School of Social Welfare

The undergraduate program leads to a Bachelor of Science degree with a major in social work. The program is designed to prepare students for the rapidly growing and changing job opportunities in the health and social welfare field. The curriculum provides the foundation for generalist social work practice in entry-level positions in a wide range of health and social welfare organizations.

The program includes field placements two days a week in hospitals, nursing homes, schools, youth services and a wide variety of social welfare organizations.

The basic program is a two-year upper-division full-time program that includes 12 credit hours in supervised fieldwork (internships) in health, mental health, social welfare and other agencies. The first-year courses focus on social work practice, human behavior and the social environment, political economy, research in social work, and social and health policy. The second year includes courses in social work practice, and a wide array of electives.

Flexibility and responsiveness to student needs are hallmarks of the program and classes. Field education sites are available from the East End of Long Island to New York City.

The program is fully accredited by the Council on Social Work Education. The program meets the requirements necessary to apply for admission to Master of Social Work (MSW) programs and to apply for advanced standing in Master’s programs in those schools of social work that offer that option.

Pre-Application Requirements for the Major in Social Work

1. 3 credits of English composition
2. 6-8 credits in the fine arts and humanities, excluding elementary languages, design, or skills improvement courses.
3. 3 credits of American political systems
4. 3 credits of introductory anthropology or sociology
5. 3 credits of introductory psychology
6. 3 credits of American history (post-Reconstruction)
7. 3-4 credits of introductory human biology
8. 3-4 credits in natural science or college-level mathematics
9. 2.50 cumulative g.p.a.

Applicants should have demonstrated interest in the social welfare field through paid or volunteer experience in programs aimed at social improvement.

For additional information please visit http://www.socialwelfare.stonybrookmedicine.edu

Sample Course Sequence: Requirements for Application to the School of Social Welfare

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>D.E.C. A English Composition</td>
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<td>D.E.C. A English Composition</td>
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<tr>
<td>BIO 101</td>
<td>3</td>
<td>D.E.C. E (Natural Science) or Math</td>
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<tr>
<td>ANT 102 or SOC 105</td>
<td>3</td>
<td>POL 102</td>
<td>3</td>
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<td>Course</td>
<td>Fall Credits</td>
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<tr>
<td>MAP 103*</td>
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<td>HIS 104</td>
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<tr>
<td>D.E.C. B or G (Humanities)</td>
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<td>Total</td>
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**Sophomore Fall**

<table>
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<tr>
<td>PSY 103</td>
<td>3</td>
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<td><strong>200- and 300-level D.E.C. categories courses</strong></td>
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<tr>
<td><strong>Total</strong></td>
<td>15</td>
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The above program puts most of the required courses into the first year, but they could equally be spread over two years since the student cannot enter the social work major until the junior year. Application should be submitted in the sophomore year. Volunteer work is desirable.
HWC

Social Welfare

HWC 210: Introduction to Social Work
Introduces the student to the field of social work. Provides an overview of the variety of settings in which social workers practice. Describes the knowledge, values, and skills which social workers use in order to help individuals, families, groups, and communities.

1 credit

HWC 323: Growing Old in America: The Social Conditions Policy and Practice Implications
Explores the social, political and economic conditions related to aging in this society. Identifies social policies and program formats that enhance wellness and support dependencies from a positive perspective. Co-scheduled with HWC 523.

3 credits

HWC 329: Complementary and Alternative Medicine
Human service workers are often required to discuss issues of health and healing. Many individuals, by virtue of their culture, experiences and/or choice, often adhere to a combination of nontraditional and traditional beliefs regarding health care. This course familiarizes students with those methods and beliefs most often found in specific cultures. Students will develop an appreciation of each practice in order to interact with clients from a strengths perspective and will gain an international perspective on health care modalities. Co-scheduled with HWC 529.

3 credits

HWC 340: Social Issues in Popular Culture
Movies have been a useful medium that can illustrate current social issues and family dynamics, as well as policy and research dilemmas. Each week, a film with a central practice/research/policy issue provides the basis for a lecture and class discussion. Topics focus on a variety of social issues such as family dynamics, bereavement, adoption, domestic violence, abuse, residential placement, policy and research. Co-scheduled with HWC 540.

3 credits

HWC 349: Overview of Social Work with Special Populations
This course examines the issues that social workers must consider when working with traditionally disenfranchised populations. Emphasis will include micro and macro issues when intervening with gay and lesbian individuals, members of diverse racial and ethnic groups, and women, as well as others. The historic as well as contemporary experiences of these individuals' interactions with the health and human service delivery system will be explored. Co-scheduled with HWC 549.

3 credits

HWC 351: Law and Social Change
This course introduces students to the interrelationship of the legal process in the United States and the profession of social work. Focuses on the legal process in general, social welfare law, in particular, and the implications for effective social work practice. Co-scheduled with HWC 551.

3 credits

HWC 361: Implications of Racism for Social Welfare
This course examines personal and institutional racism in the United States and the effect racism has on the delivery of services to individuals who do not fit the traditional "American model." It examines the historical relationship between racism and social welfare policies, programs and practice, as well as contemporary strategies for change. Co-scheduled with HWC 561.

3 credits

HWC 363: Homelessness, Politics and Public Health
This course analyzes homelessness as an issue of social policy, including its history, recent causes, and current demographics. Emphasizes the political and economic context that has made homelessness a major social problem. Co-scheduled with HWC 563.

3 credits

HWC 379: Special Topics in Social Welfare
Prerequisite: Admission to Undergraduate Health Sciences Center program or permission of the department
1-3 credits

These courses examine significant timely issues confronting the profession. Topics include violence as a public health problem, issues of aging, racism, gender, AIDS, the media, spirituality, forensic social work, international social work and others. Topics vary each term as faculty develop specific modules that address one or more of these issues. Co-scheduled with HWC 579.