**Political Science (POL)**

**Major and Minor in Political Science**

Department of Political Science, College of Arts and Sciences

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Minors of particular interest to students majoring in Political Science: Africana Studies (AFS), Applied Mathematics and Statistics (AMS), Anthropology (ANT), Economics (ECO), Environmental Studies (ENS), History (HIS), International Studies (INT), Philosophy (PHI), Sociology (SOC), Technology and Society (EST), Women's and Gender Studies (WST)

**Political Science (POL)**

Political Science is the study of how societies make collective decisions through politics and government. It is subdivided into the following areas: American politics (study of American institutions and practices); comparative politics (study of foreign governments); international relations (study of war, international organization, and foreign policies); political theory (study of the bases of legitimate political authority); political behavior (study of why people vote and act as they do in political matters); and public policy (study of organizational decision-making and the consequences of government action).

The objective of the Political Science major is to give the student a general introduction to all the major subfields of the discipline and an in-depth exposure to one or two of them. Students study not only the major literature of the subfields, but also learn research methods and become familiar with ongoing research. Internships in Long Island, Albany, and Washington offer selected students the opportunity to gain practical experience.

The Political Science major provides a strong liberal arts background for students who may enter such fields as journalism, business, public administration, social welfare, teaching, and law. Those who graduate from law school go on to work in law firms, in businesses, and in government agencies at all levels. Most Political Science majors who apply to law school are admitted, many of them to top-ranking institutions. Some Political Science majors attend graduate school in the field, leading to careers as teachers and researchers of politics at colleges and universities.

**Requirements for the Major and Minor in Political Science (POL)**

Requirements for the Major in Political Science (POL)

The major in Political Science leads to the Bachelor of Arts degree. All political science courses numbered 200 or higher offered for the major must be passed with a letter grade of C or higher.

Completion of the major requires 42 credits.

A. Study Within the Area of the Major

- Required courses: (9 credits)
  - POL 101 World Politics
  - POL 102 American Government or POL 105 Honors American Government
  - POL 103 Comparative Politics

  Note: Above courses must be taken for a letter grade and passed with a grade of C or higher in order to be counted toward completion of the major requirements.

- Political Science electives: (24 credits)
  - All must be selected from courses numbered 200 or above (excluding POL 201), and at least 12 credits must be from courses numbered 300 or above. At least 12 of these 24 credits must be selected from courses in one of the programs of study listed below. No more than six credits from courses with Satisfactory/Unsatisfactory grading may be applied. EST 356 may substitute for one of the elective upper-division courses.
  - At least twelve credits must be taken in courses offered by the Political Science Department at Stony Brook or cross-listed by the Department. Only transfer courses with a grade of C or higher may be accepted toward the major.

B. Study in Related Areas (6 credits)

Two courses numbered 300 or higher, offered by another department (and not crosslisted with a political science course or included as a philosophy course in the political theory/philosophy program of study) in subjects directly related to the chosen program of study. Courses taken at another institution may be used to satisfy this requirement if they were passed with a grade of C or higher.
C. Methodology Requirement

Majors must demonstrate competence in appropriate social science methodology by passing with a grade of C or higher any one of the following courses: AMS 102, BUS 215, ECO 320, POL 201, PSY 201, or SOC 202. The Department suggests that students fulfill this requirement no later than the beginning of their junior year. A course taken to fulfill the methodology requirement may not count toward fulfilling any other major requirement.

D. Upper-Division Writing Requirement

Political science majors must enroll in the 0-credit POL 459 course to meet the Stony Brook Curriculum’s WRTD learning objective. They can choose to have their writing evaluated in one of two methods: Method I: Students may submit to the department’s director of undergraduate studies a portfolio of papers written for upper-division courses in political science or related disciplines at Stony Brook, totaling 15 pages. The copies of the papers should be those that include the grade and summary comments by the instructor. Submit the portfolio along with the form available at the main office and filled out by the student. The director of undergraduate studies will evaluate the portfolio and inform the student of the evaluation. If the writing quality is judged unsatisfactory, the student should consult with the director of undergraduate studies about further steps. Method II: Students may ask the instructor of an upper-division political science course at Stony Brook to evaluate papers written for that course, totaling 15 pages. To do so, students must give the course instructor the form available at the main office and filled out by the student. The instructor will inform the student of the evaluation and submit the form with the evaluation to the director of undergraduate studies. If the evaluation is unsatisfactory, the student should either consult with the instructor or the director of undergraduate studies about further steps.

Students should consult with the department advisor to ensure that their plan for completing the Upper Division Writing Requirement is consistent with university graduation requirements for General Education. Students completing the Stony Brook Curriculum (SBC) must complete a course that satisfies the "Write Effectively within One's Discipline" (WRTD) learning objective to graduate. The Upper Division Writing Requirement is consistent in most cases with the SBC learning outcomes for WRTD.

Note:

Students must take four 300-level courses in one of the following programs of study within the major:
1. Comparative Politics and International Relations;
3. Political Behavior and Political Psychology;
4. Political Theory/Philosophy.

Programs of Study

Comparative Politics and International Relations
EST 356, POL 214, 216, 302, 305, 307, 309, 310, 311, 313, 336, 337, 345, 350, 357, 372, 382, 405, 411, 412, 413. Also 287, 401, 402, 403, 404, 447, 487, and 495 when the topic is appropriate.

American Government, Law, and Public Policy

Political Behavior and Political Psychology

Political Theory/Philosophy
Students may choose from the following courses in political science and philosophy to complete this program of study: PHI 249 Marxism, PHI 277 Political Philosophy, PHI 363 Philosophy of the Social Sciences, PHI 366 Philosophy and the Environment, PHI 367 Philosophy of War and Peace, PHI 372 Ethical Inquiry, PHI 375 Philosophy of Law, PHI 377 Contemporary Political Philosophy, PHI 379 Philosophy of Race, PHI 384 Advanced Topics in Feminist Theory, POL 321, POL 325, POL 344, POL 350. Also POL 402, POL 403, POL 404, and POL 405 when the topic is applicable.

Honors Program

Departmental majors with a 3.50 g.p.a. in political science courses and a 3.00 cumulative g.p.a. may enroll in the Political Science honors program at the end of their junior year. The student, after asking a faculty member to be a sponsor, must submit a proposal to the Department describing the research project that is to be the subject of the honors thesis. The supervising faculty member must also submit a statement supporting the student's proposal. If the project is approved by the Department, the student may enroll in POL 495-496 Senior Honors Project in Political Science in the fall and spring semesters of the senior year. The honors paper resulting from the student's research is read by two Political Science faculty members and a faculty member from another department, as arranged by the director of undergraduate studies. If the paper is judged to be of extraordinary merit and the student's record warrants such a determination, honors are conferred.

Requirements for the Minor in Political Science (POL)

The minor in Political Science is organized around one of the four programs of study listed for the major and must be approved by the Department's director of undergraduate studies.

Completion of the minor requires 24 credits distributed as follows:
1. Two 100-level POL courses selected from 101, 102 (or 105), and 103
2. Six POL courses numbered 200 or higher (excluding POL 201), of which at least three must be at the upper-division level. At least four of the courses must be in one of the programs of study listed above. No more than six credits of courses with Satisfactory/Unsatisfactory grading may be applied to the minor. All courses except POL 287, 488, and 489 must be taken for a letter grade. No grade less than C in courses numbered 200 and above may be used to fulfill minor requirements. At least nine credits must be taken in courses offered by the Political Science Department at Stony Brook or cross-listed by the Department. Only transfer courses with a grade of C or higher may be accepted toward the minor.

3. EST 356 may substitute for one of the elective upper-division courses.

B.A./M.A. Accelerated Degree Program in Political Science

Undergraduate Stony Brook students currently enrolled with a major in Political Science are eligible for the five-year accelerated B.A./M.A. in Political Science/Public Policy Program, in which up to six graduate credits are earned during the senior year, while also fulfilling the B.A. requirements. Upon admission to the program, the student takes the following two courses (or others approved by the Graduate Program Director) in the senior year:

- POL 535 Public Policy Analysis and Evaluation
- POL 536 Public Management and Organizational Behavior

These six credits will also be applied to the 24-credit, upper-level undergraduate elective requirement for political science majors. The student then completes the remaining graduate requirements during the fifth year of full-time study.

Sample Course Sequence for the Major in Political Science

A course planning guide for this major may be found here. The major course planning guides are not part of the official Undergraduate Bulletin, and are only updated periodically for use as an advising tool. The Undergraduate Bulletin supersedes any errors or omissions in the major course planning guides.

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### POLITICAL SCIENCE (POL) Fall 2017

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*Every Political Science major must take POL 101, POL 102, and POL 103. The three courses are independent of one another and may be taken in any sequence.

**Any of the following courses may be substituted for POL 201: AMS 102, BUS 215, ECO 320, PSY 201, or SOC 202.

***See the lists under “Programs of Study”
POL

Political Science

POL 101: World Politics
Analysis of the basic concepts and issues of international relations in the contemporary international system. The behaviors of states and their decision makers are considered according to various models of national and international conflict. The relationship between the characteristics of nations and their foreign policies is studied on a comparative basis.

DEC: F
SBC: GLO, SBS
3 credits

POL 102: Introduction to American Government
What the informed citizen and specialist should know about the organization of American government, including the Constitution and what it means today, the Congress, political parties, pressure groups, growth of the Presidency, the Supreme Court, judicial review, federalism, separation of powers, and the Bill of Rights. May not be taken for credit in addition to POL 105.

DEC: F & 4
SBC: SBS, USA
3 credits

POL 103: Introduction to Comparative Politics
Analysis of political institutions and processes in the contemporary world, emphasizing the interaction of political structures and processes in a variety of political settings.

DEC: F
SBC: SBS
3 credits

POL 201: Introduction to Statistical Methods in Political Science
Elementary statistical methods in empirical political science, focusing on the analysis of public opinion, survey research designs, sampling, and probability. The course considers the application of descriptive and inferential statistics to testing hypotheses on various political issues. May not be taken for credit after AMS 102, ECO 320, PSY 201, or SOC 202. This course has been designated as a High Demand/Controlled Access (HD/CA) course. Students registering for HD/CA courses for the first time will have priority to do so.

Prerequisite: Satisfaction of entry skill in mathematics requirement; Advisory Prerequisite: POL 101 or 102 or 103 or 105

DEC: C
SBC: QPS
3 credits

POL 214: Modern Latin America
An introduction to the major themes in the history of modern Latin America, from the early nineteenth century to the present. Students will gain a deeper understanding of some of the central historical themes that have shaped Latin American society and politics since achieving independence, thus providing the basis for making sound observations and judgments about the political, economic, social, and cultural realities affecting Latin America today. The class advances chronologically as well as thematically, covering topics such as nationalism, political economy, U.S.-Latin American relations, revolutionary & counterrevolutionary struggle, and cultural practices. Lectures approach the hemisphere comparatively, drawing similarities and differences between different nation-states and regions. This course is offered as both HIS 214 and POL 214.

Advisory Prerequisite: LAC 200

DEC: J
SBC: GLO, SBS
3 credits

POL 216: History of U.S.-Latin American Relations
An examination of the impact of U.S. economic and political relations with Latin America from the mid-19th century to the present. The course considers changes in American policy toward Latin America, as well as the varying responses of Latin American nations to U.S. intervention and influence. This course is offered as both HIS 216 and POL 216.

Advisory Prerequisite: One HIS course

DEC: J
SBC: GLO
3 credits

POL 287: Introductory Research in Political Science
May be repeated up to a limit of 12 credits, but only six credits may count for major or minor requirements in political science.

Prerequisite: Permission of departmental research coordinator

SBC: ESI
0-3 credits, S/U grading

POL 305: Government and Politics of the United Kingdom
Examination of the political system of Great Britain and Northern Ireland, including the Constitution, parliament, cabinet, political parties, and the policy-making process.

Prerequisite: POL 103: U3 or U4 standing

DEC: I
SBC: SBS+
3 credits

POL 307: Women in U.S.-Asian Relations
Critically examines the important and, at times, even crucial roles played by women in US-Asian relations over a roughly 125-year period, from the 1850s to the 1970s; and it compares/contrasts these roles to those in the present day. We will study the transformative occupations (writers/poets, missionaries, journalists, diplomats, medical and social workers, scientists, scholars and chefs) to understand how women used motivational discourse and social networking to interpret China, India, Japan, Korea, the Philippines, and Vietnam for diverse audiences in America and their native lands in Asia. This course is offered as both AAS 307 and POL 307.

Prerequisite: U3 or U4 standing

DEC: J
SBC: SBS+, SPK
3 credits

POL 309: Politics in the European Union
Why the European Union was created, how its institutions have evolved over time, and where the union is going.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: POL 101 and 103

DEC: I
SBC: SBS+
3 credits

POL 310: Immigration and Refugee Politics
Provides an introduction to the politics of immigration and refugees by considering the impact of the movement and resettlement of foreigners across international borders on states, societies, and international relations. We will address several themes that generate heated debate within the topic of migration including, why people move, the impact of ethnic and religious diversity, state control over its borders, racism and xenophobia, immigrant integration strategies, citizenship policies, refugee movements, globalization, security and human smuggling.
Prerequisite: U3 or U4 standing or approval of professor  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 311: Introduction to International Law**  
Casebook approach to standard introductory course in international law, including the following topics: state jurisdiction and responsibility, individuals, international organization, and use of force.  
Prerequisite: U3 or U4 standing;  
Advisory Prerequisite: POL 101  
**3 credits**

**POL 313: Problems of International Relations**  
Analysis of the international system, its characteristic forms, and the principal forces making for conflict and adjustment. Examination of some prevalent analytical concepts, of major current problems and developments, and of prospects and alternatives for the future.  
Prerequisite: POL 101; U3 or U4 standing.  
Advisory Prerequisite: POL 201 or any other course satisfying the major's methodology requirement  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 317: American Election Campaigns**  
The politics of presidential nominations through primaries, caucuses, and conventions; the conduct of presidential general election campaigns; mass media coverage and opinion polling; the citizen's involvement in campaign politics; voter attitudes toward parties, candidates, and issues; and the interpretation of electoral outcomes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: POL 102  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 318: Voters and Elections**  
An examination of how citizens make electoral decisions, including the decision to participate at all in elections. The course compares models of voter behavior and probes the influence of such factors as party identification, opinions on issues, ideological orientations, and candidate evaluations. In addition, the social and economic context of voting is explored, as is the importance of elections for policy making and the functioning of the political system.  
Prerequisite: U3 or U4 standing;  
Advisory Prerequisite: POL 102; POL 201 or any other course satisfying the major's methodology requirement  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 320: Constitutional Law and Politics: United States**  
A study of the role of the modern Supreme Court within the political and governmental process; its relation with Congress, the Presidency, state and local governments, parties, and interest groups; and the Court's policy-making role in economic regulation.  
Prerequisites: POL 102; U3 or U4 standing  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 322: The Presidency in the American Political System**  
How presidential power developed historically; from what sources the powers of the modern Presidency emanate; how decisions are made in the presidential institution; how and to what degree presidential power may or ought to be controlled.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: POL 102  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 323: U.S. Congress**  
An examination of the most powerful legislative institution in America. The historical background of Congress is examined along with its internal organization, rules, and relationship to the rest of government and to the world outside Washington.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: POL 102  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 324: American Political Parties and Pressure Groups**  
An examination of political party organization, political leadership, finance, campaign techniques, and legal controls over parties; the functions and methods of pressure groups and their interaction with policy makers; the historical origins and development of the American party system; the significance of parties and pressure groups for democratic ideology; and the problems of political leadership in a democracy.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: POL 102  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 325: Civil Liberties and Civil Rights**  
A systematic treatment of leading Supreme Court decisions in such areas as freedom of speech, the press, and religion; the rights of criminal defendants; voting rights; the right to privacy; and discrimination on grounds of race, sex, poverty, illegitimacy, and alienage.  
Prerequisite: U3 or U4 standing  
**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 327: Urban Politics**  
Covering the development of urban settlements from the early 19th century to the contemporary period, the course emphasizes both the formal and informal political institutions and processes in American cities and suburbs, including governmental structures, political parties, interest groups, and service delivery systems. Special attention is given to the multiethnic and multicultural context within which urban politics in the United States takes place. Among the topics examined is the historical development of urban settlements in the United States, studying both the growth of cities and suburbs and the ever-changing relationship between these types of settlements evident at different times in our history.  
Prerequisite: POL 102  
**DEC:** K  
**SBC:** SBS+  
**3 credits**

**POL 328: Criminal Law**  
A survey of substantive and procedural criminal law as it applies to traditional and
contemporary penal issues, including a review of relevant U.S. and New York constitutional, statutory, and case law provisions.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** POL 320

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 330: Gender Issues in the Law**

A critical exploration of American law that specifically addresses the issues of (in)equality of women and men in the United States.

The course surveys and analyzes cases from the pre-Civil War era to the end of the 20th century dealing with various manifestations of sex discrimination, decided in the federal court system, typically by the Supreme Court, and the state court system. The course also considers how the political nature of the adjudicative process has ramifications for the decisions rendered by a court. This course is offered as both POL 330 and WST 330.

**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** POL 102 or WST 102  

**DEC:** K  
**SBC:** SBS+  
**3 credits**

**POL 332: Politics of Criminal Due Process**

A survey of the procedural steps through which a criminal case passes commencing with the initial investigation of a crime, covering the laws and court rules governing arrest, search and seizure, bail and fair trial, and concluding with the unconditional release of an offender.

**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** POL 102  

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 333: Environmental Law**

Survey of the origins of environmental law and the major legislation enacted by Congress and the state of New York. Special emphasis is placed on the application of environmental law to the problem of solid waste management on Long Island. This course is offered as both ENS 333 and POL 333.

**Prerequisites:** ECO 108; POL 102  
**3 credits**

**POL 336: U.S. Foreign Policy**

An examination of the central problems in making U.S. foreign policy. The particular system and structure of foreign policy making as they have evolved from the constitutional and historical roots of the United States are the focus. An important central theme is the potential tension between the demands of effective foreign policy and democratic restraints.

**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** POL 101 or POL 102 or POL 103  

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 337: The Politics of Africa**

A study of nationalism, political thought, and political institutions in Africa. Consideration is given to the quest for unity, the problems of liberation, and the political implications of social change. This course is offered as both AFS 337 and POL 337.

**Prerequisites:** Two AFS or POL courses  

**DEC:** J  
**SBC:** SBS+  
**3 credits**

**POL 338: Contemporary India: History, Politics, and Diplomacy**

Study of the forces shaping India's post-independence history, domestic politics, and foreign diplomacy. As the world's largest democracy, second most populous nation, and Asia's second fastest growing economy, its impact on the international scene in the coming years will be carefully analyzed. The course, taught by a former Ambassador, will also focus on emerging trends in Indo-U.S. relations and impact of the Indian diaspora. This course is offered as both AAS 338 and POL 338.

**Prerequisites:** One previous course in AAS or POL; U3 or U4 standing  

**DEC:** J  
**SBC:** GLO, SBS+  
**3 credits**

**POL 339: Contemporary China: History, Politics, and Diplomacy**

This course will analyze the evolution of major events in contemporary China following the communist revolution that led to the establishment of the People's Republic in 1949. The course, taught by a former Ambassador, will examine major political, economic, and social developments in light of both their general global impact and their particular relationship with the U.S. This course is offered as both AAS 339 and POL 339.

**Prerequisites:** AAS 219 or POL 101; U3 or U4 standing  

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 340: America's Wars in Asia**

Explores America's involvement in and execution of wars in Asia in the 19th and 20th centuries notably in the Philippines, Japan, Korea, and Vietnam, with an incisive analysis of American empire building. If war is "an act of violence intended to compel our opponent to fulfill our will," how far did these wars succeed in their aim? Focusing both on American and Asian perspectives on global conflicts, we will draw upon international relations and historical interdisciplinary sources in our investigations, including newer tools such as online digitized oral history collections through the Library of Congress Veterans' History Project. This course is offered as both AAS 310 and POL 340.

**Prerequisite:** U3 or U4 standing  

**DEC:** J  
**SBC:** SBS+, WRTD  
**3 credits**

**POL 344: American Political Ideology and Public Opinion**

An examination of the nature of contemporary political ideology and public opinion in the United States. The goal is to understand political conflict and debate in the U.S. and the ways in which the public influences that debate. Major topics in public opinion include political tolerance and trust, attitudes toward women and African Americans, the role of the mass media, and the impact of political values and ideology on political campaigns and elections.

**Prerequisites:** POL 102; C or higher in POL 201 or any other course satisfying the major's methodology requirement  

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 346: Political Psychology**

Focus on the application of psychological concepts and measures to political behavior. Course topics include attitude measurement, stability and change, obedience to authority, learning theory, attention and problem solving, personality correlates of political activity, and stress and aggression.

**Prerequisite:** Junior or Senior Standing  

**DEC:** F  
**SBC:** SBS+  
**3 credits**

**POL 347: Women and Politics**
Analysis of the role of women in current American politics -- their electoral participation, office seeking, and political beliefs -- and policy issues that have special relevance to women. The course traces the history of American women's political involvement and the historical trajectory of gender-related policy from the mid-19th century to today. This course is offered as both POL 347 and WST 347.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102

DEC: K
SBC: SBS+
3 credits

POL 348: Political Beliefs and Judgments
Following a review of the literature on political attitudes, the course applies psychological concepts and experimental approaches to the study of the content and structure of political beliefs and judgments.

Prerequisite: U3 or U4 standing; Advisory Prerequisite: POL 201 or any other course satisfying the major's methodology requirement

DEC: F
SBC: SBS+
3 credits

POL 350: Contemporary European Political Theory
Analysis of major writings in European political thought throughout the 20th century, focusing on four important ideological groupings: liberalism, socialism, fascism, and conservatism, with consideration of their historical antecedents.

Prerequisite: U3 or U4 standing

DEC: I
SBC: SBS+
3 credits

POL 351: Social Surveys in Contemporary Society
An interdisciplinary course on the history, uses, design, and implementation of the social survey. Emphasis is given to the use of surveys in politics, the media, and business.

Prerequisites: POL 201 or any other course satisfying the major's methodology requirement: U3 or U4 standing

3 credits

POL 357: India's Foreign Policy
A critical analysis of the foreign policy of India since Independence in 1947, especially Non-alignment and relations with major powers. The factors behind India's entry into the nuclear club and its impact on her international relations within the subcontinent and beyond. Analysis of issues such as Kashmir, terrorism, India's quest for a permanent seat in the U.N. Security Council, economic reforms, and role of Indian diaspora to the country's relations with the countries of their adoption.

Prerequisite: U3 or U4 standing or permission of instructor
Advisory Prerequisites: AAS 201 and 348

DEC: J
SBC: SBS+
3 credits

POL 359: Public Policy Analysis
A course analyzing the connection between the administrative processes of government in the United States and the public policy process. It focuses on the analysis of policy formulation and the broader connections between public policy and the American political process.

Prerequisite: POL 102; U3 or U4 standing

DEC: F
SBC: SBS+
3 credits

POL 365: Economy and Democracy
An examination of the interplay between economics and politics in Western democracies. Topics include the economic theory of democracy; the political-business cycle; political parties and economic policies; the economy and voter choices in elections; economic performance and government (especially presidential) popularity; and the formation of economic expectations.

Prerequisite: U3 or U4 standing; Advisory Prerequisite: POL 102; POL 201 or any other course satisfying the major's methodology requirement

DEC: F
SBC: SBS+
3 credits

POL 366: Press & the Presidency
To examine the role of the news media covering the White House and the administration with special emphasis on the current administration, the rise of the Internet and the decline of traditional media. The course will study the historical relationship between the press and the presidency, the tension between the public's need to be informed and the government's responsibility for national security, and the impact of the Internet and cable television. The course will compare newspaper, television/radio and Internet coverage, examine how political professionals view and attempt to use the press, and how the press can or should respond. In presidential election years, the course will examine how the news media cover the campaign and how candidates deal with the news media, with a special emphasis on how the digital revolution has impacted the relationship between news media and presidential candidates. This course is offered as both JRN 366 and POL 366.

Prerequisite: JRN 205 or POL 102 or permission of the instructor

3 credits

POL 367: Mass Media in American Politics
Competing theories of the power of the press are tested by examining the literature on mass media effects on what the public thinks and what the public thinks about. Various explanations of why news organizations behave as they do are also assessed. Conflicts between freedom of the press and such values as privacy, national security, and the right to fair trial are discussed. The relationships between freedom of the press and the public's right to know are also explored.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102

3 credits

POL 372: Politics in the Third World
Analysis of problems and prospects of nonindustrialized nations that are experiencing political and economic development. Particular attention is paid to the impact of colonialism, social problems, economic modernization, and foreign policy orientations of Third World nations.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 101 or 103

DEC: J
SBC: SBS+
3 credits

POL 373: The Biology of Politics
The study of politics has traditionally focused on factors such as demography, socioeconomic status, mobilization, electoral institutions, and social norms to answer questions of political attitude formation and political participation. However, scholars have recently begun to explore the possibility that biological differences may, at least in part, help to explain individual differences in political attitudes and behavior. This course explores the relationship between biology and political behavior with an emphasis on...
how the two may be linked. We examine human political behavior from evolutionary, genetic, and neurobiological perspectives, considering literature on non-human animals, developmental psychology, personality, psychophysiology, neurobiology, genetics, hormones, disgust sensitivity, and mating.

Advisory Prerequisite: POL 102

DEC: E
SBC: SBS+, SNW
3 credits

POL 374: Global Issues in the United Nations
An overview of key issues and contemporary debate in the United Nations toward an understanding of its formal and informal operations. Issues include peace and security; human rights; development and trade; and the global environment. Consideration of perspectives of people from outside the United States and the West; the major obstacles to effective international cooperation in the U.N. and the ways these obstacles might be overcome; and how democratic governance is affected by the rise of global institutions and governance. This course offered as both POL and SOC 374.

Prerequisite: SOC 105 or POL 101 or 103

DEC: F
SBC: SBS+
3 credits

POL 375: The Political Animal
Examines political behavior from the perspective of evolutionary biology. We compare human social behavior to similar behaviors observed in chimpanzees, baboons, dolphins, honeybees, and other animal species. We look at behaviors such as altruism, mating, fighting, dominance hierarchies, alliances, punishment, trade, risk sharing, group decision-making, social learning, and culture. For each social behavior, we consider the underlying psychological systems, how they process information, and what evolutionary functions they perform. We will focus particularly on evidence from experiments. Finally, we explore how humans invent new political institutions that extend our evolved political strategies.

Prerequisite: U3 or U4 standing

SBC: SBS+, SNW
3 credits

POL 377: Contemporary Political Philosophy (II)
A critical examination of selected issues in contemporary political philosophy, for example, the nature and justification of basic rights, the legitimization of political authority, and the various relations between ideals of social justice and democratic rule. Readings represent contemporary views such as libertarianism, liberalism, socialism, communitarianism, and feminism, and include selections by authors such as Arendt, Dworkin, Foucault, Habermas, Pateman and Rawls. This course is offered as both PHI 377 and POL 377.

Prerequisite: PHI 105 or PHI 277; or two courses in philosophy; or one course in philosophy and one in political science; or permission of the department

SBC: CER, HFA+
3 credits

POL 390: Topics in Political Science
May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic
3 credits

POL 391: Topics in Political Science
May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic
3 credits

POL 392: Topics in Political Science and the European Tradition
Topics may include, for example, politics during the time of the French Revolution, or contemporary Italian politics. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic

DEC: I
SBC: SBS+
3 credits

POL 393: Seminar in Advanced Topics
May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing
3 credits

POL 401: Seminar in Advanced Topics
May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing
3 credits

POL 402: Seminar in Advanced Topics
May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing
3 credits

POL 403: Seminar in Advanced Topics
May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing
3 credits

POL 404: Seminar in Advanced Topics
May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing
3 credits

POL 411: Science, Technology, and Arms Control
A study of the application of scientific technology to national defense, covering nuclear weapons and delivery systems, chemical and biological weapons, conventional weapons systems, defense research and development, arms control and disarmament negotiations, and international technology transfer.

Prerequisite: U3 or U4 standing; one D.E.C. E or SNW course

DEC: H
SBC: STAS
3 credits

POL 412: Intelligence Organizations, Technology, and Democracy
The role of intelligence organizations in decision making through analysis of agency practices in support of U.S. national security policy. The course also explores the roles of intelligence agencies and practices in democratic societies.

Prerequisites: U3 or U4 standing; POL 101 and 102; one D.E.C. category E course

3 credits

POL 434: Supreme Court Decision Making
A comprehensive examination of Supreme Court decision making, aided by analysis of a computer database on the court. The course covers various stages of the judicial process, including the decision to grant certiorari, the decision on the merits, majority-opinion assignment, and majority-opinion coalitions.

Prerequisites: POL 201 or any other course satisfying the major's methodology requirement; U3 or U4 standing

Advisory Prerequisite: POL 320

DEC: F
SBC: SBS
3 credits

POL 444: Experiential Learning
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another
class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a "real-world" setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

Prerequisites: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)

POL 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit.

Prerequisites: Political science major; U4 standing; permission of instructor

SBC: EXP+ 0 credit, S/U grading

POL 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit.

Prerequisites: POL 475; permission of instructor and department

SBC: EXP+ 3 credits, S/U grading

POL 478: Washington or Albany Internship
Designed so that students can participate in Washington, D.C. at the Washington Center as interns in private or public sector organizations and agencies or in Albany as interns in the New York State Assembly or Senate Program. Students are supervised by selected practitioners within the organization or agency. Students are required to submit journals of experience and observation which, together with the supervisor's report, become the basis for a Satisfactory/Unsatisfactory grade. Only three credits may be applied to major requirements.

Prerequisites: Completion of pre-application orientation; admission to Washington Center or NY State Assembly or Senate Program; POL major or minor; 3.00 g.p.a.; 15 credits in POL; sponsorship of a political science faculty member

SBC: EXP+ 12 credits, S/U grading
receive only one grade upon completion of the sequence.

*Prerequisite: Admission to the political science honors program*

3 credits

**POL 496: Senior Honors Project in Political Science**

Second course of a two-semester project for political science majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and the writing of a research paper under close supervision of a faculty member. Students enrolled in POL 495 are obliged to complete POL 496. Students receive only one grade upon completion of the sequence.

*SBC: ESI, WRTD*

3 credits