Writing and Rhetoric

Director
Kristina Lucenko, Humanities Building 2042, (631) 632-9277

Graduate Program Director
Roger Thompson, Humanities Building 2105, roger.thompson@stonybrook.edu

Program Assistant and Graduate Certificate Coordinator
Adam Schultheiss, Humanities Building 2005 (631) 632-7390

Writing and Rhetoric, in conjunction with the English Department and the Linguistics Department, offers a course of study that leads to the Advanced Certificate in Teaching Writing. The certificate program, a 15-unit graduate program approved by the State University of New York, is designed to complement graduate work in rhetoric and composition, English, literacy studies, linguistics, or cultural analysis and theory, to name a few examples. The certificate also provides further professional development and mentoring for those already teaching writing at the secondary or college levels.

Learning to teach writing effectively requires study of a variety of fields. Our program draws on theories, research and practices from psycholinguistics, sociolinguistics, cognitive psychology, language acquisition research, genre theory, rhetorical theory, media studies and linguistic anthropology.

Individuals who would benefit from this certificate program include MA and MAT candidates in English who are preparing for a teaching career in high school or community college teaching; PhD candidates in a range of disciplines who would like a broad-based degree program and want to do research in methods of teaching writing; and high school and college teachers seeking advanced training, accreditation, mentoring, or promotion.

Admission to the Graduate Certificate Program in Teaching Writing is open to any student enrolled in a graduate degree-granting program at Stony Brook University or to free-standing certificate students who have completed their BAs who meet the admissions criteria.

For applicants already admitted to the university, admission involves filling out a brief form. For admission to the free-standing Certificate Program in Teaching Writing, students are required to have earned a bachelor's degree with a cumulative grade point average of 3.0 on a 4 point scale. The following must be submitted to the Program in Writing and Rhetoric for admission to the Certificate program:

A. A letter of application stating the purpose of study
B. A Graduate School application form
C. An official transcript of undergraduate record culminating in a bachelor's degree and graduate degree transcript if applicable
D. Two letters of recommendation from teaching supervisors and/or professors. The forms and additional information are available through the Program in Writing and Rhetoric office:

Stony Brook University
Stony Brook, NY 11794-5340

Certificate Requirements
The Certificate, which can be completed in two years, consists of five courses, chosen from among the following:

WRT 506 / EGL 506 Studies in Literary Theory
WRT 509 / EGL 509 Studies in Language and Linguistics
WRT 592 / EGL 592 Problems in the Teaching of Writing
WRT 612 / EGL 612 Composition Theory
WRT 613 / EGL 613 Research in Composition

http://www.stonybrook.edu/commcms/writhet/graduate/certificate.html

http://app.applyyourself.com/AY ApplicantLogin/I1_ApplicantLogin.asp?id=sunysb-gs
WRT 614 / EGL 614 Topics in Composition and Writing
(may be repeated with different topics)

WRT 698 / EGL 698 Practicum in Teaching of Writing (for PhD candidates or teachers with an MA degree) or

Up to two courses may be taken from the following list, with enrollment permission from the Linguistics Department:

LIN 522 Phonetics
LIN 527 Structure of English
LIN 530 Introduction to General Linguistics

Note: One course from another university may be applied towards this Certificate with approval from the Director

Note 2: Students may petition to the Director of the Writing Program that a course at Stony Brook other than those above be counted towards the Certificate if the course is determined to contribute to the student’s mastery of writing and language study.

Affiliated Faculty


Khost, Peter. Writing and Rhetoric. PhD, 2011, CUNY Graduate Center: Teaching writing and teaching literature, political implications of teaching writing, humanitarianism.


NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.