RELIGIOUS STUDIES (RLS) - COURSES

Spring 2014

RLS
Religious Studies

RLS 101 - B: Western Religions
An historical introduction to Judaism, Christianity, and Islam. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition.
3 credits

RLS 102 - B: Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.
3 credits

RLS 230 - G: Judaism
A survey of the great texts of the Judaic heritage, with the aim of learning the contribution of each to the Jewish tradition. The course includes an examination of characteristic Jewish beliefs, practices, and attitudes. This course is offered as both JDH 230 and RLS 230.
3 credits

RLS 240 - J: Confucianism and Daoism
An introduction to the basic philosophies and doctrines of Confucianism and Daoism, such as the concept of Dao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.
3 credits

RLS 246 - J: Korean and Japanese Religions
An introduction to Korean and Japanese religious history from earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean Shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated.
3 credits

RLS 256 - J: Hinduism
Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and non-dualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

RLS 260 - J: Buddhism
An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260.
3 credits

RLS 270 - I: Christianity
A critical introduction to the scripture, tradition, history, and religious practices and beliefs of Christianity as one of the principal factors in the shaping of European culture.
3 credits

RLS 280 - J: Islam
An introduction to the main features of Islamic revelation as contained in the Koran and its impact on the major spiritual, intellectual, legal, and social teachings and institutions of the Islamic world. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280.
3 credits

RLS 301 - G: Sources and Methods
An in-depth inquiry into the application of critical, historical, and philosophical methods to religious texts and experiences. An introduction to the resources and limitations of academic study of religion.

Prerequisite: any 200-level or higher RLS course
3 credits

RLS 310 - G: Biblical Theology
Intensive introduction to the theological tendencies and implications of selected major texts from the Christian and Jewish scriptures. The course surveys historical and critical work on the selected texts, but focuses on the religious thinking reflected in them and their influence on later traditions. May be repeated once as the topic changes.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: Varies according to topic
3 credits

RLS 320 - G: The Rabbinic Tradition
The origin and development of the Rabbinic tradition, examination of the chief elements of Rabbinic teaching at various times, and analysis of the major types of Rabbinic literature.

Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 230
3 credits

RLS 366 - G: Feminine Spirituality
The role and destiny of human beings as envisaged by the world's great traditions, especially the Chinese and the Islamic. The course focuses on the concept of femininity as a principle in the realms of theology, metaphysics, cosmology, and spiritual psychology; and the theoretical and practical applications of the feminine principle to the place of both men and women in society. Topics include feminine and masculine as metaphysical and cosmological principles; woman and religious law; woman's role in symbolism, mythology, and literature; and the feminine aspects of the self that both women and men need to develop on the path of achieving spiritual perfection. Previously offered as RLS 426, this course is now offered as RLS 366. Not for credit in addition to the former RLS 426. This course is offered as both AAS 366 and RLS 366.

Prerequisite: any 200-level or higher RLS course
3 credits

RLS 367 - J: Meditation and Enlightenment
A critical analysis of the traditions, practices, and literature of Zen and other traditions of Buddhism, with particular attention paid to the meaning of enlightenment and the practice of meditation. Previously offered as RLS 341, this course is now offered as both AAS 367 and RLS 367. Not for credit in addition to the former RLS 341.

Prerequisite: AAS/RLS 102 or 260
3 credits

RLS 368 - J: Yoga: Theory and Praxis
In this course we investigate Yogic systems of philosophy and self-transformation in their many forms throughout history. Topics include the origins of Yoga in ancient India,
the philosophy of the Yoga Sutras and its commen- 
tarial traditions, Buddhist Yoga, Hatha Yoga, 
Tantric Yoga, and the medicalization 
and globalization of Yoga in the modern 
period. Students are encouraged to supplement 
class discussions by participating in Yoga 
classes at the Stony Brook University Wellness 
Center. This course is offered as both AAS 368 
and RLS 368.  
Prerequisite: One previous course in AAS or 
RLS  
Advisory Prerequisite: Junior or Senior 
standing  
3 credits  
RLS 380 - G: Islamic Classics  
A study in depth of Islamic texts in translation. 
Selections may be made from the Qur'an, the 
Hadith, the Law, and from one or more of 
the major intellectual schools, such as Kalam 
(scholastic theology). Peripatetic philosophy, 
illuminationist theosophy, Sufism, and the 
"transcendent theosophy" of the School of 
Isfahan. May be repeated as the topic changes. 
Previously offered as RLS 408, this course 
is now offered as both AAS 380 and RLS 380.  
Prerequisite: AAS/RLS 280  
3 credits  
RLS 382 - G: Japanese Buddhism  
An introduction to the teachings and practices 
of two major schools of Japanese Buddhism: 
Zen and Pure Land. The course focuses on 
the writings of the founders of the important 
lineages within these schools. Formerly 
offered as RLS 406, this course is now offered 
as both AAS 382 and RLS 382. Not for credit 
in addition to the former RLS 406.  
Prerequisite: AAS/RLS 260  
3 credits  
RLS 387 - J: Islam and Confucianism  
The goal of this course is to compare the 
basic teachings of Islam and Confucianism 
concerning the correct way to achieve true 
human status. Special stress will be placed on 
books that Muslim scholars wrote in Chinese 
beginning in the seventeenth century. These 
books employed Neo-Confucian language 
to introduce Chinese Muslims to their own 
theology, cosmology, and spiritual psychology, 
thus providing a rare pre-modern example of 
inter-religious dialogue. This course is offered 
as both AAS 387 and RLS 387.  
3 credits  
RLS 390 - G: Special Topics  
May be repeated for credit as the topic 
changes. Designed for upper-division students, 
this course provides an in-depth study of a 
specific topic within humanities disciplines 
such as music, art, literature, religion, and 
philosophy. Students will be expected to 
demonstrate knowledge of the conventions and 
methods used in the humanities discipline(s) 
studied. May be repeated as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: Completion of D.E.C. 
category B  
3 credits  
RLS 391 - G: Special Topics  
May be repeated for credit as the topic 
changes. Designed for upper-division students, 
this course provides an in-depth study of a 
specific topic within humanities disciplines 
such as music, art, literature, religion, and 
philosophy. Students will be expected to 
demonstrate knowledge of the conventions and 
methods used in the humanities discipline(s) 
studied. May be repeated as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: Completion of D.E.C. 
category B  
3 credits  
RLS 400: Religious Studies Seminar  
A seminar for senior majors in religious 
studies, focusing on the problem of the relation 
between phenomenology, hermeneutics, and 
history of religions on the one hand and their 
thetical and philosophic interpretation on 
the other.  
Prerequisite: Permission of the director of 
undergraduate studies  
3 credits  
RLS 415 - G: Judaic Response to 
Catastrophe  
The response of Judaic thinkers, from the 
Bible to the Second World War, to the 
problem of historical disaster and the need 
to understand and respond to it. Particular 
attention is given to the question of long-term 
continuity and the appearance of innovation in 
such responses. This course is offered as both 
JDH 415 and RLS 415.  
Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 
230  
3 credits  
RLS 447: Readings in Religious Studies  
Directed readings with religious studies 
faculty, limited to religious studies majors or 
upper-division students working on advanced 
problems in religious studies. May be repeated.  
Prerequisite: Permission of program 
coordinator  
1-6 credits  

RLS 475: Undergraduate Teaching 
Practicum  
Students assist instructors in religious studies 
courses with large enrollments. Under the 
supervision of the course instructor, they are 
responsible for conducting discussion and 
review sections of the course and helping 
students with course readings and assignments 
such as research papers.  
Prerequisites: U4 standing in religious studies 
major; permission of instructor and program 
director  
3 credits, S/U grading  

RLS 495: Senior Honors Project  
First course of a two-semester project for RLS 
majors who are candidates for the degree with 
honors. Arranged with the program during 
the student's junior year, the project involves 
independent study and the writing of a paper 
under close supervision of an appropriate 
faculty member, on a topic chosen by the 
student. Students receive only one grade upon 
completion of the sequence.  
Prerequisite: Permission of instructor and 
program director  
3 credits  

RLS 496: Senior Honors Project  
Second course of a two-semester project for 
RLS majors who are candidates for the degree 
with honors. Arranged with the program 
during the student's junior year, the project 
involves independent study and the writing of a paper 
under close supervision of an appropriate 
faculty member, on a topic chosen by the 
student. Students receive only one grade upon 
completion of the sequence.  
Prerequisite: Permission of instructor and 
program director  
3 credits