**Linguistics (LIN)**

**Major and Minor in Linguistics**

**Department of Linguistics, College of Arts and Sciences**

Chairperson: Robert Hoberman

Director of Undergraduate Studies: Lori Repetti

Undergraduate Secretary: Sandra Brennan

Office: S-201 Social and Behavioral Sciences
Phone: (631) 632-7777

E-mail: Sandra.Brennan@stonybrook.edu

Web address: [http://www.linguistics.stonybrook.edu](http://www.linguistics.stonybrook.edu)

Minors of particular interest to students majoring in Linguistics: Anthropology (ANT), Computer Science (CSE), English (EGL), Foreign Languages, International Studies (INT), Philosophy (PHI), Psychology (PSY)

**Linguistics (LIN)**

Linguistics is the science of language. Language is at once the most diverse and the most clearly structured aspect of human behavior. It distinguishes humans from other species and much of human culture depends on it. Understanding the nature of human language is therefore a key to understanding human nature. Linguistics seeks to discover the common features of the languages of the world's peoples, to understand how languages change over time, and how language relates to other aspects of human society.

The major in Linguistics is designed to provide graduates with a set of skills and a body of knowledge. A graduate will have the skills to analyze the most important features of language: sounds, words, sentences, and conversation, using both formal and experimental methods. Students will also learn what linguists know about the languages of the world, their history and structure, and how language interacts with many facets of all cultures.

The Department also prepares its majors for provisional certification as Teachers of English to Speakers of Other Languages in New York State (TESOL) from kindergarten through grade 12. Candidates for TESOL certification must follow a specific track within the major that is included in the sample course sequence given below, which includes a semester of student teaching. Approximately half of Linguistics majors elect this track in the major. It is also common for Linguistics majors to have a second major, either in a language or in an adjacent field such as psychology or computer science.

Options for further education that are taken by graduates include professional school in such areas as speech pathology and law, and graduate school in linguistics, philosophy, psychology, and computer science. A few graduates have gone on to technical positions in industry that involve speech engineering.

Instruction in uncommonly taught languages not offered elsewhere in the University is provided by the Department of Linguistics.

**Requirements for the Major and Minor in Linguistics**

**Requirements for the Major**

The major in Linguistics leads to the Bachelor of Arts degree. All linguistics courses offered for the major must be passed with a letter grade of C or higher.

Completion of the major requires 36 credits in linguistics and one year of a foreign language in addition to the University's entry skill requirement.

1. LIN 201 Phonetics
2. LIN 211 Syntax
3. LIN 301 Phonology
4. LIN 431 The Structure of an Uncommonly Taught Language
5. Seven additional linguistics courses, of which at least six must be upper division (LIN 344 may not be used as one of these courses)
6. Two semesters of foreign language after completing Entry Skill 3, the University's foreign language requirement. These may be either in the same language with which the entry skill was met or in one or two other languages.
7. Upper-Division Writing Requirement: In the junior or senior year, students must successfully complete LIN 300 Writing in Linguistics, a one-credit course.

Notes:
1. Students majoring in Linguistics may be interested in courses offered through other departments. Please consult the director of undergraduate Studies for more information on appropriate courses.
2. Students electing TESOL may not take any courses required for certification for Pass/No Credit. Requirements for TESOL certification are detailed following the Linguistics minor and honors program listings.

**Requirements for the Minor**
The minor requires 20 credits.
1. LIN 201 Phonetics
2. LIN 211 Syntax
3. Four additional linguistics courses, of which at least three must be upper division.

Notes:
1. One of the courses required for the minor may be taken for Pass/No Credit.
2. Linguistics minors that are closely integrated with students' majors are strongly encouraged. The fields with which linguistics has special affinities are: anthropology, psychology, English, foreign languages, philosophy, and computer science.
3. Students must consult with the director of undergraduate studies in linguistics to enroll in the minor.

Honors Program

Linguistics majors who have maintained a g.p.a. of 3.50 in the major are eligible to graduate with departmental honors. An additional requirement for honors is the submission of a senior thesis based on research performed during the senior year. Students must submit a written thesis proposal for approval to a sponsoring faculty member in the semester prior to the start of their senior year. Acceptance into the honors program depends on approval of the proposal by the sponsoring faculty member, the director of undergraduate studies and the department.

LIN 495 and LIN 496 will be taken as a 2 semester sequence during the senior year, for a total of six credits. Students will receive only one grade upon completion of the sequence. These courses must be taken in addition to the total credits required for the major. The student's thesis must be completed and submitted no later than three weeks prior to the end of the semester in which they are enrolled in LIN 496. The thesis will be read and evaluated by a committee consisting of the student's sponsor, one other member of the Department of Linguistics, and one faculty member from another department, as arranged by the director of undergraduate studies.

If the thesis is accepted by the committee and the student retains a 3.50 g.p.a. for all linguistics courses taken, the Department will recommend that honors be conferred.

Teaching English to Speakers of Other Languages (TESOL) Preparation Program

The TESOL Teacher Education Program prepares undergraduates for initial certification as Pre-K-12 teachers of English to Speakers of Other Languages. Students wishing to apply to the program should plan to major in Linguistics and should consult with the program director as early as possible in their academic careers to insure completion of program requirements in a timely manner.

Requirements for Initial Certification

A. Completion of all requirements for the major in Linguistics.
B. A 3.00 g.p.a. in the major and a 2.75 g.p.a. overall.
C. Two years of college-level study of a language or languages other than English. (Completion of Skill 3 Basic Foreign Language Competence satisfies the first year of this requirement.) These may be in one, two, or three languages.
D. Linguistics and foundations courses:
   • LIN 101 Human Language
   • LIN 201 Phonetics
   • LIN 211 Syntax
   • LIN 301 Phonology
   • LIN 307 Introduction to Sociolinguistics
   • LIN 431 Structure of an Uncommonly Taught Language
   • Plus two additional 3 credit upper division linguistics courses
E. Professional educational requirements:
   1. SSE 327 Human Growth and Development in the Educational Context
   2. SSE 350 Foundations of Education
   3. LIN 344 Language Acquisition and Literacy Development
   4. LIN 375 TESOL Pedagogy: Theory and Practice
   5. LIN 378 Content-based Language and Literacy Development
   6. LIN 449 Field Experience I (1 credit co-requisite of LIN 375)
   7. LIN 450 Field Experience II (1 credit co-requisite of LIN 378)
   8. LIN 451 Supervised Student Teaching in TESOL (grades P-6)
   9. LIN 452 Supervised Student Teaching in TESOL (grades 7-12)
   10. LIN 454 Managing Instruction, Assessment and Resources

Five-Year Combined B.A./M.A. Program with Teacher Certification in Teaching English to Speakers of Other Languages (TESOL)

In addition to the regular B.A. program in Linguistics with teacher certification and the regular M.A. in TESOL, the Linguistics department offers a five-year combined B.A./M.A. degree program. Upon completion of the five-year program, graduates will hold a Bachelor's degree in Linguistics, New York State teaching certification in TESOL, and a Master's degree in TESOL. The combined program will allow students the opportunity to complete these requirements one semester sooner than students who complete the programs sequentially. The combined program is restricted to students with an outstanding undergraduate record who are expected to excel in the graduate program.

During the first four semesters as an undergraduate, students in the combined program will pursue a normal course of study for the B.A. in Linguistics with New York State certification in TESOL. Students must apply to the five-year combined program in the second semester of the sophomore year. During the third year of study students will take two pedagogy courses and the field components associated with them at the graduate level, and will student-teach in the second semester of the fourth year. They will then enter the graduate program prepared to complete the M.A. degree in one year of full-time study.

The following are the minimum requirements for admission to the combined program:
1. A minimum GPA of 3.0 overall and 3.3 in linguistics courses;
2. The PEP admissions essay;
3. Recommendations from two linguistics faculty members;
4. Interviews with the Undergraduate Director in Linguistics and the Director of the TESOL program.

### Sample Course Sequence for the Major in Linguistics

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar 101</td>
<td>1</td>
<td>First Year Seminar 102</td>
<td>1</td>
</tr>
<tr>
<td>D.E.C. A</td>
<td>3</td>
<td>D.E.C. A</td>
<td>3</td>
</tr>
<tr>
<td>LIN 101</td>
<td>3</td>
<td>D.E.C.</td>
<td>3</td>
</tr>
<tr>
<td>D.E.C.</td>
<td>3</td>
<td>Foreign language 112</td>
<td>4</td>
</tr>
<tr>
<td>Foreign language 111</td>
<td>4</td>
<td>D.E.C.</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td>Total</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 307</td>
<td>3</td>
<td>LIN 356</td>
<td>3</td>
</tr>
<tr>
<td>LIN 201</td>
<td>4</td>
<td>LIN 301</td>
<td>3</td>
</tr>
<tr>
<td>LIN 345</td>
<td>3</td>
<td>Foreign language 212</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language 211</td>
<td>3</td>
<td>D.E.C.</td>
<td>9</td>
</tr>
<tr>
<td>D.E.C.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 355</td>
<td>3</td>
<td>LIN 300</td>
<td>1</td>
</tr>
<tr>
<td>LIN 340</td>
<td>3</td>
<td>LIN 431</td>
<td>3</td>
</tr>
<tr>
<td>LIN 211</td>
<td>4</td>
<td>Upper-Division Electives</td>
<td>9</td>
</tr>
<tr>
<td>D.E.C.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Division Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 425</td>
<td>3</td>
<td>LIN 426</td>
<td>3</td>
</tr>
<tr>
<td>D.E.C.</td>
<td>3</td>
<td>Upper-Division Electives</td>
<td>12</td>
</tr>
<tr>
<td>D.E.C.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Division D.E.C.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Division Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>
LIN

LINGUISTICS (LIN) - COURSES

LIN 101 - F: Human Language
An introduction to the fundamental areas and concepts of modern linguistics. Sounds and their structure, word structure, and sentence structure are discussed. Other topics may include historical linguistics (how languages change over time), dialects, writing systems, language and the brain, and psycholinguistics (especially the question of how children acquire a language).
3 credits

LIN 200 - K: Language in the United States
Survey of the languages and language-related issues in the United States. Topics include Native American languages; immigrant languages; dialectal variations (e.g., Black English); the domains in which these languages were and are used; maintenance and loss of minority languages; language contact and its effects; the use of Spanish; language attitudes and politics is including bilingual education; and official language movements. Particular attention is paid to the evolution of American English from colonial times to its present world-wide status; the use and impact of Spanish; language attitudes and politics including bilingual education; and official language movements.
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

LIN 201 - F: Phonetics
Introduction to the sounds used in human language. Topics include articulatory phonetics, phonetic transcription, the sound structure of English, sounds and sound patterns in languages of the world, the acoustic properties of sounds, speech perception, and speech technology. Includes work in the phonetics laboratory on computer analysis of speech.
4 credits

LIN 211 - F: Syntax
An introduction to generative grammar: the formal theory of sentence structure.
4 credits

LIN 250 - K: Languages and Cultures of Asian Americans
Study of language use and cultural accommodation in selected Asian American communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in assimilation; patterns of Asian language use and maintenance in various domains; the role of language in ethnic identity; attitudes toward English and bilingualism; bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.
Prerequisite: Completion of D.E.C. category A
3 credits

LIN 300: Writing in Linguistics
 Majors in linguistics refine their skills in writing for the discipline by critiquing successive revisions of previously written work under the guidance of the undergraduate director.
Prerequisites: Major in linguistics; U3 or U4 standing
1 credit, S/U grading

LIN 301: Phonology
An introduction to the sound systems of languages focusing on the mental representation of sound structure: how speakers use knowledge of their language to assign meaning to different combinations of sounds. We will examine data from a number of languages to explore the differences and similarities among the sound patterns of different languages, and will consider the question of whether there are universal preferences for specific types of sounds and sound sequences.
Prerequisite: LIN 201
3 credits

LIN 307 - K: Sociolinguistics
An examination of the interaction between language and society, focusing on diversity in American English as it relates to differences in gender, geography, social class, ethnicity, and national origin. Study of the development of dialects including African-American Vernacular English, and pidgins and creoles such as Hawaiian Pidgin English and Chinook Trade Jargon, within the context of historical developments in the U.S. from colonial times to the present.
Prerequisite: LIN 101
Advisory Prerequisite: Completion of D.E.C. categories I and J
3 credits

LIN 330: Language Acquisition
Introduction to the field of language acquisition. Issues include cognitive processes, role of innate ability and environment, developmental stages, individual variation, universal tendencies, interaction of language and cognition, bilingualism, similarities and differences between first- and second-language acquisition, and language disorders.
Prerequisite: LIN 201 and 211
3 credits

LIN 340: Historical Linguistics
The application of linguistic theory to the ways in which sound systems, word structure, and sentence structure change. Students learn how linguists establish that certain languages are related, and how they reconstruct prehistoric parent languages.
Prerequisites: LIN 211 and 301
3 credits

LIN 344: Literacy Development
An introduction to the theories of literacy and language development of native English speakers and students who are English language learners in pre-school through grade 12. Students acquire knowledge in the development of literacy skills among children of different developmental and ability levels and develop learning experiences that integrate literacy skills and assessment across all disciplines. Attention is given to children with special needs and the integration of technology in the development of literacy skills. Not for major credit.
Prerequisite: Admission to a secondary teacher education program
3 credits

LIN 345 - J: Writing Systems of the World
An introduction to the theories of literacy and language development of native English speakers and students who are English language learners in pre-school through grade 12. Students acquire knowledge in the development of literacy skills among children of different developmental and ability levels and develop learning experiences that integrate literacy skills and assessment across all disciplines. Attention is given to children with special needs and the integration of technology in the development of literacy skills. Not for major credit.
Prerequisite: Admission to a secondary teacher education program
3 credits

LIN 346 - F: Language and Meaning
An exploration of semantics, the study of linguistic meaning. The course examines fundamental issues including the nature of meaning, its relation to word and sentence...
form (morphology and syntax), its relation to systems of mental representation (cognition), and the interaction between meaning and use (pragmatics). Recent research into the way that linguistic meaning is acquired and how it is deployed in speech and understanding is discussed.

Prerequisite: LIN 101 or 211
3 credits

LIN 355 - J: Language and Life in a Selected Area of the World
Study of the languages of a selected country or region outside of Europe in relation to its society, culture, history, and politics. Topics include language family, social varieties, status and attitudes, language policies, and cultural patterns reflected in language use. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Advisory Prerequisite: LIN 101
3 credits

LIN 356 - I: Topics in Language and Life in Europe
Focus will be on the language of a particular country or region in Europe and the relationship between language and the society, culture, history, and politics of the country or region. Semester supplements to this Bulletin contain specific descriptions when course is offered. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the language examined changes.
Prerequisite: One LIN course or satisfaction of Entry Skill 3 foreign language proficiency
3 credits

LIN 370 - J: Intercultural Communication
Through combination of theory and research from discourse linguistics and linguistic anthropology, this course examines (i) how culture shapes ways of speaking; (ii) how language constructs identities, dispositions, role relations; and (iii) what challenges people from different cultures may face when they communicate with each other. The following analytical perspectives will be presented: speech act theory, ethnography of communication, linguistic politeness, and sequential organization of turn taking. This course is offered as both AAS 370 and LIN 370.
Prerequisite: One previous course in D.E.C. J or one previous course in Linguistics
3 credits

LIN 375: TESOL Pedagogy: Theory and Practice
Introduction to language and literacy instruction, instructional approaches, and assessment models for the teaching of speaking, listening, reading, and writing. Students design standard-based lessons and evaluate resources and technologies.
Prerequisites: Declared major in Linguistics; C or higher in LIN 101, 201, or 211; g.p.a. of 2.75 or higher; for non-native speakers of English, a SPEAK test score of 50 or higher
3 credits

LIN 378: Content-Based Language and Literacy Development
Introduction to language and literacy development across disciplines and to assessment, cooperative learning, and reflective practices. Students will develop standard-based interdisciplinary thematic units, integrate technologies, and explore collaborative practices.
Prerequisite: LIN 375
Corequisite: LIN 450
3 credits

LIN 425: Special Topics in Linguistics
Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Varies with subject matter
3 credits

LIN 426: Special Topics in Linguistics
Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Varies with subject matter
3 credits

LIN 427: Special Topics in Linguistics
Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Varies with subject matter
3 credits

LIN 431: The Structure of an Uncommonly Taught Language
An investigation of the phonology and syntax of either a language or a family of languages. May be repeated if a different language is covered.
Prerequisite: LIN 211
Pre or Corequisite: LIN 301
3 credits

LIN 447: Directed Readings in Linguistics
Qualified juniors and seniors in linguistics are offered an opportunity to do independent work on topics in linguistics under guidance of a faculty member. May be repeated.
Prerequisite: Permission of department
1-6 credits

LIN 449: Field Experience, Grades N-12
Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in a variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.
Prerequisites: Admission to the Linguistics Teacher Preparation Program; C or higher in one 200-level linguistics course; two years of a language other than English; minimum GPA 2.75
Corequisite: LIN 375
1 credit, S/U grading

LIN 450: Field Experience, Grades N-12
Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in a variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.
Prerequisites: Admission to the Linguistics Teacher Preparation Program; C or higher in one 200-level linguistics course; two years of a language other than English; minimum GPA 2.75
1 credit, S/U grading

LIN 451: Supervised Teaching -- English as a Second Language: Primary Grades N-6
Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and primary, middle, and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.
Prerequisites: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English
Corequisite: LIN 452 and 454
6 credits, S/U grading

**LIN 452: Supervised Student Teaching in English as a Second Language: Secondary Grades 7-12**

Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and middle and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.

*Prerequisites:* Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English

*Corequisites:* LIN 451 and 454

3 credits, S/U grading

**LIN 454: Managing Instruction, Assessment, and Resources**

Examination of effective practices, assessments, and technologies for developing language and literacy across content areas in multi-level classrooms. Collaboration with colleagues, parents, and communities is explored.

*Prerequisites:* C or higher in LIN 378; New York teacher certification examinations LAST and ELPA

*Corequisites:* LIN 451 and 452

3 credits

**LIN 464: Morphology and Word Formation**

The internal structure of complex words. A variety of analytical methods is introduced, together with examples from English and many other languages.

*Prerequisites:* LIN 211 and 301

3 credits

**LIN 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major credit.

*Prerequisite:* LIN 475: permission of instructor

3 credits, S/U grading

**LIN 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major credit.

*Prerequisite:* LIN 475: permission of instructor

3 credits, S/U grading

**LIN 487: Directed Research in Linguistics**

Qualified advanced undergraduates in linguistics may carry out individual research projects under the direct supervision of a faculty member. May be repeated up to a limit of six credits.

*Prerequisite:* Permission of department

3 credits

**LIN 488: Internship**

Participation in local, state, and national public and private agencies and organizations. May be repeated up to a total of 12 credits.

*Prerequisites:* 15 credits in linguistics; permission of department

0-6 credits, S/U grading

**LIN 495: Senior Honors Project in Linguistics**

First course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.

*Prerequisite:* Admission to the Linguistics Honors Program

3 credits

**LIN 496: Senior Honors Project in Linguistics**

Second course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.

3 credits