LIN

Linguistics

LIN 521: Syntax I
A study of formal grammar as one aspect of our knowledge of language. Concepts and elements of modern syntactic analysis are introduced and motivated using a variety of grammatical phenomena and processes, across a wide range of languages.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 522: Phonetics
A study of articulatory phonetics and the international phonetic alphabet, with intensive practice in phonetic transcription from a wide variety of languages. Acoustic phonetics, speech perception, and the applications of phonetics to foreign language teaching.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 523: Phonology I
An introduction to the formal study of sound patterns. Problems from various languages serve as the basis for developing a theory of the representation of sound structure.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 524: TESOL Pedagogy: Theory and Practice
Theoretical and practical bases of language and literacy instruction. Inquiry into instructional approaches, standard-based lesson planning, reflective practices, and assessment in the teaching of speaking, listening, reading, and writing. Evaluation of resources and technologies.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 526: Analysis of an Uncommonly Taught Language
Working from primary and secondary sources, students construct an outline of the phonology, morphology, and syntax of a language previously unknown to them.
3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

LIN 527: Structure of English
A description of the major sentence elements, subsystems, and productive grammatical processes of English. The justification of grammatical categories, interaction between systems and processes, and notions of standard and correctness are discussed with a view to their application in the ESL classroom.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 529: Content-based Language and Literacy Development
Theory and practice of language and literacy development across disciplines. Students design standard-based curricular modules and assessment, engage in reflective and collaborative practices, and design and evaluate web-based technologies.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 530: Introduction to General Linguistics
An introduction to modern theoretical and applied linguistics, including phonology, morphology, syntax, language acquisition, historical linguistics, and sociolinguistics.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 532: Second Language Acquisition
Study of the acquisition of a second language by children and adults. The focus is on data; the systematicity of the learner’s errors, the ease of acquisition in childhood, etc., the adequacy of theories (e.g. Interlanguage processes, the monitor model, the critical period) to explain data, and the reliability of methods of obtaining data. Students conduct an empirical study testing a current hypothesis.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 535: Historical Linguistics
A study of linguistic change. Some general topics to be discussed are the genetic classification of languages; language families, language, and prehistory; reconstruction; types of sound change; types of semantic change; borrowing.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 541: Bilingualism
Study of the social, linguistic, educational, and psychological aspects of bilingualism.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 542: Sociolinguistics
An introduction to major topics in sociolinguistics, including variation theory, language attitudes, language planning, language change, and pidgins and creoles.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 544: Language Acquisition and Literacy Development
In-depth exploration of the theories of literacy and language development of native English speakers and students who are English language learners pre-school through grade 12. The development and assessment of literacy skills among children at various stages of learning development and across disciplines will be examined. Attention will also be given to children with special needs and the integration of technology in the development of literacy skills.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 550: Selected Topics in Linguistics
Topics are announced each semester. The course may be repeated for credit if topic differs.
3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

LIN 555: Error Analysis
Study of the systematic errors made by foreign language learners and the potential of various linguistic theories to predict and account for these errors.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 571: Curriculum Design and Evaluation
An in-depth study of curriculum design and evaluation with a focus on needs analysis, goals and objectives, approaches to language learning and teaching, assessment, resources, and program evaluation.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 574: Managing Instruction, Assessment, and Resources
Investigation and evaluation of instructional planning and assessment, content-based curriculum development, and technologies for language and literacy development among English language learners in multi-level classrooms. Partnerships with colleagues, parents and the respective communities are explored.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 578: Field Experience in Adult and Tertiary Contexts
Observation, inquiry, and practice of English language instruction and learning in community-based ESL programs or programs in tertiary contexts. 50 hours of fieldwork.
1 credit, S/U grading
May be repeated for credit.

LIN 579: Field Experience in Grades N-12
Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in pre-elementary through secondary levels for 50 hours of fieldwork.
1 credit, S/U grading
**LIN 581: Supervised Student Teaching in English as a Second Language: Primary and Middle Level (Grades N-9)**
Prospective ESOL teachers receive supervised practice teaching by arrangement with selected Long Island schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Applications must be filed in the academic year preceding that in which the student plans to take the course.
3 credits, S/U grading

**LIN 582: Supervised Student Teaching in English as a Second Language: High School (Grades 10-12)**
Prospective ESOL teachers receive supervised practice teaching by arrangement with selected Long Island schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Applications must be filed in the academic year preceding that in which the student plans to take the course.
3 credits, S/U grading

**LIN 591: Directed Readings**
Students read and evaluate the literature on a topic of special academic interest or professional relevance under the direction of a faculty member.
1-3 credits, S/U grading
May be repeated for credit.

**LIN 592: Directed Research**
Students conduct research on a topic of special academic interest or professional relevance under the direction of a faculty member.
1-3 credits, S/U grading
May be repeated for credit.

**LIN 600: Colloquium in Linguistics**
An introduction to research in linguistics, with presentations by faculty and visiting scientists. Topics include current research questions and ethics of research and publishing.
Prerequisite: Permission of Department, G3
Standing required for 3 credit option
Fall and Spring, 0-3 credits, S/U grading
May be repeated for credit.

**LIN 621: Syntax II**
A detailed consideration of recent developments in syntactic theory, including treatments of constituency and word order, grammatical relations, typological variation and linguistic universals, and constraints on grammatical rules and representations.
3 credits, Letter graded (A, A-, B+, etc.)

**LIN 623: Phonology II**
A study of recent developments in phonological theory, with particular attention to nonlinear models of phonological representation and constraint-based models.
3 credits, Letter graded (A, A-, B+, etc.)

**LIN 624: Morphology and Word Formation**
The internal structure of words and the place of the word in syntax, phonology, and the lexicon. A variety of analytical methods -- distributional, experimental, and computational -- will be introduced.
3 credits, Letter graded (A, A-, B+, etc.)

**LIN 625: Semantics**
An investigation of the role of semantics (the theory of meaning) in the overall theory of grammar, structured around such topics as formal semantics, the interaction of syntax and semantics, and lexical semantics.
3 credits, Letter graded (A, A-, B+, etc.)

**LIN 650: Selected Topics: Graduate Seminar**
Topics will be announced each semester. The course may be repeated for credit if topic differs.
0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

**LIN 651: Syntax Seminar**
Topics vary and relate to current issues in the field and research activities of faculty and students. Past topics have included A-dependencies, adjectival and adverbial modification, word order and antisymmetry.
0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

**LIN 653: Phonology Seminar**
Topics vary and relate to current issues in the field and research activities of faculty and students. Past topics have included interface issues (phonetics, morphology, syntax), functional motivations for phonological constraints (articulatory ease, perceptual salience, parsing considerations), intonation, and second language and loanword phonology.
0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

**LIN 680: Qualifying Paper Workshop**
Doctoral candidates will present and discuss their own research work.
1-3 credits, S/U grading
May be repeated for credit.

**LIN 698: Graduate Practicum in Teaching**
May be repeated for credit.

**LIN 699: Dissertation Research on Campus**
Independent research for the Ph.D. degree. Open only to candidates for the Ph.D. degree who have advanced to candidacy (G5). Major portion of research must take place on SBU campus, at Cold Spring Harbor, or at the Brookhaven National Lab.
1-9 credits, S/U grading
May be repeated for credit.

**LIN 700: Dissertation Research off Campus - Domestic**
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place off-campus, but in the United States and/or U.S. provinces. Please note, Brookhaven National Labs and the Cold Spring Harbor lab are considered on-campus.
1-9 credits, S/U grading
May be repeated for credit.

**LIN 701: Dissertation Research off Campus - International**
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place outside of the United States and/or U.S. provinces. Domestic students have the option of the health plan and may also enroll in MEDEX. International students who are in their home country are not covered by mandatory health plan and must contact the Insurance Office for the insurance charge to be removed. International students who are not in their home country are charged for the mandatory health insurance. If they are to be covered by another insurance plan they must file a waiver be second week of classes. The charge will only be removed if other plan is deemed comparable.
All international students must receive clearance from an International Advisor.
Fall, 1-9 credits, S/U grading
May be repeated for credit.

**LIN 800: Summer Research**
May be repeated for credit.