A study of recent trends in foreign language acquisition research. The focus is on classroom-based research: qualitative and quantitative research methodologies, variables in classroom-based learning research, analysis of research results. Students conduct a classroom research study, present their findings, and address applications to their findings to classroom teachers and learners of foreign languages. Fall or Spring
3 credits, Letter graded (A, A-, B+, etc.)

FLA 549: Field Experience
Observation, inquiry, and practice in foreign language education at the secondary level including 50 hours of documented visitations and observations at approved sites. Field experience writing logs are the basis of group discussion. S/U grading.
1 credit, S/U grading

FLA 551: Supervised Student Teaching
7-9

FLA 552: Supervised Student Teaching
10-12

FLA 554: Student Teaching Seminar

FLA 570: Introduction to Media for Language Teaching
Course open to non-D.A. students. Gives students an introduction to all of the technology used in teaching languages; audio, video, computer, and Internet. Emphasis is on hands-on use and practical applications. Fall or spring
3 credits, Letter graded (A, A-, B+, etc.)

FLA 581: Foreign Lang Teach Project (Ind. Study)
Students enrolled in Track B of the MA program in European Languages (French, German, Italian or Russian) or the MA in Hispanic Languages complete an independent project in the area of Foreign Language Teaching. The content and scope of this project must be approved by the Director of Foreign Language Pedagogy. Possible projects include a fully developed professional teaching portfolio (in print and/or electronic version), an action research study or a classroom-based research study culminating in a publishable paper. Fall or spring
3 credits, Letter graded (A, A-, B+, etc.)
May be repeated 1 times FOR credit.