CHE

Chemistry

CHE 115: Chemistry, Life, and Environment
This survey course introduces chemical principles by emphasizing the role chemistry plays in everyday life, the natural environment, the built environment, energy production, and in processes leading to environmental degradation. In addition, the role of chemistry in the development of alternative energy sources, remediation technologies, and eco-friendly products is discussed. This course for non-science majors introduces chemical principles using mostly qualitative approaches rather than quantitative approaches. Interactive tools and interactive visualization tools are extensively used to illustrate concepts, reactions, and processes. This course is offered as both CHE 115 and ENV 115.

DEC: E
SBC: SNW
3 credits

CHE 125: Learning Strategies Essential for Success in Chemistry
Focuses on developing techniques, strategies, and advanced learning skills that are essential for success in college-level chemistry. Real world contexts, issues, and problems are explored from a chemistry perspective. Provides a bridge from high school to college courses and from CHE 131 to CHE 132. A grade of C or higher in CHE 125 satisfies the prerequisite for entry into CHE 132, provided CHE 129 or CHE 131 have been completed with a passing grade (D or higher).

3 credits, ABC/U grading

CHE 129: General Chemistry IA
A broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. Basic concepts, problem solving, and factual material are emphasized. This course provides the necessary foundation for students who wish to pursue further coursework in chemistry. CHE 129 is inappropriate for students who satisfy the prerequisites for CHE 131 or 151. Three lecture hours, one 80-minute workshop, and one problem-solving session per week. The content and grading match that of CHE 131 (see course description for CHE 131), but the math prerequisites differ, and students attend a CHE 130 problem-solving session per week. The problem-solving session provides a structured environment for developing quantitative reasoning and problem-solving skills. CHE 129 may not be taken for credit in addition to CHE 123/124, CHE 131 or 151. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Mandatory co requisites: MAT 123 and CHE 130

DEC: E
SBC: SNW
4 credits

CHE 130: Problem Solving in General Chemistry
This course provides a structured environment for completing CHE 129 homework assignments and helping students develop the quantitative reasoning and problem solving skills needed in General Chemistry. Satisfactory/Unsatisfactory grading only. Grading is based on attendance and participation. Required for students taking CHE 129 along with MAT 123.

Mandatory corequisites: CHE 129 and MAT 123
1 credit, S/U grading

CHE 131: General Chemistry IB
A broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. The sequence emphasizes basic concepts, problem solving, and factual material. It provides the necessary foundation for students who wish to pursue further coursework in chemistry. This sequence is inappropriate for students who have completed two or more years of chemistry in high school; such students should take CHE 141, 142. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 152. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Prerequisite: C or higher in CHE 129 or CHE 131; or C or higher in CHE 125 and D or higher in CHE 129 or CHE 131. Pre- or Corequisite: MAT 125 for those who took CHE 129 or 130; MAT 126 or higher for all others

DEC: E
SBC: SNW
4 credits

CHE 133: General Chemistry Laboratory I
Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per week. CHE 133 may not be taken for credit in addition to CHE 143, and CHE 134 may not be taken for credit in addition to CHE 144. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Pre- or Corequisite: CHE 129 or 131
1 credit

CHE 134: General Chemistry Laboratory II
Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per
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CHE 301: Physical Chemistry I
Introduction to quantum theory and its application to the study of chemical bonding, molecular spectroscopy, statistical thermodynamics, chemical kinetics and molecular reaction dynamics.
Prerequisites: CHE 301; MAT 211 or 203 or 205 or AMS 161
Pre- or Corequisite: PHY 122/124 or 132/134 or 142 or PHY 126/127
4 credits

CHE 302: Physical Chemistry II
Introduction to quantum theory and its application to the study of chemical bonding, molecular spectroscopy, statistical thermodynamics, chemical kinetics and molecular reaction dynamics.
Prerequisites: CHE 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121/123 or 125 or 131/133 or 141
SBC: STEM+
4 credits

CHE 303: Solution Chemistry Laboratory
Quantitative techniques of solution chemistry. Measurement: accuracy and precision, analysis, computation, and reporting. Use of computers is introduced. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 134 or 144
Corequisite: CHE 301
SBC: ESI, WRTD
2 credits

CHE 304: Chemical Instrumentation Laboratory
Electrochemical and thermochemical measurements. Electronics in chemical instrumentation. Vacuum techniques. Electrical and magnetic properties of materials. Data-handling methods. Use of computers is introduced. Six hours of laboratory and discussion. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 301. Corequisites: CHE 302 and 385
Advisory Prerequisite: Knowledge of computer programming
SBC: TECH, WRTD
2 credits

CHE 310: Chemistry in Technology and the Environment
Use of chemical principles in understanding processes that occur in the modern technological world and in the natural environment. Certain ecological problems of a chemical nature are analyzed. Methods of controlling these problems are discussed. Not for credit in addition to ENV 320.
Prerequisite: CHE 132 or CHE 152
DEC: H
SBC: STAS
3 credits

CHE 312: Physical Chemistry for the Life Sciences
A one-semester treatment of fundamental concepts of physical chemistry, intended primarily for students of the biological sciences desiring an introduction to physical chemistry. Topics include equations of state; classical thermodynamics and its application to chemical equilibrium in reaction systems, multiphase systems, and electrochemical cells; kinetic theory of gases; transport properties; chemical kinetics. May not be taken for credit by students who have completed CHE 301. Not for major credit.
Prerequisite: CHE 132 or 142; MAT 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121/123 or 125 or 131/133 or 141
SBC: STEM+
3 credits

CHE 321: Organic Chemistry I
An introduction to the structure, reactivity, and properties of organic compounds is presented using modern views of chemical bonding. These fundamental ideas are applied to topics ranging from synthetic chemistry to complex functional structures such as lipid bilayers.
This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisite: CHE 322 may not be taken for credit in addition to CHE 321. Not for major credit.
Prerequisite: CHE 321 or 142; MAT 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121/123 or 125 or 131/133 or 141
SBC: STEM+
3 credits

CHE 322: Organic Chemistry IIA
Discussion of the structure, reactivity, and properties of organic compounds introduced in CHE 321 is continued. The chemistry of substances important in biology, medicine, and technology is emphasized. CHE 322 may not be taken for credit in addition to CHE 321. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisite: CHE 321 or higher in CHE 321
SBC: STEM+
4 credits

CHE 326: Organic Chemistry IIB
Similar to CHE 322 but providing a more fundamental view of organic compounds, reaction mechanisms, and synthesis, based somewhat more explicitly on thermodynamics and kinetics. Especially for those who may major in chemistry, biochemistry, or another physical science. CHE 326 may not be taken for credit in addition to CHE 322. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Prerequisite: C or higher in CHE 321
4 credits

CHE 327: Organic Chemistry Laboratory
Techniques of isolating and handling organic substances, including biological materials. A one-semester course that provides a basic organic laboratory experience. It is recommended that students take CHE 327 at the same time as or immediately following CHE 322 or 332. Four laboratory hours and one lecture hour per week. Not for credit in addition to CHE 383. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: CHE 133 or 134 or 144
Pre- or Corequisite: CHE 321 or CHE 331
2 credits

CHE 331: Molecular Science II
Topics include the structural, mechanistic and synthetic aspects of organic chemistry, transition metal chemistry, catalysis, supramolecular chemistry, and polymer chemistry. This is the second course in a three semester sequence. Students with a strong background prior to entering the University can take the 152-331-332 sequence, which covers the same material as 131-132-321-322. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 322.

Prerequisite: C or higher in CHE 331
4 credits

CHE 341: Organic Chemistry Honors Seminar I
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 321 (Organic Chemistry I) will be discussed along with an introduction to contemporary research topics. Permission to enroll will be granted to students who have demonstrated excellence in their General Chemistry courses.

Prerequisites: CHE 132 or 142; permission of instructor
Corequisite: CHE 321
SBC: ESI, SPK
1 credit

CHE 342: Organic Chemistry Honors Seminar II
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 322 and CHE 326 (Organic Chemistry II) will be discussed along with topics in contemporary research. Permission to enroll will be granted to students who have demonstrated excellence in CHE 321.

Prerequisites: CHE 321; permission of instructor
Corequisite: CHE 322 or 326
SBC: ESI, SPK
1 credit

CHE 345: Structure and Reactivity in Organic Chemistry
Electronic and stereochemical theories relating to organic structure and reactions. Topics such as bonding, strain, aromaticity, MO theory, molecular rearrangements, pericyclic reactions, and photochemistry are covered.

Prerequisite: CHE 322, CHE 326, or CHE 332
Pre- or Corequisite: CHE 301 or 312
3 credits

CHE 346: Biomolecular Structure and Reactivity
The reactivity and physiological function of biological macromolecules and their monomeric constituents are described at the chemical level. The course reflects the most recent advances at the interface of organic chemistry and biochemistry. Specific topics include catalysis, biomimicry, protein and DNA modification, binding and target recognition, and correlation between three-dimensional structure and reactivity.

Pre- or Corequisites: CHE 322, CHE 326, or CHE 301 or CHE 312
3 credits

CHE 348: Reaction Mechanisms in Organic Chemistry
Important classes of mechanisms of reactions useful in synthesis are explored. The kinetics and thermodynamics of these reactions are analyzed using modern structural theories. Examples of reaction types are substitutions, rearrangements, additions, eliminations, and selected organometallic reactions.

Prerequisite: CHE 322, CHE 326, or CHE 332
3 credits

CHE 351: Quantum Chemistry
Concepts of quantum theory, Schrodinger wave mechanics, and related mathematical techniques illustrated by application to systems of chemical bonding, spectroscopy, molecular structure, and molecular collision phenomena.

Prerequisites: CHE 302; MAT 203 or 205
3 credits

CHE 353: Chemical Thermodynamics
A rigorous development of thermodynamics and its application to systems of interest to chemists, including electrochemical cells, gases, polymers, and homogeneous and heterogeneous equilibrium. An introduction to statistical mechanics is included.

Prerequisites: CHE 302; CHE 321
3 credits

CHE 355: Chemical Thermodynamics Seminar
A seminar on the topics of chemical thermodynamics.

Prerequisites: CHE 302; CHE 321
3 credits

CHE 357: Molecular Structure and Spectroscopy Laboratory
The basic methods of numerical analysis and the design of computer programs that use them are discussed within the framework of solving a variety of exciting problems chosen from many areas of science. The presentation makes extensive use of powerful scientific computational environments, such as Mathematica, and Matlab, but guidance to other scientific high-level computer languages is also provided. No previous knowledge of
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scientific programming is assumed. Extensive use of personal or SINC-site computers outside the classroom is required.

Prerequisite: MAT 127 or MAT 132 or MAT 142 or MAT 171 or AMS 161
2 credits

CHE 361: Nuclear Chemistry
Properties of radioactive substances and their use in the study of chemical problems, nuclear stability and structure, nuclear reactions, radioactive decay, interactions of radiation with matter, nuclear medicine, isotope applications, and environmental control. Offered in summer only.

Prerequisites: Four semesters of chemistry; PHY 126 and 127, or 132/134 or 142 or 171; AMS 161 or MAT 127 or 132 or 142; permission of department through application by January 30; permission of instructor
Corequisite: CHE 362
3 credits

CHE 362: Nuclear Chemistry Laboratory
Detection and measurement of radiation, electronic instrumentation, radiation safety, and application of radioactivity to chemical problems. Offered in summer only.
Corequisite: CHE 361
3 credits

CHE 375: Inorganic Chemistry I
A survey of inorganic chemistry covering various classes of inorganic compounds and reactions with emphasis on the structural aspects. Wherever possible, the subject is treated on the basis of modern concepts of chemical bonding. Thermodynamic and kinetic aspects of inorganic reactions are included.
Prerequisite: CHE 322, CHE 326, or CHE 332
3 credits

CHE 376: Inorganic Chemistry II
The chemistry of the elements with an emphasis on the transition metals. Reaction mechanisms, synthesis, and structure are covered. Specific areas of concern include coordination chemistry, organometallic chemistry, bioinorganic chemistry, and selected topics from solid-state and non-transition metal chemistry.
Prerequisite: CHE 375
3 credits

CHE 378: Materials Chemistry
Our high-technology world is driven forward by advances in materials chemistry. This class will discuss some of the materials that underpin these technologies, as well as some of the novel classes of materials that are being developed for future applications. The course will cover the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance (e.g. energy, computers, nanoscience, etc.). Specific topics may include batteries, fuel cells, catalysts, metals, semiconductors, superconductors, magnetism, and polymers.
Prerequisite: CHE 375 or ESG 332
3 credits

CHE 383: Introductory Synthetic and Spectroscopic Laboratory Techniques
Fundamental laboratory techniques including methods of separation, purification, synthesis, and analysis. Emphasis is on organic with an introduction to inorganic problems. For students who require substantial laboratory skills, such as those planning careers in research. Not for credit in addition to CHE 327. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 134 or 144
Corequisite: CHE 321 or CHE 331
SBC: ESI
2 credits

CHE 384: Intermediate Synthetic and Spectroscopic Laboratory Techniques
Application of fundamental laboratory techniques to organic and inorganic problems including multistep syntheses and structural and mechanistic determinations. Lectures cover material pertaining to the experimental work, with an emphasis on spectroscopy. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 383
Corequisites: CHE 322, CHE 326, or CHE 332; CHE 385
SBC: TECH, WRTD
3 credits

CHE 385: Tools of Chemistry
A seminar course covering topics common to all areas of chemistry: scientific ethics, chemical literature and information retrieval, scientific writing, and oral presentation. Should be taken concurrently with the student's second 300-level chemistry laboratory course. Satisfactory completion of the course fulfills the Chemistry department's upper division writing requirement. A through C/ Unsatisfactory grading only.
Corequisite: CHE 304 or 384
SBC: CER, SPK
1 credit, ABC/U grading

CHE 386: Professional Skills
Development and refinement of the professional skills used by scientists. The exploration of more sophisticated presentation skills used in oral and poster presentations. The incorporation of collaborative problem solving that mimics real world situations, including simple proposal writing. An exposure to professional societies and meetings. An exploration of career options and employment resources. Tips for resume preparation, and interviews will be presented. Recommended for upper division undergraduates and Masters students.
Prerequisite: CHE 385 or permission of instructor
2 credits, S/U grading

CHE 459: Effective Writing in Chemistry
This is a zero credit course that may be taken in conjunction with any other 300 or 400-level CHE course, with permission of the instructor. It teaches the skills and techniques of effective academic writing in chemistry and satisfies Stony Brook Curriculum's WRTD requirement.
Prerequisite: permission of the instructor
SBC: WRTD
S/U grading

CHE 461: Selected Topics in Chemistry
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Varying with topic
1-3 credits

CHE 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may participate only in courses in which they have excelled.
Prerequisite: Permission of department
SBC: EXP+
3 credits, S/U grading

CHE 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading
discussions and analyzing results of tests that have already been graded. Students may participate only in courses in which they have excelled. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. 

Prerequisite: Permission of department

SBC: EXP+
3 credits, S/U grading

**CHE 477: Undergraduate Teaching Practicum III**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students may participate only in courses in which they have excelled. May be repeated.

Prerequisites: CHE 476; permission of instructor and department

SBC: EXP+
S/U grading

**CHE 487: Research in Chemistry**

Students pursue research or tutorial study in specialized areas of chemistry. May be repeated.

Prerequisites: Permission of instructor and department

SBC: EXP+

0-6 credits

**CHE 488: Internship**

Research participation in off-campus laboratories. Students are required to submit to the department a proposal at the time of registration and a research report at the end of the semester. May be repeated up to a limit of 12 credits.

Prerequisites: CHE 384; permission of instructor and department

SBC: EXP+

0-6 credits, S/U grading

**CHE 495: Senior Research**

First course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The student is given an oral examination in May by a faculty committee consisting of the student’s supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495–496.

Prerequisite: U4 standing; permission of instructor and department

SBC: ESI, EXP+, SPK

3 credits

**CHE 496: Senior Research**

Second course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The student is given an oral examination in May by a faculty committee consisting of the student’s supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495–496.

Prerequisite: U4 standing; permission of instructor and department

SBC: ESI, EXP+, SPK

3 credits