History (HIS)

Major and Minor in History

Department of History, College of Arts and Sciences

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Minors of particular interest to students majoring in History: Africana Studies (AFS), International Studies (INT), Latin American and Caribbean Studies (LAC), Political Science (POL), Women's Studies (WST), Foreign Languages

History (HIS)

History is the systematic study of peoples, states, and societies from antiquity to our current times. Using both written records and material artifacts, historians attempt to reconstruct and interpret change over time in every facet of human experience, from political and economic systems to family life and gender roles, to name a few. The study of history is not only intrinsically interesting, but also contributes useful insights into the contemporary world and its problems.

History majors develop an in-depth knowledge of a specific region of the world, including its history, geography, and culture. In the process, they also learn how to conduct historical research, and to develop convincing arguments based on the evidence they uncover. Effective oral and written communication skills are strongly emphasized in all history courses.

Many History majors choose careers in law, teaching, archival or library science, or museum work. Because it emphasizes research and writing, history is also excellent preparation for many fields, including journalism, diplomacy, and international business. Combined with a concentration in science, the History major is also a good background for medicine or other health science professions.

The Department's offerings range over many eras, regions, and topics, concentrating on the United States, Europe, Latin America, East Asia, the history of science, and women's history. Surveys of these fields are offered at the 100 level for the United States and Europe and the 200 level for other areas. Students interested in the study of history should take these survey courses first, as prerequisites for more advanced coursework. American and European courses at the 200 level customarily examine a specific period, while 300-level courses typically examine specific topics (such as social or political history) or countries (such as Germany, Brazil, or China). History colloquia at the 400 level are small classes offering intensive reading and discussion on closely focused themes. The study of history emphasizes the mastery of large amounts of information and the ability to demonstrate that mastery through skillful writing.

Each semester the Department issues a booklet with detailed descriptions of its offerings. Students interested in history, whether as a major, a minor, a social science course related to their major, or for general liberal arts purposes, are invited to read this booklet and to seek advice from the Department's director of undergraduate studies and other faculty members.

Requirements for the Major and Minor in History (HIS)

Requirements for the Major

The major in History leads to the Bachelor of Arts degree. All courses taken to meet Requirements A and B must be taken for a letter grade. No grade lower than C may be applied toward the major. At least 12 credits in Requirement A must be taken within the Department of History at Stony Brook.

Completion of the major requires 39 credits.

A. Study within the Area of the Major

A minimum of 11 courses (33 credits) distributed as follows:

1. Two courses at the 100 level
2. A primary field of five courses to be selected from one of the following: United States, European, Asian, Latin American, ancient and medieval, or global history. Primary fields developed along topical or thematic lines may be selected with approval of the Department's undergraduate director. The primary field shall be distributed as follows:
   • Two courses at the 200 level
   • Two courses at the 300 level
   • One course at the 400 level, excluding HIS 447, HIS 487, HIS 488, HIS 495, and HIS 496
3. HIS 301 is a required course for all history majors and must be taken prior to the 400-level seminar.
4. Three courses selected from outside the primary field and above the 100 level, with at least one of these courses at the 300 or 400 level.

B. Courses in a Related Discipline
Two upper-division courses in one discipline, the discipline to be selected with departmental approval. Courses that are crosslisted with a history course do not satisfy this requirement.

C. Upper-Division Writing Requirement
Students are required to complete one upper-division course from Group A (study within the area of the major) by the end of their junior year. They must inform the instructor of the course in advance of their plan to use the term paper (or papers) in fulfillment of the writing requirement for the major, and must co-register for the 0-credit HIS 459. In addition to the grade for the course, the instructor makes a second evaluation of writing competency in the field of history. If the second evaluation is favorable, the paper will be submitted to the Undergraduate Director for final approval.

Students should consult with the department advisor to ensure that their plan for completing the Upper Division Writing Requirement is consistent with university graduation requirements for General Education. Students completing the Stony Brook Curriculum (SBC) must complete a course that satisfies the "Write Effectively within One's Discipline" (WRTD) learning objective to graduate. The Upper Division Writing Requirement is consistent in most cases with the SBC learning outcomes for WRTD.

Notes:
1. No transferred course with a grade lower than C may be applied toward Requirement A.

The Honors Program in History
Departmental majors with a minimum g.p.a. of 3.50 in history courses and related disciplines as specified in the major requirements are eligible to enroll in the History honors program at the beginning of their senior year.

The student, after asking a faculty member to be a sponsor, must submit a proposal to the Department indicating the merit of the planned research. The supervising faculty member must also submit a statement supporting the student's proposal. This must be done in the semester prior to the beginning of the project.

The honors paper resulting from a student's research is read by two historians and a member of another department, as arranged by the director of undergraduate studies. If the paper is judged to be of unusual merit and the student's record warrants such a determination, the Department recommends honors.

Requirements for the Minor
The minor is organized around one particular area of history (of the student's choice), defined either by geography (e.g., United States, Latin America) or topic (e.g., imperialism, social change). Courses offered for the minor must be taken for a letter grade. All courses offered for the minor must be passed with a grade of C or higher.

Completion of the minor requires 21 credits. At least nine of the 21 credits must be taken at Stony Brook, with three of the courses at the upper-division level. The specific distribution of the credits should be determined in consultation with the director of undergraduate studies. An example of an acceptable distribution would be the following:
A. Two 100-level HIS courses
B. Two 200-level courses in field of concentration
C. Three 300-level courses in field of concentration, with option of substituting one 400-level course for one of the three 300-level courses

Note: HIS 447, HIS 487, HIS 488, HIS 495, HIS 496 may not be used to satisfy major or minor requirements.

Sample Course Sequence for the Major in History
A course planning guide for this major may be found here. The major course planning guides are not part of the official Undergraduate Bulletin, and are only updated periodically for use as an advising tool. The Undergraduate Bulletin supersedes any errors or omissions in the major course planning guides.

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### First Year

**SPRING**
- First Year Seminar 102: 1
- WRT 102: 3
- HIS 102 or HIS 104: 3
- SBC: 3
- SBC: 3
- SBC: 3
- Total: 16

### Sophomore

**FALL**
- Primary Field Course #1 (200 level): 3
- SBC: 3
- SBC: 3
- SBC: 3
- SBC: 3
- Total: 15

**SPRING**
- HIS 200-level outside primary field: 3
- Primary Field Course #2 (200 level): 3
- Elective: 3
- SBC: 3
- SBC: 3
- Upper-division elective: 3
- Total: 18

### Junior

**FALL**
- Primary Field Course #3 (300 level): 3
- HIS 300-level outside primary field: 3
- Upper-division elective: 3
- HIS 301: 3
- Elective: 3
- Total: 15

**SPRING**
- Primary Field course #4 (300 level): 3
- HIS 301 writing seminar: 3
- Related discipline 300-level course: 3
- Upper-division SBC: 3
- Upper-division elective: 3
- Total: 15

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## SENIOR

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HIS 100: The Ancient World
An overview of the cultures and civilizations of the Old World from the emergence of the first cities around 3500 BCE to the fall of the Roman Empire. The primary focus is on the development of the stream of tradition antecedent to modern Europe that begins in the ancient Near East and moves through Greece and the Hellenistic world to Rome. The emergence of the first civilizations in India and China will also be treated. Students will focus on individual and group behavior within society and use historical methods and content as a means to observe and analyze human activity and society. Formerly offered as HIS 105. Not for credit in addition to HIS 105.
DEC: F
SBC: GLO, SBS
3 credits

HIS 101: European History: from Antiquity to Revolution
An introduction to the ideas and institutions of “the West” from the beginnings of civilization to the French Revolution. Topics include ancient cultures; the rise of Christianity; medieval politics and society; Renaissance art and thought; the Reformation and Counter-Reformation; the new science; absolutism and the Enlightenment.
DEC: F
SBC: GLO, SBS
3 credits

HIS 102: Modern European History, 18th c. to the Present
An introduction to the revolutionary events in politics and the economy, principally the industrialization of society, and the national, class, ethnic, and gender conflicts that dominated the period, including their cultural and ideological aspects. The course begins with the wars and revolutions of the 18th c., including the French Revolution, characterized by high hopes for the rational mastery of nature and society. It concludes with the Second World War, a period of mass destruction and total war, and the construction of the institutions of post-national Europe.
DEC: F
SBC: GLO, SBS
3 credits

HIS 103: American History to 1877
A survey of American history from the Age of Discovery to the end of Reconstruction. Topics include the transplantation of European culture to America, the rise of American nationalism, the democratization of American society, the institution of slavery, and the emergence of an industrial society.
DEC: F & 4
SBC: SBS, USA
3 credits

HIS 104: United States Since 1877
A survey of modern American history from the end of Reconstruction to the present. The course focuses on the impact of industrialization on social, cultural, and political life; the emergence of the United States as a world power; and the adaptation of that power to the crises of the later 20th century.
DEC: F & 4
SBC: SBS, USA
3 credits

HIS 105: United States to 1877
Students will learn about the transformations of the regions surrounding the Atlantic Ocean--especially Africa, Europe, the Americas--as they first came into prolonged contact during the early modern period. We will examine the cultural, economic, and environmental impacts of their diverse people's engagements with each other during periods of initial encounter, conquest, and colonization. Then we will examine how those interpersonal and geopolitical relationships were transformed during the age of revolution, emancipation, and nation-building.
DEC: F & 4
SBC: GLO, SBS, USA
3 credits

HIS 115: American Women's History to 1900
Introduces the major themes and debates in the history of women and gender in the United States from the Age of Revolution to the turn of the Twentieth Century. It explores women's unique experience, ideas, and activities, while cultivating a mindfulness of the extraordinary diversity that has always characterized American women. Topics include women experience of invasion, colonization, political revolution, constitutional law, the sexual division of labor, gender norms, sexuality, slavery, immigration, crime, conduct, social reform, education, and culture.
DEC: K & 4
SBC: SBS, USA
3 credits

HIS 116: American Women's History Since 1900
Surveys the history of women and gender in the United States from 1900 to the present. The course focuses on three kinds of changes: in women's work and the gendered division of labor; in relationships between gender, politics, and the state; and the rise of consumer and mass cultures. Students will read what historians and other scholars have written about women and analyze historians' sources in the form of documents and images. We will pay particular attention to differences among women in such areas as race and ethnicity, class, religion, and sexuality. Students should acquire a deeper understanding of the forces influencing women's lives and gender norms and a better appreciation of how women and gender have shaped the history of the United States.
DEC: K & 4
SBC: SBS, USA
3 credits
HIS 201: The Ancient Near East

An overview of the world's first civilization, from the invention of writing to the conquests of Alexander the Great (d. 323 BCE). Ancient Mesopotamia, in which Sumerians Akkadians, Babylonians, and Assyrians developed their distinctive cultures, will be the central focus, but other Near Eastern peoples who were deeply influenced by the Mesopotamian tradition, such as the Hitites, Israelites, Phoenicians, and Persians, will be covered as well.

Advisory Prerequisite: HIS 105

DEC: J
SBC: GLO, SBS
3 credits

HIS 202: Ancient Greece

Basic features of modern life can be traced back to the people of ancient Greece: democracy, philosophy, theater, and more all began among the ancient Hellenes. Who were these people? What enabled them to achieve so much, and why has their influence lasted so long? This course will try to answer these questions.

DEC: I
SBC: GLO
3 credits

HIS 203: Ancient Rome

Important features of modern culture, the legal and religious foundations of our heritage, were shaped by the people of ancient Rome. How could the inhabitants of one city achieve so much, and why has their influence lasted so long? This course will try to answer these questions.

DEC: I
SBC: GLO
3 credits

HIS 204: Egypt of the Pharaohs

An archaeologically informed overview of the history of ancient Egypt, beginning with the introduction of agriculture and concluding with the integration of Egypt into the Roman Empire. Particular attention will be given to the records of the ancient Egyptians themselves, which are transmitted to us through the hieroglyphic writing system and its derivatives. While political history forms the chronological framework of the presentation, there will be detailed consideration of various aspects of Egyptian culture such as kingship, political institutions, artistic traditions, mortuary practices, religion, historiography, and literature.

Advisory Prerequisite: HIS 105

DEC: J
SBC: GLO, SBS
3 credits

HIS 206: Europe in the Age of Discovery, 1348-1789

This course examines the period in European history from the Black Death until the French Revolution (roughly 1348 to 1789). During this period of Renaissance, Reformation, and Enlightenment, early modern Europe experienced a series of crises in authority that ushered in the modern world. The course will explore how new discoveries (both geographical and intellectual) challenged existing worldviews; movements of religious reform challenged the authority of the Church and the unity of Europe; and new political doctrines, accompanied by a series of striking rebellions, challenged the foundations of traditional rule.

DEC: I
SBC: GLO, SBS
3 credits

HIS 209: Imperial Russia

The first half of the year-long survey of Russian history from 1000 B.C. through the middle of the nineteenth century and the time when the ancestors to the Russians migrated into what is today Russia (and established themselves as the dominant political presence). An exploration of this process of interaction and domination and the complexities that characterize the emergence of Russia as a state, nation, and empire as well as of Russia’s interactions with neighboring states and cultures in Europe and Asia.

DEC: I
SBC: GLO, SBS
3 credits

HIS 210: Soviet Russia

The ideological and social background of the Russian Revolution and the evolution of Soviet rule: the problem of industrialization, the relations with the capitalist West, and totalitarian control over society.

DEC: I
SBC: GLO
3 credits

HIS 211: Early African History

This course is designed to introduce students to African societies and civilizations before European imperialism. It covers major themes and transformations in comparative continental and regional perspective, including ecology and environment, ethnic identification, state formation, technology, economic change, gender, religion, and art. The course will also cover Africa's global contacts, specifically commercial and cultural interactions in the Mediterranean, Red Sea, and Indian and Atlantic Oceans. This course is offered as both AFS 211 and HIS 211.

DEC: J
SBC: GLO, SBS
3 credits

HIS 212: Ancient History of Mesoamerica

A detailed examination of the Pre-Columbian civilizations of Mesoamerica. Traces the historical development of Mesoamerican populations from transhumant hunter-gatherers to some of the world's most intriguing independent civilizations. Emphasis will be placed on the social, economic, and political trajectories of the Olmec, Teotihuacano, Zapotec, Maya, Toltec, and Aztec peoples. Class will conclude with a discussion of the role of ancient history in the region's modern identity.

DEC: J
SBC: GLO
3 credits

HIS 213: Colonial Latin America

An introduction to the colonial history of Spanish America and the Caribbean. It approaches the colonial era of Latin America and the Carib-bean as a unique historical turning point in human history. For the first time in world history, the destinies of three continents (Europe, Africa, and America) became inextricably linked. At the same time, the expansion of Europe into the New World in the 16th century also signaled the end of a millennial history of native civilizations, as the Aztec, Mayan, and Inca civilizations seemed almost to collapse under the weight of Spanish militarism, colonial bureaucracy, and the Christian crusades.

Advisory Prerequisite: LAC 200

DEC: J
SBC: GLO, SBS
3 credits

HIS 214: Modern Latin America

An introduction to the major themes in the history of modern Latin America, from the early nineteenth century to the present. Students will gain a deeper understanding of some of the central historical themes that have shaped Latin American society and politics since achieving independence, thus providing the basis for making sound observations and judgments about the political, economic, social, and cultural realities affecting
Latin America today. The class advances chronologically as well as thematically, covering topics such as nationalism, political economy, U.S.-Latin American relations, revolutionary & counterrevolutionary struggle, and cultural practices. Lectures approach the hemisphere comparatively, drawing similarities and differences between different nation-states and regions. This course is offered as both HIS 214 and POL 214.
Advisory Prerequisite: LAC 200

**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 215: Long Island History**
An exploration of U.S. history through the lens of Long Island's history from colonial times to the present. Topics include the island’s Native Americans, colonial settlement, towns and counties, the Revolution, slavery, whaling, farming, the Long Island Railroad, suburbanization and modern cultural, social, and economic developments.
Advisory Prerequisite: HIS 102-104 or equivalent  
**DEC:** K & 4  
**SBC:** SBS, USA  
**3 credits**

**HIS 216: History of U.S.-Latin American Relations**
An examination of the impact of U.S. economic and political relations with Latin America from the mid-19th century to the present. The course considers changes in American policy toward Latin America, as well as the varying responses of Latin American nations to U.S. intervention and influence. This course is offered as both HIS 216 and POL 216.
Advisory Prerequisite: One HIS course  
**DEC:** J  
**SBC:** GLO  
**3 credits**

**HIS 219: Introduction to Chinese History and Civilization**
Introductory survey examining key concepts and significant themes in Chinese history. Topics include Confucianism, popular religion, government, foreign policy, the economy, Western influence, Chinese revolution, and modernization.
Advisory Prerequisite: One HIS course  
**DEC:** J  
**SBC:** GLO  
**3 credits**

**HIS 220: Introduction to Japanese History and Civilization**
An introductory survey of Japan from antiquity up until 1868. The course focuses on the complex processes of political, economic, social, and cultural change in Japan’s transformation from emperor-centered aristocratic rule to warrior government. Topics include the role of the emperor, samurai culture, the interaction of religion and politics, and Japan’s interaction with the outside world.
Advisory Prerequisite: One HIS course  
**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 221: Introduction to Modern African History**
Historical themes in 19th- and 20th-century Africa. Topics include social and political relations in African states; slavery and the slave trade in West Africa; the impact of Christianity and Islam on African colonialism; colonialism and its consequences; nationalist movements and de-colonization; pan-Africanism and the politics of African unity; the postcolonial state project; economic planning in postcolonial Africa; and African states and international politics in the Cold War era. This course is offered as both AFS 221 and HIS 221.
Advisory Prerequisite: one D.E.C. category F course or SBS course  
**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 222: The Shaping of Modern Judaism**
An examination of the emergence of modern forms of Judaism from 1492 until the present day, covering Jewish life through the Reformation, French Revolution, the emergence of democracy, two World Wars, Holocaust, and the establishment of the State of Israel, tracing the shift both in centers of life and in the ideas that furnished those centers. This course is offered as both HIS 226 and JDS 226.
Advisory Prerequisite: RLS 101 (or the former RLS 110) or one HIS course  
**DEC:** F  
**SBC:** GLO, SBS  
**3 credits**

**HIS 223: Regional History of Africa**
Given the immensity of the African continent, it is often divided into regions (such as east, west, north, or southern, equatorial, the Horn, the Sahel, Atlantic or Indian Ocean) to explore connections and boundaries. This course gives students the opportunity to focus more deeply on a region of Africa. The particular region examined will change each semester. Factors that integrate a region may be environment and land use strategies, long-distance trade networks, religious communities, imperialism, and political regimes. The course will examine the challenges to regional integration, such as conflicts, language diversity, and separatist movements. This course is offered as both AFS 223 and HIS 223. Students may repeat the course when the region changes.
**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 224: The Formation of the Judaic Heritage**
Jewish history and the development of Judaism from Ancient Israel until the close of the Middle Ages (ca. 1000 B.C.E.- ca. 1492 C.E.). The course begins with the epic tales of the Hebrew Bible, examines the varieties of Judaism which arose under Greece and Rome, explores the “parting of the ways” between Judaism and Christianity, and ends with the rise and fall of Jewish settlements in the Muslim Middle East and across Christian Europe. This course is offered as both HIS 225 and JDS 225.
Advisory Prerequisite: RLS 101 (or the former RLS 110) or one HIS course  
**DEC:** J  
**SBC:** GLO  
**3 credits**

**HIS 225: The Formation of the Judaic Heritage**
Jewish history and the development of Judaism from Ancient Israel until the close of the Middle Ages (ca. 1000 B.C.E.- ca. 1492 C.E.). The course begins with the epic tales of the Hebrew Bible, examines the varieties of Judaism which arose under Greece and Rome, explores the “parting of the ways” between Judaism and Christianity, and ends with the rise and fall of Jewish settlements in the Muslim Middle East and across Christian Europe. This course is offered as both HIS 225 and JDS 225.
Advisory Prerequisite: RLS 101 (or the former RLS 110) or one HIS course  
**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 226: The Shaping of Modern Judaism**
An examination of the emergence of modern forms of Judaism from 1492 until the present day, covering Jewish life through the Reformation, French Revolution, the emergence of democracy, two World Wars, Holocaust, and the establishment of the State of Israel, tracing the shift both in centers of life and in the ideas that furnished those centers. This course is offered as both HIS 226 and JDS 226.
Advisory Prerequisite: RLS 101 (or the former RLS 110) or one HIS course  
**DEC:** F  
**SBC:** GLO, SBS  
**3 credits**

**HIS 227: Islamic Civilization**
A survey of the history of the Muslim world from the rise of Islam to the present with an emphasis on the diversity of global Muslim societies and examines examples from across Asia, Africa, and Europe. Central topics include the life of Muhammad, conversion, European colonialism and Western media representations, and the rise of radical militant and progressive movements.
**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**HIS 229: Victorian Britain**
This course explains the social, cultural and political history of Britain in the nineteenth century. It pays particular attention to the impact of empire, industrialization and major constitutional reform and revolution on domestic politics, social attitudes and intellectual and cultural life in Britain. Topics
to be explored include industrialization and class; Reform Acts; the gospel of work; the condition of England question; urban anthropology and the discovery of poverty; the cult of true womanhood, feminism and the public sphere; the impact of the Indian Mutiny of 1857; Africa and the Victorians; the regime of sexuality; Jack the Ripper and the others within. We explore these issues through lectures, reading, films, discussion exams and essays. Formerly offered as HIS 305. Not for credit in addition to HIS 306.

Prerequisite: HIS 101 or HIS 102

DEC:  1
SBC:  GLO, SBS
3 credits

HIS 230: Britain Since 1945: Postcolonial Disruptions
This course on post-1945 Britain will examine the 'great events' of the post World War period and the patterns of social, economic, and political change through the lens of British experience. In particular, we will attend to the impact of decolonization on issues of race, class and gender within British domestic culture. The second half of the twentieth century marked the successes and failures of the twinned projects of socialism and decolonization, while also producing new kinds of mass cultural exports that continue to shape global culture. These narratives of changing configurations of empire, class, race, gender and politics are the subject of this course. Formerly offered as HIS 306. Not for credit in addition to HIS 306.

Prerequisite: HIS 101 or HIS 102

DEC:  1
SBC:  GLO, SBS
3 credits

HIS 235: The Early Middle Ages
A survey of Europe in the Early Middle Ages (300-1100) from the emergence of Christianity and the decline of the Roman Empire in the West through the Investiture Struggle and the early Crusades. The course covers social, political, cultural, and religious developments. Emphasis is placed on the reading of primary sources - literary and religious texts and the public record.

DEC:  1
SBC:  GLO
3 credits

HIS 236: The Late Middle Ages
A survey of Europe in the Later Middle Ages (1100-1500) from the Crusades and rise of towns and feudal monarchy through the years of war, plague, and the Great Schism and Conciliarism. The course covers social, political, cultural, and religious developments. Emphasis is placed on the reading of primary sources - literary and religious texts and the public record.

DEC:  1
SBC:  GLO
3 credits

HIS 237: Science, Technology, and Medicine in Western Civilization I
An examination of science, technology, medicine, and their social organization from 1450-1790 (from the Renaissance to the French Revolution) and the origin of those systems in Western cultures. Among the topics covered are experimentation and mathematics, funding of technological development by the state, organizations of scientists, the place of science and technology in cultural life, industrialization, and the character and organization of medical practice.

Advisory Prerequisite: HIS 101

DEC:  H
SBC:  STAS
3 credits

HIS 238: Science, Technology, and Medicine in Western Civilization II
An examination of science, technology, medicine, and their social organization from 1790 to the present (from the French Revolution to the end of the Cold War) and the development of these systems world wide. Among the topics covered are professionalization of medicine, implications of physics for defense industries, growth of biotechnology, and the impact of Darwinism on culture.

Advisory Prerequisite: HIS 102

DEC:  1
SBC:  GLO
3 credits

HIS 241: Nazi Genocide and the Holocaust
The rise of modern anti-Semitism since the late 18th century and its political application in Nazi Germany. Topics include the destruction process, ghetto life, resistance, foreign response, and the war crimes trials. This course is offered as both HIS 241 and JDS 241.

Advisory Prerequisite: JDS/HIS 226 or HIS 101 or 102

DEC:  1
SBC:  GLO
3 credits

HIS 247: Modern Korea through Visual Culture
Examines Korea's historical experiences and social transformation from mid-nineteenth century to present through visual materials such as photographs, films, postcards, print materials and paintings as well as historical texts and secondary analysis. Students will acquire in-depth knowledge of Korea's modern experiences as well as its contemporary society and culture. The course aims to cultivate students' visual literacy on modern Korea through interpreting and analyzing historical visual documents and creating their own visual essays. This course is offered as both AAS 247 and HIS 247.

DEC:  F
SBC:  GLO, SBS
3 credits

HIS 248: Modern Europe, 1815-1914
European history from the Congress of Vienna to the outbreak of the First World War, with emphasis on political and social developments, but also including economic and cultural trends.

Advisory Prerequisite: HIS 101 or 102

DEC:  1
SBC:  GLO
3 credits

HIS 249: Modern Europe, 1914-1945
European history from the outbreak of the First World War to the post-World War II period, with emphasis on political and social developments, but also including economic and cultural trends. Consideration of the historic forces leading up to the events of 1914.

Advisory Prerequisite: HIS 102

DEC:  1
SBC:  GLO
3 credits

HIS 250: The Second World War, 1939-1945
A comprehensive examination of the ordeal of total war. Military history forms the background for a study of how societies mobilized to meet the demands of total war; how people faced foreign occupation and persecution; and how the war changed political, economic, and social institutions, inspired moral reflection and cultural expression, and altered the global balance of power.

Advisory Prerequisite: HIS 102

DEC:  F
SBC:  GLO, SBS
HISTORY (HIS) - COURSES

Fall 2017

3 credits

HIS 251: Europe Since 1945
A study of contemporary Europe against the background of 20th century history, emphasizing political developments beginning with the Cold War, de-colonization, the problems of postindustrial society, managed capitalism, and intellectual and cultural movements such as existentialism and Marxist humanism.
Advisory Prerequisite: HIS 102
DEC: K & 4
SBC: USA
3 credits

HIS 256: Latin American Popular Culture
This course uses popular culture as an entryway into the study of modern Latin American history, politics and society. Through an integration of theoretical approaches and selected case studies, we will analyze how and why popular culture is not “neutral” in Latin America, but rather is linked to the larger problem of national identity. In doing so, the course will traverse the territory of nationalism, cultural imperialism, and cultural hybridity. The class focuses on the following sites of popular culture in particular: music, comics, telenovelas, cinema, sports, and food.
DEC: J
SBC: GLO, SBS
3 credits

HIS 258: Latin America and World Commodities (1500-2000)
A study of world commodities to learn about and reflect on the connections and contributions of Latin America to the world economy and world culture. Students learn about such products as cocoa, sugar, silver, coffee, rubber, bananas, and cocaine, and the special ways their new histories shed light on the history of Latin Americans, world consumption, and globalization from 1500 to the present. Formerly offered as HIS 381. Not for credit in addition to HIS 381.
Advisory Prerequisite: One non-US History course
DEC: J
SBC: GLO, SBS
3 credits

HIS 261: Change and Reform in the United States, 1877-1919
The growth of industrialism, class conflict, and ethnic diversity in America and the rise of social reform movements to address these changing conditions. Includes early 19th-century background and explores implications for the present day.
Advisory Prerequisite: HIS 104
DEC: K & 4
SBC: USA
3 credits

HIS 262: American Colonial Society
Political, economic, social, and cultural characteristics of the American colonies from their founding until their separation from Great Britain. Particular attention is devoted to the interaction of cultures and peoples in the making of colonial societies as reflected in the institution of slavery and ethnic, racial, and provincial identities.
Advisory Prerequisite: HIS 103
DEC: K & 4
SBC: SBS, USA
3 credits

HIS 263: Age of the American Revolution
The social, economic, and political history of the period 1763-1787, set against the background of the development of colonial society. The course stresses social and economic changes, the causes and results of the Revolution, the formation of new state and national governments, and the first party system.
Advisory Prerequisite: HIS 103
DEC: K & 4
SBC: SBS, USA
3 credits

HIS 264: The Early Republic
Against the background of colonial and revolutionary developments, the course examines the beginnings of modern political, economic, and social institutions in the United States. Areas covered include the conflict between the North and South, economic growth and diversity, political democratization and the rise of the professional politician, changes in the roles of men and women, and the development of American popular culture.
Advisory Prerequisite: HIS 103
DEC: K & 4
SBC: USA
3 credits

HIS 265: Civil War and Reconstruction
An examination of the political and social roots of the conflict between the slave South and free-labor North, going back to the earliest settlements and Constitutional debates. Major themes include how two very different societies fought the war; the political battles over the nature of the reunited nation; the Black Experience during slavery, wartime, and Reconstruction; and changing white racial attitudes throughout this era.
Advisory Prerequisite: HIS 103
DEC: K & 4
SBC: USA
3 credits

HIS 266: History of the United States West
Study of the United States West as both a place and a process, examining the region through its history as the homeland of various Native American peoples; as an object of European imperial designs and then Mexican and U.S. economic, territorial, and cultural expansionism; and finally as a region with particular ties to the United States federal government as well as distinctive patterns of race relations and a unique place in U.S. cultural memory.
Advisory Prerequisite: HIS 103 or 104
DEC: K & 4
SBC: USA
3 credits

HIS 270: US in the World, 19th Century
Since its founding, the United States has not existed in isolation from the world. Americans, whether as individuals or groups, have always been enmeshed in networks of trade, migration, and culture that cross borders. These connections can be traced from local developments to regional, national, and transnational contexts and vice versa. In this course, we will look beyond traditional boundaries of ‘the nation’ to consider the historical interconnections that have made America’s history part of world history.
Advisory Prerequisite: HIS 103 or 104
DEC: F & 4
SBC: SBS, USA
3 credits

HIS 271: The United States in the World: the 20th Century
In 1898 the United States was on the threshold of great power status. By 2001 it was touted as a “hyperpower” without global peer. This course examines the rise of the United States in the world, primarily through an examination of the history of its foreign relations through the twentieth century.
DEC: F & 4
SBC: SBS, USA
3 credits

HIS 273: U.S. History, 1900-1945
The twentieth century has been referred to by some as the "American century." This course will examine how and why the United States started the twentieth century as an isolationist nation and ended the century mark as a global "super power." Even as the U.S. moved from the periphery of world influence to its center, the nation also experienced social and economic unrest. We will therefore consider changing roles for women, minorities, and immigrants as their history shaped the nation.

**DEC:** K & 4  
**SBC:** SBS, USA  
3 credits

**HIS 274: U.S. History, 1945-2000**  
Examines how and why the United States started the mid-twentieth century as an isolationist nation and ended the century mark as the world's sole 'super power.' The course considers such topics as: the use of atomic weapons; Cold War politics and culture; consumerism and the American economy; national security; liberalism and conservatism; the struggle for civil rights and Black Freedom; cultural struggles between the Left and the Right; women, gender, and the 'sexual revolution'; and the post-Cold War world.

**DEC:** K & 4  
**SBC:** SBS, USA  
3 credits

**HIS 277: The Modern Color Line**  
An exploration of the significance of race in 19th- and early 20th-century America. Topics include forms of political organization and collective struggle; the social and psychic consequences of racial subjection; the relationship among race, racism, and culture; and the cultural politics of race and gender. This course is offered as both AFS 277 and HIS 277.

**Advisory Prerequisites:** AFS 101 and AFS 102  
**DEC:** K & 4  
**SBC:** USA  
3 credits

**HIS 280: The History of the U.S. Working Class**  
A broad overview of the historical trends and transformations that have shaped the lives of working class men and women in the United States from the 19th century to the present. Class topics will include the racialization and feminization of labor, capitalism and Marxism, working-class pop culture, unionization struggles, workplace tragedies, controversial corporations, and the effects of globalization.

**DEC:** K & 4  
**SBC:** SBS, USA  
3 credits

**HIS 281: Global History and Geography**  
The ways in which geography has influenced human history, and the ways in which the societal impact on Earth's ecosystems has grown since the Industrial Revolution. Additional topics include old and new ideas about history, geography, and climate; the gradual unveiling of the whole face of the Earth through exploration and cartography; and the recent development of Geographical Information Systems (GIS).

**Prerequisite:** one D.E.C. F or SBS course  
**Advisory Prerequisite:** one D.E.C. E or SNW course  
**DEC:** H  
**SBC:** STAS  
3 credits

**HIS 282: African American History Since 1877**  
The study of African American history allows students to understand the American experience in terms of both its problems and its possibilities; and its power to include or exclude. This course is a survey of African American history from Reconstruction to the present. The goal of this course is to have students consider the cultural, economic, and political experiences of African Americans. The course emphasizes the "long civil rights" movement and the African American freedom struggle from the end of Reconstruction through the late twentieth century.

**DEC:** K & 4  
**SBC:** SBS, USA  
3 credits

**HIS 283: The History of Latinos in the United States**  
An introduction to the social, political, and cultural history of Latinos, the fastest-growing population in the United States, using a variety of readings and films to illuminate selected topics and themes in this population's history from 1848 to the present. Key course topics include legacies of conquest; past and present immigration; inclusion and exclusion; labor movements and activism; articulations of race, gender, and citizenship in urban and rural settings; transnationalism; Latino politics; and contemporary border control and immigration debates.

**DEC:** K & 4  
**SBC:** SBS, USA  
3 credits

**HIS 285: History of Popular Culture in 19th Century America**  
In the 19th century, the word culture, which referred to the nurture of something, came to mean "a thing in itself." Culture is something people make or do. It is moral, intellectual, creative activity. It is also a response to personal and social relationships and to political and economic developments. It is a mode of interpreting our common experience, and even changing it. This course analyzes the way 19th-century popular entertainment culture—from dancing, boxing, and gambling to novels, newspapers, and circus acts—reflected and shaped American society.

Previously offered as HIS 326; not for credit in addition to HIS 326.

**DEC:** F & 4  
**SBC:** SBS, USA  
3 credits

**HIS 287: Crime and Criminal Justice in the U.S.**  
Study of the development of police, courts, prisons, criminal law and crime in the United States from the 17th century to the present. How were the institutions of criminal justice created? How did they change? How have people perceived and responded to crime? Previously offered as HIS 373. Not for credit in addition to HIS 373.

**DEC:** F & 4  
**SBC:** SBS, USA  
3 credits

**HIS 288: Wealth and Inequality in Early America**  
Focuses on Americans as producers, sellers and consumers from the earliest years of European colonization through the mid 1800s. Working thematically and chronologically, we will examine such topics as: the American colonies in the context of global trade; the Atlantic slave trade; early American colonies, the roles they played for imperial powers, and the connections among the backgrounds, goals, values, and local conditions; trade between native Americans and European Americans and the ways in which trade affected both societies; Americans as consumers; the financial system and the counterfeit financial system; the emergence of a middle-class in the late-18th and 19th centuries; early industrialization; slave economies; Americans as workers; and risk, success, and failure in an increasingly industrial nation and the ramifications of failure for American identity and democracy.

**Advisory Prerequisite:** HIS 103  
**DEC:** K & 4
HISTORY (HIS) - COURSES

Fall 2017

**SBC**: SBS, USA

**HIS 289: Wealth and Inequality in America's Corporate Age**
Delves into the historical dynamics of shifts in the ways wealth has been created in an American economy dominated by large corporations, and the forces that have shaped changing patterns of its distribution. It concentrates especially on the many explanations that have been offered for why, over long historic periods that have characterized the age of the modern corporation, wealth in the United States has become both more and less skewed toward the top with a special focus on the history of the financial sector.
Advisory Prerequisite: HIS 104

**DEC**: K & 4

**SBC**: SBS, USA

3 credits

**HIS 291: U.S. Social History to 1860**
To explore the American past from the perspective of ordinary people through lectures and readings that emphasize the experiences and ideas of individuals and groups of men and women of different classes, races, ages, beliefs, ethnic origins, and regions as they pursued competing notions of liberty and democracy. Previously offered as HIS 369; not for credit in addition to HIS 369.
Advisory Prerequisite: HIS 103 or HIS 104

**DEC**: K & 4

**SBC**: SBS, USA

3 credits

**HIS 292: U.S Social History, 1860-1930**
Development of American society and culture from the late 19th c. to the start of World War Two. Examination of the impact of the second industrial revolution, urbanization, and immigration on class, gender, and race relations. Special emphasis on the evolution of modern consumer culture, mass media, and advertising.
Advisory Prerequisite: HIS 103 or HIS 104

**DEC**: K & 4

**SBC**: SBS, USA

3 credits

**HIS 293: Disease in American History**
An examination of changing disease patterns and their impact on American society from the colonial period to the present. Particular attention is paid to the great epidemics of the 19th c. and the role of public health measures in containing them, and the emergence of chronic diseases such as cardiovascular disease, cancer, and diabetes as the leading causes of death in the 20th c.

**DEC**: H

**SBC**: STAS

3 credits

**HIS 295: History of North American Cities and Suburbs**
Surveys the history of cities and suburbs throughout North American history. We begin with the indigenous cities of pre-contact period and the walking city of preindustrial times. The bulk of the course will then cover tumultuous urban growth associated with the rise and migration of modern industry from the nineteenth through the twentieth century, and over the succeeding decades, in and around places such as New York, Los Angeles, and Mexico City. Requirements will include in-class quizzes and other exercises, a short and medium length paper and a take-home final.
Advisory Prerequisite: HIS 103 or HIS 104

**DEC**: K & 4

**SBC**: SBS, USA

3 credits

**HIS 299: College Regional Studies Program**
A topics course designed to allow explorations in American history at the lower-division level. The exact topic of the course may vary. Possible topics include: the history of Long Island, American politics and society in the twentieth century, or American maritime history, among others. Submissions may be considered under the university's ACE program. Stony Brook students interested in any of these courses may inquire directly with the History Department's Director of Undergraduate Studies for enrollment details.

**DEC**: K & 4

**SBC**: SBS, USA

3 credits

**HIS 300: Topics in Global History**
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to global history. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one course in 20th-century history

**DEC**: F

**SBC**: SBS+

3 credits

**HIS 301: Reading and Writing History**
In-depth training course in the craft of history, with a systematic introduction to methods, analysis, synthesis, and writing. As the gateway course for the History major senior seminar, HIS 301 teaches students how to locate, organize, and analyze primary and secondary sources, distill the information in intelligible and meaningful writing, and convey one's findings in persuasive and articulate oral presentations. These skills are taught through a close analysis of a particular field or theme in history.
Prerequisite: at least six credits in history

**DEC**: I

**SBC**: ESI, SPK

3 credits

**HIS 302: Environmental History in Global Perspective**
An exploration of human-caused transformations in natural environments and in ideas about nature from prehistory to the present. Examining topics from agriculture and deforestation in classical antiquity to the Columbian encounter, from problems of environmental management in imperial India to the emergence of environmentalism as a global movement today, the course focuses on case studies from several regions, including the Mediterranean, the Caribbean, New England, and South Asia.
Prerequisite: U3 or U4 standing; 1 D.E.C. E or SNW course

**DEC**: H

**SBC**: STAS

3 credits

**HIS 303: The Crusades and Medieval Society**
This course examines the various medieval military conflicts known collectively as the Crusades. We will investigate specific episodes such as the Latin conquest of Jerusalem, the Children's Crusade, the Shepards' Crusade, and the Albigensian Crusade. We will also explore such issues as the origins of the idea of crusade, the social developments underlying the crusades, crusading culture and propaganda, the European encounter with the Muslim world, and the long term effects of the crusades on European society, politics, culture, and economy.
Prerequisite: U3 or U4 status
Advisory prerequisites: HIS 101 or HIS 236

**DEC**: I

**SBC**: SBS+

3 credits

**HIS 304: Religion, Magic and Witchcraft in Early Modern Europe**
An exploration of the ways in which, from the late Middle Ages through the Reaissance and Reformation to the Enlightenment, Europeans struggled to define their identity...
and beliefs. The course will investigate such topics as medieval reactions to magic and heresy, the rise of the witch hunts, the split-up of Christendom into warring Catholic and Protestant empires, and the emergence of modern ideas of skepticism and toleration. 
Prerequisite: U3 or U4 status
Advisory Prerequisite: HIS 101
DEC: 1
SBC: SBS+
3 credits

HIS 308: Britain and France in the Age of Revolution
This course examines the social, intellectual, cultural and political life of Britain, France and their overseas colonies from the death of the Sun King to the Battle of Waterloo. We will examine the sources and consequences of related developments, focusing on: the structure of the ancient regime states; the impact of war and empire; women, race and public culture in the Enlightenment; Paris and London as global cities; exoticism and exploration; the emergence of popular radicalisms, and the transatlantic circuits of revolution.
Prerequisites: HIS 102 and U3 or U4 standing
DEC: 1
SBC: SBS+
3 credits

HIS 312: From Empire to Third Reich: Germany, 1890-1945
From Bismarck's dismissal through the Wilhelmian Empire, the First World War and Revolution to Germany's unsuccessful experiment with democracy - the Weimar Republic - accompanied by the rise of Hitler's Nazi movement, which culminated in the Third Reich and the Second World War.
Prerequisite: HIS 102
DEC: 1
SBC: SBS+
3 credits

HIS 318: Modern European Intellectual History
An examination of the great movements of ideas in their social and historical contexts in modern European history. Themes may include liberalism, conservatism, romanticism, 19th-century realism, and the discovery of the unconscious.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 101 or 102
DEC: 1
SBC: SBS+
3 credits

HIS 319: Assyrians, Babylonians, and Hittites
History of the great civilizations of the Late Bronze and Iron Age Near East. Babylonians, Assyrians, and Hittites borrowed much from earlier Mesopotamia and created empires that embraced most of the literate world in the period between 2000 and 500BC. Examination of the causes of the rise and fall of these powers and their influence on posterity, including their impact on those who wrote the Bible.
Prerequisite: HIS 105, HIS 201, or ANT 360
DEC: J
SBC: SBS+
3 credits

HIS 320: Latino New York
Movements of people and waves of immigration have made New York City into a microcosm of the Americas and a meeting point for various cultures. Latinos (or people of Latin American descent or origin living in the United States) have been a vital part of New York since its founding and still continue to change New York. The course examines the 'Latinization' of New York from the 1600s to the present day, and addresses the lives and experiences of Spanish, Cuban, Puerto Rican, Dominican, Central and South American, and Mexican communities. Key course topics include immigration; identity formation; labor and political activism; race relations and civil rights movements; and cultural production such as fashion, music, theatre, and art.
Prerequisite: U3 or U4 status
Advisory Prerequisite: one 100- or 200-level history course
DEC: K & 4
SBC: SBS+, SPK
3 credits

HIS 321: Humans and Animals in the Modern World
Considers the omnipresence of animals in our lives as resources, as nuisances, and as companions, to name just three of their many roles. We hunt animals, domesticate them, industrialize them, genetically modify them, conduct experiments on them, eradicate them, protect them, clone them, love them, play with toy versions of them, tell stories and watch movies about them, and rely on them for our very survival. By learning about the importance of animals in history, we discover more about what makes us human; and also what makes us American--we the people who eat the most meat and pamper the most pets.
Prerequisite: U3 or U4 standing
DEC: H

HIS 322: Origins of American Religious Liberty
The United States has long been thought of as a land of religious liberty. Yet what has been considered acceptable within the mainstream of American religious culture has always been contested. This course will look at the development of American ideas about religious liberty as well as at laws and practices from the beginnings of European settlement in the Americas to the passage of the First Amendment to the United States Constitution and beyond.
Prerequisite: HIS 103
DEC: K & 4
SBC: SBS+
3 credits

HIS 323: Women of Color in the U.S.
In what ways is the history of race in America a gendered history? This course will focus on the creation of the modern color line in American history by analyzing the 20th century cultural productions of African American, Asian American, Native American, and Latina/Chicana women. Our central concern will be the ways in which race has been historically constructed as a gendered category. This course is offered as both HIS 323 and WST 323. This course is offered as both HIS 323 and WST 323.
Prerequisite: U3 or U4 status and one of the following: HIS 104, HIS 116, WST 102, WST 103
DEC: K
SBC: SBS+
3 credits

HIS 324: Lost Languages, Ancient Civilizations, and Decipherments
The early history of writing and its role in the first civilizations, explored through decipherments of texts in which the languages or scripts were initially unknown to modern scholars. Explores first civilizations of the Near East, Egypt, Mediterranean, Indus Valley, China, Mesoamerica and discusses the role of literacy in each. Related questions include the relationship between language and writing, characteristics of the major language families, history of the alphabet, and the application of modern cryptographic techniques to the decipherment of ancient texts.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 105 or LIN 101
DEC: J
HIS 325: Civil Rights and Black Power
The course considers how the 'long civil rights movement' and century-long struggles for Black Power were intertwined movements, rather than conventional narratives that conceive them as being opposed to one another. The course will therefore span the whole of the twentieth century, beginning with the founding of the United Negro Improvement Association and the National Association for the Advancement of Colored People (NAACP), and it will conclude with the turn from civil rights to economic justice, Black political empowerment, and campaigns against police brutality. Offered as both AFS 325 and HIS 325.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 104 or AFS 101 or 102

DEC:  K & 4
SBC:  SBS+

3 credits

HIS 327: The Arts as History
Examines 19th-century America through the visual, literary, and performance arts. The significance of every work of art lies in the immediate conditions of its production and reception, in who created or practiced it, how people learned to do it, the skills it encompassed, how it became an employment, where it was exhibited or performed, and who marketed, bought, or enjoyed it. In this class, 19th-century drawings, paintings, sculptures; essays, novels, poems; music, dance, and theater are studied as primary documents, physical embodiments of their historical moment.
Prerequisite: one D.E.C. F or SBS course or one D.E.C. G or HUM course

DEC:  F
SBC:  HFA+, SBS+

3 credits

HIS 328: History of New York City
A survey of the evolution of New York City from native American communities, Dutch outpost, British town, American nineteenth through twenty-first century metropolis in the context of cultural diversity, conflict, and the quest for the almighty dollar. The course will develop how the city has both mirrored and shaped national political, economic, social and cultural trends.
Advisory Prerequisite: HIS 103 or HIS 104

DEC:  K & 4
SBC:  SBS+

3 credits

HIS 329: History of Industrial Hazards
An examination of the evolution of industrial danger and disaster, this course surveys the history of industrial devastation and risk throughout the modern era, from the hey-day of the industrial revolution in the mid-19th century to the globalizing of industrial danger in our own era. Among the industrial dangers singled out for study are those from sweatshops, lead, nuclear radiation, and petrochemicals.
Prerequisite: U3 or U4 standing

DEC:  H
SBC:  STAS

3 credits

HIS 331: Immigration in American History
An examination of the ways in which the immigration of various people from around the world, and how immigration has shaped American history and U.S. national identity. Beginning with the American colonial period and going up to the present day, the course traces the development of policies toward immigrants from Europe, Africa, Asia, and Latin America. Other key topics include twenty-first century debates over immigration policy in the post 9/11 era, inequalities within the U.S. immigration system, pro-immigrant rights movements, and the impact of economics and foreign policy upon border and citizenship legislation.
Prerequisite: U3 or U4 status
Advisory Prerequisite: one 100- or 200-level SBS course

DEC:  K & 4
SBC:  SBS+

3 credits

HIS 332: Postcolonial South Asia
Surveys the history of South Asia (contemporary India, Pakistan, and Bangladesh, with some consideration of Nepal, Afghanistan, and Myanmar/Burma) from the mid-twentieth century to the present. Central themes include decolonization, legacies of British colonial rule and anti-colonial nationalism, state-building, regionalism, citizenship and rights, changing urban and rural spaces, new political movements, secularization, and economic transitions.
Prerequisite: U3 or U4 status and completion of one 100- or 200-level history course

DEC:  J
SBC:  ESI, SBS+

3 credits

HIS 333: Suburbanism in International Perspective
An exploration of the rise of suburbianism and sprawl internationally from the nineteenth century onward, with a twentieth-century focus. Though the greatest emphasis will fall on the American experience of suburbanism and sprawl, with Long Island itself as our main suburbanizing laboratory, topics considered will also include contrasting histories of urban edges elsewhere, from the older cities of Continental Europe to the mega-cities of the late twentieth-century developing world.
Prerequisite: U3 or U4 standing

DEC:  K & 4
SBC:  SBS+

3 credits

HIS 334: Women and Gender in Pre-Modern European History
An examination of the position of women in European society from ancient Greece through the Italian Renaissance. The course examines women's roles in the family and political life; women's economic activities; women and the Christian church; cultural attitudes concerning women; and women's own writing and creativity. This course is offered as both HIS 334 and WST 360. Formerly offered as HIS 360.
Prerequisite: One HIS course or any WST course

DEC:  1
SBC:  SBS+

3 credits

HIS 335: Social History of American Advertising
Traces the evolution of American advertising from the late 19th to the late 20th century. It looks at the many and varied ways that advertising has shaped business, culture, and politics in the United States with special attention to gender, class, and race issues.
Prerequisite: HIS 103 or 104

DEC:  K & 4
SBC:  SBS+

3 credits

HIS 336: Women and Gender in Modern European History
This course will examine modern European history from a gender perspective. In other words, we will examine the ways in which the constantly challenged and changing social division of humans into the categories of women and men structured the political, economic, and cultural history of Europe during its period of global dominance. The period covered is roughly from the 18th
century through the Second World War, with background provided at one end and a brief review of post-national Europe at the other. This course is offered as both HIS 336 and WST 334.

Prerequisite: HIS 102 or WST 102 (formerly SSD/WST 102) or WST 103

DEC:  I
SBC:  SBS+ 
3 credits

HIS 337: History of Korea

Examines Korean history from ancient to modern times. Korea is one of the many ancient, non-European civilizations claiming a cultural influence on the region and one of the main players in the history of East Asia. Reflecting its unique historical experiences, Korean history has raised diverse debatable issues. The primary goal of this course is to provide an overview of Korean history and, at the same time, through introducing multiple debatable issues of historical significance, the course attempts to enhance students' analytical capability in approaching complicated historical issues. This course is offered as both AAS 337 and HIS 337.

Prerequisite: U3 or U4 status
Advisory Prerequisite: AAS 217

DEC:  J
SBC:  SBS+
3 credits

HIS 338: Asian and Pacific Islanders in American History

Asian and Pacific Islanders in American History is an examination of the historical factors that have molded Asian and Pacific Islander life in the United States. Strongly emphasized themes include imperialism/colonialism, immigration, gender/sexuality, second generation, and images/media. This course is offered as both AAS 336 and HIS 338.

Prerequisite: U3 or U4 status

DEC:  K & 4
SBC:  SBS+ 
3 credits

HIS 339: Recent African American History

A study of recent African American history. Topics will include the dramatic increase in the number of black elected officials, rise of the black middle-class, the urban crisis, contemporary civil rights struggles, affirmative action, the decline of black radicalism, and the incorporation of black leadership. Enables students to examine the relationship between African Americans and American society during the past 100 years, particularly since 1970. This course is offered as both AFS 339 and HIS 339.

Prerequisite: one D.E.C. F or SBS course
DEC:  K
SBC:  SBS+, USA
3 credits

HIS 340: Topics in Asian History

Past topics have included titles such as Late Imperial China; The Chinese Diaspora; and Overseas Chinese and Chindia. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 340 and HIS 340.

DEC:  J
SBC:  SBS+
3 credits

HIS 341: 20th-Century China

The history of China from the collapse of the monarchy to the triumph of communism, emphasizing the revolutionary, political, social, and economic changes in China today. Special attention is given to the theory and practice of Chinese communism.

Prerequisite: One HIS course
Advisory Prerequisite: HIS 219

DEC:  J
SBC:  SBS+
3 credits

HIS 344: Modern Japan

The history of Japan from the beginning of its imperialistic expansion in 1895 to World War II and postwar reconstruction, including such contemporary topics as educational issues, economic policies, and foreign relations.

Prerequisite: One HIS course
Advisory Prerequisite: HIS 220

DEC:  J
SBC:  SBS+
3 credits

HIS 346: Political and Social History of Africa

An exploration of theoretical perspectives in the historical sociology and comparative politics of Africa. Topics include the crisis of state legitimacy; the patriarchal society; ethnicity, religion, and politics; the politics of modernization; development and the environment; population growth and underdevelopment; globalization, neo-liberal economic policy and the postcolonial state; and the history of state and society relations. This course is offered as both AFS 346 and HIS 346.

Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two AFS or HIS courses

DEC:  J
SBC:  SBS+
3 credits

HIS 347: South Asia Before Colonialism

The South Asia region (contemporary India, Pakistan, Bangladesh, Sri Lanka, Nepal and Afghanistan) has been a crossroads of diverse people, ideas and commodities for millennia. This course covers key themes and developments in the subcontinent from antiquity to the rise of British colonialism. We will begin by covering major issues in early South Asia, and proceed to consider closely the medieval and early modern periods. Central themes include pre-modern dimensions of the Hindu-Muslim encounter, emergence of South Asian regions, the subcontinent in global networks, and early presence of European powers. This course is offered as both AAS 347 and HIS 347.

DEC:  J
SBC:  SBS+
3 credits

HIS 348: Colonial South Asia

Colonial South Asia comprised much of what is now India, Pakistan and Bangladesh, and was dubbed 'the jewel in the crown' of the British Empire at its height. The Subcontinent's status as the most populous and lucrative colony of the world's largest empire profoundly shaped the world of both colonized and colonizer there. The readings, lectures and discussions call upon students to consider the political, social, economic and cultural and
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religious effects of Britain's rule in the South Asia during the period of British colonial domination (from about 1700 to 1950).

Prerequisite: One of the following: HIS 101, 102, 219, 220 or AAS 201 (or the former SAS 240)
DEC: J
SBC: SBS+
3 credits

HIS 350: Topics in African History
May be repeated as the topic changes.
Prerequisites: two AFS or two HIS courses
DEC: J
SBC: SBS+
3 credits

HIS 351: Revolutionary China: Politics, Culture, and Power
Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the "Republican" and "Maoist" periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people's lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.

Prerequisite: One AAS or HIS course
DEC: J
SBC: SBS+
3 credits

HIS 352: Environmental History of China
The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 352 and HIS 352.

Prerequisites: U3 or U4 standing; completion of D.E.C. category E
DEC: H
SBC: STAS
3 credits

HIS 353: Postwar Japan
This course provides an in-depth look at post World War II Japanese society, culture, and political-economy. We will take up a number of debates on topics such as the postwar "miracle," technocracy vs. democracy, mass consumer culture, Japanese youth, postwar feminism, US-Japan relations, and war memory.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 220 or HIS 344
DEC: J
SBC: SBS+
3 credits

HIS 356: Zionism and the State of Israel
This course explores one of the more divisive events of the twentieth century: the establishment of the State of Israel. Beginning with the origins of the Zionist movement and its activities in nineteenth-century Europe and the Middle East, the course then moves to explore the establishment of the state in 1948 and subsequent Israeli politics and society, with an eye to its relationship with neighboring Arab states, the Palestinians, and Jews around the world. This course is offered as both HIS 356 and JDS 356.

Prerequisite: One course in modern European history (HIS 226 recommended)
DEC: I
SBC: SBS+
3 credits

HIS 361: Slavery and Freedom in the Making of the Atlantic
From Caribbean plantations to North American seaports, enslaved Africans played vital roles in building the Atlantic world. In this course, we will examine the historical roots of slavery, the transatlantic slave trade, and changing labor systems from the colonial period to the early 19th century. We will consider how individuals endured the traumatic Middle Passage, survived life in bondage, resisted brutal exploitation, asserted their humanity, and struggled for freedom. The course takes a comparative approach incorporating different regions, time periods, and environments.

Prerequisite: U3 or U4 standing
DEC: K & 4
SBC: SBS+
3 credits

HIS 362: Unsettled Decade: The Sixties
A study of the 1960's, emphasizing conflict within American liberalism between cold warriors and antiwar activists, advocates of the bureaucratic welfare state versus those favoring small-scale community operations, and technocratic liberalism versus a policy of immediacy and moral witness. Special attention is given to the paradigmatic qualities of the civil rights movement, the domestic side of the Vietnam War, and the relationship of liberalism to radicalism.

Prerequisite: U3 or U4 standing
DEC: K
SBC: SBS+
3 credits

HIS 363: Topics in American History
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as American Cars and Highways, Radio and Television, and Disney's America. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; HIS 103 or 104
DEC: F
SBC: SBS+
3 credits

HIS 364: Oceans Past: World History from a Maritime Perspective
Although approximately 70% of Earth's surface is covered by water, this vast submerged expanse is often regarded as an unfathomable space with no history. Yet for thousands of years, humans have negotiated the oceans' heaving waves, plumbed their silent depths for marine resources, and at times been humbled by Poseidon's awesome force. In this course, we will explore the historical significance of oceans and coastal zones from social, economic, and environmental perspectives. We will also learn about the diversity of people's maritime experiences from the pre-modern period to today.

Prerequisite: U3 or U4 standing
DEC: K & 4
SBC: SBS+
3 credits

HIS 365: Environmental History of North America
The history of interactions between human beings and their natural environment on this continent, with special attention to the Northeastern region. Trans-formations of forests, homes, farms, and industrial
workplaces will be considered. Cultural, economic, political and technological perspectives on the relationship between humans and nature from pre-Columbian to late 20th-century times.  
Prerequisites: HIS 103 and 104  
DEC:  K & 4  
SBC:  SBS+  
3 credits  

HIS 369: Religion and Politics in Africa

Sub-Saharan Africa is home to many religions' indigenous belief systems, Judaism, Christianity, and Islam It is also arguably a region with a history of peaceful coexistence until recent decades. This course examines African religious transformations, encounters, exchanges, and conflicts. Topics to be covered include medieval and modern theocracies, reformism and jihad, literacy, gender hierarchies, education, European colonialism and Christian proselytization, Islamic evangelism, and religion and resistance to foreign domination. We will also explore theories about charismatic leadership, modernization, secularization, and radicalism. This course is offered as both AFS 369 and HIS 369.  
Prerequisite: one D.E.C. F or SBS course  
Advisory Prerequisite: two AFS or HIS courses  
DEC:  J  
SBC:  CER, SBS+  
3 credits  

HIS 371: Law and Society in American History, 1620-1877

This course examines the interaction between law and society in America from the period of European colonization through the mid 19th century. Some of the themes we will examine are: the clash of native and European legal systems; the adoption and adaptation of European law, particularly English law, to the circumstances of the American colonies; the development of the profession of law; changing definitions of crime and penal practices; shifts in women's legal status and their relationship to everyday practices and opportunities for women; the changing legal status of children; and transformations in the law of servitude, slavery, race, and emancipation. Witches, judges, women, lawyers, bankrupts, laborers, Native Americans, servants and slaves are some of the groups we encounter in assessing the forces that shaped American legal culture and its institutions. No prior knowledge of law is necessary.  
Prerequisite: U3 or U4 status  
Advisory prerequisite: HIS 103  
DEC:  K & 4  
SBC:  SBS+  
3 credits  


Recent discoveries prompted by Edward Snowden's public revelations concerning the domestic spying activities of the National Security Agency have revived an international debate over whether the United States has constructed a post-911 'surveillance state.' Despite the contemporary nature of this debate over privacy versus security, there is a long and contested history of U.S. domestic spying. This course considers that history. The class will place the development of a surveillance state in the historical context of wars as well as on racial and ethnic demographic and political changes.  
Prerequisite: U3 or U4 standing  
DEC:  F  
SBC:  SBS+  
3 credits  

HIS 375: American Politics and Diplomacy to 1898

The rise of the United States from its origins as a string of dependent settlements along the Atlantic coast to a continent-spanning global power. An examination of the emergence of a distinctively American political system and its interaction with American's foreign relations.  
Prerequisite: HIS 103 or HIS 104  
DEC:  K & 4  
SBC:  SBS+  
3 credits  

HIS 376: American Politics and Diplomacy, 1898-1945

An examination of the invention of modern, advertising-based politics in the 1890's to the forging of Franklin Roosevelt's New Deal coalition under the twin shocks of the First and Second World Wars.  
Prerequisite: HIS 104  
DEC:  K & 4  
SBC:  SBS+  
3 credits  

HIS 377: American Politics and Diplomacy Since 1945

The impact of the Cold War upon American politics and diplomacy, with special attention to the challenges of the 1960's to American political and global orders. The collapse of both orders from Reaganism and the end of the Cold War.  
Prerequisite: HIS 104
Advisory Prerequisites: Completion of D.E.C. categories I and J
DEC: K & 4
SBC: SBS+
3 credits

HIS 378: War and the Military
The causes and origins of wars, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. This course is offered as both HIS 378 and SOC 378.
Prerequisite: One HIS course or SOC 105
DEC: F
SBC: SBS+
3 credits

HIS 380: Topics in Latin-American History
May be repeated as the topic changes.
Prerequisite: HIS 213 or HIS/POL 214 or HIS/POL 216
DEC: J
SBC: SBS+
3 credits

HIS 386: The Maya
For many, the word ‘Maya’ evokes images of a long dead culture and ruined pyramids. This course uses that familiarity as a starting point and follows the history of the Maya from ancient times to the present. We begin with an overview of what scholars know about the ancient Maya before tracing their experiences since the Spanish conquest, placing emphasis on Spanish colonization in the lowland areas of Mesoamerica, Mexico's War of the Castas, and the diverse experiences of the modern Maya including the Guatemalan Civil War and the Chiapas uprising, the impact of foreign tourism, and the experience of transnational migration. Special attention will be paid to the ways in which environmental and agrarian issues have impacted this diverse group of peoples.
Advisory prerequisite: HIS 212
DEC: J
SBC: ESI, SBS+
3 credits

HIS 388: The World of Jane Austen; Jane Austen in the World
An examination of the social, political and cultural milieux and legacies of Jane Austen’s famous novels, including the contours of English provincial and gentry society in the Revolutionary, Napoleonic and Regency periods (1792-1820). Topics will include class and sociability; the functions of the country house; gender and family relations; the pleasures and dangers of urban culture; fashion and leisure pursuits, including tourism; women, theatre and print culture; the impact of empire, war and radical politics on social and political relations of the day, and the details of Jane Austen's own life, along the ways in which Austen novels were appropriated and used by subsequent generations and in different cultural contexts, from the Victorian critics to twentieth-century Bollywood film adaptations to twenty-first century blogs.
Prerequisite: HIS 102; U3 or U4 status
SBC: HFA+, SBS+
3 credits

HIS 389: Modern Mexico
The history of Mexico from independence in 1810 to the present crisis. The course explores the relationships among agrarian development, social movements, and state building in Mexican history. Topics include 19th-century instability and liberal reform, and the 20th-century revolution and its legacy for modern Mexican politics.
Prerequisite: HIS 213 or HIS/POL 214 or HIS/POL 216
DEC: J
SBC: SBS+
3 credits

HIS 393: Topics in Modern European History
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to ancient history. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one European history course
DEC: I
SBC: SBS+
3 credits

HIS 399: Topics in Ancient and Medieval Europe
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to ancient and Medieval Europe. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one European history course
DEC: I
SBC: SBS+
3 credits

HIS 399: Topics in Russian History
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Russian history. May be repeated as the topic changes.
Prerequisite: HIS 102
DEC: I
SBC: SBS+
3 credits
Topics may include Marxism and its aftermath; modern Russian social history, 1750-1921; Russian intellectual history from the 18th to the 20th Century. May be repeated as the topic changes.

Prerequisite: One course in modern European history

SBC: SBS+ 3 credits

HIS 401: Senior Colloquium
Advanced research, writing, and oral presentation seminar. May be repeated as the topic changes.

Prerequisite: HIS 301 and permission of instructor

SBC: SPK, WRTD 3 credits

HIS 444: Experiential Learning
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a "real-world" setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)

SBC: EXP+ 0 credit, S/U grading

HIS 447: Independent Readings in History
Intensive readings in history for qualified juniors and seniors under the close supervision of a faculty instructor on a topic chosen by the student in consultation with the faculty member. Semester Supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; HIS 103 or 104 or AFS 102

DEC: K & 4

SBC: SBS+ 3 credits

HIS 487: Supervised Research
Qualified advanced undergraduates may carry out individual research projects under the direct supervision of a faculty member. May be repeated.

Prerequisites: Permission of instructor and either department or departmental research coordinator

SBC: EXP+ 0-6 credits

HIS 488: Internship
Participation in local, state, and national public and private agencies and organizations. May be repeated up to a limit of 12 credits.

Prerequisites: 15 credits in history; permission of instructor and department

SBC: EXP+ 0-6 credits, S/U grading

HIS 495: Senior Honors Project in History
First course of a two-semester project for history majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and writing a paper under the close supervision of an appropriate instructor on a suitable topic selected by the student. Students enrolled in HIS 495 are obliged to complete HIS 496. Students receive only one grade upon completion of the sequence.

Prerequisite: Admission to the history honors program

SBC: SPK 3 credits

A zero credit course that may be taken in conjunction with any 300- or 400-level HIS course, with permission of the instructor. The course provides opportunity to practice the skills and techniques of effective academic writing and satisfies the learning outcomes of the Stony Brook Curriculum's WRTD learning objective.

Prerequisite: WRT 102; permission of the instructor

SBC: WRTD 0 credit, S/U grading

HIS 496: Senior Honors Project in History
Second course of a two-semester project for history majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and writing a paper under the close supervision of an appropriate instructor on a suitable topic selected by
the student. Students enrolled in HIS 495 are obliged to complete HIS 496. Students receive only one grade upon completion of the sequence.

_Prerequisite: Admission to the history honors program_

**SBC:**  EXP+

3 credits