HWC

Social Welfare

HWC 500: Field Education I
Placement in practice settings under supervision of an MSW. Students will be graded S/F. Must be taken concurrently with HWC 513.
3-4 credits, S/F graded

HWC 501: Field Education II
A continuation of HWC 500. Students will be graded S/F. Must be taken concurrently with HWC 514.
4-6 credits, S/F graded

HWC 502: Field Education III
Placement in advanced social work practice settings. Supervision provided by a qualified MSW. Students will be graded S/F. Must be taken concurrently with HWC 515 and 516.
4-6 credits, S/F graded

HWC 503: Field Education IV
A continuation of HWC 502. Students will be graded S/F. Must be taken concurrently with HWC 517 and 518.
4-6 credits, S/F graded

HWC 504: Human Behavior and the Social Environment
Introduces a framework for understanding how individuals and families grow, develop and change within their social environment. Critiques interpersonal, intrapersonal and sociostructural theories and their impact on special populations which have been exploited and alienated in society.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 505: Psychopathology and Psychopharmacology
Focuses on the concepts of mental health, mental disorders, and the influence of culture on both. The mental health concerns of diverse social, racial, and ethnic groups, particularly those historically devalued and oppressed are covered. In addition, the use and misuse of the classification system of the Diagnostic Statistical Manual (DSM-IV/RT) are examined. Examines the distinction between major mental disorders and other forms of dysfunctional behavior and the recognition of systems. Assessment of psychosocial functioning within a multicultural and gender role frame is emphasized. Social work values, roles, responsibilities and ethical considerations are detailed throughout. The role of the social worker as an integral member of the interdisciplinary mental health team is discussed.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 506: Social Work in Health
Recognizes the centrality of health as an issue in all people's lives. The issue of health and well-being are issues of concern regardless of practice setting or intervention modality utilized. It is with this in mind, that the School embraces the concept of health as an organizing principle and theme. Serves as an introduction to the concept of health and its connection to social work. The health care delivery system, managed care, health care financing, epidemiology, ethics, and complimentary medicine are addressed. The impact of race and culture on the health status of people in this society are covered. Current major public health problems are also addressed.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 507: Master's Project
Students complete a master's project under the sponsorship of a faculty member. Advanced Practice Elective. Prerequisite: HWC 507
3 credits, Letter graded (A, A-, B+, etc.)

HWC 508: Continuation of Master's Project
A continuation of HWC 507 for students who did not finish their Master's Project during the term in which they had registered for it. Students will be graded S/F. Advanced Practice Elective. Prerequisite: HWC 507
3 credits, Letter graded (A, A-, B+, etc.)

HWC 509: Parameters of Social and Health Policy I
Introduces students to United States social policy, with a special emphasis on political, economic, and social factors that have affected its historical development, particularly in reference to oppressed groups. Explores relationship of social policy to social work practice. Offered as HWC 509 and HPH 620.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 510: Parameters of Social and Health Policy II
Utilizes frameworks for social policy analysis. Explores continuing dilemmas in policy development. Stresses effects of social movements and social change on social policy. Prerequisite: HWC 510
3 credits, Letter graded (A, A-, B+, etc.)

HWC 511: Research I
Examines the basic concepts and methods of data collection (e.g., surveys, experimental designs, field research, unobtrusive designs) used in social research. Primarily prepares the student to understand and develop a research proposal and to critique methods used in research articles that address critical issues in social work practice.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 512: Research II
Provides instruction in the computation, interpretation, and application of data analytic procedures used in social research. Covers procedures such as descriptive statistics, correlations, chi-square and t-test. Examines their relevancy for analyzing issues in social work practice.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 513: Social Work Practice I
Provides a foundation for Generalist practice, including the knowledge base, values and skills development necessary for effective practice with individuals, families, groups and communities. Students are introduced to the helping process across client systems and across the life span through a strengths perspective and empowerment approach to practice. Introduces the concept of resilience as a foundation to their understanding of human development. Must be taken concurrently with HWC 500.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 514: Social Work Practice II
A continuation of HWC 513. Revisits the helping process in greater depth with specific reference to special considerations for work with families, groups, community and organizations. The broad range of social work roles across client systems is considered. Deepens knowledge of generalist practice and skill development. Must be taken concurrently with HWC 501. HWC 504 is taken concurrently. Prerequisites: HWC 500 and 513.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 515: Advanced Social Work Micro Practice I
Focuses on the helping process with integration of increased understanding of the significance of transactions between people and their environments. Emphasizes the development of advanced theory and practice skills. A focus is placed on developing assessment and diagnosis skills alongside understanding client's defenses, coping mechanisms, and the genetic, familial, cultural, and social factors that influence psychiatric diagnoses. The evaluation of intervention effectiveness, service delivery in an agency
context, professional role and conduct are woven throughout the course. Must be taken concurrently with HWC 502 and 516. Prerequisites: HWC 500, 501, 513, 514.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 516: Advanced Social Work Macro Practice I
Emphasizes the understanding of theories and the development of advanced skills key to practice with groups, communities and organizations. Focus is placed on strategic planning, management, evaluation, policy analysis and development, program development, and organizational analysis and change as as applied in the health and social welfare fields. Must be taken concurrently with HWC 502 and 515. Prerequisites: HWC 500, 501, 513, 514.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 517: Advanced Social Work Micro Practice II
Emphasizes professional responsibilities for ongoing self-assessment and developing a critically reflective stance to practice. Concentrates on skill development and working with populations at risk; a concurrent, major focus is placed on the different theoretical perspectives, evidenced-based social work practice models and interventions. A critical analysis of case material and social systems designed to meet client systems needs is stressed toward the development of micro or clinical interventions within a variety of settings and client systems, most particularly the individual, family group, organization, and community. Must be taken concurrent with HWC 503 and 518.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 518: Advanced Social Work Macro Practice II
Emphasizes advanced theory and practice skills in community organization and program development. Program planning and management decisions based on the use of consumer oriented methodologies is stressed. A focus is placed on professional responsibility for continuing self-assessment and evaluation. Must be taken concurrently with HWC 503 and 517. Prerequisites: HWC 502, 515, 516
3 credits, Letter graded (A, A-, B+, etc.)

HWC 520: Advanced Social Work Practice with the Aged
Examines concepts and strategies for working with the elderly at the primary, secondary, and tertiary levels of intervention. Presents and critically analyzes a variety of approaches in working with the elderly and their families. Examines interventions with the well elderly living in the community, the elderly who suffer some disabilities but who are still living in the community and the elderly who are institutionalized. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 521: Ethnic Sensitive Social Work Practice
Provides a theoretical framework and focuses on the development of the skills necessary to provide effective culturally sensitive social work services to diverse individuals, families, groups and communities. The special problems faced by groups traditionally devalued and oppressed are examined. Emphasizes skills in working for institutional change and social justice. Advanced Practice Elective. Co-scheduled with HWC 321.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 522: Human Sexuality
Identifies personal attitudes and judgments about sexually related behaviors. Critically examines factual information derived from research in human sexuality and covers a wide range of sexual behavior from a knowledge base. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 523: Growing Old in America: The Social Conditions-Policy and Practice Implications
Explores the social, political and economic conditions related to aging including long-term care in this society. Identifies social policies and program formats that enhance wellness and support dependencies from a positive perspective. Enrichment Elective. Co-scheduled with HWC 323.
2-3 credits, Letter graded (A, A-, B+, etc.)

HWC 524: Children and Adolescents Who Grieve
Focuses on issues related to bereavement in children and young people. Children and adolescents who struggle with the crisis of loss is a special population that is often overlooked. Explores the emotional response of young people who grieve. Mental health professionals that provide treatment to this population must acquire specialized knowledge and skills to assist in healing wounded children. Upon completion students will have an increased understanding of the developmental implications of loss in childhood, assessment of bereavement, and treatment interventions specific to bereaved children and adolescents. Enrichment Elective. Co-scheduled with HWC 324.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 525: Anger Management
Presents concepts of anger management within a bio-psychosocial context. Students learn how to recognize external manifestations of anger in themselves, clients, organizations and communities. Focus is on assessment of clients' ability to both recognize anger ("residual" as well as anger "masking underlying feelings") and methods used for coping. Anger management concepts and skills at the micro, mezzo and macro levels of practice are explored, including anger management strategies that can be taught to clients as part of an intervention plan. Environmental and societal factors as "igniting events" of anger in individuals, families, groups and communities are examined. Appropriate assessment and interventions at all levels of practice are delineated. Enrichment Electives. Co-scheduled with HWC 325.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 529: Complementary and Alternative Medicine
Human service workers are often required to discuss issues of health and healing. Many individuals, by virtue of their culture, experiences and/or choice, often adhere to a combination of nontraditional and traditional beliefs regarding health care. Familiarizes students with those methods and beliefs most often found in specific cultures. Students will develop an appreciation of each practice in order to interact with clients from a strengths perspective and will gain an international perspective on health care modalities. Enrichment Elective. Co-scheduled with HWC 329.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 530: Case Management in Human Services
Case management has grown dramatically in the human service field over the last twenty years in response to the growing service needs of the individuals and families facing complex life situations and issues. Examines both the macro level and micro level issues facing case managers and agencies as they provide quality services to often-oppressed populations. Enrichment Elective. Co-scheduled with HWC 330.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 532: International Public Health
Examines the major public health crisis that is impacting the world today. Examines both the stops that are being followed to address this crisis as well as those measures necessary for prevention. Enrichment Elective.
GRADUATE COURSE DESCRIPTIONS (HWC)  

2 credits, Letter graded (A, A-, B+, etc.)

HWC 533: Family Intervention in Health and Mental Health
Focuses on family and marital problems. Examines the environmental, social, economic, psychological and institutional pressures that affect family functioning. Emphasizes intervention skills. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 538: Death and Dying; Loss and Separation
Explores student values, attitudes, fears and conceptions relating to death and dying. Examines issues of loss and separation in relation to various age groups, cultural orientations and societal expectations. Focuses on the acquisition of bereavement counseling skills. Enrichment Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 539: Ancestral Medicine
There is an increasing integration of complementary medicine and allopathic medicine. As health professionals, it is important to understand the beliefs and practices of our clients in order to maximize their options and choices. Professionals must be knowledgeable about the healing traditions anchored in different cultures and ethnicity. Co-scheduled with HWC 339.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 540: Social Issues in Popular Culture
Movies have been a useful medium that can illustrate current social issues and family dynamics as well as policy and research dilemmas. Each week a film with a central practice/research/policy issue provides the basis for a lecture and class discussion. Topics focus on a variety of social issues such as family dynamics, bereavement, adoption, domestic violence, abuse, residential placement, policy and research. Enrichment Elective. Co-scheduled with HWC 340.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 541: Youth and Violence
Examines the etiology of youth at risk for violence, using ecological and interpersonal perspectives. Family, school and community risk factors are outlined as well as assessment, intervention and treatment issues. Successful prevention programs are highlighted. Enrichment Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 542: Children of Chaos: The Social Worker’s Role
Designed to provide an understanding of the special issues and concerns surrounding work with children. Professional dilemmas and guidelines to aid practice are identified. Special issues involved in work with young children are highlighted. Although the focus is on direct work with children, a family-centered approach is presented. Practitioner roles, the impact of service settings, policy and legislation affecting this area of practice are reviewed as is the knowledge base that serves to guide practice, including formulations of practice theory and empirical research findings. Advanced practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 543: Ethics in Health Care Practice
Students will learn basic ethical principles and concepts. Utilizing a problem based learning model, students will have the opportunity to examine many of the critical ethical issues that are impacting professional practice today. Students will use a professional Code of Ethics and examine their implications for practice. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 544: Overview of Substance Abuse
An examination of the history and development of alcohol and substance abuse problems in the United States. Focuses on the etiology, psychopharmacology and legal ramifications of the use of licit and illicit substances in our culture. Provides information on a variety of services available to drug abusers, addicted individuals and their families in the fields of prevention, education and treatment. Enrichment Elective. Offered as HWC 544 and HPH 626.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 545: Individual, Group and Family Treatment of Alcoholics and Substance Abusers
Covers alcoholism and substance abuse as family illnesses and their stages of development, as well as the impact these illnesses have on the families of active and recovering alcoholics and substance abusers. Focuses on self-help groups and on traditional and relatively recent modalities used in the treatment of addicted individuals and their families. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 546: Working with Adult Children of Alcoholics and Substance Abusers
Focuses on adult children of alcoholic parents and how parents' illness affects their children's social, emotional and educational development from infancy to adulthood and into old age. Discusses survival roles of children in alcoholic families and how these affect adult functioning. Examines the continuing effect family alcoholism has on adult children and the intervention strategies used in treatment. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 547: Managing Conflict
A major concern for health and human service managers is conflict in organization, community and group settings. The various types of conflicts and the concepts of negotiation and mediation as interactive strategies will be considered. Didactic and experiential learning experiences are utilized. Focus is on analyzing conflict situations and selecting interactive strategies to reduce, contain or heighten the conflict situation. Oppressive conditions, structures and processes are considered major determinants of human suffering and individual and social problems; students examine how these oppressive conditions are present in conflict situations and consider ways of dealing with them. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 548: Adolescent Development and Health Promotion
Examines the effect on adolescent development of physiological changes, relationships with peers and family, and societal expectations. Emphasis is on the development of assessment and engagement skills for working with adolescents and their families to help counteract adolescent self-destructive behavior and promote well-being. Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 549: Overview of Social Work with Special Populations
Examines the issues that social workers must consider when working with traditionally disenfranchised populations. Emphasis will include micro and macro issues when intervening with gay and lesbian individuals, members of diverse racial and ethnic groups, and women, as well as others. The historic as well as contemporary experiences of these individuals’ interactions with the health and human service delivery system will be explored. Enrichment Elective. Co-scheduled with HWC 349.

2 credits, Letter graded (A, A-, B+, etc.)
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HWC 550: Culture Centered Social Work Practice
Provides students with an opportunity for self growth while preparing to work with individuals and their families from a culture centered value base. The culture centered foundation practice will provide students with a frame of reference for better understanding and appreciation of the difference of their own culture from the cultures of others. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 551: Law and Social Change
Introduces students to the interrelationship of the legal process in the United States and the profession of social work. Focuses on the legal process in general, social welfare law, in particular, and the implications for effective social work practice. Enrichment Elective. Co-scheduled with HWC 351.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 552: Lesbians and Gay Men: Issues in Health Care
An examination of the critical impact that health care policies and services have on lesbians and gay men in American society. Issues related to access to care, discrimination, services, health insurance, health care resources within geographical areas, and the health status of lesbians and gay men are examined. Focuses on the issues that lesbians and gay men encounter in their interactions with the health care system. Enrichment Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 553: Chemical Dependency in Special Populations
Covers alcoholism and substance abuse with populations that have been traditionally devalued and oppressed. Focuses on development of skills and sensitivity to the needs of ethnic groups, women, the elderly, the mentally ill and gay and lesbian people who are chemically dependent. Explores policy and practice issues related to these populations. Enrichment Elective. Offered as HWC 553 and HPH 630.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 554: Working with African Americans and Hispanics
Teaches students to empower, counsel and work with African Americans and Hispanics in the context of their racial, cultural, social, economic, and political reality. Emphasizes students' need to make a conscious inventory of their own backgrounds, including their race, culture and geographic area of rearing and residence, as factors that contribute to their attitudes, behaviors and biases. Covers knowledge and skill areas that enhance students' abilities to work effectively with African American and Hispanic individuals, families, groups and communities. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 555: Supervision in Health and Human Service Organizations
Prepares social workers for the variety of tasks related to supervisory practice in health care agencies. Supervision is introduced as a teaching process, as an administrative function and as a program development tool. Emphasis is on helping workers function effectively with culturally diverse clients, populations at risk and the chronically ill. Content includes the historical perspective of supervisory practice; supervisor and agency structure; the organizational context of practice; learning theories; concepts of power, authority, and accountability; ethical and clinical issues; supervisory techniques, skill and self awareness; staff and program development and evaluation. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 556: Proposal Writing in the Health and Human Service Fields
Provides a comprehensive study of the principles and methods used to prepare program, training, research, demonstration and other types of proposals. Includes extensive workshop practice in developing appropriate writing skills and in locating and accessing funding sources. Advanced practice elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 557: Cultural Competency: An Ingredient in Enhancing Treatment Outcomes
Demonstrates that cultural competency, like computer literacy, is a necessity. Outlines how prevention messages and treatment modalities provided within a cultural context are likely to change attitudes or redirect behaviors. There is a new wave of immigrants and a growing assertion of cultural identity by groups who were born in the United States. Therefore, a new communication edict of cultural dialogue is fast becoming part of one's professional mandate. Hence, the ability to interact with people who are culturally different from the professional is a prerequisite to providing culturally competent services to these groups. Advanced Practice Elective. Offered as HWC 557 and HPH 631.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 558: Human Service Administration
An introduction to the practice of administration of public and non-profit agencies, theories of management including alternative decision-making models, understanding of organizational structure and process, external and internal functions including interagency collaboration and personnel and financial management, affirmative action and ethical issues. Combines theory with case examples, practical exercises and other experiential learning modes. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 559: Mental Health Evidence-Based Practice for Social Workers
Develops the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented evidence-based practices. Designed for MSW students and MSW mental health practitioners. Familiarizes students with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. Students should have a basic knowledge of serious mental illness as pre-or co-requisite, however a review will be provided. Will examine research literature to determine the various levels of support for specific interventions and essential principles for translating research into practice. Identifies the appropriate treatment outcomes that reflect effective quality mental health practice. Focus is on providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental and will be discussed in detail. Advanced practice Elective.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 561: Implications of Racism for Social Welfare
Examines personal and institutional racism in the United States and the effect racism has on the delivery of services to individuals who do not fit the traditional “American model.” Examines the historical relationship between racism and social welfare policies, programs and practice, and contemporary strategies for change. Enrichment elective. Co-scheduled with HWC 361.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 563: Homelessness, Politics and Public Health
Analyzes homelessness as an issue of social policy, including its history, recent causes,
and current demographics. Emphasizes the political and economic context that has made homelessness a major social problem. Enrichment Elective. Co-scheduled with HWC 363.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 566: Student-Community Development Student Portfolio Project

Provides an opportunity for students to create a portfolio composed of various components that integrates the student's educational experiences and achievements in the Student-Community Development Specialization. Components may include literature reviews, abstracting research articles, analysis of field placements, and integration of social work and student affairs literature.

1-3 credits, Letter graded (A, A-, B+, etc.)

HWC 569: Childhood Sexual Abuse and Long-Term Sequelae: Assessment and Intervention

Introduces students to the incidence and prevalence of childhood sexual abuse as a national problem. Covered are definition issues, sequelae during childhood, family constellation and adult sequelae. Addressed are assessment and current treatment modalities, particularly for families and offenders, ethical and legal dilemmas and the subsequent health related difficulties of this childhood trauma. Special attention is paid to the cultural dynamics in sexual abuse. Students are expected to develop an awareness of and critically analyze current research. Advanced Practice Elective. Offered as HWC 569 and HPH 633.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 575: Child Welfare: An Overview

Covers the impact of historical and contemporary developments within the field of child welfare. Examines the evaluation of child welfare services and the role of child care workers. Examines out-of-home care, foster care, group home care and institutional care within the context of traditional public/voluntary structure of services and the social/political context. Covers services in relation to the changing roles of the family, emergence of child care. Enrichment Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 578: Advanced Social Work with Groups

Explores the principles and practice of group work in assisting clients to maximize psychosocial functioning. Class members will participate in an experience that encourages them to realize the power of the group work process and usefulness of this modality and providing clients with the tools to heal. Group work techniques, context, dynamics, skills and the role of the group facilitator will be discussed. In presenting group work with special populations students will learn about the impact of issues including development, discrimination, illness, addiction and separation on the commonality of the human experience as it presents in group practice.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 579: Special Topics in Social Work

Examines significant timely issues confronting the profession. Topics include violence as a public health problem, issues of aging, racism, gender, AIDS, the media, spirituality, forensic social work, international social work and others. Topics vary each term as faculty develop specific modules that address one or more of these issues. Enrichment Electives. Co-scheduled with HWC 379.

1-3 credits, Letter graded (A, A-, B+, etc.)

May be repeated 4 times FOR credit.

HWC 580: Seminar on Family Violence

Examines the phenomenon of family violence in the United States including child abuse, partner abuse and elder abuse. Explores theories of etiology, including patriarchy, intergenerational family dynamics and substance abuse. Examines programmatic approaches and programs for batterers and prevention strategies. Advanced Practice Elective. Offered as HWC 580 and HPH 635.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 581: Public Health and Community Health Intervention

Examines many of the critical public health issues of today. Students gain an understanding of the concepts underlying social epidemiology and develop an appreciation of the ways in which the health status of different populations in this country is differentially impacted. Examines community health planning strategies, (e.g. health promotion and health education). Advanced Practice Elective.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 582: Organizational Dynamics and Legal and Ethical Issues in Health Care

Examines some of the traditional, as well as newer, models through which health care services are delivered. Particular emphasis will be given to the issue of access to health services as well as the location of the professional social worker within these systems. Students will gain the ability to conceptualize many of the critical ethical and legal issues impacting the field today.

2-3 credits, Letter graded (A, A-, B+, etc.)

HWC 584: Community Analysis and Health Promotion

Explores diverse concepts of community, analyzes a range of community structures, processes, and power relationships. Investigates contemporary models, strategies and tactics of community organizing and health promotion in the United States and in selected other countries. Emphasizes efforts by poor people, ethnic minorities of color and women to organize and mobilize community groups and movements. Highlights group and community analysis and organization skills. Advanced Practice Elective. Offered as HWC 584 and HPH 636.

2 credits, Letter graded (A, A-, B+, etc.)

HWC 585: Health and Social Planning

Provides a generic understanding of the planning process and exposure to the planning processes used in the organization and delivery of health services. Explores the various backgrounds, lifestyles and coping mechanisms of patients, with particular attention given to class, race, age and sex and how the planning process includes or excludes these factors.

2-3 credits, Letter graded (A, A-, B+, etc.)

HWC 588: Qualitative Health Research Methods

The class works as a team on a joint project. Topics include problem formulation, instrument construction, sampling strategy, interviewing, data transcription and data analysis. Advanced Practice Elective. Prerequisites: HWC 511 and 512

2 credits, Letter graded (A, A-, B+, etc.)

HWC 589: Biostatistics

An introduction to the analysis and interpretation of quantitative data using biostatistical methods. Examines three interrelated issues: the nature of quantitative data and their relationship to social, psychological and biological concepts, the different ways data can be presented to help others understand research questions and the answers to those questions and the basic and intermediate biostatistical techniques available for analyzing data. Focuses on how data relate to research questions that are of interest to workers in the health care field. Advanced Practice Elective. Prerequisites: HWC 512 or equivalent.

2 credits, Letter graded (A, A-, B+, etc.)
HWC 590: HIV/AIDS
Focusses on central aspects of the HIV/AIDS pandemic, including the current state of medical knowledge, HIV/AIDS and the law, prejudice and discrimination, AIDS activism and organizing, grief/death/dying, psychosocial issues, refocusing the medical model, homophobia, racism, sexism and ableism in research, treatment and policy, IV drug use, drug treatment and other related issues. Upon completion of this course, students will have met the educational requirements established by the HIV Primary Care Medicaid Provider Agreement. This requirement is needed to conduct HIV pre- and post-test counseling in hospitals and clinic settings. Enrichment Elective. Co-scheduled with HWC 390.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 592: Community Building in Higher Education
Introduces the Student-Community Development Model as an integrated application of social work, community organization and social work practice modalities. The class works together on a joint project that aims to create community on campus.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 593: Student - Community Development Seminar I
Examines how political, socio-economic, cultural and health issues impact higher education. Emphasizes how these systems influence and shape student community wellness on the college campus. Critically examines contemporary higher education organizational structures, planning modalities and intervention strategies.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 594: Student - Community Development Seminar II
A continuation of HWC 593. Explores and develops intervention strategies, organizational structures and planning parameters utilizing campus-based case studies. Examines the role of change agents within the campus-life area.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 595: Independent Study
Independent study with an individual faculty member.
1-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated 3 times FOR credit.

HWC 596: Marketing for Health and Human Service Organizations
Presents theory, principles and methods of marketing as applied to non-profit and governmental health and human service organizations. Focuses on the planning and implementation of marketing projects aimed at developing programs and attracting clientele, funds and public support. Requires students to analyze and develop a marketing plan for a specific organization. Advanced Practice Elective.
2 credits, Letter graded (A, A-, B+, etc.)

HWC 597: Case Management
Open only to students who have completed the Case Management Certificate Program and have completed 15 additional hours of assignments. Students will be S/F graded.
4-6 credits, S/F graded

HWC 598: Issues in Higher Education
Examines current issues which arise in institutions of higher education utilizing 2 credits, Letter graded (A, A-, B+, etc.)

HWC 599: Maintenance of Matriculation
For students who are maintaining matriculation while engaging in consultation with faculty regarding completion of courses and/or the Master's Project. Students will be graded S/F.
1 credit, S/F graded
May be repeated 6 times FOR credit.

HWC 600: Statistics I
Provides instruction in the computation, interpretation, and application of data analytic procedures used in social research. Discusses procedures such as descriptive statistics, chi-square, and t-tests, while examining their relevancy for analyzing issues in social work practice. Fall Term.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 601: Statistics II
Introduces students to multivariate techniques used in the analysis of various kinds of data. Analysis of Variance, Multiple Regression Analysis, Logistic Regression Analysis, and Log-Linear Regression Analysis, as well as more advanced techniques, such as path analysis and survival analysis, are discussed.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 602: Research Methods I
Presents an overview of the variety of research methodologies utilized in social science and social work, with the goal of providing students with the knowledge and competencies needed to develop and conduct their own research. The course will lead to a sophisticated understanding of the research process including the formulation of research questions, hypothesis development and testing, and choice of research method, involving both quantitative and qualitative methods. Material on quantitative designs will include experimental and quasi-experimental designs, data collection methodologies, scaling, instrument development, and sampling procedures. Material on qualitative designs will address focus groups interviews, key informant interviews, participant observation, unobtrusive observation, text and content analysis, and the use of archival and historical data. Special attention is given to ethical and political issues in the conduct of research.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 603: Research Methods II
A continuation of HWC 602 Research Methods I.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 604: Naturalistic and Qualitative Research
Considered is the application of alternative research methods for different questions. The distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data is explored.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 606: Research Practicum I
Students undertake significant and methodologically rigorous research involving design, implementation, analysis, and dissemination of a research project. The substantive areas will include health, mental health, or substance abuse. School of Social Welfare faculty, affiliated faculty members from the Health Sciences Center and University social science departments, and principal investigators in community research projects will serve as preceptors. Students will spend ten hours each week for two semesters in a practicum setting. Students have a supervised hands-on, practical experience with an ongoing research project. Typical activities include data analysis, interpretation of results, research report writing, subject recruitment and screening, instrument development, or data collection. The primary objective is to strengthen students' ability to synthesize various phases and components of research. A focus is on articulating linkages among the research questions, the data gathered to address these questions, the techniques selected for manipulating and analyzing the data, and the interpretation of findings. Students are encouraged to pursue publication stemming from the practicum. While the research practicum may not necessarily expose students to the specific
population or problem of greatest interest to them, the skills or competencies mastered can prepare students methodologically to carry out their dissertation research plans.

3 credits, S/U grading

HWC 607: Research Practicum II
A continuation of HWC 606 Research Practicum I.
3 credits, S/U grading

HWC 608: Social Welfare Policy Analysis I
An analytical approach to public policy formulation in the areas of health, mental health, and substance abuse involving the impact of environmental forces on policy content. Considered are the effects of various institutional arrangements and political processes as well as inquiry into the consequences of various contemporary public policies. Tools and frameworks of policy analysis are examined. Policy alternatives and policy development and implementation are also considered.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 609: Social Welfare Policy Analysis II
A continuation of HWC 608 Social Welfare Policy Analysis I. Prerequisite: HWC 608. Spring
3 credits, Letter graded (A, A-, B+, etc.)

HWC 610: Organizational Theory and Social Welfare Administration
The focus is on theories and methods available to planners and administrators who function in complex organizational settings. Decision making, political and economic factors, information systems, value conflicts, and adaptations of rational models to emerging realities will be studied. Health and mental health programs will be utilized as exemplars.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 611: Knowledge Building in Social Work: The Philosophy of Applied Social Research
An examination of the major currents of thought that shape the meta-theoretical, theoretical, and methodological issues related to knowledge building in social work. The impact of pragmatic philosophy on the current "science versus non-science" debate within social work is reviewed. Special attention is given to epistemological approaches and their relation to qualitative and quantitative research strategies.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 612: Theories of Social Work
An examination of some basic epistemological issues followed by a consideration of conceptual frameworks potentially useful in studying social work practice. Attention will be focused on recent intellectual contributions to social work literature that enlighten professional practice, purpose, and function, as well as historical developments. Students will utilize a critical analytic perspective to assess the state of the art in social work practice theory. Special emphasis will be directed to the program areas of health, mental health and substance abuse, and formulations related to social change. Issues and priorities for research will be considered.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 613: Seminar in Social Work Education
Focus is on the place of social work education in the university with attention to issues of current concern such as the integration of professional education with the scholarly research focus of other academic disciplines. Consideration will be given to educational program structure, content, curriculum development, evaluation, and teaching methodologies. Students will be required to teach a course in the B.S.W. or M.S.W. curriculum under mentorship of a senior faculty member.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 614: Teaching Practicum
The teaching practicum is a supervised experience in teaching at the master's or undergraduate level in the School of Social Welfare, or in some aspect of academic administration, such as curriculum development, project planning, and/or proposal development. The educational practicum is typically available to doctoral students in the third year. An individualized plan will be developed for implementing the teaching practicum. Practica may include teaching a section of a required graduate/undergraduate course, working as a teaching assistant with a faculty member, and/or co-teaching and working with the curriculum committees and area sequences in curriculum development.
3 credits, S/U grading

HWC 615: Dissertation Seminar I
Students are expected to survey the current state of the art in their area of interest and to develop a written prospectus on a question suitable for dissertation research. In the second semester, students will refine dissertation proposals through presentation and critique in the seminar. Specific techniques and alternatives in studying a variety of dissertation questions are compared.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 616: Dissertation Seminar II
A continuation of HWC 615 Dissertation Seminar I.
3 credits, Letter graded (A, A-, B+, etc.)

HWC 695: Independent Study

HWC 699: Dissertation Research Off Campus - Domestic
Dissertation research under direction of advisor.
Prerequisite: Advancement to candidacy (G5). Major portion of research must take place on SBU campus, at Cold Spring Harbor, or at the Brookhaven National Lab.
Fall, 1-9 credits, S/U grading

HWC 700: Dissertation Research Off Campus - International
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place outside of the United States and/or U.S. provinces. Please note, Brookhaven National Labs and the Cold Spring Harbor Lab are considered on-campus. All international students must enroll in one of the graduate student insurance plans and should be advised by an International Advisor.
Fall, 1-9 credits, S/U grading May be repeated for credit.

HWC 701: Dissertation Research Off Campus - Domestic
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place outside of the United States and/or U.S. provinces. Domestic students have the option of the health plan and may also enroll in MEDEX. International students who are in their home country are not covered by mandatory health plan and must contact the Insurance Office for the insurance charge to be removed. International students who are not in their home country are charged for the mandatory health insurance. If they are to be covered by another insurance plan they must file a waiver be second week of classes. The charge will only be removed if other plan is deemed comparable.
All international students must receive clearance from an International Advisor.
Fall, 1-9 credits, S/U grading May be repeated for credit.

HWC 800: Full Time SUMMER RESEARCH
FT SUMMER RESEARCH
S/U grading
May be repeated for credit.