

LIN

Linguistics

LIN 101 - F: Human Language

An introduction to the fundamental areas and concepts of modern linguistics. Sounds and their structure, word structure, and sentence structure are discussed. Other topics may include historical linguistics (how languages change over time), dialects, writing systems, language and the brain, and psycholinguistics (especially the question of how children acquire a language).

3 credits

LIN 200 - K: Language in the United States

Survey of the languages and language-related issues in the United States. Topics include Native American languages; immigrant languages; dialectal variations (e.g., Black English); the domains in which these languages were and are used; maintenance and loss of minority languages; language contact and its effects; the use of Spanish; language attitudes and politics including bilingual education; and official language movements. Particular attention is paid to the evolution of American English from colonial times to its present world-wide status; the use and impact of Spanish; language attitudes and politics including bilingual education; and official language movements.

Advisory Prerequisites: Completion of D.E.C. categories I and J

3 credits

LIN 201 - F: Phonetics

Introduction to the sounds used in human language. Topics include articulatory phonetics, phonetic transcription, the sound structure of English, sounds and sound patterns in languages of the world, the acoustic properties of sounds, speech perception, and speech technology. Includes work in the phonetics laboratory on computer analysis of speech.

4 credits

LIN 211 - F: Syntax

An introduction to generative grammar: the formal theory of sentence structure.

4 credits

LIN 250 - K: Languages and Cultures of Asian Americans

Study of language use and cultural accommodation in selected Asian American

communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in assimilation; patterns of Asian language use and maintenance in various domains; the role of language in ethnic identity; attitudes toward English and bilingualism; bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.

Prerequisite: Completion of D.E.C. category A
3 credits

LIN 300: Writing in Linguistics

Majors in linguistics refine their skills in writing for the discipline by critiquing successive revisions of previously written work under the guidance of the undergraduate director.

Prerequisites: Major in linguistics; U3 or U4 standing

1 credit, S/U grading

LIN 301: Phonology

An introduction to the sound systems of languages focusing on the mental representation of sound structure: how speakers use knowledge of their language to assign meaning to different combinations of sounds. We will examine data from a number of languages to explore the differences and similarities among the sound patterns of different languages, and will consider the question of whether there are universal preferences for specific types of sounds and sound sequences.

Prerequisite: LIN 201

3 credits

LIN 307 - K: Sociolinguistics

An examination of the interaction between language and society, focusing on diversity in American English as it relates to differences in gender, geography, social class, ethnicity, and national origin. Study of the development of dialects including African-American Vernacular English, and pidgins and creoles such as Hawaiian Pidgin English and Chinook Trade Jargon, within the context of historical developments in the U.S. from colonial times to the present.

Prerequisite: LIN 101

Advisory Prerequisite: Completion of D.E.C. categories I and J

3 credits

LIN 330: Language Acquisition

Introduction to the field of language acquisition. Issues include cognitive processes, role of innate ability and environment, developmental stages, individual variation, universal tendencies, interaction of language and cognition, bilingualism, similarities and differences between first- and second-language acquisition, and language disorders.

Prerequisite: LIN 201 and 211

3 credits

LIN 340: Historical Linguistics

The application of linguistic theory to the ways in which sound systems, word structure, and sentence structure change. Students learn how linguists establish that certain languages are related, and how they reconstruct prehistoric parent languages.

Prerequisites: LIN 211 and 301

3 credits

LIN 344: Literacy Development

An introduction to the theories of literacy and language development of native English speakers and students who are English language learners in pre-school through grade 12. Students acquire knowledge in the development of literacy skills among children of different developmental and ability levels and develop learning experiences that integrate literacy skills and assessment across all disciplines. Attention is given to children with special needs and the integration of technology in the development of literacy skills. Not for major credit.

Prerequisite: Admission to a secondary teacher education program

3 credits

LIN 345 - J: Writing Systems of the World

A survey of the major types of writing including (but not limited to) alphabetic, syllabic, and logographic systems; the invention of writing; changes in writing systems over time and the decipherment of ancient writing. Special attention is given to modern English spelling, including both its regular, systematic properties and the historical background of its irregularities.

Prerequisite: LIN 101 or 201 or satisfaction of Skill 3 Elementary Foreign Language Competence

3 credits

LIN 346 - F: Language and Meaning

An exploration of semantics, the study of linguistic meaning. The course examines fundamental issues including the nature of meaning, its relation to word and sentence

form (morphology and syntax), its relation to systems of mental representation (cognition), and the interaction between meaning and use (pragmatics). Recent research into the way that linguistic meaning is acquired and how it is deployed in speech and understanding is discussed.

Prerequisite: LIN 101 or 211

3 credits

LIN 355 - J: Language and Life in a Selected Area of the World

Study of the languages of a selected country or region outside of Europe in relation to its society, culture, history, and politics. Topics include language family, social varieties, status and attitudes, language policies, and cultural patterns reflected in language use. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Advisory Prerequisite: LIN 101

3 credits

LIN 356 - I: Topics in Language and Life in Europe

Focus will be on the language of a particular country or region in Europe and the relationship between language and the society, culture, history, and politics of the country or region. Semester supplements to this Bulletin contain specific descriptions when course is offered. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the language examined changes.

Prerequisite: One LIN course or satisfaction of Entry Skill 3 foreign language proficiency

3 credits

LIN 370 - J: Intercultural Communication

Through combination of theory and research from discourse linguistics and linguistic anthropology, this course examines (i) how culture shapes ways of speaking; (ii) how language constructs identities, dispositions, role relations; and (iii) what challenges people from different cultures may face when they communicate with each other. The following analytical perspectives will be presented: speech act theory, ethnography of communication, linguistic politeness, and sequential organization of turn taking. This

course is offered as both AAS 370 and LIN 370.

Prerequisite: One previous course in D.E.C. J or one previous course in Linguistics

3 credits

LIN 375: TESOL Pedagogy: Theory and Practice

Introduction to language and literacy instruction, instructional approaches, and assessment models for the teaching of speaking, listening, reading, and writing. Students design standard-based lessons and evaluate resources and technologies.

Prerequisites: Declared major in Linguistics; C or higher in LIN 101, 201, or 211; g.p.a. of 2.75 or higher; for non-native speakers of English, a SPEAK test score of 50 or higher

3 credits

LIN 378: Content-Based Language and Literacy Development

Introduction to language and literacy development across disciplines and to assessment, cooperative learning, and reflective practices. Students will develop standard-based interdisciplinary thematic units, integrate technologies, and explore collaborative practices.

Prerequisite: LIN 375

Corequisite: LIN 450

3 credits

LIN 425: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 426: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 427: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 431: The Structure of an Uncommonly Taught Language

An investigation of the phonology and syntax of either a language or a family of languages. May be repeated if a different language is covered.

Prerequisite: LIN 211

Pre or Corequisite: LIN 301

3 credits

LIN 447: Directed Readings in Linguistics

Qualified juniors and seniors in linguistics are offered an opportunity to do independent work on topics in linguistics under guidance of a faculty member. May be repeated.

Prerequisite: Permission of department

1-6 credits

LIN 449: Field Experience, Grades N-12

Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.

Prerequisites: Admission to the Linguistics Teacher Preparation Program; C or higher in one 200-level linguistics course; two years of a language other than English; minimum GPA 2.75

Corequisite: LIN 375

1 credit, S/U grading

LIN 450: Field Experience, Grades N-12

Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.

1 credit, S/U grading

LIN 451: Supervised Teaching -- English as a Second Language: Primary Grades N-6

Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and primary, middle, and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.

Prerequisites: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English

Corequisite: LIN 452 and 454

6 credits, S/U grading

LIN 452: Supervised Student Teaching in English as a Second Language: Secondary Grades 7-12

Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and middle and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.

Prerequisites: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English

Corequisites: LIN 451 and 454

6 credits, S/U grading

LIN 454: Managing Instruction, Assessment, and Resources

Examination of effective practices, assessments, and technologies for developing language and literacy across content areas in multi-level classrooms. Collaboration with colleagues, parents, and communities is explored.

Prerequisites: C or higher in LIN 378; New York teacher certification examinations LAST and ELPA

Corequisites: LIN 451 and 452

3 credits

LIN 464: Morphology and Word Formation

The internal structure of complex words. A variety of analytical methods is introduced, together with examples from English and many other languages.

Prerequisites: LIN 211 and 301

3 credits

LIN 475: Undergraduate Teaching Practicum I

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit.

Prerequisites: Linguistics major; U3 or U4 standing; permission of instructor.

3 credits, S/U grading

LIN 476: Undergraduate Teaching Practicum II

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major credit.

Prerequisite: LIN 475; permission of instructor

3 credits, S/U grading

LIN 487: Directed Research in Linguistics

Qualified advanced undergraduates in linguistics may carry out individual research projects under the direct supervision of a faculty member. May be repeated up to a limit of six credits.

Prerequisite: Permission of department

0-6 credits

LIN 488: Internship

Participation in local, state, and national public and private agencies and organizations. May be repeated up to a total of 12 credits.

Prerequisites: 15 credits in linguistics; permission of department

0-6 credits, S/U grading

LIN 495 : Senior Honors Project in Linguistics

First course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.

Prerequisite: Admission to the Linguistics Honors Program

3 credits

LIN 496: Senior Honors Project in Linguistics

Second course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.

3 credits