Human ecology investigates how humans and human societies interact with nature and with their environment. Course first introduces the concepts and methods of human ecology. Following this foundation, the course will give special emphasis to empirical examples, case studies and lessons from history. The course will focus on individuals, communities and traditional societies. Human Ecology complements Human Geography, which studies patterning at the larger scale.

Prerequisite: BIO 201

SBC: STEM+

3 credits

EHI 326: Conservation Genetics

This course is an introduction to genetics taught in the context of conservation. The course will cover a basic introduction to Mendelian, molecular, population, evolutionary and meta-population genetics, and then examine specific applications of these concepts to topics in conservation biology.

Prerequisite: MAT 125 or MAT 131; BIO 201

SBC: STEM+

3 credits

EHI 340: Ecological and Social Dimensions of Disease

The ecology and evolutionary biology of disease will be examined to provide a more general context for human diseases. Pathogens may have large effects on many different types of organisms, from bacteria to plants to humans. We will build on this biological background to examine the social dimensions of disease in human populations and societies, including historical, political and economic aspects to issues of money, power, sexuality, international development and globalization. Specific case studies (the chestnut blight in North America, AIDS in Africa, etc.) will be used to examine concepts and principles in detail in a real-world context. This course will investigate basic fundamentals and recent research on these issues in a unified framework.

Prerequisite: BIO 201

DEC: H

SBC: STAS

3 credits

EHI 342: Materials in the Natural and Human World

Course explores in depth the origin, composition, use, bioavailability, mobility, persistence, and fate of selected materials and chemical compounds. Compounds or materials, such as DDT, aldicarb, freon, plastics, organotin, nuclear fuel, antibiotics, and carbon nanotubes, are used to illustrate how man-made substances once released into the environment can lead to environmental degradation, ecological degradation, and/or public health issues.

Prerequisite: ENV 115 or BIO 131; BIO 201

DEC: H

SBC: STAS

3 credits

EHI 343: Sustainable Natural Resources

This course explores in depth the economic viability, social acceptance, and potential of sustainable natural resources to replace non-renewable resources. Examples are drawn from water resource management, agriculture, forestry, fisheries, and renewable energy resources (wind, solar, biofuel, etc.). There is particular emphasis on examples of integrated, participatory and sustainable natural resources management project in less developed countries.

Prerequisite: SBC 111 or ENS 101; ENV 115 or CHE 131; BIO 201

DEC: H

SBC: STAS

3 credits

EHI 487: Research in Ecosystems and Human Impact

Qualified advanced undergraduates may carry out individual research projects under the direct supervision of a faculty member. May be repeated.

Prerequisite: Permission of instructor

SBC: ESI, WRTD

1-6 credits, S/U grading

EHI 488: Internship in Ecosystems and Human Impact

Participation in local, state, and national public and private agencies and organizations. May be repeated to a limit of 12 credits.

Prerequisites: U3/U4 status and permission of the Undergraduate Program Director

SBC: EXP+

0-12 credits, S/U grading

SBC: STAS

Sustainability Block Curriculum

SBC 111: Introduction to Sustainability Studies

Survey course introduces concept of sustainability. Sustainability is often defined as the ability to provide for the needs of the
world’s current population without damaging the ability of future generations to provide for themselves. This course reviews the needs of the current population and future generations, trends that affect our ability to provide those needs, and possible solutions that are environmentally, economically, and socially acceptable.

**SBC: SNW**
3 credits

**SBC 113: Physical Geography Lecture**
This study of geosystems examines modern environmental problems through quantitative methods, analysis, and modeling grounded in basic and applied science and research. The goal of the course is to introduce students to the fundamental processes that dominate the atmosphere, hydrosphere, lithosphere, and biosphere, their characteristics and complex interactions, and their impact on human life and society.

**DEC: E**
**SBC: SNW**
3 credits

**SBC 114: Physical Geography Lab**
This laboratory course provides hands on experience in understanding the geosystems, including distribution and interrelationships of climate, vegetation, soils, and landforms.

**Pre- or corequisite: SBC 113**
1 credit

**SBC 115: Introduction to Human Demography**
An introductory course on the study of human population. Measurement issues and data in demographic analysis, as well as demographic perspectives on the basis of a review of major sources of information about population studies will be presented. Theories incorporating social, economic and political explanations for influences on human population growth will be considered. Population processes, with focus on fertility, mortality and migration, are reviewed. Population structure and characteristics, the interaction of the population processes and the number of people in a society of a given age, sex, race, ethnicity, socio-economic levels, marital status, and gender, are reviewed. Major issues related to sustainability (such as economic development, food and pollution, urbanization, gender and minority empowerment, and the human relationship and ecology with other organisms and species) are reviewed.

**Prerequisite: MAT 125, MAT 131, MAT 132, or level 6 or higher on math placement exam.**

**SBC: SBS**
3 credits

**SBC 116: Introduction to Human Geography**
Survey course introduces geography as a social science by emphasizing the relevance of geographic concepts to human problems. Course emphasizes globalization and cultural diversity.

**DEC: F**
**SBC: SBS**
3 credits

**SBC 117: Design Drawing**
This introductory course exposes the student to the fundamental theories and practices employed in visually representing design concepts from observational through technical and speculative drawing. The course content introduces the student to contour drawing, rendering, orthographic projection, and pictorial drawing. Project work engages the student in the application of the above-mentioned drawing techniques and develops skills through the solution of student tailored problems.

**DEC: D**
**SBC: TECH**
3 credits

**SBC 200: Human Settlement: History and Future**
The history of city growth over the millennia as affected by technological change is a basis for understanding the future of human settlement. More than half of the world’s population currently lives in cities and urbanization continues on a global scale. The universality of urban development and resulting patterns will be presented as well as limits on growth of cities. Architectonic and socioeconomic planning theories and strategies for sustainable growth are presented. The development of Long Island, which is a microcosm of national and global patterns, will be discussed in detail.

**DEC: F**
**SBC: SBS**
3 credits

**SBC 201: Systems and Models**
Introduction to the dynamic modeling of complex systems. Students will learn to use simulation software that facilitates the visualization, formulation, and analysis of systems. Students will learn about systems with positive and negative feedbacks, the effects lags on system performance, and the difference between stocks and flows.

Systems studied will include ecological models, economic models, chemical models, population models, epidemiological models, and models that include the interactions between population, economic development, and the environment.

**Prerequisite: AMS 151 or MAT 125 or MAT 131 or MAT 141**
2 credits

**SBC 203: Interpretation and Critical Analysis**
An introduction to interdisciplinary inquiry and representation in arts, culture, and theory with emphasis on the roles of analysis, argument, and imagination in multiple media. Requires serious engagement with sophisticated texts.

**Pre- or corequisite: WRT 102**
**DEC: G**
**SBC: CER, HUM, WRTD**
3 credits

**SBC 204: Population Studies**
The course will present basic mathematics of population growth and introduce various approaches for modeling populations, including population viability analysis (PVA). PVA, the quantitative assessment of the extinction risk of rare species or populations, takes biological information (habitat requirements, birth and death rates, population size) and makes predictions about future population sizes. Real examples will be discussed for a range of organisms, from bacteria to plants and mammals. This course will provide also the background for understanding human population growth. The impacts of human population growth in the developed and developing world on the ecology of other organisms, habitats and systems will also be discussed.

**Prerequisite: MAT 125**
**DEC: E**
**SBC: STEM+**
3 credits

**SBC 205: Introduction to Geospatial Analysis (lab course)**
Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, analyzing, interpreting, and managing natural and cultural resources. Overview of types of GIS data, computer hardware and software used for geospatial analysis, basic cartography, and global positioning system (GPS).

1 credit

**SBC 206: Economics and Sustainability**
Introduction to the basic economic concepts used in sustainability analysis. Students will learn the basic concepts and how to apply them in various context. Topics include the analysis of situations in which the behavior of individuals indirectly affects the well-being of others, strategic behavior and the environment, and the use of market-oriented policies to help in the stewardship of the environment.

Prerequisite: ECO 108

DEC: F
SBC: SBS+
3 credits

SBC 309: Global Environmental Politics
This course will explore the politics of environmental policy-making within the international realm. Focused especially on environmental dilemmas that cross national boundaries (i.e., pollution), or that are shared by multiple nations (i.e., global warming), it will look at the ways that such problems have been defined and their solutions sought, both with and without an over-arching state or governance. It will survey the many groups, interests and values that have clashed and competed with one another to exert power and influence international environmental policies, as well as the variety of international institutions and agreements that have sought to formulate and implement solutions. One goal is to illuminate how and why effective solutions to global environmental problems differ from those to scientific or engineering puzzles. The course also aims to spur student engagement with the sometimes overwhelming nature of global environmental threats, the tenuous and sometimes counterproductive ways that knowledge and power can be linked, and the ways individuals may act powerfully in service of "sustainability."

Prerequisite: SBC 111 or ENS 115 or ENS 101 or GEO 101 or permission of instructor
SBC: GLO
3 credits

This class introduces students to the sociological examination of natural, technological, and industrial disasters. Students will explore how and why disasters are fundamentally social events: What do disasters reveal about society? Why are the human consequences of disasters uniquely distributed? What are the typical ways in which states, organizations, and communities respond to disasters? Focusing on case studies from around the world, students will discuss: What are the long-term/short-term causes of particular disasters? What forms of suffering the disasters under consideration generated? What state/civil society actions did they trigger? What advocacy networks were put in place in their aftermath?

Prerequisite: SBC 111, or ENS 101, or GEO 101; POL 102 or SOC 105
DEC: H
SBC: STAS
3 credits

SBC 310: Migration, Development and Population Redistribution
This course draws upon the contributions of various and natural sciences (including population and urban geography, demography, political science, sociology, history, economics, public health and environmental sciences) to explore the effects of migratory and demographic shifts on the environment, social welfare, public health, economic development, ethnic diversity, urbanization, public policy and planning. It will examine the political, social, environmental, health and economic effects on sustainability.

Prerequisite: SBC 115
3 credits

SBC 311: Disasters and Society: A Global Perspective

This class introduces students to the sociological examination of natural, technological, and industrial disasters. Students will explore how and why disasters are fundamentally social events: What do disasters reveal about society? Why are the human consequences of disasters uniquely distributed? What are the typical ways in which states, organizations, and communities respond to disasters? Focusing on case studies from around the world, students will discuss: What are the long-term/short-term causes of particular disasters? What forms of suffering the disasters under consideration generated? What state/civil society actions did they trigger? What advocacy networks were put in place in their aftermath?

Prerequisite: SBC 111, or ENS 101, or GEO 101; POL 102 or SOC 105
DEC: H
SBC: STAS
3 credits

SBC 312: Environment, Society, and Health
This class examines the interactions between environment, social structures, and institutions. The first part of the class examines the ways in which environmental issues are perceived and constructed by various social actors (lay public, state officials, scientists, activists, media). The second part of the class will examine the differential impact of class, race, and gender on the distribution of hazards and risks (what is commonly known as 'environmental inequality'). In the third part of the class, students will be introduced to different cases of 'contested environmental illnesses' (cancer, lead-poisoning, asthma).

Prerequisite: SBC 111, or ENS 101, or GEO 101; POL 102 or SOC 105
DEC: F
SBC: SBS+
3 credits

SBC 320: Sub-Saharan Africa: Geography, Cultures, and Societies
This course presents a broad perspective on Sub-Saharan Africa, a region of sharp geographic, cultural, and economic contrasts. The legacy of the region's triple heritage (indigenous, Islamic, and European) is presented as a framework for understanding the complexity and diversity of contemporary Sub-Saharan Africa in terms of distribution of languages, religions, ethnicity, family relations, and governance systems. The influence of globalization, migration, HIV/AIDS, conflicts, population growth, and socioeconomic development policies on modern Sub Saharan African are discussed.
Prerequisite: Junior or Senior Standing
DEC: J
SBC: SBS+
3 credits

SBC 321: Ecology and Evolution in American Literature
This course is a review of 19th- and 20th-century American writers who trace the evolution of the US with respect to ecological practices through various multicultural perspectives. Literature covered will include transcendentalist essays, utopian/dystopian novels, ecofeminist fiction, and journalism.
Prerequisite: WRT 102
Advisory Prerequisite: SBC 203
DEC: G
SBC: HFA+, WRTD
3 credits

SBC 325: Environmental Writing and the Media
An examination of multiple genres (including: photo journalism, literary nonfiction, fine art and advertising and documentary film) in order to understand ways in which these genres are utilized to inform and manipulate public opinion regarding the environment. The culmination of the course will be a final project using multiple genres.
Prerequisite: WRT 102
Advisory Prerequisite: SBC 203
DEC: G
SBC: HFA+, WRTD
3 credits

SBC 330: Extreme Events in Literature
A course that examines the depiction of extreme events (both natural and human-related) in literature, journalism, art, and film, with special emphasis paid to the extended political and social issues that are raised by the events in question.
Prerequisite: WRT 102
Advisory Prerequisite: SBC 203
DEC: G
SBC: HFA+, WRTD
3 credits

SBC 331: City, Suburb, Sprawl
A course that traces the shift from city to suburb to sprawl in texts that span the late-nineteenth century through the early twenty-first century, with special attention paid to phenomena such as industrialization, immigration, mass society, globalization, and postmodern hyperspace. An interdisciplinary set of texts will include works by novelists, artists, architects, and literary theoreticians.
Prerequisite: WRT 102
Advisory Prerequisite: SBC 203
DEC: G
SBC: HFA+
3 credits

SBC 354: Drawing for Design--CAD
Techniques and Theory of Drawing; Architectural Drawing; Learning Computer Assisted Design (CAD). This course will serve as an introduction to CAD tools relevant to design and architectural rendering.
Prerequisite: SBC 117
SBC: STEM+
3 credits

SBC 401: Integrative, Collaborative Systems Studies
Problem-based capstone course.
Prerequisite: U3 or U4 status
SBC: ESI
3 credits

SBC 475: Undergraduate Teaching Practicum
Work with a faculty member as assistant in a regularly scheduled course. The student must attend all classes and carry out all assignments; in addition the student will be assigned a specific role to assist in teaching the course. The student will meet with the instructor on a regular basis to discuss intellectual and pedagogical matters relating to the course.
Prerequisites: Permission of instructor and undergraduate director
SBC: ESI, EXP+
3 credits, S/U grading

SBC 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled courses. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: Permission of instructor and undergraduate director
SBC: EXP+
3 credits, S/U grading