ESG

Engineering Science

ESG 100: Introduction to Engineering Science
An overview of the development and application of engineering principles in response to social, industrial, and environmental problems from ancient times to the present. Engineering methods and theory through case studies and real-world applications. Creativity and problem solving techniques of modern engineering through participation in a design project as well as learning through analyses of engineering disasters.
3 credits

ESG 111: C Programming for Engineers
Introduces computer programming techniques for engineering students who are not planning to take advanced computer science courses. Students learn C programming language as applied to various scientific and engineering problems. Includes advanced simulation packages such as Labview to introduce computer control of experimental systems. Not intended for students who have completed a C programming course.
Pre- or Corequisites: AMS 151 or MAT 125 or 131 or 141; PHY 125 or 131/133 or 141
3 credits

ESG 198: Fundamentals of Engineering Chemistry
A quantitative introduction to chemistry (stoichiometry, bonding, states of matter, equilibrium) with emphasis on topics of interest to students in engineering (metals and semiconductors; thermodynamics; electrochemistry and corrosion; polymers). Labs include an introduction to analytical techniques, electrochemistry and chemical synthesis. Both quantitative and qualitative methods are emphasized. May not be taken for credit in addition to CHE 131/133, 141/143 or 198/199.
Pre- or Corequisites: PHY 132 or PHY 142 or PHY 126 and PHY 127; MAT 127 or MAT 132 or MAT 142 or AMS 161
4 credits

ESG 199: Introduction to Undergraduate Research
An introduction to independent research and basic research skills. Students perform an independent research project in engineering science under the supervision of a faculty member. May be repeated.

Prerequisite: Permission of instructor
0-3 credits

ESG 201 - H: Learning from Disasters
The role of the engineer is to respond to a need by building or creating something along a certain set of guidelines (or specifications) which performs a given function. Just as importantly, that device, plan or creation should perform its function without fail. Everything, however, does eventually fail and, in some cases, fails with catastrophic results. Through discussion and analysis of engineering disasters from from nuclear meltdowns to lost spacecraft to stock market crashes, this course will focus on how modern engineers learn from their mistakes in order to create designs that decrease the chance and severity of failure.
Prerequisite: One D.E.C. category E course
3 credits

ESG 217: Engineering Science Design I
An introduction to the philosophy of engineering design, emphasizing the integration of problem-solving techniques with choices of available technology and materials in order to respond to a particular human need. Engineering ethics are also examined from both historical and decision-making perspectives. Basic science of design, including system viability and project management, is discussed through examples, flowcharts, and optimization techniques with an emphasis on design for manufacturing and reliability.
3 credits

ESG 281: Engineering Introduction to the Solid State
A discussion of relativity followed by review of the atom and its constituents. Lectures treat the quantization of light and of atomic energy levels, matter waves, and introduce the Schrödinger equation, first in one dimension, then in three dimensions. Electron spin and magnetic effects are discussed, followed by multielectron atoms and the periodic table. Radiation and lasers, molecules and solids, including conductors, semiconductors, and insulators.
Prerequisite: PHY 132/134 or 142 or 126/127
4 credits

ESG 300: Writing in Engineering Science
See Requirements for the Major in Engineering Science, Upper-Division Writing Requirement.

Prerequisites: WRT 102; ESG major; U2 standing
Corequisite: ESG 312
S/U grading

ESG 301 - H: Sustainability of the Long Island Pine Barrens
The ecologically diverse Long Island Pine Barrens region provides a habitat for a large number of rare and endangered species, but faces challenges associated with protection of a natural ecosystem that lies in close proximity to an economically vibrant urban area that exerts intense development pressure. In this course we will consider the interaction of the ecological, developmental and economic factors that impact the Pine Barrens and the effectiveness of decision support systems in promoting sustainability of the Pine Barrens. This course is offered as BIO 301, GEO 301, ECO 301, and ESG 301.
Prerequisites: BIO 201 or ECO 108 or GEO 101 or 102 or ESG 100 or ESG 198 or CHE 131; and upper division status
3 credits

ESG 302: Thermodynamics of Materials
The basic laws and concepts of thermodynamics are elucidated, and the important thermodynamic relationships are systematically developed with reference to the behavior of materials. The thermodynamics of solids is discussed, including the thermodynamics of solutions and the calculation of reaction-free energies and equilibria in condensed phase reactions such as phase transformations, oxidation, and diffusion.
Prerequisite: ESG 198 or CHE 131/132/133 and AMS 161
Advisory Prerequisite: AMS 261
4 credits

ESG 312: Engineering Laboratory
Laboratory exercises and lectures covering the theory, practice, and design of engineering experimentation. The course has three components: error analysis and data message; electrical circuits and experiment control; and mechanical and optical measurement. Laboratory fee required.
Prerequisites: PHY 126 and 127 or PHY 132/134; U2 standing
Corequisite: ESG 300
4 credits

ESG 316: Engineering Science Design II: Methods
Design and design-planning methods are developed from the conceptual stages through the application stages using lecture and
ESG 339: Thin Film Processing of Advanced Materials

Fundamental aspects of thin film materials design, fabrication, and characterization. Overviews of semiconductor fabrication, surface analysis, and vacuum system design. This course includes a design content of one credit, achieved through a design exercise related to thin film fabrication.

Prerequisite: ESG 332, or ESE 331 for ESE majors

4 credits

ESG 375: Fundamentals of Professional Engineering

The course provides an overview of professional licensure and focuses on the general fundamentals of the engineering exam. Students take a practice exam for both the general exam and in-depth general exam option and review the results.

Prerequisite: Junior or Senior Standing

1 credit

ESG 440: Engineering Science Design III

Lectures by faculty members and visitors on typical design problems encountered in engineering practice. During this semester each student chooses a senior design project. A preliminary design report is required. Not counted as a technical elective. Laboratory fee required.

Prerequisites: ESG 316; ESG major; U4 standing; permission of the department

3 credits

ESG 441: Engineering Science Design IV

Student groups carry out the detailed design of the senior projects chosen during the first semester. A final and detailed design report is prepared. Not counted as a technical elective. Laboratory fee required.

Prerequisite: ESG 440

3 credits

ESG 487: Cooperative Research in Technological Solutions

An independent research course in which students apply principles of engineering design, technological problem solving, mathematical analysis, computer-assisted engineering, and effective teamwork and communication to develop solutions for a need in a governmental, educational, non-profit, or community organization in a multidisciplinary setting.

Prerequisites: U3 or U4 standing; an abstract of the project; permission of instructor

0-3 credits

ESM Materials Science

ESM 212: Introduction to Environmental Materials Engineering

Multidisciplinary, materials-oriented approach to environmental and civil engineering, incorporating the concept of sustainable development: basic principles, including pollutant transport, water quality, waste and waste water treatment, energy systems and energy efficiency, use of sustainable building materials, ‘green’ manufacturing and pollution prevention. Engineering materials issues unique to construction. Use of field and laboratory sensors and analytical tools will be discussed and demonstrated. Project and problem-based approach to design of structures and materials engineering, incorporating environmental considerations.

Prerequisites: ESG 100 or ESG 201; ESG 198 or equivalent; PHY 199 or 121 or 125 or 131 or 141.

3 credits

ESM 213: Studies in Nanotechnology

The emerging field of nanotechnology develops solutions to engineering problems by taking advantage of the unique physical and chemical properties of nanoscale materials. This interdisciplinary, co-taught course introduces materials and nano-fabrication methods with applications to electronics, biomedical, mechanical and environmental engineering. Guest speakers and a semester project involve ethics, toxicology, economic and business implications of nanotechnology. Basic concepts in research and design methodology and characterization techniques will be demonstrated. Course is cross-listed as BME 213, MEC 213, and EST 213 and is required for the Minor in Nanotechnology Studies (NTS).

Prerequisites: PHY 131 or PHY 125; CHE 131 or ESG 198

3 credits

ESM 299: Directed Research in Materials Science

A directed research project with faculty supervision or as part of a research team. Intended for freshman or sophomore students to develop research skills in a closely mentored environment. A final report and oral presentation are required at the end of the project. ESM 199 is a recommended prerequisite.
ESM 325: Diffraction Techniques and Structure of Solids
X-ray diffraction techniques are emphasized. Topics include coherent and incoherent scattering of radiation, structure of crystalline and amorphous solids, stereographic projection, and crystal orientation determination. The concept of reciprocal vector space is introduced early in the course and is used as a means of interpreting diffraction patterns. Laboratory work in X-ray diffraction patterns is also included to illustrate the methods.
Prerequisite: ESG 332
3 credits

ESM 335: Strength of Materials
The mechanical behavior of materials, assuming a basic knowledge of elasticity, plasticity, fracture and creep. Provides treatment of these topics across size scales. Continuum mechanics, advanced phenomena in mechanics of materials, and case studies and measurement techniques.
Prerequisites: AMS 261 or MAT 203; ESM 302
4 credits

ESM 336: Electronic Materials
The properties of intrinsic and extrinsic semiconductors are discussed with particular attention first to the equilibrium distribution of electrons in the bands and then to the nonequilibrium transport of charge carriers. The properties and applications of photoconductors and of luminescent materials are then described. The concept of stimulated emission is introduced, laser operation explained, and laser materials discussed in relation to their applications in science and technology. Other topics considered are the properties of magnetic materials, of dielectric materials, and of superconductors.
Prerequisite: ESG 332
3 credits

ESM 350: Advanced Engineering Laboratory
Students work in teams to perform advanced laboratory projects that emphasize the structure-property relationship. Emphasis on statistical analysis, multivariate fitting of data, and technical manuscript preparation.
Prerequisites: ESG 312, ESG 332, and ESG 333
3 credits

ESM 353: Biomaterials: Manufacture, Properties, and Applications
The engineering characteristics of materials, including metals, ceramics, polymers, composites, coatings, and adhesives, that are used in the human body. Emphasizes the need of materials that are considered for implants to meet the material requirements specified for the device application (e.g., strength, modulus, fatigue and corrosion resistance, conductivity) and to be compatible with the biological environment (e.g., nontoxic, noncarcinogenic, resistant to blood clotting if in the cardiovascular system).
Prerequisite: ESG 332
3 credits

ESM 355: Materials and Processes in Manufacturing Design
The design of mechanical and electrical systems, materials selection, and fabrication processes are surveyed and shown to be essential components of manufacturing engineering. The mechanical and thermal processing of a wide range of metallic and nonmetallic materials is reviewed. Modern computer-based materials selection, advanced processing methods, and automation are explored.
Prerequisite: ESG 332 or 333
3 credits

ESM 369: Polymer Engineering
An introductory survey of the physics, chemistry, and technology of polymers. Topics covered include classification of polymers, molecular forces and bonds, structure of polymers, measurement of molecular weight and size, rheology and mechanical properties, thermodynamics of crystallization, polymerization mechanisms, and commercial polymer production and processing.
Prerequisite: ESG 332
3 credits

ESM 378: Materials Chemistry
Our high-technology world is driven forward by advances in materials chemistry. This class will discuss some of the materials that underpin these technologies, as well as some of the novel classes of materials that are being developed for future applications. The course will cover the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance (e.g. energy, computers, nanoscience, etc.). Specific topics may include batteries, fuel cells, catalysts, metals, semiconductors, superconductors, magnetism, and polymers.

ESM 400: Research and Nanotechnology
This is the capstone course for the minor in Nanotechnology Studies (NTS). Students learn primary aspects of the professional research enterprise through writing a journal-quality manuscript and making professional presentations on their independent research (499) projects in a formal symposium setting. Students will also learn how to construct a grant proposal (a typical NSF graduate fellowship proposal), methods to search for research/fellowship funding, and key factors in being a research mentor.
Prerequisites: ESM 213, at least one semester of independent research (499 level)
3 credits

ESM 450: Engineering Systems Laboratory
A systems approach will be taken to understand the fundamental properties of materials and their implications on engineering design and applications. The advanced gas turbine engine is used as the main testbed for this laboratory class. Results from mechanical testing and phase analysis will be analyzed in the context of real-world system construction, operation and reliability.
Prerequisites: ESG 332 and ESM 335

Students in BE/MS Program: Prerequisite: ESM 332; Corequisite: ESM 513
3 credits

ESM 475: Undergraduate Teaching Practicum
May be used as an open elective only and repeated once.
Prerequisites: U4 standing as an undergraduate major within the college; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; permission of department
3 credits

ESM 488: Cooperative Industrial Practice
A design engineering course oriented toward both research/development and manufacturing technology. Students work in actual industrial programs carried out cooperatively with companies established as university incubators or with regionally located organizations. Supervised by a committee of faculty and industry representatives to which students report.
**Prerequisite:** Permission of department  
**0-6 credits**

**ESM 499: Research in Materials Science**

An independent research project with faculty supervision. Permission to register requires a B average in all engineering courses and the agreement of a faculty member to supervise the research. May be repeated, but only three credits of research electives (AMS 487, BME 499, CSE 487, ESE 499, ESM 499, EST 499, ISE 487, MEC 499) may be counted toward technical elective requirements. Prerequisite: B average in all engineering courses and the agreement of a faculty member to supervise the research

**Prerequisites:** B average in all engineering courses; permission of faculty advisor  
**0-4 credits**