Engineering Chemistry (ECM)

Interdisciplinary Major in Engineering Chemistry

Department of Chemistry, College of Arts and Sciences; Department of Materials Science and Engineering, College of Engineering and Applied Sciences

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Engineering Chemistry (ECM)
The interdisciplinary major in Engineering Chemistry, which leads to the Bachelor of Science degree, is designed to provide students with a basic understanding of the chemistry and materials technology underlying modern materials engineering.

This program emphasizes a strong background in physical chemistry, infused with an orientation toward the solid-state sciences and materials technology. Its central theme is a chemistry core strengthened by materials science and laboratory courses, the latter with a unique “chemistry of materials” component. The choice of suitable electives helps the student to prepare for work or advanced study in areas such as electronic materials, interfacial phenomena, solid-state science and technology, polymers, ceramics, biomaterials, etc.

Jointly sponsored by the College of Arts and Sciences and the College of Engineering and Applied Sciences, the program is a basic preparation for training chemical and materials professionals who can enter a wide range of industries or proceed to graduate work in either solid-state chemistry or materials science.

Requirements for the Major in Engineering Chemistry (ECM)

Students Pursuing Stony Brook Curriculum (SBC) Requirements

Students majoring in Engineering Chemistry must meet the SBC learning outcomes required of the College of Arts and Sciences, including completion of the LANG learning outcome.

Students Pursuing Diversified Education Curriculum (D.E.C.) Requirements

Students majoring in Engineering Chemistry must meet the D.E.C. requirements of the College of Arts and Sciences, with the following exceptions:

A. An elementary foreign language course numbered 101 or 112, if taken to fulfill the entry skill in foreign language requirement, may also be used for one of the two courses needed to fulfill the D.E.C. category G requirement.

B. Only one course need be taken from D.E.C. category F.

Major in Engineering Chemistry (ECM)
The interdisciplinary major in Engineering Chemistry leads to the Bachelor of Science degree. The following courses are required and must be taken for a letter grade; P/NC grades are not acceptable. All of the courses used to fulfill the requirements of the major (CHE, MAT, ESG, PHY, etc.) must be passed with a grade of C or higher, with the exception of three courses, for which the grade may be C-. No transferred course with a grade lower than C may be used to fulfill any major requirement. At least six credits each of upper-division work in chemistry and in materials science and engineering must be taken at Stony Brook.

Completion of the major requires approximately 66 to 68 credits.

A. Mathematics and Basic Science Requirements

1. MAT 131, MAT 132 Calculus I, II (See note below) If students do not place into MAT 125 or 131 on the basis of the math placement examination, MAT 123 is a required course for the major.
2. One of the following pairs of courses: AMS 261 and AMS 361 Engineering Mathematics I, II; or MAT 203 and MAT 303 Calculus III, IV with Applications
3. ESG 111 Computer Science for Engineers or equivalent computer course
4. CHE 129/CHE 130, CHE 132 or CHE 131, CHE 132 General Chemistry or CHE 152 Molecular Science I
5. CHE 133, CHE 134 General Chemistry Laboratory or CHE 154 Molecular Science Lab I (CHE 199 General Chemistry Laboratory for Engineers acceptable with permission)


7. PHY 251/252 Modern Physics and Laboratory or ESG 281 An Engineering Introduction to the Solid State

Note: The following alternate calculus sequences may be substituted for MAT 131, MAT 132: MAT 141, MAT 142 or MAT 171 or MAT 125, MAT 126, MAT 127 or AMS 151, AMS 161. MAT 307 and MAT 308 may be substituted for MAT 203 and MAT 303, but only after consultation with the Mathematics Department.

B. Core Program

1. CHE 301, CHE 302 Physical Chemistry I, II
2. CHE 303 Solution Chemistry Laboratory
3. CHE 304 Chemical Instrumentation Laboratory
4. CHE 321 Organic Chemistry I
5. CHE 378 Materials Chemistry
6. ESM 325 Diffraction Techniques and Structure of Solids
7. ESG 332 Materials Science I: Structure and Properties of Materials
8. ESG 333 Materials Science II: Electronic Properties

C. Upper-Division Writing Requirement

Each student majoring in Engineering Chemistry must take CHE 303 until a satisfactory grade is achieved. CHE 303 requires several papers which are evaluated for cogency, clarity, and mechanics, and satisfies the university Stony Brook Curriculum WRTD learning objective.

Electives

Students make a selection of technical and open electives to total 120 credits. Students are advised to divide their electives among courses within the College of Engineering and Applied Sciences and the Department of Chemistry that strengthen their professional interests, and courses in the social sciences and humanities that help them place the problems of society and industry in perspective.

Students who wish to meet the American Chemistry Society certification requirements must take, in addition to the above, CHE 326 (organic), CHE 346 (biological), CHE 375 (inorganic), and the laboratories CHE 357, CHE 383 or CHE 327, CHE 384.

Bachelor of Science Degree/Master of Science Degree in Chemistry Program

A student interested in this research-intensive graduate program, intended to prepare students for professional employment in the chemical or pharmaceutical industries, may apply for admission at the end of the junior year. The program leads to a Bachelor of Science degree in Engineering Chemistry at the end of the fourth year and a Master of Science in Chemistry at the end of the fifth year. During the senior year, the student is expected to take two 500-level CHE courses, GRD 500 Responsible Conduct of Research and Scholarship, and begin research in the senior research sequence CHE 495-CHE 496. In the fifth year, the student works full-time on research, earning 24 credits in CHE 599.

Bachelor of Science Degree in Chemistry/Master of Science Degree in Materials Science

Engineering Chemistry students who are interested in pursuing graduate study in materials science may wish to apply for the five-year program at the end of their junior year. For further details, contact the director of the program in engineering chemistry.

Sample Course Sequence for the Major in Engineering Chemistry

A course planning guide for this major may be found here. The major course planning guides are not part of the official Undergraduate Bulletin, and are only updated periodically for use as an advising tool. The Undergraduate Bulletin supersedes any errors or omissions in the major course planning guides.

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| SPRING | Credits |
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### CHE 132
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### CHE 134
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### MAT 132
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### ESG 111
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Total 16

#### SOPHOMORE

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**Total Credits**

16

16

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14

**Total**

42
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CHE

Chemistry

CHE 115: Chemistry, Life, and Environment
This survey course introduces chemical principles by emphasizing the role chemistry plays in everyday life, the natural environment, the built environment, energy production, and in processes leading to environmental degradation. In addition, the role of chemistry in the development of alternative energy sources, remediation technologies, and eco-friendly products is discussed. This course for non-science majors introduces chemical principles using mostly qualitative approaches rather than quantitative approaches. Interactive tools and interactive visualization tools are extensively used to illustrate concepts, reactions, and processes. This course is offered as both CHE 115 and ENV 115.

DEC: E
SBC: SNW
3 credits

CHE 125: Learning Strategies Essential for Success in Chemistry
Focuses on developing techniques, strategies, and advanced learning skills that are essential for success in college-level chemistry. Real world contexts, issues, and problems are explored from a chemistry perspective. Provides a bridge from high school to college courses and from CHE 131 to CHE 132. A grade of C or higher in CHE 125 satisfies the prerequisite for entry into CHE 132, provided CHE 129 or CHE 131 have been completed with a passing grade (D or higher).

3 credits, ABC/U grading

CHE 129: General Chemistry IA
This is the initial course of the four-semester General-Chemistry/Organic-Chemistry sequence CHE 129/132/321/322. This sequence provides the necessary foundation for students who wish to pursue further coursework in chemistry. The General Chemistry Courses provide a broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The emphasis is on basic concepts, problem-solving, and factual material. Students will be placed into CHE 129 based on their performance in the Online Chemistry Placement and Preparation (OCPP) process. Specifically, CHE 129 is for students with chemistry knowledge above the required OCPP minimum but who do not meet the math corequisite of CHE 131. The level and content of CHE 129 match that of CHE 131, but since the corequisite differs, students must also attend a CHE 130 session each week. CHE 130 builds essential skills in information processing, critical and analytical thinking, quantitative reasoning, and problem solving. The CHE 129 four-semester sequence is inappropriate for students who satisfy the corequisites of CHE 131. It is also inappropriate for students who have completed an AP course in chemistry and received a score of 4 or 5; such students must enroll in CHE 152. Three lecture hours, one 80-minute workshop, and one CHE 130 session per week. CHE 129 may not be taken for credit in addition to CHE 131 or CHE 152. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: Online Chemistry Placement and Preparation (OCPP) Process. For information on the OCPP, copy and paste the following link into your browser. go.stonybrook.edu/ocpp
Mandatory co requisites: MAT 123 and CHE 130

DEC: E
SBC: SNW
4 credits

CHE 130: Problem Solving in General Chemistry
This course provides a structured environment for completing CHE 129 homework assignments and helping students develop the quantitative reasoning and problem solving skills needed in General Chemistry. Satisfactory/Unsatisfactory grading only. Grading is based on attendance and participation. Required for students taking CHE 129 along with MAT 123.

Mandatory corequisites: CHE 129 and MAT 123

1 credit, S/U grading

CHE 131: General Chemistry IB
This is the initial course in the four-semester General-Chemistry/Organic-Chemistry sequence CHE 131/132/321/322. This sequence provides the necessary foundation for students who wish to pursue further coursework in Chemistry. The General Chemistry courses provide a broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The emphasis is on basic concepts, problem-solving, and factual material. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. Students will be placed into CHE 131 based on their performance in an Online Chemistry Placement and Preparation (OCPP) process. The four-semester sequence is inappropriate for students who have completed an AP course in chemistry and received a score of 4 or 5; these students are placed into CHE 152. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 129 or CHE 152. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Prerequisite: Online Chemistry Placement and Preparation (OCPP) Process. For information on the OCPP, copy and paste the following link into your browser. go.stonybrook.edu/ocpp
Corequisite: MAT 125 or higher

DEC: E
SBC: SNW
4 credits

CHE 132: General Chemistry II
A continuation of either CHE 129 or 131, introducing the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. The sequence emphasizes basic concepts, problem solving, and factual material. It provides the necessary foundation for students who wish to pursue further coursework in chemistry. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 152. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: C or higher in CHE 129 or CHE 131; or C or higher in CHE 125 and D or higher in CHE 129 or CHE 131. Pre- or
CHE 133: General Chemistry Laboratory I
Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per week. CHE 133 may not be taken for credit in addition to CHE 143, and CHE 134 may not be taken for credit in addition to CHE 144. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 129 or 131
1 credit

CHE 134: General Chemistry Laboratory II
Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per week. CHE 133 may not be taken for credit in addition to CHE 143, and CHE 134 may not be taken for credit in addition to CHE 144. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: CHE 133
Pre- or Corequisite: CHE 129 or 131
1 credit

CHE 152: Molecular Science I
This is the initial course of the three-semester Molecular Science sequence CHE 152/331/332. The topics covered in CHE 152 include atomic and molecular structure, chemical bonding, thermodynamics, equilibrium and aqueous chemistry, electrochemistry, kinetics and basics of organic chemistry. Students will be placed into CHE 152 based on their performance in the Online Chemistry Placement and Preparation (OCPP) process or upon receipt of a score of 4 or 5 in AP chemistry. (Such students cannot enroll in any of the courses CHE 129/130, 131, or 132). May not be taken for credit in addition to CHE 129, 131, or 132. Three lecture hours and one 80-minute workshop per week.
Prerequisite: AP Chem score of 4-5 & satisfactory score on the Online Chemistry Placement & Prep Process (OCPP) or satisfactory score on the OCPP (http://go.stonybrook.edu/ocpp); co-registration in MAT 131 (preferred), MAT 125, AMS 151 or higher calculus
DEC: E
SBC: SNW
4 credits

CHE 154: Molecular Science Laboratory I
Designed to familiarize students with chemical and physical properties of substances, techniques of quantitative chemistry, and aspects of scientific methodology. Four hours of lab per week. CHE 154 may not be taken for credit in addition to CHE 134. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Corequisite: CHE 152
2 credits

CHE 150: Solution Chemistry Laboratory
Prerequisite: CHE 134 or CHE 154
Corequisite: CHE 301
DEC: H
SBC: STEM+
ESI, WRTD
SNW
2 credits

CHE 151: Physical Chemistry I
This course is the first half of a two-semester overview of modern physical chemistry, introducing students to the quantitative study of chemical systems. The fundamentals of thermodynamics from both macroscopic and microscopic standpoints are covered, with applications to chemical problems. May not be taken for credit by students who have completed CHE 312.
Prerequisite: CHE 132 or 151; MAT 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121 or 125 or 131/133 or 141
SBC: STEM+
2 credits

CHE 152: Molecular Science Laboratory I
This is the initial course of the three-semester Molecular Science sequence CHE 152/331/332. The topics covered in CHE 152 include atomic and molecular structure, chemical bonding, thermodynamics, chemical kinetics and molecular reaction dynamics.
Prerequisites: CHE 301; MAT 211 or 203 or 205 or AMS 261
Pre- or Corequisite: PHY 122 or 132/134 or 142 or PHY 126/127
4 credits

CHE 153: Solution Chemistry Laboratory
Prerequisite: CHE 132 or 151; MAT 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121 or 125 or 131/133 or 141
SBC: STEM+
2 credits
SBC:  STEM+
3 credits

**CHE 321: Organic Chemistry I**
An introduction to the structure, reactivity, and properties of organic compounds is presented using modern views of chemical bonding. These fundamental ideas are applied to topics ranging from synthetic chemistry to complex functional structures such as lipid bilayers. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

**Prerequisite:** C or higher in CHE 132
**SBC:** STEM+
4 credits

**CHE 322: Organic Chemistry IIA**
Discussion of the structure, reactivity, and properties of organic compounds introduced in CHE 321 is continued. The chemistry of substances important in biology, medicine, and technology is emphasized. CHE 322 may not be taken for credit in addition to CHE 326. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

**Prerequisite:** C or higher in CHE 321
**SBC:** STEM+
4 credits

**CHE 326: Organic Chemistry IIB**
Similar to CHE 322 but providing a more fundamental view of organic compounds, reaction mechanisms, and synthesis, based somewhat more explicitly on thermodynamics and kinetics. Especially for those who may major in chemistry, biochemistry, or another physical science. CHE 326 may not be taken for credit in addition to CHE 322. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

**Prerequisite:** C or higher in CHE 321
**SBC:** STEM+
4 credits

**CHE 327: Organic Chemistry Laboratory**
Techniques of isolating and handling organic substances, including biological materials. A one-semester course that provides a basic organic laboratory experience. It is recommended that students take CHE 327 at the same time as or immediately following CHE 322 or 323. Four laboratory hours and one lecture hour per week. Not for credit in addition to CHE 383. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**Prerequisite:** CHE 132 or CHE 154
**Pre- or Corequisite:** CHE 321 or CHE 331
2 credits

**CHE 331: Molecular Science II**
Topics include the structural, mechanistic and synthetic aspects of organic chemistry, transition metal chemistry, catalysis, supramolecular chemistry, and polymer chemistry. This is the second course in a three semester sequence. Students with a strong background prior to entering the University can take the 152-331-332 sequence, which covers the same material as 131-132-321-322. Three lecture hours and one 80-minute workshop per week. The laboratory component, CHE 383, must be taken the same semester as the CHE 331 lecture. May not be taken for credit in addition to CHE 321.

**Prerequisite:** C or higher in CHE 152
**Corequisite:** CHE 383
**SBC:** STEM+
4 credits

**CHE 332: Molecular Science III**
Topics include advanced structural, mechanistic and synthetic aspects of organic chemistry, the organic chemistry of biological pathways and biosynthesis. This is the final course in a three semester sequence. Students with a strong background prior to entering the University can take the 152-331-332 sequence, which covers the same material as 131-132-321-322. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 322.

**Prerequisite:** C or higher in CHE 331
**SBC:** STEM+
4 credits

**CHE 333: Organic Chemistry Honors Seminar I**
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 321 (Organic Chemistry I) will be discussed along with an introduction to contemporary research topics. Permission to enroll will be granted to students who have demonstrated excellence in their General Chemistry courses.

**Prerequisites:** CHE 132 or 142; permission of instructor
**Corequisite:** CHE 321
**SBC:** ESI, SPK
1 credit

**CHE 342: Organic Chemistry Honors Seminar II**
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 322 and CHE 326 (Organic Chemistry II) will be discussed along with topics in contemporary research. Permission to enroll will be granted to students who have demonstrated excellence in CHE 321.

**Prerequisites:** CHE 321; permission of instructor
**Corequisite:** CHE 322 or 326
**SBC:** ESI, SPK
1 credit

**CHE 345: Structure and Reactivity in Organic Chemistry**
Electronic and stereochemical theories relating to organic structure and reactions. Topics such as bonding, strain, aromaticity, MO theory, molecular rearrangements, pericyclic reactions, and photochemistry are covered.

**Prerequisite:** CHE 322, CHE 326, or CHE 332
**Pre- or Corequisite:** CHE 301 or 312
3 credits

**CHE 346: Biomolecular Structure and Reactivity**
The reactivity and physiological function of biological macromolecules and their monomeric constituents are described at the chemical level. The course reflects the most recent advances at the interface of organic chemistry and biochemistry. Specific topics include catalysis, biomimicry, protein and DNA modification, binding and target recognition, and correlation between three-dimensional structure and reactivity.

**Pre- or Corequisites:** CHE 322, CHE 326, or CHE 332; CHE 301 or CHE 312
3 credits

**CHE 348: Reaction Mechanisms in Organic Chemistry**
Important classes of mechanisms of reactions useful in synthesis are explored. The kinetics and thermodynamics of these reactions are analyzed using modern structural theories. Examples of reaction types are substitutions, rearrangements, additions, eliminations, and selected organometallic reactions.

**Prerequisite:** CHE 322, CHE 326, or CHE 332
3 credits

**CHE 351: Quantum Chemistry**
Concepts of quantum theory, Schrodinger wave mechanics, and related mathematical techniques illustrated by application to systems of chemical bonding, spectroscopy, molecular structure, and molecular collision phenomena.

**Prerequisites:** CHE 302; MAT 203 or 205
3 credits

**CHE 353: Chemical Thermodynamics**
A rigorous development of thermodynamics and its application to systems of interest to chemists, including electrochemical cells, gases, polymers, and heterogeneous equilibrium. An introduction to statistical mechanics is included.

Prerequisites: CHE 302; CHE 321

3 credits

CHE 357: Molecular Structure and Spectroscopy Laboratory

Optical and magnetic resonance spectroscopy are used to investigate the structural, dynamic, and quantum mechanical properties of some basic chemical systems. Emphasis is on the quantitative measurement of molecular parameters and transformations. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisites: CHE 304 and 383

2 credits

CHE 358: Scientific Computing

The basic methods of numerical analysis and the design of computer programs that use them are discussed within the framework of solving a variety of exciting problems chosen from many areas of science. The presentation makes extensive use of powerful scientific computational environments, such as Mathematica, and Matlab, but guidance to other scientific high-level computer languages is also provided. No previous knowledge of scientific programming is assumed. Extensive use of personal or SINC-site computers outside the classroom is required

Prerequisite: MAT 127 or MAT 132 or MAT 142 or MAT 171 or AMS 161

2 credits

CHE 361: Nuclear Chemistry

Properties of radioactive substances and their use in the study of chemical problems, nuclear stability and structure, nuclear reactions, radioactive decay, interactions of radiation with matter, nuclear medicine, isotope applications, and environmental control. Offered in summer only.

Prerequisites: Four semesters of chemistry; PHY 126 and 127, or 132/134 or 142 or 171; AMS 161 or MAT 127 or 132 or 142; permission of department through application by January 30; permission of instructor

Corequisite: CHE 362

3 credits

CHE 362: Nuclear Chemistry Laboratory

Detection and measurement of radiation, electronic instrumentation, radiation safety, and application of radioactivity to chemical problems. Offered in summer only.

Corequisite: CHE 361

3 credits

CHE 375: Inorganic Chemistry I

A survey of inorganic chemistry covering various classes of inorganic compounds and reactions with emphasis on the structural aspects. Wherever possible, the subject is treated on the basis of modern concepts of chemical bonding. Thermodynamic and kinetic aspects of inorganic reactions are included.

Prerequisite: CHE 322, CHE 326, or CHE 332

3 credits

CHE 376: Inorganic Chemistry II

The chemistry of the elements with an emphasis on the transition metals. Reaction mechanisms, synthesis, and structure are covered. Specific areas of concern include coordination chemistry, organometallic chemistry, bioinorganic chemistry, and selected topics from solid-state and non-transition metal chemistry.

Prerequisite: CHE 375

3 credits

CHE 378: Materials Chemistry

Our high-technology world is driven forward by advances in materials chemistry. This class will discuss some of the materials that underpin these technologies, as well as some of the novel classes of materials that are being developed for future applications. The course will cover the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance (e.g. energy, computers, nanoscience, etc.). Specific topics may include batteries, fuel cells, catalysts, metals, semiconductors, superconductors, magnetism, and polymers.

Prerequisite: CHE 375 or ESG 332

3 credits

CHE 383: Introductory Synthetic and Spectroscopic Laboratory Techniques

Fundamental laboratory techniques including methods of separation, purification, synthesis, and analysis. Emphasis is on organic with an introduction to inorganic problems. For students who require substantial laboratory skills, such as those planning careers in research. Not for credit in addition to CHE 327. 131-132-321-322. Three lecture hours and one 80-minute worksheet per week. The lecture component, CHE 331, must be taken the same semester as the CHE 383 laboratory. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: CHE 154

Corequisite: CHE 331

SBC: ESI

2 credits

CHE 384: Intermediate Synthetic and Spectroscopic Laboratory Techniques

Application of fundamental laboratory techniques to organic and inorganic problems including multistep syntheses and structural and mechanistic determinations. Lectures cover material pertaining to the experimental work, with an emphasis on spectroscopy. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: CHE 383 or CHE 327

Corequisites: CHE 322 or CHE 332

SBC: TECH, WRTD

3 credits

CHE 385: Tools of Chemistry

A seminar course covering topics common to all areas of chemistry: scientific ethics, chemical literature and information retrieval, scientific writing, and oral presentation. Should be taken concurrently with the student's second 300-level chemistry laboratory course. Satisfactory completion of the course fulfills the Chemistry department's upper division writing requirement. A through C/ Unsatisfactory grading only.

Pre- or corequisite: CHE 304 or CHE 384

SBC: CER, SPK

1 credit, ABC/U grading

CHE 386: Professional Skills

Development and refinement of the professional skills used by scientists. The exploration of more sophisticated presentation skills used in oral and poster presentations. The incorporation of collaborative problem solving that mimics real world situations, including simple proposal writing. An exposure to professional societies and meetings. An exploration of career options and employment resources. Tips for resume preparation, and interviews will be presented. Recommended for upper division undergraduates and Masters students.

Prerequisite: CHE 385 or permission of instructor

2 credits, S/U grading

CHE 444: Experiential Learning
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a "real-world" setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

**Practicum II**

**CHE 476: Undergraduate Teaching**

3 credits, S/U grading

Prerequisite: Permission of department relating to the course. Students may participate in intellectual and pedagogical matters assigned work, and meet with the faculty to attend all the classes, do all the regularly scheduled classes. The student is required in one of the faculty member’s regularly scheduled classes. Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may participate only in courses in which they have excelled. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.

**Prerequisite:** Permission of department

**SBC:** EXP+ 3 credits, S/U grading

**CHE 477: Undergraduate Teaching Practicum III**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may participate only in courses in which they have excelled. May be repeated.

**Prerequisites:** CHE 476; permission of instructor and department

**SBC:** EXP+ 0 credit, S/U grading

**CHE 478: Internship**

Research participation in off-campus laboratories. Students are required to submit to the department a proposal at the time of registration and a research report at the end of the semester. May be repeated up to a limit of 12 credits.

**Prerequisites:** CHE 384; permission of instructor and department

**SBC:** EXP+ 0-6 credits

**CHE 495: Senior Research**

First course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The student is given an oral examination in May by a faculty committee consisting of the student’s supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495-496.

**Prerequisite:** U4 standing; permission of instructor and department

**SBC:** EXP+ 3 credits

**CHE 496: Senior Research**

Second course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The student is given an oral examination in May by a faculty committee consisting of the student’s supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495-496.

**Prerequisite:** U4 standing; permission of instructor and department

**SBC:** ESI, EXP+, SPK 3 credits

**ESG**

**Engineering Science**

**ESG 100: Introduction to Engineering Science**

An overview of the development and application of engineering principles in response to social, industrial, and environmental problems. Engineering methods and theory through case studies and real-world applications. Introduction to modern engineering design and problem solving through discussion of design theory and tools with an emphasis on design for manufacturing and reliability, engineering ethics including value sensitive design, and participation in a design project.

**Pre- or co-requisites:** MAT 125 or AMS 151 or MAT 131 or MATH 125 or MATH 131 or PHYS 125 or PHYS 131 or PHYS 141

**SBC:** TECH 3 credits

**ESG 111: Programming for Engineers**

Introduces computer programming techniques for engineering students who have not completed any programming courses prior. Students learn the basics of programming in general and programming MATLAB in particular. This is designed for students to become comfortable enough to continue learning MATLAB and other programming languages on their own.
ESG 198: Fundamentals of Engineering Chemistry
A quantitative introduction to chemistry (stoichiometry, bonding, states of matter, equilibrium) with emphasis on topics of interest to students in engineering (metals and semiconductors; thermochernistry; electrochemistry and corrosion; polymers). Labs include an introduction to analytical techniques, electrochemistry and chemical synthesis. Both quantitative and qualitative methods are emphasized. May not be taken for credit in addition to CHE 131/133, 141/143 or 198/199.
Pre- or Corequisites: PHY 132 or PHY 142 or PHY 126 and PHY 127; MAT 127 or MAT 132 or MAT 142 or AMS 161
4 credits

ESG 199: Introduction to Undergraduate Research
An introduction to independent research and basic research skills. Students perform an independent research project in engineering science under the supervision of a faculty member. May be repeated.
Prerequisite: Permission of instructor
0-3 credits

ESG 201: Learning from Engineering Disaster
The role of the engineer is to respond to a need by building or creating something along a certain set of guidelines (or specifications) which performs a given function. Just as importantly, that device, plan or creation should perform its function without fail. Everything, however, does eventually fail and, in some cases, fails with catastrophic results. Through discussion and analysis of engineering disasters from natural meltdowns to lost spacecraft to stock market crashes, this course will focus on how modern engineers learn from their mistakes in order to create designs that decrease the chance and severity of failure.
Prerequisite: one D.E.C. E or SNW course
DEC: H
SBC: STAS
3 credits

ESG 281: Engineering Introduction to the Solid State
A discussion of relativity followed by review of the atom and its constituents. Lectures treat the quantization of light and of atomic energy levels, matter waves, and introduce the Schrodinger equation, first in one dimension, then in three dimensions. Electron spin and magnetic effects are discussed, followed by multielectron atoms and the periodic table. Radiation and lasers, molecules and solids, including conductors, semiconductors, and insulators.
Prerequisite: PHY 132/134 or 126/127/134
3 credits

ESG 300: Writing in Engineering Science
See Requirements for the Major in Engineering Science, Upper-Division Writing Requirement.
Prerequisites: WRT 102; ESG major; U2 standing
Corequisite: ESG 312
0 credit, S/U grading

ESG 302: Thermodynamics of Materials
The basic laws and concepts of thermodynamics are elucidated, and the important thermodynamic relationships are systematically developed with reference to the behavior of materials. The thermodynamics of solids is discussed, including the thermodynamics of solutions and the calculation of reaction-free energies and equilibria in condensed phase reactions such as phase transformations, oxidation, and diffusion.
Prerequisite: ESG 198 or CHE 131/133 or CHE 152 and AMS 261
Advisory Corequisite: AMS 361 and CHE 132/134 or CHE 154
3 credits

ESG 312: Engineering Laboratory
Laboratory exercises and lectures covering the theory, practice, and design of engineering experimentation. The course has three components: error analysis and data message; electrical circuits and experiment control; and mechanical and optical measurement. Laboratory fee required.
Prerequisites: PHY 126 and 127 or PHY 132/134; U2 standing
Corequisite: ESG 300
4 credits

ESG 316: Engineering Science Design Methods
Design and design-planning methods are developed from the conceptual stages through the application stages using lecture and laboratory. Includes synthesis, optimization, modeling, and simulation and systems engineering. Case studies illustrate the design process. Students undertake a number of laboratory projects employing various design tools. Laboratory fee required.
Prerequisites: ESG major; U2 standing or higher; ESG 100; AMS 161 or MAT 127 or MAT 132 or MAT 142 or MAT 171
4 credits

ESG 332: Materials Science I: Structure and Properties of Materials
A study of the relationship between the structure and properties of engineering materials and the principles by which materials' properties are controlled. The structure and structural imperfections in simple crystalline materials and the role that these factors play in defining electrical conductivity, chemical reactivity, strength, and ductility of solids is discussed and related to the behavior of plastics, rubbers, synthetic fibers. The principles of phase equilibria and phase transformation in multicomponent systems are developed. These principles are applied to the control of the properties of semiconductors, commercial plastics, and engineering alloys by thermochemical treatment. Corrosion, oxidation, and other deterioration processes are interpreted through the interaction of materials with their environment.
Prerequisites: CHE 131 and CHE 133 (or Mechanical Engineering majors may use MEC 301 as a corequisite)
3 credits

ESG 333: Materials Science II: Electronic Properties
After a review of quantum mechanics and atomic physics, the binding energy and electronic energy levels in molecules and solids are discussed. The free-electron theory of metals is introduced and applied to the quantitative treatment of a number of electron emission effects. The band theory of solids is developed qualitatively via the Kronig-Penney model, and the transport properties of metals and semiconductors are discussed in detail. The physical principle of pn junctions, transistors, tunnel diodes, etc. is explained. Fundamentals and applications of photoconductors, lasers, magnetic materials, and superconductors are also discussed. (ESG 332 is not a prerequisite.)
Prerequisites: ESG 281 or PHY 251/252; ESG 302 or CME 304
3 credits

ESG 339: Thin Film Processing of Advanced Materials
Fundamental aspects of thin film materials design, fabrication, and characterization. Overviews of semiconductor fabrication, surface analysis, and vacuum system design. This course includes a design content of one credit, achieved through a design exercise related to thin film fabrication.

Prerequisite: ESG 332, or ESE 231 for ESE majors

4 credits

ESG 375: Fundamentals of Professional Engineering

The course provides an overview of professional licensure and focuses on the general fundamentals of the engineering exam. Students take a practice exam for both the general exam and in-depth general exam option and review the results.

Prerequisite: Junior or Senior Standing

1 credit


This course introduces the description of phenomena associated with fluid statics and fluid flow and the unifying principles and analytical description of phenomena of momentum transport (viscous flow), energy transport (heat conduction and convection) and mass transport (diffusion) in continuous media; similarities and differences in these phenomena. Not for credit in addition to MEC 364.

Prerequisites: PHY 127/134 or PHY 132/134 or PHY 142; AMS 361 or MAT 303 or MAT 305

3 credits

ESG 440: Capstone Engineering Design I

Lectures by faculty members and visitors on typical design problems encountered in engineering practice. During this semester each student chooses a senior design project. A preliminary design report is required. Not counted as a technical elective. Laboratory fee required.

Prerequisites: ESG 312; ESG 316; ESG 332; ESG major; U4 standing; permission of the department

3 credits

ESG 441: Capstone Engineering Design II

Student groups carry out the detailed design of the senior projects chosen during the first semester. A final and detailed design report is prepared. Not counted as a technical elective. Laboratory fee required.

Prerequisite: ESG 440

3 credits

ESG 487: Cooperative Research in Technological Solutions

An independent research course in which students apply principles of engineering design, technological problem solving, mathematical analysis, computer-assisted engineering, and effective teamwork and communication to develop solutions for a need in a governmental, educational, non-profit, or community organization in a multidisciplinary setting.

Prerequisites: U3 or U4 standing; an abstract of the project; permission of instructor

0-3 credits