**Major in Social Work**

**School of Social Welfare**

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School of Social Welfare

The undergraduate program leads to a Bachelor of Science degree with a major in social work. The program is designed to prepare students for the rapidly growing and changing job opportunities in the health and social welfare field. The curriculum provides the foundation for generalist social work practice in entry-level positions in a wide range of health and social welfare organizations.

The program includes field placements two days a week in hospitals, nursing homes, schools, youth services and a wide variety of social welfare organizations.

The program is a two-year upper-division full-time program that includes 12 credit hours in supervised field work (internships) in health, mental health, social welfare and other agencies. The first-year courses focus on social work practice, human behavior and the social environment, political economy, research in social work, and social and health policy. The second year includes courses in social work practice, and a wide array of electives.

Flexibility and responsiveness to student needs are hallmarks of the program and classes. Field education sites are available from the East End of Long Island to New York City.

The program is fully accredited by the Council on Social Work Education. The program meets the requirements necessary to apply for admission to Master of Social Work (MSW) programs and to apply for advanced standing in Master’s programs in those schools of social work that offer that option.

Pre-Application Requirements for the Major in Social Work

1. 3 credits of English composition
2. 3 credits in fine arts, excluding design or skills improvement courses
3. 3 credits of American political systems
4. 3 credits of introductory anthropology or sociology
5. 3 credits of introductory psychology
6. 3 credits of American history (post-Reconstruction)
7. 3-4 credits of introductory human biology
8. 3-4 credits in natural science or college-level mathematics
9. 3 credits of humanities (excluding elementary languages)
10. 3 credits of foreign language
11. 2.5 cumulative G.P.A.

Applicants should have demonstrated interest in the social welfare field through paid or volunteer experience in programs aimed at social improvement.

For additional information please visit [http://www.socialwelfare.stonybrookmedicine.edu](http://www.socialwelfare.stonybrookmedicine.edu)

**Sample Course Sequence: Requirements for Application to the School of Social Welfare**

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>WRT 101</td>
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<td>WRT 102</td>
<td>3</td>
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<tr>
<td>BIO 101</td>
<td>3</td>
<td>D.E.C. C or QPS (Math)</td>
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<tr>
<td>ANT 102 or SOC 105</td>
<td>3</td>
<td>POL 102</td>
<td>3</td>
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<tr>
<td>MAP 103*</td>
<td>3</td>
<td>HIS 104</td>
<td>3</td>
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*Stony Brook University: [www.stonybrook.edu/ugbulletin](http://www.stonybrook.edu/ugbulletin)*
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<th></th>
<th>Credits</th>
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<tbody>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>D.E.C. B or G or HUM</td>
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<td>**200- 300-level D.E.C. or SBC</td>
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<tr>
<td>D.E.C. D or ARTS (Fine Arts)</td>
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<td>PSY 103</td>
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<td>**200- and 300-level D.E.C. or SBC courses</td>
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<tr>
<td>Total</td>
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* Students must take a mathematics placement examination. **The above program puts most of the required courses into the first year, but they could equally be spread over two years since the student cannot enter the social work major until the junior year. Application should be submitted in the sophomore year. Volunteer work is desirable.
HWC

Social Welfare

HWC 210: Introduction to Social Work
Introduces the student to the field of social work. Provides an overview of the variety of settings in which social workers practice. Describes the knowledge, values, and skills which social workers use in order to help individuals, families, groups, and communities.

1 credit

HWC 317: Issues in Death and Dying; Loss and Separation
This course provides an overview of the knowledge, values, policy and skills underlying effective entry-level practice with dying and grieving clients. The interrelationship of psychological, interpersonal, family, institutional, community and cultural dynamics of dying and grieving are covered.

Prerequisite: Admission to Undergraduate Health Sciences Center program

3 credits

HWC 344: Overview of Substance Abuse
This course is an examination of the history and development of alcohol and substance abuse problems in the United States. It focuses on the etiology, psychopharmacology and legal ramifications of the use of licit and illicit substances in our culture. The course provides information on a variety of services available to drug abusers, addicted individuals and their families in the fields of prevention, education and treatment. Co-scheduled with HWC 544.

3 credits

HWC 351: Law and Social Change
This course introduces students to the interrelationship of the legal process in the United States and the profession of social work. Focuses on the legal process in general, social welfare law, in particular, and the implications for effective social work practice. Co-scheduled with HWC 551.

3 credits

HWC 369: Youth and Violence
This course examines the etiology of youth at risk for violence, using ecological and interpersonal perspectives. Family, school and community risk factors are outlined as well as assessment, intervention and treatment issues. Successful prevention programs are highlighted. Co-scheduled with HWC 541.

Prerequisite: Admission to Undergraduate Health Sciences Center program

3 credits

HWC 379: Special Topics in Social Welfare
These courses examine significant timely issues confronting the profession. Topics include violence as a public health problem, issues of aging, racism, gender, AIDS, the media, and others. Topics vary each term as faculty develops specific modules that address one or more of these issues. Co-scheduled with HWC 579 when offered as an enrichment elective.

Prerequisite: Admission to Undergraduate Health Sciences Program

1-3 credits