Computer Science Department

Chairperson
Arie Kaufman, Computer Science Building 2431 (631) 632-8470

Graduate Program Director for M.S. and Ph.D. Programs in Computer Science
I.V. Ramakrishnan, Computer Science Building 1431 (631) 632-8451

Graduate Program Administrator for M.S. and Ph.D. Programs in Computer Science
Dolores Ambrose, Computer Science Building 1440 (631) 632-8462

Graduate Program Director for M.S. Program in Information Systems Engineering (MSIS)
Robert F. Kelly, 2427 Computer Science, (631) 632-7543

Staff Assistant for MSIS
Marion Mastauskas, 127 Engineering Building, (631) 632-8760

Degrees Awarded
M.S. in Computer Science; M.S. in Information Systems Engineering; Ph.D. in Computer Science

Web Site
http://www.cs.stonybrook.edu/

Computer Science

The Department of Computer Science offers an M.S. and a Ph.D. in Computer Science, and an M.S. in Information Systems Engineering.

The M.S. program in Computer Science is designed primarily to train students with professional goals in business, industry, or government, requiring a detailed knowledge of computer science concepts and applications. The program concentrates primarily on applied computer science, emphasizing software development, programming, computer systems, and applications. Each student is given the experience of working on a large-scale software or hardware development project involving analysis, design, evaluation, and implementation.

The Ph.D. program in Computer Science is for students interested in obtaining academic or research positions in colleges and universities or in government or commercial research laboratories. The program gives students a rigorous and thorough knowledge of a broad range of theoretical and practical research subject areas and develops the ability to recognize and pursue significant research in computer science. The first two years of graduate study are devoted to coursework. By the end of the second year the research phase of the student’s graduate career should be underway, with participation in advanced study and preliminary research work. The final years of graduate study are devoted to dissertation research.

The primary areas of departmental research interests include, among others, computation theory, logic, algorithms, concurrency, databases, languages, artificial intelligence, image processing, graphics, operating systems, networking, and architecture.

Information in this Bulletin concerning the M.S. and the Ph.D. programs in Computer Science is an abbreviated version of the Graduate Program Handbook found at www.cs.sunysb.edu/graduate/GraduateHandbook.html. Students must refer to the Handbook for further details and the up-to-date information. Additional information about the graduate program in Computer Science can be found on the department’s Web site at www.cs.sunysb.edu.

The program for Masters of Science in Information Systems Engineering (MSIS) emphasizes the engineering and application aspects of Information Technology (IT). The program differs from a traditional Information Systems program in that it focuses on an engineering approach to IT. The curriculum of the program also emphasizes individual communications skills and team participation.

The MSIS degree program has distinct specialization tracks geared to different classes of IT employment. The curriculum, consisting of 30 credits of coursework, is designed to accommodate students from a wide variety of backgrounds. An Executive track, specially designed for full-time employees with working experience, facilitates the 30 credits to be completed within an evening/weekend schedule. Specialization tracks for the program include Systems Engineering, Telecommunications, and Software Engineering. The core component of the program consists of courses in programming; hardware; data management; analysis, modeling, and design; data communications and networking; and technology integration.

Following the completion of the core requirements, students can specialize in one of the tracks by choosing appropriate electives. Students are expected to solve real world problems by applying and integrating newly acquired skills. The integration requirement can be satisfied at any time after the completion of the core courses.

Admission to the M.S. and Ph.D. in Computer Science

Admission to the M.S. and Ph.D. programs are handled separately by the departmental admissions committee. The requirements for admission to graduate study in computer science include:

A. Bachelor’s Degree: A bachelor’s degree, usually in a science or engineering discipline or in mathematics, is required. The transcript should show a grade average of at least B (3.0/4.0) in all undergraduate coursework, and in the science, mathematics, and engineering courses.

B. Basic Mathematics: Two semesters of college-level calculus, plus a course in linear algebra. Also desirable is a course in either probability theory or probability and statistics.
C. Minimal Background in Computer Science: As a measure of that background, the student must satisfy five of the following proficiency requirements:

1. Theory of Computation: CSE 303 or CSE 540
2. Algorithms: CSE 373 or CSE 548
3. Language/Compilers: CSE 304, CSE 307, CSE 504, or CSE 526
4. Architecture: CSE 320 or CSE 502
5. Databases: CSE 305 or CSE 532
6. Operating Systems: CSE 306 or CSE 506
7. Networks or Graphics: CSE 310, CSE 533, CSE 328, or CSE 528

D. Acceptance by the Computer Science Department and Graduate School.

E. All applicants to the M.S. or Ph.D. program must submit Graduate Record Examination (GRE) scores for the general aptitude tests. Applicants are encouraged to submit GRE test scores for the advanced examination in Computer Science as well. More information on the application process can be found on our Web site: www.cs.sunysb.edu/graduate.

Admission to the M.S. in Information Systems Engineering

Admission to the regular program is based on the following criteria:

A. A baccalaureate degree from an accredited applied science or engineering program with a minimum GPA of 2.75. (Provisional admissions may be granted in exceptional cases if the GPA is less than 2.75 but above 2.25 provided it is approved by the Graduate School at the recommendation from the IS Graduate Committee. Provisionally admitted students are required to take at least two courses in the first semester and receive a B average to continue in the program.)

B. GRE scores (Provisionally admitted students without GRE scores must take the examination within the first semester of their registration.)

C. A minimum score of 550 in TOEFL for applicants whose first or native language is not English.

D. Letters of recommendation, and

E. Other documents as described in the Graduate Bulletin.

Admission to the Executive track is based on the following criteria:

A. A baccalaureate degree from an accredited applied science or engineering program, with a minimum GPA of 2.75.

B. IT related work experience,

C. Details of work experience, responsibilities/duties, and career goals, and

D. A minimum score of 550 in TOEFL if the baccalaureate degree is from a foreign institution, and

E. Letters of recommendation from current and previous employers and teachers.

For admission to the MS in Information Systems Engineering program, all applicants are required to submit completed applications to the Graduate School through the College of Engineering and Sciences, with the following documents: (1) an official graduate application form specially designed for applicants to the proposed program with non-refundable application fee as prescribed by the University, (2) three letters of recommendation, (3) two official copies of all previous transcripts (if in a foreign language, English translation is required together with the originals), (4) details of the employment history and duties/responsibilities, (5) scores of GRE, (f) scores of TOEFL in case of applicants for whom English is not the first language, and (6) a personal statement describing the previous accomplishments, career objectives and future goals. Students in the Executive track may be waived of GRE requirements with the approval of Graduate School.

All applications submitted in time are reviewed by the Graduate Committee and applicants who meet the requirements are selected on a competitive basis. Applications are scored on a scale reflecting academic achievements, GRE scores, work experience, and career goals. Preference is given to the applicants with relevant experience. Special considerations are made for women, minorities and physically challenged applicants provided they meet the minimum admission criteria. Preference also is given first to the New York residents and second to the U.S. citizens and permanent residents.

Applicants for the Executive Track are considered in a separate pool. Their applications must contain a support letter from the employer describing the length of service in the company, the responsibilities and authority, evaluation of the job performance, and how the participation in the Executive track by the applicant benefits the company.
Students of high caliber seeking to enter the program with an incomplete set of undergraduate courses or not having enough prerequisites are required to complete a predetermined number of foundation courses (normally consisting of nine credits), including Information Systems and business:

- Fundamentals of Information Systems
- Information Technology Hardware and Software
- Programming, Data, and Object Structures

Facilities of Computer Science Department

The Computer Science Department is composed of a number of special interest labs (Visualization, Experimental Systems, Logic Modeling, Security Systems, File systems, Human Interface with Computers, Wireless Networking and Multimedia) connected by a multi-gigabyte backbone. Typical systems are PCs running FreeBSD, Linux, MS Windows, and Sun Sparc systems. There are numerous multiprocessor/large memory systems including a graphics cluster of Linux and MS Windows PC’s. General access labs provide Unix and MS Windows systems, and each office desktop is equipped with a workstation. The department maintains its own dial-up service and wireless network. The Stony Brook campus is connected to the Internet via multiple OC3 connections.

Requirements for the M.S. Degree in Computer Science

Students in the M.S. degree program choose between two options, the M.S. with thesis and the M.S. with project. The course requirements depend on the option chosen.

A. Registration
Students must register for at least one graduate credit in the semester in which the diploma is awarded.

B. Language Requirement
There is no foreign language requirement.

C. Course Requirements
Students are required to complete 31 graduate credits in the Computer Science Department. There are no specific courses required other than a thesis or project, with the stipulation that the proficiency requirements must be satisfied. Students can take up to 4 credits of CSE 587 (at most two courses) to fill in missing proficiency requirements. All seven proficiency requirements must be satisfied by the time of M.S. certification. A list of graduate courses is provided in the course compendium at the end of this section.

D. Grade Point Average
To be certified for graduation a cumulative graduate grade point average of 3.0/4.0 or better is required.

E. No-Thesis Option
Students choosing the no thesis option are required to take the courses CSE 523/CSE 524, Laboratory in Computer Science. The two courses may not be taken in the same semester. These courses provide students with the experience of dealing with large-scale, computer-oriented problems such as those encountered in commercial, industrial, or research environments. Students taking CSE 523/CSE 524 may not use any CSE 599 (M.S. Thesis Research) credits toward their M.S. degree.

F. Thesis Option
A student choosing the thesis option must select a project (or thesis) advisor by the end of the second semester in the program. The role of the advisor is to guide the student through the M.S. studies, formulate a project or thesis topic, and supervise the student towards completion of the assigned task. The thesis must be approved by a departmental faculty committee of no less than three members appointed by the graduate program director. At the discretion of the committee, the student may be required to present a seminar on the topic of his or her thesis. A student registers for CSE 599 when writing a thesis. No more than nine credits of this course can be applied towards the 31 credits required for the M.S. degree.

G. Switching Between the M.S. and Ph.D. Programs
An M.S. student who wishes to advance to the Ph.D. program must take the Qualifying Examination. Regular applications to the Ph.D. program will not be considered from current M.S. students. Please refer to the Graduate Program Handbook for further details.

Requirements for the M.S. Degree in Information Systems Engineering

To receive the MS in Information Systems Engineering degree the student must obtain a minimum of 3.0 overall GPA in the courses taken to satisfy the requirements of this program. In addition, the student must satisfy all other requirements of the Graduate School not mentioned here. Following are the specific requirements that must be met to obtain the degree:

Each student must complete a minimum of 30 credits of graduate course work, consistent with program guidelines.

Each student must complete 15 credits of core courses (Systems Engineering Principles, Quantitative Computer Architecture, Data Management, Analysis, Modeling, and Design, Data Communications and Networking).

A three-credit course covering an integration topic is required for all students (e.g., ISE 511, CSE 580, or CSE 523).
The required courses total eighteen credits, including the fifteen credits of core courses and three credits of integration. A minimum of twelve credits of electives is required of all students, out of which nine credits must be taken in the area of specialization. In case of core courses waived for equivalent courses taken previously, the student must earn those credits through electives at the University at Stony Brook, bringing the total credits to a minimum of 30.

A maximum of six credits of graduate course work can be transferred for the courses taken elsewhere provided these credits were not used by the previous institution to award a degree.

Each student is assigned an academic advisor who must approve the coursework, area of specialization and sequence of courses.

**Curriculum for the Executive Track:** The executive track is designed primarily for the employees of one company (or a group of companies). This requirement is identical to the requirement of the standard program. The curriculum is common to all the students in the program and targeted to the interests of the sponsoring company (or companies).

**Courses for the M.S. Degree in Information Systems Engineering**

*Information Systems Engineering (ESE)*

ISE 503 Data Management
ISE 504 Analysis, Modeling and Design
ISE 506 Quantitative Computer Architecture
ISE 516 Systems Engineering Principles
ISE 517 Human Factors in Systems Engineering

*Applied Mathematics & Statistics (AMS)*

A complete description of AMS courses below can be found at [www.grad.sunysb.edu/academics/bulletin/Ams.pdf](http://www.grad.sunysb.edu/academics/bulletin/Ams.pdf).

AMS 507 Introduction to Probability
AMS 550 Operations Research: Stochastic Models
AMS 553 Simulation and Modeling

*Biomedical Engineering (BME)*

A complete description of BME courses below can be found at [www.bme.sunysb.edu/bme/grad/courses.html](http://www.bme.sunysb.edu/bme/grad/courses.html).

BME 526 Biological Systems Engineering

*Technology and Society (EMP and EST)*

A complete description of EMP courses below can be found at [www.sunysb.edu/est/courses/graduate.html](http://www.sunysb.edu/est/courses/graduate.html).

EMP 518 Project Management
EST 530 Internet Electronic Commerce
EST 582 Systems Approach to Human-Machine Systems

*Electrical and Computer Engineering (ESE)*

A complete description of ESE courses below can be found at [www.ee.sunysb.edu/~www/grad/coursedescriptions_b.html](http://www.ee.sunysb.edu/~www/grad/coursedescriptions_b.html).

ESE 504 Performance and Evaluation of Communication and Computer Systems
ESE 505 Traffic Performance Analysis of Mobile, Wireless, and Personal Communication Systems
ESE 528 Communication Systems
ESE 546 Computer Communication Networks I
ESE 547 Digital Signal Processing
ESE 548 Computer Communication Networks II

*Business Technology Management*

A complete description of BTM courses below can be found at [www.grad.sunysb.edu/academics/bulletin/Bus.pdf](http://www.grad.sunysb.edu/academics/bulletin/Bus.pdf)
BTM 514 Quality Management and Quality Assurance

Computer Science (CSE)

A complete description of CSE courses below can be found at www.cs.sunysb.edu/graduate/courses/.

CSE 500 Patterns in Programming
CSE 506 Operating Systems
CSE 515 Introduction to Transaction Processing Systems
CSE 523 Introduction to Software Engineering and Project Planning I
CSE 524 Introduction to Software Engineering and Project Planning II
CSE 533 Computer Network Communications Protocols
CSE 536 Introduction to User-Interface Development

Requirements for the Ph.D. Degree in Computer Science

A. Residence
The student must complete two consecutive semesters of full-time graduate study. Full-time study is 12 credits per semester until 24 graduate credits have been earned. Students who have earned 24 graduate credits at another school may be assigned advanced status and are required to take only nine credits per semester for full-time status.

B. Qualifying Examination
Students must pass the written Qualifying Examination to demonstrate their ability to undertake the course of study leading to the Ph.D. degree. Qualifying examinations are given twice a year: in May (usually the week after the finals period) and in early January. Students must refer to the Web page at www.cs.sunysb.edu/graduate/QualsHandbook.html for further details and the up-to-date information on the qualifying examination. The following is a short summary of the contents of this examination.

The exam consists of three parts, 3 hours each, based on undergraduate material as described below. Undergraduate Stony Brook courses covering that material are listed in parentheses. An appropriate way for students who have already taken an undergraduate course in a particular area to prepare for the exam is to take a graduate course in that area. Questions test not just routine knowledge but also the student’s ability to use that material in a creative way.

Theory and Mathematics:
Theory of Computation, Languages and Automata Analysis of Algorithms, and Logic. The examination is based on the following courses: CSE 303, CSE 371, CSE 213, and CSE 373.

Software:
Programming Languages, Compilers, Databases, and Graphics. The examination is based on CSE 304, CSE 305, CSE 307, and CSE 328.

Systems:
Networks and Communications, Operating Systems, Computer Architecture, and Computer Organization. The examination is based on CSE 310, CSE 306, CSE 320, and CSE 220.

The results of the written examination will be communicated to each student individually following a meeting of the faculty, which evaluates the results of the examination along with the student’s ability to do research and the likelihood of completing the program.

C. Course Requirements
In the first year, a student seeking the Ph.D. degree will normally register for a full-time load of courses selected in conjunction with an advisor in order to prepare for the Qualifying Examination. By the time of graduation, each student is required to accumulate at least 20 credits of full (regular lecture) courses, internship, special topics courses or seminars. At most five credits of seminars and internship can be included in the 20 credits required for graduation; generic courses such as CSE 593, CSE 587, CSE 600, CSE 698, and CSE 699 cannot be included. In addition, the following requirements should be noted:

M.S.-specific courses: Students in the Ph.D. program may not enroll in CSE 523/CSE 524 or CSE 599. These courses are specific to the M.S. program.

Ongoing research seminar: The student must register and complete two semesters of CSE 600. Credits earned in this course cannot be used towards the 20 credits required for the Ph.D. program.

Internship, CSE 696: At most two credits of Internship in Research can be counted toward the 20 credits required for the Ph.D. program.
Dissertation Research, CSE 699: The Dissertation Research course can be taken only by Ph.D. students who have been advanced to candidacy (have G5 status). Prior to the advancement, students conduct research and participate in projects by taking CSE 593: Independent study. G4 students can register for up to 9 credits of CSE 593 in any semester. G3 students can register for only up to 3 credits of CSE 593.

Teaching requirement: University policy requires that all doctoral students participate in an appropriately structured teaching practicum. This can be CSE 698 in conjunction with a TA in the first year.

D. Research Proficiency Examination (RPE)
The purpose of the Research Proficiency Examination is to ascertain the breadth and depth of the student’s preparation to undertake a significant original research investigation.

By the end of the third semester since admission into the Ph.D. program, an RPE Committee will have been formed for each student and an agreement reached on a research project. (M.S. students who were admitted to the Ph.D. program after passing the qualifying examination must form the RPE committee by the end of their first semester in the Ph.D. program.)

By the end of the fourth semester (at the latest) the student will take the RPE.6 (M.S. students who switched to Ph.D. must take the RPE by the end of their second semester in the Ph.D. program.)

Having passed both the qualifying examination and the RPE the student is advanced to candidacy. This status, called G5, is conferred by the Dean of the Graduate School upon recommendation of the Department. Note that unlike the change from G3 to G4, the change from G4 to G5 is not automatic—the student must request to be advanced to candidacy by notifying the Computer Science Graduate Secretary.

Students must advance to candidacy at least one year before defending their dissertations. The graduate school requires G5 students to register for 9 credits, which can be research or other graduate courses relevant to their dissertation. Courses outside of the major require the approval of the dissertation advisor and Graduate Director. Failure to complete the research proficiency examination within the specified time frame and obtain the G5 status is considered evidence of unsatisfactory progress.

E. Thesis Proposal Requirement
After the student has completed the requirements in subsections C and D, and with the approval of the student’s research advisor, the student will present a thesis proposal. The purpose of the thesis proposal is to assess student’s progress towards the Ph.D. thesis. The proposal must be submitted to the student’s Thesis Committee within 18 months of the time the student had passed the research proficiency examination. Failure to fulfill this requirement by that time without a formal extension may be considered evidence of unsatisfactory progress toward the Ph.D. degree. The major requirements of the thesis proposal are as follows:

1. The student must be thoroughly familiar with the background and current status of the intended research area.
2. The student must have clear and well-defined plans for pursuing the research objectives.
3. The student must offer evidence of progress in achieving these objectives.

The student will present the thesis proposal to the thesis committee in a seminar presentation. It is limited to members of the committee, invited computer science faculty, and invited graduate students. Faculty members are free to question the student on any topics they feel are in any way relevant to the student’s objectives and career preparation. Most questions, however, will be directed toward verifying the student’s grasp of the intended specialty in depth. The student will be expected to show complete familiarity with the current and past literature of this area.

The findings of the committee will be communicated to the student as soon as possible and to the Graduate School within one week of the presentation of the proposal. If the committee finds the thesis proposal unsatisfactory, the student will submit an improved proposal, if such resubmission is approved by the Dean of the Graduate School.

F. Dissertation
An important requirement of the Ph.D. program is the completion of a dissertation, which must be an original scholarly investigation. The dissertation shall represent a significant contribution to the scientific literature, and its quality shall be compatible with the publication standards of appropriate reputable scholarly journals.

G. Approval and Defense of Dissertation
The dissertation must be orally defended before a dissertation examination committee, and the candidate must obtain approval of the dissertation from this committee. The oral defense of the dissertation is open to all interested faculty members and graduate students. The final draft of the dissertation must be submitted to the committee no later than three weeks prior to the date of the defense.

H. Satisfactory Progress and Time Limit
A student who does not meet the target dates for the Qualifying Examination, the Research Proficiency Examination, and the Thesis Proposal, or who does not make satisfactory progress toward completing thesis research may lose financial support. The candidate must satisfy all requirements for the Ph.D. degree within seven years after completing 24 credit hours of graduate courses in the Department of Computer Science at Stony Brook. In rare instances, the dean of the Graduate School will entertain a petition to extend this time limit, provided it bears the endorsement of the department’s graduate program director. A petition for extension must be submitted before the time limit has been exceeded. The dean or the department may require evidence that the student is still properly prepared for the completion of work.

I. Part Time Students
Students admitted into the Ph.D. program for part time study are bound by all the rules set out henceforth. In particular, part time students should adhere to the schedule for the Qualifying Examination, Research Proficiency Examination, and Thesis Proposal, as explained in Sections 4.3.4, 4.3.5, and 4.3.6, unless a different schedule has been approved in writing by the Graduate Director.
J. Obtaining an M.S. Degree on the Way to Ph.D.

A Ph.D. student who has passed the Research Proficiency Examination can complete the requirements for an M.S. degree by satisfying the proficiency requirements and completing 31 credits of course work.

Passing the qualifying examination is considered to have satisfied the proficiency requirements. (Another way to satisfy these requirements is, of course, to take the required courses.)

At most 9 credits of seminars (excluding CSE 600), special topics courses, or CSE 593 (Independent study) can be included in the required 31 credits. A student who has switched from the M.S. program to the Ph.D. program can in addition use the previously earned credits of CSE 523/CSE 524 toward the aforesaid 9 credits. These 9 credits together with the RPE are considered to be equivalent to the Thesis Option in the M.S. program. The remaining 22 credits required for the M.S. degree must be satisfied by taking technical graduate courses in computer science (i.e., excluding courses such as CSE 523/CSE 524, CSE 587, CSE 593, CSE 596, CSE 599, CSE 696, CSE 698, CSE 699, seminars, and special topics).

Faculty of Computer Science Department

Professors
Bachmair, Leo, Ph.D., 1987, University of Illinois, Urbana-Champaign: Computational logic; automated deduction.
Chiueh, Tzi-cker, Ph.D., 1992, University of California, Berkeley: Processor architecture; parallel I/O; high-speed networks; compression.
Kaufman, Arie, Chairperson. Ph.D., 1977, Ben-Gurion University: Computer graphics; visualization; user interfaces; computer architecture; virtual reality; multimedia.
Kifer, Michael, Graduate Program Director. Ph.D., 1984, Hebrew University of Jerusalem: Database systems; logic programming; knowledge representation; Web information systems; workflow management systems.
Ko, Ker-I, Ph.D., 1979, Ohio State University: Computational complexity; theory of computation; computational learning theory.
Liang, Jerome, Ph.D., 1987, The City University of New York: Medical imaging; image processing.
Mitchell, Joseph, Ph.D., 1986, Stanford University: Operations research; computational geometry; combinatorial optimization.
Qin, Hong, Ph.D., 1995, University of Toronto, Canada: Computer graphics; geometric and physics-based modeling; computer aided design; computer animation and simulation; scientific computing and visualization; virtual environments; computational vision; medical imaging; human-computer interaction; robotics.
Ramakrishnan, I.V., Graduate Program Advisor, Ph.D., 1983, University of Texas, Austin: Automated reasoning; technologies for web-based computing.
Sekar, R.C., Ph.D., 1991, University at Stony Brook: Computer security; distributed systems; programming languages/software engineering.
Skiena, Steven, Ph.D., 1988, University of Illinois, Urbana-Champaign: Computational biology; combinatorial algorithms; combinatorial computing environments; data structures.
Smolka, Scott A., Ph.D., 1984, Brown University: Computer-aided verification of safety-critical systems; computer system security.
Stark, Eugene, Ph.D., 1984, Massachusetts Institute of Technology: Programming language semantics; theory of concurrency; formal methods; operating systems.
Warren, David S., Ph.D., 1979, University of Michigan: Logic programming; database systems; knowledge representation; natural language and logic.
Wittie, Larry D., Ph.D., 1973, University of Wisconsin: Computer Architecture; massively parallel computation; simulation of memory and attention in mammal brains.
Yang, Yuanyuan, Ph.D., 1992, Johns Hopkins University: Parallel and distributed computing systems; high speed networks; multicast communication; optical networks; high performance computer architecture; computer algorithms; fault tolerant computing.

Associate Professors
Arkin, Esther, Ph.D., 1986, Stanford University: Combinatorial optimization; network flows; computational geometry.
Brennan, Susan, Ph.D., 1990, Stanford University: Cognitive psychology; linguistics; human-computer interaction.
Bender, Michael, Ph.D., 1998, Harvard University: Algorithms; scheduling; data structures; cache and I/O-efficient computing; parallel computing.
Das, Samir, Ph.D., 1994, Georgia Institute of Technology: Mobile/wireless networking; ad hoc and sensor networks; parallel discrete-event simulation; performance evaluation.

Grosu, Radu, Ph.D., 1994, Technical University of Munich, Germany: Model-based design and verification of embedded software systems; model checking; abstract interpretation; logic and automata theory; type theory; computational models in systems biology; applied formal methods; software and systems engineering.

Liu, Yanhong Annie, Ph.D., 1996, Cornell University: Programming languages; compilers; software systems.

Mueller, Klaus, Ph.D., 1998, Ohio State University: Computer graphics; visualization; projector-based graphics; augmented reality; virtual reality; medical imaging face recognition; GPU-acceleration of general purpose computing; visual data mining; functional brain analysis.

Ramakrishnan, C.R., Ph.D., 1995, University at Stony Brook: Formal verification of concurrent systems; logic programming; computer security.

Samaras, Dimitris, Ph.D., 2000, University of Pennsylvania: Computer vision; computer graphics; medical imaging; animation and simulation; image-based rendering; physics-based modeling.

Stoller, Scott, Ph.D., 1997, Cornell University: Distributed systems; software testing and verification; program analysis and optimization.

Wasilewska, Anita, Ph.D., 1975, Warsaw University: Logic; knowledge representation; artificial intelligence.

Zadok, Erez, Ph.D., 2000, Columbia University: Operating systems; file systems; storage; networking; software and systems engineering; security.

Zelinsky, Gregory J., Ph.D., 1994, Brown University: Visual search; visual working memory; object detection and recognition; visual attention and eye movements; scene perception and representation.

Assistant Professors

Gao, Jie, Ph.D., 2004, Stanford University: Algorithms; ad hoc communication and sensor networks; computational geometry.

Gu, Xianfeng, Ph.D., 2004, Harvard University: Computer graphics; computer vision; medical imaging; computational conformal geometry; global differential geometry; harmonic analysis; computational algebraic topology; computational optics; biometrics.

Gupta, Himanshu, Ph.D., 1999, Stanford University: Databases, data mining, data warehousing.

Johnson, Robert, Ph.D., 2007, University of California, Berkeley: Software security; system and network security; cryptography; digital rights management; operating systems; networks; algorithm design and analysis.

Lv, Qin, Ph.D., 2006, Princeton University: Development of efficient systems for managing and exploring massive amounts of digital data. Focus on search systems, data management, distributed systems, storage systems and networking, but also spans the areas of algorithm design, machine learning, data mining, and specific application domains such as multimedia, bioinformatics, sensor networks, healthcare, and scientific computing.

Rizzo, Robert, Ph.D., 2001, Yale University: Computational Biology.

Sion, Radu, Ph.D., 2004, Purdue University: Data security and privacy in distributed networked environments.

Stent, Amanda, Ph.D., 2001, University of Rochester: Natural language processing.

Vasilescu, M. Alex O., University of Toronto: Computer vision; computer graphics; tensor algebra; physics-based modeling; machine learning.

Wong, Jennifer, Ph.D., 2006, University of California, Los Angeles: Interaction of statistical models and optimization for CAD and embedded systems, low power wireless communication, and sensor networks.

Number of teaching, graduate, and research assistants, Fall 2006: 120

Affiliated Faculty for Program in Information Systems Engineering

Tzi-cker Chiueh, Computer Science

Alex Doboli, Electrical and Computer Engineering

Petar Djuric, Electrical and Computer Engineering

Dmitri Donetski, Electrical and Computer Engineering

Eugene Feinberg, Applied Mathematics

Peisen Huang, Mechanical Engineering
Imin Kao, Mechanical Engineering
Arie E. Kaufman, Computer Science
Robert F. Kelly, Computer Science
W. Brent Lindquist, Applied Mathematics
Lilianne Mujica-Parodi, Biomedical Engineering
John Murray, Electrical and Computer Engineering
Thomas G. Robertazzi, Electrical and Computer Engineering
Tian-Lih Teng, Technology & Society
Rong Zhou, Computer Science

Executive Committee of Program in Information Systems Engineering
Petar Djuric, Electrical and Computer Engineering
Arie E. Kaufman, Computer Science
Robert F. Kelly, Computer Science
W. Brent Lindquist, Applied Mathematics
Thomas G. Robertazzi, Electrical and Computer Engineering
Tian-Lih Teng, Technology & Society
Rong Zhou, Computer Science

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.