Major in Nursing (HNI/HNC)

School of Nursing

Program Director for the 12 Month Accelerated Bachelor of Science and Two Year Basic Baccalaureate Program: Professor Stacey Frawley
Program Assistant: Jan Kavazanjian
Email: Jan.Kavazanjian@stonybrook.edu
Phone: 631-444-3781

Program Director for Registered Nurse Baccalaureate Program and Registered Nurse Baccalaureate to Masters Programs: Dr. Kathleen Gambino
Program Assistant: Crystal Garcia
Email: Crystal.Garcia@stonybrook.edu
Phone: 631-444-3392

Director, Academic Services, Student Affairs: Kenneth MacDowell
Office: Health Sciences Center Level 2
Phone: (631) 444-3200
Email: Kenneth.MacDowell@stonybrook.edu

Web Address: http://www.nursing.stonybrookmedicine.edu

School of Nursing

The mission of the School of Nursing is to provide accessible, high quality undergraduate and graduate education to diverse student populations for the development of nurse leaders at all entries of practice. This mission will be accomplished through innovative programs that reflect the needs and current trends of society. Programs are implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity, and research that advances the scientific and theoretical foundation of nursing.

The vision of the School of Nursing is to become a destination public Ivy for students, faculty, and researchers.

The goals of the program in nursing at Stony Brook University are to:

• Educate a diverse population of men and women for professional generalist nursing practice in a variety of settings.
• Contribute to the scholarly development of the profession through integration of theory, research, and clinical practice.
• Provide an educational foundation to promote cultural competence, ethical sensitivity, leadership, and lifelong learning.
• Prepare for global improvement through individual, collaborative, and interdisciplinary efforts.
• Provide an environment and infrastructure that supports faculty teaching, scholarship, research, service and practice.
• Provide a mechanism for continuous program assessment, evaluation and improvement.

The curriculum of the School of Nursing emphasizes using the nursing process to provide health promotion, maintenance, and restoration among diverse populations of patients; using theory to conceptualize health responses to those populations; applying research finds to improve nursing practice; applying principles of leadership and management in nursing and health care delivery; and practicing interdisciplinary collaboration to improve health care and health outcomes through advocacy, activism, and courage.

Basic Baccalaureate Program
On-Site, Two Years, Upper Division

The nursing curriculum, concentrated in the upper division years, leads to the Bachelor of Science degree with a major in Nursing. Applicants to the Two Year Basic Baccalaureate Program are required to meet the following admission criteria: 57 college credits (see the required courses listed below), with a minimum grade of C or better, and a minimum cumulative GPA of 2.8.

Required Courses for Application to the Two Year Basic Baccalaureate Program:

• English Composition 3 credits
• Introduction to Sociology 3 credits
• Introduction to Psychology 3 credits
• Developmental Psychology 3 credits
• Microbiology, Lab Required 4 credits
• Anatomy: Anatomy and Physiology I, Lab Required 4 credits
• Physiology: Anatomy and Physiology II, Lab Required 4 credits
• Chemistry 3-4 credits
• Statistics: 3 credits
• Second semester of foreign language 3 credits
• American History 3 credits
• Global Issues 3 credits
• Humanities 6 credits
• Fine Arts 3 credits
• Electives 9 credits

Accelerated Bachelor of Science Program
On-Site, One Year
The Accelerated Bachelor of Science Program is designed for students who have completed a bachelor's degree from an accredited institution. The concentrated nursing curriculum leads to a Bachelor of Science degree with a major in Nursing. Applicants to the Accelerated Bachelor of Science Program are required to meet the following admission criteria: a BA or BS in any major, an overall cumulative average of 2.8, and the following required courses with a minimum grade of C or better:
• Microbiology, Lab Required 4 credits
• Anatomy: Anatomy and Physiology I, Lab Required 4 credits
• Physiology: Anatomy and Physiology II, Lab Required 4 credits
• Chemistry 3-4 credits
• Developmental Psychology 3 credits
• Statistics 3 credits

Registered Nurse to Baccalaureate Degree Program
Offered On-Site or through the Distance Education Program with On-Site requirements.
The Registered Nurse Baccalaureate Program is designed for students with either an associate degree or diploma in nursing. The curriculum is concentrated in the upper division and leads to a Bachelor of Science degree with a major in nursing. The upper division nursing major draws on the lower division prerequisite courses from the humanities and the natural and social sciences. Students are provided with learning experiences focused on the world's evolving healthcare environment through communication, negotiation, and leadership. Students are also provided with learning experiences focused on individuals, families, groups, and communities. In addition, students are exposed to various models of professional nursing and healthcare. Applicants to the Registered Nurse to Baccalaureate Program are required to meet the following admission criteria: 57 college credits (see the required courses listed below), with a minimum grade of C or better, and a minimum cumulative GPA of 2.5.
Required courses for application to the Registered Nurse to Baccalaureate Program:
• English Composition 3 credits
• Introduction to Sociology 3 credits
• Introduction to Psychology 3 credits
• Developmental Psychology 3 credits
• Microbiology, Lab Required 4 credits
• Anatomy: Anatomy and Physiology I, Lab Required 4 credits
• Physiology: Anatomy and Physiology II, Lab Required 4 credits
• Chemistry 3-4 credits
• Statistics 3 credits
• Second semester of foreign language 3 credits
• American History 3 credits
• Global Issues 3 credits
• Humanities 6 credits
• Fine Arts 3 credits
• Electives 9 credits

Registered Nurse Baccalaureate to Master of Science Degree Program
Offered On-Site or through the Distance Education Program with On-Site requirements.
The Registered nurse BS/MS program curriculum is concentrated in the upper division and leads to a Bachelor of Science degree with a major in nursing. Upon meeting progression criteria, students will continue to the Master of Science program in their designated specialty. Applicants to the Registered Nurse Baccalaureate to Master of Science Program are required to meet the following admission criteria: 57 college credits (see the required courses listed below), with a minimum grade of C or better. A minimum cumulative GPA of 3.0 and one to two years of relevant clinical experience (depending on specialty) are also required.
Required Courses for application to the Registered Nurse Baccalaureate to Master of Science Degree Program:
• English Composition 3 credits
• Introduction to Sociology 3 credits
• Introduction to Psychology 3 credits
• Developmental Psychology 3 credits
• Microbiology, Lab Required 4 credits
• Anatomy: Anatomy & Physiology I, Lab Required 4 credits
• Physiology: Anatomy & Physiology II, Lab Required 4 credits
• Chemistry 3-4 credits
• Statistics 3 credits
- Second semester of foreign language 3 credits
- American History 3 credits
- Global Issues 3 credits
- Humanities 6 credits
- Fine Arts 3 credits
- Electives 9 credits

For additional information, visit [http://www.nursing.stonybrookmedicine.edu](http://www.nursing.stonybrookmedicine.edu)

**Sample Course Sequence: Requirements for Application to the School of Nursing**

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRT 102</td>
<td>3</td>
<td>MAT 125*</td>
<td>3</td>
</tr>
<tr>
<td>MAT 123*</td>
<td>3</td>
<td>BIO 202</td>
<td>3</td>
</tr>
<tr>
<td>PSY 103</td>
<td>3</td>
<td>SOC 105</td>
<td>3</td>
</tr>
<tr>
<td>Demonstrate Diversity**</td>
<td>3</td>
<td>CHE 132</td>
<td>4</td>
</tr>
<tr>
<td>CHE 129/CHE 130</td>
<td>4</td>
<td>CHE 134 (optional lab)</td>
<td>1</td>
</tr>
<tr>
<td>CHE 133 (optional lab)</td>
<td>1</td>
<td>Demonstrate Diversity**</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td><strong>Total</strong></td>
<td>13-14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANP 300</td>
<td>4</td>
<td>AMS 102</td>
<td>3</td>
</tr>
<tr>
<td>BIO 203</td>
<td>3</td>
<td>HBM 320</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>3</td>
<td>HBM 321</td>
<td>1</td>
</tr>
<tr>
<td>Demonstrate Diversity**</td>
<td>3</td>
<td>Demonstrate Diversity**</td>
<td>9</td>
</tr>
<tr>
<td>BIO 204 (required lab)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

*Math and chemistry courses for year one will depend on math placement exam score.

**Students must demonstrate diversity in the following areas: Fine Arts (3 credits), Humanities (6 credits), Global Issues (3 Credits), United States History (3 credits), Foreign Language (3 credits): Second semester of an elementary foreign language; level 3 foreign language placement exam score or an 85 or higher on a High School Regents Exam prior to 2011.*
HNI

Nursing One and Two Year Baccalaureate Courses

HNI 290: Introduction to Nursing
This course is designed as an introduction to nursing for students who plan a career in nursing but are not yet enrolled in a school of nursing. The student will be oriented to the nature and scope of the profession of nursing and settings where nursing is practiced.

2 credits