

**LIN Linguistics**

**LIN 521: Syntax I**
A study of formal grammar as one aspect of our knowledge of language. Concepts and elements of modern syntactic analysis are introduced and motivated using a variety of grammatical phenomena and processes, across a wide range of languages.

*May be repeated for credit.*

**LIN 522: Phonetics**
A study of articulatory phonetics and the international phonetic alphabet, with intensive practice in phonetic transcription from a wide variety of languages. Acoustic phonetics, speech perception, and the applications of phonetics to foreign language teaching.

*Prerequisite: Enrollment in TESOL or LIN program or permission of instructor*

**LIN 523: Phonology I**
An introduction to the formal study of sound patterns. Problems from various languages serve as the basis for developing a theory of the representation of sound structure.

*Prerequisite: Enrollment in LIN program or permission of instructor*

**LIN 524: TESOL Pedagogy: Theory and Practice**
Theoretical and practical bases of language and literacy instruction. Inquiry of instructional approaches, standard-based lesson planning, reflective practices, and assessment in the teaching of speaking, listening, reading, and writing. Evaluation of resources and technologies.

*Prerequisite: Enrollment in TESOL or LIN program and, LIN 522, or LIN 521 and LIN 523*

**LIN 526: Analysis of an Uncommonly Taught Language**
Working from primary and secondary sources, students construct an outline of the phonology, morphology, and syntax of a language previously unknown to them.

*Prerequisite: Enrollment in TESOL or LIN program or permission of instructor, and, LIN 530, or LIN 521 and LIN 523*

**LIN 527: Structure of English**
A description of the major sentence elements, subsystems, and productive grammatical processes of English. The justification of grammatical categories, interaction between systems and processes, and notions of standard and correctness are discussed with a view to their application in the ESL classroom.

*Prerequisite: Enrollment in TESOL or LIN program or permission of instructor*

**LIN 529: Content-based Language and Literacy Development**
Theory and practice of language and literacy development across disciplines. Students design standard-based curricular modules and assessment, engage in reflective and collaborative practices, and design and evaluate web-based technologies.

*Co-require LIN 579. (LIN 578 with permission of instructor for non-certification candidates).*

**LIN 530: Introduction to General Linguistics**
An introduction to modern theoretical and applied linguistics, including phonology, morphology, syntax, language acquisition, historical linguistics, and sociolinguistics.

*Prerequisite: Enrollment in TESOL or LIN program or permission of instructor*

**LIN 532: Second Language Acquisition**
Study of the acquisition of a second language by children & adults. The focus is on data; the systematicity of the learner's errors, the ease of acquisition in childhood, etc., the adequacy of theories (e.g. Interspeaker processes, the monitor model, the critical period) to explain data, & the reliability of methods of obtaining data. Students conduct an empirical study testing a current hypothesis.

*Co-scheduled with CEL 541*

**LIN 541: Bilingualism**
Study of the social, linguistic, educational, and psychological aspects of bilingualism. May be co-scheduled with CEL 541

*3 credits, Letter graded (A, A-, B+, etc.)*

**LIN 542: Sociolinguistics**
An introduction to major topics in sociolinguistics, including variation theory, language attitudes, language planning, language change, and pidgins and creoles.

*3 credits, Letter graded (A, A-, B+, etc.)*

**LIN 544: Language Acquisition and Literacy Development**
In-depth exploration of the theories of literacy and language development of native English speakers and students who are English language learners in Pre-school through grade 12. The development and assessment of literacy skills among children at various stages of learning development and across disciplines will be examined. Attention will also be given to children with special needs and the integration of technology in the development of literacy skills.

*Prerequisite: Enrollment in a teacher preparation program*

**LIN 545: Error Analysis**
Study of the systematic errors made by foreign language learners and the potential of various linguistic theories to predict and account for these errors.

*Prerequisite: Enrollment in TESOL or LIN program, and, LIN 522*

**LIN 550: Selected Topics in Linguistics**
Topics are announced each semester. The course may be repeated for credit if topic differs.

*3 credits, Letter graded (A, A-, B+, etc.)*

**LIN 551: Curriculum Design and Evaluation**
An in-depth study of curriculum design and evaluation with a focus on needs analysis, goals and objectives, approaches to language learning and teaching, assessment, resources, and program evaluation.

*Prerequisite: Enrollment in TESOL or LIN program and LIN 524. Co-require LIN 578. (LIN 579 with permission from instructor.)*

*Spring, 3 credits, Letter graded (A, A-, B+, etc.)*

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LIN 574: Managing Instruction, Assessment, and Resources
Investigation and evaluation of instructional planning and assessment, content-based curriculum development, and technologies for language and literacy development among English language learners in multi-level classrooms. Partnerships with colleagues, parents and the respective communities are explored.
Prerequisites: Enrollment in TESOL or LIN program, completion of LIN 529 with a grade of B or higher, permission of department. New York teacher Certification examinations: LAST and ELPA. Co-requisites: LIN 581 & 582.
Fall and Spring, 3 credits, Letter graded (A, A-, B+, etc.)

LIN 578: Field Experience in Adult and Tertiary Contexts
Observation, inquiry, and practice of English language instruction and learning in community-based ESL programs or programs in tertiary contexts. 50 hours of fieldwork.
Co-requisite LIN 529 or LIN 571.
Fall and Spring, 1 credit, S/U grading
May be repeated for credit.

LIN 579: Field Experience in Grades N-12
Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in pre-elementary through secondary levels for 50 hours of fieldwork. 1 credit, may be repeated.
Co-requisite LIN 524, LIN 529, or LIN 571.
Fall and Spring, 1 credit, S/U grading
May be repeated for credit.

LIN 581: Supervised Student Teaching in English as a Second Language: Primary and Middle Level (Grades N-9)
Prospective ESOL teachers receive supervised practice teaching by arrangements with selected Long Island schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Applications must be filed in the academic year preceding that in which the student plans to take the course.
Prerequisite: Enrollment in TESOL program; permission of the department; Co-requisites: LIN 582 and LIN 574
Fall and Spring, 3 credits, S/U grading

LIN 582: Supervised Student Teaching in English as a Second Language: High School (Grades 10-12)
Prospective ESOL teachers receive supervised practice teaching by arrangements with selected Long Island schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Applications must be filed in the academic year preceding that in which the student plans to take the course.
Prerequisite: Enrollment in TESOL program; permission of the department; Co-requisites: LIN 581 and LIN 574
Fall and Spring, 3 credits, S/U grading

LIN 591: Directed Readings
Students read and evaluate the literature on a topic of special academic interest or professional relevance under the direction of a faculty member.
Prerequisite: Permission of instructor
Fall and Spring, 1-3 credits, S/U grading
May be repeated for credit.

LIN 592: Directed Research
Students conduct research on a topic of special academic interest or professional relevance under the direction of a faculty member.
Prerequisite: Permission of instructor
Fall and Spring, 1-3 credits, S/U grading
May be repeated for credit.

LIN 600: Colloquium in Linguistics
An introduction to research in linguistics, with presentations by faculty and visiting scientists. Topics include current research questions and ethics of research and publishing.
Prerequisite: Permission of Department, G3 Standing required for 3 credit option
Fall and Spring, 0-3 credits, S/U grading
May be repeated for credit.

LIN 621: Syntax II
A detailed consideration of recent developments in syntactic theory, including treatments of constituency and word order, grammatical relations, typological variation and linguistic universals, and constraints on grammatical rules and representations.
Prerequisite: LIN 521
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

LIN 623: Phonology II
A study of recent developments in phonological theory, with particular attention to nonlinear models of phonological representation and constraint-based models.
Prerequisite: LIN 523
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

LIN 624: Morphology and Word Formation
The internal structure of words and the place of the word in syntax, phonology, and the lexicon. A variety of analytical methods -- distributional, experimental, and computational will be introduced.
Prerequisite: LIN 521 and LIN 523
Fall or Spring, 3 credits, Letter graded (A, A-, B+, etc.)

LIN 625: Semantics
An investigation of the role of semantics (the theory of meaning) in the overall theory of grammar, structured around such topics as formal semantics, the interaction of syntax and semantics, and lexical semantics.
3 credits, Letter graded (A, A-, B+, etc.)

LIN 650: Selected Topics: Graduate Seminar
Topics will be announced each semester. The course may be repeated for credit if topic differs.
Fall or Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

LIN 651: Syntax Seminar
Topic varies and relates to current issues in the field and research activities of faculty and students. Past topics have included A-dependencies, adjectival and adverbial modification, word order and antisymmetry.
Fall or Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

LIN 653: Phonology Seminar
Topic varies and relates to current issues in the field and research activities of faculty and students. Past topics have included interface issues (phonetics, morphology, syntax), functional motivations for phonological constraints (articulatory ease, perceptual salience, parsing considerations), intonation, and second language and loanword phonology.
Co-scheduled with LIN426
Fall or Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

LIN 680: Qualifying Paper Workshop
Doctoral candidates will present and discuss their own research work.
Prerequisite: Advanced standing
Fall or Spring, 1-3 credits, S/U grading
May be repeated for credit.

LIN 698: Graduate Practicum in Teaching
May be repeated for credit.

LIN 699: Dissertation Research on Campus
Independent research for the Ph.D. degree. Open only to candidates for the Ph.D. degree who have advanced to candidacy (G5). Major portion of research must take place on SBU campus, at Cold Spring Harbor, or at the Brookhaven National Lab.
Fall, 1-9 credits, S/U grading
May be repeated for credit.

LIN 700: Dissertation Research off Campus - Domestic
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place off-campus, but in the United States and/or U.S. provinces. Please note, Brookhaven National Labs and the Cold Spring Harbor Lab are considered on-campus. All international students must enroll in one of the graduate student insurance plans and should be advised by an International Advisor.
Fall, 1-9 credits, S/U grading
May be repeated for credit.

LIN 701: Dissertation Research off Campus - International
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place outside of the United States and/or U.S. provinces. Domestic students have the option of the health plan and may also enroll in MEDEX. International students who are in their home country are not covered by mandatory health plan and must contact the Insurance Office for the insurance charge to be removed. International students who are not in their home country are charged for the mandatory health insurance. If they are to be covered by another insurance plan they must file a waiver be second week of classes. The charge will only be removed if other plan is deemed comparable.
All international students must received clearance from an International Advisor.
Fall, 1-9 credits, S/U grading
May be repeated for credit.

LIN 800: Summer Research
May be repeated for credit.