School of Journalism

Dean of the School of Journalism: Howard Schneider, Melville Library N-4004, (631) 632-7403
Graduate Program Interim Director: Elizabeth Bass, Melville Library N-4016, (631) 632-1162
Administrative Coordinator: Jennifer Carlino, Melville Library, N-4004, (631) 632-1179
Degree awarded: Master of Science (M.S.) in Journalism

For information about the School of Journalism, please visit www.stonybrook.edu/journalism

The School of Journalism Graduate Program

The M.S. program in Journalism focuses on coverage of science, health, the environment and technology, while providing grounding in the skills of print, multimedia, video and broadcast reporting. In-depth reporting and engaging presentation are emphasized. The program is designed to meet the needs of students of varying backgrounds, including those with a strong science or health background who may be new to journalism, as well as journalism majors and working journalists who want to specialize or update their skills. The 40-credit program, beginning in July, 2011, can be completed by full-time students in three semesters and one summer. It is SUNY’s only journalism masters program.

Faculty with real-world experience, working in an up-to-date $1.3 million newsroom, will help students build their skills, while proximity to New York City provides access to valuable internships and distinguished visiting lecturers. The program also takes advantage of the rich resources in science and health at Stony Brook and its affiliated institutions, Brookhaven National Laboratory and Cold Spring Harbor Laboratory. But although the program focuses on coverage of science and related fields, the skills learned will serve graduates well no matter what kind of journalism they pursue. For more on the M.S. program, please visit http://www.stonybrook.edu/journalism/ms

In addition, the School of Journalism offers innovative courses in Communicating Science to the Public, developed in cooperation with Stony Brook’s Center for Communicating Science. These courses, which do not lead to a journalism degree, are intended to help graduate students in the sciences learn to communicate more effectively with the public, public officials, the press, and others outside their own field, including colleagues in other disciplines. These courses can be taken separately or as part of the Advanced Certificate in Health Communications, which is offered jointly by the School of Journalism and the Graduate Program in Public Health. For more on the Advanced Certificate, please visit: http://www.stonybrookmedicalcenter.org/gpph/academics/degreeoptions/advancedcertificate

Admission to the M.S. in Journalism

Students can be admitted with degrees in any field. Admissions requirements include:

- Bachelors degree with a 3.0 GPA or better from an accredited college or university.
- Official transcripts from all postsecondary schools.
- Official GRE (verbal, quantitative, and analytical) scores. Applicants can submit scores from the MCAT, DAT, or GMAT instead of the GRE. This requirement is waived for applicants who have a doctoral degree from an accredited college or university.
- Three references that can address the applicant's capacity to succeed in the field of health and science journalism or related fields and complete a course of graduate study. If the applicant is a student or has graduated within the last two years, at least one letter must be from a faculty member with whom the applicant has studied. If the applicant has been working as a journalist, at least one letter must be from an editor or supervisor familiar with the applicant’s work.
- Portfolio of journalistic work (3-5 samples of your work) or a 500-word essay on an issue of current interest in science, health, the environment or technology, explaining why you think this issue is important.
- An interview, if requested by the Admissions Committee. We expect to interview candidates whenever possible.
- Licensed health professionals need proof of licensure and good standing
- International students who trained in non-English-speaking schools and live in a non-English-speaking country are required to take the TOEFL exam. The expected minimum score is 100 for the Internet-Based Test, 250 for the Computer-Based Test and 600 for the Paper-Based Test.

School of Journalism Facilities

The School of Journalism maintains a technologically advanced, $1.3 million, bi-level Newsroom. It is located on the ground floor of Melville Library, with an electronic news ticker that faces the Academic Mall. The Newsroom is equipped with 37 Mac Pro Workstations, with a system that allows any piece of work to be displayed simultaneously on any or all desktops, as well as on a large projection screen. Each workstation has dual 23-inch Apple HD Cinema Displays and Mac Final Cut Pro Studio 2 video editing software, the industry standard, as well as PhotoShop, Flash, Dreamweaver, InDesign and Illustrator. Students have access to Associated Press international, national and local news wires.

Besides housing classes, the Newsroom serves as a bustling home base and informal workspace for journalism students. Video conferencing software allows guest lectures, remote interviews and course collaboration between the Newsroom and other sites.
The School of Journalism also has a fully equipped TV studio, with three studio cameras, Teleprompters, an anchor desk, an interview set, and a control room. Mobile equipment available for use by journalism students in the field includes Sony HVR-V1U high-definition video cameras for broadcast work; Canon HDD video camcorders for online work; Nikon D300s video/still cameras, Canon Digital Rebel still cameras, and Apple MacBooks.

Students in the M.S. program will have access to a wide range of library and online resources. Aimee deChambeau, the head of the Science & Engineering Library, works closely with the School of Journalism to maximize students’ access to information sources.

**Journalism M.S. Degree Requirements**

To earn the masters degree in journalism, students must complete 40 credits. Faculty advisors will guide students in creating educational plans that best fit their backgrounds, interests and aspirations. The curriculum is built around a core group of required courses:

- JRN 500, Introduction to News Media Concepts and Institutions, or JRN 507, Introduction to Science and Health Concepts and Institutions. (JRN 500 is intended for students with little journalism background, JRN 507 for students with little science background.)
- JRN 525, the 6-credit intensive core course, Health, Environment, Science and Technology Reporting (HESTR)
- JRN 530, The Big Story: Science Issues Seminar
- JRN 550, Investigative Reporting Techniques
- JRN 555, Seminar in Ethics and Law
- JRN 560, Internship
- JRN 600, Long-Form Reporting: Master’s Project

Students must attain a grade of at least B, or 3.0, in the core courses to have them count toward the degree.

In addition, a course in statistics or epidemiology, such as HPH 585: Introduction to Biostatistics & Epidemiology or HAS 550 Statistics and Data Analysis, will be required for students who have not had a college-level course or equivalent experience in basic statistics.

Along with the core courses, students will take skills courses in broadcast, print, or online multimedia reporting and presentation, as well as electives in the sciences, health, environmental studies or technology.

**School of Journalism Faculty**

**Professor**

Schneider, Howard S. Founding Dean of the School of Journalism. M.S., Journalism, 1967, Columbia University Graduate School of Journalism. News literacy, media law and ethics, communication of science, new models of news delivery.

**Visiting Professors**


Klurfeld, James. B.S., 1967, Syracuse University. News literacy, beat reporting, political reporting, the presidency and the press.

McGinnis, Marcy. Associate Dean of the School of Journalism. B.S., 2009, SUNY at Empire State College. Broadcast news reporting, voice and presentation.

**Associate Professors**


**Visiting Associate Professor**


**Assistant Professors**


Selvin, Barbara. M.S., Journalism, 1983, Columbia University Graduate School of Journalism. The impact of the digital revolution on journalism, grammar, numerical literacy, advanced reporting, reporting in New York City, internship coordinator. Winner of President’s Award for Excellence in Teaching as Part-Time Faculty, 2005.

Lecturers

Bass, Elizabeth. MPH, 2010, Stony Brook University. Director of the Center for Communicating Science, interim director of the School of Journalism’s graduate program. Health and science reporting, communication of science.

Duffy, Cathrine. MPP, 2010, Stony Brook University. News reporting and editing, news literacy.


NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.