HSQ

Adapted Aquatics

HSQ 270: Emergency Response, CPR and Personal Safety
An American Red Cross, American Heart Association, and A.A.O.S. certification course designed to develop skills and knowledge for the immediate care given to an individual who has been injured or taken ill. The course issues certification in emergency response first aid, professional CPR training, and the use of automated external defibrillators. Presentations include legal issues; disease transmission and prevention; wound care; drugs, alcohol, and other substance abuse; cardiovascular and respiratory disease; AIDS and STD education. Certifications issued meet the required standards for admission to undergraduate and graduate health sciences programs. An extra-fee course.
3 credits

HSQ 271: Instructor of Cardiopulmonary Resuscitation
Covers the American Red Cross and/or American Heart Association certification requirements for Instructor of CPR for the Professional Rescuer and Instructor of Basic Life Support Cardiopulmonary Resuscitation for the Health Care Provider. The course includes teaching methods and protocols of cardiopulmonary resuscitation, including infant, child, adult and two rescuer procedures and use of bag-valve masks.
Prerequisites: HSQ 270 (or the former PEC 270); permission of instructor
2 credits

HSQ 272: Instructor of First Aid
Covers the American Red Cross and/or A.A.O.S. certification requirements for Instructor of Responding to Emergencies First Aid. The course includes teaching methods and protocols for effective first-response techniques in various emergencies, including treatment of bleeding, burns, fractures and dislocations, and sudden illness.
Prerequisites: HSQ 270 (or the former PEC 270); permission of instructor
2 credits

HSQ 325: Instructor of Adapted Aquatics I
One course of a two-semester sequence in the adaptation of the aquatic environment and aquatic skills to teach the disabled, leading to instructor and/or aid certification in Adapted Aquatics. Focuses on a wide spectrum of disabilities including physical, mental, emotional, and multiple disorders in children through adults. Consideration of motor movement and learning theories, development of normal versus impaired motor-cognitive skills, hydrodynamics and aquatic adaptation, and related anatomy, physiology, and disease etiologies. Class time is equally divided between lecture/recitation and clinical work in the swimming pool. The sequence may be completed in either order for certification.
2 credits

HSQ 326: Instructor of Adapted Aquatics II
Second course of a two-semester sequence of instructor training in the adaptation of the aquatic environment and aquatic skills for teaching the physically, mentally, emotionally, or multiple challenged, leading to instructor and/or aid certification in Adapted Aquatics. Focus on the general physiological and genetic etiologies of various disabilities as well as the commonly used surgical treatments, drug therapies, and prosthetic devices for the disabled. Class time is equally divided between lecture/recitation and clinical work in the swimming pool. The sequence may be completed in either order for certification.
2 credits

HSQ 329: Fieldwork in Adapted Aquatics Instruction
Provides the Adapted Aquatics Instructor or Aid candidate the possibility of concentrating on a specific disability. Students study full case histories and medical files and prescribed physical, occupational, and/or respiratory therapy regimens for specific disabled individuals. Students develop focused aquatherapy and instructional aquatic regimens for the individual. May be repeated to a maximum of 3 credits.
1 credit

HSQ 475: Adapted Aquatics Teaching Practicum I
Students assist faculty members teaching Adapted Aquatics and/or Emergency Response classes. In addition to working as tutors during instructional periods, students have regular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.
Prerequisites: Advanced skill level; permission of instructor and department
SBC: EXP+
2 credits, S/F graded

HSQ 476: Adapted Aquatics Teaching Practicum II
Advanced students assist faculty members teaching Adapted Aquatics and/or Emergency Response classes. In addition to working as tutors during instructional periods, students have regular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.
Prerequisites: Advanced skill level; permission of instructor and department
SBC: EXP+
2 credits, S/F graded