CCS

Cinema and Cultural Studies

CCS 101 - B: Introduction to Cinema and Cultural Studies
An examination of the images and texts of film, television, art, photography and advertising, and how they characterize and shape our everyday lives. Students learn how to recognize, read, and analyze culture within a particular social, cultural, or political context, with special attention to race, gender, class, ideology, and censorship. Since this is the first course in our Cinema and Cultural Studies major, primary emphasis will be placed on film.

3 credits

CCS 201: Writing About Culture
The course teaches research methodology, develops critical thinking, and hone argumentative writing skills. A range of cultural artifacts, issues, and approaches are considered along with the ways that various discourses appropriate or critique them. Students gain extensive training in the methods essential to the use of resources and to critical writing.

Prerequisite: Completion of D.E.C. category A
3 credits

CCS 204 - D: The Stony Brook Film Festival: Films and Contexts
We will attend the Stony Brook Film Festival as active participants. Students will be introduced to the history of film festivals and examine issues of film distribution and acquisition and how they relate to both the mainstream and independent film traditions. At the Stony Brook Film Festival, students will see the films, interact with both the organizers and the filmmakers, and engage in lively discussion about the films and the filmmaking process. Students will gain basic cinematic terminology, analytical tools used to interpret cinematic art and a basic understanding of the cinema industry.

3 credits

CCS 301 - G: Theorizing Cinema and Culture
Recent trends in critical theory applied to the study of film, television, literature, popular music, and other types of "cultural production." In-depth analyses of specific literary, visual, and musical texts are situated within structures of power among communities, nations, and individuals. Exploration of how identities of locality, gender, ethnicity, race, and class are negotiated through cultural forms.

Prerequisite: CCS 101 or CCS 201
3 credits

CCS 311 - G: Gender and Genre in Film
Examination of the notion of genre as a category of analysis and its often conflictive relationship to gender in the context of specific genres (the western, film noir, the horror film) and film story. Attention is paid to a particular genre's appeal to men and/or women as well as its relationship to larger social, cultural, and political issues. May be repeated as the topic changes.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLT 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117, EGL 204, WST 291, WST 305
3 credits

CCS 312 - I: Cinema and the Ancient World
A reading of Classical Texts alongside their representation in the cinema. Readings will include classical literature, contemporary treatments of the classics, and film theory. We will pay special attention to how filmmakers are much more attentive to ideas from the present than from the past when they construct their films around ancient texts.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLT 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117
3 credits

CCS 313 - H: Television Studies
This course maps the social, cultural, and technological changes that the medium/media of television has experienced from its early ties to radio models of broadcast to the changes in reception wrought by the iPod.

Prerequisite: Completion of DEC category B; CCS 101 or ARH 207/DIA 207
3 credits

CCS 324 - K: Jazz and American Culture
An exploration of African American jazz and its importance and representation in American history and culture. We will consider novels, poems, stories, paintings, and photographs with jazz content as well as films by both Hollywood and documentary filmmakers. Special emphasis will be given to the myths that have dominated representations of jazz artists as well as the ways in which jazz artists have inspired artists and writers. This course is offered as both CCS 324 and MUS 324.

Prerequisite: MUS 308 or one course in CCS, CLT, or HUM
3 credits

CCS 325 - F: Culture in Context
Theoretical and methodological examination of culture within specific contexts, settings, or time-periods. Emphasis may include historical, social, economic, political, ecological or material contexts.

Prerequisite: U3 or U4 standing
3 credits

CCS 326 - G: Social and Cultural Theory
In-depth exploration of social and cultural theories from a multi-disciplinary perspective. Emphasis will include application of major theoretical paradigms upon social and cultural practices, histories, and phenomena.

Prerequisite: U3 or U4 standing
3 credits

CCS 390 - J: Latin American Cinema
This course studies a variety of aspects connected with the production, distribution, and reception of cinema in Latin America. Course includes a representative sample of films produced in every one of the major Latin American film producing nations (Argentina, Brazil, Mexico, and Cuba). It will also review a short selection of minor Latin American cinematographies and of indigenous film productions. All films will always be studied within the social, political and artistic context in which these works are produced. Readings include works by Latin American film directors and theorists that have contributed to the study of the films in the region and of film as a world art form.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLT 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117
3 credits

CCS 391 - J: Contemporary African Cinema and Cultural Studies
This course will examine African traditions of graphic writing in their theoretical, literary, and cinematographic application. The emphasis will be placed on the visual arts and their political significance in contemporary African debates, and of particular interest will be the production of contemporary artists, the strategies they use, and their impact in both

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global and local discussions. The artifacts will additionally serve as tools to investigate the modalities of a contemporary African self-understanding through the lenses of images and graphic design.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLL 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117

3 credits

CCS 392 - K: American Cinema and Cultural Studies

The history of cinema as art has been directly linked to the evolution and increment of multicultural societies. This course studies the ways in which film has either included or excluded representations of multiculturalism in the United States, and how films have discussed and participated in the different debates about cultural, ethnic, racial, sexual, gender and class difference within the United States. The course studies theoretical concepts such as difference, ethnicity, migration, incorporation and cultural contact zones.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLL 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117

3 credits

CCS 393 - I: European Cinema and Cultural Studies

A comparative study of European cinema in a historical, cultural, and political context. The course will concentrate on those films and movements that achieved a major impact in their country of origin as well as received international critical attention.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLL 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117

3 credits

CCS 394 - J: Asian Cinema and Cultural Studies

This course is an overview of the history of Asian cinemas, with an emphasis on the geopolitical study of China, Hong Kong, India, Japan, and Taiwan. By focusing on issues relating to nationhood, cultural production, gender relations, and the impact of colonialism and globalization, the course will explore the commonalities, and/or particularities between the various cinemas, based on a set of overlapping themes and cultural aesthetics.

Prerequisite: Completion of D.E.C. category B and one course from the following: CCS 101, CCS 201, CCS 204, CLL 215, CLT 235, HUF 211, HUG 221, HUI 231, HUM 201, HUM 202, HUR 241, THR 117

3 credits

CCS 395 - H: Digital Cultural Studies

This course critically examines how digital media and technology assist in the redesign of our political, economic, social, and cultural worlds. Special attention is paid to theories of digital media and historical developments of new technologies, as well as cultural practices with emergent technology.

Prerequisite: Completion of DEC category B; CCS 101 or ARH 207/DIA 207

3 credits

CCS 396 - H: Video and Computer Game History

The course examines video/computer games as historical artifacts while studying the processes of writing/documenting the history of videogames. Students will engage with histories of gaming companies and platforms, game designer memoirs, fiction, criticism, game analysis, theoretical writing, descriptive historical accounts, preservation practices, and ephemeral forms of historic documentation. Students will also have hands-on access to various console games from the 1970s to the present. This course is offered as both CCS 396 and DIA 396.

Prerequisite: CCS 101 or ARH 207/DIA 207; Satisfaction of DEC B or DEC D

3 credits

CCS 397 - H: Video and Computer Game Culture

The course critically examines videogames within cultural, social, and political contexts. It will showcase the interaction between technology and culture and society by examining videogames in terms of play and game play, racial and gendered representation, racism and sexism, games in a global context of online play, power-relations between gamers, violence and moral panics, and military propaganda. This course is offered as both CCS 397 and DIA 397.

Prerequisite: CCS 101 or ARH 207/DIA 207; Satisfaction of DEC B or DEC D

3 credits

CCS 401: Senior Seminar in Cinema and Cultural Studies

Intensive study in a specific area of cinema and cultural studies. Possible topics include a film genre, a focused theoretical perspective, and the life and work of an important director or artist. May be repeated as the topic changes.

Prerequisite: CCS major and U4 standing; CCS 301

3 credits

CCS 475: Undergraduate Teaching Practicum

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

Prerequisites: U3 or U4 standing; permission of instructor and department

3 credits, S/U grading

CCS 476: Undergraduate Teaching Practicum II

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

Prerequisites: CCS 475; permission of instructor and chairperson

3 credits, S/U grading

CCS 477: Independent Research in Cinema and Cultural Studies

Intensive readings and research on a special topic undertaken with close faculty supervision. May be repeated.

Prerequisites: Permission of instructor and department

0-6 credits

CCS 488: Internship

May be repeated up to a maximum of 6 credits, but only 3 credits may be applied toward the cinema and cultural studies major.

Prerequisite: Permission of program advisor

0-6 credits, S/U grading

CCS 495: Senior Honors Project in Cinema and Cultural Studies

A one-semester project for cinema and cultural studies majors who are candidates for the degree with departmental honors. The project involves completion of an honors thesis or project under the close supervision of an appropriate faculty member and the written and oral presentation of the thesis or
presentation of the project to the program faculty colloquium.

Prerequisites: Permission of instructor and undergraduate program director

3 credits