

Major in Nursing (HNI/HNC)**School of Nursing**

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School of Nursing

The mission of the School of Nursing is to provide accessible, high quality undergraduate and graduate education to diverse student populations for the development of nurse leaders at all entries of practice. This mission will be accomplished through:

- # Innovative programs that reflect the needs and current trends in healthcare of neighboring communities and the wider geographic regions;
- # Provision of state-of-the-art healthcare and serve as a resource to the surrounding and global communities;
- # Research that advances the scientific and theoretical foundations of nursing.

Programs are implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity, and research that advances the scientific and theoretical foundation of nursing.

Values - I REACH UP

Integrity: the maintenance of high and consistent standards that hold up under scrutiny
Reach: the acknowledgement, consideration and regard for the unique contributions of all
Excellence: the state of highest quality
Accountability: the quality of being responsible for one's actions
Creativity: a unique ability to develop innovation
Honesty: a characteristic of being fair, truthful and morally upright
Unity: state of harmony of being with all people
Perseverance: steadfast in doing something despite difficulty or delay in achieving success

Goals:

1. Educate a diverse population of students for professional nursing practice in a variety of settings.
 2. Provide educational access to geographically dispersed students through innovative programs and evolving technologies.
 3. Contribute to the scholarly development of the profession through integration of theory, research and clinical practice.
 4. Provide an educational foundation to promote cultural competence, ethical sensitivity, leadership and life-long learning.
 5. Prepare for global improvement of healthcare through individual, collaborative and interdisciplinary efforts.
 6. Provide an environment and infrastructure that supports faculty teaching, scholarship, research, service and practice.
 7. Provide a mechanism for continuous program assessment, evaluation and improvement.
- The curriculum of the School of Nursing emphasizes using the nursing process to provide health promotion, maintenance, and restoration among diverse populations of patients; using theory to conceptualize health responses to those populations; applying research finds to improve nursing practice; applying principles of leadership and management in nursing and health care delivery; and practicing interdisciplinary collaboration to improve health care and health outcomes through advocacy, activism, and courage.

Basic Baccalaureate Program**On-Site, Two Years, Upper Division**

The nursing curriculum, concentrated in the upper division years, leads to the Bachelor of Science degree with a major in Nursing. Applicants to the Two Year Basic Baccalaureate Program are required to meet the following admission criteria:

Minimum cumulative GPA of 2.8.

Completion of three prerequisite sciences by the application deadline

57 college credits from an accredited institution with a grade of C or better in the following courses:

- English Composition 3 credits
- Introduction to Sociology 3 credits
- Introduction to Psychology 3 credits
- Lifespan Developmental Psychology 3 credits
- Microbiology, Lab Required 4 credits
- Anatomy: Anatomy and Physiology I, Lab Required 4 credits
- Physiology: Anatomy and Physiology II, Lab Required 4 credits
- Chemistry 3 credits
- Statistics: 3 credits
- Second semester of foreign language 3 credits
- American History 3 credits
- Global Issues 3 credits
- Humanities 6 credits
- Fine Arts 3 credits
- Electives 9 credits

Accelerated Bachelor of Science Program

On-Site, One Year

The Accelerated Bachelor of Science Program is designed for students who have completed a bachelor's degree from an accredited institution. The concentrated nursing curriculum leads to a Bachelor of Science degree with a major in Nursing. Applicants to the Accelerated Bachelor of Science Program are required to meet the following admission criteria:

Minimum cumulative GPA of 2.8.

Bachelor of Arts or Bachelor of Science degree in any major

Completion of three prerequisite sciences by the application deadline

Grade of C or better in the following courses:

- Microbiology, Lab Required 4 credits
- Anatomy: Anatomy and Physiology I, Lab Required 4 credits
- Physiology: Anatomy and Physiology II, Lab Required 4 credits
- Chemistry 3 credits
- Lifespan Developmental Psychology 3 credits
- Statistics 3 credits

Registered Nurse to Baccalaureate Degree Program

Offered through the Distance Education Program with On-Site requirements.

The Registered Nurse Baccalaureate Program is designed for students with either an associate degree or diploma in nursing. The curriculum is concentrated in the upper division and leads to a Bachelor of Science degree with a major in nursing. The upper division nursing major draws on the lower division prerequisite courses from the humanities and the natural and social sciences. Students are provided learning experiences focused on the world's evolving healthcare environment through communication, negotiation, and leadership. Students are also provided with learning experiences focused on individuals, families, groups, and communities. In addition, students are exposed to various models of professional nursing and healthcare. Applicants to the Registered Nurse to Baccalaureate Program are required to meet the following admission criteria:

Minimum cumulative GPA of 2.5.

Completion of three prerequisite sciences by the application deadline

Grade of C or better in the following courses**:

- English Composition 3 credits
- Introduction to Sociology 3 credits
- Introduction to Psychology 3 credits
- Developmental Psychology 3 credits
- Microbiology, Lab Required 4 credits
- Anatomy: Anatomy and Physiology I, Lab Required 4 credits
- Physiology: Anatomy and Physiology II, Lab Required 4 credits
- Chemistry 3 credits
- Statistics 3 credits
- Second semester of foreign language 3 credits***
- American History 3 credits
- Global Issues 3 credits
- Humanities 6 credits
- Fine Arts 3 credits

- Electives 9 credits

*RN license is required within 11 weeks of the start of the semester.

**The SUNY Transfer Path for Nursing may affect admission requirements for graduation of SUNY AS degree programs in nursing. Applicants are urged to attend Information Sessions for further advisement regarding admission requirements.

*** Stony Brook University students who satisfy the skill level 3 requirement for foreign language will fulfill the foreign language requirement for the School of Nursing. However, the number of required elective courses must increase from 9 to 12 in order to meet the minimum requirement of 57 credits.

**Registered Nurse Baccalaureate to Master of Science Degree Program
Offered through the Distance Education Program with On-Site requirements.**

The Registered nurse BS/MS program curriculum is concentrated in the upper division and leads to a Bachelor of Science degree with a major in nursing. Upon meeting progression criteria, students will continue to the Master of Science program in their designated specialty.

Applicants to the Registered Nurse Baccalaureate to Master of Science Program are required to meet the following admission criteria:

Minimum cumulative GPA of 3.0

Minimum of 1 year clinical experience as an RN in clinical area of interest.

Completion of three prerequisite sciences by the application deadline

Grade of C or better in the following courses*:

- English Composition 3 credits
- Introduction to Sociology 3 credits
- Introduction to Psychology 3 credits
- Lifespan Developmental Psychology 3 credits
- Microbiology, Lab Required 4 credits
- Anatomy: Anatomy & Physiology I, Lab Required 4 credits
- Physiology: Anatomy & Physiology II, Lab Required 4 credits
- Chemistry 3 credits
- Statistics 3 credits
- Second semester of foreign language 3 credits**
- American History 3 credits
- Global Issues 3 credits
- Humanities 6 credits
- Fine Arts 3 credits
- Electives 9 credits

*The SUNY Transfer Path for Nursing may affect admission requirements for graduation of SUNY AS degree programs in nursing. Applicants are urged to attend Information Sessions for further advisement regarding admission requirements.

** Stony Brook University students who satisfy the skill level 3 requirement for foreign language will fulfill the foreign language requirement for the School of Nursing. However, the number of required elective courses must increase from 9 to 12 in order to meet the minimum requirement of 57 credits.

The School of Nursing reserves the right to change admission and program criteria to meet prevailing accreditation and registration requirements. Admission to the School of Nursing is highly competitive. Meeting minimum criteria for admission does not guarantee acceptance. The School of Nursing reserves the right to make final decisions based upon the applicant pool each year.

For additional information, visit <http://www.nursing.stonybrookmedicine.edu>

Sample Course Sequence: Requirements for Application to the School of Nursing

A course planning guide for this major may be found here.

Freshman Fall	Credits	Spring	Credits
WRT 102	3	MAT 125*	3
MAT 123*	3	BIO 202	3
PSY 103	3	SOC 105	3

Demonstrate Diversity**	3	CHE 132	4
CHE 129/CHE 130	4	CHE 134 (optional lab)	1
CHE 133 (optional lab)	1	Demonstrate Diversity**	
Total	17	Total	13-14
Sophomore Fall	Credits	Spring	Credits
ANP 300	4	AMS 102	3
BIO 203	3	HBM 320	3
PSY 220	3	HBM 321	1
Demonstrate Diversity**	3	Demonstrate Diversity**	9
BIO 204 (required lab)	2		
Total	15	Total	16

*Math and chemistry courses for year one will depend on math placement exam score.

**Students must demonstrate diversity in the following areas: Fine Arts (3 credits), Humanities (6 credits), Global Issues (3 Credits), United States History (3 credits), Foreign Language (3 credits): Second semester of an elementary foreign language; level 3 foreign language placement exam score or an 85 or higher on a High School Regents Exam prior to 2011.

HNI

Nursing One and Two Year Baccalaureate Courses

HNI 290: Introduction to Nursing

This course is designed as an introduction to nursing for students who plan a career in nursing but are not yet enrolled in a school of nursing. The student will be oriented to the nature and scope of the profession of nursing and settings where nursing is practiced.

2 credits

HNI 389: Cultural Immersion: Undergraduate

This seminar course will provide the student with an interprofessional perspective of global health. A specific world area will be studied in detail with emphasis on contemporary problems that affect health considering the ecology, history, language, cultural systems and social arrangements. Cross-cultural learning opportunities, both domestic and abroad, will engage students in reflection on the interconnections, interdependence and inequalities they encounter during this experience. School of Nursing permission is required.

Prerequisite: Admission to Undergraduate Health Sciences Program

3 credits, Letter graded (A, A-, B+, etc.)