PSY

Psychology

PSY 501: Analysis of Variance and Experimental Design
The design and analysis of factorial experiments having a single dependent variable. Topics include between- and within-subjects designs, mixed-factor designs, interactions, trend analysis, and planned comparisons. Emphasis on applications in psychological research. Required of all Ph.D. students in psychology. Prerequisite: Undergraduate statistics. Co-requisite: PSY 508
Fall, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 502: Correlation and Regression
Correlation, regression, multiple correlation, multiple regression, partial correlation, and introductions to some of the following topics: factor analysis, mediational analysis, structural equation modeling, relation of regression to analysis of variance, analysis of covariance, discriminant function analysis, and multivariate analysis of variance. Required of all Ph.D. students in psychology. Spring
3 credits, Letter graded (A, A-, B+, etc.)

PSY 504: First-Year Lectures
Presentation and discussion of current research progress and interests. Required of all first-year Ph.D. students. Fall and Spring
S/U grading

PSY 505: Structural Equation Modeling and Advanced Multivariate Methods
Thorough coverage of structural equation modeling and brief coverage of other specialized techniques used in data analysis in psychology, such as multi-level modeling and cluster analysis (topics for brief coverage vary from year to year). The course emphasizes hands-on work with real data sets, using standard statistical software packages.
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 506: Psychometric Methods
This course surveys traditional and evolving views on item design, reliability, and validity, reviews statistical methods related to test construction, and applies this material to the design and evaluation of observational, rating, and self-report methods in domains of interest to psychologists. The course also examines the impact of test characteristics on data analysis and the role of test design in theory construction. Fall or
Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 508: Introduction to Computer Applications in Statistics
Computer protocol and introduction to statistical packages and necessary utility programs. Fall and Spring
0-1 credits, S/U grading

PSY 510: History of Psychology
Intensive reading in the history of psychology from original sources. Emphasis is on class discussion and relation to modern problems. Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 511: Learning
A consideration of the basic principles of learning. Analysis of the leading theories of learning as well as areas of controversy and dispute. Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 513: Theories of Attention
This course covers some of the major theoretical perspectives that have shaped the attention literature, starting with historical distinctions of early versus late selection and ending with more contemporary mathematical, neurophysiological, and neuorcomputational theories. Specific questions will include: “What is attention?” (is it a unitary thing or a grab-bag of assorted processes), “How does it work,” and “What paradigms have researchers used to study attention?” (dichotic listening, priming, search, etc.).
Fall or
Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 514: Sensation and Perception
This course covers the sensory mechanisms that change physical stimuli (e.g., a picture of your friend) into neural information, the major brain areas involved in processing this sensory information for various perceptual abilities (e.g., motion perception, color perception, object perception, etc.), and the different theoretical approaches to analyzing a given perceptual phenomenon.
Fall or
Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 516: Judgment and Decision Making
This course provides an overview of empirical and theoretical work on judgment and decision making. Topics include what decision making is,
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 518: Memory
Review of theory and phenomena related to human memory. Topics include representation of schemas and categories, encoding, forgetting, implicit learning, and memory for procedures. Several recent models of long-term memory representation are discussed and compared. Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 520: Psycholinguistics
The psychology of language, including the mental lexicon, sentence processing, pragmatics, discourse, production and comprehension of utterances in conversation, language and thought, first-language acquisition, and computational approaches.
Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 524: Cognitive Development
This course presents the developmental perspective as applied to human cognition. Topics include (1) characteristics and constraints on cognitive abilities in infancy, childhood, and adolescence, (2) mechanisms of developmental change, and (3) links between cognitive development and selected applied topics.
Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 533: Principles Applicable to Clinical Psychology: Historical/systemic perspectives
A critical review of how principles of general psychology apply to clinical psychology. The course material will be discussed within the context of the history of ideas and major systems of thought as they relate to conceptualization, assessment, and intervention.
Prerequisite: Psychology doctoral student.
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 534: Assessment: General Principles, Clinical Interviews, and Adult Psychotherapy
General principles of assessment; clinical interviewing; structured interviews for assessing axis-I and axis-II psychopathology;
ethics and cultural diversity. Prerequisite:
Clinical psychology doctoral student
Fall, 2 credits, Letter graded (A, A-, B+, etc.)

PSY 535: Advanced Research Methods
Advanced research methods employed in
clinical, personality, social, and behavioral
research. Fall or Spring
3 credits, Letter graded (A, A-, B+, etc.)

PSY 537: Methods of Intervention:
Treatment of Internalizing Disorders
This course covers the theory and research
associated with the treatment of internalizing
disorders of adults, adolescents, and children.
Among the topics covered are the treatment
of phobias, school refusal, panic disorder,
general anxiety disorder, social anxiety, post-
traumatic stress disorder, complicated grief,
obessive compulsive disorder, and mood
disorders. In the treatment of each, particular
emphasis is placed on how therapy needs to be
modified depending on whether one is working
with a child, adolescent or adult.
Fall, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 538: Method of Intervention:
Treatment of Externalizing Disorders
and Relationship Problems
This course focuses on the treatment of
externalizing disorders of adults and children
as well as intimate partner problems like
relationship discord and partner abuse. A
developmental focus is taken as exemplified
by coverage of child externalizing problems
such as Oppositional Defiant Disorder,
Conduct Disorder, and Attention Deficit
Disorder, Borderline Personality Disorder
and Partner Abuse. Treatments of alcohol
abuse and eating disorders in both teens
and adults are presented. Finally, treatment
of schizophrenia is addressed along with
coverage of the course of schizophrenia
throughout the lifespan. Individual, couple, and family
treatments are reviewed.
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 541: Social Psychology of Close
Relationships
High level overview of current theory and
research on the social psychology of close
relationships.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 542: Psychology of Addictive
Behaviors
Study of psychological, behavioral and
biological theories of addiction.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 543: Attachment
This course examines current psychological
theories of infant-parent and child parent
relationships and adult-adult attachment with
special attention to assessment methods,
clinical applications and controversy regarding
the importance of early experience.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 544: Emotion & Cognition
This course focuses on fundamental questions
regarding the interaction between emotion
and cognition, and how such this interaction
can be measured. Key topics will include:
- differentiating emotions from other affective
states, understanding the functions of discrete
emotions, the role of the consciousness in
- emotional experience, and whether emotions
can be controlled; additionally, the course
will address emotion-cognition interactions in
the domains of memory, attention, perception
and reasoning/decision-making. We will also
address developmental changes and cross-
cultural differences in emotion and cognition.
The goal of the course is to be able to develop
a translational research proposal rooted in
basic research on emotion and cognition.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 545: Psychopathology:
Conceptual models and internalizing
disorders
Theory and research on abnormal behavior in
children, adolescents, and adults. A lifespan
development approach is taken, with a focus
on classification, conceptualizations and
models of psychological disorders, and the
phenomenology, epidemiology, course,
etiology, pathogenesis, psychopathology, and
pathophysiology of internalizing disorders
such as mood and anxiety disorders.
Fall, 2 credits, Letter graded (A, A-, B+, etc.)

PSY 546: Measurement and Scaling
An historical introduction to the measurement
of psychological variables and survey of
contemporary scaling methods with an
emphasis on psychophysical scaling and
experimental applications. Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 549: Prejudice and Discrimination
This course will provide an overview of
theoretical perspectives, research methods,
empirical findings, and practical applications
of psychological research on prejudice, stigma,
and group relations. Critical thinking
about theorizing and research in this area will
be emphasized during class discussions and
through a course project. Students are admitted
with permission by instructor.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 552: Social and Personality
Development
A survey of milestones and processes of
social development in infancy and childhood.
Relevance to understanding adult personality
and social relationships is emphasized. Fall or
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 555: Social Psychology
An introduction to social psychology, a field of
study examining how people feel about, think
about, and influence others. Topics include
attitudes, motivation, social judgements, and
interpersonal behaviors. Coursework focuses
on identifying basic principles that transcend
particular content domains.
Fall or
Spring, alternate years, 3 credits, Letter
graded (A, A-, B+, etc.)

PSY 556: Stress and Coping
In this course, we examine current issues,
challenges, and questions in two related
areas of psychology: stress and coping. We
will cover classical approaches in addition
to recent empirical research and theoretical
development. Students are not expected
to have prior familiarity with the topic areas.
We will begin by reviewing definitions and
major theoretical orientations. In subsequent
weeks we will concentrate on issues relevant
to stress, coping, and related topics such
as social support, across a broad range of
circumstances, rather than focusing on specific
stressful contexts such as chronic illness or
bereavement. For example, we will examine
ways to define successful and maladaptive
coping. We will also consider whether
social support is better conceptualized as a
commodity or as an individual perception. We
will compare contradictory evidence about
the benefits of perceived control, and we will
discuss problems of generalizing research
findings to different ethnic, cultural, and other
groups.
Offered:
Fall, 3 credits, Letter graded (A, A-, B+, etc.)
PSY 558: Theories of Social Psychology: Health Applications
This course provides an overview of the ways in which social psychological theories and perspectives can be used to understand thoughts and behavior relevant to health and illness. It covers social influence, social comparison, pluralistic ignorance, social support, cognitive dissonance, message framing, and fear communication. The course also covers links between personality characteristics and health and how broader social and cultural environment affects health and illness.

Fall or Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 559: Psychology of Women's Health
This course covers a variety of psychologically-important topics in women's health based on current research findings. We address psychological contributors to and consequences of women's health and illness, focusing on diseases that affect women differently or disproportionately than men (including coronary heart disease, cancer, AIDS, and autoimmune diseases), women's reproductive health (including menstruation, contraception, pregnancy, infertility, and menopause), health behaviors (including substance abuse, exercise, and eating), and other topics such as violence against women, women's mental health, and women as health care providers and health researchers.

Co-scheduled with WST 559.
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 560: Cognitive Neuroscience
Cognitive neuroscience is an interdisciplinary field, at the interface of systems neuroscience, computational neuroscience, and cognitive psychology. In this course, we examine the current theories and empirical research findings on the neural basis of cognition. We will cover anatomical, neurophysiological, and pharmacological correlates of behavioral functions such as perception, attention, motivation, learning, memory, cognitive control, and communication. We will evaluate the strengths and weaknesses of various approaches used to student the neural substrates of higher-order cognition.

3 credits, Letter graded (A, A-, B+, etc.)
May be repeated 1 times FOR credit.

PSY 561: Cognitive and Behavioral Neuroscience I
This course introduces students to neural elements responsible for processing information supporting sensation, perception, cognition and movement. Starting with the philosophy of the mind and the history of neuroscience, the course proceeds with an introduction of cells, neural signaling, transmitters and receptors. How these elemental units are integrated to support emergent properties, such as object recognition, is illustrated. Conversely, examples of complex behavioral impairments resulting from dysfunction in elemental units illustrated. The course proceed to cover neural metabolism, and its relation to disorders of memory and motor dysfunction. Last, stress and its role in neuropsychological disorders is discussed.

Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 562: Cognitive and Behavioral Neuroscience II
Cognitive and Behavioral Neuroscience illustrates how cellular circuits support function. Classic experiments demonstrating function from the use of electrophysiological data, lesions and transmitter manipulations are discussed. Students interested in understanding how individual neurons and neural circuits and integrated regional systems directly support specific behaviors will find this course of interest. A textbook is used for the readings.

Fall, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 563: Neuropsychological Assessment
Classroom discussions of issues in neuropsychological assessment and design of assessment batteries are combined with practical experience in the assessment of clinical populations. Each student is assigned to a supervisor to learn assessment techniques for research and/or clinical practice. Fall or Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 564: Neuropsychopharmacology
This course covers the mechanisms of transmitters and related drug action in the nervous system. In addition to exploring transmitter/receptor relationships, the course covers the sequence of events initiated by this action. Through understanding of these processes, the course then links drug action to nervous system outcomes such as movement, cognition, pain and mood.

Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 565: Functional Neuroanatomy
Just as a function can be derived from the structure of everyday objects, so too can function be derived from the study of brain architecture and neural connectivity. Accordingly, this course takes a structural approach to the understanding of the nervous system and behavior. To complement a disciplinary focus on cognition, affect and emotions, this course will emphasize the connectivity of higher order brain regions. Students will first be introduced to the global organization of the nervous system and a general framework for information processing. Then sensory and motor pathways will be discussed in more detail. The course will end with topics such as the neurocircuitry of addiction, emotion, and memory.

Offered
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 581: Cognitive and Behavioral Neuroscience Colloquium I
Colloquium presentations on current research problems by advanced students, staff, and visiting scientists. This sequence is required of all students in the Biopsychology Program.

Fall, 0-3 credits, S/U grading
May be repeated for credit.

PSY 582: Cognitive and Behavioral Neuroscience Colloquium II
Colloquium presentations on current research problems by advanced students, staff, and visiting scientists. This sequence is required of all students in the Biopsychology Program.

Spring, 0-3 credits, S/U grading
May be repeated for credit.

PSY 583: Cognitive Science Colloquium I
Seminars on current research problems directed by students, staff, and invited scientists. Required of all Experimental/Cognitive students.

Fall, 0-3 credits, S/U grading
May be repeated for credit.

PSY 584: Cognitive Science Colloquium II
Seminars on current research problems directed by students, staff, and invited scientists. Required of all Experimental/Cognitive students.

Spring, 0-3 credits, S/U grading
May be repeated for credit.

PSY 585: Social and Health Psychology Colloquium I
Colloquium presentations on current research problems by advanced students, staff and
visiting scientists. This sequence is required of all students in the Social and Health Psychology Programs. Offered
Fall, 0-3 credits, S/U grading
May be repeated for credit.

PSY 586: Social and Health Psychology Colloquium II
Colloquium presentation on current research problems by advanced students, staff, and visiting scientists. This sequence is required of all students in the Social and Health Psychology Program.
Offered
Spring, 0-3 credits, S/U grading
May be repeated for credit.

PSY 594: Psychology of Gender
This class examines how gender affects and is affected by behavior, thoughts, and emotions. We investigate gender differences and similarities across the lifespan and consider various perspectives on the study of gender, including psychobiology, social cognitive theory, social role theory, and cross-cultural research.
Fall or
Spring, alternate years, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 595: Human Development
An examination of the biological and psychological development of children and adolescents and its relationship to teaching and curriculum development for diverse learners. The course will focus on special education programs, childhood and adolescent psychiatric disorders, and societal issues.
Offered: Fall,
Spring, 3 credits, Letter graded (A, A-, B+, etc.)

PSY 596: Psychopathology: Externalizing & Psychotic Disorders
Theory and research of abnormal behavior in children, adolescents, and adults. A lifespan development approach is taken, with a focus on the phenomenology, epidemiology, course, etiology, pathogenesis, psychopathology, and pathophysiology of externalizing disorders (e.g., conduct, disorder, personality disorders, substance use disorders) and psychotic disorders.
Prerequisite: Must be Psychology Graduate Student
Spring, 2 credits, Letter graded (A, A-, B+, etc.)

Self-report and projective measures of personality and psychopathology; targeted assessments and measures; intellectual and cognitive assessment; assessment of children and parents; ethics and cultural diversity.
Spring, 2 credits, Letter graded (A, A-, B+, etc.)

PSY 603: Ethics and Professional Issues
Ethics and professional issues. Required of all first-year clinical students. Prerequisite: Clinical psychology doctoral student
Spring, 2 credits, S/U grading

PSY 604: Intervention Practicum
Exposure of the application of clinical intervention procedures.
Prerequisite: PSY 537 or PSY 538, Must be Psychology Graduate Student
Fall, 2 credits, S/U grading

PSY 605: Advanced Clinical Practicum
Exposure to the application of advanced intervention procedures.
Prerequisite: PSY 604 and Clinical psychology doctoral student
Spring, 2 credits, S/U grading

PSY 606: Supervised Practice
Clinical Psychology faculty meet with students as a group with follow-up individual recitation sessions to cover topics such as assessment and treatment conceptualization of specific cases that students are seeing in Psychological Center. In addition, methods of providing documentation of change in individual cases are discussed as well as means of obtaining corroborating evidence to support self-reported information. Students present case material to the group and receive peer and faculty feedback about case conceptualization and treatment.
Prerequisite: Clinical psychology doctoral student
Summer, 3 credits, S/U grading
May be repeated for credit.

PSY 608: Clinical Psychology Internship
Qualified clinical students carry out supervised clinical responsibilities in settings approved by the faculty.
Prerequisite: Clinical psychology doctoral student
Spring, 1 credit, S/U grading
May be repeated 1 times FOR credit.

PSY 610: Seminars in Selected Topics
Topics selected on the basis of the needs of the graduate program and research interests of the staff.
Prerequisite: Permission of instructor
Fall, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 620: Seminars in Selected Topics
Topics selected on the basis of the needs of the graduate program and research interests of the staff.
Prerequisite: Permission of instructor
Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 621: Seminar in Teaching Methods
Theory and pragmatics of good college teaching. Topics include lecturing, use of discussion, types of evaluation of students and teachers, factors affecting undergraduate learning, ethics, student-faculty relations, course administration, and audio-visual devices.
Prerequisites: Matriculated psychology graduate student; permission of instructor
Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 622: Seminar in Teaching Methods
Theory and pragmatics of good college teaching. Topics include lecturing, use of discussion, types of evaluation of students and teachers, factors affecting undergraduate learning, ethics, student-faculty relations, course administration, and audio-visual devices.
Prerequisites: Matriculated psychology graduate student; permission of instructor
Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 625: Seminar in Teaching Methods
Theory and pragmatics of good college teaching. Topics include lecturing, use of discussion, types of evaluation of students and teachers, factors affecting undergraduate learning, ethics, student-faculty relations, course administration, and audio-visual devices.
Prerequisites: Matriculated psychology graduate student; permission of instructor
Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 650: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 653: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 654: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 655: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 656: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 657: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 658: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 659: Graduate Academic and Professional Skills Practicum
Students enrolled in the M.A. program in Psychology may gain degree-relevant practical experience under the supervision of the program advisor. This experience may include participation in public and private agencies and organizations and experience in teaching support roles. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department.
Offered Fall, Spring, and
Summer, 1-6 credits, S/U grading
May be repeated 1 times FOR credit.

PSY 660: Clinical Psychology Internship
Qualified clinical students carry out supervised clinical responsibilities in settings approved by the faculty.
Prerequisite:Clinical psychology doctoral student
Spring, 1 credit, S/U grading
May be repeated 1 times FOR credit.

PSY 661: Dissertation Research on Campus
Topics selected on the basis of the needs of the graduate program and research interests of the staff.
Prerequisite: Permission of instructor
Fall, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

PSY 662: Dissertation Research on Campus
Topics selected on the basis of the needs of the graduate program and research interests of the staff.
Prerequisite: Permission of instructor
Spring, 0-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.
Dissertation research under direction of advisor.

Prerequisite: Advancement to candidacy (G5).
Major portion of research must take place on SBU campus, at Cold Spring Harbor, or at the Brookhaven National Lab.
Fall, 1-9 credits, S/U grading
May be repeated for credit.

PSY 700: Dissertation Research off Campus - Domestic
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place off-campus, but in the United States and/or U.S. provinces. Please note, Brookhaven National Labs and the Cold Spring Harbor Lab are considered on-campus. All international students must enroll in one of the graduate student insurance plans and should be advised by an International Advisor.

Fall, Spring, 1-9 credits, S/U grading
May be repeated for credit.

PSY 701: Dissertation Research off Campus - International
Prerequisite: Must be advanced to candidacy (G5). Major portion of research will take place outside of the United States and/or U.S. provinces. Domestic students have the option of the health plan and may also enroll in MEDEX. International students who are in their home country are not covered by mandatory health plan and must contact the Insurance Office for the insurance charge to be removed. International students who are not in their home country are charged for the mandatory health insurance. If they are to be covered by another insurance plan they must file a waiver by second week of classes. The charge will only be removed if other plan is deemed comparable.

All international students must received clearance from an International Advisor.
Spring, 1-9 credits, S/U grading
May be repeated for credit.

PSY 800: Full Time Summer Research
0 credits, S/ grading
S/U grading
May be repeated for credit.

PSY 820: Summer Teaching-CED