

**Sociology (SOC)****Major in Sociology****Department of Sociology, College of Arts and Sciences**

Chairperson: Diane Barthel-Bouchier Director of Undergraduate Studies: Cathy Marrone

Undergraduate Secretary: Sharon Worksman  
Office: S-401 Social and Behavioral Sciences  
Phone: (631) 632-7700  
E-MAIL: Sharon.Worksman@stonybrook.edu

Web address: <http://www.sunysb.edu/sociology>

Minors of particular interest to students majoring in Sociology: Anthropology (ANT), Business Management (BUS), Human Sexual and Gender Development (LHD), International Studies (LKS), Political Science (POL), service learning for community-based action research (LCR)

**Sociology (SOC)**

Sociology is the systematic study of social life. It is based on the assumption that there are certain patterns to the way people live and think and that by studying their behavior and attitudes, these patterns can be discovered and explained. Sociologists investigate how the group influences behavior, from the smallest (a two-person relationship, like husband and wife) to the largest (huge organizations, such as General Motors or the Catholic Church). Anything having to do with social behavior is the subject matter of sociology.

The Bachelor of Arts program at Stony Brook seeks to develop in students both an understanding of a history of social thought and skills in the collection and analysis of social data. The core program includes one semester of Introduction to Sociology, one semester of sociological theory, one semester of research methods, and one semester of statistics.

Students who have completed this program have attended graduate schools in sociology or related disciplines, law school, social welfare, and pursued careers in advertising, marketing, and business management. Some work in the field of market research (studying for large companies what products people want to buy), demography (studying the population scientifically, as in the United States census), criminology (investigating the causes and nature of crime and criminal justice), urban planning, polling, and public opinion (like the Gallup or Harris Polls).

**Requirements for the Major in Sociology (SOC)**

The major in Sociology leads to the Bachelor of Arts degree. All sociology courses offered for the major, except those graded S/U, must be passed with a letter grade of C or higher. Of courses outside the Department offered for the major, only one may be taken with the Pass/No Credit option.

Completion of the major requires 39 credits, of which 30 to 33 are in sociology courses.

**A. Study within the Area of the Major****1. Required courses**

SOC 105 Introduction to Sociology  
SOC 201 Research Methods  
SOC 202 Statistical Methods in Sociology or another allowed statistics course  
SOC 361 Historical Development of Contemporary Sociology

**2. Sociology electives**

Free selection of courses, totaling 18 credits, from among all sociology course offerings.

**Notes:**

1. If any required course is waived for any reason, it must be replaced with an additional elective.
2. Only six credits of independent study courses (SOC 447, 487, and 488) may be used toward the requirements of 18 elective credits in sociology.
3. SOC 362, Contemporary Sociological Theory, is strongly advised for any student who is considering graduate education in sociology.

**B. Study in Related Areas**

At least three courses (nine credits) chosen from one of the following related social sciences: Africana studies (only those courses with designator AFS), anthropology, child and family studies, economics, history, linguistics, political science, psychology, and women's studies (only those WST courses crosslisted with social sciences courses). Credits from applied social science professions such as social work, police science, education, and management science are not applicable. Courses that are crosslisted with a sociology course do not satisfy this requirement.

**C. Upper-Division Writing Requirement**

Sociology majors are expected to fulfill the upper-division writing requirement by the end of the 7th semester. Students may meet the requirement by having their writing evaluated in certain upper-division courses. Students who have indicated that they wish to have their writing evaluated receive a separate report on writing proficiency in addition to their regular course grade.

Students whose writing is not judged adequate should consult with the director of undergraduate studies on further steps to fulfill the writing requirement.

#### Notes for Transfer Students:

1. The Department of Sociology requires that transfer students take at least 12 credits in sociology in residence at Stony Brook to complete the sociology major.
2. No transferred sociology course with a grade lower than C is accepted for credit in the major.

#### Honors Program

The honors program is open to seniors majoring in Sociology who have maintained a g.p.a. of 3.50 in the major and 3.20 overall, and who have completed or are in the process of completing the methods and statistics requirement and the upper-division writing requirement. Students should apply for the honors program before the beginning of their senior year. With the approval of the sponsoring faculty member, the student must submit a written proposal for a major paper or research project to be completed during the senior year. Acceptance into the honors program depends on the approval of the proposal by the Department.

In the senior year, the student enrolls in SOC 495 during the first semester and SOC 496 during the second semester, for a total of six credits. The student's major paper or research project must be completed no later than four weeks prior to the end of the second semester, to allow for possible revisions. It is read and evaluated by a committee consisting of the student's sponsor, one other Sociology faculty member, and one faculty member from another department.

If the honors program is completed with distinction and the student has achieved a 3.50 g.p.a. in all sociology courses taken in the senior year, honors are conferred.

#### Sample Course Sequence for the Major in Sociology

<b>Freshman Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
First Year Seminar 101	1	First Year Seminar 102	1
D.E.C. A	3	D.E.C. A	3
SOC 105	3	SOC elective	3
D.E.C.	3	D.E.C.	3
D.E.C.	3	D.E.C.	3
D.E.C.	3	D.E.C.	3
Total	16	Total	16
<b>Sophomore Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC 201	3	SOC 202 or AMS 102	3
SOC elective	3	SOC elective	3
Social science elective	3	Social science elective	3
D.E.C.	3	D.E.C.	3
D.E.C.	3	D.E.C.	3
Total	15	Total	15
<b>Junior Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC 361	3	SOC Upper Division elective	3
SOC Upper-Division elective	3	SOC Upper Division elective	3
Social science elective	3	SOC Upper Division elective	3
D.E.C.	3	SOC Upper Division elective	3
Elective	3	SOC elective	3
Total	15	Total	15
<b>Senior Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC Upper-Division elective	3	SOC Upper-Division elective	3
SOC Upper-Division elective	3	Upper-Division elective	3

SOC Upper-Division elective	3	Upper-Division elective	3
SOC Upper-Division elective	3	Elective	3
SOC elective	3	Elective	3
Total	15	Total	15

# SOC

## Sociology

### SOC 105 - F: Introduction to Sociology

A general introduction to the science of sociology, emphasizing sociological theory and methods. Students are taught what is unique about the way in which sociologists analyze human behavior and society. Differences between the sociological perspective and perspectives of other social sciences are emphasized. There is also a heavy emphasis on the types of methods and data that sociologists use to test the validity of their ideas.

3 credits

### SOC 150: Topics in Introductory Sociology

A supplementary seminar for students enrolled in SOC 105, providing a small-group setting to discuss key concepts and topics in introductory sociology.

Corequisite: SOC 105

1 credit

### SOC 200: Medicine and Society

An examination of some traditional concerns of the humanities and social sciences as they occur in basic health care and its delivery. Practicing physicians or other health care professionals present clinical cases to emphasize such topics as allocation of scarce resources, issues of dying and refusing treatment, confidentiality, and cultural factors and disease. Discussion focuses on the social, historical, ethical, and humanistic import of the cases. This course is offered as both HMC 200 and SOC 200.

3 credits

### SOC 201: Research Methods in Sociology

Methods of collecting and analyzing empirical data to test sociological hypotheses. Emphasis is on multivariate analysis of tabular and statistical data.

Prerequisite: SOC 105

3 credits

### SOC 202 - C: Statistical Methods in Sociology

An introduction to the use and interpretation of statistical methods in social research; descriptive and inferential statistics. May not be taken for credit after AMS 102, ECO 320, POL 201, or PSY 201

Prerequisites: SOC 105; satisfaction of entry skill in mathematics requirement

3 credits

### SOC 204 - F: Intimate Relationships

The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage.

3 credits

### SOC 243 - F: Sociology of Youth

Adolescent socialization; age structures and intergenerational conflict; peer groups and youth subcultures.

3 credits

### SOC 247 - K: Sociology of Gender

The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247.

3 credits

### SOC 248 - F: Social Problems in Global Perspective

Examination of contemporary social problems in the United States, identifying how each problem is experienced in other countries, and how each is connected to global level processes or institutions. Such problems as urbanization, drugs and crime, unemployment, and environmental degradation are considered.

Prerequisite: SOC 105

3 credits

### SOC 268: Theory and Practice in Student Leadership

Leadership theory, leadership qualities, and group dynamics are explored with an emphasis placed on experiential learning and group observation. Effective communication skills, understanding group dynamics, and appreciating cultural diversity are topics of significant relevance. This course is intended for students who are interested in serving in leadership positions on campus.

Prerequisites: SOC 105; permission of instructor

3 credits

### SOC 302 - K: American Society

Intended for students who wish to look at American society through the eyes of the sociologist. Included in the course is the sociological view of American social

structure in terms of power and patterns of inequality, the legal system, ethnic and cultural pluralism, social mobility, and urban problems. Sociological issues are considered within the context of the developments of society throughout U.S. history.

Prerequisite: U3 or U4 standing

Advisory Prerequisites: Completion of D.E.C. categories I and J

3 credits

### SOC 303 - F: Social Inequality

Theories of social stratification; patterns of differentiation in wealth, prestige, and power; social mobility; power structures and elites.

Prerequisites: SOC 105; U3 or U4 standing

3 credits

### SOC 304 - F: Sociology of the Family

An historical and cross-cultural analysis of the family as a major social institution in society; the demography of contemporary American families; selected policy issues involving the family.

Prerequisites: SOC 105; U3 or U4 standing

3 credits

### SOC 309 - F: Social Conflicts and Movements

An examination of aggregate phenomena; revolutionary and counterrevolutionary programs and organizations. Historical and cross-cultural examples are emphasized.

Prerequisites: SOC 105; U3 or U4 standing

3 credits

### SOC 310 - K: Ethnic and Race Relations

The comparative experience of ethnic and other minority groups within the United States, including formation, migration, and conflict; prejudice, discrimination, and minority self-hatred. Consideration of the developments of U.S. society from the colonial period to the present provide the context for consideration of the changing experiences of ethnic groups.

Prerequisites: SOC 105; two other courses in the social sciences

3 credits

### SOC 315 - H: Sociology of Technology

Social systems and the various "tools" they develop to shape their environment. Concentration on technologies of highly developed, modern societies and on ethical issues involved in attempts to guide the development and effects of these technologies. Consideration is given to the role of technology in all societies, from the simplest to the most developed.

*Prerequisites:* SOC 105; two other courses in the social sciences; one D.E.C. category E course

3 credits

### **SOC 320 - F: Population and Society**

Sources and consequences of changes in population size and composition; the "demographic explosion."

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 323 - K: Urban Society**

The emergence of cities and the process of urbanization; an examination of urban structure; the consequences of the urban milieu for interpersonal relations and institutions.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 330 - F: Media and Society**

The course examines changes in the use of mass communications media, such as newspapers, radio, television, and the Internet, over time, and assesses the implications of these changes for society. Consideration of the commercial use of mass media and the media's role in providing news for democratic societies. Emphasis on the global dimensions of the mass media, including how they shape Americans' understandings of other countries and peoples, and vice versa.

*Prerequisites:* U3 or U4 standing; SOC 105 or POL 101 or 102 or 103

3 credits

### **SOC 336 - F: Social Change**

Development and modernization are studied in a historical and comparative perspective that emphasizes the universality of social change in human societies. The approach is macrosociological, focusing on broad patterns of change in economic, social, and political organization in the modern era. Revolutions as dramatic instances of socio-political change receive particular attention.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 337 - F: Social Deviance**

Competing theories of the nature of social deviance; stigmatizing, labeling, and application of informal social controls; technical, legal, and ethical issues related to "non-victim" crimes.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 338 - F: The Sociology of Crime**

The application of formal social control to criminally prosecutable offenses; the relationship of law and society; the criminal justice system.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 339 - F: Sociology of Alcoholism and Drug Abuse**

An examination of the sociological literature on alcoholism and drug abuse. Topics include addictive careers, the epidemiology (spread) of abuse, history of attempts to control alcohol and drugs, treatment approaches, and policy alternatives.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 340 - H: Sociology of Human Reproduction**

A study of the links between biological reproduction and the socioeconomic and cultural processes that affect and are affected by it. The history of the transition from high levels of fertility and mortality to low levels of both; different kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC 340 and WST 340.

*Prerequisites:* SOC 105; one D.E.C. category E course in biology

3 credits

### **SOC 344 - F: Environmental Sociology**

Analysis of how populations gain sustenance from their environments through organization, information, and technology. Evolution of technology and its ecological consequences for population growth, urbanization, social stratification, environmental destruction, and the quality of life. Problems in managing the human environment and communities.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 348 - F: Global Sociology**

The impact of globalization on human societies, cultures, organizations, and identities. Consideration of the roles of institution such as the United Nations, organizations such as media conglomerates and transnational corporations, and religious associations in shaping an emerging global society including a survey of contemporary global issues such as the environment, human rights, and economic development.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 351 - F: Sociology of the Arts**

Theories on the arts and society; the social role of the artist; processes of cultural production. Examples are drawn from one or more of the arts, including literature and the visual and performing arts.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 355 - H: Social World of Humans and Animals**

Comparison of basic social processes in human and animal groups. Topics covered include dominance, hierarchies, the distribution of scarce resources, cooperation, and the division of labor.

*Prerequisite:* One sociology or biology course

3 credits

### **SOC 361 - F: Historical Development of Sociological Theory**

Main currents in the development of modern sociology, with an emphasis on Marx, Weber, and Durkheim, among other leading theorists.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 362 - F: Contemporary Sociological Theory**

A systematic treatment of the dominant general orientations in sociology including structural-functional analysis, symbolic interactionism, and modern versions of Marxism.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 364 - J: Sociology of Latin America**

A survey of Latin American societies, social structures, and processes of social, political, and economic change. Topics include social stratification; occupational structure; demographic characteristics; the state; class structure; military intervention in politics; conditions for democracy, political stability, and revolution; policy making; and popular social movements.

*Prerequisites:* SOC 105; two other courses in the social sciences

3 credits

### **SOC 365 - J: Introduction to African Society**

Examination of the ways that the slave trade and colonization affected African societies' incorporation into the world economy as well as the development of their social and political

institutions. The nature of African institutions, organizations, belief and value systems before the colonial impact and how these histories were understood and experienced by African men and women are considered. The historical continuities and discontinuities in contemporary African societies as well as the effects of globalization and modernization in Africa are examined. This course is offered as both AFS 365 and SOC 365.

*Prerequisite:* SOC 105 or AFS 101 or 102 or POL 101 or 103

*Advisory Prerequisite:* AFS 221

3 credits

### **SOC 371 - K: Gender and Work**

Gender differences in workforce participation and occupational attainment as they have changed throughout U.S. history. Covers such topics as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371.

*Prerequisites:* SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; two other courses in the social sciences

3 credits

### **SOC 374 - F: Global Issues in the United Nations**

An overview of key issues and contemporary debate in the United Nations toward an understanding of its formal and informal operations. Issues include peace and security; human rights; development and trade; and the global environment. Consideration of perspectives of people from outside the United States and the West; the major obstacles to effective international cooperation in the U.N. and the ways these obstacles might be overcome; and how democratic governance is affected by the rise of global institutions and governance. This course offered as both POL and SOC 374.

*Prerequisite:* SOC 105 or POL 101 or 103

3 credits

### **SOC 378 - F: War and the Military**

The causes and origins of wars, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. This course is offered as both HIS 378 and SOC 378.

*Prerequisite:* One HIS course or SOC 105

3 credits

### **SOC 380 - F: Social Psychology**

Individual and social factors in human behavior; the structure of personality; identity development; communication processes; and attitudes.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 381 - F: Sociology of Organizations**

Bureaucracy as a form of organization; the structure of relations between and within organizations.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 384 - F: Sociology of the Life Course**

Change and stability of individuals through the life course (from childhood to old age) in the context of social structure and interactional processes. Covers such topics as socially structured periods and transitions in the life course; identity formation; continuity and change; life crises; changing roles and transitions.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 386 - J: State and Society in the Middle East**

State building and modernization in the Middle East during the last century and a half are studied in the context of the Middle Eastern social structure and institutions. The analysis of political change - reform and revolution - in the Middle East is viewed from a socio-historical perspective.

*Prerequisites:* SOC 105; two other courses in the social sciences

3 credits

### **SOC 387 - F: Sociology of Education**

Educational institutions as social systems; social patterns in the life cycles of students and teachers; class and ethnic factors in educational development.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 390 - F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa.

Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 391 - F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 392 - F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

*Prerequisites:* SOC 105; U3 or U4 standing

3 credits

### **SOC 393 - F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this

course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

*Prerequisites: SOC 105; U3 or U4 standing*  
3 credits

### **SOC 394 - F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

*Prerequisites: SOC 105; U3 or U4 standing*  
3 credits

### **SOC 395 - H: Topics in Science, Technology, and Society**

Selected topics in sociology that examine significant examples of the impacts of science and technology on culture and society. Semester supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

*Prerequisites: SOC 105; one D.E.C. category E course*  
3 credits

### **SOC 401: Honors: Sociology of Global Issues**

Honors topics course in the sociology of global issues. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

*Prerequisites: Permission of instructor and department*  
3 credits

### **SOC 447: Independent Readings**

Selected readings, usually in a special area, to be arranged by the student and the instructor. May be repeated. A total of no more than six

credits of SOC 447, 487, and 488 may be counted toward the major.

*Prerequisites: Written permission of instructor and director of undergraduate studies*  
1-6 credits

### **SOC 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

*Prerequisite: U3 or U4 standing; 12 credits of sociology; permission of instructor and director of undergraduate studies*  
3 credits, S/U grading

### **SOC 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.

*Prerequisite: SOC 475; permission of instructor and director of undergraduate studies*  
3 credits, S/U grading

### **SOC 487: Independent Research**

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

*Prerequisites: Written permission of instructor and director of undergraduate studies*  
0-6 credits

### **SOC 488: Internship**

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

*Prerequisite: Twelve credits in sociology; permission of instructor and department*  
0-6 credits, S/U grading

### **SOC 495: Senior Honors Project I**

First course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.

*Prerequisite: Admission to the sociology honors program*  
3 credits

### **SOC 496: Senior Honors Project II**

Second course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.

*Prerequisite: SOC 495*  
3 credits