Human Sexual and Gender Development (LHD)
Living Learning Center Interdisciplinary Minor in Human Sexual and Gender Development

Director of the Minor: TBA
Office: N-3070 Melville Library
Phone: (631) 632-4378
E-mail: llc@stonybrook.edu

Human Sexual and Gender Development (LHD)
The minor in Human Sexual and Gender Development is designed primarily, but not exclusively, for residents of Eisenhower College who wish to add an academic dimension to their residential experience. The minor in this Living Learning Center brings an interdisciplinary perspective to the examination of evolving concepts of a gendered, sexual self. Small group seminars focus on sex, gender, and the human life course, while students broaden their understanding with relevant courses in the arts, sciences, and social sciences.

Requirements for the Minor in Human Sexual and Gender Development (LHD)
No more than one 3-credit course in the minor may be taken P/NC. All other courses, except S/U graded courses, must be passed with a letter grade of C or higher.

Completion of the minor requires 20 credits.
1. LHD 101 Human Development Seminar for First-Year Students or LHD 301 Human Sexual and Gender Development Issues
2. Twelve credits in social and behavioral sciences selected from the approved list of courses (available from the minor coordinator), including:
   a. two 3-credit phase of life courses
   b. two 3-credit gender studies courses
3. Four credits in Human Sexual and Gender Development coursework chosen from the following:
   LHD 302 Colloquium in Human Sexual and Gender Development
   LHD 305 HIV Risk Reduction in the Campus Context
   LHD 307 HIV Risk Reduction in the Campus Context Laboratory
   LHD 401 Advanced Seminar in Human Sexual and Gender Development
4. Three credits of Independent Study coursework chosen from the following:
   LHD 475 Undergraduate Teaching Practicum I
   LHD 487 Independent Study in Human Sexual and Gender Development
   LHD 488 Internship

Note: At least 10 credits for the minor must be in upper-division courses.

Declaration of the Minor
Students must declare the Human Sexual and Gender Development minor no later than the middle of their third year, at which time they consult with the director of the minor and plan their course of study for fulfillment of the requirements.
**HUMAN SEXUAL AND GENDER DEVELOPMENT (LHD) - COURSES**

**LHD**

**Living/Learning: Human Sexual & Gender Development**

**LHD 101: Human Development Seminar**
An introduction to human sexual and gender development issues. The course focuses on topics relevant to the campus experience - e.g., male and female roles in the classroom, college students and the crisis of AIDS and sexually transmitted diseases, and sexual orientation. These issues are examined from an interdisciplinary perspective. Prerequisite: Permission of minor coordinator required for students who do not reside in Eisenhower College
1 credit

**LHD 301: Human Sexual and Gender Development Issues**
An examination of the human life cycle - infancy and childhood, youth and adolescence, mid-life and aging - with regard to gender and sexual self-concepts. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

**LHD 302: Colloquium in Human Sexual and Gender Development**
Sexual and gender development issues such as sexual orientation, gender development in children, and the childbirth experience. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

**LHD 305: HIV Reduction in the Campus Context**
First course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world.
Prerequisite: LHD 305 and 307; permission of instructor
Corequisite: LHD 308
2 credits

**LHD 306: HIV Reduction in the Campus Context**
Second course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and

**LHD 307: Laboratory in HIV Reduction in the Campus Context**
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.
Prerequisite: Permission of instructor
Corequisite: LHD 305
1 credit, S/U grading

**LHD 308: Laboratory in HIV Reduction in the Campus Context**
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.
Prerequisites: LHD 305 and 307; permission of instructor
Corequisite: LHD 306
1 credit, S/U grading

**LHD 401: Advanced Seminar in Human Sexual and Gender Development**
Consideration of human sexual and gender development issues through examination of primary source material. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.
1 credit

**LHD 402: Parenting Children in the Next Generation**
A sociological examination of the evolution of parenting in the post-World War II era. Topics covered include the sociology of childhood, the sociology of the family, parent and child development and parenting responsibilities, and parenting challenging children.
Prerequisite: LHD 301
3 credits

**LHD 475: Undergraduate Teaching Practicum I**
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: LHD 475; U3 or U4 standing; permission of instructor and director of the minor
3 credits, S/U grading

**LHD 476: Undergraduate Teaching Practicum II**
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: LHD 475; permission of instructor and director of the minor
3 credits, S/U grading

**LHD 487: Independent Study in Human Sexual and Gender Development**
The completion of an individual project by one student or a group of students on human sexual and gender development and the life course. Projects must include both library and field research, or a literary or artistic endeavor. May be repeated once.
Prerequisites: LHD 101 or 301; LHD 302; permission of director of the minor
0-3 credits

**LHD 488: Internship**
Participation in public and private agencies and organizations. May be repeated up to a limit of 6 credits.
Prerequisite: Permission of director of the minor or instructor
0-6 credits, S/U grading