Ecology and Evolution

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Degrees Awarded
M.A. in Biological Sciences: Concentration in Applied Ecology or Concentration in Applied Evolution
Ph.D. in Ecology and Evolution

Web site
http://life.bio.sunysb.edu/ee/

Ecology and Evolution Department

The Department of Ecology and Evolution and the Graduate Program in Ecology and Evolution (GPEE) at Stony Brook were the first such units in the United States and have served as models for corresponding units at many other institutions. The Faculty of the GPEE at Stony Brook includes one member of the National Academy of Sciences, several past presidents of national and international societies in ecology, evolution, and systematics, and authors of influential books in these disciplines. Since its inception, the program has emphasized the integration of concepts from ecology and evolutionary biology.

The faculty and the graduate students in GPEE are engaged in research on Long Island and around the world, including Alaska, the continental US, the Caribbean, Mexico, Central and South America, and Africa. They study terrestrial, freshwater, and marine organisms in a wide range of taxa, including fish, amphibians, reptiles, primates, birds, mollusks, insects, vascular plants, fungi, and bacteria. Their research interests incorporate experimental, comparative, theoretical, and statistical approaches and utilize field and laboratory studies. Research in GPEE includes interspecific interactions, geographical variation and phylogeography, population genetics, experimental evolution, evolutionary genomics, evolutionary developmental biology, phylogenetics, evolutionary ecology, biological invasions, phenotypic plasticity, ecosystem ecology and paleontology. There is great interest in development of methods for systematics, morphometrics, and multivariate statistics. Many faculty members are active in the application of their research to problems in conservation.

Our program has students studying toward both the master and doctoral degrees. Graduates are qualified for positions in academic or research institutions, government agencies, conservation organizations, and environmental consulting companies. Former students have become faculty members in biology, ecology and evolution, agricultural entomology, and marine biology departments at prominent private and public universities as well as selective liberal arts and smaller state colleges. Although GPEE emphasizes basic research, many of its graduates have entered careers that apply ecological and evolutionary principles to problems in such areas as marine toxicology, agricultural entomology, invasive species, natural resource management, conservation, and risk assessment.

Master of Arts in Biological Sciences (concentrations in Applied Ecology and Applied Evolution)

The concentration in Applied Ecology provides students with a strong foundation in ecological principles and the quantitative tools necessary for sound assessment of environmental issues. The concentration is intended to address the need for professionals in environmental sciences at federal, state, county, and other levels of government, environmental departments of large industrial companies and smaller environmental consulting firms, and non-governmental conservation and environmental protection organizations. This training is valuable in environmental planning, resource use and regulation, conservation biology and data analyses for decision makers in government and the private sector.

The Applied Evolution concentration will also prepare students for work in these sectors, specifically for technical positions that require genetic, evolutionary and population based analytical skills. Career paths in biotechnology, forensics and biomedicine will also be available to graduates of this program. In recent years, there has been growing recognition that what had previously been considered to be strictly ecological problems often have a significant evolutionary dimension. Environmental impacts often reduce the size of populations (the ecological component) but may also result in evolutionary changes within the impacted populations that adversely affect human welfare (e.g., evolution of antibiotic or pesticide resistance), reduce the sustainability of vulnerable populations, or their value to humans (e.g., higher levels of inbreeding, loss of genetic variability and valuable genetic traits). Evolutionary principles are also regularly applied in biotechnology, forensics, agricultural, pharmaceutical, and biomedical fields, and especially to problems of genome and protein sequence analysis.

Both concentrations are useful for further specialized degree programs or careers in education, and are particularly strong in quantitative skills, providing enhanced career opportunities for those with mastery in this area. The plan of study is individually tailored within the course offerings and other training opportunities to match the student's personal goals. Courses offered by the Department of Ecology and Evolution provide training in ecology, evolution, conservation biology, mathematical methods, and statistics, with applications in these fields. Students must complete 30 graduate credits and a masters' project for the degree. Credits can also be earned through traineeships and participation in research projects on or off campus. This program can be completed in three to four semesters of full time enrollment.

Ph.D. Program in Ecology and Evolution

Stony Brook University Graduate Bulletin: www.stonybrook.edu/gradbulletin
Graduate students in the GPEE are supervised by a temporary advisor during their first year. First year students take courses in ecology, evolution, and biometry. A general preliminary examination is given at the end of the first year. Students are encouraged to take specialized courses at Stony Brook and other institutions and to become involved in research during the first summer. Advanced courses and seminars are taken in subsequent years, and students appoint a permanent advisor and advisory committee during the second year. After passing an oral examination that concentrates on the areas of their proposed research and submitting a research proposal to the faculty, students undertake original research that is typically independent of their advisor’s research. An atmosphere of collegiality and intellectual interchange prevails throughout the GPEE and is fostered by discussion groups and an exciting weekly program of invited speakers during the academic year. A detailed description of the program, including degree requirements, and descriptions of the faculty research interests, and application materials are available on the web at http://life.bio.sunysb.edu/ee/programs.html. Applicants are strongly encouraged to contact individual faculty members whose interests they share.

Financial Support and Application Deadline

The application deadline for the PhD Program is December 1 for Fall admission. The deadline for the Masters Program is April 15 for Fall admission. The Department does not offer support for MA students; loans and other financial aid may be available through the University. Stony Brook University has among the lowest tuition and fees of any university in the U.S.

To apply, fill out an online application on the Graduate School website.

Applicants will also need to provide:

1. Official transcripts of undergraduate and (if applicable) graduate course work
2. Official Graduate Record Examination (GRE) scores (Stony Brook’s code for score reporting is 2548)
3. Three letters of recommendation
4. A non-refundable application fee of $100.00. (Please note that applications will not be processed without the $100.00 fee)
5. Foreign students are required to take the TOEFL test for proficiency in English.

PhD applicants should also have:

1. A bachelor’s degree in biology, chemistry, mathematics, or other courses of study that provide an appropriate background for advanced training in ecology and evolution.
2. Formal coursework in genetics, ecology, evolution and the biology of a particular group of organisms is strongly recommended. Prior biological research experience also strongly influences the likelihood of admission.
3. Prior correspondence with GPEE Faculty member(s) to discuss research interests and possibilities is strongly recommended.

All incoming students will need to be accepted by both the Graduate School and the Department of Ecology & Evolution.

For more information on applying, contact the Ecology and Evolution Graduate Program Coordinator.

Facilities of the Ecology and Evolution Department

Ample laboratory, greenhouse, and environmental facilities and all of the standard laboratory equipment for molecular studies are available. All the equipment typically found in modern laboratories undertaking protein electrophoresis and DNA analysis is available, including automated DNA sequencer/fragment analyzer, high-speed and ultracentrifuges, sonicators, fraction collectors, spectrophotometers, liquid scintillation, and spectrofluorometers. The department houses laboratories of Drosophila genetics, bacterial genetics, and ecology. The department has excellent computing facilities. In addition to microcomputers in most labs, Unix-based servers are also available within the department for mail and more intense computations than can be provided by desktop computers.

Field and marine study areas are at Flax Pond, a University-affiliated laboratory near campus. Terrestrial studies are performed at the Ashley Schiff Nature Preserve, a 26-acre forested area on campus. The University is a member of the Organization for Tropical Studies, which maintains field stations in Costa Rica. There are other opportunities for field studies both in this country and abroad; faculty members have continuing projects at Friday Harbor Marine Labs in Washington, Cook Inlet in Alaska, Ranomafana National Park in Madagascar, and Cajas National Park in Ecuador. Collaboration is possible with scientists at Brookhaven National Laboratory and Cold Spring Harbor Laboratory. Opportunities are also available for projects at field stations maintained by other university centers and colleges of the State University of New York. The School of Marine and Atmospheric Sciences is located on campus. Stony Brook is close enough to New York City and Washington, D.C., for arrangements to be made for consultation and work at museums and other institutions in those cities.

Requirements for the M.A. Degree in Biological Sciences
Concentration in Applied Ecology

Required Graduate Courses:
1. BEE 576 - Principles of Applied Ecology and Evolution (4 cr.)
2. BEE 587 - Applied Ecology and Conservation Biology Laboratory (3 cr.)
3. BEE 555 - Mathematical Methods in Population Biology (3 cr.)
4. BEE 574 - Landscape Ecology Laboratory (3 cr.) or Ecology Laboratory (3 cr.)
5. BEE 552 - Biometry (4 cr.)

Electives include:
1. BEE 554 - Population Genetics and Evolution (3 cr.)
2. MAR 522 - Environmental Toxicology and Public Health (3 cr.)
3. MAR 536 - Environmental Law and Regulation (3 cr.)
4. BEE 586 - Introduction to Ecological Modeling (3 cr.)
5. BEE 550 - Principles of Ecology (4 cr.)

Concentration in Applied Evolution

Required Graduate Courses:
1. BEE 576 - Principles of Applied Ecology and Evolution (4 cr.)
2. BEE 554 - Population Genetics and Evolution (3 cr.) or an equivalent approved by the Program Director
3. CSE 549 - Computational Biology (3 cr.) or AMS 533 - Numerical Methods and Algorithms in Computational Biology (3 cr.)
4. Molecular Diversity Laboratory (3 cr.)
5. BEE 552 - Biometry (4 cr.)

Electives include:
1. BEE 555 - Mathematical Methods in Population Biology (3 cr.)
2. BEE 587 - Applied Ecology and Conservation Biology Laboratory (3 cr.)
3. BEE 551 - Principles of Evolution (4 cr.)
4. AMS 536 - Molecular Modeling of Biological Molecules (3 cr.)
5. AMS 589 - Quantitative Genetics (3 cr.)
6. ANT 565 - Human Evolution (4 cr.)
7. ANT 564 - Primate Evolution (4 cr.)
8. HBA 550 - Vertebrate Evolution (4 cr.)
9. HBM 503 - Molecular Genetics (3 cr.)

Requirements for the Ph.D. Degree in Ecology and Evolution

A. Course Requirements
1. In the first year in residence, students are normally required to take BEE550 Principles of Ecology, BEE551 Principles of Evolution, BEE552 Biometry, and BEE556 Research Areas in Ecology and Evolution.

2. In later semesters, students must take a minimum of three other graduate courses, other than seminars, within this or other programs of this or other universities. Upon the recommendation of a student’s dissertation committee and with the approval of the Graduate Program Director, one elective course may be waived.

3. BEE671 and BEE672, Colloquium in Ecology and Evolution must be taken each semester in residence.

4. Four graduate seminar courses are required under normal circumstances.

5. Most students will require advanced training in various ancillary disciplines appropriate to their chosen field of research. Requirements will be determined by the student’s advisory committee and may include a foreign language or advanced studies in mathematics, statistics, computer science, molecular biology, taxonomy, or other areas.

B. Entering Student Advising and Evaluation

Early in the first semester of study, each student meets with his or her advisor and other faculty member(s) as needed to discuss additional courses beyond required first-year courses. At the end of the second semester, a Preliminary Examination is given testing students' knowledge in the fields of ecology and evolution.

C. Oral Examination

In the second year of study, each student takes an Oral Examination tailored to the student’s interests and administered by his or her advisory committee. The student and his or her committee decide in advance on the areas to be covered in this examination. This examination is concurrent with the submission of a Dissertation Research Proposal that is written by the student and must be approved by the advisory committee before advancement to Ph.D. candidacy. As part of his or her dissertation proposal, each student writes a substantial review of the topic of the dissertation.
D. Advancement to Candidacy

The faculty will recommend a student to the Graduate School for advancement to candidacy upon satisfactory completion of the Oral Examination and any language requirement established for the student, and upon acceptance of the written Dissertation Research Proposal by the faculty.

E. Research and Dissertation

A dissertation is required for the Ph.D. degree. It must contain the results of original and significant investigation. A student’s progress in research is monitored by regular evaluations by the faculty in meetings held twice a year. Continued lack of progress may result in probation or dismissal.

F. Dissertation Committee

Students select a temporary advisor during the first semester and a permanent advisor at the beginning of the third semester. The advisory committee, consisting of the permanent advisor and at least two other GPEE faculty members, is nominated by the student in consultation with his or her permanent advisor and must be approved by the Graduate Program Director. Additional members from outside GPEE and/or the University may be appointed to the dissertation committee.

G. Final Examination

The dissertation must be approved by the student’s advisory committee. A dissertation examining committee (which must include an external examiner) is then approved by the Dean of the Graduate School. A formal public oral dissertation defense is held, at which the student presents his or her findings and is questioned by members of the audience and then by the examining committee in a meeting immediately following the presentation.

H. Teaching Requirement

All graduate students completing a doctoral degree will function as teaching assistants during at least one semester of their graduate careers.

I. Residence Requirement

At least two consecutive semesters of full-time graduate study are required. The demands of the course of study usually necessitate a longer period of residence.

J. Time Limit

The time limit imposed by the Graduate School is observed by GPEE. Students must satisfy all requirements for the Ph.D. degree within seven years after completing 24 credit hours of graduate courses in GPEE.

Faculty of Ecology and Evolution Department

Distinguished Professors


Levinton, Jeffrey S., Ph.D., 1971, Yale University: Marine benthic ecology; population genetics of bivalve mollusks; paleoecology.

Rohlf, F. James, Ph.D., Emeritus 1962, University of Kansas: Multivariate data analysis techniques applied to problems in taxonomy and ecology; computer modeling; applied ecology.

Professors

H. Resit Akcakaya, Ph.D. Stony Brook University, 1989: Applied ecology; conservation biology; population dynamics; landscape ecology.

Bell, Michael A., Ph.D., 1976, University of California, Los Angeles: Evolutionary biology; ichthyology; paleobiology; geographic variation.


Ginzburg, Lev, Emeritus Ph.D., 1970, Agrophysical Institute, St. Petersburg, Russia: Theoretical and applied ecology.

Gurevitch, Jessica, Ph.D., 1982, University of Arizona: Evolutionary ecology of plant populations and communities; plant physiological ecology.

Koenig, Andreas, Ph.D., 1992, Georg-August University: Primate behavioral ecology, social evolution.
Lopez, Glenn R., Ph.D., 1976, University at Stony Brook: Marine and freshwater benthic ecology; animal-microbe-sediment interactions; detritus.

Padilla, Dianna K., Ph.D., 1987, University of Alberta, Canada: Phenotypic plasticity, plant-herbivore functional ecology, ecology of invading species.


Wright, Patricia, Ph.D., 1985, City University of New York: Primates and tropical conservation.

Associate Professors


Collier, Jackie, Ph.D., 1994, Stanford University: Microbial ecology.


Graham, Catherine, Ph.D., 2003, University of Missouri – St. Louis: Landscape and behavioral ecology.


Rest, Joshua, Ph.D., 2004, University of Michigan: Genome evolution.


True, John, Ph.D., 1995, Duke University: Evolutionary and developmental genetics of color patterning in Drosophila.

Assistant Professors

Henn, Brenna, Ph.D., 2009, Stanford University: Human evolution, population genetics, genomics.

Hollister, Jesse, Ph.D., 2009, University of California, Irvine: Plant evolutionary genomics and epigenetics.

Levy, Sasha F., Ph.D., 2005, University of California, Santa Barbara: Physical and quantitative biology.


Matus, David Q., Ph.D., 2006, University of Hawaii at Manoa: evolutionary, cell and developmental biological approaches to understanding morphogenesis

Serbin, Shawn P., Ph.D., 2012, University of Wisconsin, Madison: Forest ecology, plant physiology, ecosystem science, remote sensing


1) Department of Anatomical Sciences
2) School of Marine and Atmospheric Sciences
3) Department of Anthropology
4) Department of Biochemistry

Number of teaching, graduate, and research assistants, Fall 2015: 33

Students on fellowships: 5

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.