

Community Service Learning (LCR)**Living Learning Center Interdisciplinary Minor in Community Service Learning**

Director of the Minor: Kent Gustavson

Office: Faculty Director's Office, James College

Phone: (631) 444-3164

E-MAIL: Kent.Gustavson@stonybrook.edu

Community Service Learning (LCR)

The interdisciplinary minor in Community Service Learning is open to all undergraduates who wish to add a service learning dimension to their academic experience. The program, housed in James College, is designed to use the special educational and research opportunities available at Stony Brook to create citizens with the depth of commitment to community service that the 21st century demands. Acquisition of skills and knowledge is combined with a fostering of appreciation by students of their role as citizens both in the University and in the surrounding communities. The learning arena is extended into the community by addressing local social issues. After completion of academic course work, student interns are partnered and assigned to work in specific communities to address community concerns.

Requirements for the Minor in Community Service Learning (LCR)

Before declaring the minor in community service learning, each student should plan his or her program in consultation with the faculty director. All courses must be passed with a letter grade of C or higher.

Completion of the minor requires 23 credits.

1. LCR 200 The Nature of Community
2. LCR 201 Methods for Social Action Research
3. Elective Course Sequence:

Three lower-division credits and three upper-division credits in courses to be chosen in consultation with the faculty director

4. LCR 487 Directed Research in Community Service Learning, for a total of 3 credits
5. LCR 488 Community Service Learning Internship Students are required to register for LCR 488 Community Service Learning Internship for two semesters, for a total of 6 credits
6. LCR 490 Senior Seminar in Community Service Learning

Declaration of the Minor

Students must declare the Community Service Learning minor no later than the middle of their third year, at which time they consult with the director of the minor and plan their course of study for fulfillment of the requirements.

LCR

Living/Learning Center: Community Service Learning

LCR 200 - F: The Nature of Community

The course examines the nature of human communities, their conceptualization, definition, and dynamics while providing an introduction to service learning strategies. Exploring issues such as organization and leadership, hierarchy and stratification, students examine the notion of community formation through processes of exchange and reciprocity, institutionalization, alienation and solidarity, marginalization, and empowerment.

3 credits

LCR 201: Methods for Social Action Research

An introduction to basic methods of community action research. Students develop a fundamental set of "fieldwork" skills, learning to apply their academic knowledge in the service of community-based initiatives for social change. Covering theoretical, methodological, ethical, and legal issues, students conduct a series of field assignments to master key concepts in research design, implementation, and analysis.

3 credits

LCR 487: Directed Research in Community Service Learning

Independent research projects under the supervision of a faculty member. May be repeated once.

Prerequisite: Permission of instructor and program director

0-6 credits

LCR 488: Internship in Community Service Learning

Student teams work in specific communities, applying their academic, intellectual, and technical skills to address community concerns. Working with local community members to develop effective plans for community action, students engage in service learning. May be repeated to a limit of 12 credits.

Prerequisites: LCR 200; LCR 201; permission of director of the minor

0-6 credits, S/U grading

LCR 490: Senior Seminar in Community Service Learning

A capstone seminar for the minor in Community Service Learning. The course is

designed to bring together students completing the minor and relevant community members to reflect on the nature of the research projects carried out and their expected consequences.

An independent project is developed with the faculty director.

Prerequisites: LCR 488; permission of director of the minor

3 credits