Biology (BIO)

Major and Minor in Biology
Departments of Biochemistry and Cell Biology, Ecology and Evolution, Neurobiology and Behavior, and Undergraduate Biology Program; College of Arts and Sciences

Minors of particular interest to students majoring in Biology: Biomaterials (BES), Bioengineering (BNG), Chemistry (CHE), Environmental Studies (ENS), Health and Wellness (LHW), Science and Engineering (LSE), Writing (WRT)

The Undergraduate Biology Program
Director: John Peter Gergen
Assistant Director: Nancy Black
Advisors: Kira Schultheiss, Nicole Zinerco
Schedule advising appointments online at https://bio.advising.stonybrook.edu/
Office: Biology Learning Laboratories, Undergraduate Biology Office Suite, Rooms 107-112
Phone: (631) 632-8530
Web address: http://www.stonybrook.edu/biology

Department of Biochemistry and Cell Biology
Chairperson: Aaron Neiman
Assistant to the Chair: Carol Juliano
Web address: http://www.stonybrook.edu/biochem

Department of Ecology and Evolution
Chairperson: Robert Thacker
Assistant to the Chair: Donna DiGiovanni
Web address: http://life.bio.sunysb.edu/ee

Department of Neurobiology and Behavior
Chairperson: Lorna W. Role
Assistant to the Chair: Catherine Costanzo
Web address: http://neurobiology.informatics.sunysb.edu

The Undergraduate Biology Program

Biology is the study of organisms, including the molecular and cellular basis of life, development of the individual and its genetic basis, maintenance of the individual, and interaction of organisms with their biotic and physical environment.

The Biology (BIO) major builds on a strong foundation in chemistry, mathematics and physics to introduce students to the concepts and methodologies associated with multiple levels of biological complexity. Students explore the Fundamentals of Biology through three foundational courses that provide a thorough introduction to organisms, ecosystems, cellular and molecular biology, and physiology. These courses are complemented by an innovative two semester, inquiry-based biology laboratory curriculum designed to develop skills in the collection and analysis of data from biological experiments, including explorations into the primary scientific literature and capstone student-designed experiments on human physiology. This core foundation is followed by advanced course and laboratory work with an opportunity to specialize in any of several areas, including: Developmental Genetics, Ecology and Evolution, Environmental Biology, Interdisciplinary Biology, Neuroscience, Quantitative Biology and Bioinformatics, and Bioengineering. Biology majors are encouraged to explore research opportunities in biology, typically beginning in their second or third year.

Information related to the BIO major and minor is available from the Undergraduate Biology Office and website: http://www.stonybrook.edu/biology. The office processes completed forms and petitions concerning the Biology major and minor and all requests for evaluations of transferred biology courses. The Undergraduate Biology office also coordinates advising, BIO course administration and registration and processes graduation clearances for BIO major and minor requirements.

Most students majoring in biology prepare for professional study in the biological or health sciences. Some prepare for secondary school teaching, and others for technical positions in industry, including biotechnology, government agencies, and research institutes. Students may not declare a double major among Biology, Biochemistry, Pharmacology, Marine Sciences and Marine Vertebrate Biology. A double major in Biology and Human Evolutionary Biology requires a certain course combination in the Human Evolutionary Biology electives as specified in the requirements for the EBH major.

Requirements for the Major in Biology (BIO)
Completion of the major requires a minimum of 70 credits, including foundational courses in chemistry, mathematics and physics. All of these foundational courses in related fields must be taken for a letter grade; courses taken under the Pass/No Credit option will not count towards completion of the major. At least one semester of the two-semester sequences of required courses in calculus, general chemistry lecture, organic chemistry lecture, and physics lecture/lab must be passed with a letter grade of C or higher. Completion of the BIO major requires completion of the core curriculum and a minimum of 20 credits of advanced courses in biology. A list of advanced courses in biology from other Departments that are accepted for Biology major credit is provided below. All core and advanced courses in biology must be taken for a letter grade and passed with a grade of C or higher with the exception of 400 level Reading and Research courses that are graded on an S/U basis. Biology majors must meet the major requirements as published in the official undergraduate Bulletin for the semester in which the student declares the major or minor. Requests for a waiver of major or minor requirements may be granted at the discretion of faculty.

A. Foundational Courses in Related Fields

1. CHE 129/CHE 130, CHE 132 General Chemistry IA, II or CHE 131, CHE 132 General Chemistry IB, II or CHE 152 Molecular Science I
2. CHE 133, CHE 134 General Chemistry Laboratory I, II, or CHE 154 Molecular Science Lab I
3. CHE 321, CHE 322 Organic Chemistry I, IIA or CHE 321, CHE 326 Organic Chemistry I, IIB or CHE 331, 332 Molecular Science II and III
4. CHE 327 Organic Chemistry Laboratory or CHE 383 Introductory Synthetic and Spectroscopic Laboratory Techniques
5. MAT 125, MAT 126 Calculus A, B or MAT 131, MAT 132 Calculus I, II or MAT 141, MAT 142 Analysis I, II or MAT 171 Advanced Calculus
6. PHY 121, PHY 122 Physics for Life Sciences I, II with labs or PHY 125, PHY 126, PHY 127, PHY 133, PHY 134 Classical Physics A, B, C and labs or PHY 131/PHY 133, PHY 132/PHY 134 Classical Physics I, II and labs or PHY 141, PHY 142 Classical Physics I, II: Honors. If students select one of the Classical Physics options (PHY 125/PHY 126/PHY 127/PHY 133/PHY 134 or PHY 131/PHY 132/PHY 133/PHY 134 or PHY 141/PHY 142/PHY 133/PHY 134), then a mathematics course at the level of Calculus II (AMS 151, AMS 161 or level 9 or 0 on the Mathematics Placement Examination. If students do not place into MAT 125 or higher on the basis of the math placement examination, MAT 123 is a required course for the major.
7. BIO 211 Statistics and Data Analysis or AMS 110 Probability and Statistics in Life Sciences or AMS 310 Survey of Probability and Statistics, or EBH 230 Computer-based Biostatistics

B. Core Courses in Biology

1. BIO 201 Fundamental of Biology; Organisms to Ecosystems
2. BIO 202 Fundamentals of Biology: Molecular and Cellular Biology
3. BIO 203 Fundamentals of Biology: Cellular and Organ Physiology
4. BIO 204 and BIO 205 Fundamentals of Scientific Inquiry in the Biological Sciences I and IIA or BIO 204 and BIO 207 Fundamentals of Scientific Inquiry in the Biological Sciences IIB

C. Advanced Courses in Biology

The Biology Program offers a large number of advanced courses on a diverse range of topics including both lecture and laboratory courses, as well as a number of 4 credit courses that combine a 3 credit lecture with a 3 hour lab. The Advanced BIO courses are listed below in groupings that correspond to four broad areas of biology. Programs of study in the Biology major are organized into 7 Specializations that promote in-depth explorations of different areas while also insuring a breadth of exposure to other areas in the biological sciences. The standard program of study includes 5 Advanced BIO lecture courses and 2 advanced BIO laboratory courses for a total of 20 advanced BIO credits. The specific program of advanced courses is dependent on the area of Specialization, and may also include the option to use advanced elective courses from other Departments to count towards the Biology major. The 7 Specializations are: Developmental Genetics; Ecology and Evolution; Environmental Biology; Interdisciplinary Biology; Neuroscience; Quantitative Biology and Bioinformatics, and Bioengineering. There is also a special degree program for students who choose to double major in Biology and Clinical Laboratory Sciences. The requirements for each Specialization are provided after the list of Advanced BIO courses. A complete list of Advanced Courses from other Departments that are accepted for the Biology Major credit is provided after the requirements for the different Specializations.

Advanced BIO Courses:

Area I: Biochemistry, Molecular and Cellular Biology:
- BIO 310 Cell Biology (Lecture)
- BIO 311 Techniques in Molecular and Cellular Biology (Laboratory)
- BIO 312 Bioinformatics and Computational Biology (Laboratory)
- BIO 314 Cancer Biology (Lecture)
- BIO 316 Molecular Immunology (Lecture)
- BIO 320 General Genetics (Lecture)
- BIO 361 Biochemistry I (Lecture)
- BIO 362 Biochemistry II (Lecture)
- BIO 364 Laboratory Techniques in Cancer Biology (Laboratory)
- BIO 365 Biochemistry Laboratory (Laboratory)
- BIO 368 Food Microbiology (Lecture)

Area II: Neurobiology and Physiology
• BIO 317 Principles of Cellular Signaling (Lecture)
• BIO 328 Mammalian Physiology (Lecture)
• BIO 332 Computational Modeling of Physiological Systems (Lecture)
• BIO 334 Principles of Neurobiology (Lecture)
• BIO 335 Neurobiology Laboratory (Laboratory)
• BIO 337 Neurotransmission and Neuromodulation: Implications for Brain Function (Lecture)
• BIO 338 From Synapse to Circuit: Selforganization of the Brain (Lecture)
• BIO 339 Molecular Development of the Nervous System (Lecture)

Area III: Organisms

• BIO 315 Microbiology (Lecture)
• BIO 325 Animal Development (Lecture)
• BIO 327 Developmental Genetics Laboratory (Laboratory)
• BIO 340 Zoology (Lecture with Laboratory)
• BIO 341 Plant Diversity (Lecture with Laboratory)
• BIO 343 Invertebrate Zoology (Lecture with Laboratory)
• BIO 344 Chordate Zoology (Lecture with Laboratory)
• BIO 348 Diversity and Evolution of Reptiles and Amphibians (Lecture)
• BIO 366 Molecular Microbiology Laboratory (Lecture with Laboratory)
• BIO 380 Entomology (Lecture with Laboratory)

Area IV: Ecology and Evolution

• BIO 301 Sustainability of the Long Island Pine Barrens (Lecture)
• BIO 319 Landscape Ecology Laboratory (Laboratory)
• BIO 321 Introduction to Ecological Genetics and Genomics (Lecture)
• BIO 336 Conservation Biology (Lecture)
• BIO 350 Darwinian Medicine (Lecture)
• BIO 351 Ecology (Lecture)
• BIO 352 Ecology Laboratory (Laboratory)
• BIO 353 Marine Ecology (Lecture)
• BIO 354 Evolution (Lecture)
• BIO 356 Applied Ecology and Conservation Biology Laboratory (Laboratory)
• BIO 358 Biology and Human Social and Sexual Behavior (Lecture)
• BIO 367 Molecular Diversity Laboratory (Laboratory)
• BIO 371 Restoration of Aquatic Systems (Lecture with Laboratory)
• BIO 385 Plant Ecology (Lecture)
• BIO 386 Ecosystem Ecology and the Global Environment (Lecture)

Advanced Course Requirements for the Specialization in Developmental Genetics

1. BIO 325 Animal Development
2. BIO 320 General Genetics, or BIO 321 Introduction to Ecological Genetics and Genomics
3. BIO 327 Developmental Genetics Laboratory
4. At least one of the following six courses:
   • BIO 310 Cell Biology
   • BIO 314 Cancer Biology
   • BIO 317 Principles of Cellular Signaling
   • BIO 339 Molecular Development of the Nervous System
   • BIO 354 Evolution
   • EBH 302 Human Genetics (previously cross-listed with BIO 302)
   • EBH 380 Genomics (previously cross-listed with BIO 304)

5. Two additional advanced BIO lecture courses including at least one from either Area I (Biochemistry, Molecular and Cellular Biology), or Area II (Neurobiology and Physiology) or Area IV (Ecology and Evolution) or from the list of advanced courses offered by other Departments and accepted for BIO Major credit in these three areas.

6. One additional advanced BIO laboratory course from any of the four areas of BIO courses or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these four areas. Note, the elective advanced laboratory course can be replaced by two semesters of independent research for a total of at least 4 credits in a BIO research course.

7. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.

Advanced Course Requirements for the Specialization in Ecology and Evolution
1. BIO 351 Ecology
2. BIO 334 Principles of Neurobiology
3. Two courses from the following list:
   • BIO 317 Principles of Cellular Signaling
   • BIO 328 Mammalian Physiology
   • BIO 337 Neurotransmission and Neuromodulation: Implications for Brain Function
   • BIO 338 From Synapse to Circuit: Self-organization of the Brain
   • BIO 339 Molecular Development of the Nervous System
   • BCP 401 Principles of Pharmacology
   • EBH 316 Evolution of the Human Brain (previously listed as ANP 316)

4. Two additional advanced BIO lecture courses including at least one course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area II (Neurobiology and Physiology) or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these two areas.
5. One advanced BIO laboratory course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area II (Neurobiology and Physiology) or from the list of advanced laboratory courses offered by other Departments and accepted for BIO major credit in these two areas.
6. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.

Advanced Course Requirements for the Specialization in Environmental Biology

1. BIO 351 Ecology
2. One advanced BIO laboratory course from either Area III (Organisms) or Area IV (Ecology and Evolution) or from the list of advanced laboratory courses offered by other Departments and accepted for BIO major credit in these two areas.
3. Two additional advanced BIO courses from Area IV (Ecology and Evolution) that may include at most one of the advanced courses in Environmental Biology offered by other Departments and accepted for BIO major credit.
4. Two additional advanced BIO lecture courses including at least one course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area II (Neurobiology and Physiology) or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these two areas.
5. One advanced BIO laboratory course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area II (Neurobiology and Physiology) or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these two areas.
6. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.

Advanced Course Requirements for the Specialization in Interdisciplinary Biology

1. At least one advanced BIO lecture Course in Area I (Biochemistry, Molecular and Cellular Biology), and Area II (Neurobiology and Physiology), and Area III (Organisms), and Area IV (Ecology and Evolution) or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these four areas.
2. Two advanced BIO laboratory courses chosen from two of the four different areas of advanced courses or advanced courses from other Departments and accepted for BIO major credit in these four areas.
3. A second advanced BIO lecture course in one of the four areas of advanced biology courses or from the list of advanced courses offered by other Departments and accepted for BIO major credit.
4. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.

Advanced Course Requirements for the Specialization in Neuroscience

1. BIO 334 Principles of Neurobiology
2. BIO 335 Neurobiology Laboratory
3. Two courses from the following list:
   • BIO 317 Principles of Cellular Signaling
   • BIO 328 Mammalian Physiology
   • BIO 337 Neurotransmission and Neuromodulation: Implications for Brain Function
   • BIO 338 From Synapse to Circuit: Self-organization of the Brain
   • BIO 339 Molecular Development of the Nervous System
   • BCP 401 Principles of Pharmacology
   • EBH 316 Evolution of the Human Brain (previously listed as ANP 316)

4. Two additional advanced BIO lecture courses including at least one course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area III (Organisms), or Area IV (Ecology and Evolution) or from the list of advanced courses offered by other Departments and accepted for BIO major credit in these four areas.
5. One advanced BIO laboratory course from either Area I (Biochemistry, Molecular and Cellular Biology), or Area III (Organisms), or Area IV (Ecology and Evolution) or from the list of advanced laboratory courses offered by other Departments and accepted for BIO major credit in these three areas.
6. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.
Advanced Course Requirements for the Specialization in Quantitative Biology and Bioinformatics

Unlike other specializations, the Quantitative Biology and Bioinformatics Specialization requires completion of foundational courses in mathematics that cover differential equations.

1. MAT 127 Calculus C, or MAT 132 Calculus II, or MAT 142 Honors Calculus II, or AMS 161 Applied Calculus II
2. AMS 333 Mathematical Biology
3. BIO 332 Computational Modeling of Physiological Systems
4. BIO 312 Bioinformatics and Computational Biology
5. At least one of the following five courses:
   • BIO 317 Principles of Cellular Signaling
   • BIO 320 General Genetics
   • BIO 321 Introduction to Ecological Genetics and Genomics
   • CHE 346 Biomolecular Structure and Reactivity
   • EBH 380 Genomics (previously cross-listed with BIO 304)
6. Two additional advanced BIO lecture courses, including at least one course from either Area III (Organisms), or Area IV (Ecology and Evolution) or from the list of advanced courses offered by other Departments and accepted for BIO Major credit in these four areas.
7. One additional advanced BIO laboratory course from any of the four areas of BIO courses or from the list of advanced courses offered by other Departments and accepted for BIO Major credit in these four areas. Note, the elective advanced laboratory course can be replaced by two semesters of independent research for a total of at least 4 credits in a BIO research course.
8. Additional advanced BIO lecture, laboratory, reading, or independent research courses, as needed, for a minimum of 20 credits of advanced biology coursework.

Advanced Course Requirements for the Specialization in Bioengineering

Unlike other specializations, the Bioengineering Specialization requires completion of foundational courses in mathematics that cover differential equations and foundational courses in physics that cover electromagnetism, but does not require a foundational course in statistics (e.g. AMS 110). Students who wish to pursue this specialization must be accepted into the Bioengineering minor (BNG) by the College of Engineering and Applied Sciences. Students in this specialization must choose from one of three Sub-Specializations as described below.

Common requirements for the Biomedical Engineering Specialization:
1. MAT 127 Calculus C, or MAT 132 Calculus II, or MAT 142 Honors Calculus II
2. PHY 125, PHY 126, PHY 127, PHY 133, PHY 134 Classical Physics A, B, C and labs or PHY 131/PHY 133, PHY 132/PHY 134 Classical Physics I, II and labs or PHY 141, PHY 142 Classical Physics I, II: Honors
3. BME 100 Introduction to Biomedical Engineering
4. One of the following two courses:
   • CSE 130 Introduction to Programming in C
   • ESG 111 Programming for Engineers
5. Two advanced courses chosen from any of the four areas of BIO courses including at least one course with a lecture component and at least one course with a laboratory component. Advanced courses from other Departments and accepted for BIO major credit in the four areas may be used.

Additional requirement for the Sub-Specialization in Biomechanics and Biomaterials

6. MEC 260 Engineering Statics
7. BME 303 Biomechanics
8. AMS 261 Applied Calculus III (or equivalent)
9. One of the following two courses:
   • BME 353 Biomaterials
   • BME 381 Nanofabrication in Biomedical Applications

Additional requirement for the Sub-Specialization in Bioelectricity

6. ESE 271 Electrical Circuit Analysis I
7. BME 301 Bioelectricity
8. AMS 210 Applied Linear Algebra (or equivalent)
9. One of the following three courses:
   • BME 311 Bioimaging
   • BME 313 Bioinstrumentation
   • BME 481 Biosensors

Additional requirement for the Sub-Specialization in Molecules and Cells

6. BME 304 Genetic Engineering
7. BME 381 Nanofabrication in Biomedical Applications
8. Two of the following three courses:
   - BME 371 Biological Microfluidics
   - BME 402 Contemporary Biotechnology
   - BME 404 Essentials of Tissue Engineering

**Advanced Courses from other Departments accepted for BIO major credit**

The following is a list of courses offered by other Departments that can be used to satisfy advanced course requirements in the BIO Major. These are arranged into the same broad areas of biology as the BIO courses listed above but also including courses in the area of Environmental Biology that can be used for the Specialization in Environmental Biology.

**Area I Biochemistry, Molecular and Cellular Biology**
- AMS 333 Mathematical Biology (Lecture)
- BIO 511 Topics in Biotechnology (Laboratory)
- BIO 515 Current Topics in Microbiology (Laboratory)
- BME 304 Genetic Engineering (Lecture)
- BME 404 Essentials of Tissue Engineering (Lecture)
- CHE 346 Biomolecular Structure and Reactivity (Lecture)
- EBH 302 Human Genetics (Lecture, previously crosslisted with BIO 302)
- EBH 370 Advanced Human Genetics (Lecture with Laboratory, previously crosslisted with BIO 303)

**Area II Neurobiology and Physiology**
- ANP 316 The Evolution of the Human Brain (Lecture)
- BCP 401 Principles of Pharmacology (Lecture)
- BME 301 Bioelectricity (Lecture)
- BME 303 Biomechanics (Lecture)
- EBH 316 The Evolution of the Human Brain (Lecture, previously listed as ANP 316)
- NEU 517 Principles of Cell Signaling (Lecture)

**Area III Organisms**
- MAR 370 Marine Mammals (Lecture)
- MAR 375 Marine Mammal and Sea Turtle Rehabilitation (Lecture with Laboratory)
- MAR 376 Biology and Conservation of Sea Turtles (Lecture)
- MAR 377 Biology and Conservation of Seabirds (Lecture)
- MAR 380 Ichthyology (Lecture with Laboratory)

**Area IV Ecology and Evolution**
- ANP 304 Modern and Ancient Environments of Eastern Africa (Lecture with Laboratory)
- ANP 305 Vertebrate Paleontology of the Turkana Basin (Laboratory)
- ANP 306 Paleoanthropological Discoveries of the Turkana Basin (Lecture with Laboratory)
- ANP 325 Primate Behavior (Lecture)
- ANP 350 Methods of Studying Primates (Lecture)
- ANP 391 Topics in Physical Anthropology (Lecture)
- EBH 359 Behavioral Ecology (Lecture) (formerly BIO 359/EBH 359 Behavioral Ecology (Lecture) (formerly BIO 359)
- EBH 380 Genomics (Lecture, previously cross-listed with BIO 304)
- EBH 381 Genomics Laboratory (Lecture with Laboratory, previously crosslisted with BIO 305)
- ENS 311 Ecosystem Ecology and the Global Environment (Lecture, not for credit in addition to BIO 386)
- MAR 301 Environmental Microbiology (Lecture with Laboratory)
- MAR 302 Marine Microbiology and Microbial Ecology (Lecture, not for credit in addition to MAR 301)
- MAR 303 Long Island Marine Habitats (Lecture with Laboratory)
- MAR 305 Experimental Marine Biology (Laboratory)
- MAR 315 Marine Conservation (Lecture)
- MAR 320 Limnology (Lecture with Laboratory)
- MAR 366 Plankton Ecology (Lecture)
- MAR 373 Marine Apex Predators: Ecology and Conservation (Lecture)
- MAR 384 Diseases of Aquatic Organisms (Lecture)
- MAR 386 Ecosystem Science for Fisheries Management
- MAR 388 Tropical Marine Ecology (Lecture with Laboratory)

Environmental Biology (May only be used for the Environmental Biology Specialization)
• ATM 305 Global Atmospheric Change (Lecture)
• ATM 397 Air Pollution and its Control (Lecture)
• MAR 318 Engineering Geology and Coastal Processes (Lecture)
• MAR 333 Coastal Oceanography (Lecture)

D. Upper-Division Writing Requirement

The advanced writing component of the major in Biology requires registration in the 0-credit BIO 459 and approval of either a term paper or a laboratory report written for an advanced course in biological sciences at Stony Brook (including Readings and Research courses). Students who wish to use material from a participating course should obtain the necessary form and present it to the course director prior to submission of the material. The course director will sign the form and the graded material. The completed form as well as the graded material must be submitted to the Undergraduate Biology Office. The Writing Center will evaluate the submission and contact the student directly if remedial efforts are needed. Students are urged to submit appropriate materials in their junior year, or by the end of their next-to-last term, in order to allow for evaluation and possible revision. Later submissions are considered, but may delay graduation. If material is rejected, the student will be instructed by the Writing Program before resubmitting the paper or material from another biology course.

Students should consult with the department advisor to ensure that their plan for completing the Upper Division Writing Requirement is consistent with university graduation requirements for General Education. Students completing the Stony Brook Curriculum (SBC) must complete a course that satisfies the "Write Effectively within One's Discipline" (WRTD) learning objective to graduate. The Upper Division Writing Requirement is consistent in most cases with the SBC learning outcomes for WRTD.

Honors Programs in Biology and in Biology and Society

Graduation with Honors in Biology or in Biology and Society requires the following:

1. A cumulative grade point average of 3.50 or higher in all courses required for the major.

2. Presentation of an acceptable thesis based on a project involving independent research for credit in an approved Research or Internship Course for at least two semesters written in the form of a paper for a scientific journal. A student interested in becoming a candidate for honors should submit a completed Honors Application to the Undergraduate Biology office as early as possible but no later than the second week of classes in the last semester (form available at: http://www.stonybrook.edu/commcms/biology/advising/Forms.html). On the application the student identifies the research project and provides an endorsement from their faculty research sponsor along with recommended names of at least two additional faculty members who have agreed to evaluate the written thesis, including at least one faculty member from a department different from that of the research sponsor. Applications approved by the Biology Program are returned to the student for inclusion with the completed thesis research project. The student must present a copy of the finished thesis along with a completed application form indicating written approval by their research sponsor and the two readers at least one week prior to the date of graduation.

Approved Research and Internship Courses:

• BIO 484 Research in Biology and Society
• BIO 486 Research in Neurobiology and Physiology
• BIO 487 Research in Molecular, Cellular and Developmental Biology
• BIO 488 Internship in Biological Sciences
• BIO 489 Research in Ecology and Evolution
• MAR 487 Research in Marine Sciences (Environmental Biology Specialization only)
• MAR 488 Internship in Marine Sciences (Environmental Biology Specialization only)
• ATM 487 Research in Atmospheric Sciences (Environmental Biology Specialization only)
• BME 499 Research in Bioengineering (Biomedical Engineering Specialization only)

Requirements for the Minor in Biology (BIO)

Only students with majors other than Biology, Biochemistry, Human Evolutionary Biology, Pharmacology, Marine Sciences or Marine Vertebrate Biology may elect the Biology minor. Completion of the minor requires at least 20 credits in BIO courses designed for the Biology major. All courses for the minor must be taken for a letter grade and must be passed with a grade of C or higher, including at least 9 credits at the 300 level. All advanced courses for the minor must be in BIO-designator courses taken at Stony Brook. The specific course requirements for the BIO minor are:

1. At least two of the following courses:
   • BIO 201 Fundamentals of Biology: Organisms to Ecosystems
   • BIO 202 Fundamentals of Biology: Cell and Molecular Biology
   • BIO 203 Fundamentals of Biology: Cellular and Organ Physiology

2. Both BIO 204 and BIO 205 Fundamentals of Scientific Inquiry in the Biological Sciences I and IIA or BIO 204 and BIO 207 Fundamentals of Scientific Inquiry in the Biological Sciences I and IIB

3. Advanced lecture, laboratory or lecture/labatory courses in at least two of the four areas of inquiry (I-IV) listed under the biology major. The list of advanced courses from other Departments that are accepted as substitute electives for the BIO major does not apply to the minor.
4. At least nine credits of 300 level BIO courses. Note, a grade of Satisfactory in at most two credits of biology independent research (BIO 484, BIO 486, BIO 487, BIO 489) and at most one credit of tutorial readings (BIO 444, BIO 446, BIO 447, BIO 449) may be applied toward the minor.

Biology Secondary Teacher Education Program

See the Education and Teacher Certification entry in the alphabetical listings of Approved Majors, Minors, and Programs.

Application of Transfer Credits to Biology Requirements

Biology courses taken elsewhere apply to major requirements only if listed as equivalent to a Stony Brook course in the official Stony Brook Transfer Course Database maintained by Academic and Transfer Advising Services. Transfer students must take at least 15 credits of required core and advanced biology at Stony Brook in courses for majors at the 200 level or higher. At least 12 of the 15 credits must be in BIO-designator courses. Both of the two advanced laboratory experiences must be taken at Stony Brook. Transfer students may satisfy the requirements for courses in related fields with transferred courses, if the courses are approved as being equivalent.

Sample Course Sequence for the Major in Biology

A course planning guide for this major may be found here. The major course planning guides are not part of the official Undergraduate Bulletin, and are only updated periodically for use as an advising tool. The Undergraduate Bulletin supersedes any errors or omissions in the major course planning guides.

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar 101</td>
<td>1</td>
</tr>
<tr>
<td>WRT 101</td>
<td>3</td>
</tr>
<tr>
<td>CHE 131</td>
<td>4</td>
</tr>
<tr>
<td>CHE 133</td>
<td>1</td>
</tr>
<tr>
<td>MAT 125</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar 102</td>
<td>1</td>
</tr>
<tr>
<td>WRT 102</td>
<td>3</td>
</tr>
<tr>
<td>CHE 132/CHE 134</td>
<td>5</td>
</tr>
<tr>
<td>BIO 201 or BIO 202</td>
<td>3</td>
</tr>
<tr>
<td>MAT 126</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

SOPHOMORE
### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 321</td>
<td>4</td>
</tr>
<tr>
<td>AMS 110 or BIO 211</td>
<td>3-4</td>
</tr>
<tr>
<td>BIO 203</td>
<td>3</td>
</tr>
<tr>
<td>BIO 204</td>
<td>2</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 322 or CHE 326</td>
<td>4</td>
</tr>
<tr>
<td>BIO 201 or BIO 202</td>
<td>3</td>
</tr>
<tr>
<td>BIO 205 or BIO 207</td>
<td>2</td>
</tr>
<tr>
<td>CHE 327</td>
<td>2</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

### JUNIOR

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced BIO Lecture</td>
<td>3</td>
</tr>
<tr>
<td>PHY 121</td>
<td>4</td>
</tr>
<tr>
<td>SBC</td>
<td>2</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 122</td>
<td>4</td>
</tr>
<tr>
<td>Advanced BIO Lecture</td>
<td>3</td>
</tr>
<tr>
<td>Advanced BIO Lab</td>
<td>2</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

### SENIOR

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced BIO Lecture</td>
<td>3</td>
</tr>
<tr>
<td>Advanced BIO Lab</td>
<td>2-3</td>
</tr>
<tr>
<td>Upper-division Elective</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14-15</strong></td>
</tr>
</tbody>
</table>

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
</table>

---

*Stony Brook University: www.stonybrook.edu/ugbulletin*
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced BIO Lecture</td>
<td>3</td>
</tr>
<tr>
<td>Advanced BIO Lecture</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division SBC</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division SBC</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division SBC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>
BIOLOGY (BIO) - COURSES

BIO

Biology

BIO 101: Human Biology
The major concepts of biology are presented from historical, contemporary, and critical viewpoints. These concepts include the cell, the gene, molecular biology, development, and evolution. The human implications or values associated with each concept are emphasized. Not for Biology major credit.
DEC: E
SBC: SNW
3 credits

BIO 103: Introduction to Biotechnology
Gene therapy, genetic modification, cloning, stem cells, and vaccines are covered in this course. Lectures and four supplemental laboratory activities use modern equipment and techniques to illustrate core concepts which class discussions relate to health, society, and public policy. Not for Biology major credit.
DEC: E
SBC: SNW
3 credits

BIO 104: How Science Works
The course aims at expanding students' knowledge about the methods of the natural sciences and to develop the critical thinking abilities to understand scientific claims presented by the media. Students will learn about scientific discoveries as well as the differences between science and pseudoscience. The course includes lectures and discussions based on textbook material, examination of case studies in science, and discussion of items in the news. Not for Biology major credit.
DEC: E
SBC: SNW
3 credits

BIO 113: General Ecology
A survey of the principles of ecology in the context of finding solutions to local, national, and global environmental problems. Not for Biology major credit.
DEC: E
SBC: SNW
3 credits

BIO 114: Dinosaur Paleontology
A study of paleontology that includes evolution of dinosaurs, their classification system, a study of the important dinosaur families, dinosaur behavior, ecology, current controversies, hot topics and the KT extinction. Dinosaur paleontology will also cover the excavation of dinosaurs and the colorful history of the 'dinosaur hunters.' This course will emphasize the science and research involved in studying dinosaurs. Using dinosaurs as a vehicle, students will be exposed to the scientific method of inquiry and will leave this course with a better understanding on how to evaluate science in the real world. Not for Biology major credit.
Advisory prerequisite: Entry level biology
DEC: E
SBC: SNW
3 credits

BIO 115: Evolution and Society
An introduction to the historical and theoretical aspects of evolutionary biology, and also considers the implications of evolution for current social and public issues. The course examines both the original Darwinian and Modern Synthetic arguments for evolution by natural selection, how to differentiate scientific and non-scientific theories, and how historical sciences are practiced by scientists. Evolution is the key to understanding much of biology and influences a number of issues that we as citizens will have to consider in coming years. In particular, the evolutionary perspective and its implications for the development of humans and other social systems, the advent of agriculture, and its integral role in human health are considered. Not for Biology major credit.

BIO 201: Fundamentals of Biology: Organisms to Ecosystems
An introduction to the major groups of living organisms. Structure, functions, the ecological roles of organisms in communities and ecosystems, and their evolutionary history are covered. Genetics and demography are discussed in the context of evolution by natural selection. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisite: Level 4 or higher on the mathematics placement examination or Corequisite MAT 123 or higher
Advisory Prerequisite: High School Biology
DEC: E
SBC: SNW
3 credits

BIO 202: Fundamentals of Biology: Molecular and Cellular Biology
The fundamentals of cell biology, biochemistry, and genetics. The biochemical and molecular bases of cell structure, energy metabolism, gene regulation, heredity, and development in living organisms from bacteria to man are discussed. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisite: C or higher in CHE 129 or CHE 131 or CHE 141 or Corequisite CHE 152
DEC: E
SBC: STEM+
3 credits

BIO 203: Fundamentals of Biology: Cellular and Organ Physiology
The fundamentals of cell and organ physiology in mammalian and non-mammalian organisms. The structure and function of cell membranes and the physiology of cell to cell signaling, cellular respiration, and homeostasis of organs and organisms are examined with an emphasis on the comparative physiology of vertebrates and invertebrates. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisite: C or higher in CHE 129 or CHE 131 or CHE 141 or Corequisite CHE 152
Pre- or Corequisite: MAT 125 or higher or AMS 151
DEC: E
SBC: STEM+
3 credits

BIO 204: Fundamentals of Scientific Inquiry in the Biological Sciences I
First course in the foundational laboratory sequence for all biology students, and students in related fields. Students will experience the laboratory process, research process, a wide range of laboratory tools, methods, skills, learn to read and write scientific presentations, and collaborate in formal inquiry. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: C or higher in CHE 123, CHE 129, CHE 131, CHE 141, or Corequisite: CHE 152

Stony Brook University: www.stonybrook.edu/ugbulletin 11
BIO 203
Pre- or Corequisite: BIO 201 or BIO 202 or BIO 203
2 credits

BIO 205: Fundamentals of Scientific Inquiry in the Biological Sciences IIA
Second course in the foundational laboratory sequence for all biology students, and students in related fields. Students will experience the laboratory process, research process, a wide range of laboratory tools, methods, skills, learn to read and write scientific presentations, and collaborate in formal inquiry. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. Not for credit in addition to BIO 207. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: BIO 204
Pre- or Corequisite: BIO 201 or BIO 202 or BIO 203
2 credits

BIO 207: Fundamentals of Scientific Inquiry in the Biological Sciences IIB
An alternative to BIO 205, this course focuses on a relatively narrow range of current research topics but in greater depth. BIO 207 is the second course in the foundational laboratory sequence for all biology majors and students in related fields. Students will experience the laboratory process, research process, a wide range of laboratory tools, methods, and skills, learn to read and write scientific works, and collaborate in formal inquiry. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so. Not for credit in addition to BIO 207. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: BIO 204
Pre- or Corequisite: BIO 201 or BIO 202 or BIO 203
2 credits

BIO 208: Cell, Brain, Mind
An introduction to the human brain and how it is the target of diseases, drugs, and psychological disturbances. The course explores these topics through a knowledge of basic cell neurobiology. The implications of brain science for human behavior in society are also considered. Not for major credit.
Advisory Prerequisite: High school chemistry
DEC: H
SBC: STAS

BIO 211: Statistics and Data Analysis: A Conceptual Approach
A conceptually-focused introduction to probability and data analysis emphasizing statistical literacy and critical thinking. Topics will include probability, t-tests, chi-squared tests, correlation, regression, and Analysis of Variance, as well as special topics of interest to undergraduate Biology majors such as case-control studies and meta-analysis. This course includes a one-hour recitation in which students will do hands-on activities, discuss papers from the primary literature, and gain experience with data analysis. May not be taken by students with credit for AMS 110, 310, 311, 412, EBH 230, or ECO 320.
Pre- or Corequisite: MAT 125 or higher or AMS 151. May not be taken by students with credit in AMS 110, 310, 311, 412, EBH 230, or ECO 320
DEC: C
SBC: STEM+
3 credits

BIO 266: Allied Health Microbiology Laboratory
This course will include lectures, laboratory recitations, and laboratory sessions focused on fundamental clinical Microbiology techniques. The lectures will cover Bacteria, Viruses, Helminths, and medically important Protozoans. In the laboratory, students will learn basic and applied clinical microbiology methods, including microscopy; staining and quantitative analysis of bacteria; analysis of throat and urine cultures; and determination of sensitivity to various antimicrobial agents. Priority for this course will be given to allied health, pre-nursing, and pre-veterinary students. May not be used for credit towards the Biology major. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: BIO 207
Pre- or Corequisite: BIO 204
3 credits

BIO 301: Cancer Biology
An examination of the biology of cancer. Emphasis is on molecular and cellular events, such as regulation of gene expression, genome maintenance, cell growth and death, or Veterinary college, or anyone who is interested in what viruses are and how they cause disease.
Prerequisites: C or higher in BIO 202
SBC: STEM+
3 credits

BIO 306: Principles of Virology
Covers the principles of virology, focusing mainly on animal and human viruses, but also including plant viruses and bacteriophage. Topics include the classification of viruses, virus entry, genome replication and assembly, and viral pathogenesis. Particular emphasis is placed on virus-host cell interactions and common features between different virus families. Recommended for those planning to attend medical school, graduate school or Veterinary college, or anyone who is interested in what viruses are and how they cause disease.
Prerequisites: C or higher in BIO 202
SBC: STEM+
3 credits
differentiation, cell-cell recognition, signaling and homeostasis, that are frequently disrupted in cancer. Recent advances in diagnosis and therapy will also be discussed.

Prerequisite: C or higher in BIO 202
3 credits

BIO 315: Microbiology
The organization, structure, energetics, and reproduction of microorganisms. Interactions of bacteria and viruses are discussed. Not for credit in addition to HBM 320. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Prerequisites: C or higher in BIO 202
Advisory Pre- or Corequisite: BIO 201
3 credits

BIO 316: Molecular Immunology
Structure, function, and organization of the immune response at the molecular and cellular levels. Molecular mechanisms of immunological responses to microorganisms and various disease states are explored.

Prerequisites: BIO 202; BIO 203
Pre- or Corequisite: CHE 322 or CHE 326 or CHE 332
3 credits

BIO 317: Principles of Cellular Signaling
Basic principles of cellular signaling and maintenance of cellular and organismic homeostasis through intra- and intercellular signaling mechanisms. The roles of membrane and nuclear receptors, second-messenger pathways and gene regulation in controlling diverse mammalian systems such as sensory physiology, organic metabolism, growth control, and neuronal development are discussed.

Prerequisite: C or higher in BIO 202
Advisory Prerequisite: BIO 203
3 credits

BIO 319: Landscape Ecology Laboratory
A computer lab course focusing on spatial concepts, methods, and tools for addressing ecological and environmental problems. The course will be based on fundamental concepts in ecology and environmental science and extend that knowledge, as well as teaching technical skills, including the use of geographic information systems (GIS) software, image processing, spatially explicit modeling, and spatial statistics. The lab exercises will introduce a variety of spatial approaches addressing problems in environmental protection, ecotoxicology, natural resource management, conservation biology, and wildlife management.

Prerequisite: C or higher in BIO 202
3 credits

BIO 320: General Genetics
Integrates classical and molecular approaches to the transmission and expression of biological information. Topics include: Mendelian and non-Mendelian inheritance; linkage analysis; population genetics; DNA replication, mutation and recombination; gene expression and its regulation; current genetic technology; developmental and cancer genetics, quantitative and complex traits, and relevant ethical issues.

Prerequisite: C or higher in BIO 202
3 credits

BIO 321: Ecological Genetics
An introduction to the concepts, research questions, and methods involved in modern ecological genetics. The goal of the course is to provide a broad conceptual framework and an introduction to basic quantitative methods for students planning to engage in empirical work in conservation, management, ecology, and evolutionary biology. The course will cover basic Mendelian genetics, meiosis, and mating systems, standard population genetics methods for describing variation within and between populations, basic quantitative genetics, methods for molecular marker genotyping, informatic and genomic concepts, and organism-specific methods and case studies.

Prerequisites: C or higher in BIO 201; BIO 202
Advisory Pre- or Corequisite: BIO 351
3 credits

BIO 325: Animal Development
An overview of animal embryonic development, emphasizing molecular mechanisms regulating embryonic growth and differentiation. General areas to be discussed include: molecular basis of human birth defects, stem cells, identification of developmental genes, establishing polarity in Drosophila and vertebrates, regulation of cell differentiation, morphogenesis and organ development, development of cancer.

Prerequisite: C or higher in BIO 202
3 credits

BIO 327: Developmental Genetics Laboratory
Exploration of the fundamental concepts in developmental biology and genetics through a combination of classical and modern molecular genetic approaches. Experiments are conducted using Xenopus and Drosophila, two important animal models for research in developmental biology and genetics. Students gain hands-on experience with the approaches used to investigate processes that control embryonic development on these two model systems, including the use of modern molecular methods for examining the regulation of gene expression during development. Exposure to the genetic approaches that are available in the Drosophila system will include participation in a genetic screen for new mutations. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisites: BIO major with Developmental Genetics Specialization or departmental permission; C or higher in BIO 325; C or higher in BIO 205 or BIO 207
Pre- or Corequisite: BIO 320 or BIO 321
SBC: ESI
3 credits

BIO 328: Mammalian Physiology
A continuation of the fundamental principles of cellular and organ physiology introduced in BIO 203. The subject matter includes advanced topics covering the origins of membrane potentials, describing properties of synaptic transmission, identifying the genetics and consequences of channelopathies in cellular and organ cardiac physiology, and advanced treatment of selected topics in endocrine, cardiac, respiratory, renal and nervous system physiology. The focus is on mammals in general and humans more particularly. May not be taken for credit in addition to HBY 350.

Prerequisite: C or higher in BIO 203
Advisory Prerequisite: CHE 132 or CHE 142 or CHE 331
3 credits

BIO 332: Computational Modeling of Physiological Systems
Introduces students to the fundamental principles underlying computational modeling of complex physiological systems. A major focus of the course will be on the process by which a model of a biological system is developed. Students will be introduced to the mathematical methods required for the modeling of complex systems (including stochastic processes and both temporal and
spatial dynamics) as well as to tools for computational simulation. Roughly one half of the class will focus on models for general cellular physiology, while the remaining half will focus on the development of higher-level models of a particular physiological system (for example, the neurobiological systems underlying learning). This course is offered as both AMS 332 and BIO 332.

**BIO 334: Principles of Neurobiology**

The ionic basis of nerve potentials, the physiology of synapses, sense organs and effectors, and the integrative action of the nervous system are discussed. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**BIO 335: Neurobiology Laboratory**

A laboratory course in physiology with a focus on neuromuscular function. Topics include acquisition and analysis of electrophysiological data; ion channels, electrical excitability and action potentials; synaptic transmission and muscular contraction; development of physiological functions; central control of movement; sensory function and behavior; cardiac function and regulation; and ethical and political issues of physiological relevance. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**BIO 336: Conservation Biology**

Society and individual lives are increasingly affected by environmental degradation at different scales. From the decline of local fisheries to global climate change, multiple crises threaten the biodiversity and ecosystems that sustain us humans. This course introduces the scientific foundations of conservation biology, along with examples from real-world conservation. The course reviews the biological concepts that underlie conservation including habitat requirements, population dynamics, biogeography, and population genetics. Analysis of case studies on the effects of human activities on biological diversity and ecosystem services will be used to explore the interdisciplinary nature of the practice of conservation. This course will prepare students for careers in environmental sciences and ecology.

Prerequisite: C or higher in BIO 201 or BIO 203
Advisory Pre- or Corequisite: BIO 320 or BIO 321; BIO 351
DEC: H
SBC: STAS

**BIO 337: Neurotransmission and Neuroumodulation: Implications for Brain Function**

Exploration of fundamental concepts of neurotransmission and neuromodulation of synaptic transmission. The subject matter includes an overview of the basic principles of neurotransmission and of the neuromodulatory systems in the brain. The involvement of these systems in behavior and neurological disorders is emphasized. We will discuss how specific neurological disorders can be investigated experimentally and how experimental results can contribute to understanding and treating these disorders.

Prerequisite: C or higher in BIO 203

**BIO 338: From Synapse to Circuit: Self-organization of the Brain**

Exploration of basic neural and synaptic mechanisms and the operation of representative brain circuits, using both theoretical approaches and experimental evidence. Particular attention is given to Hebb's Rule, its cellular basis, its consequences for circuit selforganization, and its limits. A solid background in a mathematical, physical, or biological science is desirable, but most relevant background material is covered in the course.

Prerequisite: Instructor permission and BIO 203 or CHE 132 or CHE 331 or PHY 122 or PHY 127 or PHY 132

**BIO 339: Molecular Development of the Nervous System**

An introduction to the molecular events that underlie development and plasticity of both the peripheral and central nervous systems, with a focus on neuronal mechanisms. Molecular and genetic approaches to the analysis of neural induction, neuronal differentiation, neuronal death and survival, neurotrophic factors, synapse formation and plasticity are presented.

Prerequisite: C or higher in BIO 202 or BIO 203

3 credits

**BIO 340: Zoology**

Aspects of the natural history, morphology, and evolution of selected marine invertebrates, arthropods, and vertebrates. Three hours of lecture and one three-hour laboratory per week. Not for credit in addition to BIO 343 or BIO 344 if passed with C or higher. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: BIO 201 or MAR 104; BIO 204

4 credits

**BIO 341: Plant Diversity**

An introduction to the study of plants, especially green plants, including the origin and evolution of land plants. Topics include cellular structure and function, photosynthesis and respiration, gross anatomy, taxonomy and the diversity of organisms, plant ecology, agriculture. Three hours of lecture and one three-hour laboratory per week. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisites: BIO 201; BIO 202; BIO 204

4 credits

**BIO 343: Invertebrate Zoology**

Aspects of the diversity, comparative and functional morphology, natural history, evolution, and water-land transitions of invertebrate animals. Three hours of lecture and one three-and-one-half hour laboratory per week. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisites: C or higher in BIO 201 or MAR 104; BIO 204

4 credits

**BIO 344: Chordate Zoology**

Introduction to the diversity, natural history, and evolution of chordates, emphasizing the living vertebrates. Three hours of lecture or discussion and one three-hour laboratory per week. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

Prerequisite: BIO 201

4 credits

**BIO 348: Diversity and Evolution of Reptiles and Amphibians**

The course will survey the diversity and natural history of the major groups of reptiles
and amphibians, including snakes, lizards, turtles, crocodilians, frogs, and salamanders. Extinct groups (such as dinosaurs and pterosaurs) will also be covered. Furthermore, the course will showcase how studies of reptiles and amphibians have increased our general understanding of evolution and ecology, and will illustrate how diverse aspects of organismal biology (such as physiology, ecology, behavior, morphology) evolve and are interconnected.

Prerequisite: BIO 201
3 credits

BIO 350: Darwinian Medicine
The ecology and evolution of disease, including evolution of human resistance to infection by pathogens, pathogen evolution in response to natural and technological defenses, and the ecological context of disease. Evolutionary phenomena are treated from molecular, organismal, populational, and environmental perspectives.
Prerequisite: C or higher in BIO 201; C or higher in BIO 202
DEC: H
SBC: STAS
3 credits

BIO 351: Ecology
An examination of the interactions of living organisms with their physical and biological environments. Special attention is given to population dynamics and the interactions among organisms that determine the structure, function, and evolutionary development of biological communities.
Prerequisite: C or higher in BIO 201 or permission of instructor
DEC: H
SBC: STEM+
3 credits

BIO 352: Ecology Laboratory
Stresses the collection, analysis, and interpretation of ecological data, mostly in terrestrial settings. Laboratory and field exercises demonstrate the operation of general ecological principles in specific populations and communities. One lecture, one three-hour field trip or laboratory, and one hour of recitation per week. Three all-day Saturday field trips. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisite: BIO 205 or BIO 207
Pre- or Corequisite: BIO 351 or permission of instructor
SBC: ESI
3 credits

BIO 353: Marine Ecology
A survey of biotic responses to ecological challenges in different marine realms. Controls of diversity and trophic structure in the marine ecosystem, historical aspects of marine realms, productivity in the oceans, plankton, soft-bottom communities, intertidal habitats, coral reefs, deep-sea environments, and effects of pollution in the ocean are discussed.
Prerequisite: C or higher in BIO 201 or MAR 104
Advisory Prerequisite: BIO 343
3 credits

BIO 354: Evolution
A detailed discussion of the mechanisms of evolution, focusing on the ways in which genetic changes in populations lead to adaptation, speciation, and historical patterns of evolutionary change.
Prerequisites: C or higher in BIO 201; BIO 202
Advisory Pre- or Corequisite: BIO 320 or 321
3 credits

BIO 355: Applied Ecology and Conservation Biology Laboratory
A computer laboratory course introducing students to ecological risk analysis and conservation biology. Laboratories are based on interactive software. Computer simulation techniques for addressing problems in applied ecology are emphasized.
Prerequisite: BIO 201, BIO 202, or BIO 203; BIO 204; MAT 126 or higher
SBC: ESI
2 credits

BIO 356: Biology and Human Social and Sexual Behavior
Major features of human social and sexual behavior are examined from a biological perspective. Insights from ethology, evolutionary biology, and neurobiology are synthesized into a picture of human nature and behavior. Implications of this picture for human sexual and social behavior are considered. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.
Prerequisites: U3 or U4 standing; and one of the following: BIO 101, BIO 115, BIO 201, BIO 202, or BIO 203
DEC: H
SBC: ESI, STAS
3 credits

BIO 357: Marine Biodiversity
This course will introduce contemporary concepts of marine diversity, biogeography, and conservation biology. The lectures and recitations will include discussions of appropriate review articles, textbook readings and research articles. In the laboratory, students will be introduced to and recapitulate key techniques used in the selected research articles. This course will require significant work on computers outside of class time (more than 3 hours per week). This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisites: BIO Major or departmental permission; C or higher in BIO 205 or BIO 207
Pre- or Corequisite: BIO 314, C or higher if used as a prereq.
3 credits

BIO 358: Biochemistry I
First course of an advanced two-semester study of the major chemical constituents of the cell, including carbohydrates, lipids, and proteins. Emphasis is on enzyme structure, enzyme kinetics, reaction mechanisms, and metabolic pathways.
Prerequisites: C or higher in BIO 202; C or higher in CHE 322 or 323 or 326 or permission of instructor
3 credits

BIO 359: Biochemistry II
Second course of an advanced two-semester study of biochemistry. BIO 362 is the Molecular Biochemistry section that treats nucleic acid structure, replication, and transcription, both in vivo and in vitro. The machinery and regulation of prokaryotic and eukaryotic protein synthesis is also covered, including amino acid activation; transfer RNA; ribosomes; the genetic code; and peptide chain initiation, elongation, and termination.
Prerequisites: C or higher in BIO 361 or CHE 346
3 credits

BIO 360: Laboratory Techniques in Cancer Biology
This course will introduce contemporary concepts of cancer initiation, progression, metastasis and therapy. The lectures and recitations will include discussions of appropriate review articles, textbook readings and research articles. In the laboratory, students will be introduced to and recapitulate key techniques used in the selected research articles. This course will require significant work on computers outside of class time (more than 3 hours per week). This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.
Prerequisites: BIO Major or departmental permission; C or higher in BIO 205 or BIO 207
Pre- or Corequisite: BIO 314, C or higher if used as a prereq.
3 credits

BIO 361: Biochemistry Laboratory
Biochemistry Laboratory is divided into four modules. They include: (1) classical biochemistry techniques to extract and quantify cellular constituents such as chlorophyll, DNA, RNA and proteins in Euglena gracilis, (2) the study of bovine catalase enzyme kinetics and the students design an experiment to measure their blood catalase, (3) the purification of a His-tagged protein and the evaluation of its purity with
SDS gel electrophoresis and western blot analysis and (4) students amplifying their mitochondrial control region DNA by PCR for sequencing and comparing their sequence to known sequences dating back to the earliest hominids, in terms of the evolutionary tree. These experiments are designed to teach basic biochemistry techniques as well as develop the skills of problem solving and analytical thinking. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**Prerequisite:** BCH, BCP or BIO Major or departmental permission; C or higher in BIO 205 or BIO 207

**Pre- or Corequisite:** BIO 310 or BIO 361

**SBC:** ESI

2 credits

**BIO 366: Molecular Microbiology Laboratory**

This course will include both lectures as well laboratory sessions focused on conventional and contemporary Molecular Microbiological techniques. The lectures will cover a variety of microorganisms; Bacteria, Fungi, Viruses, and Protozoans based on textbook readings and current research articles. In the laboratory, students will learn fundamental and applied microbiological methods, biochemical and DNA profiling of microorganisms, and the molecular basis of physiological processes used for the identification of unknown bacteria. This course will serve as an upper-division elective for BIO majors. The course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**Prerequisite:** BIO major; BIO 202; C or higher in BIO 205 or 207; C or higher in BIO 315

4 credits

**BIO 371: Restoration of Aquatic Ecosystems**

A field and laboratory course designed to introduce students to field methods in assessing the long-term effects of pollution and restoration of aquatic and marsh systems. Students will work in teams to collaborate on measuring exchange of pollutants between a restored Superfund site and adjacent areas, the long-term effects of ecological restoration, habitat assessment, aquatic community structure in restored and adjacent systems, and long-term evolutionary effects on aquatic pollutants. Other restoration systems will be compared. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**Prerequisites:** BIO 201; BIO 202; BIO 204

**Advisory Prerequisite:** BIO 353

2 credits

**BIO 380: Entomology**

A survey of the anatomy, development, classification, biogeography, physiology, ecology, and evolution of the insects. The laboratory stresses a knowledge of insect diversity and morphology. Three hours of lecture and three hours of laboratory per week. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information.

**Prerequisites:** C or higher in BIO 201; BIO 202; BIO 204

4 credits

**BIO 385: Plant Ecology**

Basic ecological principles as applied to the biology of individual plants, plant populations, communities, and ecosystems in relation to their environments. Examples from Long Island pine barrens, tropical rain forests, beaches, deserts, and other plant communities are studied. Examination of the connections between human societies and plant communities, which are rapidly being altered or destroyed worldwide.

**Prerequisite:** C or higher in BIO 201

**Advisory Pre- or Corequisite:** BIO 351

**DEC:** H

**SBC:** STAS

3 credits

**BIO 386: Ecosystem Ecology and the Global Environment**

Ecosystem ecology with an emphasis on biogeochemical cycling in oceans and on land, as well as on biosphere-atmosphere interactions. Topics include earth system processes such as climate and atmospheric composition, the hydrological cycle, cycling of chemicals such as nutrients and metals in the oceans, the soil cycle, and the fate and transport of materials in the atmosphere. Natural and perturbed systems are discussed. This course is offered as both BIO 386 and ENS 311.

**Prerequisites:** C or higher in BIO 201; CHE 129 or CHE 131 or CHE 141 or CHE 152

**Advisory Prerequisite:** MAR 104

**DEC:** H

**SBC:** STEM+

3 credits

**BIO 444: Experiential Learning**

This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

**Prerequisite:** WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)

**SBC:** EXP+

0 credit, S/U grading

**BIO 446: Readings in Neurobiology and Physiology**

Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.

Stony Brook University: www.stonybrook.edu/ugbulletin
BIO 475: Undergraduate Teaching Practicum in College Biology I
Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.
Prerequisite: Permission of instructor; Undergraduate Biology Program approval
SBC: EXP+
0-3 credits, S/U grading

BIO 476: Undergraduate Teaching Practicum in College Biology II
Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.
Prerequisite: BIO 475; permission of instructor; Undergraduate Biology Program Approval
SBC: EXP+
0-3 credits, S/U grading

BIO 477: Undergraduate Bachelor's Project
Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.
Prerequisite: permission of instructor; Undergraduate Biology program approval
SBC: ESI
1-2 credits, S/U grading

BIO 484: Research in Biology and Society
Students work under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student reports on the project in a format agreed upon with their faculty sponsor that allows reflection on learning outcomes. This course may be repeated, but no more than four credits of research may be used for Biology major requirements.
Prerequisite: Permission of instructor; Undergraduate Biology Program approval
SBC: EXP+
0-6 credits, S/U grading

BIO 485: Research in Molecular, Cellular, and Developmental Biology
Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.
Prerequisite: Permission of instructor; Undergraduate Biology Program approval
SBC: EXP+
0-3 credits, S/U grading

BIO 486: Research in Neurobiology and Physiology
Students work under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student reports on the project in a format agreed upon with their faculty sponsor that allows reflection on learning outcomes. This course may be repeated, but no more than four credits of research may be used for Biology major requirements.
Prerequisite: Permission of instructor; Undergraduate Biology Program approval
SBC: EXP+
0-3 credits, S/U grading

BIO 487: Research in Molecular, Cellular, and Developmental Biology
Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.
Prerequisite: BIO 475; permission of instructor; Undergraduate Biology Program Approval
SBC: EXP+
0-3 credits, S/U grading

BIO 488: Internship in Biological Sciences
Students work under the supervision of a faculty member or approved professional sponsor to obtain a career-related experience in the life sciences. The student reports on the project in a format agreed upon with their sponsor that allows reflection on learning outcomes. Students must be accepted into an internship program before registering for credit. This course may be repeated, but no more than four credits of research may be used for Biology major requirements. May be repeated up to a limit of 12 credits. Not for biology major credit.
Prerequisite: Permission of sponsor; Undergraduate Biology Program approval
SBC: EXP+
0-6 credits, S/U grading

BIO 489: Research in Neurobiology and Physiology
Students work under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student reports on the project in a format agreed upon with their faculty sponsor that allows reflection on learning outcomes. This course may be repeated, but no more than four credits of research may be used for Biology major requirements.
Prerequisite: Permission of instructor; Undergraduate Biology Program approval
SBC: EXP+
0-6 credits, S/U grading