

# CFS

## Child and Family Studies

### CFS 210 - F: Introduction to Human Development: The Family Context

Theories and research pertaining to stages in the life cycle from infancy to old age. Traditional theories of Freud, Erikson, and Piaget as well as contemporary interaction and ecological models are explored. Each stage is considered from the perspective of developmental tasks and its familial and social implications. Ethnicity, social class, and sex roles are examined with special attention to their effects on the family. May not be taken for credit after PSY 220.

3 credits

### CFS 283: Practicum in Development and Education of Preschool Children

Students work nine hours a week in a full-day child care center on campus to gain practical experience in teaching, making materials for and observing preschool children. Students maintain daily journals, as well as plan and implement educational activities with the preschool children that provide some of the basis for discussion and evaluation in CFS 381. This course requires students to use the knowledge gained in CFS 381 in a closely supervised situation.

*Prerequisite:* CFS 210 or CFS 322 or PSY 220  
*Corequisite:* CFS 381

3 credits, S/U grading

### CFS 284: Practicum in Infant and Toddler Development

Students work nine hours a week in a full-day child care center on campus to gain practical experience in guiding, teaching, making materials for and observing infants and toddlers. Students maintain daily journals, as well as plan and implement educational activities with the infants and toddlers that provide some of the basis for discussion and evaluation in CFS 382. This course requires students to use the knowledge gained in CFS 382 in a closely supervised situation.

*Prerequisite:* CFS 210 or CFS 322 or PSY 220  
*Corequisite:* CFS 382

3 credits, S/U grading

### CFS 287: Supervised Research in Child and Family Studies

Participation in laboratory and field research in child and family studies under the direct supervision of a faculty member in the Child and Family Studies Program. May be repeated up to a limit of six credits.

*Prerequisite:* Permission of instructor

0-3 credits, S/U grading

### CFS 308: Violence in the Family

Theories and research about physical and sexual abuse in the family. Among the topics to be discussed are rape, incest, and spouse abuse. The approach includes sociological, psychological, and feminist perspectives. Solutions involving the medical and legal systems and the establishment of shelters are also explored.

*Prerequisite:* U3 or U4 standing

*Advisory Prerequisites:* Nine credits in the social and behavioral sciences

3 credits

### CFS 320 - F: The Special Child

Social, political, philosophical, and educational issues related to the habitation and integration of children. The course focuses on the interaction between children who have developmental, sensory, communication, behavioral, orthopedic, or other health disorders, as well as those who are gifted, and on community response to their exceptional needs.

*Prerequisite:* CFS 210 (formerly SSI 210) or PSY 220

*Advisory Prerequisite:* CFS 322

3 credits

### CFS 321 - F: Early Childhood Environments

A study of physical and social environments for young children from birth to eight years old. Public, commercial, and private settings are considered, including homes, hospitals, museums, libraries, and both indoor and outdoor play spaces. Alternative, traditional, and innovative child-care, preschool, and school settings are examined.

*Advisory Prerequisite:* CFS 210 (formerly SSI 210) or CFS 322 or PSY 220

3 credits

### CFS 322 - F: The Infant and Young Child

Growth and development during the earliest stages of life. Socioeconomic class, ethnicity, and individual differences of infants and young children are explored. Topics include cognitive, socioemotional, and language development; the at-risk infant; and caregivers' role in health care, safety, and nutrition. Students conduct periodic systematic observations of infants and young children in a variety of settings.

*Advisory Prerequisite:* CFS 210 (formerly SSI 210) or PSY 220

3 credits

### CFS 339 - F: Children's Play

An investigation of the significance of play in human development, familiarizing the student with the psychological and sociological theories of play and considering the application of these theories in educational and clinical settings. The course is especially useful to students who are contemplating professional work with children.

*Advisory Prerequisite:* CFS 210 or 322 (formerly SSI 210 or 322) or PSY 220

3 credits

### CFS 340: Children in Hospitals and Health Care Settings

An examination of the social and emotional needs of children, adolescents, and their families when confronted with illness, medical crisis, and hospitalization. The course focuses on the creation of developmentally appropriate, culturally sensitive, and family-centered health care environments. Topics include preparation for hospitalization and medical intervention, the dynamics of family stress, multicultural perspectives on illness and health care, and children's reactions to parental and sibling illness.

*Prerequisite:* CFS 210 (formerly SSI 210) or PSY 220.

*Advisory Pre-req:* One of the following: CFS 320, 321, 322, or 327 (formerly SSI courses)

3 credits

### CFS 344: Development and Aging in Adulthood

Adult development, aging and death will be examined in the context of family relationships, friendship patterns, intergenerational ties, and cultural themes. Cognitive process, personality, and coping strategies will be integrated into a discussion of biological aging and health maintenance in order to understand the range of individual, ethnic and socioeconomic differences that influence personal choices and challenges in identity formation, work, leisure and retirement. This course is offered as both CFS 344 and PSY 344.

*Prerequisite:* U3 standing; CFS 210 or PSY 220

3 credits

### CFS 345 - K: Parental Roles in a Pluralistic Society

An examination of parental roles in family life from a multicultural perspective. Theoretical models of parent education are evaluated, and alternative approaches to service delivery are explored within the context of

America's pluralistic society. Specific issues such as ethnic socialization by parents and multiculturalism in child care and school settings are analyzed.

*Prerequisite: U3 or U4 standing*

*Advisory Prerequisite: CFS 210 (formerly SSI 210) or PSY 220 or SOC 304*

3 credits

### **CFS 381: Seminar in Development and Education of Preschool Children**

Seminar in early childhood development and education focusing on emergent literacy, science and math discovery, multi-sensory experiences to enhance motor development and the exploration of the arts. Students analyze strategies for problem solving and for creating environments that foster positive social interactions. Active listening, limit setting, conflict negotiations, and inquiry approaches to learning are explored from a multicultural perspective. Students develop learning experiences for the preschool age children that they are working with in the co-requisite practicum, CFS 283.

*Prerequisite: CFS 210 or CFS 322 or PSY 220*  
*Corequisite: CFS 283*

3 credits

### **CFS 382: Seminar in Infant and Toddler Development**

Seminar in infant and toddler development, care, and education guides students in creating and maintaining age appropriate safe and healthy learning and living environments for infants and toddlers that focus on emergent communication and language skills while fostering positive social and emotional development. Students design multi-sensory curriculum for the infants and toddlers that they are working within the co-requisite practicum, CFS 284. These teacher guided activities encourage cooperation, motor development and discovery learning. Anti-bias problem solving strategies are introduced and practiced including active listening, limit setting, conflict negotiations, and child initiated inquiry approaches to learning.

*Prerequisite: CFS 210 or CFS 322 or PSY 220*  
*Corequisite: CFS 284*

3 credits

### **CFS 405: Seminar in Children, Law, and Social Policy**

A seminar that examines the social and political factors that determine the legislation affecting children and the evaluation of program effectiveness with an emphasis on developing skills needed to be an effective advocate for children and families. While the history of programs, beginning with the

New Deal, is explored. The major focus is on current legislation. The following issues are analyzed: child health, nutrition, education, adoption and foster care, Head Start, child care.

*Prerequisite: U3 or U4 standing*

3 credits

### **CFS 417: Senior Seminar in Child and Family Studies**

A seminar for advanced students in the minor in child and family studies. A selected topic, chosen from among the following, is explored in depth: children and families at risk, motherhood, parent education, families with disabled members, family and individual development in the later years, families and the media, and cross-cultural perspectives on child care and the parent-child relationship.

*Prerequisite: U3 or U4 standing*

3 credits

### **CFS 447: Directed Readings in Child and Family Studies**

Individually supervised reading in selected topics in child and family studies. May be repeated, but total credit may not exceed more than six credits.

*Prerequisite: Permission of instructor*

1-3 credits

### **CFS 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

*Prerequisite: CFS minor or SSI major; U4 standing; interview; permission of instructor*

3 credits, S/U grading

### **CFS 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In CFS 476 (formerly SSI 476), students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded.

*Prerequisites: CFS 475 (formerly SSI 475); permission of instructor*

3 credits, S/U grading

### **CFS 487: Independent Project in Child and Family Studies**

Interdisciplinary independent projects in child and family studies designed to enable students to complete independent research or to combine academic and fieldwork on a practical or community problem. May be repeated.

*Prerequisites: 18 credits in the social and behavioral sciences; permission of program*

0-6 credits

### **CFS 488: Internship**

Participation in local, state, or national public or private agencies and organizations. Students are required to submit written progress reports and a final term paper to the faculty sponsor. May be repeated up to a limit of 12 credits.

*Prerequisites: 15 credits in the social and behavioral sciences; permission of instructor and program*

0-6 credits, S/U grading

### **CFS 489: Child Life Internship**

Prospective Child Life professionals receive supervised experience in action-based research within the pediatric hospital setting, applying their academic, intellectual and technical skills toward assessing the needs of children and families for Child Life services and planning and implementing individualized, age-appropriate educational, play, recreational, and support activities. May be repeated up to a limit of twelve credits.

*Prerequisites: Completion of the Child and Family Studies minor; permission of instructor*

0-6 credits, S/U grading