EGL

English

EGL 111: World Literature: Ancient to Modern
Offers an introduction to world literature from the earliest recorded literary history to the beginnings of the modern period. Students will study divergent global literary traditions, including a focus on their relationship to English literature; they will also discuss the histories of cross-cultural contact, influence, and exchange through which such traditions encountered and shaped each other.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: GLO, HUM
3 credits

EGL 112: World Literature: Modern and Contemporary
An introductory film course with a focus on their relationship to English literature; they will also discuss the histories of cross-cultural contact, colonization, and exchange through which such traditions encountered and shaped each other.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: GLO, HUM
3 credits

EGL 121: Global Film Traditions
Introduction to film analysis, emphasizing the literary more than the cinematic dimensions of the works, through examination of a range of plays from a variety of genres and periods. Descriptions available from the English Department. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 191: Introduction to Poetry
Intensive analysis of poems in English of various periods and types and varying complexity. Descriptions available from the English Department. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: GLO, HUM
3 credits

EGL 192: Introduction to Fiction
An analysis of fictional prose in terms of each section's specific theme. A goal of each section is to interpret various pieces of literature in relation to a political or historical view, or a particular literary technique. Descriptions available from the English Department. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 193: Introduction to Drama
Intensive analysis of plays in English from the Old English period to Milton. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: GLO, HUM
3 credits

EGL 194: Introduction to Film
Intensive analysis of poems in English of various periods and types and varying complexity. Descriptions available from the English Department. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 195: Introduction to Film
An introduction to film analysis, emphasizing the literary more than the cinematic dimensions of the works, through examination of a range of plays from a variety of genres and periods. Descriptions available from the English Department. Not for English major credit.
Prerequisite: WRT 101 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 204: Literary Analysis and Argumentation
An introduction to the techniques and terminology of close literary analysis and argumentation as applied to poetry, fiction, and drama. The course includes frequent demanding writing assignments and is designed for students beginning their major study in English. Transfer credit is not accepted for this course.
Prerequisite: WRT 102 or equivalent
3 credits

EGL 205: Survey of British Literature I
The study of British literature from the Old English period to the end of the 19th century.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HFA+
3 credits

EGL 206: Survey of British Literature II
The study of British literature from the Old English period to the end of the 19th century.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HFA+
3 credits

EGL 207: History of the English Language
A survey of the history of the English language from its origins to the present, with emphasis on the historical development of the language and on modern English grammar and usage.
Prerequisite: EGL 204
3 credits

EGL 217: American Literature I
The study of American literature from 1607 to 1865.
Prerequisite: WRT 102
DEC: K
SBC: HUM, USA
3 credits

EGL 218: American Literature II
The study of American literature from 1865 to 1945, with attention to the antebellum historical and cultural contexts.
Prerequisite: WRT 102
EGL 224: 20th-Century Literatures in English
The comparative study of 20th-century literature written in English from Great Britain, Africa, the Caribbean, Canada, Australia, Ireland, New Zealand or other countries and areas that produce literature in English in the context of colonial or post-colonial experience. Discussions include but are not limited to causes and global consequences of cultural, ethnic, gendered and national identity that suffuse both their content and their form.
Prerequisite: WRT 102 or equivalent
DEC: G
SBC: GLO, HUM
3 credits

EGL 226: 20th-Century American Literature
A survey of major works reflecting the regional, ethnic, and traditional interests of American writers, with emphasis on the post-1945 period.
Prerequisite: WRT 102 or equivalent
DEC: K
SBC: HUM, USA
3 credits

EGL 231: Saints and Fools
An introduction to literature about the lives of saints and the holy fool tradition in major texts of Russian and English literature. Emphasis is placed on the ways authors have used fundamental religious values of humility, the transcendent irrational, and kenosis to confront their own times. Authors considered range from monks to Dickens, Dumas, Chaucer, Gogol, and Pushkin; films include Murder in the Cathedral and Forrest Gump. This course is offered as both EGL 231 and HUR 231.
Advisory Prerequisite: one D.E.C. B or HUM course
DEC: I
SBC: CER, HFA+
3 credits

EGL 232: Rebels and Tyrants
An exploration of literary rebels and tyrants central to Russian and Anglo-American traditions. The subversive tactics of such writers as Shakespeare, Dostoevsky, Sir Walter Scott, Solzhenitsyn, and Salinger are appraised in the light of the dominant social, political, and aesthetic systems they confront. This course offered as both EGL 232 and HUR 232.
Advisory Prerequisite: one D.E.C. B or HUM course
DEC: I
SBC: CER, HFA+
3 credits

EGL 233: Rebels and Tyrants
A study of major works in several genres and consideration of Shakespeare's precursors and his influence on the development of drama to the present. Designed for students who want a one-semester survey of Shakespeare.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HUM
3 credits

EGL 243: Shakespeare: The Major Works
A detailed look at Shakespeare's life and work, with an emphasis on the major works, and attention to his influence on later generations of playwrights. Selections from plays and poems will be considered from the 1590s to the present. Designed for students who want a one-semester survey of Shakespeare.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HUM
3 credits

EGL 244: Old English Literature
The comparative study of Old English language and literature written in it from its beginnings to the 11th century.
Prerequisite: Permission of instructor; WRT 276.
DEC: I
SBC: HUM
3 credits

EGL 246: Writing Workshop: Poetry
A workshop in the development of skills in writing poetry. Poetry writing is supplemented by readings.
Prerequisite: Permission of instructor; WRT 102
DEC: I
SBC: HUM
3 credits

EGL 247: African-American Literature and Music in the 19th and 20th Centuries
A detailed look at African-American literature and music and their importance for American culture. Works include the music and literature of such artists as Langston Hughes, James Baldwin, and Nina Simone.
Advisory Prerequisite: one D.E.C. category B or D course or one HUM or ARTS course
DEC: K
SBC: HFA+
3 credits

EGL 248: African-American Literature
An introduction to literature by or about African-American writers, with an emphasis on the post-1945 period.
Prerequisite: WRT 102 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 249: African-American Literature and Music in the 19th and 20th Centuries
A detailed look at African-American literature and music and their importance for American culture. Works include the music and literature of such artists as Langston Hughes, James Baldwin, and Nina Simone.
Advisory Prerequisite: one D.E.C. category B or D course or one HUM or ARTS course
DEC: K
SBC: HFA+
3 credits

EGL 250: Mythology in Literature
The analysis of myth in literature from antiquity to the present. The course explores literary texts that use mythic material, analyzes the irrational in myth, and examines the history of motifs, figures, and themes in myths that persist in Western literature.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HUM
3 credits

EGL 260: Mythology in Literature
The analysis of myth in literature from antiquity to the present. The course explores literary texts that use mythic material, analyzes the irrational in myth, and examines the history of motifs, figures, and themes in myths that persist in Western literature.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HUM
3 credits

EGL 261: The Bible as Literature
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: WRT 102 or equivalent
DEC: B

EGL 262: The Bible as Literature
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: WRT 102 or equivalent
DEC: B

EGL 263: The Bible as Literature
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: WRT 102 or equivalent
DEC: B

EGL 264: The Bible as Literature
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: WRT 102 or equivalent
DEC: B

EGL 265: Writing Workshop: Fiction
A workshop in the development of skills in writing fiction. Fiction writing is supplemented by readings.
Prerequisite: Permission of instructor; WRT 102
DEC: I
SBC: HUM
3 credits

EGL 266: The 20th-Century Novel
Major works and developments in the modern and contemporary novel. This course is offered as both CLT 266 and EGL 266.
Prerequisite: WRT 102 or equivalent
DEC: I
SBC: HUM
3 credits

EGL 276: Feminism: Literature and Cultural Contexts
An examination of works written by or about women reflecting conceptions of women in drama, poetry, and fiction. The course focuses on literature seen in relation to women's sociocultural and historical position. This course is offered as both EGL 276 and WST 276.
Prerequisite: WRT 102
DEC: K
SBC: HUM, USA
3 credits

EGL 278: African-American Literature
An introduction to literature by or about African-American writers, with an emphasis on the post-1945 period.
Prerequisite: WRT 102 or equivalent
DEC: B
SBC: HUM
3 credits

EGL 285: Writing Workshop: Fiction
A workshop in the development of skills in writing fiction. Fiction writing is supplemented by readings.
Prerequisite: Permission of instructor; WRT 102
DEC: I
SBC: HUM
3 credits

EGL 286: Writing Workshop: Poetry
A workshop in the development of skills in writing poetry. Poetry writing is supplemented by readings.
Prerequisite: Permission of instructor; WRT 102
DEC: I
SBC: HUM
3 credits

EGL 300: Old English Literature
The study of Old English language and the literature written in it from its beginnings to the 11th century.
Pre- or Corequisite: EGL 204

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EGL 301: Authors, Periods, Topics, or Genres, with Intensive Writing
Course in English literary or cultural studies, with an emphasis on developing the skills necessary to research a topic, create and deliver effective oral presentations, and write a substantial analytic essay incorporating multiple secondary sources. This course is designed for English majors only.
Prerequisite: EGL 204
Pre- or corequisite: EGL 207
SBC: ESL, SPK, WRTD
3 credits

EGL 302: Medieval Literature in English
Major authors, themes, and forms of British literature from the 13th to the early 16th century, usually excluding Chaucer.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
DEC: G
SBC: HFA+
3 credits

EGL 304: Renaissance Literature in English
The study of English literature of the 16th century.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
DEC: G
SBC: HFA+
3 credits

EGL 305: The Pacific, Travel & Empire
This cultural studies course examines the cultures of travel (i.e. fiction, memoirs, photography, and filmmaking) in narratives by and about the Pacific, South and Southeast Asia. We will study "empire" by analyzing narratives about the former colonies of Spain, France, Britain and the United States. As we discuss the metaphors or tropes of empire, we will also examine the concept of empire as a historical and contemporary formation, or what an empire meant in the 19th century and what it means today in the early 21st century. The course begins with the premise that travel narratives and modern visual culture illuminate the relationship between the violence and romance of travel. The course includes modern travel narratives (i.e. novels by Asian Americans) that focus on the lives of those who are forced to travel or migrate due to civil war, poverty and/or economic instability. This course is offered as AAS 305 and EGL 305.
Pre requisite: Any 200 and/or 300 level course offered by the Department of Asian and Asian American Studies or the English Department
DEC: J
SBC: HFA+
3 credits

EGL 306: English Literature of the 17th Century
The study of English literature from the late Renaissance to the age of Dryden.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
DEC: G
SBC: HFA+
3 credits

EGL 310: Neoclassical Literature in English
The study of English literature from about 1700 to 1790.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
DEC: G
SBC: HFA+
3 credits

EGL 312: Romantic Literature in English
The study of English literature from the end of the neoclassical period to the beginning of the Victorian Age, 1798-1832.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
DEC: G
SBC: HFA+
3 credits

EGL 314: Victorian Literature
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
DEC: G
SBC: HFA+
3 credits

EGL 316: Early American Literature
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 217
DEC: G
SBC: HFA+, USA
3 credits

EGL 318: 19th-Century American Literature
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 217
DEC: G
SBC: HFA+, USA
3 credits

EGL 320: Modern and Contemporary Literature
The study of literature in English from the year 1900 to the present; material may be drawn from British literature, American literature, or any other area that produces literature written in English.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 218, 224, or 226
DEC: G
SBC: HFA+
3 credits

EGL 321: Modern and Contemporary Literature
The study of literature in English from the year 1900 to the present; material may be drawn from British literature, American literature, or any other area that produces literature written in English.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 218, 224, or 226
DEC: G
SBC: HFA+
3 credits

EGL 322: Modern and Contemporary Literature
The study of literature in English from the year 1900 to the present; material may be drawn from British literature, American literature, or any other area that produces literature written in English.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 218, 224, or 226
DEC: G
SBC: HFA+
3 credits

EGL 333: The Italian-American Experience in Literature
Literary and historical perspectives on the experience of Italians in America and their contribution to American culture from the earliest wave of Italian immigration to the present day. This course offered as both EGL 333 and HUI 333.
Pre requisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: K
SBC: HFA+
3 credits
### EGL 340: Chaucer
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 341: Major Writers of the Renaissance Period in England
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 342: Milton
Study of Milton's major works including Paradise Lost.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 343: Major Writers of the Neoclassical Period in England
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 345: Shakespeare I
A study of the comedies and the history plays. Designed to complement EGL 346.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205 and 243  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 346: Shakespeare II
A study of the tragedies and the romances. Designed to complement EGL 345.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205 and 243  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 347: Major Writers of the Romantic Period in England
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 206  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 348: Major Writers of the Victorian Period in England
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205 and 243  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 350: Major Writers of American Literature, Colonial Period to 1900
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 217  
**DEC:** G  
**SBC:** HFA+, USA  
3 credits

### EGL 351: Poetry in English
The study of the development of form, theme, and language of poetry in English. May be repeated as the topic changes.  
**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** One literature course at the 200 level or higher  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 352: Drama in English
The study of the development of plot, structure, character, theme, and language of drama in English. May be repeated as the topic changes.  
**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** One literature course at the 200 level or higher  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 353: Fiction in English
The study of the development of plot, structure, character, theme, and language of fiction in English. May be repeated for credit as the topic changes.  
**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** One literature course at the 200 level or higher  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 354: Prose in English
The study of the various forms of prose such as the essay, utopia, memoir, autobiography, biography, and nonfictional narrative. May be repeated as the topic changes.  
**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** One literature course at the 200 level or higher  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 355: Literary Criticism and Theory
A survey of major texts and perspectives in literary criticism.  
**Pre- or Corequisite:** EGL 204  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 356: Young Adult Literature
The study and critical analysis of young adult novels and other YA literature, including works from diverse authors, in order to stimulate engagement with important societal, cultural, and ethical issues. Literary theories covered in the course (reader response, new historicist, New Critical, gender based, disability studies, etc.) will help students distinguish among the major interpretive and critical traditions that have shaped the role YA literature plays in contemporary ethical and societal debates.  
**Prerequisite:** EGL 441  
**DEC:** G  
**SBC:** HFA+  
3 credits

### EGL 357: Major Writers of the Victorian Period in England
May be repeated as the topic changes.  
**Pre- or Corequisite:** EGL 204  
**Advisory Prerequisite:** EGL 205 and 243  
**DEC:** G  
**SBC:** HFA+  
3 credits
EGL 366: Topics in Literary Criticism and Theory
May be repeated for credit as the topic changes.
Pre- or Corequisite: EGL 204
DEC: G
SBC: HFA+
3 credits

EGL 367: Contemporary African-American Literature
The study of contemporary African American literature with attention to the cultural, aesthetic and ethical dimensions of African-American experience and cultural expressions in historical context.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: EGL 274 or AFH 206
DEC: G
SBC: HFA+, USA
3 credits

EGL 368: Caribbean and American Connections in Literature
An exploration of the connections between writers from the French-speaking and English-speaking Caribbean and from the African-American community, who share a similar cultural heritage, historical heritage, and historical experience, but differ in geopolitical situations. Special attention is paid to spirituality, gender, and identity motifs in the literature. This course is offered as both AFH 368 and EGL 368.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

EGL 369: Topics in Ethnic American Literatures and Cultures
Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+, USA
3 credits

EGL 371: Topics in Gender Studies in Literature
May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

EGL 372: Topics in Women and Literature
The study of texts written by and about women and of issues they raise relating to gender and literature. May be repeated as the topic changes. This course is offered as both EGL 372 and WST 372.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

EGL 373: Literature in English from Non-Western Cultures
The study of literature in English from a nation or a region of the world that is significantly different from the United States and Europe. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: J
SBC: GLO, HFA+
3 credits

EGL 374: English Literature in Relation to Other Literatures
The study of literature in English as it affects and is affected by other literatures. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: J
SBC: HFA+, USA
3 credits

EGL 375: Literature in English in Relation to Other Disciplines
The study of literature in English as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: J

EGL 376: The Literature of Imperialism
A course in the history and culture of European imperialism as it is evidenced in the literary texts produced by Europeans and by the indigenous populations they colonized. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

EGL 377: Literature in English in Relation to Other Disciplines
The study of literature in English as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

EGL 378: Contemporary Native American Fiction
The study of novels by contemporary Native American writers with particular attention to the ways these novels reflect upon history and develop imaginative perspectives on contemporary Native American culture and values.
Prerequisite: One literature course at the 200 level or higher
DEC: J
SBC: HFA+, USA
3 credits

EGL 379: Native American Texts and Contexts
The study of Native American literature in historical context, ranging from pre-contact to the contemporary period. Examination of a variety of genres, including autobiography, short stories, novels, poetry, the oral tradition, and history, will introduce students to the cultural traditions, aesthetic principles, creative practices and historical struggles of Native Americans.
Prerequisite: One literature course at the 200 level or higher
DEC: J
EGL 381: Advanced Analytic and Argumentative Writing
Argumentative writing involves making a claim and supporting it with specific, related points and appropriate evidence—in other words, it is thesis-driven writing. Whenever we don’t quite like someone else’s idea and we want him or her to come closer to ours, argumentative writing is the most efficient method for such persuasion, in whatever profession you’re considering. This class, therefore, will focus on learning how to effectively utilize argumentative and counter-argumentative writing strategies. Students will explore an area of disciplinary interest to them through several stages—proposal, preliminary draft, multiple versions, literature review—culminating in a 20-30 page piece of writing in which they make a claim about a particular subject in that area of interest and support it with scholarly research and extensive elaboration. This course will fulfill the second half of the Writing Pre-Med/Pre-Health prerequisite. This course is offered as both EGL 381 and WRT 381.  
Prerequisite: WRT 102 or equivalent
3 credits

EGL 382: Black Women’s Literature of the African Diaspora
Black women’s literature presents students with the opportunity to examine through literature the political, social, and historical experiences of Black women from the African Diaspora. The course is structured around five major themes commonly addressed in Black women’s writing: Black female oppression, sexual politics of Black womanhood, Black female sexuality, Black male/female relationships, and Black women and defining self. This course is offered as AFH 382, EGL 382, and WST 382.  
DEC: G  
SBC: HFA+  
3 credits

EGL 385: Advanced Fiction Workshop
A fiction writing workshop. Students receive detailed criticism of their work. May be repeated with permission of the director of undergraduate studies.  
Prerequisites: EGL 285; permission of instructor
3 credits

EGL 386: Advanced Poetry Workshop
A poetry writing workshop. Students receive detailed criticism of their work. May be repeated with permission of the director of undergraduate studies.  
Prerequisites: EGL 286; permission of instructor
3 credits

EGL 387: Playwriting
A workshop devoted to planning and writing finished scripts for the stage. This course offered as both EGL 387 and THR 326.  
Prerequisite: WRT 102; one D.E.C. B or HUM course; one D.E.C. D or ARTS course
3 credits

EGL 388: Interdisciplinary Topics
Course on English literary and cultural studies in connection with other disciplines. May be repeated as the topic changes.  
Prerequisite: WRT 102
3 credits

EGL 389: Science Fiction
The literary genre called Science Fiction enables us to explore our nature, and that of the universe we inhabit, by postulating worlds, cultures and technologies that do not (yet) exist, but could, and the consequences thereof. This course focuses on the sub-genre called hard science fiction, in which the science/technology is more or less plausible. Students should be prepared to address the genre from both its scientific and literary sides. This course is offered as both AST 389 and EGL 389.  
Prerequisite: WRT 102; one D.E.C. B or HUM course; one D.E.C. E or SNW course
DEC: H  
SBC: STAS  
3 credits

EGL 390: Topics in Literary and Cultural Studies
Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G  
SBC: HFA+  
3 credits

EGL 391: Topics in Literary and Cultural Studies in American or Anglophone Literature
Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G  
SBC: HFA+  
3 credits

EGL 392: Topics in Literary and Cultural Studies in Literature Pre-1800
Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G  
SBC: HFA+  
3 credits

EGL 393: Topics in Literary and Cultural Studies
Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G  
SBC: HFA+  
3 credits

EGL 394: Topics in Literary and Cultural Studies of Science and Technology
Designed for upper-division students, this course provides an in-depth study of a specific
topic that illuminates the interconnections of literature, science and technology. Students will deepen their awareness of the contexts (historical, social, ethical and disciplinary) in which literature and scientific knowledge emerge. The course will also explore the ethical implications of how humans develop and use science and technology. May be repeated as topic changes.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** One literature course at the 200 level or higher

**DEC:** H

**SBC:** STAS

**3 credits**

### EGL 395: Topics in Literary and Cultural Studies of Europe

Past topics have included titles such as Modern European Drama; War Poetry; and Ancient to Modern Fictional Narrative. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** One literature course at the 200 level or higher

**DEC:** I

**SBC:** HFA+

**3 credits**

### EGL 397: Topics in Literary and Cultural Studies in Asia, Africa, and Latin America

Topics may include titles such as South African Women Writers; Contemporary Latino Fiction; and Haiku in Japanese Society. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** One literature course at the 200 level or higher

**DEC:** J

**SBC:** HFA+

**3 credits**

### EGL 398: Topics in Literary and Cultural Studies in Asia, Africa, and Latin America

Topics may include titles such as South African Women Writers; Contemporary Latino Fiction; and Haiku in Japanese Society. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** One literature course at the 200 level or higher

**DEC:** J

**SBC:** HFA+

**3 credits**

### EGL 399: Topics in American Literary and Cultural Studies

Topics in U.S. literary and cultural studies, placed within a broad historical context, including social, political, economic, and cultural history and institutions. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** One literature course at the 200 level or higher

**DEC:** K

**SBC:** HFA+

**3 credits**

### EGL 400: Performance and Technology in Teaching Literature and Composition

Introduction to the teaching of literature and composition through the use of classroom performance and technology, including film, video, and other media as well as computers and the Internet.

**Prerequisite:** C or higher in EGL 441; acceptance into the English Teacher Preparation Program

**Corequisite:** Equivalent section of EGL 449

**SBC:** EXP+

**1 credit, S/U grading**

### EGL 441: Methods of Instruction in Literature and Composition

Consideration of specific problems in the teaching of English, e.g., posing questions about literary texts and commenting on student papers. There is frequent use of writing by secondary school students, and the goals of instruction in literature and language are examined. Required of students seeking certification in secondary school English.

**Prerequisite:** Admission to the English Teacher Preparation Program

**Corequisite:** Equivalent section of EGL 449

**3 credits**

### EGL 444: Experiential Learning

This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

**Prerequisite:** WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplas.php)

**SBC:** EXP+

**S/U grading**

### EGL 449: Field Experience, Grades 7-12

Observation, inquiry, and practice in English education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.

**Corequisite:** Equivalent section of EGL 441

**SBC:** EXP+

**1 credit, S/U grading**

### EGL 450: Field Experience, Grades 7-12

Observation, inquiry, and practice in English education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.

**SBC:** EXP+

**1 credit, S/U grading**

### EGL 451: Supervised Student Teaching - English; Middle Level Grades 7-9

**Prerequisites:** Enrollment in English Teacher Preparation Program; permission of instructor

**Corequisites:** Equivalent sections of EGL 452 and 454

**6 credits, S/U grading**
ENGLISH (EGL) - COURSES

EGL 452: Supervised Student Teaching - English; High School Grades 10-12
Prerequisites: Enrollment in English Teacher Preparation Program; permission of instructor
Corequisites: equivalent sections of EGL 451 and 454
6 credits, S/U grading

EGL 454: Student Teaching Seminar
Seminar on problems and issues of teaching English at the secondary school level. Analysis of actual responsibilities and issues encountered by the teacher candidate in the student teaching experience.
Prerequisite: C or higher in EGL 441
Corequisites: Equivalent sections of EGL 451 and 452
3 credits

EGL 458: Speak Effectively Before an Audience
A zero credit course that may be taken in conjunction with any EGL course that provides opportunity to achieve the learning outcomes of the Stony Brook Curriculum's SPK learning objective.
Pre- or corequisite: WRT 102 or equivalent; permission of the instructor
SBC: SPK
S/U grading

EGL 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisite: Upper-division standing; 12 credits in English; permission of instructor and director of undergraduate studies
SBC: EXP+
3 credits, S/U grading

EGL 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: EGL 475; permission of instructor and director of undergraduate studies

SBC: EXP+
3 credits, S/U grading

EGL 487: Independent Project
Intensive study of a special topic undertaken with close faculty supervision. Request for project approval of undergraduate studies committee must be submitted no later than the last week of classes of the prior semester. May be repeated.
Prerequisites: Permission of instructor and director of undergraduate studies
0-6 credits

EGL 490: Honors Seminar: Literary Studies
Honors seminar on a topic in literature and culture.
Prerequisite: Admission to English Honors Program; EGL 204
3 credits

EGL 491: Honors Seminar: British Literature before 1800
Honors seminar on a topic in pre-1800 British literature and culture.
Prerequisite: Admission to English Honors Program; EGL 204
3 credits

EGL 492: Honors Seminar: American Literature
Honors seminar on a topic in American literature and culture.
Prerequisite: Admission to English Honors Program; EGL 204
3 credits

EGL 494: Honors Practicum: Research
Honors practicum for students interested in focusing on the development of research skills.
Prerequisite: Admission to English Honors Program; EGL 204
3 credits

EGL 495: Honors Practicum for Writing Assistants
Honors practicum for students interested in focusing on the development of pedagogical skills centered on the teaching of writing.
Prerequisites: Admission to English Honors Program; EGL 204; 301
3 credits

EGL 496: Senior Honors Project
Prerequisites: EGL 490; permission of department
3 credits