AAS

Asian & Asian American Studies

AAS 102- B: Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.
3 credits

AAS 110- G: Appreciating Indian Music
An introduction to the basic elements of Indian classical music, such as “raga” and “tala”, “gharanas” (schools) and styles. Vocal and instrumental masterpieces are studied. Topics include: the roles of stringed and percussion instruments; the intimate relationship between music and religion, and music and ethnicity; and the influence of Indian classical music on contemporary art forms such as films and folk music. No previous musical training is required.
3 credits

AAS 201- J: Introduction to the Civilization of the Indian Subcontinent
Key concepts in South Asian civilization in art, architecture, religion, philosophy, science, society, literature, and politics from the Indus Valley to the present. Topics include evolution of Hinduism, Buddhism, yoga, classical and modern languages, the caste system and reform movements, Asoka, Akbar and great emperors, impact of Islam and Western colonization, and Gandhi and the impact of South Asia on the world.
3 credits

AAS 209- D: Indian Classical Dance: Bharatanatyam
Introduction to the basics of Bharatanatyam (South Indian classical dance) technique. Includes primary postures and basic steps, or adavus. Class also covers the theory of Bharatanatyam including hand gestures, head, neck and eye movements, as delineated in Nandikeswara’s Abhinaya Darpana. Students will gain a well-rounded knowledge of the dance by studying Bharatanatyam’s form, content, basic history, music, and repertoire. By the end of the class, students will learn and present short dance pieces including a Jathi (string for adavus) and a Shilokam (poem).
Advisory Prerequisite: Any dance class
3 credits

AAS 211- F: Asian and Asian American Studies Topics in the Social Sciences
Using the methodologies of the social sciences disciplines of history, political science, sociology, and economics, this course provides an introductory overview of important topics in Asian and Asian American studies. Semester supplements to this Bulletin contain specific description when course is offered.
May be repeated as the topic changes.
3 credits

AAS 212- G: Asian and Asian American Studies Topics in the Humanities
Using methodologies of the Humanities disciplines, such as literature, linguistics, classics, cultural studies, philosophy, religious studies, art history and criticism, this course provides an introductory overview of important topics in Asian and Asian American Studies. Topics may range from Women in Japanese fiction to Mahatma Gandhi’s impact on politics and ethics. Semester supplements to this Bulletin contain specific description of topic and when course is offered. May be repeated as the topic changes.
3 credits

AAS 216- J: Introduction to Japanese Studies
An introduction to Japanese culture as a foundation for understanding Japan. The changing historical experiences of the Japanese people are examined, exposing students to the diversity of backgrounds, values, and opinions in Japan. Japanese history and culture are also explored in relation to other countries and peoples, especially Korea and China.
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

AAS 217- J: Introduction to Korean Culture
A general survey of Korean culture from the earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean Shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated.
Crosslisted with AAS 246.
3 credits

AAS 220 - J: China: Language and Culture
A survey of regional languages and cultures of China. Addresses issues of diversity and standardization in the world's most populous country, particularly the role of language as both a system of spoken and written signs as well as a resource for cultural reproduction and social change. Explores discourse norms, key cultural concepts, and the unique problems posed by cross-cultural translation and interpretation.

AAS 221- H: China: Science and Civilization
An introduction to ancient Chinese science and technology, including engineering, medicine, mathematics, architecture and military technology. The global, social and historical impact of these inventions on Western civilization and the subsequent decline of the Chinese scientific paradigm will be examined.
Prerequisites: One DEC E course and U2 status or higher
3 credits

AAS 240- J: Confucianism and Taoism
An introduction to the basic philosophies and doctrines of Confucianism and Taoism, such as the concept of Tao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.
3 credits

AAS 246- J: Korean and Japanese Religions
An introduction to Korean and Japanese religious history from earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean Shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated.
Crosslisted with AAS 246.
3 credits

AAS 250- K: Languages and Cultures of Asian Americans
Study of language use and cultural accommodation in selected Asian American communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in assimilation; patterns of Asian language use and maintenance in various domains; the role of language in ethnic identity; attitudes toward
English and bilingualism: bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.

3 credits

**AAS 256- J: Hinduism**

Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and nondualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.

3 credits

**AAS 260- J: Buddhism**

An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260.

3 credits

**AAS 271- J: Religion in Ancient Mesopotamia**

Presents a picture of religion in ancient Mesopotamia based on archaeological data and ancient texts. A major contribution of the Mesopotamian civilization was the development of a special spiritual life of the people. Since the sixth millennium BC, these beliefs were the way they explained un-known and un-seen experiences. Set rules, traditions and special architecture were developed around these beliefs. These will be discussed, including the incorporation of these beliefs by other cultures. Not for credit in addition to AAS 212, Religion of Ancient Mesopotamia.

3 credits

**AAS 280- J: Islam**

An introduction to the main features of Islamic revelation as contained in the Koran and its impact on the major spiritual, intellectual, legal, and social teachings and institutions of the Islamic world. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280.

3 credits

**AAS 300- G: Intellectual History of East Asia**

Study of the historical development of major intellectual traditions of East Asia (China, Japan, Korea). Topics include the Political Thoughts of the Ancient World (Formations of Confucianism, Taoism, and Yin Yang and Correlative Thinking), Era of Metaphysics (Introduction and Development of Buddhism and East Asian Mysticism), Ethics and Nationalism (Neo-Confucianism and Encounter of the Western Civilization), and East Asia's Modern Transformation (Modernization, Socialism, and Westernization).

**Prerequisite:** One 200-level course in Asian Studies

3 credits

**AAS 313- J: Asian Theatre and Drama**

A comprehensive overview of Asian theatre with special emphasis on drama, theatrical aesthetics, conventions of production, and actor training in India, China, Korea, and Japan. This course is offered as both AAS 313 and THR 313.

**Prerequisites:** Completion of D.E.C. categories A, B, and D

3 credits

**AAS 317- J: Islamic Art**

Art and architecture in the Islamic world from ca. 600 A.D. to the present, introducing the varied traditions of the arts of the Islamic world, from Spain and Morocco to the Indian subcontinent. Consideration of both religious and secular art and architecture in their historical and cultural contexts with emphasis on the development of Islamic forms of visual representation. This course is offered as both AAS 317 and ARH 317.

**Prerequisites:** U3 or U4 standing

3 credits

**AAS 319- J: Arts of China**

A survey of Chinese art from the Neolithic period to modern-day China. Visual media such as bronze, jade, sculpture, ink painting and pottery as well as their cultural influence on philosophy, literature, religion and politics will be explored. The course will also examine the influence of India and Central Asian on Chinese art and, in turn, China's influence on Korean and Japanese art.

**Prerequisite:** One DEC D course and U3 or U4 standing

3 credits

**AAS 320- G: Literature of India**

Introduction to selected classics of Indian literature in English translation. Classical and modern works are discussed, representing Sanskrit (the Vedas, the Upanishads, the epics Ramayana and Mahabharata, classical drama of Kalidas and Bhasa), Tamil, Kannada, Hindi-Urdu, and Indian English. Western and Indian literary theories and critical approaches are compared and evaluated.

**Prerequisite:** U3 or U4 standing

3 credits

**AAS 321- G: Korean Literature**

An introduction in English to the literary tradition of Korea. Representative literary texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that inform them. Previously offered as KRH 251. Not for credit in addition to KRH 251.

**Prerequisite:** U3 or U4 standing

3 credits

**AAS 322- G: Literature of Japan**

An introduction in English to the literary tradition of Japan. Representative texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that formed them.

**Prerequisite:** U3 or U4 standing

3 credits

**AAS 326- G: Indian Mythology**

Study of the major themes in Indian mythology and their evolution, including the relation of these myths to philosophy and religions such as Hinduism, Buddhism, and Jainism. Myths are traced from the Vedas of 1500 B.C. to the modern Indian myths. The course will consider the impact of myths on classical Indian literature and art forms, as well as their impact on contemporary art forms such as film, television, and theatre.

**Prerequisite:** AAS 201 or 212

3 credits

**AAS 327- G: Great Epics of India: Ramayana and Mahabharata**

The themes, characters, and plots of Ramayana and Mahabharata are analyzed in detail. The moral dilemmas presented and their sometimes controversial solutions are explored in the context of “dharma”, or righteousness--the
AAS 338- K: Race, Comedy and Asian America

This comparative ethnic American cultures course examines how contemporary American comedians, fiction writers, visual artists, independent filmmakers, feminist and transgendered comedians deploy the language of comedy to invoke serious social matters in contemporary American life such as racism, immigration, homophobia, class biases against the poor and the undocumented, misogyny, war and other burning issues of the day. We will explore how the ends of comedy are more than laughter and how comedy confronts political issues that are constitutive of and threatening to the U.S. body politic.

Prerequisite: 100-level course in AAS, AMR, or AST
3 credits

AAS 330- J: Language and Society in South Asia

Study of the evolution, structure, and role of representative languages in South Asia. Focus is on multilingualism, lingua francas, national language, contact, convergence, and use, especially in education, administration, business, religion, literature, and the media. Topics may also include language, ethnic identity, and conflict; English in India; globalization and localization; and India’s impact on linguistics.

Advisory Prerequisite: LIN 101
3 credits

AAS 338- J: Contemporary India: History, Politics, and Diplomacy

Study of the forces shaping India’s post-independence history, domestic politics, and foreign diplomacy. As the world’s largest democracy, second most populous nation, and Asia’s second fastest growing economy, its impact on the international scene in the coming years will be carefully analyzed. The course, taught by a former Ambassador, will also focus on emerging trends in Indo-U.S. relations and impact of the Indian diaspora. This course is offered as both AAS 338 and POL 338.

Prerequisites: AAS 201 or POL 101; U3 or U4 standing
3 credits

AAS 339- J: Contemporary China: History, Politics, and Diplomacy

This course will analyze the evolution of major events in contemporary China following the communist revolution that led to the establishment of the People’s Republic in 1949. The course, taught by a former Ambassador, will examine major political, economic, and social developments in light of both their general global impact and their particular relationship with the U.S. This course is offered as both AAS 339 and POL 339.

Prerequisites: AAS 219 or POL 101; U3 or U4 standing
3 credits

AAS 340- J: Topics in Asian History

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Late Imperial China; The Chinese Diaspora; and Overseas Chinese and Chinatowns. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 340 and HIS 340.

3 credits

AAS 346: Philosophy of Education in Korea and Japan

An examination of the philosophical and religious principles of traditional education in Korea and Japan and the way in which these are reflected in actual practice. Since Confucius provides the basic framework for the discussion, special attention is paid to his teachings and the ways in which they were adapted and modified by his followers over the centuries.

Prerequisite: One 200-level course in Asian religion or philosophy
3 credits

AAS 348- J: History of British India

The rise, development, and decline of British power in India from the mid-18th century to the mid-20th century; the nature and extent of British power, British social, cultural, and economic policies, and their impact on Indian society. Indian responses to British rule, resistance and collaboration, religious and cultural movements, and the rise of Indian nationalism; Hindu-Muslim conflict; partition and the transfer of power. This course is offered as both HIS 348 and AAS 348.

3 credits

AAS 350: Structure of Mandarin Chinese

Mandarin Chinese is only one of a very few contemporary languages whose history is documented in an unbroken tradition extending back to the second millennium BC. At the same time, it has more speakers than any other language spoken in the modern world. This course, which is taught in English, provides an introduction to the phonology, morphology, syntax, semantics, and writing system of the Mandarin Chinese language. It is designed to familiarize students with some fundamental knowledge of the structure of spoken and written Mandarin Chinese. Specifically, it aims to enable the students to acquire an understanding of basic methods used by linguists to observe and gather Mandarin Chinese data, to delineate structural properties with regard to the sound, tone, word, grammar, and discourse of the language, and to develop a basic typological comparison between Mandarin Chinese and English.

Prerequisite: AAS 220 or previous course in Linguistics
3 credits

AAS 351- J: Revolutionary China: Politics, Culture, and Power

Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the “Republican” and “Maoist” periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people’s lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.

Prerequisite: One AAS or HIS course
3 credits

AAS 352- H: Environmental History of China

The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 352 and HIS 352.

Prerequisites: U3 or U4 standing; completion of D.E.C. category E
AAS 357- J: India's Foreign Policy
A critical analysis of the foreign policy of India since Independence in 1947, especially Non-alignment and relations with major powers. The factors behind India's entry into the nuclear club and its impact on her international relations within the subcontinent and beyond. Analysis of issues such as Kashmir, terrorism, India's quest for a permanent seat in the U.N. Security Council, economic reforms, and role of Indian diaspora to the country's relations with the countries of their adoption.
Prerequisite: U3 or U4 standing or permission of instructor
Advisory Prerequisites: AAS 201 and 348
3 credits

AAS 366- G: Feminine Spirituality
The role and destiny of human beings as envisaged by the world's great traditions, especially the Chinese and the Islamic. The course focuses on the concept of femininity as a principle in the realms of theology, metaphysics, cosmology, and spiritual psychology; and the theoretical and practical applications of the feminine principle to the place of both men and women in society. Topics include feminine and masculine as metaphysical and cosmological principles; woman and religious law; woman's role in symbolism, mythology, and literature; and the feminine aspects of the self that both women and men need to develop on the path of achieving spiritual perfection. Previously offered as RLS 426, this course is now offered as AAS 366 and RLS 366. Not for credit in addition to the former RLS 426. This course is offered as both AAS 366 and RLS 366.
Prerequisite: any 200-level or higher RLS course
3 credits

AAS 371- J: Ancient China
Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.
Prerequisite: ANT 102
Advisory Prerequisites: AAS 220 and ANT 354
3 credits

AAS 372- J: Family, Marriage, and Kinship in China
Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.
Prerequisite: ANT 102
Advisory Prerequisites: AAS 220 and ANT 354
3 credits

AAS 379- J: Ethnicity and Ecology in China
This course explores issues of ethnic and national identity in the context of the social ecology of the Chinese state, both past and present. It focuses on the material and social relationships that have shaped perceptions of, and interactions between, cultural groups in China and along its frontiers. Drawing on case studies from the Himalayan plateau, Yunnan highlands, Inner Asian steppes, Taiwan, and elsewhere, students examine how sustenance strategies, economic organization, and political administration have influenced construct of ethnic identity. This course is offered as both AAS 379 and ANT 379.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AAS 220 or HIS 219 (or the former CNS 249 or 250)
3 credits

AAS 380- G: Islamic Classics
A study in depth of Islamic texts in translation. Selections may be made from the Qur'an, the Hadith, the Law, and from one or more of the major intellectual schools, such as Kalam (scholastic theology), Peripatetic philosophy, illuminationist theosophy, Sufism, and the "transcendent theosophy" of the School of Isfahan. May be repeated as the topic changes. Previously offered as RLS 408, this course is now offered as both AAS 380 and RLS 380.
Prerequisite: AAS/RLS 280
3 credits

AAS 382- G: Japanese Buddhism
An introduction to the teachings and practices of two major schools of Japanese Buddhism: Zen and Pure Land. The course focuses on the writings of the founders of the important lineages within these schools. Formerly offered as RLS 406, this course is now offered as both AAS 382 and RLS 382. Not for credit in addition to the former RLS 406.
Prerequisite: AAS/RLS 260
3 credits

AAS 386- J: Topics in Asian Philosophy
Designed for upper-division students, this course presents in-depth study of a specific topic in an Asian philosophical tradition. Students are expected to demonstrate knowledge through mastery of native terms and concepts from that tradition. Semester supplements to this bulletin contain specific descriptions when course is offered. May be repeated as the topic changes. This course is offered as both AAS 386 and PHI 386.
Prerequisites: One previous course in AAS or PHI
Advisory Prerequisite: Junior or Senior Standing
3 credits

AAS 387- J: Islam and Confucianism
The goal of this course is to compare the basic teachings of Islam and Confucianism concerning the correct way to achieve true human status. Special stress will be placed on
books that Muslim scholars wrote in Chinese beginning in the seventeenth century. These books employed Neo-Confucian language to introduce Chinese Muslims to their own theology, cosmology, and spiritual psychology, thus providing a rare pre-modern example of inter-religious dialogue. This course is offered as both AAS 387 and RLS 387.

**Prerequisites:** AAS 260 or RLS 260 or AAS 280 or RLS 280; U3 or U4 standing

3 credits

### AAS 391- G: Humanities Topics in Asian and Asian American Studies

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Sikhism; Introduction to Indian Philosophy; Modern Indian Literature; and Appreciating Indian Music. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

3 credits

### AAS 392- F: Social Science Topics in Asian and Asian American Studies

Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Indian Grammatical Tradition, English in Asia, and Indian Economics. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisite:** U3 or U4 standing

3 credits

### AAS 394- J: Topics in Asian Art

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as The Art of India and The Art of the Silk Road. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 394 and ARH 394.

**Prerequisites:** U3 or U4 standing; one ARH course

3 credits

### AAS 400: Seminar in Korean Studies

A seminar for upper-division students in the Korean studies minor, exploring in depth a single theme chosen to illustrate the relations among literary, religious, philosophical, historical, and cultural aspects of Korean life. Use of original texts and other materials is emphasized. May be repeated once as topic changes.

**Prerequisites:** U3 or U4 standing; one 200-level course in Korean Studies

3 credits

### AAS 401: Senior Seminar in Asian and Asian American Studies

An intensive study of the theoretical and methodological issues in Asian and Asian American Studies, examining the intellectual histories and political contexts of ‘area’ and ‘ethnic’ studies and their relationship to broader interdisciplinary research and public discourse. Possible topics may include history, memory, and representation; Asian American social activism; global/local interactions; and the politics of national identity and security.

**Prerequisites:** U4 standing; AAS major

3 credits

### AAS 404: Senior Seminar in China Studies

An intensive in-depth study of key texts and issues relating to China Studies. Emphasizes critical scrutiny of original source materials and close reading of interpretative commentaries, as well as constructive debate and analytical writing at an advanced level. Focal topic varies with offering, ranging from the literary to the political, from the classical canon to contemporary social concerns.

**Prerequisite:** U4 status; completion of upper-division writing requirement for AAS majors; permission of instructor for non-AAS majors or non-CNS minors

3 credits

### AAS 447: Directed Readings in Asian and Asian American Studies

Independent readings in advanced topics in Asian and Asian American Studies. May be repeated.

**Prerequisites:** U3 or U4 standing; permission of instructor

1-6 credits

### AAS 475: Undergraduate Teaching Practicum I

Students assist instructors in Asian and Asian American studies courses with large enrollments. Under the supervision of the course instructor, they are responsible for conducting discussion and review sections and helping students with course readings and assignments.

**Prerequisites:** U3 or U4 standing; permission of instructor

3 credits, S/U grading

### AAS 476: Undergraduate Teaching Practicum II

Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** AAS 475; permission of instructor

3 credits, S/U grading

### AAS 487: Supervised Research in Asian and Asian American Studies

Independent research under the supervision of a faculty member. May be repeated to a limit of 6 credits.

**Prerequisites:** U3 or U4 standing; permission of instructor

0-3 credits

### AAS 488: Internship

Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits.

**Prerequisites:** Permission of instructor and undergraduate program director

0-6 credits, S/U grading

### ACH

**Arts, Culture and Humanities**

**ACH 101: Introduction to Stony Brook**

A seminar intended to integrate students into the Undergraduate Arts, Culture, and
AFH

Africana Studies/Humanities

AFH 206- B: Great Books of the Black Experience
An exploration of some of the key writings from autobiographies to novels, etc., important to becoming familiar with central lines of thought and interpretation in the larger Black Experience. Focus and readings vary depending on each semester's emphasis.
Advisory Prerequisite: U2 standing
3 credits

AFH 249- K: African-American Literature and Music in the 19th and 20th Centuries
A detailed look at African-American literature and music and their importance for American literature and music of the 19th and 20th centuries. An examination of the literature with attention to the specific stylistic devices, tones of literary voice, and characterization that writers use in their efforts to match the music experience with the written word. Selections from the recordings of African-American and African-American inspired musicians -- from Bessie Smith and Louis Armstrong to Jimi Hendrix and the Rolling Stones. This course is offered as both AFH 249 and EGL 249.
Advisory Prerequisite: One D.E.C. category B or D course
3 credits

AFH 329- J: Pan-African Literature I
An examination of the cultural themes of Pan-Africanism and negritude, drawing on a selection of writers from the United States, Africa, and the Caribbean. The course treats the development, diffusion, and significance of these themes. It involves intensive consideration of selected literary works of African and African-American expression. This course is offered as both AFH 329 and HUF 318.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
3 credits

AFH 339- G: Arts of the African Diaspora
A study of the arts of the African Diaspora from the African continent to Brazil, Surinam, the Caribbean, and the United States. Emphasis is on the full range of art forms, including not only sculptural and performance traditions, but also textiles, basketry, and other crafts. Cultural continuities, spiritual belief, and significant changes in context, meaning, style, and technology are examined. This course is offered as both AFH 339 and ARH 329.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

AFH 368- G: Caribbean and African Connections in Literature
An exploration of the connections between writers from the French-speaking and English-speaking Caribbean and from the African-American community, who share a similar cultural heritage, historical heritage, and historical experience, but differ in geopolitical situations. Special attention is paid to spirituality, gender, and identity motifs in the literature. This course is offered as both AFH 368 and EGL 368.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

AFH 379- K: Philosophy of Race (III)
Examination of our assumptions about race and the impact of those assumptions on issues concerning gender, class, and sexuality throughout American history. Readings include critical race theory, feminist theory, and critical legal theory. Students examine racial issues from a philosophical perspective and consider the ways in which representations of race may reinforce patterns of power and privilege. This course is offered as both AFH 379 and PHI 379.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One course in philosophy
3 credits

AFH 382- G: Black Women’s Literature of the African Diaspora
Black women's literature presents students with the opportunity to examine through literature the political, social, and historical experiences of Black women from the African Diaspora. The course is structured around five major themes commonly addressed in Black women's writing: Black female oppression, sexual politics of Black womanhood, Black female sexuality, Black male/female relationships, and Black women and defining self. This course is offered as AFH 382, EGL 382, and WST 382.
Prerequisite: U3 or U4 standing
3 credits

AFH 385- J: French Caribbean Literature
A study of representative texts from the French Caribbean translated into English, focusing on literary manifestations of a search for a specific identity by writers from Martinique, Guadeloupe, French Guiana, and Haiti. This course is offered as both AFH 385 and HUF 385.
Prerequisite: U3 or U4 standing
3 credits

AFH 390- G: Topics in Africana Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Black Women Writers; Autobiography and Biography as Black History; and The African Novel: Origins and Development. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AFH 101 or 102 or two courses in the humanities
3 credits

AFH 417: Advanced Topics in Africana Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.
3 credits

AFH 447: Readings in Africana Studies
Individually supervised reading in selected topics in the Black Experience. May be repeated once.
Prerequisite: Permission of instructor and program director
1-3 credits

AFH 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may not serve as teaching assistants in the same course twice. Not for major or minor credit.
Prerequisites: Africana studies major or minor; U4 standing; permission of instructor
3 credits, S/U grading

AFH 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major or minor credit.
Prerequisites: AFH 475; permission of instructor
3 credits, S/U grading

AFH 487: Research in Africana Studies
Individual research projects in the Black Experience carried out under the direct supervision of a faculty member. May be repeated to a limit of 6 credits.
Prerequisite: Permission of instructor and program director
0-3 credits
slave trade in West Africa; the impact of Christianity and Islam on African colonialism; colonialism and its consequences; nationalist movements and de-colonization; pan-Africanism and the politics of African unity; the postcolonial state project; economic planning in postcolonial Africa; and African states and international politics in the Cold War era. This course is offered as both AFS 221 and HIS 221.

Advisory Prerequisite: One D.E.C. category F course
3 credits

AFS 239- J: Introduction to the Caribbean Experience
An introduction to the political economy of contemporary Caribbean societies with emphasis on the historical roots of their present underdevelopment.

Advisory Prerequisite: One D.E.C. category F course
3 credits

AFS 240- J: Issues in Caribbean Society
An analysis of the process of social change in the English, Spanish, and French Caribbean with special emphasis on those societies undergoing rapid transformation.

Advisory Prerequisites: AFS 101, 102, and 239
3 credits

AFS 277- K & 4: The Modern Color Line
An exploration of the significance of race in 19th- and early 20th-century America. Topics include forms of political organization and collective struggle; the social and psychic consequences of racist subjection; the relationship among race, racism, and culture; and the cultural politics of race and gender. This course is offered as both AFS 277 and HIS 277.

Advisory Prerequisites: AFS 101 and 102; completion of D.E.C. categories I and J
3 credits

AFS 283: Community Service
Through field experience, readings, research, and discussion, students focus on social and educational problems relating primarily to the African-American experience. Specific programs may include working with children from low-income families, educational and cultural enrichment projects, tutoring in various institutional settings, and other projects to be announced. May be repeated once.

Prerequisite: Permission of instructor
3 credits, S/U grading

AFS 300- K: Blacks in the City
The urban experiences of blacks as a force in determining the character, culture, and social climate of the American city. A central theme is that blacks have greatly impacted U.S. urban life and made important contributions to its sense of vitality and cultural diversity.

Prerequisite: U3 or U4 standing
3 credits

AFS 310- K: American Attitudes Toward Race
An historical examination of the growth and development of racism in America from the arrival of the first Africans to the continent to the present day. The focus is on African Americans and their relationships with the American system, its institutions, and culture. References are made to other ethnic groups in order to give balance to the examination of social conditions and attitudes shaping American society throughout.

Prerequisite: U3 or U4 standing
3 credits

AFS 319- F: The Politics of Race
An analysis of political concepts often associated with racism and the tracing of the origins of the concept of race. Forms in which racism manifests itself today are identified and discussed showing the similarities and differences where they exist.

Prerequisite: U3 or U4 standing
3 credits

AFS 320- K: Black Popular Culture and the Terrain
A study of black popular culture in 20th century America through close readings of text, music, and film. We will examine black cultural production and its relationship to black political activism, particularly in the urban terrain. Enables students to interrogate the relationship between African Americans, culture and American society during the 20th century.

Prerequisite: Successful completion of one D.E.C. category F course.
3 credits

AFS 325- K & 4: The Civil Rights Movement
A detailed study of the movement for civil rights from its origins, examining the establishment of the NAACP, race relations between whites and blacks since 1900, the role of the Supreme Court and the federal government, and the turn to militancy in the 1950s and after. This course is offered as both AFS 325 and HIS 325.

Prerequisite: U3 or U4 standing

AFS 337- J: The Politics of Africa
A study of nationalism, political thought, and political institutions in Africa. Consideration is given to the quest for unity, the problems of liberation, and the political implications of social change. This course is offered as both AFS 337 and POL 337.

Prerequisites: Two AFS or POL courses
3 credits

AFS 339- K: Recent African American History
A study of recent African American history. Topics will include the dramatic increase in the number of black elected officials, rise of the black middle-class, the urban crisis, contemporary civil rights struggles, affirmative action, the decline of black radicalism, and the incorporation of black leadership. Enables students to examine the relationship between African Americans and American society during the past 100 years, particularly since 1970. This course is offered as both AFS 339 and HIS 339.

Prerequisite: Successful completion of one D.E.C. category F course.
3 credits

AFS 345- J: Culture and Gender: Women in Africa and the Caribbean
Comparative analysis of the status and role of women in colonial and contemporary societies of Africa and the Caribbean. Exploration of the forces that shape women’s lives and the ways in which women have contributed to the development of these societies.

Prerequisite: AFS 239 or 240
3 credits

AFS 346- J: Political and Social History of Africa
An exploration of theoretical perspectives in the historical sociology and comparative politics of Africa. Topics include the crisis of state legitimacy; the patriarchal society; ethnicity, religion, and politics; the politics of modernization; development and the environment; population growth and underdevelopment; globalization, neo-liberal economic policy and the postcolonial state; and the history of state and society relations. This course is offered as both AFS 346 and HIS 346.

Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two AFS or HIS courses
3 credits

A cross-cultural survey of the history of black women in the context of the struggles for social justice in the Caribbean (English- and Spanish-speaking), Africa, and the United States. Several major topics are covered: the slave resistance and the anti-slavery movement; the anti-colonial struggle in Africa and the Caribbean; the trade union movement in the United States and Africa; the struggle against underdevelopment in Cuba, Puerto Rico, and Jamaica; and the anti-apartheid movement in South Africa. This course is offered as both AFS 350 and WST 350.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. category F
3 credits

AFS 355- J: Ancient African Civilizations
The archaeology of Africa's later prehistoric and historic periods offers exciting contributions to global debates on the origins of agriculture and civilization. Covering the last 20,000 years, this course begins by examining the economic underpinnings of Africa's complex societies: intensive hunting and gathering, animal domestication, and early farming. Detailed case studies of six ancient civilizations (Egypt, Kerma, Aksum, Jenne, Swahili, and Great Zimbabwe) then demonstrate distinct processes of prehistoric social change in different parts of Africa. The course concludes by discussing African archaeological heritage conservation, research, and public education. This course is offered as both AFS 355 and ANT 355.
Prerequisites: One 100-level course in AFS or ANT; U3 or U4 status
3 credits

AFS 360- K: African-American Social Commentary
A study of African-American responses to the social order in America. The course concentrates on the various ways African Americans have conceptualized and described their condition since their arrival in America. Discussion of the solutions proposed by African-American spokespersons from the Civil War period to the present day.
Prerequisite: U3 or U4 standing
3 credits

AFS 363- F: Blacks and Mass Media
An historical examination of the major media characterizations of black Americans and the Black Experience, and the impact of these portrayals on American society at large. The roles of newspapers, books, magazines, plays, radio, movies, television, and advertisements are studied.
Prerequisite: U3 or U4 standing
3 credits

AFS 365- J: Introduction to African Society
Examination of the ways that the slave trade and colonization affected African societies' incorporation into the world economy as well as the development of their social and political institutions. The nature of African institutions, organizations, belief and value systems before the colonial impact and how these histories were understood and experienced by African men and women are considered. The historical continuities and discontinuities in contemporary African societies as well as the effects of globalization and modernization in Africa are examined. This course is offered as both AFS 365 and SOC 365.
Prerequisite: SOC 105 or AFS 101 or 102 or POL 101 or 103
Advisory Prerequisite: AFS 221
3 credits

AFS 370- K: The African-American Family
The African-American family from the early 1800's to the present day. The nature and structure of that family, the obstacles it has faced, and its interrelationships with the African-American community and the diversity of American society.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

AFS 372- K: African-American Political Thought
A critical analysis of the major architects of black political thought and their movements in the context of their distinctive historical development. Emphasis is on the intellectual and ideological ferment of the 19th and 20th centuries.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. categories F, I and J
3 credits

AFS 375- F: Slavery
The historical experience of blacks in slavery from a social and historical perspective with emphasis on the American South and with comparative references to slave systems as they developed in the western hemisphere.
Prerequisite: U3 or U4 standing
3 credits

AFS 380- J: Race and Ethnicity in Latin America and the Caribbean
Concepts and theories of race and ethnicity in Latin American and Caribbean settings. The historical evolution and the contemporary social and cultural significance of racial and ethnic identities within the region are explored. Specific examples of social relations characterized by ethnic or racial conflict are presented. This course is offered as both AFS 380 and ANT 380.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AFS 240 or LAC 200
3 credits

AFS 381- H: AIDS, Race, and Gender in the Black Community
Review of current biological and epidemiological knowledge about the HIV virus, and examination of the virus' social impact on the Black community. This course is offered as both AFS 381 and WST 381.
Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits

AFS 388- J: Slavery in Latin America and the Caribbean
The institution of slavery and its impact on plantation societies in the Americas, with particular attention to Brazil and the Caribbean. Topics include conquest and enslavement, the formation of slave communities, African culture in Latin America, resistance and oppression, the process of emancipation, and race relations. This course is offered as both AFS 388 and HIS 388.
Prerequisite: One of the following: AFS 239, AFS 240, AFS 277, HIS 213, HIS 214, or LAC 200
3 credits

AFS 392- K: The Black Power Movement
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One D.E.C. category F course
3 credits
AFS 393- K: The Caribbean Immigrants in the United States: Dreams and Realities
This course analyzes the forces that shape Caribbean migration to the United States and the pressures that are exerted upon the immigrants to fit into the United States' social structure. It also explores the immigrants' responses to these pressures as they choose among the following possibilities: total assimilation into the ranks of the existing ethnic and racial minority groups, multicultural identity, and transnational identity.
Prerequisite: U3 or U4 standing
3 credits

AFS 394- K: Black Nationalism in America
A study of the history of black nationalism in America. Centered around racial pride, unity, and self-determination, black nationalism has been a potent strain within African Americans' long struggle for liberation within America's shores and beyond.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One D.E.C. category F course
3 credits

AFS 395- J: Religions of the Caribbean
An ethnographic approach to the relationship among religion, social organization, and identity politics through studying cultural and historical bases of Christianity, Islam, Hinduism, and their related religious manifestations in the Caribbean. Class stratification, ethnic conflict, and fundamentalist movements are explored. This course is offered as both AFS 395 and ANT 395.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ANT 351
3 credits

AFS 396- K & 4: Topics in African-American History
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Urban African-American history Since 1865; and Slavery, Abolition, and Emancipation 1600-Present. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to American history. Students are expected to demonstrate knowledge of 1) a basic narrative of American history, political, economic, social, and cultural, including knowledge of unity and diversity within American society; 2) knowledge of common institutions in American society and how they have affected different groups; and 3) an understanding of America's evolving relationship with the rest of the world. May be repeated as the topic changes.
Prerequisite: AFS 101 or 102 or HIS 103 or HIS 104
3 credits

AFS 400: Ancient Egypt (KMT): Historical and Contemporary Views
An exploration of the rise and development of ancient Egypt (KMT) through study of Egyptian peoples, religions, cultural transformations, and monument building. Examines the periods of the Old Kingdom, Middle Kingdom, and New Kingdom and introduces students to the museum culture that has fueled ongoing interest over time. Particular attention to scholarly debates about the nature and composition of Egyptian society, including interpretations of ethnicity and identity.
Prerequisite: U3 or U4 standing
3 credits

AFS 410: Computers and Third World Social Issues
A consideration of significant Third World issues using basic computing skills. The use of computer concepts and word processing skills to evaluate current social issues and their impact. The course encourages use of the computer in problem solving, research, and decision making.
Prerequisites: U3 or U4 standing; permission of instructor
Advisory Prerequisites: Two AFS courses
4 credits

AFS 421: Topics in Africana Studies
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: AFS 101 or 102 or two other courses in the social sciences
3 credits

AFS 422: Topics in Africana Studies
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: AFS 101 or 102 or two other courses in the social sciences
3 credits

AFS 447: Readings in Africana Studies
Individually supervised readings in selected topics in the Black Experience. May be repeated once.
Prerequisite: Permission of instructor
1-3 credits

AFS 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major or minor credit.
Prerequisites: Africana studies major or minor; U4 standing; permission of instructor
3 credits, S/U grading

AFS 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major or minor credit.
Prerequisites: AFS 475; permission of instructor
3 credits, S/U grading

AFS 487: Research in Africana Studies
Individual research projects in the Black Experience carried out under the direct supervision of a faculty member. May be repeated to a limit of 6 credits.
Prerequisite: Permission of instructor
0-3 credits

AFS 488: Internship
Participation in public and private agencies and organizations under the supervision of a faculty sponsor. Students are required to submit progress reports and a final written report on their experiences to the faculty sponsor. May be repeated up to a limit of 12 credits.
Prerequisites: Africana studies major or minor; 15 credits in AFS courses; permission of instructor and program director
0-6 credits, S/U grading

AFS 491: Interdisciplinary Seminar in Africana Studies
Exposes students to methods of research and writing within history, anthropology, literature, sociology, etc., important to understanding and producing scholarship related to the African heritage. Exploration of the ways in which past and present research and writing have portrayed Africans. The importance of interdisciplinary approaches and methodologies to understanding Africana Studies is emphasized. Students are required to select topics, conduct in-depth library research and present their findings in written and oral formats.

Prerequisites: U4 standing; six courses in Africana Studies; permission of instructor and department
3 credits

AIM

Advancement on Individual Merit

AIM 102: Expository Writing
The fundamentals of grammar through investigating methods of interpreting various forms of literature with emphasis on the process of writing and re-writing. Does not count toward graduation. A through C/ Unsatisfactory grading only. The Pass/No credit option may not be used. Open to EOP/ AIM students only.
Prerequisite: Placement by writing placement examination
Corequisite: WRT 101 or ESL course
3 credits

AIM 104: Literary Analysis and Critical Reasoning
Introduction to literary analysis and critical reasoning through close examination of selected works. Open to EOP/AIM students only. A through C/Unsatisfactory grading only. The Pass/No credit option may not be used.
Prerequisite: Placement by writing placement examination
Corequisite: WRT 101 or ESL course
3 credits

AMR

AMR 101- F: Local and Global: National Boundaries and World-Systems
Introduction to the contemporary capitalist world-system as a complex network of unequal power relationships and its inextricable role in our daily lives. Consideration of the ways the Americas have been incorporated into the world-system through colonialism and early capitalist ventures, with emphasis on the 20th century in terms of transnationalism, globalization, and the mobility of capital and labor, especially as this creates racial formations.
3 credits

AMR 102- G: Making American Identities
A chronological representation of some of the ways that the peoples living in the current U.S. have identified themselves collectively as Americans and individually as belonging to distinct groups marked by racial, ethnic, gender, and class differences. Readings include texts of various kinds: historical, fictional, and theoretical. A computer (virtual) classroom is part of the coursework.
3 credits

AMR 301- K: Ethnicity and Race in American History
Overview of the role and place of ethnicity and race in the history of North America through investigation of the ways that ethnic belonging and identity have evolved through the 19th and 20th centuries. Readings and discussion consider how ethnicity is forged through engagement with other "outside" as well as "inside" groups toward an understanding of how and why notions of "ethnicity" and "race" have changed over time. Groups that may be considered include African, Arab, Asian, German, Hispanic, Irish, Italian, Jewish, Native, and South Asian Americans.
Prerequisites: U3 or U4 standing; AMR 101 or 102
3 credits

AMR 395- J: Topics in American Studies
Selected topics in non-Western cultures, societies, traditions, literatures, etc. Topics may include contemporary Native American societies in Central and South America, sociology of Latin and South America. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: To be announced with the topic
3 credits

AMR 397- K: Topics in American Studies
Selected topics in U.S. literature, culture, history, etc., placed within a broad historical context, including social, political, economic, and cultural history and institutions. Topics may include, for instance, women and men in the contemporary United States and contemporary U.S. culture. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: To be announced with the topic
3 credits

AMR 401: Senior Seminar in American Studies
Students synthesize the theories, methods, and knowledge gained in previous coursework through in-depth study of a particular issue or question. Discussion is structured around topics that engage the central themes of the histories, cultures, and societies of the Americas from an interdisciplinary perspective.
Prerequisites: U4 standing; AMR major or minor
Advisory Prerequisite: AMR 301
3 credits

AMR 447: Directed Readings in American Studies
Independently supervised readings in selected topics in American Studies. May be repeated.

**Prerequisites: Permission of instructor and department**

1-6 credits

**AMR 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

**Prerequisites: Permission of instructor and department**

3 credits, S/U grading

**AMR 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

**Prerequisites: AMR 475; permission of instructor and department**

3 credits, S/U grading

**AMR 487: Independent Research**

Intensive readings and research on a special topic undertaken with close faculty supervision. May be repeated.

**Prerequisites: Permission of instructor and department**

0-6 credits

**AMR 488: Internship**

Intensive readings and research on a special topic undertaken with close faculty supervision. May be repeated.

**Prerequisites: Permission of instructor and department**

0-6 credits, S/U grading

**AMR 495: Senior Honors Project in American Studies**

A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.

**Prerequisite: Permission of department**

3 credits

**AMR 497: Senior Honors Project in American Studies**

A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.

**Prerequisite: Permission of department**

3 credits

**AMS**

**Applied Mathematics and Statistics**

**AMS 101- C: Applied Precalculus**

Presents applied topics in functions, discrete dynamical systems, trigonometry and linear algebra designed to improve students' skills for analyzing problems in the social and natural sciences. Not for credit in addition to any MAT course numbered 125 or higher or to any AMS course numbered 151 or higher.

**Prerequisite: Satisfaction of entry skill in mathematics requirement; level 2+ or higher on the mathematics placement examination**

3 credits

**AMS 102- C: Elements of Statistics**

The use and misuse of statistics in real life situations; basic statistical measures of central tendency and of dispersion, frequency distributions, elements of probability, binomial and normal distributions, small and large sample hypothesis testing, confidence intervals, chi square test, and regression. May not be taken by students with credit for AMS 102 with credit for MAT 110, 131, 141, or 171.

**Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C**

3 credits

**AMS 110: Probability and Statistics in the Life Sciences**

A survey of probability theory and statistical techniques with applications to biological and biomedical situations. Topics covered include Markov chain models; binomial, Poisson, normal, exponential, and chi square random variables; tests of hypotheses; confidence intervals; t tests; and analysis of variance, regression, and contingency tables. May not be taken for credit in addition to AMS 310.

**Prerequisite: AMS 151 or MAT 125 or 131 or 141**

3 credits

**AMS 151- C: Applied Calculus I**

A review of functions and their applications; analytic methods of differentiation; interpretations and applications of differentiation; introduction to integration. Intended for CEAS majors. Not for credit in addition to MAT 125 or 126 or 131 or 141 or 171.

**Prerequisite: B or higher in MAT 123, or level 5 on the mathematics placement examination, or B or higher in MAT 122 and coregistration in MAT 120**

3 credits

**AMS 161- C: Applied Calculus II**

Analytic and numerical methods of integration; interpretations and applications of integration; differential equations models and elementary solution techniques; phase planes; Taylor series and Fourier series. Intended for CEAS majors. Not for credit in addition to MAT 127 or 132 or 142 or 171.

**Prerequisite: C or higher in AMS 151 or MAT 131 or 141, or level 7 on the mathematics placement examination**

3 credits

**AMS 201: Matrix Methods and Models**

Basic properties of matrix algebra, matrix norms, eigenvalues, solving systems of equations; applications to economics, growth models, Markov chains, regression, linear programming. Computer software packages used. May not be taken by students with credit for MAT 211 or AMS 210.

**Prerequisite: AMS 151 or MAT 122, 123, 125, 131 or 141**

3 credits

**AMS 210: Applied Linear Algebra**


**Prerequisite: AMS 151 or MAT 131 or 141 or corequisite MAT 126**

3 credits

**AMS 261: Applied Calculus III**

Vector algebra and analytic geometry in two and three dimensions; multivariable differential calculus and tangent planes; multivariable integral calculus; optimization and Lagrange multipliers; vector calculus including Green's and Stokes's theorems. May not be taken for credit in addition to MAT 203 or 205.

**Prerequisite: AMS 161 or MAT 127 or 132 or 142 or 171**

4 credits
AMS 300: Writing in Applied Mathematics
See Requirements for the Major in Applied Mathematics and Statistics, Upper Division Writing Requirement.
Prerequisites: WRT 102; AMS major; U3 or U4 standing
1 credit, S/U grading

AMS 301: Finite Mathematical Structures
An introduction to graph theory and combinatorial analysis. The emphasis is on solving applied problems rather than on theorems and proofs. Techniques used in problem solving include generating functions, recurrence relations, and network flows. This course develops the type of mathematical thinking that is fundamental to computer science and operations research.
Prerequisites: AMS 210 or MAT 211 or AMS 361 or MAT 303
3 credits

AMS 303: Graph Theory
Paths and circuits, trees, and tree based algorithms, graph coloring, digraphs, network flows, matching theory, matroids, and games with graphs.
Prerequisite: AMS 301
3 credits

AMS 310: Survey of Probability and Statistics
A survey of data analysis, probability theory, and statistics. Stem and leaf displays, box plots, schematic plots, fitting straight line relationships, discrete and continuous probability distributions, conditional distributions, binomial distribution, normal and t distributions, confidence intervals, and significance tests. May not be taken for credit in addition to ECO 320.
Prerequisite: AMS 201 or 210 or MAT 211
3 credits

AMS 311: Probability Theory
Probability spaces, random variables, moment generating functions, algebra of expectations, conditional and marginal distributions, multivariate distributions, order statistics, law of large numbers.
Prerequisites: AMS 301 and 310 or permission of instructor
Corequisites: MAT 203 or 205 or AMS 261
3 credits

AMS 312: Mathematical Statistics
Estimation, confidence intervals, Neyman Pearson lemma, likelihood ratio test, hypothesis testing, chi square test, regression, analysis of variance, nonparametric methods.
Prerequisite: AMS 311
3 credits

AMS 315: Data Analysis
Statistical analysis of data. Exploratory data analysis. Estimation. Parametric and nonparametric hypothesis tests. Power. Robust techniques. Use and interpretation of statistical computer packages, such as SPSS.
Prerequisite: AMS 102 or 310
3 credits

AMS 316: Introduction to Time Series Analysis
Trend and seasonal components of time series models, autoregressive and moving average (ARMA) models, Box-Jenkins methodology, Portmanteau test, unit-root, generalized autoregressively conditionally heteroskedasticity (GARCH) models, exponential GARCH, stochastic volatility models. This course is offered as both AMS 316 and AMS 586.
Prerequisites: AMS 301 and 310 or permission of instructor
Corequisites: MAT 203 or 205 or AMS 261
3 credits

AMS 318: Theory of Interest
Actuarial mathematics including the arithmetical and algebraic problems posed by calculation of simple and compound interest. Considers investment risks created by variable interest rates, inflation, changing foreign currency exchange rates, and changes in tax laws. Develops problem solving skills adopting both deterministic and stochastic approaches and taking into account the perspectives of the consumer and the investor.
Prerequisite: AMS 310
3 credits

AMS 321: Computer Projects in Applied Mathematics
The simulation methodology for a variety of applied mathematical problems in numerical linear and nonlinear algebra, statistical modeling, and numerical differentiation and integration. Graphical representation of numerical solutions.
Prerequisites: AMS 210 or 261 or MAT 203; prior programming experience in C, FORTRAN, or Java
3 credits

AMS 326: Numerical Analysis
Prerequisites: AMS 210 or MAT 211; programming experience in Pascal, FORTRAN, or C
3 credits

AMS 333: Mathematical Biology
This course introduces the use of mathematics and computer simulation to study a wide range of problems in biology. Topics include the modeling of populations, the dynamics of signal transduction and gene-regulatory networks, and simulation of protein structure and dynamics. A computer laboratory component allows students to apply their knowledge to real-world problems.
Prerequisites: AMS 161 or MAT 132; BIO 202; U3 or U4 standing; or permission of the instructor
3 credits

AMS 335: Game Theory
Introduction to game theory fundamentals with special emphasis on problems from economics and political science. Topics include strategic games and Nash equilibrium, games in coalitional form and the core, bargaining theory, measuring power in voting systems, problems of fair division, and optimal and stable matching. This course is offered as both AMS 335 and ECO 355.
Prerequisites: AMS 126 or 131 or 141 or AMS 151; C or higher in ECO 303
3 credits

AMS 341: Operations Research I: Deterministic Models
Linear programming with a view toward its uses in economics and systems analysis. Linear algebra and geometric foundations of linear programming; simplex method and its variations; primal dual programs; formulation and interpretation of linear programming models, including practical problems in transportation and production control. Optional computer projects. AMS 341 and 342 may be taken in either order, though it is recommended that AMS 341 be taken first.
Prerequisites: AMS 210 or MAT 211
3 credits

AMS 342: Operations Research II: Stochastic Models
Methods and techniques for stochastic modeling and optimization, with applications
AMS 410: Actuarial Mathematics
Prerequisite: One AMS course (AMS 102 or statistical context and perform the analysis. Translate realistic research problems into a packages such as SSPS and SAS. Students introduced. Includes the use of statistical regression, and analysis of variance are techniques including sampling, design, robot motion planning, and arrangements. This course is offered as both AMS 345 and CSE 355.
Prerequisites: AMS 301; programming knowledge of C or C++ or Java 3 credits
AMS 345: Computational Geometry
The design and analysis of efficient algorithms to solve geometric problems that arise in computer graphics, robotics, geographical information systems, manufacturing, and optimization. Topics include convex hulls, triangulation, Voronoi diagrams, visibility, intersection, robot motion planning, and arrangements. This course is offered as both AMS 351 and MAT 312.
Prerequisite: AMS 210 or MAT 211
Advisory Prerequisite: MAT 200 or CSE 113 3 credits
AMS 351: Applied Algebra
Topics in algebra: groups, informal set theory, relations, homomorphisms. Applications: error correcting codes, Burnside's theorem, computational complexity, Chinese remainder theorem. This course is offered as both AMS 351 and MAT 312.
Prerequisite: AMS 210 or MAT 211
Advisory Prerequisite: MAT 200 or CSE 113 3 credits
AMS 361: Applied Calculus IV: Differential Equations
Homogeneous and inhomogeneous linear differential equations; systems of linear differential equations; solution with power series and Laplace transforms; partial differential equations and Fourier series. May not be taken for credit in addition to the equivalent MAT 303.
Prerequisite: AMS 161 or MAT 127 or 132 or 142 or 171 4 credits
AMS 394: Statistical Laboratory
Designed for students interested in statistics and their applications. Basic statistical techniques including sampling, design, regression, and analysis of variance are introduced. Includes the use of statistical packages such as SSPS and SAS. Students translate realistic research problems into a statistical context and perform the analysis.
Prerequisite: One AMS course (AMS 102 or 110 or 310 or 315 recommended) 3 credits
AMS 410: Actuarial Mathematics
Integrates calculus and probability with risk assessment and insurance in a quantitative manner to prepare students for the first actuarial examination.
Prerequisites: AMS 261 or MAT 203 or 205; AMS 310; AMS 311 or 315 3 credits
AMS 441: Business Enterprise
Explores the strategy and technology of business enterprises. Integrates the practice of engineering and quantitative methods with the operations of a business in today's globalized environment, whether in product development, financial management, or e-commerce.
Prerequisite: U3 or U4 standing 3 credits
AMS 475: Undergraduate Teaching Practicum
Students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course. The student receives regularly scheduled supervision from the faculty advisor. May be used as an open elective only and repeated once.
Prerequisites: U4 standing as an undergraduate major within the college; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; permission of department 3 credits
AMS 476: Undergraduate Teaching Practicum
Students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course. The student receives regularly scheduled supervision from the faculty advisor. May be used as an open elective only and repeated once.
Prerequisites: U4 standing as an undergraduate major within the college; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; permission of department 3 credits
AMS 492: Topics in Applied Mathematics
Treatment of an area of applied mathematics that expands upon the undergraduate curriculum. Topics may include applied mathematics, statistics, or operations research and change from semester to semester. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated once, as the topic changes.
Prerequisite: Permission of instructor 3 credits
ANP
Anthropology, Physical and Primatology
ANP 120- E: Introduction to Physical Anthropology
An introduction to the evolutionary study of humankind based on a survey of the diversity and evolutionary history of primates. The development of scientific and evolutionary thought and method. The biological basis of inheritance and variation. Human variations and adaptations in relation to the environment. Physical characteristics and behavior of living primates. Evolution of primates and current research on human origins. Three hours of lecture and one two-hour laboratory per week. 4 credits
ANP 220- H: Controversies in Human Biology and Behavior
The study of controversially debated issues in the work of Physical Anthropologists. Surveys general aspects of primate and human behavior, human variation and adaptation, and the evolution of humans and human ancestors exploring previous and recent debates that have centered around issues such as for example the concept of evolution, gender roles and mating systems, role of aggression, and the role of hunting and gathering.
Advisory prerequisite: Introductory Anthropology or Biology course 3 credits
ANP 300- E: Human Anatomy
An introduction to the structure of the human body considered from both systems and regional approaches. Subject matter includes...
the musculoskeletal, respiratory, nervous, cardiovascular, digestive, and urogenital systems, together with an appreciation of these systems in a regional anatomical context. Laboratory sessions entail examination of plastic models, exercises in living anatomy and computer "dissection."

Prerequisite: ANP 120 or one BIO course

**ANP 321: Primate Evolution**
The evolution of the order Primates from its origins to the appearance of the human family. Primate origins; the first primates of modern aspect; origins and adaptive radiations of monkeys; appearance and adaptations of apes and humans. Relevant topics in geology such as geochronology, paleogeography, taphonomy, and paleoecology.

Prerequisite: ANP 120

3 credits

**ANP 325- E: Primate Behavior**
An introduction to primate social systems and the factors that influence their maintenance and evolution, including foraging strategy, demographic processes, mating and rearing strategies, conflicts and coalitions, and communication.

Prerequisite: ANP 120

3 credits

**ANP 330- E: Human Evolution**
A comprehensive survey of the fossil record for human evolution from the appearance of the earliest hominids to the emergence of modern humans, with emphasis on morphological and behavioral evolution in the human lineage.

Prerequisite: ANP 120

3 credits

**ANP 340: Field Methods in Physical Anthropology**
Methods, problems, and experience in field techniques. The course focuses on field methods such as fossil excavation, reconstruction of skeletal and dental remains, anthropometry, craniometry, and field behavioral ecology of primates.

Prerequisites: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204; permission of instructor

3-6 credits

**ANP 350: Methods in Studying Primates**
Introduction to the concepts and practical skills needed to conduct scientific work, particularly in the study of primates, including how to collect and analyze data focusing on habitat description, primate densities, use of space, and social interactions. Topics include design and presentation of research; ecological field methods; behavioral observations and other techniques. Students are required to plan a small research study and to present their proposal in class. Some computer work outside class required.

Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

3 credits

**ANP 360- H: Primate Conservation**
Review of endangered species of primates and case histories of conservation programs in Asia, Africa, South America, and Madagascar, highlighting different problems and solutions.

Advisory Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

3 credits

**ANP 391: Topics in Physical Anthropology**
Discussion of a topic of current interest in physical anthropology. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: ANP 120

Advisory prerequisite: One other ANP course

3 credits

**ANP 403: Problems in Physical Anthropology**
Research and discussion of selected topics in physical anthropology. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

3 credits

**ANP 404: Human Osteology**
A detailed study of the anatomy of the human skeleton with special emphasis on the interpretation of skeletal remains from archaeological contexts. Consideration is given to the growth, structure, and function of bones, and to forensic aspects such as the determination of age, sex, stature, and pathology from skeletal remains. Students conduct a research project on a human skeleton.

Prerequisites: ANP 300; permission of instructor

3 credits

**ANP 447: Readings in Physical Anthropology**
Individual advanced readings on selected topics in physical anthropology. May be repeated up to a limit of 6 credits.

Prerequisites: ANP 321 and 330; permission of instructor

3 credits

**ANP 475: Undergraduate Teaching Practicum I**
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

Prerequisites: U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies

3 credits, S/U grading

**ANP 476: Undergraduate Teaching Practicum II**
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major or minor credit.

Prerequisites: U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies

3 credits, S/U grading

**ANP 487: Independent Research in Physical Anthropology**
Independent research projects carried out by upper-division students. The student must propose the research project, carry it out, analyze the data, and submit the results in a written form acceptable to the sponsor. May be repeated up to a limit of six credits.

Prerequisites: Two 200- or 300-level ANP courses; permission of instructor and department

0-6 credits
ANT 488: Internship in Physical Anthropology
Participation in state, local, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. May be repeated to a limit of 12 credits.
Prerequisites: 15 credits in anthropology; permission of instructor and department 0-6 credits, S/U grading

ANT 495: Senior Honors Project in Anthropology
First course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students enrolled in ANP 495 are obliged to complete ANP 496 the following semester. Students receive only one grade upon completion of the sequence ANP 495-496.
Prerequisite: Admission to the anthropology honors program
3 credits

ANT 496: Senior Honors Project in Anthropology
Second course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence ANP 495-496.
Prerequisite: ANP 495; admission to the anthropology honors program
3 credits

ANT 102- F: Introduction to Anthropology
The analysis of social and cultural topics such as kinship, family, marriage, politics, and religious systems, with an emphasis on their particular expression in non-Western societies.
3 credits

ANT 104- F: Introduction to Archaeology
An introduction to the study of human behavior through the analysis of material residues. Case studies illustrate how archaeologists answer research questions originating in other social sciences, natural history, or humanities disciplines, thereby creating a unique interdisciplinary and long-term perspective on human behavior. The course provides a critical perspective on recent ethical and interpretive controversies about the human past.
3 credits

ANT 105: Introduction to Archaeology Lab
An optional supplement to ANT 104 exploring methods of archaeological survey, excavation, and exploratory data analysis and interpretation using computers and teaching collections in the Archaeology Teaching Laboratory.
Corequisite: ANT 104
1 credit

ANT 200- J: Contemporary and Historical Perspectives on Insular Southeast Asia
The history, politics, and cultures of Indonesia, Malaysia, Singapore, the Philippines, East Timor, and Brunei. Special attention is given to the religious ideas and rituals, and relationships of power throughout the archipelago. The largest country by far in the region, Indonesia, receives most attention.
Prerequisite: ANT 120
Advisory Prerequisite: One other ANT course
3 credits

ANT 201- J: Peoples of South America
A survey of the social, cultural, and historical aspects of South American native peoples. Attention is given to issues of demography and biology, ecology, and cultural evolution. In-depth study of selected cultures and comparative study in selected cultural topics form the core of the course. Particular emphasis is given to topics of culture contact, culture change, tribal cultures in a context of national development, and cultural pluralism.
Advisory Prerequisite: ANT 102
3 credits

ANT 203- J: Native Peoples of North America
The various peoples and cultures of North America are studied with respect to their political, educational, linguistic, social, and cultural patterns. Selected societies are studied in depth.
Advisory Prerequisite: ANT 102
3 credits

ANT 230- J: Peoples of the World
A comparative study of the lifeways of selected types of people, defined by adaptation, focusing on their ecology, economy, political organization, and social organization. Recent changes brought about by technological developments and intercultural contact are discussed.
Prerequisite: ANT 102
3 credits

ANT 250- J: African Peoples and Cultures
The prehistoric cradle of humankind, Africa is today home to diverse cultures, environments, languages, and economies. Western mass media often generalizes across this immense diversity, or focuses on areas of conflict, famine, or environmental devastation. This course introduces students to Africa via the voices of Africans themselves, or those of anthropologists who have spent many years on the continent.
3 credits

ANT 252- F: Personality and Culture
The role of culture as a factor in personality and character formation and how different cultures handle the basic human drives, especially aggression. The course also discusses cultural influences on gender role, violence and social control, and mental health. Case studies from South America, Oceania, Malaysia, and southern Europe are compared.
Prerequisite: U2 standing or higher
3 credits

ANT 260- K: How We Eat
This course explores how people's food habits are shaped not only by their biological needs, but also by the economic, political, ecological, and social worlds in which they live. The breadth of anthropology (biological anthropology, cultural anthropology, and archaeology) is brought to bear on issues including the economic and political underpinnings of American as well as other food cultures; the relationship between food habits and health (both over-and under-eating); the environmental impacts of various methods of food production; the relationship between food and social status;
gendered food production as well as food consumption; food's role in religion; ethical eating; the limits of current knowledge (e.g., changing dietary recommendations); and the socioeconomic pressures that keep individuals eating according to cultural norms. The class discusses foodways in a variety of present and past cultures, but the emphasis is on modern American food culture and the cultural, economic, ecological, and political realities that shape it. Students will explore how these realities affect their own lives and eating habits.

3 credits

ANT 270- F: Great Archaeological Discoveries
Recent controversies surrounding the most important social transitions in human prehistory. These include the origin of modern human societies, the rise of agrarian communities, and the formation of early states, all examined in cross-cultural perspective. Major theories and models of human sociocultural evolution are tested with evidence from the best-documented archaeological sites in Africa, Eurasia, and the Americas.

Prerequisite: U2 or higher standing
Advisory Prerequisite: ANT 104
3 credits

ANT 290- H: Science and Technology in Ancient Society
Examination of the role of advances in science and technology in societies ranging from the earliest humans to the archaic civilizations of the Old and New Worlds. The course focuses on such innovations as tool making, fire, metallurgy, writing, mathematics, complex architecture, and relates these innovations to changes in sociopolitical organization.

Prerequisite: One D.E.C. category E course
3 credits

ANT 295- H: Sex and Human Nature
The study of how our evolutionary history sets the stage for humans to evolve into social creatures. Emphasis on the biological underpinnings that shape human sex roles and the evolution of human nature. Topics include human mate choice, family formation strategies, evolution of the life span, and the capacity for cooperation and aggression.

3 credits

ANT 296- I: Anthropology of the European Mediterranean
This course explores the societies and cultures of the southern European countries with emphasis placed on rural/agrarian adaptations, gender relations, ritual, religion and folklore, social stratification and social class, community organization, and rural-urban distinctions. Students will read case studies from Portugal, Spain, Italy, and Greece, as well as background material on "The Mediterranean" as a social and cultural construct. The monographs for this course cover mainly the post-War period, from the 1950s and up to the present, but a brief time is spent on the historical background from classical antiquity to the modern period. Not for credit in addition to ANT 396 with the topic "The Mediterranean."

Prerequisite: ANT 102
3 credits

ANT 310- J: Ethnography
A particular cultural area of the world, such as sub-Saharan Africa, Oceania, Mexico and Guatemala, Asia, or the Middle East, is considered in terms of its history and ecology, with a comparative analysis of the cultural systems and social arrangements of representative ethnic groups. The aim of the course is to provide an overview of cultural diversity and uniformity in an area outside of Europe. May be repeated as the topic changes.

Prerequisite: ANT 102
Advisory prerequisite: One other ANT course
3 credits

ANT 311- J: Immersion in Another Culture
A specific world area, such as the highlands of New Guinea or the Nilotic Southern Sudan, or a particularly well-documented people such as the Trobriand Islanders, are considered in detail. Lectures, texts, and films consider ecology, history, social change, language, cultural systems, and social arrangements toward providing students with a comprehensive understanding of another cultural system. May be repeated as the topic changes.

Prerequisite: ANT 102
3 credits

ANT 321: Archaeological Field Methods
An opportunity to participate in all aspects of an archaeological research project. Students are trained in excavation, recording, artifact retrieval, surveying, field sorting techniques, and interpretation. This course is usually held in the summer and involves excavation of a prehistoric or early historic site on Long Island.

Prerequisites: ANT 104; permission of instructor
3 credits

ANT 350- F: Medical Anthropology
An introduction to the cross-cultural study of health, illness, and curing. Topics covered include the human body as cultural construct, theories of illness causation, alternative medical systems, epidemiology, ethnomedical, cross-cultural psychiatry, sex and reproduction, nutrition, and the implications of culture for pain perception, stress, and health risk management.

Prerequisite: ANT 102
3 credits

ANT 351- F: Comparative Religion
A survey of religious behavior in cross-cultural perspective. The approach is broadly comparative and eminently anthropological, involving theories of origin and evolution of religious systems, as well as the functioning of religious behavior and institutions within the total culture. Case study material is drawn primarily from preliterate societies, but some reference is made to the large organized religious systems of complex stratified societies.

Prerequisite: U3 or U4 standing
3 credits

ANT 353: Archaeological Analysis and Interpretation
Laboratory analysis of recently excavated materials from Long Island archaeological sites. Types of prehistoric material analyzed include lithic and ceramic artifacts and the remains of shellfish and vertebrates.

Prerequisites: ANT 321; permission of instructor
Advisory Prerequisite: ANT 363
3 credits

ANT 354- F: Family, Kinship, and Marriage
Concepts of family, kinship, marriage, incest, exogamy: their source in nature and culture and their social implications. Major theories are discussed historically, demographically, and ecologically. Brief case studies are presented to illustrate theories of social anthropology.

Prerequisite: ANT 102
3 credits

ANT 355- J: Ancient African Civilizations
The archaeology of Africa's later prehistoric and historic periods offers exciting contributions to global debates on the origins of agriculture and civilization. Covering
the last 20,000 years, this course begins by examining the economic underpinnings of Africa's complex societies: intensive hunting and gathering, animal domestication, and early farming. Detailed case studies of six ancient civilizations (Egypt, Kerma, Aksum, Jenne, Swahili, and Great Zimbabwe) then demonstrate distinct processes of prehistoric social change in different parts of Africa. The course concludes by discussing African archaeological heritage conservation, research, and public education. This course is offered as both AFS 355 and ANT 355.

Prerequisites: One 100-level course in AFS or ANT; U3 or U4 status
3 credits

ANT 357- F: The Agricultural Revolution
The origins and consequences of agrarian (food-producing) adaptations. Examination of the social, technological, and ecological changes that occurred when humans shifted from hunting and gathering to agriculture and pastoralism around 8000 years ago. Current theories about the origins and consequences of agro-pastoralism are evaluated in light of recent evidence from both Old and New Worlds.

Prerequisite: ANT 104
3 credits

ANT 358- J: Ways to Civilization
A comparative study of processes of cultural evolution from simple agricultural societies to the achievement of civilization in different parts of the world. Emphasis is on current theories of state formation and on how these theories are supported by cultural evidence, especially from the six 'pristine' states of Mesopotamia, Egypt, Indus Valley, China, Mesoamerica, and Peru.

Prerequisite: ANT 104
3 credits

ANT 359: The Archaeology of Food
Explores the archaeological study of food and foodways. The emphasis is on the social aspects of food, particularly its roles in past power structures, social relationships, conceptions of identity, ritual practices, and gender roles. Also covers the theoretical and methodological approaches archaeologists use to study food in the past.

Prerequisite: ANT 104
3 credits

ANT 360- J: Ancient Mesopotamia
The organization and development of the social, economic, political, and religious systems of ancient Mesopotamia through study of the archaeological and textual records. This course stresses the first two thousand years of this civilization, from 3500 B.C. to 1500 B.C.

Prerequisite: U3 or U4 standing
3 credits

ANT 361- F: Peasants
The concept of peasantry from political, religious, cultural, and social-class perspectives, as well as from the more traditional economic viewpoint. These agricultural peoples are described and analyzed especially in relation to the national societies of which they form a part. Case studies from Latin America, Europe, and Asia are used as illustrations. Special attention is given to the agrarian political movements and revolutions in the Third World.

Prerequisite: ANT 102
3 credits

ANT 362- J: Long Island Archaeology
Life on Long Island from its first settlement by Native Americans 12,000 years ago until the end of the 17th century. Trends and changes in human behavior are studied in the context of environmental and cultural processes affecting all of northeastern North America.

Prerequisites: ANT 104; permission of instructor
3 credits

ANT 363- F: Approaches in Archaeology
A survey of archaeological thought from early antiquarianism through the culture history, processual, and post-processual approaches to the investigation and analysis of past societies. Emphasis is placed on the ways in which changes in archaeological theory reflected changes in ideas within the sister fields of sociology, cultural anthropology and geography. Other topics discussed include ethnographic analogy, systems theory, site formation processes and spatial analysis.

Prerequisite: ANT 104
3 credits

ANT 364- J: African Stone Age
An examination of the evidence for human behavioral and physical evolution on the African continent. The focus is on the way both early and modern hominids adapted to different habitats. Modern African environments and ecology, as well as modern hunter-gatherer peoples, are covered.

Prerequisite: ANT 104
3 credits

ANT 366- J: Hunters and Gatherers
Focuses on the relationship between ecology and adaptation to explore the cross-cultural diversity of hunter/gatherers. The first part of the course looks at a number of key theoretic issues and debates that surround the study of hunter/gatherers. Once this foundation is laid, students learn about modern and historic hunter-gatherers from all the major geographic regions of the world. The focus of the course is both to explore hunter/gatherer variation in relationship to their environment, and to give students an appreciation of the ways in which hunter-gatherers have been historically documented.

Prerequisite: ANT 102 or 104
3 credits

ANT 367- F: Male and Female
A study of the manifestation of sex roles in different cultures. Discussion topics include the impact of social, economic and political organization on gender roles and relationships, sexual orientation in cross-cultural perspective, and contemporary theories of gender inequality. Readings present both the male and female viewpoints.

Prerequisite: ANT 102
3 credits

ANT 368: Archaeology of Human Origins
A survey of the archaeological evidence for behavioral variability and adaptation by early humans during the course of the Pliocene, and Early-Middle Pleistocene epochs (2.7-0.1 million years ago). Topics include early stone tool use, origins of hunting, early fire use, adaptations to glacial climates, behavioral differences among hominins living in Africa, Europe, and Asia.

Prerequisite: ANT 104
3 credits

ANT 371- J: Ancient China
Explores the development of social, economic, political, and cultural systems in ancient China, from the neolithic period through the Han dynasty. Draws on archaeological data and historical texts to examine the emergence of state-level polities and their subsequent unification under imperial authority. Analytical focus is on political economy, social organization, ritual exchange, and notions of power and rulership expressed in philosophical thought. This course is offered as both AAS 371 and ANT 371.

Prerequisites: U3 or U4 standing; completion of D.E.C. category F
3 credits
ANT 372- J: Family, Marriage, and Kinship in China
Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.
Prerequisite: ANT 102
Advisory Prerequisites: AAS 220 and ANT 354
3 credits

ANT 373: Archaeology of Human Dispersals
A survey of the archaeological evidence for the dispersal of Homo sapiens during the Late Pleistocene epoch (128,000-13,000 years ago). Topics include African origin of Homo sapiens, dispersals into Eurasia, Australia, and the Americas, large mammal extinctions, origins of art, music, and symbolic behavior, and emergence of hunter-gatherer. Not for credit in addition to ANT 394 topic "Origin of Modern Humans."
Prerequisite: ANT 104
3 credits

ANT 379- J: Ethnicity and Ecology in China
This course explores issues of ethnic and national identity in the context of the social ecology of the Chinese state, both past and present. It focuses on the material and social relationships that have shaped perceptions of, and interactions between, cultural groups in China and along its frontiers. Drawing on case studies from the Himalayan plateau, Yunnan highlands, Inner Asian steppes, Taiwan, and elsewhere, students examine how sustenance strategies, economic organization, and political administration have influenced construct of ethnic identity. This course is offered as both AAS 379 and ANT 379.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AAS 220 or HIS 219 (or the former CNS 249 or 250)
3 credits

ANT 380- J: Race and Ethnicity in Latin America and the Caribbean
Concepts and theories of race and ethnicity in Latin American and Caribbean settings. The historical evolution and the contemporary social and cultural significance of racial and ethnic identities within the region are explored. Specific examples of social relations characterized by ethnic or racial conflict are presented. This course is offered as both AFS 380 and ANT 380.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AFS 240 or LAC 200
3 credits

ANT 381- F: Applied Anthropology
A practical, career-oriented examination of how anthropological theory and method can be put to use in non-academic areas such as economic development, public health, environmental conservation, education, technology development, cultural advocacy, business, and law. Coordinated readings provide case illustrations.
Prerequisite: U3 or U4 standing
3 credits

ANT 382- F: Human Demography
The study of human demography has had a long standing focus in anthropology, archaeology, economics, and sociology for the simple reason that the distribution and density of people fundamentally shapes many other aspects of the human condition. This course gives students an overview of population dynamics both as they change through time and differ across cultures.
Prerequisites: U3 or U4 standing; completion of D.E.C. C
3 credits

ANT 385- J: Prehistoric Peoples of the Americas
Life in the Americas from first settlement at the end of the last ice age until the arrival of the Europeans in the 15th and 16th centuries. The culture, history, and evolution of prehistoric peoples of North, Central, and South America are treated. Specific topics covered include settlement by Native Americans, hunting-gathering lifeways, plant and animal domestication, the origins of village life, and state-level societies.
Prerequisite: ANT 104
3 credits

ANT 390- F: Topics in Social and Cultural Anthropology
Research and discussion of a selected topic presented. This course is offered as both AFS 390 and ANT 390.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ANT 351
3 credits

ANT 391- F: Topics in Social and Cultural Anthropology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: ANT 102
3 credits

ANT 393- F: Topics in Archaeology
Topics in archaeology are taught from a social sciences perspectives. Recent topics have included: Origin of Modern Humans, Advent of the Iron Age, Old World Archaeology, and Ancient Egypt. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: ANT 104 and one other anthropology course
3 credits

ANT 394- F: Topics in Archaeology
Topics in archaeology are taught from a social sciences perspectives. Recent topics have included: Origin of Modern Humans, Advent of the Iron Age, Old World Archaeology, and Ancient Egypt. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: ANT 104 and one other anthropology course
3 credits

ANT 395- J: Religions of the Caribbean
An ethnographic approach to the relationship among religion, social organization, and identity politics through studying cultural and historical bases of Christianity, Islam, Hinduism, and their related religious manifestations in the Caribbean. Class stratification, ethnic conflict, and fundamentalist movements are explored. This course is offered as both AFS 395 and ANT 395.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ANT 351
3 credits

ANT 401: Problems in Social and Cultural Anthropology
Research and discussion of a selected topic presented. This course is offered as both AFS 401 and ANT 401.
Prerequisite: Two other ANT courses
Advisory prerequisite: Two other ANT courses at the 200 level or higher
3 credits

ANT 402: Problems in Archaeology
Research and discussion of a selected topic presented. This course is offered as both AFS 402 and ANT 402.
Prerequisite: ANT 102
3 credits
specific description when course is offered. May be repeated as the topic changes.

Prerequisite: ANT 104
Advisory prerequisite: Two other anthropology courses
3 credits

ANT 405: Cultural Ecology
Using the model of ecological adaptation as a starting point, this course explores the impact of the natural and social environment upon human culture. By the latter is meant the way of life of a particular society: its politics, religion, ways of thought, moral standards, rituals and ceremonies, gender ideals and sex roles, and other aspects of ideology and belief. The course uses two anthropological texts that provide background concepts and terminologies, then exposes students to empirical case studies of ecological adaptation, both in pre-literate and literate societies.

Prerequisite: ANT 102
Advisory prerequisite: 200 level or higher ANT course
3 credits

ANT 415: Ethnoarchaeology
Ethnoarchaeology uses observations of present-day peoples to inform archaeological inquiry, based on analogies between past and present. Advanced undergraduate and graduate students will develop their ability to construct and evaluate such analogies. Using this skill, they will then explore ways in which ethnarchaeological data contribute to archaeological research: hypothesis building, survey and excavation strategies, interpretation of site and artifact data, and understanding the causes and processes of human behavioral change. In addition to seminar discussions of theoretical issues and case studies, the course incorporates practical exercises in the surrounding community.

Prerequisite: ANT 104; ANT major or minor
3 credits

ANT 417: Primitive Technology
An introduction to the technology of hunter-gatherers. The course examines how archaeologists use both ethnography and experimentation to shed light on prehistoric human technological adaptations. Techniques for making and using primitive tools are practiced in weekly laboratory sessions.

Prerequisite: Permission of instructor
4 credits

ANT 418: Lithic Technology
A detailed overview of the methods archaeologists use to extract behavioral information from prehistoric stone tools. The course examines raw material economy, technological strategies, tool use, and discard behavior. Analytical methods are practiced through the computer-assisted analysis of tools from simulated archaeological sites.

Prerequisite: Permission of instructor
4 credits

ANT 419: Zooarchaeology
The study of animal bones from archaeological sites. Special emphasis is on the identification of fragmented bone and surface modification, calculation of indexes of abundance, and measurement and metrical analysis of mammal bone. Computer analysis is stressed, and the class seeks a fusion of traditional zooarchaeology and actualistic studies. Three to four hours of computer laboratory work required per week.

Prerequisites: ANT 104 or ANP 120; permission of instructor
Advisory Prerequisite: One other archaeology course
3 credits

ANT 420: Environmental Analysis Using Remote Sensing and Geographic Information Systems
The use of aerial and satellite imagery in environmental analysis and the manipulation of geographic data sets of all types using Geographic Information Systems. Concentrating on Long Island, each student designs and completes a research project on a particular section of the area, focusing on the habitats of local wildlife, the locations of archaeological sites, coastal regimes, etc. Students should expect to spend approximately 10 hours per week beyond regularly scheduled classes in a University computer laboratory. This course is offered as both ANT 420 and GEO 420.

Prerequisite: Upper-division course in ANT or BIO or GEO or MAR
4 credits

ANT 447: Readings in Anthropology
Individual advanced readings on selected topics in anthropology. May be repeated up to a limit of 6 credits.

Prerequisites: ANT 102; two other ANT courses at the 200 level or higher; permission of instructor and department
3 credits

ANT 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may not serve as teaching assistants in the same course twice.

Prerequisites: U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies
3 credits, S/U grading

ANT 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In ANT 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

Prerequisites: U3 or U4 standing; anthropology major; 3.00 g.p.a.; permission of instructor; permission of director of undergraduate studies
3 credits, S/U grading

ANT 487: Independent Research in Anthropology
Independent research projects carried out by upper-division students. May be repeated up to a limit of six credits.

Prerequisites: 15 credits in anthropology; permission of instructor and department
0-6 credits

ANT 488: Internship
Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. May be repeated up to a limit of 12 credits.

Prerequisites: 15 credits in anthropology; permission of instructor and department
0-6 credits, S/U grading

ANT 495: Senior Honors Project in Anthropology
First course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in
consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students enrolled in ANT 495 are obliged to complete ANT 496 the following semester. Students receive only one grade upon completion of the sequence.

**Prerequisite:** Admission to the anthropology honors program

3 credits

**ANT 496: Senior Honors Project in Anthropology**

Second course of a two-semester project for anthropology majors who are candidates for the degree with honors. Arranged in consultation with the department through the director of undergraduate studies, the project involves independent readings or research and the writing of a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence.

**Prerequisite:** ANT 495; admission to the anthropology honors program

3 credits

**ARB**

**Arabic**

**ARB 111: Elementary Arabic I**

An introduction to Modern Standard Arabic, stressing speaking, comprehension, reading and writing. Selected texts are read. Practice in the language laboratory supplements class work. No student who has had two or more years of Arabic in high school (or who has otherwise acquired an equivalent proficiency) may receive credit for ARB 111 without written permission from the supervisor of the course.

3 credits

**ARB 112 - S3: Elementary Arabic II**

An introduction to Arabic, stressing speaking, comprehension, reading and writing. Selected texts are read. Practice in the language laboratory supplements class work.

**Prerequisite:** ARB 111

3 credits

**ARH**

**Art History**

**ARH 101- D: Art in Culture from Prehistoric Times to the Age of the Cathedrals, ca. 1400 A.D.**

A survey of the history of painting, sculpture, and architecture from its beginnings in prehistoric times to the end of the Middle Ages. Works of art are studied both as individual monuments with intrinsic aesthetic appeal and as expressions of the needs, ideals, and aspirations of the particular society in which they were created.

3 credits

**ARH 102- D: Art in Culture from the Early Renaissance, ca.1400, to Postmodernism**

A survey of the history of painting, sculpture, and architecture from the Renaissance to the present day. Works of art are studied both as individual monuments with intrinsic aesthetic appeal and as expressions of the needs, ideals, and aspirations of the particular society in which they were created.

3 credits

**ARH 201- D: Arts of Africa, Oceania, and the Americas**

An introduction to the arts of Africa, Oceania, and the Americas. Following discussion of basic concepts in studying non-Western art, the course focuses on comparing and contrasting the arts of particular societies in each of these regions from ancient times to the present.

**Advisory Prerequisite:** U2 standing

3 credits

**ARH 203- J: History of Asian Art**

A general course on Far Eastern art covering India, China, and Japan from its beginnings to the present. Emphasis is on the major arts of painting and sculpture, with some reference to architecture.

**Prerequisite:** ARH 101 or 102

3 credits

**ARH 205- G: Introduction to Architecture**

An introduction to the discipline of architecture through various interpretations of its technological and cultural functions. Focusing on the history of architecture’s engagement with engineering, anthropology, sociology, and politics, this course explores changing conceptions of the nature and the task of architecture.

3 credits

**ARH 207: Digital Media: History and Theory**

An introduction to historical and theoretical issues in digital media. Following discussion of basic concepts in studying digital media, the course focuses on examining the history of computer technologies, and their theoretical implications and cultural ramifications in the present. This course is offered as ARH 207 and DIA 207.

3 credits

**ARH 299: Gallery Management Workshop**

Development of practical skills in the business and managerial problems of an art gallery. Assigned readings focus on arts administration, arts conservation, and connoisseurship. May be repeated twice.

**Prerequisite:** ARH 101 or 102

1 credit

**ARH 300- I: Greek Art and Architecture**

The study of ancient Greek art and architecture from the earliest beginnings in the geometric period through the archaic, classical, and Hellenistic periods.

**Prerequisite:** ARH 101

3 credits

**ARH 301- I: Roman Art and Architecture**

The study of ancient Roman art and architecture from the Republic through the Constantinian period in Italy and the greater Roman world.

**Prerequisite:** ARH 101

3 credits

**ARH 302- J: Ancient Egyptian Art**

Survey of art and architecture of ancient Egypt from the development of the first monumental art and architecture (c. 3000 B.C.) through the Early Christian era (c. 300 A.D.) focusing on culturally specific concepts of representation and aesthetics and the status and purposes of ancient Egyptian arts. The role of patronage, the uses of art and architecture in cult, in temples, and in tombs, and the relationship of art and politics are considered, along with the question of the place of Egyptian art within the development of world art and the concept of Egypt as the African origins of Western civilization.

**Prerequisite:** ARH 101

3 credits

**ARH 305- I: Art and Culture of the Middle Ages**

A broad examination of the art and architecture of the Middle Ages in the context of medieval history and culture. Topics include
relationships to the imperial tradition, monasticism, and legacy of Roman, Celtic, and Germanic arts; the rise of urban culture and the creative competition between cities.  
Prerequisite: ARH 101  
3 credits

ARH 306- I: The Early Renaissance in Italy  
Art in Italy in from the late 13th through the 15th centuries, with special emphasis on Florence and Siena, and such major figures as Masaccio, Donatello, Piero della Francesca, and Botticelli. This course offered as both ARH 306 and HUI 306.  
Prerequisite: ARH 101  
3 credits

ARH 307- I: The Age of Michelangelo in Central Italy  
An exploration of the works of Michelangelo, Da Vinci and other major masters, including Raphael, Bramante and Pontormo, who inspired, were influenced by or rejected the work and ideals of Michelangelo. This course is offered as both ARH 307 and HUI 307.  
Prerequisite: ARH 101  
Advisory prerequisite: ARH 306  
3 credits

ARH 310- I: Splendors of Renaissance Art in Venice  
The special qualities of Venetian art, which blends Byzantine, Islamic, and Western traditions, are explored through the works of such major figures as Giovanni Bellini, Giorgione, Titian, Veronese, and Palladio.  
Course offered as both ARH 310 and HUI 310.  
Prerequisite: ARH 101 and 102  
Advisory prerequisite: ARH 307  
3 credits

ARH 314- I: Northern Baroque Art and Architecture, 1600-1700  
A study structured around the comparison of the art and architecture of urban and court cultures in 17th century Flanders, Netherlands, France, and England. Topics include royal and court portraiture (Rubens, Van Dyck, Le Brun), individual and civic portraiture of the Dutch middle classes (Rembrandt, Hals), genre painting and the marketing of ‘low life’ imagery (Steen, Brouwer), the production of the domestic sphere in Dutch everyday life scenes (Vermeer, Metsu, Ter Borch), the rise of landscape (Poussin, Lorrain, Hobbema), as well as urban and court spectacle in Antwerp, London, and Versailles.  
Prerequisite: ARH 102  
3 credits

ARH 316- I: Baroque Art in Italy and Spain, 1600-1700  
Examination of the visual culture of Counter Reformation Italy and Spain, focusing predominantly on art and architecture of 17th century Rome and the Spanish court. The painting of Caravaggio and Carracci, as well as the sculpture and architecture of Bernini and Borromini are studied in detail. Topics include genre painting and the emergence of the art market; gender stereotypes and the market for religious images of eroticism, mysticism, and violence in Italy and Spain; secular frescoes and their patrons; papal projects and the transformation of Rome; strategies of self representation for the religious orders; portraiture and art collecting at the Spanish court; and Baroque encounters with the New World.  
Prerequisite: ARH 102  
3 credits

ARH 317- J: Islamic Art  
Art and architecture in the Islamic world from ca. 600 A.D. to the present, introducing the varied traditions of the arts of the Islamic world, from Spain and Morocco to the Indian subcontinent. Consideration of both religious and secular art and architecture in their historical and cultural contexts with emphasis on the development of Islamic forms of visual representation. This course is offered as both AAS 317 and ARH 317.  
Prerequisites: U3 or U4 standing; one ARH course  
3 credits

ARH 318- J: History of Chinese Painting  
A study of Chinese painting from its beginnings to the present, in relation to art theories written by the artists themselves and their contemporaries.  
Prerequisite: ARH 101 or 102  
Advisory Prerequisite: CNS/SSI 249 or 250 or courses in Chinese philosophy or history  
3 credits

ARH 319- J: Arts of China  
A survey of Chinese art from the Neolithic period to modern-day China. Visual media such as bronze, jade, sculpture, ink painting and pottery as well as their cultural influence on philosophy, literature, religion and politics will be explored. The course will also examine the influence of India and Central Asian on Chinese art and, in turn, China’s influence on Korean and Japanese art.  
Prerequisite: One DEC D course and U3 or U4 standing  
3 credits

ARH 320- I: Art in the Age of Enlightenment  
A survey of European art from about 1690 to 1790. Although lectures usually focus on a single artist at a time, the course as a whole stresses artistic attitudes as well as a progression of styles. An effort is made to study art in historical and cultural context, especially in the light of the new philosophies of rationalism, empiricism and individualism that developed and led to both industrial and political revolutions. The three schools covered are the Venetian, English, and French, from the late Baroque and the Rococo styles to the rise of landscape and early Romantic art. Major artists treated are Tiepolo, Canaletto, Watteau, Chardin, Boucher, Fragonard, Hogarth, Gainsborough, Greuze and David. The list of lecture topics will indicate names of major artists.  
Prerequisite: ARH 102  
3 credits

ARH 322- G: American Art Since 1947  
A survey of painting and sculpture in New York, including abstract expressionism, hard edge painting, pop art, minimal art, earthworks, protest art, and postmodernism.  
Prerequisite: ARH 102  
Advisory Prerequisite: ARH 342  
3 credits

ARH 324- G: Architecture and Design of the 19th and 20th Centuries  
A survey of architecture and design from the end of the 18th century to the present. Subjects covered include the crystallization and evolution of Romantic classicism and Romantic naturalism, historicism, the arts and crafts movement, art nouveau, machine aesthetics, the beaux arts tradition, functionalism, the international style, art deco, and postmodernism.  
Prerequisites: ARH 101 and 102  
Advisory prerequisite: ARH 205  
3 credits

ARH 325- J: Ancient Mesopotamian Art  
Survey of the art and architecture of ancient Mesopotamia from the establishment of the first cities and the development of the first monumental architecture (c. 3300 B.C.) through the Hellenistic conquest. Focus on concepts of representation and aesthetics and their uses in politics, private rituals, and state cults.
Prerequisite: ARH 101
3 credits

**ARH 326- J: Arts of Ancient Mesoamerica**
A survey of the artistic and cultural achievements of the major civilizations of Central America prior to the European conquest. Emphasis is on architectural and sculptural art forms and the ritual, social, and political contexts within which they were created.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

**ARH 328- J: Arts of West Africa**
A study of the arts of West Africa from ancient to contemporary civilizations. Emphasis is primarily on the history of sculptural traditions, especially figurative sculpture and masquerade. These arts are examined in their political, social, and cultural contexts, as objects of ritual and religious practices, and as evidence of aesthetic choices and achievements.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

**ARH 329- G: Arts of the African Diaspora**
A study of the arts of the African Diaspora from the African continent to Brazil, Surinam, the Caribbean, and the United States. Emphasis is on the full range of art forms, including not only sculptural and performance traditions, but also textiles, basketry, and other crafts. Cultural continuities, spiritual belief, and significant changes in context, meaning, style, and technology are examined. This course is offered as both AFH 339 and ARH 329.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
3 credits

**ARH 330- G: Public Art and Urban Design in New York City**
Explores the history of public arts and urban built environments in New York City, from the mid-nineteenth century to the present day. The city itself will be a key resource, and the course will involve site visits to a number of key monuments, institutions, and other locales. The focus of study will include statues, memorials, plaques, parks, and street furniture, and the people, institutions, and events that produced them. Drawing on perspectives from art history, American Studies, and urban and social history, the course will consider the impact of such developments as war, immigration and urbanization, political reconfigurations and commercial expansion, ethnic, racial, and interpersonal conflict, tourism, and terrorism.
Prerequisite: ARH 101, ARH 102, or CCS 101
Advisory Prerequisites: ARH 331, ARH 332
3 credits

**ARH 331- K: American Art to 1870**
Issues of the history of American painting, sculpture, and architecture from the early colonial period to the post-Reconstruction era. The course examines the creative accomplishments of both prominent and lesser-known American artists; and promotes a broader perspective of United States art history by highlighting art's relationship to developments in American history.
Prerequisite: ARH 101 or ARH 102
3 credits

**ARH 332- K: American Art, 1870-1940**
The histories of American painting, sculpture, architecture, and photography from the period spanning Reconstruction and the rise of modern urban commercial culture to the beginning of World War II. The course examines the creative accomplishments of various prominent American artists and promotes a broader perspective of United States art history by highlighting art's relationship to developments in American history.
Prerequisite: ARH 101 or ARH 102
Advisory prerequisite: ARH 331
3 credits

**ARH 333- K: Arts for the Public**
The history of efforts to develop forms of artistic work that engage broad audiences of citizens and consumers. Examination of a range of enterprises spanning the century, including monuments, murals, animated cartoons, propaganda, and the Web. Drawing on perspectives from art history, social history, and cultural studies, the course considers developments throughout the 20th century in the United States such as urbanization, political and business expansion, class and racial conflict, war, and technological innovation, in relation to art work.
Prerequisite: ARH 102 or CCS 101
Advisory prerequisite: ARH 332 or ARH 342
3 credits

**ARH 334- G: Performance Art I: The European Avant-Garde**
This course explores the history and theory of avant-garde performance from its inception in the early 20th century through Surrealism. Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. Course projects include a performance that reconstructs an event from one of the periods studied and a term paper. This course is offered as both ARH 334 and THR 334.
Prerequisites: U3 or U4 standing; one ARH, ARS, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208
3 credits

**ARH 335- G: History of Photography**
A historical survey of the technical, theoretical, and aesthetic development of black-and-white and color still photography and its close interrelationship with the evolution of modern art.
Prerequisite: ARH 102 or CCS 101
Advisory Prerequisite: ARH 332 or ARH 342
3 credits

**ARH 336- G: Digital Visual Culture**
An investigation of historical and theoretical issues in digital visual culture. Students will build the critical literacy necessary to interrogate the images, text and sound of contemporary digital culture. Emphasis is on examining the history of information technologies, their theoretical implications, and cultural ramifications.
Prerequisite: ARH 102; ARS/MUS/THR 208 or ARS 225 or ARS 205 or CCS 101
3 credits

**ARH 337- I: Northern Renaissance Art**
Painting and graphic art in the Netherlands and Germany in the 15th and 16th centuries are studied with special emphasis on the major figures of this period, from van Eyck and van der Weyden to Durer, Holbein, and Bruegel.
Prerequisite: ARH 101 or ARH 102
3 credits

**ARH 342- G: Art of the 20th Century**
The major movements and individual artists in 20th-century painting and sculpture, including reference to the broader sociocultural context of art.
Prerequisite: ARH 102
3 credits

**ARH 344- G: Performance Art II: World War II to the Present**
This course explores the history and theory of performance art from World War II to the present, using an international perspective to identify different forms and practices from Happenings to Body Art and the introduction
of new technologies. Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. Course projects include developing a site specific performance and a term paper. This course is offered as both ARH 344 and THR 344.

Prerequisites: U3 or U4 standing; one ARH, ARS, MUS, or THR course
Advisory Prerequisite: ARH/THR 334
3 credits

ARH 345- G: The Moving Image in 20th century Art
A survey of the use of cinematic technologies within modern and contemporary art practice, from the historical avant-gard to contemporary multiscreen video installation. Situates the history and theory of this work in relation to the evolution of modern art and media culture.
Prerequisites: ARH 102 or CCS 101
Advisory Prerequisites: ARH 342
3 credits

ARH 346- I: Art and Politics in the Age of Revolution
A survey of European art from about 1790 to 1850, stressing artistic attitudes as well as a progression of styles. A special effort is made to view art in historical and cultural context. A principal theme is the development of the modern artistic ideology through ideals such as genius, originality, and the sublime, all of which emerge in the context of a series of political revolutions going from 1789 to 1848. Conflict between the aesthetic and the political, the personal and the public, the traditional and the modern will be explored. Social relationships, including those of class and gender, are also embedded in works claiming objective naturalism. Major artists treated are Manet, Degas, Monet, Renoir, Pissarro, Seurat, Van Gogh, Gauguin and Cezanne. Not for credit in addition to ARH 341.
Prerequisite: ARH 102
Advisory Prerequisite: One or more 300-level ARH courses
3 credits

ARH 365- G: Women in the Visual Arts
Survey of biographical information and artistic accomplishments of selected women artists from c. 1200 to the present. In addition to art historical analysis of media, form, color, and style, images of women created by women and men are compared and contrasted within specific time periods. The implications and influences of subjects that artists choose are considered for how, when, why, and if they reflect ideologies of sexuality, gender, or race. This course is offered as both ARH 365 and WST 365.
Prerequisite: WST major or minor or WST/SSI 102 or WST 103 or WST 301 or WST/PHI 284 or ARH 101 or 102 or 6 credits of departmentally approved courses
3 credits

ARH 370- I: Masterpieces of Western Art
In-depth exploration of a select number of major art works central to the Western tradition, e.g., the Parthenon, Chartres Cathedral, the Sistine Chapel. Monuments are analyzed visually, historically, technically, and in terms of their meaning and function for those who commissioned and those who created them. The student develops a critical vocabulary for the analysis, interpretation, and experience of the work of art. Among the issues discussed is the continuing aesthetic and expressive validity or significance of a monument despite changes of context and culture. Not for major credit.
Prerequisites: U3 or U4 standing; Completion of D.E.C. categories B and D
3 credits

ARH 390- I: Topics in European Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Mythology in Art; European Popular Art; and Italian Renaissance Sculpture. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; additional prerequisites when topic is announced
3 credits

ARH 391- G: Topics in Global Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as The Art of India or The Experience of Contemporary Art. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 394- J: Topics in Asian Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as The Art of India and The Art of the Silk Road. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 394 and ARH 394.
Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 395- J: Topics in Non-Western Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include such titles as The Art of the Middle East and Balinese Art. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the
history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one ARH course
3 credits

ARH 396- K: Topics in American Art
Topics in U.S. art, placed within a broad historical context, including social, political, economic, and cultural history and institutions. Topics may include gender issues in art history, American art from colonial to the present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one ARH course, varying with topic
3 credits

ARH 400: Topics in Art History and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: ARH 101 or 102; one other ARH course, varying with topic
3 credits

ARH 401: Topics in Art History and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: ARH 101 or 102; one other ARH course, varying with topic
3 credits

ARH 403: Topics in Art History and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: ARH 101 or 102; one other ARH course, varying with topic
3 credits

ARH 404: Topics in Film Studies and Criticism
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: Two of the following: CCS 101, CCS 201, CCS 301, CLT 335, HIS 361, THR 117
3 credits

ARH 420: History and Methods of Art History
Seminar designed to engage students with the history and methods of art history. Through close readings of key texts and discussions, the course explores issues raised by aesthetics, iconography, formalism, the social history of art, as well as the impact of semiotics, feminism, psychoanalysis, and post-modernism on the discipline of art history.
Prerequisites: U3 or U4 standing; ARH 101 and 102
Advisory Prerequisite: One other ARH course
3 credits

ARH 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: Art history/criticism major; preferably U4 standing; sponsorship of an instructor; permission of department
3 credits, S/U grading

ARH 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In ARH 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: ARH 475; permission of instructor and director of undergraduate studies
3 credits, S/U grading

ARH 485: Projects in Art History and Criticism in New York City
Independent work, under the supervision of a faculty member, investigating work or works from a particular style or period in New York City.
Prerequisites: ARH 101 and 102; two other ARH courses; permission of sponsor and department
0-6 credits

ARH 487: Independent Reading and Research in Art
May be repeated up to a maximum of 12 credits.
Prerequisite: At least four courses in art; sponsorship of a faculty member; permission of department
0-6 credits

ARH 488: Internship
Participation in the work of galleries, museums, arts agencies, and art historical societies. Students are required to submit written progress reports and a final report of their experiences to the faculty coordinator and the department. May be repeated up to a limit of 12 credits, but no more than six credits may count toward the major in art history/criticism and no more than three credits may count toward the major in studio art.
Prerequisite: Fifteen credits in the Art Department, of which at least six shall be in art history/criticism; upper-division standing with preference given to U4 students; permission of instructor and department
0-6 credits, S/U grading

ARH 490: Senior Seminar: Topics in Art History, Museum Studies, and Criticism
An advanced seminar for juniors and seniors that prepares students for continued study or work in the fields of art history, criticism, museum studies and other related areas. Topic will change each year depending on the topic chosen by the instructor.
Prerequisites: U3 or U4 standing; ARH 101 and 102; one additional ARH course
3 credits

ARH 495: Senior Honors Project in Art History and Criticism
A one-semester project for art history and criticism majors who are candidates for the degree with departmental honors.
Prerequisites: Permission of instructor and department
3 credits

ARS

ARS 154- D: Foundations of Drawing
Fundamentals of drawing using various drawing media and types of paper. Perspective, foreshortening, proportion, anatomy, and basic concepts of drawing are studied. The figure, still life, and landscape are explored as subject matter, and color theory is introduced.
3 credits
ARS 201- D: Photography for Non-Majors
An introductory non-darkroom course on the fundamentals of camera techniques, photographic history, and terminology as well as the visual language of still and moving imagery. Students must own a 35mm camera with manual capability. Books, photographic materials, and field trip expenses are estimated to cost $200.
Advisory Prerequisite: ARS 154
3 credits

ARS 205- D: Foundations: Idea and Form
An introduction to the basic building blocks for artistic practice and aesthetic analysis. Projects are organized around themes such as line, plane, volume, color, composition, typography, pattern, scale, narrative, performance, light, sound, and monument. These projects, as well as readings, presentations, and discussions, examine the importance of a changing cultural, environmental, and social context and its impact on meaning and perception in art and visual culture.
3 credits

ARS 208: Introduction to Media Technology
A survey and hands-on introduction to digital media. Students are introduced to the practical, conceptual, and historical use of computers and related imaging tools in the visual arts through lecture, labs, readings, and project critiques. This course serves as preparation for further study in electronic media and as an opportunity for students in the arts to gain basic computer literacy. Students will develop strategies for combining images and text. Students will then distribute these works on the web. Emphasis is on the conceptual and artistic potential of the technology. No prior computer experience is required.
Pre- or Corequisite: ARS 154 or ARS 205
3 credits

ARS 225: Introductory Digital Art
An intensive course with extensive practice and experimentation in the aesthetics, techniques, and materials of black-and-white photography. It is expected that the student's academic program or vocational objectives require a legitimate need for photographic training, and the course is structured accordingly. Students must provide their own 35mm camera equipped with a single focal length normal lens (no zoom lens) and the ability for full manual operation. They must expect to spend approximately $450 during the semester on materials.
Prerequisite: ARS 154
3 credits

ARS 299: Studio Management Workshop
Development of practical skills needed to manage and maintain a studio lab or shop in the art department. Students work under the supervision of a faculty member in an area of interest, such as photography, printmaking, electronic media, or sculpture. May be repeated twice.
Prerequisite: Permission of instructor
1 credit, S/U grading

ARS 317: Interactive Media, Performance, and Installation
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 317, MUS 317 and THR 317.
Prerequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208 or ARS 225
3 credits

ARS 318: Movie Making: Shoot, Edit, Score
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 318, MUS 318, and THR 318.
Prerequisite: ARS/MUS/THR 208 or ARS 225
3 credits

ARS 324: Intermediate Digital Art: Design
This course focuses on the aesthetic, social, political, and ethical issues at stake in the production of design. The course extends
beyond two-dimensional graphic design to include critical approaches to the practice and production of architecture, urbanism, environmental design, social life, and fine art.

**Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 325: Theory and Practice of Digital Arts: Print

An examination of the theories and techniques of computer and electronic media through lecture, labs, readings and project critiques. Digital imaging techniques are combined with layout programs to create image centered works, such as artist's books, individual prints, multiples, and installations. Hybrid combinations of digital and traditional photography and printmaking techniques are explored.

**Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 326: Theory and Practice of Digital Arts: Video

An introduction to the practice, theory, and history of video within art and independent media through labs, lecture, readings, and project critiques. Video production includes shooting video and editing. Emphasis is on creative content, experimentation and critical thinking. Students will work with computer based editing and compositing tools to create several short assignments and two significant projects using one or more techniques.

**Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 327- H: Theory and Practice of Digital Arts: Web Art, Design, and Culture

An investigation of the practical, historical, and theoretical issues related to art and design on the Internet. Students write a hypertext research paper, work with images, text, sound, and animation on the web to create web-based artworks in response to course content, and design an information-based site. Emphasis is on examining the history of the Internet, cultural implications of the web, and creative use of web technologies.

**Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 328: Theory and Practice of Digital Arts: Animation

An investigation into the practice, theory, and history of animation within art and independent media through labs, lecture, readings, and project critiques. Animation production will cover computer based stop-motion as well as some 2D and 3D computer animation. Emphasis is on creative content, experimentation and critical thinking. Students work with computer based 2D and 3D animation tools to create several short assignments and one significant project using one or more techniques.

**Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 341: Sound Design

An investigation into the scientific, formal and artistic qualities of sound developed for students who may or may not have had formal musical training. Students will write reviews of sound pieces, create film or game soundtracks, and create sound-based artworks in response to course content, and write a paper on acoustic or psycho-acoustic phenomena. Emphasis is on studio production techniques, history of sound art and basic acoustics. Students will work on Macintoshes in the SINC site and LTA. This course is offered as ARS 341, MUS 341, and THR 341.

**Prerequisite:** One ARS, CCS, CSE, ISE, MUS, or THR course.

**Advisory Prerequisite:** ARS/MUS/THR 208 or ARS 225

### ARS 350: Life Drawing and Painting

Drawing and painting of the human figure. May be repeated once.

**Prerequisite:** ARS 255

### ARS 352: Painting III: Theory and Practice

A continuation of ARS 351, stressing the individual development of the student as a maturing artist through critiques of the student's work and discussion of contemporary and historical issues in art.

**Prerequisite:** ARS 351

### ARS 355: Theory and Practice of Conceptual Drawing

The further study of different processes and methods of generating drawings, encouraging individual expression. Slide presentations, assigned readings, and gallery visits are part of the student's experience.

**Prerequisite:** ARH 102 and ARS 255

### ARS 364: Advanced Theory and Practice of Ceramics

An advanced course in ceramics stressing sophisticated sculptural forms and techniques in earthenware, stoneware, porcelain, and raku clay bodies. Class work is based on individual projects stressing expression of ideas and image making. Additional techniques of mold making, slip casting, and raku firing enlarge the repertoire of construction and surface finishes.

**Prerequisites:** ARS 264 and ARH 102

### ARS 365: Theory and Practice of Sculpture: Wood, Metal, and Mixed Media

Theory, techniques, and formal principles of wood sculpture, including carving and constructions; metal sculpture, including welding, forming, and finishing; and related concepts and techniques in mixed-media sculpture.

**Prerequisites:** ARS 256 and ARH 102

### ARS 366: Theory and Practice of Sculpture: Modeling, Casting, and Carving

Theory, practice, techniques, and formal principles of clay modeling, plaster casting, carving, and related techniques.

**Prerequisites:** ARS 256 and ARH 102

### ARS 374: Theory and Practice of Printmaking: Intaglio Processes

Further development of the craft of black-and-white intaglio printing, utilizing various methods including dry point, engraving, etching, soft ground, and aquatint, with an emphasis on the history of printmaking.

**Prerequisite:** ARS 274

### ARS 375: Theory and Practice of Printmaking: Lithography

Demonstrations and hands-on work in the basic techniques of direct lithographic printing from limestone, primarily in black and white, with an emphasis on the history of printmaking.

**Prerequisite:** ARS 154

**Advisory prerequisite:** ARS 274
ARS 381: Photography II
An advanced course in the theory and practice of black-and-white photography utilizing 35mm or larger cameras, lenses, materials, and varied processes. Further exploration of photography as a means of personal visual expression along with a continued intensive examination and application of materials and refined techniques. Students must provide their own cameras and materials.
Prerequisite: ARS 281
3 credits

ARS 390- G: Topics in Studio Art
Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes. Not for major credit.
Prerequisite: ARS 154 or ARS 205
3 credits

ARS 420: Studio Art Senior Seminar
An advanced seminar and critique course for seniors to develop a body of work in their individual area, particularly designed for students who wish to continue study and/or work in the visual arts. Where applicable, includes field trips and assignments of special lectures, panels, seminars, and other events and practices of the professional art world. A group exhibition in a public on-campus venue will be strongly encouraged.
Prerequisite: U3 or U4 standing; ARS major or minor
3 credits

ARS 425: Advanced Digital Arts
An advanced investigation of the history, contemporary practice, and techniques of digital/electronic media arts through lecture, labs, readings, project critiques, and exhibition. Student directed projects may involve advanced media techniques, such as imaging, video, sound, 2D/3D animation, performance, and interactivity that take form as prints, movies on dvd, sculptures/installations, and websites. May be repeated once.
Prerequisites: ARS/MUS/THR 208 or ARS 225; permission of instructor after interview and review of portfolio
3 credits

ARS 452: Advanced Theory and Practice of Painting
Examination of ideas and techniques of painting through studio, lecture, critique, exhibition, and painting assignments. May be repeated once.
Prerequisite: ARS 351 and 352; ARH 342
3 credits

ARS 465: Advanced Theory and Practice of Sculpture: Welding, Construction, and Related Techniques
An advanced course in the theory, techniques, and formal principles of wood sculpture, including carving and constructions; metal sculpture, including welding, forming, and finishing; and related concepts and techniques in mixed media sculpture. May be repeated once.
Prerequisites: ARS 365 and ARH 342
3 credits

ARS 466: Advanced Theory and Practice of Sculpture: Modeling, Carving, and Casting
A course in advanced sculpture utilizing clay and wax modeling. Representational sculptures, including work from a nude model, and more abstract works are developed. Advanced reproduction techniques (including plaster and flexible rubber molds) are used with subsequent castings in a variety of media such as plaster, polyester resin, and metal. May be repeated once.
Prerequisites: ARS 366 and ARH 342
3 credits

ARS 471: Advanced Theory and Practice of Printmaking: Intaglio Processes
Continued development of intaglio techniques, emphasizing a variety of multi-plate and single-plate color printing processes, and tailored to the individual requirements of advanced students. May be repeated once.
Prerequisite: ARS 374
3 credits

ARS 472: Advanced Theory and Practice of Printmaking: Lithography
Continued development of lithographic techniques, emphasizing methods of stone and plate lithography and leading to the production of printed single- and multi-colored editions. May be repeated once.
Prerequisite: ARS 375
3 credits

ARS 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: Studio art major; preferably U4 standing; sponsorship of an instructor; permission of department
3 credits, S/U grading

ARS 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students assume greater responsibility in such areas as assisting in demonstrations and critiques, only under direct supervision of the instructor. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.
Prerequisite: ARS 475; permission of department
3 credits, S/U grading

ARS 481: Photography III
Black-and-white photography stressing the theory and practice of 35 mm and medium-format equipment as an artistic tool for individual expression and communication. Emphasis is on the production of prints of outstanding quality and presentation through varied assignments (landscapes, abstracts, portraits, etc.) and equipment. Students must supply their own 35 mm camera equipment. Estimated cost of supplies is $300.
Prerequisites: ARS 381; permission of instructor after interview and review of portfolio
3 credits

ARS 482: Photography IV
Black-and-white photography stressing the theory and practice of 35 mm and medium-format equipment as an artistic tool for individual expression and communication. Emphasis is on the production of prints of outstanding quality and presentation through varied assignments (landscapes, abstracts, portraits, etc.) and equipment. Students must supply their own 35 mm camera equipment. Estimated cost of supplies is $300.
Prerequisites: ARS 381; permission of instructor after interview and review of portfolio
3 credits

ARS 487: Advanced Directed Projects in Studio Theory and Practice
Advanced independent projects for outstanding students under the supervision of a faculty member. May be repeated once for a maximum of six credits.

Prerequisites: Advanced status in one of the studio areas; sponsorship of a faculty member; permission of department

0-6 credits

ARS 488: Internship

Prerequisites: U3 or U4 standing; 15 credits in art department courses; permission of department

0-6 credits, S/U grading

ARS 491: Special Topics in Studio Theory and Practice

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Permission of department

3 credits

ARS 492: Special Topics in Studio Theory and Practice

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Permission of department

3 credits

ARS 495: Senior Honors Project in Studio Art

A one-semester project for studio art majors who are candidates for the degree with departmental honors.

Prerequisites: Permission of instructor and department

3 credits

AST 100: Astronomy Today

Seminar designed to introduce students to the excitement of modern astronomy, focusing on the most recent discoveries, as reported in the media. The course provides sufficient scientific background to enable students to understand the impact of these discoveries.

1 credit

AST 101- E: Introduction to Astronomy

Description of planets, stars, galaxies, black holes, pulsars, quasars, supernovae, and white dwarfs. Man's place in the cosmos. Cosmological theories. Students with better science preparation are encouraged to take AST 203. Not for major credit. Not for credit in addition to AST 203

Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C

3 credits

AST 105- E: Introduction to the Solar System

A general survey of present knowledge of the planets, satellites, interplanetary medium, comets, asteroids, and outer regions of the sun. Begins with a historical introduction and discussion of the methods of science. Emphasizes current NASA deep-space exploration missions and other modern astronomical methods. Not for major credit. Not for credit in addition to AST 205.

3 credits

AST 112: Astronomy Laboratory

An introduction to observational activities in astronomy. Students make astronomical measurements using simple instruments such as a quadrant, cross-staff, spectrometer, and telescope; analyze measurements; examine how quantities of interest and their errors are derived from the measurements and how they are properly reported. Not for major credit.

Pre- or Corequisite: AST 101 or 105 or 248

1 credit

AST 200: Current Astronomical Research at Stony Brook

Seminar designed to introduce students to astronomical research currently underway at Stony Brook. Faculty actively engaged in cutting edge research using facilities such as the Hubble space telescope, the CHANDRA X-Ray Observatory, the Keck and Gemini telescopes, or supercomputers give presentations on their own research. Appropriate for students considering undergraduate research in astronomy as well as students interested in current astronomy.

1 credit

AST 203- E: Astronomy

A survey of the physical nature of the universe for the student with some background in physics and mathematics. May not be taken for credit in addition to AST 101. Optional evening observing sessions with be held during the semester.

Prerequisite: PHY 125 or 131/133 or 141

4 credits

AST 205: Introduction to Planetary Sciences

An introduction to the solar system for the student with a background in mathematics or physical sciences. A survey of the planets, comets, asteroids, and interplanetary medium, based upon the latest scientific discoveries. Not for credit in addition to AST 105.

Prerequisite: PHY 125 or 131/133 or 141

3 credits

AST 248- H: The Search for Life in the Universe

A study of the role of science in modern society through investigation of the question: Does life exist elsewhere in the universe? Topics include a review of the astronomical and biological settings; the origin of life on the earth and possibly elsewhere; the evolution of life and the development of intelligence and technology. Also discussed are the ramifications of the development of life and intelligence for the atmosphere and the biosphere.

Prerequisite: One D.E.C. category E course

3 credits

AST 287: Introductory Research in Astronomy

Independent research under the supervision of a faculty member, at a level appropriate for lower-division students. May be repeated.

Prerequisites: Permission of instructor and departmental research coordinator

Advisory Prerequisites: U1 or U2 standing; one AST course

0-3 credits

AST 301- H: Collisions in the Solar System

A discussion of the evidence that comet and asteroid impacts have played a significant part in the evolution of the Earth, and other planets of the solar system, as well as an assessment of the actual and perceived hazard posed by terrestrial impacts and discussion of what can be done about it. The course follows an interdisciplinary approach and is not for major credit.

Prerequisites: A lower-division 3-4 credit AST course; MAT 125 or 131 or 141 or AMS 151; PHY 121/123 or 125 or 131/133 or 141

3 credits

AST 304: The Universe

The origin, evolution, and ultimate fate of the universe. The course begins with a historical approach with emphasis on the evolution of cosmological ideas from geocentric universes to the Big Bang. Consideration of the evolution of the universe from the earliest moments after the Big Bang to the distant
future, including the formation of the galaxies, stars, and planets. Not for major credit.

Prerequisites: A lower-division 3-4 credit AST course; MAT 125 or 131 or 141 or AMS 151; PHY 121/123 or 125 or 131/133 or 141

3 credits

AST 341: Stars and Radiation
An introduction to, and development of, a firm physical understanding of the observed properties of stars. Topics include the structure of the interior and atmosphere of stars, the transfer of energy by radiation in plasmas, the evolution of stars, and the end stages of stellar evolution, including white dwarfs, neutron stars, black holes and supernovae, with careful attention to the comparison of the predictions with observations.

Prerequisites: AST 203; PHY 251/252; MAT 203 or 205 or 211 or AMS 261

3 credits

AST 345: Undergraduate Research in Astronomy
Student participation in faculty-directed research projects.

Prerequisite: Permission of instructor

0-1 credits

AST 346: Galaxies
An introduction to the properties of galaxies, including the Milky Way and others. Examination of the physical processes that govern the stars, dust, and gas in galaxies. Stellar constituents of galaxies, equilibria of collisionless systems, gas dynamics, and radiative processes.

Prerequisites: AST 203; PHY 251/252; MAT 203 or 205 or 211 or AMS 261

3 credits

AST 347: Cosmology
An introduction to physical cosmology. Examination of the physical properties that govern the galaxies and intergalactic matter in the universe. Expansion of the universe and the Friedmann equations, microwave background variation, thermal history of the universe, and nucleosynthesis.

Prerequisites: AST 203; PHY 251/252; MAT 203 or 205 or 211 or AMS 261

3 credits

AST 389- H: Science Fiction
The literary genre called Science Fiction enables us to explore our nature, and that of the universe we inhabit, by postulating worlds, cultures and technologies that do not (yet) exist, but could, and the consequences thereof. This courses focuses on the sub-genre called hard science fiction, in which the science/technology is more or less plausible. Students should be prepared to address the genre from both its scientific and literary sides. This course is offered as both AST 389 and EGL 389.

3 credits

AST 443: Observational Techniques in Optical Astronomy
An introduction to modern astronomical instrumentation and data handling and to the use of telescopes. Emphasis on techniques and equipment appropriate for wavelengths shorter than one micron. Extensive laboratory and observing exercises are required.

Prerequisite: AST 203

4 credits

AST 447: Senior Tutorial in Astronomy
Independent readings in advanced topics to be arranged prior to the beginning of the semester. Weekly conferences are held with a faculty member. May be repeated once.

Prerequisites: U4 standing; permission of instructor

1-3 credits

AST 475: Teaching Practicum in Astronomy
Supervision of laboratory or recitation sections under the close guidance of the course instructor. Includes regular meetings with the instructor for purposes of planning and evaluation; supplementary reading in preparation for laboratory or recitation sessions; and opportunities to make oral presentations, provide individual or innovative instruction, and reinforce previously acquired knowledge.

Prerequisites: U4 standing; permission of instructor

3 credits, S/U grading

AST 487: Senior Research in Astronomy
Under the supervision of a faculty member, a major in the department may conduct research for academic credit. A research proposal must be prepared by the student and submitted to the department chairperson for approval before the beginning of the semester in which credit is to be given. A written report must be submitted before the end of the semester. May be repeated.

Prerequisite: Permission of instructor

0-6 credits, S/U grading

ATM

Atmospheric and Oceanic Studies

ATM 102- E: Weather and Climate
Introduces the nature and causes of common meteorological phenomena, severe weather occurrences, and climatic patterns. Topics include formation and movement of air masses and large-scale storms; techniques for weather prediction; weather satellites; hurricanes, tornadoes, and thunderstorms; cloud and precipitation types; the climatic history of the earth; and actual and potential effect of human activities on weather and climate, and of weather and climate on humans. This course is offered as both ATM 102 and EST 102.

3 credits

ATM 205- E: Introduction to Atmospheric Sciences
A study of the nature and causes of atmospheric phenomena, along with basic physical and chemical processes and energetics. Topics include composition and structure of the atmosphere, atmospheric thermodynamics, hydrostatics, solar and terrestrial radiation, cloud and precipitation processes, elementary dynamics, atmospheric wind and pressure patterns, and severe storms.

Prerequisites: ENS/PHY 119 or PHY 121/123 or 125 or 131/133 or 141; MAT 125 or 131 or 141 or AMS 151

3 credits

ATM 237- H: Current Topics in World Climate and Atmosphere
An exploration of current concerns about the greenhouse effect, acid rain, and global ozone loss, in a format accessible to non-science majors. The social and political steps being taken to limit global atmospheric pollution and climate change are discussed. Not for major credit. This course is offered as both ATM 237 and PHY 237.

Prerequisites: One D.E.C. category E course; satisfaction of entry skill in mathematics requirement

3 credits

ATM 247: Atmospheric Structure and Analysis
Real-world applications of basic dynamical principles to develop a physical understanding of various weather phenomena. Topics include the hypsometric equation, structure and evolution of extratropical cyclones, fronts, hurricanes, and convective systems, surface and upper air analysis techniques, radar and
solar interpretation, and introduction to operational products and forecasting. Two hours of lecture and one two-and-one-half hour laboratory per week. Laboratories include weather discussions and case study analysis.  
**Prerequisite:** ATM 205  
3 credits  

**ATM 305- E: Global Atmospheric Change**  
An application of chemical principles to the analysis and prediction of climate changes on earth. The course analyzes climates that have occurred in the earth's past and uses this information to infer climate changes that are likely to occur in the near and distant future. Topics covered include atmospheric chemistry, paleoclimates, greenhouse warming, ozone changes, and urban pollution.  
**Prerequisites:** MAT 125 or 131 or 141 or AMS 151; CHE 131 or 141  
**Advisory Prerequisite:** One of the following: ENS/PHY 119, 132/134, 142, or 127  
3 credits  

**ATM 320: Spatial Data Analysis Using Matlab**  
Provides a working knowledge of the multivariate analysis methods used in the earth and atmospheric sciences and the Matlab programming tool. Topics include regression, eigenvalue, principal component analysis, and objective mapping.  
**Prerequisites:** MEC 111; MAT 132  
3 credits  

**ATM 345: Atmospheric Thermodynamics and Dynamics**  
A quantitative introduction to the thermodynamical and dynamical processes of Earth’s atmosphere. Topics include moist and dry thermodynamical processes, hydrostatic stability, external forces of atmospheric motion, equations of atmospheric motions on a rotating planet, coordinate transformations, and horizontal motions under balanced forces.  
**Prerequisites:** MAT 203 or 205 or AMS 261; MEC 111; PHY 126/127 or 132/134 or 142  
3 credits  

**ATM 346: Advanced Atmospheric Dynamics**  
Advanced concepts of mid-latitude and tropical atmospheric motions, wave dynamics, and numerical methods. Topics include circulation and vorticity, turbulence and boundary-layer structure, quasi-geostrophic theory, large-scale and buoyancy-driven waves, baroclinic instability and energetics, equatorial wave theory, and barotropic and primitive equation models.  
**Prerequisites:** ATM 345; MAT 303 or AMS 361  
3 credits  

**ATM 347: Advanced Synoptic Meteorology and Weather Forecasting**  
The application of dynamical and physical meteorology to the analysis and prediction of the atmosphere. Topics include application of numerical and statistical models, diagnosis of vertical motion, development of midlatitude synoptic systems, mesoscale phenomena associated with cyclones, convective systems, and radar applications. Laboratories include extensive practice in forecasting and diagnosis of synoptic and convective systems.  
**Prerequisites:** ATM 346 and 348  
3 credits  

**ATM 348: Atmospheric Physics**  
The application of the laws of physics to a variety of atmospheric phenomena and processes. Topics include cloud and precipitation processes with emphasis on the microphysics, atmospheric electricity, solar and terrestrial radiation, photochemical processes, and boundary layer heat and mass transfer.  
**Prerequisite:** ATM 345  
3 credits  

**ATM 397: Air Pollution and Its Control**  
A detailed introduction to the causes, effects, and control of air pollution. The pollutants discussed include carbon monoxide, sulfur oxides, nitrogen oxides, ozone, hydrocarbons, and particulate matter. The emissions of these gases from natural and industrial sources and the principles used for controlling the latter are described. The chemical and physical transformations of the pollutants in the atmosphere are investigated and the phenomena of urban smog and acid rain are discussed.  
**Prerequisites:** ENS/PHY 119 or PHY 132/134 or 142, or PHY 126 and 127; CHE 131 or 141 or 198; MAT 125 or 131 or 141 or AMS 151; U3 or U4 standing  
3 credits  

**ATM 437: Forecasting Practicum**  
The course provides students with additional forecasting experience. Students make at least three forecasts per week for either Long Island or a city designated by the National Forecast Contest. Students write a weather discussion for each forecast and verify their forecasts to show their progress during the semester.  
**Pre- or Corequisite:** ATM 347  
1 credit  

**ATM 447: Senior Tutorial in Atmospheric Sciences**  
Independent readings in advanced topics to be arranged prior to the beginning of the semester. Weekly conferences are held with a faculty member. May be repeated once.  
**Prerequisite:** Permission of instructor and SoMAS Undergraduate Programs Director  
1-3 credits  

**ATM 487: Senior Research in Atmospheric Sciences**  
Under the supervision of a faculty member, a student majoring in atmospheric and oceanic sciences may conduct research for academic credit. A research proposal must be prepared by the student and submitted to the MSRC Undergraduate Director for approval before the beginning of the semester in which credit is to be given. A written report must be submitted before the end of the semester. May be repeated once.  
**Prerequisite:** Permission of instructor and SoMAS Undergraduate Programs Director  
0-6 credits  

**ATM 488: Internship**  
Participation in research at off-campus laboratories, including the National Weather Service. Students are required to submit to the department a proposal at the time of registration and a report at the end of the semester. May be repeated up to a limit of 12 credits.  
**Prerequisites:** ATM 347; permission of instructor and SoMAS Undergraduate Program Director  
0-6 credits, S/U grading  

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**BCP**  

**Pharmacology**  

**BCP 394- H: Environmental Toxicology and Public Health**  
Principles of toxicology are presented and problems associated with major classes of toxic chemicals to human and environmental health are examined. Case studies dealing with current waste management issues are also discussed. This course is offered as both BCP 394 and MAR 394.  
**Prerequisites:** BIO 201; CHE 131 or 141  
3 credits  

**BCP 400: Writing in Pharmacology**
UNDERGRADUATE COURSE DESCRIPTIONS

Fall 2009

See requirements for the major in pharmacology, upper-division writing requirement.

Prerequisites: Pharmacology major; U3 or U4 standing; permission of instructor

S/U grading

BCP 401: Principles of Pharmacology

Prerequisites: BIO 362; CHE 322 and 327; a g.p.a. of 3.00 or higher in these courses and their prerequisites.

Corequisite for pharmacology majors: BCP 403

4 credits

BCP 402: Advanced Pharmacology

Prerequisites: BCP 401 and 403; minimum of B- in BCP 401

Corequisite: BCP 404

4 credits

BCP 403: Principles of Pharmacology Laboratory

Prerequisite: Permission of instructor

Corequisite: BCP 401

2 credits

BCP 404: Advanced Pharmacology Laboratory

Prerequisites: BIO 361; CHE 322; g.p.a. of 3.00 or higher in these courses and their prerequisites; permission of department

0-6 credits, S/U grading

BCP 406: Pharmacology Colloquium
Seminars on research in pharmacology and toxicology presented by faculty and distinguished scientists from academic and industrial institutions. Students are expected to develop an understanding of the scientific principles presented in the colloquium. Speakers meet with the students after the seminar to discuss research concepts and to answer questions. One hour Journal Club/Discussion followed by one hour seminar. May be repeated.

Prerequisites: BIO 202 and 203; CHE 322; a g.p.a. of 3.00 in these courses and their prerequisites

2 credits

BCP 475: Undergraduate Teaching Practicum in Pharmacology
Prerequisites: Pharmacology major; U4 standing; permission of department

3 credits, S/U grading

BCP 487: Research in Pharmacology
Completion of an individual student research project under the supervision of a faculty member. Previously acquired laboratory course techniques and new procedures are utilized. Experimental results must be submitted to the department for grade evaluation in the format of a research report. Not for credit in addition to HBH 396, 398, and 399. May be repeated.

Prerequisites: BIO 202 and 203; CHE 322 and 327; a g.p.a. of 3.00 in these courses and their prerequisites; permission of instructor and department

0-6 credits

BCP 488: Internship
Research participation in off-campus laboratories, the pharmaceutical industry, and other academic and public agencies. Repeatable up to 12 credits.

Prerequisites: BIO 361; CHE 322; g.p.a. of 3.00 or higher in these courses and their prerequisites; permission of department

0-6 credits, S/U grading

BIO

Biology

BIO 101- E: Human Biology
The major concepts of biology are presented from historical, contemporary, and critical viewpoints. These concepts include the cell, the gene, molecular biology, development, and evolution. The human implications or values associated with each concept are emphasized. Not for major credit.

3 credits

BIO 103- E: Introduction to Biotechnology
Gene therapy, genetic modification, cloning, stem cells, and vaccines are covered in this course. Lectures and four supplemental laboratory activities use modern equipment and techniques to illustrate core concepts which class discussions relate to health, society, and public policy. Not for biology major credit.

3 credits

BIO 104- E: How Science Works
The course aims at expanding students' knowledge about the methods of the natural sciences and to develop the critical thinking abilities to understand scientific claims presented by the media. Students will learn about scientific discoveries as well as the differences between science and pseudoscience. The course includes lectures and discussions based on textbook material, examination of case studies in science, and discussion of items in the news.

3 credits

BIO 113- E: General Ecology
A survey of the principles of ecology in the context of finding solutions to local, national, and global environmental problems. Not for major credit.

3 credits

BIO 115- E: Evolution and Society
The historical development of evolutionary thought, the evolutionary diversification of life, and the mechanisms of evolution are presented. The geological, genetic, and other
b... current as background. Current controversies over the evidence for evolution are reviewed. Human evolution, medical, and agricultural applications of evolutionary theory, and its implications for the development of human and other social systems are considered. Not for major credit.

Advisory Prerequisite: One biology course
3 credits

BIO 150- E: The Living World
An exploration of life from organisms to molecules. The connections between biodiversity, molecules, and evolution are examined. Recitations/laboratories familiarize students with the tools, models, and concepts of modern biology.

Prerequisites: High school biology and chemistry; satisfaction of entry skill in mathematics requirement
3 credits

BIO 201- E: Fundamentals of Biology: Organisms to Ecosystems
An introduction to the major groups of living organisms. Structure, function, and the ecological roles of organisms in communities and ecosystems, and their evolutionary history are covered. Genetics and demography are discussed in the context of evolution by natural selection.

Prerequisite: Level 3 or higher on the mathematics placement examination or corequisite MAT 123 or higher MAT course
Advisory Prerequisite: High School Biology
3 credits

BIO 202- E: Fundamentals of Biology: Molecular and Cellular Biology
The fundamentals of cell biology, biochemistry, and genetics. The biochemical and molecular bases of cell structure, energy metabolism, gene regulation, heredity, and development in living organisms from bacteria to man are discussed.

Prerequisite: Level 3 or higher on the mathematics placement examination or BME 100
Pre- or Corequisites: CHE 123 or 129 or 131 or 141; MAT 125 or higher or AMS 151
3 credits

BIO 203- E: Fundamentals of Biology: Cellular and Organ Physiology
The fundamentals of cell and organ physiology in mammalian and non-mammalian organisms. The structure and function of cell membranes and the physiology of cell to cell signaling, cellular respiration, and homeostasis of organs and organisms are examined with an emphasis on the comparative physiology of vertebrates and invertebrates.

Prerequisite: Level 3 or higher on the mathematics placement examination or BME 100
Pre- or Corequisites: CHE 123 or 129 or 131 or 141; MAT 125 or higher or AMS 151
3 credits

BIO 204: Fundamentals of Scientific Inquiry in the Biological Sciences I
First in the foundational laboratory sequence for all biology students, and students in related fields. Students will experience the laboratory process, research process, a wide range of laboratory tools, methods, skills, learn to read and write scientific presentations, and collaborate in formal inquiry.

Pre- or Corequisite: BIO 201, 202, or 203; CHE 123 or 129 or 131 or 141
2 credits

BIO 205: Fundamentals of Scientific Inquiry in the Biological Sciences II
Second course in the foundational laboratory sequence for all biology students, and students in related fields. Students will experience the laboratory process, research process, a wide range of laboratory tools, methods, skills, learn to read and write scientific presentations, and collaborate in formal inquiry.

Pre- or Corequisites: BIO 204 and BIO 201, 202, or 203
2 credits

BIO 208- H: Cell, Brain, Mind
An introduction to the human brain and how it is the target of diseases, drugs, and psychological disturbances. The course explores these topics through a knowledge of basic cell neurobiology. The implications of brain science for human behavior in society are also considered. Not for major credit.

Prerequisite: BIO 101 or 150
Advisory Prerequisite: High school chemistry
3 credits

BIO 311: Techniques in Molecular and Cellular Biology
Techniques used in recombinant DNA and cell biology research. Topics include DNA manipulation and analysis, protein expression and analysis, and advanced microscopy.

Prerequisites: BIO 202; BIO 204 and 205 (beginning in fall 2008); CHE 132 or 142; MAT 125 or higher or AMS 151; or permission of instructor
3 credits

BIO 312: Bioinformatics and Computational Biology
This course uses computational methods to analyze current problems and solutions in molecular biology research. Students are exposed to algorithms and tools available for both single gene and larger scale genome research. Emphasis is on practical application. Laboratories allow students to apply their knowledge to real life molecular biology problems.

Prerequisites: BIO 202; BIO 204; BIO 205; MAT 126 or 132 or 142 or 171 or AMS 161
3 credits

BIO 313: Applications of Molecular and Cellular Biology Techniques
The BIO 313 Laboratory course is a continuation of BIO 311, Techniques in Molecular and Cellular Biology. BIO 311 is designed to provide novice undergraduates with hands-on experience in modern molecular and cellular techniques during the course of a full semester. BIO 313 is an intersession laboratory course for undergraduates who have an excellent working knowledge of the lab techniques after having taken BIO 311. The course will provide these students a three-
week opportunity to work full-time on an individualized research module.

Prerequisites: BIO 202, BIO 203, BIO 311
Advisory Prerequisite: CHE 322
3 credits

BIO 314: Cancer Biology
An examination of the biology of cancer. Emphasis is on molecular and cellular events, such as regulation of gene expression, genome maintenance, cell growth and death, differentiation, cell-cell recognition, signaling and homeostasis, that are frequently disrupted in cancer. Recent advances in diagnosis and therapy will also be discussed.

Prerequisite: BIO 202
3 credits

BIO 315: Microbiology
The organization, structure, energetics, and reproduction of microorganisms. Interactions of bacteria and viruses are discussed.

Prerequisites: BIO 202; CHE 132
3 credits

BIO 316: Molecular Immunology
Structure, function, and organization of the immune response at the molecular and cellular levels. Molecular mechanisms of immunological responses to microorganisms and various disease states are explored.

Prerequisites: BIO 202 and 203
Pre- or Corequisite: CHE 322 or 326
3 credits

BIO 317: Principles of Cellular Signaling
Basic principles of cellular signaling and maintenance of cellular and organismic homeostasis through intra- and intercellular signaling mechanisms. Emphasis is on relationships between nuclear events and ongoing processes of the cell. The roles of membrane receptors and second-messenger pathways in mediating such diverse events as bacterial chemotaxis, protozoan locomotion, and secretion are discussed.

Prerequisites: C or higher in BIO 202 and 203
3 credits

BIO 318- H: Bioethics and Policy
Current topics in ethics and policy in medicine and science are presented, discussed, and debated. Guest lectures with specialized expertise are interspersed with student debates on the pros and cons of the issues. Issues such as the use of stems cells, in vitro fertilization, patient rights, public health, and conflicts of interest are discussed.

Prerequisite: BIO 201 or 202 or 203
Advisory Prerequisite: PHI 104
3 credits

BIO 319: Landscape Ecology Laboratory
A computer lab course focusing on spatial concepts, methods, and tools for addressing ecological and environmental problems. The course will be based on fundamental concepts in ecology and environmental science and extend that knowledge, as well as teaching technical skills, including the use of geographic information systems (GIS) software, image processing, spatially explicit modeling, and spatial statistics. The lab exercises will introduce a variety of spatial approaches addressing problems in environmental protection, ecotoxicology, natural resource management, conservation biology, and wildlife management.

Pre- or Corequisite: BIO 201 and BIO 204 and 205
Advisory Prerequisite: MAT 126 or higher
3 credits

BIO 320: General Genetics
An advanced course in genetics for biology majors. General areas to be discussed include transmission genetics, cytogenetics, immunogenetics, molecular genetics, population genetics, and quantitative genetics.

Prerequisite: BIO 202
Pre- or Corequisite: CHE 131 or 141
3 credits

BIO 321: Principles of Neurobiology
The ionic basis of nerve potentials, the physiology of synapses, sense organs and effectors, and the integrative action of the nervous system are discussed.

Prerequisites: CHE 132, 133; BIO 204 and 205 (beginning fall 2008)
Advisory Prerequisite: BIO 203
3 credits

BIO 322: Mammalian Physiology
The basic principles of mammalian physiology. The subject matter includes circulation, respiration, nutrition, excretion (and their control by the nervous and endocrine systems), and sensation and coordination. May not be taken for credit in addition to HBY 350.

Prerequisite: BIO 203
Advisory Prerequisite: CHE 132 or 142
3 credits

BIO 323: Principles of Neurobiology
The ionic basis of nerve potentials, the physiology of synapses, sense organs and effectors, and the integrative action of the nervous system are discussed.

Prerequisites: CHE 132, 133; BIO 204 and 205 (beginning fall 2008)
Pre- or Corequisite: BIO 328
3 credits

BIO 324: Principles of Neurobiology
Laboratory exercises designed to illustrate principles learned in BIO 328. Topics include muscles and hormones, physiological activities of nerves, circulation, respiration, excretion, digestion, sensory function, and central processes of coordination. One hour of lecture, one hour of recitation, and one three-hour laboratory per week.

Prerequisites: CHE 132, 133; BIO 204 and 205 (beginning fall 2008)
Pre- or Corequisite: BIO 328
3 credits

BIO 325: Animal Physiology Laboratory
Exploration of the fundamental concepts in developmental biology and genetics through a combination of classical and modern molecular genetic approaches. Experiments are conducted using Xenopus and Drosophila, two important animal models for research in developmental biology and genetics. Students gain hands-on experience with the approaches used to investigate processes that control embryonic development on these two model systems, including the use of modern molecular methods for examining the regulation of gene expression during development. Exposure to the genetic approaches that are available in the Drosophila system will include participation in a genetic screen for new mutations.

Prerequisite: BIO 325; BIO 204 and 205
(beginning fall 2008)
Pre- or Corequisite: BIO 320
3 credits

BIO 326: Mammalian Physiology
The basic principles of mammalian physiology. The subject matter includes circulation, respiration, nutrition, excretion (and their control by the nervous and endocrine systems), and sensation and coordination. May not be taken for credit in addition to HBY 350.

Prerequisite: BIO 203
Advisory Prerequisite: CHE 132 or 142
3 credits

BIO 327: Developmental Genetics Laboratory
The basic principles of mammalian physiology. The subject matter includes circulation, respiration, nutrition, excretion (and their control by the nervous and endocrine systems), and sensation and coordination. May not be taken for credit in addition to HBY 350.

Prerequisites: CHE 132, 133; BIO 204 and 205 (beginning fall 2008)
Pre- or Corequisite: BIO 328
3 credits

BIO 328: Conservation Biology
Society and individual lives are increasingly affected by environmental degradation at different scales. From the decline of local fisheries to global climate change, multiple crises threaten the biodiversity and ecosystems that sustain us humans. This course introduces the scientific foundations of conservation biology, along with examples from real-world conservation. The course reviews the biological concepts that underlie conservation including habitat requirements, population dynamics, biogeography, and population
BIO 338: From Synapse to Circuit: Selforganization of the Brain
Exploration of basic neural and synaptic mechanisms and the operation of representative brain circuits, using both theoretical approaches and experimental evidence. Particular attention is given to Hebb's Rule, its cellular basis, its consequences for circuit selforganization, and its limits. A solid background in a mathematical, physical, or biological science is desirable, but most relevant background material is covered in the course.
Prerequisite: BIO 203 or CHE 132 or PHY 122
Advisory Prerequisite: BIO 334
3 credits

BIO 339: Molecular Development of the Nervous System
An introduction to the molecular events that underlie development and plasticity of both the peripheral and central nervous systems, with a focus on neuronal mechanisms. Molecular and genetic approaches to the analysis of neural induction, neuronal differentiation, neuronal death and survival, neurotrophic factors, synapse formation and plasticity are presented.
Prerequisite: BIO 202
Advisory Prerequisite: BIO 203 or 325
3 credits

BIO 340: Zoology
Aspects of the natural history, morphology, and evolution of selected marine invertebrates, arthropods, and vertebrates. Three hours of lecture and one three-hour laboratory per week. Not for credit in addition to BIO 343 or 344 if passed with C or higher.
Prerequisite: BIO 201 or MAR 104; BIO 204 and 205
4 credits

BIO 341: Plant Diversity
An introduction to the study of plants, especially green plants, including the origin and evolution of land plants. Topics include cellular structure and function, photosynthesis and respiration, gross anatomy, taxonomy and the diversity of organisms, plant ecology, agriculture. Three hours of lecture and one three-hour laboratory per week.
Prerequisite: BIO 201 and 202 (as offered prior to fall 2007) or BIO 201 and 202 (as offered beginning fall 2007) and BIO 204 and 205
4 credits

BIO 343: Invertebrate Zoology
Aspects of the diversity, comparative and functional morphology, natural history, evolution, and water-land transitions of invertebrates exclusive of arthropods. Three hours of lecture and one three-and-one-half hour laboratory per week.
Prerequisites: BIO 201 or MAR 104; BIO 204 and 205 (beginning fall 2009)
4 credits

BIO 344: Chordate Zoology
Introduction to the diversity, natural history, and evolution of chordates, emphasizing the living vertebrates. Three hours of lecture or discussion and one three-hour laboratory per week.
Prerequisite: BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204 and BIO 205
4 credits

BIO 348: Diversity and Evolution of Reptiles and Amphibians
The course will survey the diversity and natural history of the major groups of reptiles and amphibians, including snakes, lizards, turtles, crocodilians, frogs, and salamanders. Extinct groups (such as dinosaurs and pterosaurs) will also be covered. Furthermore, the course will showcase how studies of reptiles and amphibians have increased our general understanding of evolution and ecology, and will illustrate how diverse aspects of organismal biology (such as physiology, ecology, behavior, morphology) evolve and are interconnected.
Prerequisite: BIO 201
3 credits

BIO 350- H: Darwinian Medicine
The ecology and evolution of disease, including evolution of human resistance to infection by pathogens, pathogen evolution in response to natural and technological defenses, and the ecological context of disease. Evolutionary phenomena are treated from molecular, organismal, populational, and environmental perspectives.
Prerequisites: BIO 201 and 202
3 credits

BIO 351- H: Ecology
An examination of the interactions of living organisms with their physical and biological environments. Special attention is given to population dynamics and the interactions among organisms that determine the structure, function, and evolutionary development of biological communities.
Prerequisite: BIO 201 or permission of instructor
3 credits

BIO 352: Ecology Laboratory
Stresses the collection, analysis, and interpretation of ecological data, mostly in terrestrial settings. Laboratory and field exercises demonstrate the operation of general ecological principles in specific populations and communities. One lecture, one three-hour field trip or laboratory, and one hour of recitation per week. Three all-day Saturday field trips.
Prerequisite: BIO 204 and 205 (beginning fall 2008)
Pre- or Corequisites: BIO 351 or permission of instructor
3 credits

BIO 353: Marine Ecology
A survey of biotic responses to ecological challenges in different marine realms. Controls of diversity and trophic structure in the marine ecosystem, historical aspects of marine realms, productivity in the oceans, plankton, soft-bottom communities, intertidal habitats, coral reefs, deep-sea environments, and effects of pollution in the ocean are discussed. This course is offered as both BIO 353 and GEO 353.
Prerequisite: BIO 201 or MAR 104
Advisory Prerequisite: BIO 343
3 credits

BIO 354: Evolution
A detailed discussion of the mechanisms of evolution, focusing on the ways in which genetic changes in populations lead to adaptation, speciation, and historical patterns of evolutionary change.
Prerequisite: BIO 201 and 202, or BIO 320
3 credits

A computer laboratory course introducing students to ecological risk analysis and conservation biology. Laboratories are based on interactive software. Computer simulation techniques for addressing problems in applied ecology are emphasized.
BIO 358- H: Biology and Human Social and Sexual Behavior

Major features of human social and sexual behavior are examined from a biological perspective. Insights from ethology, evolutionary biology, and neurobiology are synthesized into a picture of human nature and behavior. Implications of this picture for human sexual and social behavior are considered.

Prerequisites: U3 or U4 standing; one of the following: BIO 101, 201, 202, or 203
2 credits

BIO 359: Behavioral Ecology

A consideration of the patterns of animal behavior in relation to ecological circumstances and evolutionary history. Vertebrate examples are emphasized.

Prerequisites: BIO 201 and 203
3 credits

BIO 361: Biochemistry I

First course of a two-semester survey of the major chemical constituents of the cell, including carbohydrates, lipids, and proteins. Emphasis is on enzyme structure, enzyme kinetics, reaction mechanisms, and metabolic pathways.

Prerequisites: C or higher in BIO 202 and C or higher in CHE 322 or 326 or permission of instructor
3 credits

BIO 362: Biochemistry II

Second course of a two-semester survey. BIO 362 treats nucleic acid structure, replication, and transcription, both in vivo and in vitro. The machinery of protein synthesis is also covered, including amino acid activation; transfer RNA; ribosomes; the genetic code; and peptide chain initiation, elongation, and termination.

Prerequisites: C or higher in BIO 361
3 credits

BIO 365: Biochemistry Laboratory

A series of laboratory experiments and discussions designed particularly to complement BIO 361 and 362. This laboratory covers such topics as enzyme kinetics, spectrophotometry, recombinant DNA technology, the polymerase chain reaction and genotyping, cellular extraction of DNA, RNA, and proteins, and analytical biochemistry. Four hours of laboratory and discussion per week.

Prerequisites: BIO 204 and 205 (beginning fall 2008)
Pre- or Corequisite: BIO 310 or 361
2 credits

BIO 367: Molecular Diversity Laboratory

Hands-on experience with methods to detect and analyze molecular (DNA, RNA, protein) variation to study ecology, adaptation, and evolutionary history using natural populations of Drosophila, plankton, and other locally available species.

Prerequisites: BIO 201 and BIO 202 (as offered prior to fall 2007); and BIO 320 or BIO 351 or BIO 354; or BIO 201 and BIO 202 (as offered beginning fall 2007) and BIO 204 and 205, and BIO 320 or BIO 351 or BIO 354
3 credits

BIO 371: Restoration of Aquatic Ecosystems

A field and laboratory course designed to introduce students to field methods in assessing the long-term effects of pollution and restoration of aquatic and marsh systems. Students will work in teams to collaborate on measuring exchange of pollutants between a restored Superfund site and adjacent areas, the long-term effects of ecological restoration, habitat assessment, aquatic community structure in restored and adjacent systems, and long-term evolutionary effects on aquatic pollutants. Other restoration systems will be compared.

Prerequisites: BIO 201, 202, 204, 205
Advisory Prerequisite: BIO 353
4 credits

BIO 380: Entomology

A survey of the anatomy, development, classification, biogeography, physiology, ecology, and evolution of the insects. The laboratory stresses a knowledge of insect diversity and morphology. Three hours of lecture and three hours of laboratory per week.

Prerequisites: BIO 201, 202 (as offered prior to fall 2007) or BIO 201 and 202 (as offered beginning fall 2007) and BIO 204 and BIO 205
4 credits

BIO 385- H: Plant Ecology

Basic ecological principles as applied to the biology of individual plants, plant populations, communities, and ecosystems in relation to their environments. Examples from Long Island pine barrens, tropical rain forests, beaches, deserts, and other plant communities are studied. Examination of the connections between human societies and plant communities, which are rapidly being altered or destroyed worldwide.

Prerequisite: BIO 201
Advisory Prerequisite: BIO 351
3 credits

BIO 386- H: Ecosystem Ecology and the Global Environment

Ecosystem ecology with an emphasis on biogeochemical cycling in oceans and on land, as well as on biosphere-atmosphere interactions. Topics include earth system processes such as climate and atmospheric composition, the hydrological cycle, cycling of chemicals such as nutrients and metals in the oceans, the soil cycle, and the fate and transport of materials in the atmosphere. Natural and perturbed systems are discussed. This course is offered as both BIO 386 and ENS 311.

Prerequisites: BIO 201; CHE 131
Advisory Prerequisite: MAR 104
3 credits

BIO 401: Seminar in Biology

Discussions of a specific area of current interest in biology. The work of each semester covers a different area of biology. Semester Supplements to this Bulletin contain topic description when standard course is offered. May be repeated as the topic changes.

Prerequisite: Permission of instructor
2-3 credits

BIO 402: Seminar in Biology

Discussions of a specific area of current interest in biology. The work of each semester covers a different area of biology. Semester Supplements to this Bulletin contain topic description when standard course is offered. May be repeated as the topic changes.

Prerequisite: Permission of instructor
2-3 credits

BIO 403: Seminar in Biology

Discussions of a specific area of current interest in biology. The work of each semester covers a different area of biology. Semester Supplements to this Bulletin contain topic description when standard course is offered. May be repeated as the topic changes.

Prerequisite: Permission of instructor
2-3 credits

BIO 404: Seminar in Biology

Discussions of a specific area of current interest in biology. The work of each semester
covers a different area of biology. Semester Supplements to this Bulletin contain topic description when standard course is offered. May be repeated as the topic changes. 

Prerequisite: Permission of instructor

2-3 credits

BIO 405: Seminar in Biology

Discussions of a specific area of current interest in biology. The work of each semester covers a different area of biology. Semester Supplements to this Bulletin contain topic description when standard course is offered. May be repeated as the topic changes.

Prerequisite: Permission of instructor

2-3 credits

BIO 407: Colloquium in Ecology and Evolution for Biology Majors

Students attend the weekly departmental colloquia in ecology and evolution. The content of each session is discussed during a separate class meeting. Conducted as a seminar.

Prerequisites: BIO 201, 202 and 203; at least one course from biology major areas 4 or 5 with grades of B or higher; CHE 132; U3 standing as a biology major

2 credits

BIO 444: Readings in Biology and Society

Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.

Prerequisites: Written permission of instructor and undergraduate studies committee

1-2 credits, S/U grading

BIO 446: Readings in Neurobiology and Physiology

Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.

Prerequisites: Written permission of instructor and undergraduate studies committee

1-2 credits, S/U grading

BIO 447: Readings in Molecular, Cellular, and Developmental Biology

Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.

Prerequisites: Permission of instructor and Department of Biochemistry and Cell Biology

1-2 credits, S/U grading

BIO 449: Readings in Ecology and Evolution

Tutorial readings in the biological sciences. These courses may be repeated, but not more than two credits may be used toward biology major requirements. Limit of one topic per semester.

Prerequisites: Written permission of instructor and undergraduate studies committee

1-2 credits, S/U grading

BIO 475: Undergraduate Teaching Practicum in College Biology I

Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.

Prerequisites: Permission of instructor and undergraduate studies committee

0-3 credits, S/U grading

BIO 476: Undergraduate Teaching Practicum in College Biology II

Study of the literature, resources, and teaching strategies in a field of biology, coordinated with a supervised clinical experience in instruction. Not for major credit. Students may not serve as teaching assistants in the same course twice.

Prerequisites: BIO 475; permission of instructor and undergraduate studies committee

0-3 credits, S/U grading

BIO 484: Research in Biology and Society

In these courses, the student works under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student prepares an appropriate report on the project. Any of the courses may be taken for more than two semesters, but no more than four credits of research and internship may be used for biology major requirements. Limit of one topic per semester.

Prerequisite: Written permission of instructor and undergraduate studies committee. Request for committee approval must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar.

0-6 credits, S/U grading

BIO 486: Research in Neurobiology and Physiology

In these courses, the student works under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student prepares an appropriate report on the project. Any of the courses may be taken for more than two semesters, but no more than four credits of research and internship may be used for biology major requirements. Limit of one topic per semester.

Prerequisite: Written permission of instructor and undergraduate studies committee

0-6 credits, S/U grading

BIO 487: Research in Molecular, Cellular, and Developmental Biology

In these courses, the student works under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student prepares an appropriate report on the project. Any of the courses may be taken for more than two semesters, but no more than four credits of research and internship may be used for biology major requirements. Limit of one topic per semester.

Prerequisite: Permission of instructor and Department of Biochemistry and Cell Biology

0-6 credits, S/U grading

BIO 488: Internship in Biological Sciences

May be repeated up to a limit of 12 credits. Not for biology major credit.

Prerequisites: BIO 201, 202, 203; CHE 132; permission of faculty sponsor and biology internship committee

0-6 credits, S/U grading

BIO 489: Research in Ecology and Evolution

In these courses, the student works under the supervision of a faculty member in developing an individual project that makes use of the knowledge and techniques acquired in previous courses. The student prepares an appropriate report on the project. Any of the courses may be taken for more than two semesters, but no more than four credits of research may be used for biology major requirements. Limit of one topic per semester.

Prerequisite: Written permission of instructor and undergraduate studies committee. Request for committee approval must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar.

0-6 credits, S/U grading
for committee approval must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar.

0-6 credits, S/U grading

BME

Biomedical Engineering

BME 100: Introduction to Biomedical Engineering
A rigorous introduction to biomedical engineering that provides the historical and social context of BME though contemporary emerging areas within BME. Specific areas covered in depth include: bioelectricity and biosensors (action potentials to signal processing), bioimaging (invasive and non-invasive), genetic engineering (with ethical discussions), and biostatistics. Hands-on computational modeling introduces the physiological concept of positive and negative feedback loops in the body. Emphasis is placed on ways engineers view the living system by using design based approaches and computation.

Prerequisites: BME major or BNG minor or departmental consent

3 credits

BME 120: Programming Fundamentals in Biomedical Engineering
This course will introduce the theory and fundamentals of computer programming specifically designed for the applications in biomedical engineering. Students will learn the basic computer architecture and the interaction between the computer hardware, operating system and application software. The course focus will be on teaching programming logic and style critical to all programming languages including C and MATLAB. several core and elective courses in biomedical engineering use MATLAB as a key programming language, and therefore MATLAB will be the primary language used to teach the above mentioned programming principles. This course will also serve as the foundation where the students can pursue further advanced programming skills.

Prerequisite: BME Major

3 credits

BME 201- H: Biomedical Engineering and Society
How engineers interact with others in the development of solutions to societal problems, with emphasis on engineering problems arising in the biological realm. In-depth evaluations of both successful and unsuccessful technologies illuminate the role of biomedical engineers in supporting the well-being of urban and rural populations throughout the world, through developments in medical engineering, biotechnology, environmental engineering, and ergonomic design. Not for credit in addition to BME 100.

Prerequisite: One D.E.C. category E course

3 credits

BME 212: Biomedical Engineering Research Fundamentals
Introduction to data collection and analysis in the context of biophysical measurements commonly used by bioengineers. Statistical measures, hypothesis testing, linear regression, and analysis of variance are introduced in an application-oriented manner. Data collection methods using various instruments, A/D boards, and PCs as well as LabView, a powerful data collection computer package. Not for credit in addition to the discontinued BME 309.

Prerequisites: BME major; BME 100
Pre- or Corequisite: MEC 260; BIO 202 or 203

3 credits

BME 213: Studies in Nanotechnology
The emerging field of nanotechnology develops solutions to engineering problems by taking advantage of the unique physical and chemical properties of nanoscale materials. This interdisciplinary, co-taught course introduces materials and nano-fabrication methods with applications to electronics, biomedical, mechanical and environmental engineering. Guest speakers and a semester project involve ethics, toxicology, economic and business implications of nanotechnology. Basic concepts in research and design methodology and characterization techniques will be demonstrated. Course is cross-listed as BME 213, MEC 213, and EST 213 and is required for the Minor in Nanotechnology Studies (NTS).

3 credits

BME 300: Writing in Biomedical Engineering
See Requirements for the Major in Biomedical Engineering, Upper-Division Writing Requirement.

Prerequisites: WRT 102; U3 or U4 standing; BME major
Corequisite: Any upper division BME course; perm. of instructor or Undergraduate Director
S/U grading

BME 301: Bioelectricity

Theoretical concepts and experimental approaches used to characterize electric phenomena that arise in live cells and tissues. Topics include excitable membranes and action potential generation, cable theory, equivalent dipoles and volume conductor fields, bioelectric measurements, electrodes and electric stimulation of cells and tissues.

Prerequisites: BME 212; BIO 202 or 203; ESE 271; and ESG 111 (or ESE 124)

3 credits

BME 303: Biomechanics
Illuminates the principles of mechanics and dynamics that apply to living organisms, from cells to humans to Sequoia trees. The behavior of organisms is examined to observe how they are constrained by the physical properties of biological materials. Locomotion strategies (or the lack thereof) are investigated for the forces and range of motions required and energy expenditures. Includes the relationship between form and function to illustrate how form dominates behavior. Presents the physiological effects of mechanical stresses on organs, pathologies that develop from abnormal stress, and how biological growth and adaptation arise as a natural response to the mechanics of living.

Prerequisite: MEC 260, BME 212
Pre- or Corequisite: BIO 202 or 203

3 credits

BME 304- H: Genetic Engineering
An introduction to the realm of molecular bioengineering with a focus on genetic engineering. Includes the structure and function of DNA, the flow of genetic information in a cell, genetic mechanisms, the methodology involved in recombinant DNA technology and its application in society in terms of cloning and genetic modification of plants and animals (transgenics), biotechnology (pharmaceuticals, genomics), bioprocessing (production and process engineering focusing on the production of genetically engineered products, and gene therapy. Production factors such as time, rate, cost, efficiency, safety, and desired product quality are also covered. Considers societal issues involving ethical and moral considerations, consequences of regulation, as well as risks and benefits of genetic engineering.

Prerequisites: BME 100; BIO 202 or 203

3 credits

BME 305: Biofluids
The fundamentals of heat transfer, mass transfer, and fluid mechanics in the context of physiological systems. Techniques for
formulating and solving biofluid and mass transfer problems with emphasis on the special features and the different scales encountered in physiological systems, from the organ and the tissue level down to the molecular transport level.  

Prerequisites: AMS 261 (or MAT 203 or MAT 205); AMS 361 (or MAT 303 or MAT 305); BME 212; MEC 260 and MEC 262
Pre- or Corequisite: BIO 202 or 203
3 credits

BME 311: Fundamentals of Macro to Molecular Bioimaging

This course will cover the fundamentals of modern imaging technologies, including techniques and applications within medicine and biomedical research. The course will also introduce concepts in molecular imaging with the emphasis on the relations between imaging technologies and the design of target specific probes as well as unique challenges in the design of probes of each modality: specificity, delivery, and amplification strategies. The course includes visits to clinical sites.

Prerequisite: BME 212
3 credits

BME 313: Bioinstrumentation

Basic concepts of biomedical instrumentation and medical devices with a focus on the virtual instrumentation in biomedical engineering using the latest computer technology. Topics include basic sensors in biomedical engineering, biological signal measurement, conditioning, digitizing, and analysis. Advanced applications of LabVIEW, a graphics programming tool for virtual instrumentation. Helps students develop skills to build virtual instrumentation for laboratory research and prototyping medical devices.

Prerequisite: BME 212
Pre- or Corequisite: ESE 271
3 credits

BME 353: Biomaterials: Manufacture, Properties, and Applications

The engineering characteristics of materials, including metals, ceramics, polymers, composites, coatings, and adhesives, that are used in the human body. Emphasizes the need of materials that are considered for implants to meet the material requirements specified for the device application (e.g., strength, modulus, fatigue and corrosion resistance, conductivity) and to be compatible with the biological environment (e.g., nontoxic, noncarcinogenic, resistant to blood clotting if in the cardiovascular system). This course is offered as both ESM 353 and BME 353.

Prerequisite: ESG 332

3 credits

BME 381: Nanofabrication in Biomedical Applications

Theory and applications of nanofabrication. Reviews aspects of nanomachines in nature with special attention to the role of self-lubrication, intracellular or interstitial viscosity, and protein-guided adhesion. Discusses current nanofabricated machines to perform the same tasks and considers the problems of lubrication, compliance, and adhesion. Self-assembly mechanisms of nanofabrication with emphasis on cutting-edge discovery to overcome current challenges associated with nanofabricated machines.

Prerequisites: CHE 132; BME 100
Pre- or Corequisite: BIO 202 or 203
3 credits

BME 400: Research and Nanotechnology

This is the capstone course for the minor in Nanotechnology Studies (NTS). Students learn primary aspects of the professional research enterprise through writing a journal-quality manuscript and making professional presentations on their independent research (499) projects in a formal symposium setting. Students will also learn how to construct a grant proposal (a typical NSF graduate fellowship proposal), methods to search for research/fellowship funding, and key factors in being a research mentor.

Prerequisite: BME 213; at least one semester of independent research (499) level

3 credits

BME 404: Essentials of Tissue Engineering

Topics covered are: developmental biology (nature's tissue engineering), mechanisms of cel-cell and cell-matrix interactions, biomaterial formulation, characterization of biomaterial properties, evaluation of cell interactions with biomaterials, principles of designing an engineered tissue. Considers manufacturing parameters such as time, rate, cost, efficiency, safety and desired product quality as well as regulatory issues.

Prerequisites: BIO 202 or 203; CHE 132
3 credits

BME 420: Computational Biomechanics

Introduces the concepts of skeletal biology; mechanics of bone, ligament, and tendon; and linear and nonlinear properties of biological tissues. Principles of finite differences method (FDM) and finite elements method (FEM) to solve biological problems. Both FDM and FEM are applied to solve equations and problems in solid and porous media. Requires knowledge of Fortran or C programming.

Prerequisites: BME 303; BIO 203
3 credits

BME 430: Engineering Approaches to Drug Delivery

Introduction to the application of engineering principles and biological considerations in designing drug delivery systems for medical uses. The concept of biocompatibility and its implications in formulating controlled release devices are illustrated. Emphasis on the use of biodegradable materials to design drug delivery systems for site-specific applications.

Prerequisites: AMS 161 or MAT 132 or 142 or 171; BIO 202 or 203; BME 304
3 credits

BME 440: Biomedical Engineering Design

Introduction to product development from the perspective of solving biomedical, biotechnological, environmental, and ergonomic problems. Teamwork in design, establishing customer needs, writing specifications, and legal and financial issues are covered in the context of design as a decision-based process. A semester-long team design project follows and provides the opportunity to apply concepts covered in class.

Prerequisites: BME major; U4 standing; BME 301 and 305
3 credits

BME 441: Senior Design Project in Biomedical Engineering

Formulation of optimal design problems in biomedical and physiological settings. Introduces optimization techniques for engineering design and modeling for compact and rapid optimization of realistic biomedical engineering problems. Necessary conditions for constrained local optimum with special consideration for the constraints in which the product designed should function in terms of the settings (corporal, ex-corporal, biological, etc.) and the safety considerations involved which are unique to biomedical engineering. Students carry out the detailed design of projects chosen early in the semester. A final design report is required.

Prerequisite: BME 440
3 credits

BME 461: Biosystems Analysis

Fundamentals of the linear time series analyses framework for modeling and mining biological data. Applications range from
cardiorespiratory; renal blood pressure, flow, and sequence; to gene expression data. Tools of data analysis include Laplace and Z transforms, convolution, correlation, Fourier transform, transfer function, coherence function, various filtering techniques, and time-invariant and time-varying spectral techniques.

Prerequisites: BME 212 and 301

BME 475: Undergraduate Teaching Practicum

Students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course. The student receives regularly scheduled supervision by the faculty instructor. May be used as an open elective and repeated once.

Prerequisites: BME major; U4 standing; a minimum g.p.a. of 3.00 in all Stony Brook courses and a grade of B or better in the course in which the student is to assist; or permission of the department

BME 481: Biosensors

A comprehensive introduction to the basic features of biosensors. Discusses types of most common biological agents (e.g. chromophores, fluorescence dyes) and the ways in which they can be connected to a variety of transducers to create complete biosensors for biomedical applications. Focus on optical biosensors and systems (e.g. fluorescence spectroscopy, microscopy), and fiber-optically-based biosensing techniques. New technologies such as molecular beacons, Q-dots, bioMEMs, confocal microscopy and multiphoton microscopy, and OCT will be referenced.

Prerequisites: BIO 202 or 203; ESE 271

3 credits

BME 488: Biomedical Engineering Internship

Participation in off-campus biomedical engineering practice. Students are required to submit a proposal to the undergraduate program director at the time of registration that includes the location, immediate supervisor, nature of the project, and hours per week for the project. One mid-semester report and one end of semester report are required. May be repeated up to a limit of 12 credits.

Prerequisites: BME 212 and permission of undergraduate program director

3-6 credits, S/U grading

BME 499: Research in Biomedical Engineering

An independent research project with faculty supervision.

Prerequisites: Permission of instructor

0-3 credits

BUS

Business Management

BUS 210/PQ: Financial Accounting

Introduction to basic accounting fundamentals. Includes the recording, summarization and adjusting of financial transactions and the basic accounting cycle. Explores the preparation and presentation of the basic financial statements; income statement, retained earnings statement, balance sheet and the statement of cash flows. Includes accounting principles and concepts, asset and liability valuation.

3 credits

BUS 111: Introduction to Business for Non-Business Majors

Introduces students to major business topics that influence today's business practices. Explores contributions over the last century from Henry Ford to Bill Gates, showing how the Industrial Revolution became the Information Revolution. Provides knowledge of how business works and a perspective on its evolution into the next millennium. Integrates both introduction to business and management principles into one course. This course may not be taken for credit in addition to BUS 112.

Prerequisite: Non Business Majors Only

3 credits

BUS 112: Introduction to Business and Environmental Sustainability

A lecture and applications oriented course that introduces major topics influencing today's business practices relative to environmental sustainability. The evolution of the field over the last century is explored, showing (1) how the Industrial Revolution completely ignored environmental and socially responsible business practices and (2) the somewhat more environmentally friendly atmosphere of the Information Age. The course also examines how businesses work, in view of the global need for sustainable decisions and positioning, and integrates an introduction to business and management principles, public health issues, ethical and socially responsible behavior, and ecological issues. May not be taken for credit in addition to BUS 111.

3 credits

BUS 115: Introduction to Business for Business Majors

Introduces business majors to critical business thinkers who have influenced today's business practices. Allows students to utilize material learned in class to demonstrate their research and writing abilities by tracking specific companies throughout the semester. Written and verbal reports required weekly to show how companies operate in contemporary business environment.

Prerequisite: BUS Major; Pre or co-requisite: Completion of D.E.C. Category A or Wrt 102

3 credits

BUS 210: Financial Accounting

Introduction to basic accounting fundamentals. Includes the recording, summarization and adjusting of financial transactions and the basic accounting cycle. Explores the preparation and presentation of the basic financial statements; income statement, retained earnings statement, balance sheet and the statement of cash flows. Includes accounting principles and concepts, asset and liability valuation.

Prerequisite: Business Major or Minor.

Advisory Prerequisites: BUS 110, 111, 112, or 115

3 credits

BUS 214: Managerial Accounting

A study of cost concepts, theories, and the implementation and evaluation of an accounting system as a source of information for decision making, planning, control, and evaluation of the organization by management. Includes cost-volume-profit analysis, overhead rates, budgeting and variance analysis, statement of cash flows and financial statement ratio analysis.

Prerequisite: BUS or ISE Major.

Advisory Prerequisite: BUS 210

3 credits

BUS 215: Introduction to Business Statistics

The application of current statistical methods to problems in the modern business environment. Topics include probability, random variables, sampling techniques, confidence intervals, hypothesis testing, and regression. Students analyze real data sets using standard statistical software, interpret the output, and write extensively about the results.

Prerequisite: BUS Maj/Min, CME Major, or ISE Major. Advisory Prerequisite: BUS 110, 111, 112 or 115, or MAT 122.

Advisory Prerequisite for BUS or ISE Major: BUS 210
BUS 220: Introduction to Decision Sciences
Familiarizes students with a variety of quantitative methods applicable in managing both the service and manufacturing sectors. Basic concepts of quantitative modeling are applied and tested in various examples supporting decision making in business settings. Topics include: optimization via linear, integer, and goal programming; simulation; decision and break-even analysis; and forecasting. (Formerly Management Science)
Prerequisite: BUS Maj/Min, MTD, ECO, ISE, or CME major; BUS 110, 111, 112, or 115; BUS 215; MAT 122 or higher
3 credits

BUS 294: Principles of Management
An analysis and application of the basic principles of management. Subjects include management by objectives, supervisory leadership styles, current managerial problems, motivational techniques, organizational problems, communications, planning techniques and management control systems. We will closely examine case studies that focus on real world problems involving major corporations and closely look at the relationships that led to the issues.
Prerequisites: BUS Major or Minor; BUS 110, 111, BUS 112 or BUS 115
3 credits

BUS 300: Writing for Business Management
In order to meet the upper-division writing requirement for the BUS major, the student must complete a portfolio of written work consisting of three documents: his/her resume; a letter of application for a real job advertised in a newspaper or other medium; and a two-page memorandum describing the results of an analysis or similar issue appropriate to a business organization.
Prerequisites: BUS major; U3 standing
S/U grading
3 credits

BUS 301: Corporate Communications
Examines the role of communications in the corporation using case studies. Topics include: corporate identity, image, reputation, advertising, media relations, employee communications, investor relations, government relations, crisis communications, leadership and corporate responsibility.
Prerequisite: BUS maj/min.
Advisory Prerequisite: BUS 110, 111, 112, or 115
3 credits

BUS 310: Intermediate Accounting I
Expands upon the basic financial accounting framework and explores the theoretical and analytical applications of Generally Accepted Accounting Principles (GAAP) in a business environment. Emphasis on asset and liability valuation, external reporting issues dealing with the presentation and interpretation of financial data, and the measurement of operational performance. The student will gain an understanding of financial reporting criteria and the reliance placed upon financial information by management and external users.
Prerequisite: BUS major
Advisory Prerequisite: BUS 311
3 credits

BUS 311: Federal Income Taxation I
Introduces and explores fundamental income taxation concepts for individuals. Basic concepts in federal income taxation are explored, including gross income, exclusions, adjusted gross income, deductions, exemptions, and credits. Introductory tax concepts including cash and accrual methods, like-kind exchanges, and passive loss rules are covered. Additionally, students will familiarize themselves with the preparation of various individual income tax forms and schedules.
Prerequisite: BUS Major
Advisory Prerequisite: BUS 214
3 credits

BUS 312: Financial Statement Reporting and Analysis
A review of corporate annual reports and related footnote disclosures from the perspective of the various users of financial statements including management, investors, and creditors. The analysis and assessment of operational business performance, trends, and decision making through the use of financial statements are discussed. Specific review of the income statement, balance sheet, and statement of cash flows, financial ratios, budgeting forecasts and analysis.
Prerequisite: BUS major
Advisory Prerequisite: BUS 214
3 credits

BUS 313: Intermediate Accounting II
A continuation of BUS 310. Covers valuation, measurement, presentation, and analysis of accounting information and financial statements. Includes study of advanced accounting theory and opinions issued by the Accounting Principles Board and its successor, the Financial Accounting Standards Board.
3 credits

BUS 314: Federal Income Taxation II
Introduces and explores fundamental income taxation concepts for C corporations, S corporations, and partnerships. Further introduces the student to gift and estate taxes, trusts and estates, and the administrative procedures of the Internal Revenue Service. Introductory tax concepts are explored, including corporate organizational structures, corporate organization, dividend issues, liquidation issues, reorganization, partnership organizations, taxation of partnerships, and fiduciary income taxation for estates and gifts. Additionally, students will familiarize themselves with the preparation of various corporate, partnership and fiduciary income tax forms and schedules.
Prerequisite: BUS Major
Advisory Prerequisite: BUS 311
3 credits

BUS 315: Accounting for the Small Business Entrepreneur
This course is designed to introduce the student to accounting and other financial concept as that the small business entrepreneur needs to know in order to be successful. The course will reinforce accounting concepts already introduced in the Financial Accounting course with an emphasis on the small business. Students will study and utilize QuickBooks and Peachtree accounting software programs. Other business/financial concerns such as bank reconciliations, payroll preparation, payroll and sales tax compliance, maintenance of installment debt, and utilization of sales and purchase discounts will be reviewed.
Prerequisites: BUS Major; BUS 210
3 credits

BUS 330: Principles of Finance
Focus on understanding how firms meet and manage their financial objectives. Today's financial environment, the fundamental trade-off between risk and return, the time value of money, and valuing future cash flows will be discussed. Explanation of financial tools and techniques which can be used to help firms maximize value by improving decisions relating to capital. Bond and Stock valuations are introduced.
BUS 331: International Finance
Course will focus on understanding how firms meet and manage their financial objectives. Today's international financial environment, the fundamental trade-off between risk and return, the time value of money, and valuing future cash flows will be discussed. Explanation of financial tools and techniques, such as international capital budgeting, which can be used to help firms maximize value by improving decisions relating to capital.
Prerequisites: BUS 110, BUS 112 or BUS 115; BUS major
3 credits

BUS 334: Advertising and Promotion
Stages and processes involved in developing an integrated marketing communications campaign. A range of marketing activities, including a situation analysis of the company, competition, and business environment, communications audit of a brand and its competitors, budgetary considerations, creative strategy and media planning will be covered. Apply learning to a team project that will walk through various stages of developing an integrated marketing communications campaign.
Prerequisites: BUS major and U3 or U4 standing.
Advisory Prerequisite: BUS 348 or 349
3 credits

BUS 340: Information Systems in Management
An introductory course in management information systems (MIS). Its objectives are to develop a basic understanding of the concepts and techniques needed in analyzing, designing, and managing these systems, and to explore the applications of computers and information technology to improve the efficiency and effectiveness of individuals, groups, and organizations.
Prerequisites: BUS Major/Minor, ISE Major, or CME Major; U3 or U4 standing.
Advisory Prerequisite: BUS 348, BUS 215, and MAT 122
3 credits

BUS 343: Expert Systems in Business
Examines the technology of expert systems, with special attention to business applications, including manufacturing and service facilities. Included are the history of expert systems; issues in knowledge acquisition, implementation and validation; actual applications in the world of business; hands-on development of a simple expert system.
Prerequisites: BUS or ISE Major; BUS 110, BUS 112 or BUS 115; BUS 340
3 credits

BUS 344: Decision Support Systems
Focuses on the interrelationship between management information systems and management science. Students apply knowledge from these fields to develop a decision support system. They identify an appropriate business application, build the required information system, and implement the suitable management science methodology. At the end of the course, students demonstrate how their decision support system addresses the stated management problem and describe how their system works.
Prerequisites: BUS, AMS, or ISE Major; BUS 110, BUS 111, BUS 112 or BUS 115; BUS 220; BUS 340
3 credits

BUS 346: Management and Operations
Analysis and design of manufacturing and service systems. Topics include quality management, product and service design, process selection and capacity planning, design of work systems, inventory management, aggregate planning, material requirements planning, and just-in-time systems.
Prerequisites: BUS Major/Minor or ISE Major.
Advisory Pre or Co-requisite: BUS 110, 111, 112, or 115
3 credits

BUS 348: Principles of Marketing
Basic marketing concepts and their applications. Issues include strategy, market segmentation, individual consumer behavior, marketing research, promotion, pricing and international marketing. The emphasis is on analysis of the challenges facing business with respect to all relevant constituencies, including the company in general, managerial colleagues across functional areas, consumers, stockholders, and government. This course may not be taken for credit in addition to BUS 349.
Prerequisites: BUS Major/Minor or ISE Major.
Advisory Pre or Co-requisite: BUS 110, 111, 112, or 115
3 credits

BUS 349: Principles of Marketing and Sustainable Products and Services
Provides an understanding of marketing principles, including the "4 Ps" of marketing: Products, Promotion, Price and Place (distribution channels), as they relate to new environmentally responsible marketing activities and ways of marketing to environmental sustainability industries. Foci include (1) how real world trends will affect marketing planning and decisions as we moved into a "greener" 21st century global community and (2) how to achieve profitability through customer satisfaction and utilizing environmentally sustainable best practices. Students will be required to demonstrate their understanding of the readings and class discussions via their own analyses of how this information relates to specific marketing issues of their choosing. May not be taken for credit in addition to BUS 348.
Prerequisites: BUS 112; BUS 215
3 credits

BUS 350: Internet Marketing
Examines two intimately related issues: the impact of E-Commerce on businesses and the use of computer-mediated (Internet) marketing. Student develop an awareness and understanding of relevant issues, advantages and disadvantages, and specific techniques involved in using the Internet as a marketing vehicle. Emphasis on using the Internet as a tool for marketers to increase effectiveness, efficiency and competitiveness of distribution, advertising, brand building, pricing, promotions, new product development, customer service and market research.
Prerequisites: BUS 110, BUS 112 or BUS 115; BUS 340; BUS 348 or BUS 349; BUS major
3 credits

BUS 351: Human Resource Management
Major trends in personnel management, including problems and issues faced by organizations and individuals in times of change. Responsibilities of the human resources department and the roles that every manager plays, both as a supervisor and as a client of the human resources department, are studied. Topics include human resources forecasting and planning job design, employee selection, test development and validation, equal employment opportunity laws and judicial rulings, performance appraisal, compensation, benefits, career development, safety, and labor relations.
Prerequisite: BUS Major/Minor or MTD Major.
Advisory Pre or Co-requisite: BUS 110, 111, or 115
3 credits

BUS 352: Electronic Commerce
Introduction to Internet backbone and security. Business-to-Business (B2B) development and Business-to-Consumer (B2C) marketing. Prerequisites: BUS 110, BUS 112 or BUS 115; BUS 340; BUS 346; BUS 348 or BUS 349; BUS major 3 credits

BUS 353: Entrepreneurship
The essential qualities of new and growing enterprises are examined. Examples of both successful and failed new ventures are given by entrepreneurs. Students develop a business plan for their own business and present it to venture capitalists for their expert analysis. Prerequisites: Limited to Business and Engineering seniors. Prerequisites for BUS majors: BUS 210 and 348. Corequisite for engineering majors: enrollment in relevant senior design crs 3 credits

BUS 354: Understanding Business Agreements
Provides students with an understanding of legal documents in business and the business transactions behind them. Students review many types of legal documents likely to be encountered in a business career. Includes: agreements between business partners (stockholders and partnership agreements); technology and employment related agreements (confidentiality, employment, and joint development agreements); and commercial transactions (sales, loan, and acquisition agreements). Prerequisites: U3 or U4 standing; BUS or CEAS major; BUS 110 or 112 3 credits

BUS 355: Investment Analysis
The theoretical and empirical study of financial markets. Topics include portfolio selection, asset pricing, market efficiency, evaluation of fixed income securities, options and futures pricing. Prerequisite: BUS, AMS, MTD, ISE, or ECO major Advisory Prerequisite: BUS 330 or ECO 389 3 credits

BUS 356: Financial Engineering
Financial engineering applied to corporations and investments. The financial mathematics of leveraged buyouts, refinancings, mergers and acquisitions. Modeling and investment analysis of stocks, bonds, commodities, foreign futures, options and other derivatives. Stochastic differential equations for options pricing. Quadratic optimization and portfolio performance attribution. Prerequisite: BUS, AMS, MTD, ISE, or ECO Major Advisory Prerequisite: BUS 330 or ECO 389 3 credits

BUS 357: Principles of Sales
Presents the skills to be successful in an extremely competitive business sales environment. Includes customer qualification, prospecting, sales message, sales demonstration, handling objections, closing techniques, and telemarketing and customer service activities. Prerequisite: BUS major Advisory Prerequisite: BUS 348 or BUS 349 3 credits

BUS 358: Marketing Research
Introduces marketing research tools that aid managers in marketing decision-making and how the marketing research process can be used to collect and analyze data and information to solve marketing problems. A strong applied orientation exposes students to marketing research in traditional areas such as market segmentation, product positioning, product design, brand perception, and sales forecasting, as well as emerging areas including customer satisfaction, customer relationship management (CRM), and on-line marketing. Prerequisite: BUS major Advisory Prerequisite: BUS 348 or BUS 349 3 credits

BUS 359: Consumer Behavior
Examines the basic concepts underlying consumer behavior with the goal of understanding how these concepts can be applied in analyzing and solving marketing problems. Prerequisites: BUS major; U3 or U4 standing Advisory Prerequisite: BUS 348 or BUS 349 3 credits

BUS 360: Business Marketing
Well over half of our economy flows through business-to-business (B2B) transactions but the nature of marketing from business to different organizations receives less attention than consumer marketing. This course examines marketing from business to businesses, government bodies, educational institutions, and non-profit organizations. Frameworks for understanding organizational needs and demands as well as their buying processes are considered. Customer Relationship Management (CRM) for organizational customers is presented and analyzed for implications into a field team approach to both marketing and sales. Prerequisite: BUS major Advisory Prerequisite: BUS 348 or BUS 349 3 credits

BUS 362: Principles of International Marketing
Course incorporates functions of the marketing organization whose responsibility is to direct and lead the total international marketing enterprise. It addresses the 4 P's of marketing and other marketing principles and how they apply to global markets. Prerequisite: BUS Major Advisory Prerequisite: BUS 348 or BUS 349 3 credits

BUS 365: Financial Management
Show managers how to interface with accounting and finance departments, understand how firms meet their financial objectives utilizing financial decision-making. Explanation of financial tools and techniques, which can be used to help firms maximize value by improving decisions relating to capital budgeting, capital structure, and working capital management. Other related topics including multinational financial management, risk management, mergers and acquisitions. Prerequisite: BUS, AMS, ISE, MTD, or ECO Major Advisory Prerequisite: BUS 330 or ECO 389 3 credits

BUS 366: Money and Financial Institutions
The characteristics of money and financial institutions within the financial system. Organization and operations of the Federal Reserve System, U.S. Banks and the U.S. Treasury. Details on how these financial institutions impact on the financial system. Determination of interest rates. Study of the framework and the management of banking and non-bank financial intermediaries. Prerequisites: BUS 110, BUS 112 or BUS 115; BUS 330 or ECO 389; BUS Major or BUS Minor or AMS or ECO or ISE or MTD Major 3 credits

BUS 368: Marketing New Sustainable Products
The development of new sustainable products and services represents one of the key processes firms can exploit to maintain
and expand their market position in today’s
dynamic, global, environmentally sensitive
world. New sustainable products and services
are critical to successful growth and increased
profits in many industries. In this course
students learn how to use state-of-the-art
management and research methods to identify
markets, develop new product and service
ideas, measure customer expectations and
benefits, design profitable products and
services, implement market tests, and track the
success of new products and services through
the life cycle. This course may not be taken for
credit in addition to BUS 369.

**Prerequisites:** BUS Major; BUS 210; BUS 348
or BUS 349; BUS 358

3 credits

**BUS 369: Marketing of New Products**

Techniques for conceptualization, design,
development, testing, and launch of new
products from marketers perspective.
Identification of applicable products feature
design/positioning for different target markets
shown through use of various quantitative
and qualitative techniques. Course is equally
applicable for physical goods, services, and
digital/information products. Focus on new
(radical, discontinuous) products versus
product extensions. This course may not be
taken for credit in addition to BUS 368.

**Prerequisite:** BUS Major
**Advisory Prerequisite:** BUS 348 or BUS 349;
BUS 358

3 credits

**BUS 370: Lean Practices in Operations**

Global competitive forces are driving the
adoption of lean practices in service, retail, and
production operations. Using examples from
diverse industry leaders such as Wal Mart,
Dell, McDonald's, and Toyota, this course
examines teh application of the Seven Deadly
Wastes, Just-in-Time, Value Stream Mapping,
and Supply Chain Alliances.

**Prerequisite:** BUS major
**Advisory Prerequisite:** BUS 346

3 credits

**BUS 371: Supply Chain Management**

Analysis of the activities and mechanics of
purchasing and materials management.
Emphasizes make vs. buy decisions in the
private and public sectors, single vs. multiple
sourcing, competitive bidding vs. negotiations,
delivery system logistics, purchasing ethics
and vendor relations, international purchasing,
ISO 9000 and computerized inventory
systems. This course may not be taken for
credit in addition to BUS 373.

**Prerequisite:** BUS major

3 credits

**BUS 372: Quality Management**

The philosophies, tools, and techniques
to identify and meet internal and external
customer needs. Emphasis on the importance
of satisfying the customer's perception of
quality as a strategic necessity in Operations
Management. Topics include Total Quality
Management (TQM), quality control,
statistical process control, and Six Sigma.

**Prerequisite:** BUS major
**Advisory Prerequisite:** BUS 346

3 credits

**BUS 373: Supply Chain and
Environmental Management**

The course provides an analysis of the
activities and mechanics of purchasing and
materials management with emphasis on
sustainable practices and their influence
on buy-make decisions, including private
and public sector and deals with issues of
single versus multiple sourcing, competitive
bidding versus negotiations, the logistics
of delivery systems, purchasing ethics and
vendor relations, international purchasing, ISO
9000, ISO 14000 (sustainability standards)
and computerized inventory systems, such as
radio frequency identification (RFID) and
executable internet applications. Sustainability
issues include environmental impact in the
area of raw material extraction, value-added
conversion/treatment, waste management,
packaging, distribution, and recycling by the
delivery system logistics. This course may not be
taken for credit in addition to BUS 371.

**Prerequisites:** BUS Major; BUS 346

3 credits

**BUS 374: Environmental Impact of
Business**

This course provides an overview of the
standards, methods, and strategies for
environmental impact assessment and
policy implementation. Areas for analysis
include energy consumption, raw materials,
recycling, transportation, emissions, waste,
and product and service materials and
manufacturing processes. Legal requirements
and regulation are examined for the U.S.
and other countries. Case studies involving
leading-edge companies. are examined. ISO
14000 standards are discussed, as they provide
the basis for corporate environmental impact
audit and goal setting.

**Prerequisite:** BUS Major

3 credits

**BUS 380: Honors - Research Methods**

Prepares students for business research
and the honors research project. Practical
business applications drawn from a variety
of functional areas including strategic
management, marketing, operations, finance,
and human resource management. Industries
include high technology, retail, banking,
and manufacturing. Research methodologies
include survey design, interviewing,
observational methods, and experimental
design. Research process includes problem
finding, literature review, and proposal
writing.

**Prerequisites:** Admission to the honors
program in business management; BUS 110 or
BUS 112; BUS 210; BUS 249; and BUS 340

3 credits

**BUS 382: Honors - Organizational
Behavior Research**

Focus on the use of survey and experimental
social science methods in developing and
empirically testing hypotheses and theories
concerning the behavior of individuals
and groups in organizations. Theoretical
frameworks for analyzing behavior drawn
from an array of disciplines including
social and cognitive psychology and
behavioral decision making. Practical business
applications drawn from a variety of functional
areas including strategic management,
marketing, and human resource management,
as well as from industries including high
technology, retail, and the law. Research
methodologies including survey design,
experimental design, analysis of variance, and
multiple regression techniques.

**Prerequisites:** Admission to the honors
program in business management; BUS 110 or
BUS 112; BUS 210; BUS 249; and BUS 340

Pre or Co-requisite: BUS 380

3 credits

**BUS 384: Honors - Operations
Research and Management**

Familiarizes students with a variety of
operations research methods used in order
to support effective decision making in
business settings and for the development of
creative applications of operations research
methodology in the business settings of their
choice.

**Prerequisites:** Admission to the honors
program in business management; BUS 110 or
BUS 112; BUS 210; BUS 249; and BUS 340

3 credits

**BUS 386: Honors - Business Statistics**

Prepares students to perform appropriate
statistical analyses of data relevant to their
chosen research projects. Demonstrates the
applications of statistical analysis in business practice and research. Students learn to perform standard analyses using a statistical software package and to become educated consumers of statistical analyses performed by others.

Prerequisite: Admission to Honors Program in Business Management; BUS 380
3 credits

BUS 388: Honors - Research in Finance
Focus on understanding how firms meet and manage their financial objectives. Current financial environment, institutions and markets, risk and return, valuing future cash flow, and corporate securities including stocks and bonds. Financial tools and techniques such as capital budgeting, used by firms to maximize value through better decisions relating to capital. Case studies and class discussion seeking an innovative approach to finance concepts and towards integration of concepts for research.

Prerequisite: Admission to the honors program in business management; BUS 110 or BUS 112; BUS 210; BUS 249; and BUS 340
3 credits

BUS 389: Honors Research in Marketing
Introduces students to the research process in marketing and explains how it is used to collect and analyze information to solve marketing issues and problems. Hands-on experience with the marketing research process including design and implementation of a market research project and doing multivariate statistical data analysis. Provides the opportunity to learn a variety of research techniques as well as to use statistical software packages to analyze data, interpret results, and present a final paper.

Prerequisites: BUS 210; BUS 249; BUS 340
3 credits

BUS 390: Special Topics in Business Management
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: BUS major; U3 or U4 standing
3 credits

BUS 391: Management of Sports Organizations
Introduction of fundamental issues pertinent to any business - planning organization, staffing, and controlling. It discusses areas the sports manager is likely to encounter while conducting business, such as federal legislation influencing the sport business, employment related issues, funding and budgeting, risk management, site selection and customer service.

Prerequisites: BUS Major/Minor and U3 or U4 standing.
3 credits

BUS 393: Principles of Project Management
In both the service and manufacturing sectors, problem solving and decision making play very important roles. A manager needs to concentrate on the data associated with the problem and, more specifically, engage in the quantitative analysis phase of the decision-making process. This course will familiarize students with the quantitative approach used in management sciences so that they can evaluate the sources of recommendations and ultimately make the best possible decision. Special emphasis will be made throughout this course on data analysis using Microsoft Excel.

Prerequisites: BUS Major or Minor Pre or Co-requisite: BUS 346
3 credits

BUS 399: Honors in Business and Economics
Focus on understanding how firms meet and manage their financial objectives. Current financial environment, institutions and markets, risk and return, valuing future cash flow, and corporate securities including stocks and bonds. Financial tools and techniques such as capital budgeting, used by firms to maximize value through better decisions relating to capital. Case studies and class discussion seeking an innovative approach to finance concepts and towards integration of concepts for research.

Prerequisite: Admission to the honors program in business management; BUS 110 or BUS 112; BUS 210; BUS 249; and BUS 340
3 credits

BUS 391: Management of Sports Organizations
Introduction of fundamental issues pertinent to any business - planning organization, staffing, and controlling. It discusses areas the sports manager is likely to encounter while conducting business, such as federal legislation influencing the sport business, employment related issues, funding and budgeting, risk management, site selection and customer service.

Prerequisites: BUS Major/Minor and U3 or U4 standing.
3 credits

BUS 393: Principles of Project Management
In both the service and manufacturing sectors, problem solving and decision making play very important roles. A manager needs to concentrate on the data associated with the problem and, more specifically, engage in the quantitative analysis phase of the decision-making process. This course will familiarize students with the quantitative approach used in management sciences so that they can evaluate the sources of recommendations and ultimately make the best possible decision. Special emphasis will be made throughout this course on data analysis using Microsoft Excel.

Prerequisites: BUS Major or Minor Pre or Co-requisite: BUS 346
3 credits

BUS 400: External Auditing
This course is designed to introduce and explore basic auditing principles, concepts and applications within the context of the audit of an annual financial statement. This course will review the audit process and cover the following: planning (identification of the risks of material misstatement); application of procedures (reducing audit risk below an acceptable level); assessment (based upon documented audit evidence); and, reporting (in accordance with generally accepted auditing standards). This course will also examine professional ethical standards and their relevance to the audit process. Other topics will include auditing financial statements within the SEC and government environments as well as other assurance services.

Prerequisites: BUS Major; BUS 310
3 credits

BUS 401: Negotiation Workshop
Real-time "hands-on" experience in bargaining and negotiating. Students develop expertise in applying techniques for collaborative problem solving and resolving conflicts between parties. Topics include analysis of distributive (zero-sum) and integrative (win-win) bargaining situations, ethical and legal considerations, dealing with contentious and "tricky" negotiating tactics, psychological heuristics and biases, verbal and nonverbal communication, roles of agents in negotiation, mediation, inter- and intra-organizational negotiation, multi party negotiation, and cross-cultural negotiation. Students participate in in-class role-play situations involving negotiating with each other in a variety of realistic business and personal scenarios.

Prerequisites: BUS Major and U4 standing.
3 credits

BUS 440: International Management
Increasing internationalization of markets is forcing firms to develop global strategies that protect profits and enhance value chains. Various aspects of international business including currency exchange, tariffs, BOP, economic parameters, regional labor practices and international channels of distribution will be discussed. Concepts of cross-border wealth creation and various theories of trade will be reviewed as well as international Product Life Cycle. Socio-cultural components will be discussed with emphasis on management choices. Other topics such as location, topography and climate will be reviewed.

Prerequisite: BUS Major or Minor or ECO or MTD Major; U4 standing
3 credits

BUS 441: Business Strategy
Capstone course that builds on tools and concepts introduced in more specialized business courses and on students' general business knowledge. Includes: methods for analysis of forces driving competition; identification of strengths, weaknesses, opportunities, and threats faced by individual corporations; and practical strategies for enabling new or existing firms to compete successfully within an industry. Case studies and in-class situations challenge students to develop skills in handling multidimensional business problems.

Prerequisite: BUS or ECO or MTD or CME Major; U4 standing
3 credits

BUS 447: Business Ethics
An introduction to traditional ethical theories and their application to business. A basis for understanding how ethical issues in business arise, and some strategies to control or resolve them, are derived from an examination of the work of philosophers and other writers relating to business ethics. Recent business case studies enable students to develop their own perspectives.

Prerequisites: BUS Major or Minor, or ECO, ISE, or MTD Major; U4 standing.
3 credits

BUS 448: Marketing Strategy
A capstone course for students in the Marketing Specialization in which students apply a wide range of marketing principles to address problems different companies face in areas such as channel distribution, pricing, new product development, communication, promotions, strategic marketing alliances, positioning, and target market.

**Prerequisite:** BUS Major and U4 Standing

**Advisory Prerequisite:** BUS 358

3 credits

**BUS 450: Analysis and Design of Business Information Systems**

Businesses and organizations develop information systems as a way to solve business problems or to capitalize on business opportunities. Hence, systems analysis is about business problem solving. Emphasis on important skills for the systems analyst such as fact-finding, communications, project management, and cost-benefit analysis. Presents analysis process and business information systems design. Focus on analyst's tools and techniques to document information systems development. Classical and object-oriented techniques for describing data flow, data structure, and process flow.

**Prerequisite:** BUS Major; U4 Standing

**Advisory Prerequisite:** BUS 340

3 credits

**BUS 460: Senior Business Project I**

Business Management students form teams with engineering students to develop a business plan for the engineering senior design project including creating and monitoring a project plan and performing market research for the project. Students also provide input to the design phase to maximize market satisfaction and develop the marketing plan.

**Prerequisites:** BUS major; U4 standing; cumulative g.p.a. of 3.0 or higher

3 credits

**BUS 461: Senior Business Project II**

Business Management students form teams with engineering students and prepare a detailed operations and finance plan based on an engineering project designed in the fall semester and the prototype production in the spring semester. The final project consists of written and oral presentations of the plan.

**Prerequisites:** BUS 460; BUS major; U4 standing; cumulative g.p.a. of 3.0 or higher

3 credits

**BUS 475: Undergraduate Teaching Practicum I**

The continuation on a more advanced level of training in the techniques of organization and management in the teaching of business management courses. Students are expected to assume greater responsibility in such areas as leading discussions, analyzing results of tests that have already been graded, and observing teaching. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** Grade of A or A- in the course in which the student is to assist and permission of undergraduate program director

3 credits, S/U grading

**BUS 476: Undergraduate Teaching Practicum II**

The continuation on a more advanced level of training in the techniques of organization and management in the teaching of business management courses. Students are expected to assume greater responsibility in such areas as leading discussions, analyzing results of tests that have already been graded, and observing teaching. Students may not serve as teaching assistants in the same course twice.

**Prerequisite:** BUS 475 and permission of undergraduate program director

3 credits, S/U grading

**BUS 477: Independent Research**

Provides the opportunity for students to undertake a special independent project entailing advanced readings, reports, and discussion, or research on a topic of their own choosing with the guidance of a faculty member. May be repeated.

**Prerequisites:** Permission of instructor and undergraduate program director

0-3 credits

**BUS 487: Independent Research**

Provides the opportunity for students to undertake a special independent project entailing advanced readings, reports, and discussion, or research on a topic of their own choosing with the guidance of a faculty member. May be repeated.

**Prerequisite:** Permission of instructor and undergraduate program director

3 credits, S/U grading

**BUS 488: Internship**

Participation in local, state, national, or international private enterprises, public agencies, or nonprofit institutions.

**Prerequisites:** BUS major; U4 standing; permission of undergraduate program director

3 credits

**BUS 489: Business Honors Research I**

Students apply business research concepts and techniques mastered in honors business management courses by creating and developing a business research project under faculty supervision. This work culminates in a publishable draft for inclusion in a department journal. Research projects are presented at one of several campus research fairs. A grade will be awarded upon completion of BUS 489, and then after completion of BUS 490.

**Prerequisite:** Permission of department

3 credits

**BUS 490: Business Honors Research II**

Students apply business research concepts and techniques mastered in honors business management courses by creating and developing a business research project under faculty supervision. This work culminates in a publishable draft for inclusion in a department journal. Research projects are presented at one of several campus research fairs. A final grade for both BUS 489 and 490 is assigned upon completion of BUS 490.

**Prerequisite:** Permission of department

3 credits

**CAR**

**Career Development**

**CAR 110: Career Development and Decision Making**

Introduces students to theories of career decision-making, and the relationship between major choice, academic planning, and career options. Examines two steps in the career decisions process: self-assessment (skills, interests, values, and personality traits) and career exploration.

**Prerequisites:** Satisfaction of the writing competency skill (D.E.C. A, first course); U1 or U2 standing

2 credits

**CAR 210: Career Planning**

Focuses on a systematic approach to the career planning process, including goal setting, professional communication, job market trends, and career research strategies. Analyzes the value of extracurricular service, and leadership experiences, and how to convey this value through written and oral presentation. Examines components of successful transition to the workplace.

**Prerequisites:** Completion of D.E.C. category A; U3 or U4 standing

1 credit

**CCS**

**Cinema and Cultural Studies**

**CCS 101- B: Introduction to Cinema and Cultural Studies**

An examination of the images and texts of film, television, art, photography and advertising, and how they characterize and shape our everyday lives. Students learn how to recognize, read, and analyze culture within a
particular social, cultural, or political context, with special attention to race, gender, class, ideology, and censorship. Since this is the first course in our Cinema and Cultural Studies major, primary emphasis will be placed on film.

3 credits

CCS 201: Writing About Culture
The course teaches research methodology, develops critical thinking, and hones argumentative writing skills. A range of cultural artifacts, issues, and approaches are considered along with the ways that various discourses appropriate or critique them. Students gain extensive training in the methods essential to the use of resources and to critical writing.

Prerequisite: Completion of D.E.C. category A
3 credits

CCS 225- I: The Classical Tradition
The literature of Greece and Rome has had a profound impact on the West in terms Philosophy, Literature, Political Theory and Art. The course will explore the writings of Greece and Rome and show how they affected Western literature and thought. Authors will include Homer, Hesiod, and Greek tragedians Thucidides, Virgil, and Ovid.

3 credits

CCS 301- G: Theorizing Cinema and Culture
Recent trends in critical theory applied to the study of film, television, literature, popular music, and other types of "cultural production." In-depth analyses of specific literary, visual, and musical texts are situated within structures of power among communities, nations, and individuals. Exploration of how identities of locality, gender, ethnicity, race, and class are negotiated through cultural forms.

Prerequisites: Two courses toward the major in cinema and cultural studies
3 credits

CCS 311- G: Gender and Genre in Film
Examination of the notion of genre as a category of analysis and its often conflicitive relationship to gender in the context of specific genres (the western, film noir, the horror film) and film story. Attention is paid to a particular genre's appeal to men and/or women as well as its relationship to larger social, cultural, and political issues.

Prerequisite: U3 or U4 status; completion of DEC B

CCS 312- I: Cinema and the Ancient World
A reading of Classical Texts alongside their representation in the cinema. Readings will include classical literature, contemporary treatments of the classics, and film theory. We will pay special attention to how filmmakers are much more attentive to ideas from the present than from the past when they construct their films around ancient texts.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisite: CCS 101, HUM 201, or HUM 202
3 credits

CCS 313- H: Television Studies
This course maps the social, cultural, and technological changes that the medium/media of television has experienced from its early ties to radio models of broadcast to the changes in reception wrought by the iPod.

3 credits

CCS 390- J: Latin American Cinema
This course studies a variety of aspects connected with the production, distribution, and reception of cinema in Latin America. Course includes a representative sample of films produced in every one of the major Latin American film producing nations (Argentina, Brazil, Mexico, and Cuba). It will also review a short selection of minor Latin American cinematographies and of indigenous film productions. All films will always be studied within the social, political, and artistic context in which these works are produced. Readings include works by Latin American film directors and theorists that have contributed to the study of the films in the region and of film as a world art form.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisite: CCS 101, HUM 201, or HUM 202
3 credits

CCS 391- J: Contemporary African Cinema and Cultural Studies
This course will examine African traditions of graphic writing in their theoretical, literary, and cinematographic application. The emphasis will be placed on the visual arts and their political significance in contemporary African debates, and of particular interest will be the production of contemporary artists, the strategies they use, and their impact in both global and local discussions. The artifacts will additionally serve as tools to investigate the modalities of a contemporary African self-understanding through the lenses of images and graphic design.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisite: CCS 101, HUM 201, or HUM 202
3 credits

CCS 392- K: American Cinema and Cultural Studies
The history of cinema as art has been directly linked to the evolution and increment of multicultural societies. This course studies the ways in which film has either included or excluded representations of multiculturalism in the United States, and how films have discussed and participated in the different debates about cultural, ethnic, racial, sexual, gender and class difference within the United States. The course studies theoretical concepts such as difference, ethnicity, migration, incorporation and cultural contact zones.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisites: CCS 101, HUM 201, or HUM 202
3 credits

CCS 393- I: European Cinema and Cultural Studies
A comparative study of European cinema in a historical, cultural, and political context. The course will concentrate on those films and movements that achieved a major impact in their country of origin as well as received international critical attention.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisites: CCS 101, HUM 201, or HUM 202
3 credits

CCS 394- J: Asian Cinema and Cultural Studies
This course is an overview of the history of Asian cinemas, with an emphasis on the geopolitical study of China, Hong Kong, India, Japan, and Taiwan. By focusing on issues relating to nationhood, cultural production, gender relations, and the impact of colonialism and globalization, the course will explore the commonalities, and/or particularities between the various cinemas, based on a set of overlapping themes and cultural aesthetics.

Prerequisite: U3 or U4 status; completion of DEC B
Advisory prerequisite: CCS 101, HUM 201, or HUM 202
UNDERGRADUATE COURSE DESCRIPTIONS

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3 credits

**CCS 395- H: Digital Cultural Studies**
This course critically examines how digital media and technology assist in the redesign of our political, economic, social, and cultural worlds. Special attention is paid to theories of digital media and historical developments of new technologies, as well as cultural practices with emergent technology.

*Prerequisites:* U3 or U4 status; 1 DEC F course

*Advisory prerequisites:* CCS 101, HUM 201, or HUM 202

3 credits

**CCS 396- H: Video and Computer Game History**
The course examines video/computer games as historical artifacts while studying the processes of writing/documenting the history of videogames. Students will engage with histories of gaming companies and platforms, game designer memoirs, fiction, criticism, game analysis, theoretical writing, descriptive historical accounts, preservation practices, and ephemeral forms of historic documentation. Students will also have hands-on access to various console games from the 1970s to the present. This course is offered as both CCS 396 and DIA 396.

*Prerequisites:* U3 or U4 status; ARS/MUS/THR 208 or CCS 101 or DIA/CCS/ARH 207; completion of DEC E and DEC F

3 credits

**CCS 397- H: Video and Computer Game Culture**
The course critically examines videogames within cultural, social, and political contexts. It will showcase the interaction between technology and culture and society by examining videogames in terms of play and game play, racial and gendered representation, racism and sexism, games in a global context of online play, power-relations between gamers, violence and moral panics, and military propaganda. This course is offered as both CCS 397 and DIA 397.

*Prerequisites:* U3 or U4 status; ARS/MUS/THR 208 or CCS 101 or DIA/CCS/ARH 207; completion of DEC E and DEC F

3 credits

**CCS 401: Senior Seminar in Cinema and Cultural Studies**
Intensive study in a specific area of cinema and cultural studies. Possible topics include a film genre, a focused theoretical perspective, and the life and work of an important director or artist. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

*Prerequisites:* U4 standing; CCS major

3 credits

**CCS 475: Undergraduate Teaching Practicum**
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

*Prerequisites:* U3 or U4 standing; permission of instructor and department

3 credits, S/U grading

**CCS 487: Independent Research in Cinema and Cultural Studies**
Intensive readings and research on a special topic undertaken with close faculty supervision. May be repeated.

*Prerequisites:* Permission of instructor and department

0-6 credits

**CCS 488: Internship**
May be repeated up to a maximum of 6 credits, but only 3 credits may be applied toward the cinema and cultural studies major.

*Prerequisite:* Permission of program advisor

0-6 credits, S/U grading

**CCS 495: Senior Honors Project in Cinema and Cultural Studies**
A one-semester project for cinema and cultural studies majors who are candidates for the degree with departmental honors. The project involves completion of an honors thesis or project under the close supervision of an appropriate faculty member and the written and oral presentation of the thesis or presentation of the project to the program faculty colloquium.

*Prerequisites:* Permission of instructor and undergraduate program director

3 credits

**CFS 283: Practicum in Development and Education of Preschool Children**
Students work nine hours a week in a full-day child care center on campus to gain practical experience in teaching, making materials for and observing preschool children. Students maintain daily journals, as well as plan and implement educational activities with the preschool children that provide some of the basis for discussion and evaluation in CFS 381. This course requires students to use the knowledge gained in CFS 381 in a closely supervised situation.

*Prerequisite:* CFS 210 or PSY 220

*Corequisite:* CFS 381

3 credits, S/U grading

**CFS 284: Practicum in Infant and Toddler Development**
Students work nine hours a week in a full-day child care center on campus to gain practical experience in guiding, teaching, making materials for and observing infants and toddlers. Students maintain daily journals, as well as plan and implement educational activities with the infants and toddlers that provide some of the basis for discussion and evaluation in CFS 382. This course requires students to use the knowledge gained in CFS 382 in a closely supervised situation.

*Prerequisite:* CFS 210 or PSY 220

*Corequisite:* CFS 382

3 credits, S/U grading

**CFS 287: Supervised Research in Child and Family Studies**
Participation in laboratory and field research in child and family studies under the direct supervision of a faculty member in the Child and Family Studies Program. May be repeated up to a limit of six credits.

*Prerequisite:* Permission of instructor

0-3 credits, S/U grading

**CFS 308: Violence in the Family**
Theories and research about physical and sexual abuse in the family. Among the topics to be discussed are rape, incest, and spouse abuse. The approach includes sociological, psychological, and feminist perspectives.
Solutions involving the medical and legal systems and the establishment of shelters are also explored.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisites:** Nine credits in the social and behavioral sciences

3 credits

**CFS 320- F: The Special Child**

Social, political, philosophical, and educational issues related to the habitation and integration of children. The course focuses on the interaction between children who have developmental, sensory, communication, behavioral, orthopedic, or other health disorders, as well as those who are gifted, and on community response to their exceptional needs.

**Prerequisite:** CFS 210 (formerly SSI 210) or PSY 220

3 credits

**CFS 321- F: Early Childhood Environments**

A study of physical and social environments for young children from birth to eight years old. Public, commercial, and private settings are considered, including homes, hospitals, museums, libraries, and both indoor and outdoor play spaces. Alternative, traditional, and innovative child-care, preschool, and school settings are examined.

**Advisory Prerequisite:** CFS 210 (formerly SSI 210) or PSY 220

3 credits

**CFS 322- F: The Infant and Young Child**

Growth and development during the earliest stages of life. Socioeconomic class, ethnicity, and individual differences of infants and young children are explored. Topics include cognitive, socioemotional, and language development; the at-risk infant; and caregivers' role in health care, safety, and nutrition. Students conduct periodic systematic observations of infants and young children in a variety of settings.

**Advisory Prerequisite:** CFS 210 (formerly SSI 210) or PSY 220

3 credits

**CFS 339- F: Children's Play**

An investigation of the significance of play in human development, familiarizing the student with the psychological and sociological theories of play and considering the application of these theories in educational and clinical settings. The course is especially useful to students who are contemplating professional work with children.

**Advisory Prerequisite:** CFS 210 or 322 (formerly SSI 210 or 322) or PSY 220

3 credits

**CFS 340: Children in Hospitals and Health Care Settings**

An examination of the social and emotional needs of children, adolescents, and their families when confronted with illness, medical crisis, and hospitalization. The course focuses on the creation of developmentally appropriate, culturally sensitive, and family-centered health care environments. Topics include preparation for hospitalization and medical intervention, the dynamics of family stress, multicultural perspectives on illness and health care, and children's reactions to parental and sibling illness.

**Prerequisite:** CFS 210 (formerly SSI 210) or PSY 220

3 credits

**CFS 341: Children in Health Care Settings**

Solutions involving the medical and legal systems and the establishment of shelters are also explored.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisites:** Nine credits in the social and behavioral sciences

3 credits

**CFS 344- F: Development and Aging in Adulthood**

Adult development, aging and death will be examined in the context of family relationships, friendship patterns, intergenerational ties, and cultural themes. Cognitive process, personality, and coping strategies will be integrated into a discussion of biological aging and health maintenance in order to understand the range of individual, ethnic and socioeconomic differences that influence personal choices and challenges in identity formation, work, leisure and retirement. This course is offered as both CFS 344 and PSY 344.

**Prerequisite:** U3 standing; CFS 210 or PSY 220

3 credits

**CFS 345- K: Parental Roles in a Pluralistic Society**

An examination of parental roles in family life from a multicultural perspective. Theoretical models of parent education are evaluated, and alternative approaches to service delivery are explored within the context of America's pluralistic society. Specific issues such as ethnic socialization by parents and multiculturalism in child care and school settings are analyzed.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** CFS 210 (formerly SSI 210) or PSY 220 or SOC 304

3 credits

**CFS 381- F: Seminar in Development and Education of Preschool Children**

Seminar in early childhood development and education focusing on emergent literacy, science and math discovery, multi-sensory experiences to enhance motor development and the exploration of the arts. Students analyze strategies for problem solving and for creating environments that foster positive social interactions. Active listening, limit setting, conflict negotiations, and inquiry approaches to learning are explored from a multicultural perspective. Students develop learning experiences for the preschool age children that they are working with in the co-requisite practicum, CFS 283.

**Prerequisite:** CFS 210 or PSY 220

**Corequisite:** CFS 283

3 credits

**CFS 382- F: Seminar in Infant and Toddler Development**

Seminar in infant and toddler development, care, and education guides students in creating and maintaining age appropriate safe and healthy learning and living environments for infants and toddlers that focus on emergent communication and language skills while fostering positive social and emotional development. Students design multi-sensory curriculum for the infants and toddlers that they are working within the co-requisite practicum, CFS 284. These teacher guided activities encourage cooperation, motor development and discovery learning. Anti-bias problem solving strategies are introduced and practiced including active listening, limit setting, conflict negotiations, and child initiated inquiry approaches to learning.

**Prerequisite:** CFS 210 or PSY 220

**Corequisite:** CFS 284

3 credits

**CFS 405: Seminar in Children, Law, and Social Policy**

A seminar that examines the social and political factors that determine the legislation affecting children and the evaluation of program effectiveness with an emphasis on developing skills needed to be an effective advocate for children and families. While the history of programs, beginning with the New Deal, is explored. The major focus is on current legislation. The following issues are analyzed: child health, nutrition, education, adoption and foster care, Head Start, child care.

**Prerequisite:** U3 or U4 standing

3 credits
CFS 417: Senior Seminar in Child and Family Studies
A seminar for advanced students in the minor in child and family studies. A selected topic, chosen from among the following, is explored in depth: children and families at risk, motherhood, parent education, families with disabled members, family and individual development in the later years, families and the media, and cross-cultural perspectives on child care and the parent-child relationship. 
Prerequisite: U3 or U4 standing
3 credits

CFS 447: Directed Readings in Child and Family Studies
Individually supervised reading in selected topics in child and family studies. May be repeated, but total credit may not exceed more than six credits.
Prerequisite: Permission of instructor
1-3 credits

CFS 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisite: CFS minor or SSI major; U4 standing; interview; permission of instructor
3 credits, S/U grading

CFS 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. 
Prerequisites: CFS 475 (formerly SSI 475); permission of instructor
3 credits, S/U grading

CFS 489: Child Life Internship
Prospective Child Life professionals receive supervised experience in action-based research within the pediatric hospital setting, applying their academic, intellectual and technical skills toward assessing the needs of children and families for Child Life services and planning and implementing individualized, age-appropriate educational, play, recreational, and support activities. May be repeated up to a limit of twelve credits.
Prerequisites: Completion of the Child and Family Studies minor; permission of instructor and program
0-6 credits, S/U grading

CFS 488: Internship
Participation in local, state, or national public or private agencies and organizations. Students are required to submit written progress reports and a final term paper to the faculty sponsor. May be repeated up to a limit of 12 credits.
Prerequisites: 15 credits in the social and behavioral sciences; permission of program
0-6 credits, S/U grading

CHE 125: Learning Strategies Essential for Success in Chemistry
Focuses on developing techniques, strategies, and advanced learning skills that are essential for success in college-level chemistry. Real world contexts, issues, and problems are explored from a chemistry perspective. Provides a bridge from high school to college courses and from CHE 131 to CHE 132. A grade of C or higher in CHE 125 satisfies the prerequisite for entry into CHE 132. CHE 129 or CHE 131 have been completed with a passing grade (D or higher).
3 credits, ABC/U grading

CHE 129- E: General Chemistry IA
A broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. The course emphasizes basic concepts, problem solving, and factual material. It provides the necessary foundation for students who wish to pursue further coursework in chemistry. CHE 129 is inappropriate for students who satisfy the prerequisites for CHE 131 or 141. Three lecture hours, one 80-minute workshop, and one problem-solving session per week. The content and grading match that of CHE 131 (see course description for CHE 131), but the math prerequisites differ, and students attend a CHE 130 problem-solving session per week. The problem-solving session provides a structured environment for developing quantitative reasoning and problem-solving skills. CHE 129 may not be taken for credit in addition to CHE 123/124, CHE 131 or 141.
Mandatory corequisites: MAT 123 and CHE 130
4 credits

CHE 130: Problem Solving in General Chemistry
This course provides a structured environment for completing CHE 129 homework assignments and helping students develop the quantitative reasoning and problem solving skills needed in General Chemistry. Satisfactory/Unsatisfactory grading only. Grading is based on attendance and participation. Required for students taking CHE 129 along with MAT 123.
Mandatory corequisites: CHE 129 and MAT 123
S/U grading

CHE 131- E: General Chemistry IB
A broad introduction to the fundamental principles of chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. The sequence emphasizes basic concepts, problem solving, and factual material. It provides the necessary foundation for students who wish to pursue further coursework in chemistry. This sequence is inappropriate for students who have completed two or more years of chemistry in high school; such students should take CHE 141, 142. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 129 or CHE 141.
Corequisite: MAT 125 or higher
4 credits

CHE 132- E: General Chemistry II
A continuation of either CHE 129 or 131, introducing the fundamental principles of
chemistry, including substantial illustrative material drawn from the chemistry of inorganic, organic, and biochemical systems. The principal topics covered are stoichiometry, the states of matter, chemical equilibrium and introductory thermodynamics, electrochemistry, chemical kinetics, electron structure and chemical bonding, and chemical periodicity. The sequence emphasizes basic concepts, problem solving, and factual material. It provides the necessary foundation for students who wish to pursue further coursework in chemistry. This sequence is inappropriate for students who have completed two or more years of chemistry in high school; such students should take CHE 141, 142. Three lecture hours and one 80-minute workshop per week. May not be taken for credit in addition to CHE 142.

Prerequisite: C or higher in CHE 129 or CHE 131; or C or higher in CHE 125 and D or higher in CHE 129 or CHE 131. Pre- or Corequisite: MAT 125 for those who took CHE 129 or 130; MAT 126 or higher for all others

4 credits

CHE 133: General Chemistry Laboratory I

Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per week. CHE 133 may not be taken for credit in addition to CHE 143, and CHE 134 may not be taken for credit in addition to CHE 144.

Pre- or Corequisite: CHE 129 or 131

1 credit

CHE 134: General Chemistry Laboratory II

Designed to familiarize students with (1) some chemical and physical properties of substances, (2) techniques of quantitative chemistry, and (3) scientific methodology. Four hours of laboratory and discussion per week. CHE 133 may not be taken for credit in addition to CHE 143, and CHE 134 may not be taken for credit in addition to CHE 144.

Pre- or Corequisite: CHE 133

1 credit

CHE 141- E: Honors Chemistry I

The topics covered in this sequence are similar to those in CHE 131, 132, but draw more on students' previous background in science and mathematics in order to present the material in a more quantitative manner. Recommended for students with strong backgrounds in mathematics and science, especially chemistry and physics. Three lecture hours and one 80-minute workshop per week. CHE 141 may not be taken for credit in addition to CHE 131, and CHE 142 may not be taken for credit in addition to CHE 132. Priority given to students in the University's honors programs.

Prerequisite: High school chemistry; level 5 on the mathematics placement examination or co-registration in MAT 125 or higher calculus course or AMS 151

4 credits

CHE 142- E: Honors Chemistry II

The topics covered in this sequence are similar to those in CHE 131, 132, but draw more on students' previous background in science and mathematics in order to present the material in a more quantitative manner. Recommended for students with strong backgrounds in mathematics and science, especially chemistry and physics. Three lecture hours and one 80-minute workshop per week. CHE 141 may not be taken for credit in addition to CHE 131, and CHE 142 may not be taken for credit in addition to CHE 132. Priority given to students in the University's honors programs.

Prerequisite: C or higher in CHE 141

Pre- or Corequisite: MAT 126 or higher or AMS 161

4 credits

CHE 301: Physical Chemistry I

The quantitative study of microscopic and macroscopic chemical systems, covering introductory quantum theory of atoms and molecules (energy levels and states), statistical thermodynamics, and fundamental thermodynamics with application to chemical reactions and simple systems.

Prerequisite: CHE 32 or 142; MAT 132 or 142 or 127 or 171 or AMS 161

Pre- or Corequisite: PHY 121/123 or 125 or 131/133 or 141

4 credits

CHE 302: Physical Chemistry II

Applications of thermodynamics to chemical equilibria, electrochemistry, and ideal solutions. Applications of quantum theory to chemical bonding, molecular structure, and spectroscopy.

Prerequisites: CHE 301; MAT 211 or 203 or 205 or AMS 161

Pre- or Corequisite: PHY 122/124 or 132/134 or 142 or PHY 126/127

4 credits

CHE 303: Solution Chemistry Laboratory


Prerequisite: CHE 134 or 144

Corequisite: CHE 301

2 credits

CHE 304: Chemical Instrumentation Laboratory


Prerequisite: CHE 303. Corequisites: CHE 302 and 385

Advisory Prereq: Knowledge of computer programming

2 credits

CHE 310- H: Chemistry in Technology and the Environment

Use of chemical principles in understanding processes that occur in the modern technological world and in the natural environment. Certain ecological problems of a chemical nature are analyzed. Methods of controlling these problems are discussed.

Prerequisite: CHE 132 or 142
CHE 312: Physical Chemistry (Short Course)
A one-semester treatment of fundamental concepts of physical chemistry, intended primarily for students of the biological sciences desiring an introduction to physical chemistry. Topics include equations of state; classical thermodynamics and its application to chemical equilibrium in reaction systems, multiphase systems, and electrochemical cells; kinetic theory of gases; transport properties; chemical kinetics. May not be taken for credit by students who have completed CHE 301. Not for major credit.
Prerequisite: CHE 132 or 142; MAT 132 or 142 or 127 or 171 or AMS 161
Pre- or Corequisite: PHY 121/123 or 125 or 131/133 or 141
3 credits

CHE 321: Organic Chemistry I
An introduction to the structure, reactivity, and properties of organic compounds is presented using modern views of chemical bonding. These fundamental ideas are applied to topics ranging from synthetic chemistry to complex functional structures such as lipid bilayers.
Prerequisite: C or higher in CHE 132 or 142
4 credits

CHE 322: Organic Chemistry IIA
Discussion of the structure, reactivity, and properties of organic compounds introduced in CHE 321 is continued. The chemistry of substances important in biology, medicine, and technology is emphasized. CHE 322 may not be taken for credit in addition to CHE 326.
Prerequisite: C or higher in CHE 321
4 credits

CHE 326: Organic Chemistry IIB
Similar to CHE 322 but providing a more fundamental view of organic compounds, reaction mechanisms, and synthesis, based somewhat more explicitly on thermodynamics and kinetics. Especially for those who may major in chemistry, biochemistry, or another physical science. CHE 326 may not be taken for credit in addition to CHE 322.
Prerequisite: C or higher in CHE 321
4 credits

CHE 327: Organic Chemistry Laboratory
Techniques of isolating and handling organic substances, including biological materials. A one-semester course that provides a basic organic laboratory experience. It is recommended that students take CHE 327 at the same time as or immediately following CHE 322 or 326. Four laboratory hours and one lecture hour per week. Not for credit in addition to CHE 383.
Prerequisite: CHE 133 or 143; CHE 134 or 144
Pre- or Corequisite: CHE 321
2 credits

CHE 341: Organic Chemistry Honors Seminar I
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 321 (Organic Chemistry I) will be discussed along with an introduction to contemporary research topics. Permission to enroll will be granted to students who have demonstrated excellence in their General Chemistry courses.
Prerequisites: CHE 132 or 142; permission of instructor
Corequisite: CHE 321
1 credit

CHE 342: Organic Chemistry Honors Seminar II
Advanced topics in organic chemistry within the scope but beyond the reach of CHE 322 and CHE 326 (Organic Chemistry II) will be discussed along with topics in contemporary research. Permission to enroll will be granted to students who have demonstrated excellence in CHE 321.
Prerequisites: CHE 321; permission of instructor
Corequisite: CHE 322 or 326
1 credit

CHE 345: Structure and Reactivity in Organic Chemistry
Electronic and stereochemical theories relating to organic structure and reactions. Topics such as bonding, strain, aromaticity, MO theory, molecular rearrangements, pericyclic reactions, and photochemistry are covered.
Prerequisite: CHE 322 or 326
Pre- or Corequisite: CHE 301 or 312
3 credits

CHE 346: Biomolecular Structure and Reactivity
The reactivity and physiological function of biological macromolecules and their monomeric constituents are described at the chemical level. The course reflects the most recent advances at the interface of organic chemistry and biochemistry. Specific topics include catalysis, biomimicry, protein and DNA modification, binding and target recognition, and correlation between three-dimensional structure and reactivity.
Pre- or Corequisites: CHE 322 or 326; CHE 301 or 312
3 credits

CHE 348: Reaction Mechanisms in Organic Chemistry
Important classes of mechanisms of reactions useful in synthesis are explored. The kinetics and thermodynamics of these reactions are analyzed using modern structural theories. Examples of reaction types are substitutions, rearrangements, additions, eliminations, and selected organometallic reactions.
Prerequisite: CHE 322 or CHE 326
3 credits

CHE 351: Quantum Chemistry
Concepts of quantum theory, Schrodinger wave mechanics, and related mathematical techniques illustrated by application to systems of chemical bonding, spectroscopy, molecular structure, and molecular collision phenomena.
Prerequisites: CHE 302; MAT 203 or 205
3 credits

CHE 353: Chemical Thermodynamics
A rigorous development of thermodynamics and its application to systems of interest to chemists, including electrochemical cells, gases, polymers, and homogeneous and heterogeneous equilibria. An introduction to statistical mechanics is included.
Prerequisites: CHE 302; CHE 321
3 credits

CHE 357: Molecular Structure and Spectroscopy Laboratory
Optical and magnetic resonance spectroscopy are used to investigate the structural, dynamic, and quantum mechanical properties of some basic chemical systems. Emphasis is on the quantitative measurement of molecular parameters and transformations.
Prerequisites: CHE 304 and 383
2 credits

CHE 361: Nuclear Chemistry
Properties of radioactive substances and their use in the study of chemical problems, nuclear stability and structure, nuclear reactions, radioactive decay, interactions of radiation with matter, nuclear medicine, isotope applications, and environmental control. Offered in summer only.
Prerequisites: Four semesters of chemistry; PHY 126 and 127, or 132/134 or 142 or 171; AMS 161 or MAT 127 or 132 or 142;
CHE 362: Nuclear Chemistry Laboratory  
Detection and measurement of radiation, electronic instrumentation, radiation safety, and application of radioactivity to chemical problems. Offered in summer only.  
Corequisite: CHE 361  
3 credits

CHE 375: Inorganic Chemistry I  
A survey of inorganic chemistry covering various classes of inorganic compounds and reactions with emphasis on the structural aspects. Wherever possible, the subject is treated on the basis of modern concepts of chemical bonding. Thermodynamic and kinetic aspects of inorganic reactions are included.  
Prerequisite: CHE 322 or 326  
3 credits

CHE 376: Inorganic Chemistry II  
The chemistry of the elements with an emphasis on the transition metals. Reaction mechanisms, synthesis, and structure are covered. Specific areas of concern include coordination chemistry, organometallic chemistry, bioinorganic chemistry, and selected topics from solid-state and non-transition metal chemistry.  
Prerequisite: CHE 375  
3 credits

CHE 378: Materials Chemistry  
Our high-technology world is driven forward by advances in materials chemistry. This class will discuss some of the materials that underpin these technologies, as well as some of the novel classes of materials that are being developed for future applications. The course will cover the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance (e.g. energy, computers, nanoscience, etc.). Specific topics may include batteries, fuel cells, catalysts, metals, semiconductors, superconductors, magnetism, and polymers.  
Prerequisite: CHE 375 or ESG 332  
3 credits

CHE 383: Introductory Synthetic and Spectroscopic Laboratory Techniques  
Fundamental laboratory techniques including methods of separation, purification, synthesis, and analysis. Emphasis is on organic with an introduction to inorganic problems. For students who require substantial laboratory skills, such as those planning careers in research. Not for credit in addition to CHE 327.  
Prerequisite: CHE 134 or 144  
Corequisite: CHE 321  
2 credits

CHE 384: Intermediate Synthetic and Spectroscopic Laboratory Techniques  
Application of fundamental laboratory techniques to organic and inorganic problems including multistep syntheses and structural and mechanistic determinations. Lectures cover material pertaining to the experimental work, with an emphasis on spectroscopy.  
Prerequisite: CHE 383  
Corequisites: CHE 322 or 326; CHE 385  
3 credits

CHE 385: Tools of Chemistry  
A seminar course covering topics common to all areas of chemistry: scientific ethics, chemical literature and information retrieval, scientific writing, and oral presentation. Should be taken concurrently with the student's second 300-level chemistry laboratory course. Satisfactory completion of the course fulfills the Chemistry department's upper division writing requirement. A through C/ Unsatisfactory grading only.  
Corequisite: CHE 304 or 384  
1 credit, ABC/U grading

CHE 461: Selected Topics in Chemistry  
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: Varying with topic  
1-3 credits

CHE 475: Undergraduate Teaching Practicum I  
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may participate only in courses in which they have excelled. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.  
Prerequisite: Permission of department  
3 credits, S/U grading

CHE 477: Undergraduate Teaching Practicum II  
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may participate only in courses in which they have excelled. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.  
Prerequisite: Permission of department  
3 credits, S/U grading

CHE 488: Internship  
Research participation in off-campus laboratories. Students are required to submit to the department a proposal at the time of registration and a research report at the end of the semester. May be repeated up to a limit of 12 credits.  
Prerequisites: CHE 384; permission of instructor and department  
0-6 credits

CHE 490: Current Trends in Biological Chemistry  
A discussion of current topics of research and methodology in modern biological chemistry. The course includes directed readings, attendance, and discussion at seminars presented by speakers from various academic and industrial institutions. May be repeated.  
Prerequisite: CHE 322 or 326  
Pre- or Corequisite: CHE 301 or 312  
1 credit

CHE 495: Senior Research  
First course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The
student is given an oral examination in May by a faculty committee consisting of the student's supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495-496. 

Prerequisite: U4 standing; permission of instructor and department 
3 credits 

CHE 496: Senior Research 
Second course of a two-semester research program to be carried out under the supervision of a staff member. The results of this work are to be submitted to the department in the form of a senior research report. The student is given an oral examination in May by a faculty committee consisting of the student's supervisor and three other faculty members. Students receive only one grade upon completion of the sequence CHE 495-496. 

Prerequisite: U4 standing; permission of instructor and department 
3 credits 

CHI 211 - S3: Intermediate Chinese I 
An intermediate course in Chinese Mandarin to develop audiolingual skills and reading and writing ability. Selected texts serve as the basis for practice in reading comprehension and composition. Intensive exercises in character writing are required to develop writing technique. 

Prerequisite: CHI 212 or 210 or proficiency in Chinese 
3 credits 

CHI 212 - S3: Intermediate Chinese II 
An intermediate course in Chinese Mandarin to develop audiolingual skills and reading and writing ability. Selected texts serve as the basis for practice in reading comprehension and composition. Intensive exercises in character writing are required to develop writing technique. 

Prerequisite: CHI 211 
3 credits 

CHI 301: Advanced Chinese I 
The first part of an advanced course designed for the third-year students of Chinese as a foreign or heritage language to strengthen their ability to understand, speak, read, and write Chinese beyond the intermediate level. Students learn to read and comprehend a variety of texts from Chinese newspaper/magazine articles, TV/films, and literary works and to write creatively and professionally in Chinese using sophisticated vocabulary and advanced Chinese characters. Students will also be trained to comprehend authentic spoken Mandarin Chinese, using a variety of audio-visual materials and to communicate in Mandarin Chinese, applying appropriate socio-cultural norms. This course is not intended for students who already speak Chinese natively. 

Prerequisite: CHI 311 or placement test 
3 credits
3 credits

CHI 421 - J & 3: Chinese Poetry and Short Stories
Selected masterpieces of poetry and short stories written during the first half of the 20th century. Students are expected to improve their skills in literature appreciation and to model their own writings after works read in class. This course is designed for students who already have advanced level proficiency in the Chinese language in all its forms including reading and writing. Not for credit in addition to the discontinued CHI 395 or CHI 321.
Prerequisite: Advanced level proficiency in Chinese
3 credits

CHI 422 - J & 3: Chinese Lyric Prose and Plays
Selected masterpieces of lyric prose and drama written during the first half of the 20th century. Students are expected to improve their skills in literature appreciation and to model their own writings after works read in class. This course is designed for students who already have advanced level proficiency in the Chinese language in all its forms including reading and writing. Not for credit in addition to the discontinued CHI 395 or CHI 321.
Prerequisite: Advanced level proficiency in Chinese
3 credits

CHI 447 - S3: Directed Readings in Classics
Individually supervised readings in selected topics in Chinese language and literature or, alternatively, for the purpose of developing Chinese vocabulary in a secondary field, in selected topics in the humanities, social sciences, or natural sciences. May be repeated.
Prerequisite: Permission of department
1-6 credits

CHI 487: Independent Research
An individual research project in Chinese, such as translation, analysis of documents or literature, etc., in consultation with the instructor. Students are expected to meet at regular intervals and to present the completed project at the end of the semester. May be repeated.
Prerequisites: Interview; permission of instructor
0-3 credits

CLS 113- B: Greek and Latin Literature in Translation
Historical and analytical study of the development of classical Greek and Latin literature. Extensive readings in translation include works illustrating epic, lyric, drama, history, satire, and criticism.
3 credits

CLS 125- I: Classical Mythology
An introduction to ancient Greek religion, literature, and art. Special emphasis will be given to the presentation of myth in Classical Greek literature as well as to the influence of classical mythology on later literature, art, and philosophy.
Advisory Prerequisite: One course in literature
3 credits

CLS 211- I: Literary Survey: Medieval through Late Renaissance
Historical and analytical study of representative works illustrating medieval epic, romance, and lyric. The course also examines the beginnings of humanism through the late Renaissance.
Advisory Prerequisite: One course in literature
3 credits

CLT 212- I: Literary Survey: Enlightenment through Modern
Historical and analytical study of literature from the late 17th century, the neoclassical era, the romantic revolution through the 19th century (realism, naturalism, symbolism), leading to the culmination of modernism.
Advisory Prerequisite: One course in literature
3 credits

CLT 220- J: Literature Beyond European Traditions
A survey of the major themes and forms of non-Western literature, such as Asian, Indian, and African. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as topic changes.
Advisory Prerequisite: Completion of D.E.C. category A
3 credits

CLT 235- K: American Pluralism in Film and Literature
A thorough examination of issues central to American history for nearly two centuries. How "others"--the Irish, Italians, African Americans, Latinos, and people from cultures outside Western Europe--have been portrayed in American literature and film. Readings include slave narratives from the 17th and 18th centuries and literary texts from the 19th and 20th centuries; films from the last 100 years are included. Particular emphasis on the historical period from the Civil War to the present.
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

CLT 266- G: The 20th-Century Novel
Major works and developments in the modern and contemporary novel. This course is offered as both CLT 266 and EGL 266.
3 credits

CLT 301- G: Theory of Literature
An introduction to the different modes of analyzing literature by periods, ideas, traditions, genres, and aesthetic theories. Stress is placed on classical theory and on developments in the 20th century.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in comparative literature  
3 credits

**CLT 331- G: Literary Genres: Poetry**  
Analysis of poetic form as illustrated by various kinds of poetry, e.g., epic and lyric. Works selected from different national literatures and literary movements. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 332- G: Literary Genres: Drama**  
Analysis of dramatic form through readings of major works in tragedy and comedy. Works selected from different national literatures and literary movements. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 333- G: Literary Genres: Novel**  
Historical and analytical study of the novel form. Works selected from different national literatures and literary movements. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 334- G: Other Literary Genres**  
Historical and analytical study of such literary genres as satire, fable, romance, epistle, saga, allegory, etc. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 335- G: Interdisciplinary Study of Film**  
An inquiry into the aesthetics, history, and theory of film as it relates principally to literature but also to disciplines such as art, music, psychology, and cultural history. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 status; completion of DEC B  
Advisory prerequisite: CCS 101, HUM 201, or HUM 202  
3 credits

**CLT 361- G: Literature and Society**  
An inquiry, interdisciplinary in nature, into the relationship between the events and materials of political and social history and their effect on the form and content of the literature of a period. Also subsumed under the rubric Literature and Society is the topic Literature and Psychology. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 362- G: Literature and Ideas**  
An inquiry into the primary writings and significant documents in the history of ideas and their effect on the form and content of the literature of a period. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 363- G: Literature and the Arts**  
An inquiry into the aesthetic milieu (including the plastic arts, theatre, and music) and its relationship to the form and content of the literature of a period. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes. 
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in literature  
3 credits

**CLT 391- J: African Comparative Literature**  
A comparative study of narratives from the African continent, both in terms of ideology and of geo-political reality. As such, Ancient Egyptian texts will be confronted with literary productions from Classical Romance culture, and with slave narratives, to address the way through which literature is influenced by the general politics of mobility. 
Prerequisite: U3 or U4 status; completion of DEC B  
3 credits

**CLT 392- K: Multicultural Comparative Literature**  
This course will examine the various strategies deployed by U.S. writers to incorporate languages and dialects other than English and non-W.A.S.P. cultural experience into their literary work. In their different ways, these authors celebrate the intellectual diversity of the U.S. and resist the temptations of monolingual culture. 
Prerequisite: U3 or U4 status; completion of DEC B  
3 credits

**CLT 393- I: European Comparative Literature**  
European literature developed through constant interaction across frontiers rather than through discrete national histories. Poetry, fiction, and drama in every nation were heavily influenced by those of other nations, which they helped shape in their turn. The course examines this reciprocal impact on different genres in different countries across the centuries. 
Prerequisite: U3 or U4 status; completion of DEC B  
3 credits

**CLT 394- J: Asian Comparative Literature**  
By covering short stories, novels, and poems from Asian traditions, such as China, Taiwan, Japan, and Korea, the course will examine how modernity, coloniality, and war contribute to the shaping of national, and cultural identities. A comparative study of narratives from the various traditions will be engaged to explore the influence and implications of social categories such as gender, class, race, and ethnicity. 
Prerequisite: U3 or U4 status; completion of DEC B  
3 credits

**CLT 475: Undergraduate Teaching Practicum I**  
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required

Stony Brook University: www.stonybrook.edu/ugbulletin
Chemical and Molecular Engineering

CME 101: Introduction to Chemical and Molecular Engineering
Integrates students into the community of the College of Engineering and Applied Sciences and the major in Chemical and Molecular Engineering with a focus on personal and institutional expectations. Emphasizes the interdisciplinary role of the chemical engineering profession in the 21st century. Includes consideration of professional teamwork and the balance of professional growth with issues of societal impact.

Prerequisites: U4 standing; permission of instructor and chairperson
3 credits, S/U grading

CME 199: Introduction to Undergraduate Research
An introduction to independent research and basic research skills. Students perform an independent research project in chemical and molecular engineering under the supervision of a faculty member. May be repeated for a maximum of 3 credits.

Prerequisite: Permission of instructor
0-3 credits

CME 201-H: Sustainable Energy - Evaluating the Options
Assessment of current and future energy delivery systems; extraction, conversion, and end-use will be discussed with the emphasis on meeting 21st Century regional and global energy needs in a sustainable manner. Different renewable and conventional energy technologies will be examined and analyzed and their attributes (both positive and negative) described within a framework that takes into account the technical, economic, social, political and environmental objectives associated with a sustainable energy policy. Case studies of specific applications of sustainable energy to societal needs will be analyzed and discussed.

3 credits

CME 300: Writing in Chemical and Molecular Engineering
See "Requirements for the Major in Chemical and Molecular Engineering, Upper-Division Writing Requirement."

Prerequisites: CME major; U3 or U4 standing; WRT 102
Corequisite: CME 310
S/U grading

CME 301: Business Economics for Engineers
The course focuses on critical business concepts as they relate to engineering practices. Survey of general business environment and business functions, with an emphasis on ethics and law, economics, finance, and marketing. Project management of cost, risk and alternatives. Quality management: Six Sigma concept.

3 credits

CME 302: Material and Energy Balance
Introduces analysis of chemical processes using the laws of conservation and energy as they apply to non-reacting and reacting systems. Integration of the concepts of equilibrium in physicochemical systems, and utilization of basic principles of thermodynamics. Numerical methods used in the design an optimization of chemical engineering processes. Solution of complex chemical engineering problems.

Prerequisites: ESG 111; CHE 132 and 134; AMS 261 or MAT 203; B- or higher in CME 304; CME Major
3 credits

CME 310: Chemical Engineering Laboratory I: Unit Operation and Fundamentals

Prerequisite: B- or higher in CME 304
Corequisite: CME 300, CME Major
2 credits

CME 311: Business Economics for Engineers
The course focuses on critical business concepts as they relate to engineering practices. Survey of general business environment and business functions, with an emphasis on ethics and law, economics, finance, and marketing. Project management of cost, risk and alternatives. Quality management: Six Sigma concept.

3 credits

CME 312: Material and Energy Balance
Introduces analysis of chemical processes using the laws of conservation and energy as they apply to non-reacting and reacting systems. Integration of the concepts of equilibrium in physicochemical systems, and utilization of basic principles of thermodynamics. Numerical methods used in the design an optimization of chemical engineering processes. Solution of complex chemical engineering problems.

Prerequisites: ESG 111; CHE 132 and 134; AMS 261 or MAT 203; B- or higher in CME 304; CME Major
3 credits

CME 314: Chemical Engineering Thermodynamics II
Equilibrium and the Phase Rule; VLE model and K-value correlations; chemical potential and phase equilibria for ideal and non-ideal solutions; heat effects and property changes on mixing; application of equilibria to chemical reactions; Gibbs-Duhem and chemical potential for reacting systems; liquid/liquid, liquid/solid, solid/vapor, and liquid/vapor equilibria; adsorption and osmotic equilibria, steady state flow and irreversible processes. Steam power plants, internal combustion and jet engines, refrigeration cycle and vapor compression, liquefaction processes.
**Prerequisite:** B- or higher in CME 304, CME Major

4 credits

**CME 315: Numerical Methods for Chemical Engineering Analysis**

Critical analysis of experimental data development of engineering models by integrating a variety of computer-based programs: (1) Executing numerical calculus and solving numerical equations using a mathematical program (Mathematica); (2) Process using a simulation for typical chemical engineering processes (unit operation, distillation, etc.) using a simulation program (Lab-view).

*Corequisites: AMS 361 or MAT 303*

*Prerequisite: CME Major*

3 credits

**CME 318: Chemical Engineering Fluid Mechanics**

Introduces fluid mechanics. Dynamics of fluids in motion; laminar and turbulent flow, Bernoulli's equation, friction in conduits; flow through fixed and fluidized beds. Study of pump and compressor performance and fluid metering devices. Includes introduction to microfluids.

*Prerequisites: AMS 261 (or MAT 203 or 205); PHY 131 (or 125 or 141); CME Major*

3 credits

**CME 320: Chemical Engineering Lab II: Chemical and Molecular Engineering**

Introduction and operation of a continuous unit, handling of air-sensitive/water-sensitive materials, sonolysis and thermal techniques for materials synthesis, preparation of polymer nano-composites and nanosized materials.

*Prerequisite: CME 310; CME Major*

2 credits

**CME 322: Chemical Engineering Heat and Mass Transfer**

Heat transfer by conduction, principles of heat flow in fluids with and without phase change, heat transfer by radiation, heat-exchange equipment. Principles and theory of diffusion, mass transfer between phases, distillation, leaching and extraction, fixed-bed membrane separation, crystallization.

*Prerequisite: B- or higher in CME 304; CME 318; CME Major*

3 credits

**CME 323: Reaction Engineering and Chemical Kinetics**


*Prerequisites: CME major; U3 standing; CME 312 and 314*

3 credits

**CME 327: Molecular Modeling for Chemical Engineers**

Molecular modeling techniques and simulation of complex chemical processes. Use of Monte Carlo methods and Molecular Dynamics methods. Emphasis on the simulation and modeling of biopolymeric systems.

*Prerequisites: PHY 132; ESG 111; AMS 261 or MAT 203; AMS 361 or MAT 303; B- or higher in CME 304; CME Major*

3 credits

**CME 330: Principles of Engineering for Chemical Engineers**

This course focuses on the basic principles required for functioning in an engineering environment. Includes equilibrium and dynamics of rigid bodies, analysis of simple structures, conservation of energy, vectorial kinematics, collusions, general circuit analysis, fundamentals of AC power, CAD programs, introduction to market analysis, and discussion on ethics in engineering management.

*Prerequisites: U3 or U4 Standing, CME Major*

3 credits

**CME 333: Business Economics for Engineers**

Critical business concepts as they relate to engineering practices. Survey of general business environment and business functions, with an emphasis on ethics and law, economics, finance, and marketing. Project management of cost, risk and alternatives. Quality management: Six Sigma concept.

*3 credits*

**CME 369: Polymer Engineering**

An introductory survey of the physics, chemistry and engineering processes of polymers. Topics covered included classification of polymers, structures of polymers, morphology of polymers, thermodynamics of polymers, phase separation and phase transition of polymers, crystallization of polymers. Case studies of commercial polymer production and processing.

*Prerequisites: B- or better in CME 304 or ESG 302; AMS 261 or MAT 203 or MAT 205*

3 credits

**CME 370: Cellular Biology for Chemical Engineers**

The course is intended to describe and introduce cellular and biological concepts and principles for chemical engineers. The course will provide details on the cellular processes, structures and regulations of the cellular homeostasis as response to internal and external changes and stimuli.

*Prerequisite: CME Major*

3 credits

**CME 371: Biomedical Polymers**

This course focuses on the clinical performance of polymers and discusses the chemical, physical, mechanical and biological questions raised by the unique use of these materials within the human body. The chemistry and properties of key biomedical polymers will be studied and their biomedical applications will be discussed. The biomaterial's response to the various components of its biological environment will be addressed, followed by the response of the host to the presence of the implanted polymer. Special attention will be given to the interaction of the system with two fundamental phenomena: the Foreign Body Response and the Coagulation Cascade. Applications of bio-polymers to tissue engineering and the relevance of nanoscale phenomena are discussed.

*Pre- or Corequisite: CHE 321 or permission by the instructor.*

*Prerequisite: CME Major*

3 credits

**CME 372: Colloids, Micelles and Emulsion Science**

This course addresses the fundamental science and chemistry of micro-emulsion and colloid formation, three-component phase diagrams, nanoscale structure and characterization techniques. Specific case studies and issues related to scale-up in food, cosmetics, and biomedical industries are presented.

*Prerequisite: CHE 132/134*

3 credits

**CME 375: Fundamentals of Professional Chemical and Molecular Engineering**

Preparatory class that provides an overview of professional licensure testing procedures.
for the Fundamentals of Engineering exam. This class reviews subject areas on the general section of the test as well as the profession-specific section covering chemical engineering.

**Prerequisite:** CME Major only

1 credit

**CME 401: Separation Technologies**

Fundamentals of separations. Introduction to standard classical and advanced separation methods and their relative merits and limitations. Distillation, crystallization, filtration, centrifugation, absorption and stripping methods. Includes fundamentals of chromatography.

**Prerequisites:** CME major; U3 or U4 standing; CME 323

3 credits

**CME 410: Chemical Engineering Laboratory III: Instrumentation, Material Design and Characterization**

Students research a topic and together with the course instructor and undergraduate program director, select an advisor and thesis committee. The student, with the advisor, drafts a course of preliminary experiments and the student presents a written thesis proposal, with an oral defense, to his/her committee.

**Prerequisite:** CME 320

2 credits

**CME 420: Chemical Engineering Laboratory IV: Senior Thesis**

Directed laboratory research. At the end of the junior year, in consultation with an advisor, the CME student will write a 1-2 page abstract describing proposed research. This abstract must be approved by the Undergraduate Program Committee (UPC). Through work accomplished in CME 420, the student will expand the research proposal into a senior thesis written in the format of a paper in a scientific journal. The student will defend his/her thesis in front of the UPC prior to the end of the senior year. After the defense, three copies of the finished thesis must be presented to the student’s advisor at least 21 days before the date of graduation. The advisor then submits the thesis for final approval to the other UPC members.

**Prerequisite:** CME 410

2 credits

**CME 440: Process Engineering and Design I**

Classical methods of chemical process engineering, advanced mathematical techniques and computer software for efficient and accurate process design and development. Mini-project design.

**Prerequisites:** CME major; U3 or U4 standing; CME 320 and 327

3 credits

**CME 441: Process Engineering and Design II**

Major design project: a review of engineering design principles; engineering economics, economic evaluation, capital cost estimation; process optimization; profitability analysis for efficient and accurate process design.

**Prerequisites:** CME 401 and 440

3 credits

**CME 470: Polymer Synthesis: Theory and Practice, Fundamentals, Methods, Experiments**

This course teaches general methods and processes for the synthesis, modification, and characterization of macromolecules. This includes general techniques for purification, preparation and storage of monomers; general synthetic methods such as bulk, solution, and heterogeneous polymerization; addition and condensation polymerization; methods of separation and analysis of polymers.

**Prerequisites:** PHY 132, PHY 134, CHE 322

3 credits

**CME 475: Undergraduate Teaching Practicum**

May be used as an open elective and repeated once. Students must have U4 standing as an undergraduate major within the college, a minimum gpa of 3.0 in all courses and a grade of ‘B’ or better in the course in which the student is to assist; permission of the department is required. May be repeated only once.

**Prerequisites:** U4 standing, grade of B or better in course which assisting

3 credits

**CME 488: Industrial Internship in Chemical Engineering**

Research project in an industrial setting under joint supervision of an industrial mentor and chemical engineering faculty. Project to cover some or all of the following chemical engineering principles of product synthesis: experiment design, data collection, data analysis, process simulations, and report writing related to an actual production facility. May be repeated up to a maximum of 12 credits. May not be counted toward specialization requirements.

**Prerequisites:** B average in CME courses; permission of supervising faculty member

0-12 credits

**CME 499: Research in Chemical Engineering**

Independent research project under the supervision of a chemical engineering or interdisciplinary faculty member. Project to cover some or all of the following chemical engineering principles: experiment design, data collection, date analysis, process simulations, and report writing. May be repeated but a maximum of 3 credits of research electives can be counted towards technical elective requirements.

**Prerequisites:** B average in CME courses; permission of supervising faculty member

0-3 credits

### CSE

#### Computer Science

**CSE 101: Introduction to Computers and Information Technologies**

An introduction to the basics of personal computing and information technologies intended primarily for students majoring in humanities, social and behavioral sciences, or business management. Topics include principles of personal (single-user) computer systems, office automation, and information in a modern, networked (multi-user) computing environment. Emphasis is on conceptual understanding of personal computing rather than use of specific hardware or software. Required participation in computer laboratories. May not be taken for credit in addition to EST 100 or after any CSE or ISE course.

**Prerequisite:** Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C

3 credits

**CSE 102: Introduction to Web Design and Programming**

An introduction to the design of Web pages, specifically the development of browser and device independent HTML, with an emphasis on the XHTML standards. Includes the use of style sheets (CSS) and tools for page layout and verification. HTML is presented as a mark-up language, exploring the rules of HTML elements and attributes. Students learn the separation of page viewing information from the HTML through CSS style sheets as well as the use of block layout without using HTML tables. Addresses HTML display properties including text, color, image, and graphic elements as well as approaches to HTML validation and techniques.
Advisory Prerequisite: CSE 101 or basic computer skills
3 credits

CSE 110: Introduction to Computer Science
An introduction to fundamentals of computer science. Topics covered include algorithmic design, problem-solving techniques for computer programming, fundamentals of digital logic and computer organization, the role of the operating system, introductory programming methodology including variables, assignment statements, control statements and subroutines (methods), programming paradigms, the compilation process, theoretical limits of computation, social and ethical issues. Intended for students who have not taken any college-level computer science course containing programming assignments in a high-level programming language.
Prerequisite: Level 3 or higher on the mathematics placement examination
3 credits

CSE 114: Computer Science I
An introduction to procedural and object-oriented programming methodology. Topics include program structure, conditional and iterative programming, procedures, arrays and records, object classes, encapsulation, information hiding, inheritance, polymorphism, file I/O, and exceptions. Software debugging and testing techniques are emphasized including an introduction to formal verification methods. Includes required laboratory.
Prerequisite: one of the following: CSE 110 or CSE 130 or ESE 124 or ESG 111 or MEC 112
4 credits

CSE 130: Introduction to Programming in C
Introduces programming concepts using the C language. Variables, data types, and expressions. Conditional and iterative statements, functions, and structures. Pointers, arrays, and strings. Scope of variables and program organization. Includes programming projects of an interdisciplinary nature. Suitable as an introductory programming course for non-CSE majors.
Prerequisite: Level 3 or higher on the mathematics placement examination
3 credits

CSE 150: Foundations of Computer Science: Honors
Introduction to the logical and mathematical foundations of computer science for computer science honors students. Topics include functions, relations, and sets; recursion and functional programming; basic logic; and mathematical induction and other proof techniques.
Prerequisite: AMS 151 or MAT 125 or MAT 131
3 credits

CSE 160: Computer Science A: Honors
First part of a two-semester sequence. CSE 160 and CSE 260. Emphasizes a higher-level, object-oriented approach to the construction of software. Focus on software engineering issues such as programming style, modularity, and code reusability. Includes the way in which software tools can be used to aid the program development process. First considers the construction of small programs, continues by treating the design and implementation of program modules, and culminates in an introduction to object-oriented design techniques suitable for larger programs.
Prerequisite: CSE 110 or 114 or MEC 112 or ESG 111
4 credits

CSE 213: Foundations of Computer Science II
A continuation of CSE 113 focusing on the descriptive formalisms relevant to computing, including set theory and its application to quantifiers, relations and graphs, combinatorics, and finite state machines.
Prerequisite: CSE 113
3 credits

CSE 214: Computer Science II
An extension of programming methodology to data storage and manipulation on complex data sets. Topics include: programming and applications of data structures; stacks, queues, lists, binary trees, heaps, priority queues, balanced trees and graphs. Recursive programming is heavily utilized. Fundamental sorting and searching algorithms are examined along with informal efficiency comparisons.
Prerequisite: C or higher in CSE 114
3 credits

CSE 215: Foundations of Computer Science
Introduction to the logical and mathematical foundations of computer science. Topics include functions, relations, and sets; recursion and functional programming; elementary logic; and mathematical induction and other proof techniques.
Prerequisite: AMS 151 or MAT 125 or MAT 131
3 credits

CSE 219: Computer Science III
Development of the basic concepts and techniques learned in CSE 114 Computer Science I and CSE 214 Computer Science II into practical programming skills that include a systematic approach to program design, coding, testing, and debugging. Application of these skills to the construction of robust programs of 1000 to 2000 lines of source code. Use of programming environments and tools to aid in the software development process.
Prerequisite: C or higher in CSE 214
3 credits

CSE 220: Computer Organization
Explores the physical structure of a computer; internal representation of information; processor organization, instruction cycle, and memory hierarchy. Introduces assembly/machine language programming and its relation to execution of high level language programs. Elementary digital logic design and its application to design of arithmetic and logic unit, and simple data paths. Input and output devices and their interface with processor and memory.
Prerequisite: CSE 160 or 214
3 credits

CSE 230: Intermediate Programming in C and C++
Intermediate programming concepts using the C language in a UNIX environment. Files, systems calls, stream I/O, the C preprocessor, bitwise operations, the use of makefiles, advanced formatting of input and output, conversions. Introduction to object-oriented programming using C++; classes, objects, inheritance, aggregation, and overloading. Suitable for all majors.
Prerequisite: CSE 130 or ESE 124 or ESG 111 or MEC 112
3 credits

CSE 260: Computer Science B: Honors
Second part of a two-semester sequence. CSE 160 and CSE 260. Further development of the object-oriented design strategies presented in CSE 160. Continues with introductions to event-driven programming, graphical user interfaces, and design patterns. Includes an extended design and programming project.
UNDERGRADUATE COURSE DESCRIPTIONS

Prerequisite: CSE 160
4 credits

CSE 300: Writing in Computer Science
See Requirements for the Major in Computer Science, Upper-Division Writing Requirement.
Prerequisites: WRT 102; CSE major; U3 or U4 standing
1 credit

CSE 301- H: History of Computing
A study of the history of computational devices from the early ages through the end of the 20th century. Topics include needs for computation in ancient times, development of computational models and devices through the 1800's and early 1900's, World War II and the development of the first modern computer, and early uses in business. Creation of programming languages and the microchip. Societal changes in computer usage due to the microcomputer, emergence of the Internet, the World Wide Web, and mobile computing. Legal and social impacts of modern computing. Cannot be used as a technical elective for the CSE major or minor. This course is offered as both CSE 301 and ISE 301.
Prerequisite: U2 standing or higher
Advisory Prerequisite: one course in computing
3 credits

CSE 302: Professional Ethics for Computer Science
Familiarizes students with professional practice in Information Technology. Enables them to identify ethical conflicts, their responsibilities and options, and to think through the implications of possible solutions to ethical conflicts.
Prerequisites: CSE 219 or CSE 260 or ISE 305
1 credit

CSE 303: Introduction to the Theory of Computation
An introduction to the abstract notions encountered in machine computation. Topics include finite automata, regular expressions, and formal languages, with emphasis on regular and context-free grammars. Questions relating to what can and cannot be done by machines are covered by considering various models of computation, including Turing machines, recursive functions, and universal machines.
Prerequisites: CSE 214 and CSE 213 or 215
3 credits

CSE 304: Compiler Design
Topics studied include formal description of programming languages, lexical analysis, syntax analysis, symbol tables and memory allocation, code generation, and interpreters. Students undertake a semester project that includes the design and implementation of a compiler for a language chosen by the instructor.
Prerequisites: CSE 219 or CSE 260, CSE 220, and CSE 303
3 credits

CSE 305: Principles of Database Systems
The design of database management systems to obtain consistency, integrity, and availability of data. Conceptual models and schemas of data: relational, hierarchical, and network. Students undertake a semester project that includes the design and implementation of a database system.
Prerequisites: CSE 219 or CSE 260; CSE 220
3 credits

CSE 306: Operating Systems
Students are introduced to the structure of modern operating systems. Topics include virtual memory, resource allocation strategies, concurrency, and protection. The design and implementation of a simple operating system are performed.
Prerequisites: CSE 219 or CSE 260; CSE 220 or ESE 380
3 credits

CSE 307: Principles of Programming Languages
Presents examples of important programming languages and paradigms such as LISP, ALGOL, ADA, ML, Prolog, and C++. Students write sample programs in some of the languages studied. The languages are used to illustrate programming language constructs such as binding, binding times, data types and implementation, operations (assignment data-type creation, pattern matching), data control, storage management, parameter passing, and operating environment. The suitability of these various languages for particular programming tasks is also covered.
Prerequisite: CSE 219 or CSE 260; CSE 220
3 credits

CSE 308: Software Engineering
Introduces the basic concepts and modern tools and techniques of software engineering. Emphasizes the development of reliable and maintainable software via system requirements and specifications, software design methodologies including object-oriented design, implementation, integration, and testing; software project management; life-cycle documentation; software maintenance; and consideration of human factor issues. This course is offered as both CSE 308 and ISE 308.
Prerequisites: CSE 219 or CSE 260 or ISE 305
3 credits

CSE 310: Data Communication and Networks
Study of communication networks. Local area networks (LAN), integrated voice and data systems (IVDS), and wide area networks (WAN). Their topologies: bus, token passing, tree, point to point. Protocols, speed, and distance limitations: RS232, TCP/IP, MAP/TOP, ONX, OSI. Network design and management will be studied in various environments. May not be taken by students with credit for CSE/ESE 346.
Prerequisites: CSE 214 or 260; CSE 220
Advisory Pre- or Corequisite: AMS 310
3 credits

CSE 311: Systems Administration
This course covers practical techniques to manage information systems, also known as IT Systems Administration. Students will learn how to install computers for assorted hardware and software platforms (Windows, Unix/Linux, OS-X). Install networking equipment and configure it. Install server software on several systems (e.g. web, database, mail) and configure it. Secure the network, hosts, and services, and apply system patches. Set up redundant computing services, virtual machines/services, and hardware so that services can survive some hardware/software failures. Evaluate the performance, reliability, and security of the overall system.
Prerequisites: CSE 214 or CSE 230 or CSE 260 or ISE 208
3 credits

CSE 315: Database Transaction Processing Systems
Theory and practice of design for applications involving transactional access to a database. Transaction design, schema design, restart and recovery, journaling, concurrency control, distributed databases. Student groups perform design and implementation of significant database application. This course is offered as both CSE 315 and ISE 315.
Prerequisite: CSE or ISE 305
3 credits

CSE 320: Computer Architecture
Covers the detailed physical implementation techniques for floating-point data path, advanced pipeline control, multi-level memory hierarchy, I/O and disk subsystem, architectural support for operating systems and programming languages, and multiprocessor/multicomputer architectures.

**Prerequisite:** CSE 220

3 credits

**CSE 323: Human-Computer Interaction**

A survey course designed to introduce students to Human-Computer Interaction and prepare them for further study in the specialized topics of their choice. Students will have the opportunity to delve deeper in the course through a course project, and through a two-three week special topic selected at the instructor's discretion.

**Prerequisites:** CSE 214 or CSE 230 or CSE 260

3 credits

**CSE 325: Computers and Sculpture**

This multidisciplinary class surveys how computer science and computer technology are used in sculpture. Case studies with slides, videos, and software demonstrations illustrate a range of approaches of sculptors incorporating computers in their creative process. Various state-of-the art fabrication technologies are studied (with site visits if available on campus). Mathematical foundations are emphasized so students can recognize them when analyzing sculpture and choose the right tool when designing. In the weekly laboratory, these ideas are reinforced with projects using a range of available software and inexpensive construction materials, e.g., paper, cardboard, and foamcore. Prerequisites: CSE 110 or permission of instructor 3 credits

**Prerequisite:** CSE 110 or permission of instructor

3 credits

**CSE 326: Fundamentals of Digital Image Processing**

Covers fundamentals of image transforms, image enhancement, image restoration, image compression, segmentation, representation and description, recognition and interpretation.

**Prerequisites:** CSE 214 or CSE 230 or CSE 260; AMS 210 or MAT 211

3 credits

**CSE 327: Fundamentals of Computer Vision**

Introduces fundamental concepts, algorithms, and techniques in visual information processing. Covers image formation, binary image processing, image features, model fitting, optics, illumination, texture, motion, segmentation, and object recognition.

**Prerequisites:** CSE 214 or CSE 230 or CSE 260; AMS 210 or MAT 211

3 credits

**CSE 328: Fundamentals of Computer Graphics**

An introduction to computer graphics including graphics application programming; data structures for graphics; representing and specifying color; fundamental hardware and software concepts for calligraphic and raster displays; two-dimensional, geometric transformations; introduction to three-dimensional graphics; graphics standards; and input devices, interaction handling, and user-computer interface.

**Prerequisites:** CSE 219 or CSE 260; CSE 220; permission of instructor

3 credits

**CSE 332: Introduction to Visualization**

Visualization of scientific, engineering, medical, and business data sets. Mechanisms to acquire sampled, computed, or synthetic data and methods to transform symbolic into the visual. Topics include classic visualization process; visual perception; volume and surface visualization; methods for visualizing sampled, simulated, and geometric objects; and visualization systems. Emphasis on applications and case studies. This course is offered as both CSE 332 and ISE 332.

**Prerequisites:** CSE 219; MAT 211 or AMS 210

3 credits

**CSE 333: User Interface Development**

Survey of user interface systems, including topics such as command language, windowing, multiple input/output devices, architecture of user interface management systems, and tool kits for designing user interfaces. Additional topics may include human factors, standards, or visual languages. Students participate in a project involving the design and implementation of a user interface system. This course is offered as both CSE 333 and ISE 333.

**Prerequisite:** CSE 219 or CSE 260

Advisory prerequisite: PSY 103

3 credits

**CSE 334: Introduction to Multimedia Systems**

Survey of technologies available for user interfaces. Discussion of hypertext; voice, music, and video together with tools and models for capturing, editing, presenting, and combining them. Capabilities and characteristics of a range of peripheral devices including devices based on posture, gesture, head movement, and touch. Case studies of academic and commercial multimedia systems including virtual reality systems. Students participate in laboratory exercises and build a multimedia project. This course is offered as both CSE 334 and ISE 334.

**Prerequisite:** U2, U3 or U4 standing

3 credits

**CSE 336: Internet Programming**

Introduces the design and development of software for Internet commerce. Topics include extended markup language, servlets, cookies, sessions, Internet media types, Web protocols, digital signatures, certificates, encryption, and the wireless Internet. This course is offered as both CSE 336 and ISE 336.

**Prerequisite:** CSE 219 or CSE 260

3 credits

**CSE 346: Computer Communications**

Basic principles of computer communications. Introduction to performance evaluation of protocols. Protocols covered include those for local, metropolitan, and wide area networks. Introduction to routing, high speed packet switching, circuit switching, and optical data transport. Other topics include TCP/IP, Internet, web server design, network security, and grid computing. Not for credit in addition to CSE/ISE 310. This course is offered as both CSE 346 and ESE 346.

Pre- or corequisite for ESE and ECE majors: ESE 306

Pre- or corequisite for CSE majors: AMS 310 or 311

3 credits

**CSE 350: Theory of Computation: Honors**

Introduces the abstract notions of machine computation for honors students. Includes finite automata, regular expressions, and formal languages, with emphasis on regular and context-free grammars. Explores what can and cannot be computed by considering various models of computation including Turing machines, recursive functions, and universal machines.

**Prerequisites:** CSE 150; CSE Honors Program or Honors College or WISE or permission of instructor

4 credits

**CSE 352: Artificial Intelligence**
Topics covered include critique of artificial intelligence research; state-space problem representations and search algorithms; game-playing programs; theorem-proving programs; programs for the study and simulation of cognitive processes and pattern recognition. Further topics in current research as time permits.

Prerequisites: CSE 219 or CSE 260
3 credits

CSE 355: Computational Geometry
The design and analysis of efficient algorithms to solve geometric problems that arise in computer graphics, robotics, geographical information systems, manufacturing, and optimization. Topics include convex hulls, triangulation, Voronoi diagrams, visibility, intersection, robot motion planning, and arrangements. This course is offered as both AMS 345 and CSE 355.
Prerequisites: AMS 301; programming knowledge of C or C++ or Java
3 credits

CSE 364: Advanced Multimedia Techniques
Digital media production techniques for high-bandwidth applications such as electronic magazine illustration, broadcast television, and motion picture special effects. Students explore techniques such as 3D modeling and character animation, video compositing, and high-resolution image processing in a state-of-the-art multimedia computing laboratory. High-capacity multimedia storage, high-speed networks, and new technologies such as DVD, HDTV, and broadband will be reviewed. This course is offered as both CSE 364 and ISE 364.
Prerequisites: CSE/ISE 334 and permission of the instructor
3 credits

CSE 366: Introduction to Virtual Reality
An introduction to the practical issues in the design and implementation of virtual environments. Topics covered include the fundamentals of systems requirements, transformations, user-interaction models, human vision models, tracking systems, input/output devices and techniques, and augmented reality. The topics covered are explained through the use of real-life applications of virtual-reality systems in engineering, science, and medicine.
Prerequisites: CSE 328, CSE/ISE 332, 333
3 credits

CSE 370: Wireless and Mobile Networking
Prerequisite: CSE 310 or 346
3 credits

CSE 371: Logic
A survey of the logical foundations of mathematics: development of propositional calculi and quantification theory, the notions of a proof and of a model, the completeness theorem, Goedel's incompleteness theorem. This course is offered as both CSE 371 and MAT 371.
Prerequisite: CSE 150 or CSE 215 or MAT 200
3 credits

CSE 373: Analysis of Algorithms
Mathematical analysis of a variety of computer algorithms including searching, sorting, matrix multiplication, fast Fourier transform, and graph algorithms. Time and space complexity. Upper-bound, lower-bound, and average-case analysis. Introduction to NP completeness. Some machine computation is required for the implementation and comparison of algorithms. This course is offered as CSE 373 and MAT 373.
Prerequisites: MAT 211 or AMS 210; CSE 214
3 credits

CSE 375: Concurrency
The concurrent execution of asynchronous processes in the abstract using state diagrams and a related language. The concurrent aspects of Java are discussed as a practical implementation of these issues and program logic is introduced to describe them formally. Examples are drawn from operating systems, database systems, and communication systems.
Prerequisite: CSE 305 or 306 or ESE 333
3 credits

CSE 376: Advanced Systems Programming in UNIX/C
Focuses on several aspects of producing commercial-grade system software: reliability, portability, security, and survivability. Uses Unix and C, heavily used in industry when developing systems and embedded systems code. Emphasizes techniques and tools to produce reliable, secure, and highly portable code. Requires substantial programming as well as a course project.
Prerequisite: CSE 214 or 230 or 260
3 credits

CSE 377: Introduction to Medical Imaging
An introduction to the mathematical, physical, and computational principles underlying modern medical imaging systems. Covers fundamentals of X-ray computer tomography, ultrasonic imaging, nuclear imaging, and magnetic resonance imaging (MRI), as well as more general concepts required for these, such as linear systems theory and the Fourier transform. Popular techniques for the visualization, segmentation, and analysis of medical image data are discussed, as well as applications of medical imaging, such as image-guided intervention. The course is appropriate for computer science, biomedical engineering, and electrical engineering majors.
Prerequisites: AMS 161 or MAT 127 or 132 or 142; AMS 210 or MAT 211
3 credits

CSE 378: Introduction to Robotics
Introduces basic concepts in robotics including coordinate transformation, kinematics, dynamics, Laplace transforms, equations of motion, feedback and feedforward control, and trajectory planning. Covers simple and complex sensors (such as cameras), hybrid and behavior based control and path planning. Concepts are illustrated through laboratories using the LEGO Robot Kit.
Prerequisites: AMS 161 or MAT 127 or 132 or 142; AMS 210 or MAT 211 or MEC 262
3 credits

CSE 380: Computer Game Programming
An introduction to the fundamental concepts of computer game programming. Students design and develop original games for PCs applying proven game design and software engineering principles.
Prerequisite: CSE 214 or CSE 230 or CSE 260
3 credits

CSE 381: Advanced Game Programming
This course explores the concepts and technologies behind making 3D, networked games. This will include the examination of game engine creation as well as the use of middleware to build graphically sophisticated game systems.
Prerequisites: CSE 328 or CSE 380
3 credits

CSE 390: Special Topics in Computer Science
A lecture or seminar course on a current topic in computer science. Semester supplements to
this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy CSE major requirements.

Prerequisites: CSE or ISE major
3 credits

CSE 391: Special Topics in Computer Science
A lecture or seminar course on a current topic in computer science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy CSE major requirements.

Prerequisites: CSE or ISE major
3 credits

CSE 392: Special Topics in Computer Science
A lecture or seminar course on a current topic in computer science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy CSE major requirements.

Prerequisites: CSE or ISE major
3 credits

CSE 393: Special Topics in Computer Science
A lecture or seminar course on a current topic in computer science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy CSE major requirements.

Prerequisites: CSE or ISE major
3 credits

CSE 394: Special Topics in Computer Science
A lecture or seminar course on a current topic in computer science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy CSE major requirements.

Prerequisites: CSE or ISE major
3 credits

CSE 408: Network Security

Prerequisite: CSE/ESE 310 or CSE/ESE 346
3 credits

CSE 409: Computer System Security
Principles and practices of computer system security. Operating system security, authentication and access control, capabilities, information flow, program security, database security, cryptographic key management, auditing, assurance, vulnerability analysis and intrusion detection.

Prerequisite: CSE 306 or 376, or ESE 333
3 credits

CSE 475: Undergraduate Teaching Practicum
Students assist faculty in teaching by conducting a recitation or laboratory section that supplements a lecture course. The student receives regularly scheduled supervision from the faculty instructor. May be used as an open elective only and repeated once.

Prerequisites: U4 standing as an undergraduate major within the college; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; or permission of department

3 credits

CSE 487: Research in Computer Science
An independent research project with faculty supervision. Only three credits of research electives (AMS 487, CSE 487, BME 499, ESE 499, ESM 499, ISE 487, and MEC 499) may be counted toward technical elective requirements. May not be taken for more than six credits.

Prerequisites: Permission of instructor and department
0-6 credits

CSE 488: Internship in Computer Science
Participation in local, state, national, or international private enterprise, public agencies, or nonprofit institutions. Students are required to submit a written proposal, progress reports, and a final report on their experience to the client and to the department. May be repeated up to a limit of 12 credits but CSE and ISE 488 cannot be used as electives to satisfy CSE major requirements.

Prerequisites: CSE major, U3 or U4 standing; permission of department
3 credits, S/U grading

CSE 495: Senior Honors Research Project I
A two-semester research project carried out under the supervision of a computer science faculty member. Students who enroll in CSE 495 must complete CSE 496 in the subsequent semester and receive only one grade upon completion of the sequence.

Prerequisite: Admission to the Computer Science Honors Program

3 credits

CSE 496: Senior Honors Research Project II
A two-semester research project carried out under the supervision of a computer science faculty member. Students must submit a written project report and make a presentation to the department at the year-end Honors Project Colloquium.

Prerequisite: CSE 495

3 credits

CSK

Career Skills and Leadership

CSK 101: Advocacy and Change
This course examines methods of successful advocacy and ways to identify and overcome resistance to change. Students review theories and effective behaviors for advocating for causes, explaining viewpoints, managing conflict, and achieving consensus. Videos, cases, and exercises provide students with experience in formulating a clear message, eliciting support, and seeking compromise with local and global examples of sustainability. Students consider effective ways of using the media, forming partnerships and alliances, introducing change, and unfreezing seemingly intransigent perspectives.

1 credit

CSK 102: Working in Teams
This course recognizes that considerable work is accomplished in groups (committees, boards, design and development teams, task forces, project management teams, quality improvement teams, coalitions, and community groups) with members representing diverse perspectives and disciplines. Students consider how to form and lead groups that have members with the requisite talent, time, and task understanding. Participating in group exercises, students learn ways to promote cooperation and collaboration, value diverse perspectives and cultures, and facilitate group process.

1 credit

CSK 103: Behavioral Decision Making
Students consider topics in behavioral decision making such as risk assessment and risk aversion (prospect theory) as they affect
a variety of decisions. Psychological and social theories that demonstrate rational and seemingly irrational processes are applied to individual and group decisions. Game theory elements and examples are reviewed. Using cases and exercises, students apply behavioral decision making processes to scientific and political decisions, for instance, in the adoption of new technology, recognizing environmental and social impact and the interface of public and private institutions.

1 credit

CSK 104: Negotiation and Conflict Resolution

Using seminal texts, case examples, and exercises, students practice negotiation and conflict management skills. They learn how to develop negotiation alternatives, identify areas of mutual interest and options for mutual gain, and determine a best alternative to a negotiated agreement. Students work in groups to practice ways of raising and resolving differing degrees of conflict in one-on-one and group situations. Cases and discussion address cognitive and emotional issues and practical ways to face hot topics in sustainability and community engagement. Students resolve commons problems and dilemmas as they represent varying interests and practice different roles.

1 credit

CSK 105: Leadership

Developing effective leadership skills is critical for career success. This course guides students in assessing their leadership strengths and weaknesses and establishing goals for leadership development. Students learn transactional and transformational leadership tactics, ways to show consideration of others' interests and feelings, and the importance of valuing differences. Students practice transformational leadership methods for building and sustaining followers' commitment and involvement. Participating in group exercises, they practice establishing goals, giving feedback, and rewarding others.

1 credit

CSK 106: Communication Methods and Strategies

Students study and practice effective communication strategies to inform and influence others. They consider the use of multi-media, including print, radio, television, Web, pod-casting, and how to use combinations of media for recording and distribution of information and perspectives. They study examples of propaganda, marketing, and journalism. They develop a communication strategy to address a sustainability issue.

1 credit

CSK 107: Assessment

This course recognizes the importance of assessing needs, tracking implementation processes, and evaluating program outcomes. Students learn basics of research design and data collection methods, such as writing and conducting surveys and interviews. Sources of archival data and data mining techniques are considered. The concepts of reliability, validity, statistical significance, and probability are reviewed, and analytic methods are described. Effective presentation methods are demonstrated for communicating and using the results. Students design an evaluation strategy, apply simple descriptive statistics, and present the results.

1 credit

CSK 108: Entrepreneurship

Entrepreneurs create sustainable organizations to accomplish their goals, for instance, to bring about environmental and social change. "Intrepreneurs” foster innovation within organizations. In this course, students assess their entrepreneurial skills, including envisioning, leading, communicating, organizing, implementing, and assessing change. They study examples of successful and unsuccessful entrepreneurs. Working alone or in groups, they write a business plan for a new enterprise. They consider needs, develop a market assessment, and locate available resources. They apply SWOT analysis (identification of internal strengths and weaknesses and external opportunities, and threats), formulate SMART goals (specific, measurable, actionable, realistic, and time bound objectives), and consider ways to ensure the long term viability of their enterprise.

1 credit

CSK 109: Forecasting and Planning

Sustainability requires understanding current conditions and predicting possible future directions. This course provides an overview of trend and pattern analysis. Students read fiction and nonfiction authors who have envisioned the future. They learn how to comb for data and identify trends from the media, the internet, academic publications, and subject matter experts in a wide range of fields. They consider the impact of technological change on life patterns, such as the workplace, home, and community of the future.

1 credit

CSK 302: Technical Writing and Communication

A course devoted to the presentation of technical information to different audiences. Styles of writing to be covered will include grant proposals, reports, and journal articles; principles of oral presentation will include elements of design and graphics.

Prerequisite: WRT 102

3 credits

DAN

Dance

DAN 102- D: Intro to World Dance Cultures

An introduction to the properties and elements of dance in order to understand and appreciate it in a variety of contexts. Dance is considered as art, recreation, social interaction, and entertainment through investigation of societal attitudes, cultural norms, and creative styles of individuals. Formerly offered as THR 102. Not for credit in addition to THR 102.

3 credits

DAN 164- D: Tap Technique and History

The fundamentals, technique, and history of tap dance. Basic technique, time step, and combinations are covered. The historical component traces the development of tap from its roots in the music of jazz to present-day expressions. Various traditional styles, individual artists, and current trends are discussed. Formerly offered as THR 164. Not for credit in addition to THR 164.

3 credits

DAN 165- D: Contemporary Dance I

The fundamentals, technique, and history of modern dance. Basic principles of alignment, centering, placement, and modern technique are introduced. The historical component includes various styles within the field of modern dance, individual artists who have contributed to the field, and the place of modern dance in society and culture at large. Formerly offered as THR 165. Not for credit in addition to THR 165.

3 credits

DAN 166- D: Ballet Technique I

The fundamentals, technique, and history of ballet. The course covers the development of body alignment through stretching and strengthening exercises; simple barre exercises, center floor combinations, and
movement phrases to music. The historical component includes the development of ballet from the 15th century to the present day. Various styles, companies, techniques, and individual artists are discussed. Formerly offered as THR 166. Not for credit in addition to THR 166.

3 credits

DAN 167- D: Jazz Dance Technique I
The fundamentals, technique, and history of jazz dance. Basic principles of alignment, centering, placement, and jazz technique are covered. The historical component includes various styles within the field of jazz dance, individual artists who have contributed to the field, and the place of jazz dance in society and culture at large. Formerly offered as THR 167. Not for credit in addition to THR 167.

3 credits

DAN 168- D: World Dance I
An introduction to dance traditions around the globe. Cultural values, religious beliefs, and social systems are investigated for their influence on the dance. Formerly offered as THR 168. Not for credit in addition to THR 168.

3 credits

DAN 264- D: Movement Awareness and Analysis
A course covering the fundamentals of movement, linking theory and techniques from the disciplines of dance and theatre. Using anatomical principles to understand effective use of the skeletal and muscular systems, students are guided, through an interplay of theory and practical work, toward efficient posture and movement habits and test the presence, action, and performance necessary for effective communication and the development of a physical language. Formerly offered as THR 264. Not for credit in addition to THR 264.

3 credits

DAN 353: Special Topics in Dance Performance
A concentration in one aspect of dance. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. Formerly offered as THR 353. Not for credit in addition to THR 353.

Prerequisites: THR 105; permission of instructor
3 credits

DAN 365: Contemporary Dance II
Concentrated development of dance technique and performance skills through rehearsal and presentation of choreography. May be repeated once. Formerly offered as THR 400. Not for credit in addition to THR 400.

Prerequisites: Audition; permission of instructor
3 credits

DAN 465: Contemporary Dance III
Advanced study in modern dance techniques, combining dance training, compositional skills, and performance technique. Formerly offered as THR 465. Not for credit in addition to THR 465.

Prerequisite: DAN 365 (or the former THR 365)
3 credits

DAN 467: Jazz Dance Technique III
Advanced study of jazz techniques, combining dance training, compositional skills, and performance techniques. Formerly offered as THR 467. Not for credit in addition to THR 467.

Prerequisite: DAN 367 (or the former THR 367)
3 credits

DAN 468: Choreography
Training in the craft of choreography, the creation of dance, using applied dance techniques, improvisational tools, perceptual skills, and investigations. Students create studies and original dance compositions and critique the various developmental stages in order to modify and expand their creations. The theory presented contains basic aesthetic concepts that contribute to the structure and form of dance. Formerly offered as THR 468. Not for credit in addition to THR 468.

Prerequisite: DAN 465 or 467 (or the former THR 465 or 467)
3 credits

DAN 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit. Not for credit in addition to THR 475.

Prerequisites: Dance minor; U3 or U4 standing; permission of instructor and department
3 credits, S/U grading
DAN 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit. Not for credit in addition to THR 476.
Prerequisites: DAN 475; permission of instructor and department
3 credits, S/U grading

DAN 487: Independent Research
Designing and developing a research project selected by the student in consultation with a faculty member. May be repeated.
Prerequisite: Permission of department
0-6 credits

DAN 488: Internship
Participation in a professional organization that creates and presents public performances, creates and presents, to the public, works in the media arts, or concerns itself with the management or funding of arts organizations. Students are required to submit written progress reports to their department sponsors and a final written report to the department faculty. Supplementary reading may be assigned. May be repeated up to a limit of 12 credits. Not for credit in addition to THR 488.
Prerequisite: Permission of department
0-6 credits, S/U grading

DIA
Digital Arts

DIA 207: Digital Media: History and Theory
An introduction to historical and theoretical issues in digital media. Following discussion of basic concepts in studying digital media, the course focuses on examining the history of computer technologies, and their theoretical implications and cultural ramifications in the present. This course is offered as ARH 207 and DIA 207.
3 credits

DIA 396- H: Video and Computer Game History
The course examines video/computer games as historical artifacts while studying the processes of writing/documenting the history of videogames. Students will engage with histories of gaming companies and platforms, game designer memoirs, fiction, criticism, game analysis, theoretical writing, descriptive historical accounts, preservation practices, and ephemeral forms of historic documentation. Students will also have hands-on access to various console games from the 1970s to the present. This course is offered as both CCS 396 and DIA 396.
Prerequisites: U3 or U4 status; ARS/MUS/THR 208 or CCS 101 or DIA/CCS/ARH 207; completion of DEC E and DEC F
3 credits

DIA 397- H: Video and Computer Game Culture
The course critically examines videogames within cultural, social, and political contexts. It will showcase the interaction between technology and culture and society by examining videogames in terms of play and game play, racial and gendered representation, racism and sexism, games in a global context of online play, power-relations between gamers, violence and moral panics, and military propaganda. This course is offered as both CCS 397 and DIA 397.
Prerequisites: U3 or U4 status; ARS/MUS/THR 208 or CCS 101 or DIA/CCS/ARH 207; completion of DEC E and DEC F
3 credits

Eco
Economics

ECO 108- F: Introduction to Economics
An introduction to economic analysis. Microeconomics (the study of individual, firm, industry, and market behavior) and macroeconomics (the study of the determination of national income, employment, and inflation).
Prerequisite: C or higher in MAT 122 or MAT 123 or AMS 151 or level 4 on the mathematics placement examination
4 credits

ECO 301- H: Sustainability of the Long Island Pine Barrens
The ecologically diverse Long Island Pine Barrens region provides a habitat for a large number of rare and endangered species, but faces challenges associated with protection of a natural ecosystem that lies in close proximity to an economically vibrant urban area that exerts intense development pressure. In this course we will consider the interaction of the ecological, developmental and economic factors that impact the Pine Barrens and the effectiveness of decision support systems in promoting sustainability of the Pine Barrens. This course is offered as BIO 301, GEO 301, ECO 301, and ESG 301.
Prerequisites: BIO 201 or ECO 108 or GEO 101 or 102 or ESG 100 or ESG 198 or CHE 131; and upper division status
3 credits

ECO 303- F: Intermediate Microeconomic Theory
Analytical study of the behavior of fundamental economic units (consumer and the firm) and its implications for the production and distribution of goods and services. Emphasis on the use of economic theory to provide explanations of observed phenomena, including the analytical derivation of empirically verifiable propositions.
Prerequisites: C or higher in ECO 108; C or higher in MAT 122 or MAT 123 or AMS 151 or placement level 4 on the mathematics placement examination
4 credits

ECO 305- F: Intermediate Macroeconomic Theory
The theory of national income determination, employment, distribution, price levels, inflation, and growth. Keynesian and classical models of the different implications of monetary and fiscal policy.
Prerequisites: C or higher in ECO 108; C or higher in MAT 122 or MAT 123 or AMS 151 or placement level 4 on the mathematics placement examination
4 credits

ECO 310: Basic Computational Methods in Economics
A first course in the computational and graphical techniques for finding numerical solutions to the economic models presented in undergraduate courses. Includes the foundations of programming (using BASIC), data management, Newton's method for solving nonlinear equations, exploring and fitting functions graphically, and finding maxima of functions.

ECO 316- K: U.S. Class Structure and Its Implications
Investigation of the economic foundations of social class in the U.S. and connections among class, race, and gender. Consideration of both theoretical and empirical strategies to
understand the working class, the middle class, and the capitalist class in contemporary U.S. society, including the implications of class analysis for social issues such as government economic policy formation, the "underclass" and welfare reform, globalization, living standards, the distributions of income and wealth, and economic ethics.

Prerequisite: C or higher in ECO 108

3 credits

ECO 317: Marxist Political Economy
An analysis of capitalism as a social system of production and exchange, based on the economic writings of Karl Marx and others working in that broad tradition. The course begins with study of Marx's philosophical method, dialectical materialism, and applies this method to the historical development of capitalism and the operation of the modern capitalist economy. The course explores connections between economic power and political, cultural, and ethical issues.

Prerequisite: C or higher in ECO 108

3 credits

ECO 320: Mathematical Statistics
An introduction to statistical methods and their properties that are useful in analysis of economic data. Topics include elements of probability theory and its empirical application, univariate and multivariate distributions, sampling distributions, limiting distributions, and point and interval estimation. Regular problem sets and occasional projects are required. Not for credit in addition to AMS 310.

Prerequisites: C or higher in ECO 108; C or higher in MAT 122 or MAT 123 or AMS 151 or placement level 4 on the mathematics placement examination

4 credits

ECO 321: Econometrics
The application of mathematical and statistical methods to economic theory. Topics include the concept of an explanatory economic model, multiple regression, hypothesis testing, simultaneous equation models, and estimating techniques. Emphasis is placed on the application of econometric studies.

Prerequisites: C or higher in ECO 320 or AMS 310; C or higher in ECO 108

4 credits

ECO 323: Applied Microeconomics
Exploration of the connection between economic theory and its applications, with a special emphasis on the use of econometric techniques. Real-life examples are used to examine how computer software and the internet allow us to better understand a problem, analyze a question, or find an answer. Computers are used intensively to learn about financial and business decisions, economic models, and econometric methodology. Models of inter-temporal choice, investment, retirement, housing decisions, economics of regulation, education, financial options, and many others are explored with real examples, often with real data and econometric tools. Students are expected to consult many sources and think analytically for problem sets, exams, and in class.

Prerequisites: C or higher in ECO 303; C or higher in ECO 320 or AMS 310

Advisory Prerequisite: ECO 321

4 credits

ECO 325: International Economics
Economic theory of international trade, protection, commercial policy, customs unions, capital movements, and international finance.

Prerequisite: C or higher in ECO 303

3 credits

ECO 326: Industrial Organization
A study of the structure of firms and markets and interactions between them. Price theory, strategic theory and transaction costs analysis are used to illuminate the sources of and limitations on market power of firms. Some empirical evidence, drawn primarily from the U.S. economy, is explored. A brief introduction to antitrust policy and regulatory policy is included.

Prerequisite: C or higher in ECO 303

3 credits

ECO 327- F: Health Economics
An application of microeconomics to the health sector of the economy. Topics include the demand for health care; the roles of hospitals, physicians, and HMOs in the supply of health care; the role of the government in the provision of health care; and the deterrents of health care costs.

Prerequisite: C or higher in ECO 303

3 credits

ECO 328- F: Regional Economics
An examination of the major theories of economic structure within a spatial context. Special attention is paid to economic growth within a spatial world, migration of firms and resources across space, the empirical modeling of these processes, and regional economic modeling. Topics include export base theory; input-output modeling, social accounting matrices (SAMs), computable general equilibrium models (CGEs) and regional econometric and conjoined models.

Prerequisite: C or higher in ECO 303

3 credits

ECO 329: Urban Economics
Construction of models to explain aspects of cities, including existence, dynamics, and land use patterns. Concepts include Lorenz Curve, externalities, tipping points, bid-rent curves, and separation of economic activities. Uses algebra, pre-calculus, graphing, and calculus. Computer spreadsheets and scientific hand calculators used.

Prerequisite: C or higher in ECO 303

Advisory Prerequisite: MAT 131

3 credits

ECO 334- J: Demographic Economics of Developing Countries
Problems related to both economics and demography. In scope, the material deals with both contemporary and historical situations in developing countries. Microeconomic aspects of the course concern fertility, marriage, divorce, and migration; macroeconomic aspects concern the implications for growth and development of various patterns of population increase.

Prerequisites: C or higher in ECO 320 or AMS 310; C or higher in ECO 303 and 305

3 credits

ECO 335: Economic Development
An examination of problems and aspects facing developing countries in the transition from traditional, predominantly rural economic systems to modern, largely urban-oriented economies. Theories of economic growth and development are presented in the light of the actual experience of developing countries.

Prerequisites: C or higher in ECO 303; MAT 126 or 131 or 141 or AMS 151

3 credits

ECO 337: Labor Theory
Microeconomic theory is used to investigate specific topics in the field of labor economics. Areas to be covered include the household's decision-making process and the supply of labor, investments in human capital and discrimination in the marketplace, the effect of market structure on the demand for labor, and the distribution of income.

Prerequisite: C or higher in ECO 303

3 credits

ECO 345: Law and Economic Issues
An application of economic issues to major fields of law to study their effects on market and non-market behavior. The consequences that laws may have on the realization of efficient outcomes, as well as an exploration of the legal process from an economic perspective, are emphasized.

Prerequisite: C or higher in ECO 303

3 credits

ECO 348: Analysis for Managerial Decision Making
Development of analytical techniques (such as linear programming and statistical decision theory) for making economic decisions, both in public and private enterprises. The student makes decisions on large-scale and detailed cases in realistic managerial situations and is introduced to the use of the computer. May not be taken for credit after BUS 249. Not for credit in addition to the discontinued BUS 349.

Prerequisite: C or higher in ECO 303

4 credits

ECO 351: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 352: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 353: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 354: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 355: Game Theory
Introduction to game theory fundamentals with special emphasis on problems from economics and political science. Topics include strategic games and Nash equilibrium, games in coalitional form and the core, bargaining theory, measuring power in voting systems, problems of fair division, and optimal and stable matching. This course is offered as both AMS 335 and ECO 355.

Prerequisites: MAT 126 or 131 or 141 or AMS 151; C or higher in ECO 303

3 credits

ECO 356: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 357: Special Topics in Economics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 358- J: Topics in Developing Economies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as The Economics of India and Chinese Economic Development. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic

3 credits

ECO 360: Money and Banking
An introduction to modern monetary institutions and mechanisms, their relationship to the economy, and governmental policies in this area.

Prerequisite: C or higher in ECO 108

3 credits

ECO 362: Financial Economics
An analysis of financial decision making inside the corporation, covering topics such as the choice of the dividend policy, the choice between equity and debt and the interaction between financing and investment decisions. We will also look at how market imperfections, in particular the existence of informational differences between managers and investors, influence the performance of corporations. Finally, we study the optimal policies to cope with market imperfections.

Prerequisites: C or higher in ECO 303; C or higher in ECO 320 or AMS 310

3 credits

ECO 373- H: Economics of Environment and Natural Resources
Analysis of economic policies designed to deal with environmental problems. Issues involving the management of renewable and exhaustible resources such as timber and oil as well as the advantage of market-based solutions over the conventional demand approach are discussed.

Prerequisite: C or higher in ECO 303

3 credits

ECO 383: Public Finance
Theories of taxation and the satisfaction of public wants; the nature of public goods; theory of public expenditure; effects of taxes on resource allocation and welfare; theories of tax incidence; fiscal and equity implications of alternative tax schemes; fiscal dynamics and growth; intergovernmental fiscal relations.

Prerequisites: C or higher in ECO 303 and 305

3 credits

ECO 389: Corporate Finance
Introduction to the main concepts and problems confronted by financial managers in the corporate world. Development and application of tools and methods for financial decision-making and analysis, including: discounting and present value; asset valuation; investment criteria; risk and return; risk management; cost of capital; debt and dividend policies; international financial management.

Prerequisite: C or higher in ECO 303

Advisory Prerequisite: C or higher in ECO 305

3 credits

ECO 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: Permission of instructor and department
3 credits, S/U grading

ECO 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: C or higher in ECO 475; permission of instructor and department
3 credits, S/U grading

ECO 487: Independent Research in Economics
An independent project, developed out of advanced coursework in economics, designed in consultation with and supervised by a faculty member. The project should be formulated before the start of the semester in which the research will be done and should culminate in a substantial written paper. May be repeated.
Prerequisites: At least one upper-division ECO course that forms the basis of research; permission of a supervising faculty member
0-6 credits

ECO 488: Internship in Economics
An independent research project undertaken in the context of a work environment that provides students with access to data, people, and experience that make possible the study of a particular economic issue. Related readings, a daily journal, and an analytical paper under the supervision of a faculty member are required. Permission must be obtained before the start of the semester in which the student enrolls in ECO 488. May be repeated up to a limit of 12 credits, but only counts as one course toward major requirements.
Prerequisites: C or higher in ECO 303 and 305; permission of supervising faculty member, Career Center Internship Manager, and sponsoring employing agency
0-6 credits, S/U grading

EDP
Environmental Design, Policy, and Planning

EDP 301: The Built Environment I
The functional determinants of an urban region's physical infrastructure, encompassing cities, suburbs, exurbs and satellite communities are presented. The course will cover metropolitan infrastructure components including systems of transportation, water supply, waste disposal and energy distribution and how they are shaped by the interaction of economics, politics and planning practice.
Prerequisite: SBC 200
3 credits

EDP 302: The Built Environment II
The functional dynamics underlying the development and planning for structures and facilities in urban regions are presented including their cities, suburbs, exurbs and recreational satellite communities. The course will cover the interaction of real estate economics, politics and good planning practice as they affect residential, commercial, educational, cultural and industrial sites.
Prerequisite: EDP 301
3 credits

EDP 303: Spatial Economics
Economic theories and empirical data that explain the distribution of man-made activities in geographic regions are presented. The course emphasizes spatial patterns among and within urban regions of the United States. Classes will cover the economic and demographic factors governing the distribution, within natural regional conurbations, of residences, industries and all other activities whose location is economically determined.
Prerequisite: SBC 206
3 credits

EDP 305: Risk Assessment and Sustainable Development
Course presents a comprehensive overview of risk analysis and its application to a broad range of human activities. The methodology of risk analysis enables those involved in environmental sustainability to evaluate the probability of an adverse effect of an agent, chemical, industrial process, or natural process.
Prerequisite: ENV 115
3 credits

EDP 307: Theories and Design of Urban Settlements
The course introduces students to the underlying economic, social and physical forces that shape the development of human settlements, with an emphasis on urban conurbations, and the typical United States metropolitan region.
Prerequisite: SBC 206, SBC 111
3 credits

EDP 309: Planning: Policies and Regulations
An introduction to the process of planning and development of regulations necessary for the implementation of planning objectives.
Prerequisite: SBC 200
3 credits

EDP 404: Environmental Design Project
Students will be formed into teams of 5 - 6 students representing the three major programs to jointly collaborate on a real-world environmental/planning problem affecting one of the eastern five towns of Suffolk County. They will participate with the respective municipal planning and environmental agencies and the residents of the geographic area. The students' role will be to serve as the professional consultant to the community. The design project presented in written, graphic and model form will be critiqued by a panel from the community and local government; including out-of-area experts.
Prerequisite: U3/U4, CSK 102
3 credits

EEL

Select East European Languages

EEL 111: Elementary Selected East European Language I
An introduction to spoken and written selected East European languages (Polish, Czech, Slovak, Serbo-Croatian, Bulgarian, Ukrainian), stressing pronunciation, speaking, comprehension, reading, writing, and culture. EEL 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of the selected language in high school (or who has otherwise acquired an equivalent proficiency) may not take EEL 111 without written permission from the supervisor of the course. May be repeated for more than one language.
3 credits

EEL 112 - S3: Elementary Selected East European Language II
An introduction to spoken and written selected East European languages (Polish, Czech, Slovak, Serbo-Croatian, Bulgarian, Ukrainian), stressing pronunciation, speaking, comprehension, reading, writing, and culture. May be repeated for more than one language.
Prerequisite: EEL 111
EEO

Electrical Engineering Online

EEO 301: Signals and Systems
Provides an introduction to continuous-time and discrete-time signals and linear systems. Topics covered include time-domain descriptions (differential and difference equations, convolution) and frequency-domain descriptions (Fourier series and transforms, transfer function, frequency response, Z transforms, and Laplace transforms).
Prerequisite: Differential Equations, Circuits
4 credits, Letter graded (A, A-, B+, etc.)

EEO 304: Electronic Instrumentation and Operational Amplifiers
Design of electronic instrumentation: structure of basic sensors and measurement systems, transducers, analysis and characteristics of operational amplifiers, analog signal conditioning with operational amplifiers, sampling, multiplexing, A/D and D/A conversion; digital signal conditioning, data input and display, and automated measurement systems.
Prerequisite: EEO 315
3 credits

EEO 306: Random Signals and Systems
Random experiments and events; random variables, probability distribution and density functions, continuous and discrete random processes; Binomial, Bernoulli, Poisson, and Gaussian processes; system reliability; Markov chains; elements of queuing theory; detection of signals in noise; estimation of signal parameters; properties and application of auto-correlation and cross-correlation functions; power spectral density; response of linear systems to random inputs.
Prerequisite: ESE 305
3 credits

EEO 311: Electronics Circuits II
Differential and multistage amplifiers with bipolar junction transistors (BJT) and field-effect transistors (FET). Biasing in integrated circuits and active loads. Frequency response of common-emitter (common-source), common-base (common-gate), common-collector (common-drain) single BJT (FET) stages. Frequency response of differential-pair, cascode, and multistage circuits. Selection of coupling and by bypass capacitors. Analog integrated circuits. Metal-Oxide-Semiconductor (MOS) digital circuits with emphasis on CMOS. LEC/LAB
Prerequisite: Electronics Circuits I
3 credits

EEO 315: Electronics Circuits I
Introduction to electronics, concentrating on the fundamental devices (diode, transistor, operational amplifier, logic gate) and their basic applications; modeling techniques; elementary circuit design based on devices.
Prerequisite: Circuits and Digital Logic
3 credits

EEO 323: Electromagnetics
Fundamentals of electromagnetic fields, Maxwell's Equations, plane waves, reflections. Application to transmission lines, propagation, electromagnetic sensors and transducers.
Prerequisites: Courses in circuits, signals, and vector calculus.
Prerequisite: Calculus III, Physics I and II, Circuits
3 credits

EEO 331: Introduction to Semiconductor Devices
The principles of semiconductor devices. Energy bands, transport properties and generation recombination phenomena in bulk semiconductors are covered first, followed by junctions between semiconductors and metal-semiconductor. The principles of operation of diodes, transistors, light detectors, and light emitting devices based on an understanding of the character of physical phenomena in semiconductors. Provides background for subsequent courses in electronics.
Prerequisites: AMS 161 or MAT 127 or 132 or 142 or 143 or 171; PHY 127 or 132/134 or 142
3 credits

EEO 340: Nanotechnology, Engineering and Science
The course is targeted at undergraduate students on their early stage of education. Through the examples, exercises, and educational Java applets the course will cover electromagnetic waves and quantum mechanics including the quantum-mechanical origin of the electrical and optical properties of materials and nanostructures, chemically-directed assembly of nanostructures, biomolecules, traditional and nontraditional methods of nanolithography, interactions between electronic and optical properties, as well as the forefront topics such as organic heterostructures, nanotubes, and quantum computing.
Prerequisite: Physics I, II, Calculus III
3 credits

EEO 352: Electronics Laboratory I
Electronics Laboratory I provides students with a hardware-based learning environment for hands-on experimentation with computer-based instrumentation and the construction, diagnosis, characterization of a variety of analog and digital electronic circuits. Devices used include resistors, capacitors, diodes, SCR, MOSFET, BJT, opamp, and digital ICs. Students also practice how to communicate effectively through writing reports.
Prerequisite: Circuits
3 credits

EEO 353: Electronics Laboratory II
Electronics Laboratory II provides students with an advanced hardware-based learning environment for hands-on experimentation with computer-based instrumentation and the construction, diagnosis, characterization of a variety of analog and digital electronic circuits. Devices used include resistors, capacitors, diodes, SCR, MOSFET, BJT, opamp, and digital ICs. Students also practice how to communicate effectively through writing reports.
Prerequisite: Circuits, Electronics Lab I
3 credits

EEO 356: Design using Programmable Mixed-Signal Systems-on-Chip
This course focuses on development of mixed-signal embedded applications that utilize systems on chip (SoC) technology. The course discusses design issues such as: implementation of functionality; realizing new interfacing capabilities; and improving performance through programming the embedded microcontroller and customizing the reconfigurable microcontroller and customizing the reconfigurable hardware of SoC.
Prerequisites: ESE 380 and ESE 372; ESE 224 or CSE 230
4 credits

EEO 401: RF/Microwave Circuits
This course introduces the concepts of impedance matching in radio frequency (RF) circuits, S-parameter and S-matrix, and Smith-Chart. Also, it deals with the theory and principle of various RF components such as transmission lines, waveguides, couplers, and resonators. Students learn how to design and analyze those components using analytical formulas and numerical simulation tools.

Prerequisite: Circuits
3 credits

EEO 415: Introduction to Microelectromechanical Systems
This course is designed as an elective for senior students. Silicon-based integrated MEMS promise reliable performance, miniaturization and low-cost production of sensors and actuator systems with broad applications in data storage, biomedical systems, inertial navigation, micromanipulation, optical display and microfluid jet systems. The course covers such subjects as materials properties, fabrication techniques, basic structure mechanics, sensing and actuation principles, circuit and system issues, packaging, calibration and testing.
3 credits

EEO 425: Electric Machinery and Energy Conversion
This class is a survey of energy conversion and electric machine systems, with the foundation being in machines and related topics. Topics include but are not limited to magnetic circuits, per unit analysis, and ac and dc machines, including both motors and generators. The course culminates in a paper design project which accounts for 50% of the course grade.

Prerequisite: Electromagnetism
3 credits

EEO 482: Power Systems Engineering I
This class is a survey of modern energy systems, with the foundation being classical electrical power and related power electronics. Topics include complex power, per unit analysis, transmission line parameters and modeling, and compensation. Students also study alternative energy systems. The course also includes use of a Power Simulation Program in which modeling can be done. The simulation program is used for the final system design project paper which accounts for 50% of the course grade.

Prerequisite: Circuits II or Electromagnetism
3 credits

EGL

English

EGL 191- B: Introduction to Poetry
Intensive analysis of poems in English of various periods and types and varying complexity. Descriptions available from the English Department. Not for English major credit.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 192- B: Introduction to Fiction
An analysis of fictional prose in terms of each section's specific theme. A goal of each section is to interpret various pieces of literature in relation to a political or historical view, or a particular literary technique. Descriptions available from the English Department. Not for English major credit.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 193- B: Introduction to Drama
Introduction to the analysis of drama, emphasizing the literary more than the theatrical dimension of the works, through examination of a range of plays from a variety of genres and periods. Descriptions available from the English Department. Not for English major credit.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 204: Literary Analysis and Argumentation
An introduction to the techniques and terminology of close literary analysis and argumentation as applied to poetry, fiction, and drama. The course includes frequent demanding writing assignments and is designed for students beginning their major study in English. Transfer credit is not accepted for this course.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 205- I: Survey of British Literature I
The study of British literature from the Old English period to Milton.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 206- I: Survey of British Literature II
The study of British literature from Dryden to the end of the 19th century.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 217- K: American Literature I
The study of American literature from 1607 to 1865.

Prerequisite: Completion of D.E.C. category A
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

EGL 218- K: American Literature II
The study of American literature from 1865 to 1945, with attention to the antebellum historical and cultural contexts.

Prerequisite: Completion of D.E.C. category A
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

EGL 224- G: 20th-Century Literature in English
The study of literature in English in the 20th century from Great Britain, Africa, the Caribbean, Canada, Australia, Ireland, New Zealand, and other countries and areas that produce material written in the English language.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 226- K: 20th-Century American Literature
A survey of major works reflecting the regional, ethnic, and traditional interests of American writers, with emphasis on the post-1945 period.

Prerequisite: Completion of D.E.C. category A
3 credits

EGL 231- I: Saints and Fools
An introduction to literature about the lives of saints and the holy fool tradition in major texts of Russian and English literature. Emphasis is placed on the ways authors have used fundamental religious values of humility, the transcendent irrational, and kenosis to confront their own times. Authors considered range from monks to Dickens, Dumas, Chaucer, Gogol, and Pushkin; films include Murder in the Cathedral and Forrest Gump. This course is offered as both EGL 231 and HUR 231.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

EGL 232- I: Rebels and Tyrants
An exploration of literary rebels and tyrants central to Russian and Anglo-American traditions. The subversive tactics of such writers as Shakespeare, Dostoevsky, Sir Walter Scott, Solzhenitsyn, and Salinger are appraised
in the light of the dominant social, political, and aesthetic systems they confront. This course offered as both EGL 232 and HUR 232. 
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

**EGL 243- I: Shakespeare: The Major Works**
A study of major works in several genres and consideration of Shakespeare's precursors and his influence on the development of drama to the present. Designed for students who want a one-semester survey of Shakespeare.
Prerequisite: Completion of D.E.C. category A
3 credits

**EGL 249- K: African-American Literature and Music in the 19th and 20th Centuries**
A detailed look at African-American literature and music and their importance for American literature and music of the 19th and 20th centuries. An examination of the literature with attention to the special stylistic devices, tones of literary voice, and characterization that writers use in their efforts to match the music experience with the written word. Selections from the recordings of African-American and African-American inspired musicians -- from Bessie Smith and Louis Armstrong to Jimi Henrix and the Rolling Stones. This course is offered as both AFH 249 and EGL 249.
Advisory Prerequisite: One D.E.C. category B or D course
3 credits

**EGL 260- G: Mythology in Literature**
The analysis of myth in literature from antiquity to the present. The course explores literary texts that use mythic material, analyzes the irrational in myth, and examines the history of motifs, figures, and themes in myths that persist in Western literature.
Prerequisite: Completion of D.E.C. category A
3 credits

**EGL 261- B: The Bible as Literature**
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: Completion of D.E.C. category A
3 credits

**EGL 266- G: The 20th-Century Novel**
Major works and developments in the modern and contemporary novel. This course is offered as both CLT 266 and EGL 266.

**EGL 274- K: Black American Literature**
A survey of 19th- and 20th-century Black American literature. Particular attention is paid to the way in which themes of black literature reflect the historical developments of the time, especially the conditions before, during, and after the Civil War and the Civil Rights Movement.
Prerequisite: Completion of D.E.C. category A
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

**EGL 276- B: Feminism: Literature and Cultural Contexts**
An examination of works written by or about women reflecting conceptions of women in drama, poetry, and fiction. The course focuses on literature seen in relation to women's sociocultural and historical position. This course is offered as both EGL 276 and WST 276.
Prerequisite: Completion of D.E.C. category A
3 credits

**EGL 285: Writing Workshop: Fiction**
A workshop in the development of skills in writing fiction through practice supplemented by readings.
Prerequisites: Permission of instructor; completion of D.E.C. category A
3 credits

**EGL 286: Writing Workshop: Poetry**
A workshop in the development of skills in writing poetry. Poetry writing is supplemented by readings.
Prerequisites: Permission of instructor; completion of D.E.C. category A
3 credits

**EGL 300- G: Old English Literature**
The study of Old English language and the literature written in it from its beginnings to the 11th century.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
3 credits

**EGL 302- G: Medieval Literature in English**
Major authors, themes, and forms of British literature from the 13th to the early 16th century, usually excluding Chaucer.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
3 credits

**EGL 304- G: Renaissance Literature in English**
The study of English literature of the 16th century.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
3 credits

**EGL 306- G: English Literature of the 17th Century**
The study of English literature from the late Renaissance to the age of Dryden.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205
3 credits

**EGL 310- G: Neoclassical Literature in English**
The study of English literature from about 1700 to 1790.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
3 credits

**EGL 312- G: Romantic Literature in English**
The study of English literature from the end of the neoclassical period to the beginning of the Victorian Age, 1798-1832.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
3 credits

**EGL 314- G: Victorian Literature**
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
3 credits

**EGL 316- G: Early American Literature**
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 217
3 credits

**EGL 318- G: 19th-Century American Literature**
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 217
3 credits

**EGL 320- G: Modern and Contemporary Literature**
The study of literature in English from the year 1900 to the present; material may be drawn from British literature, American literature, or any other area that produces literature written in English.
A study of the comedies and the history plays.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 218, 224, or 226
3 credits

EGL 346- G: Shakespeare II
A study of the tragedies and the romances.
Pre- or Corequisite: EGL 205 and 243
3 credits

EGL 347- G: Major Writers of the Neoclassical Period in England
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated as the topic changes.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 205 and 243
3 credits

EGL 348- G: Major Writers of the Romantic Period in England
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated as the topic changes.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
3 credits

EGL 349- G: Major Writers of the Victorian Period in England
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated as the topic changes.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 206
3 credits

EGL 350- G: Major Writers of American Literature, Colonial Period to 1900
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated as the topic changes.
Pre- or Corequisite: EGL 204
Advisory Prerequisite: EGL 217
3 credits

EGL 352- G: Major Writers of 20th-Century Literature in English
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated for credit as the topic changes.
Pre- or Corequisite: EGL 218 or 224
3 credits

EGL 354- G: Major Writers of Contemporary British and American Literature
Semester Supplements to this Bulletin contain descriptions when course is offered. May be repeated as the topic changes.
Pre- or Corequisite: EGL 204
3 credits

EGL 360- G: Literature of Adolescence
The study of novels, short stories, and poetry about adolescence.
Prerequisite: EGL 441
3 credits

EGL 361- G: Poetry in English
The study of the development of form, theme, and language of poetry in English.
Prerequisite: U3 or U4 standing
3 credits

EGL 362- G: Drama in English
The study of the development of plot, structure, character, theme, and language of drama in English.
Prerequisite: U3 or U4 standing
3 credits

EGL 363- G: Fiction in English
The study of the development of plot, structure, character, theme, and language of fiction in English.
Prerequisite: U3 or U4 standing
3 credits

EGL 364- G: Prose in English
The study of the various forms of prose such as the essay, utopia, memoir, autobiography, biography, and nonfictional narrative.
Prerequisite: U3 or U4 standing
3 credits
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 365- G: Literary Criticism and Theory**

A survey of major texts and perspectives in literary criticism and theory.
Pre- or Corequisite: EGL 204
3 credits

**EGL 366- G: Topics in Literary Criticism and Theory**

Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.
Pre- or Corequisite: EGL 204
3 credits

**EGL 367- G: Contemporary African-American Literature**

The study of contemporary African-American literature focused in varying ways, including literary and cultural traditions, and relations to other writers and traditions in American literature.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: EGL 274 or AFH 206
3 credits

**EGL 368- G: Caribbean and American Connections in Literature**

An exploration of the connections between writers from the French-speaking and English-speaking Caribbean and from the African-American community, who share a similar cultural heritage, historical heritage, and historical experience, but differ in geopolitical situations. Special attention is paid to spirituality, gender, and identity motifs in the literature. This course is offered as both AFH 368 and EGL 368.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 369- G: Topics in Ethnic American Studies in Literature**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Italian American and Native American Women Writers, and African American Humor. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 371- G: Topics in Gender Studies in Literature**

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 372- G: Topics in Women and Literature**

The study of texts written by and about women and of issues they raise relating to gender and literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. This course is offered as both EGL 372 and WST 372.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 373- J: Literature in English from Non-Western Cultures**

The study of literature in English from a nation or a region of the world that is significantly different from the United States and Europe. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 374- G: English Literature in Relation to Other Literatures**

The study of literature in English as it affects and is affected by other literatures. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 375- G: Literature in English in Relation to Other Disciplines**

The study of literature in English as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 376- G: The Literature of Imperialism**

A course in the history and culture of European imperialism as it is evidenced in the literary texts produced both by Europeans and by the indigenous populations they colonized. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 377- G: Literature in English in Relation to Other Disciplines**

The study of literature in English as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 378- J: Contemporary Native American Fiction**

The study of novels by contemporary Native American writers with particular attention to the way these novels develop imaginative perspectives on contemporary culture and values.
Prerequisite: One literature course at the 200 level or higher
3 credits

**EGL 379- J: Native American Texts and Contexts**

The study of Native American writings in a variety of genres, including autobiography, short stories, novels, poetry, the oral tradition, and history.
Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 380: The English Language
A survey of the history of the English language from its Indo-European roots to the present, with particular emphasis on Old and Middle English, as well as Modern English grammar and usage. Not for credit in addition to the discontinued EGL 207.
Prerequisite: Completion of D.E.C. category A
3 credits

EGL 381: Advanced Analytic and Argumentative Writing
An intensive writing course, refining skills appropriate to upper-division work. Content varies: focus may be on analysis or various intellectual issues, rhetorical strategies, or compositional problems within or across disciplines. Frequent substantial writing projects are central to every version of the course. May be repeated as the topic changes. This course is offered as both EGL 381 and WRT 381.
Prerequisite: Completion of D.E.C. category A
3 credits

EGL 382- G: Black Women's Literature of the African Diaspora
Black women's literature presents students with the opportunity to examine through literature the political, social, and historical experiences of Black women from the African Diaspora. The course is structured around five major themes commonly addressed in Black women's writing: Black female oppression, sexual politics of Black womanhood, Black female sexuality, Black male/female relationships, and Black women and defining self. This course is offered as AFH 382, EGL 382, and WST 382.
3 credits

EGL 385: Advanced Fiction Workshop
A fiction writing workshop. Students receive detailed criticism of their work. May be repeated with permission of the director of undergraduate studies.
Prerequisites: EGL 285; permission of instructor
3 credits

EGL 386: Advanced Poetry Workshop
A poetry writing workshop. Students receive detailed criticism of their work. May be repeated with permission of the director of undergraduate studies.
Prerequisites: EGL 286; permission of instructor
3 credits

EGL 387: Playwrighting
A workshop devoted to planning and writing finished scripts for the stage. This course offered as both EGL 387 and THR 326.
Prerequisites: Completion of D.E.C. categories A, B, and D
3 credits

EGL 389- H: Science Fiction
The literary genre called Science Fiction enables us to explore our nature, and that of the universe we inhabit, by postulating worlds, cultures and technologies that do not (yet) exist, but could, and the consequences thereof. This course focuses on the sub-genre called hard science fiction, in which the science/technology is more or less plausible. Students should be prepared to address the genre from both its scientific and literary sides. This course is offered as both AST 389 and EGL 389.
Prerequisites: Completion of D.E.C. A and D.E.C. B requirements; one D.E.C. E course
3 credits

EGL 390- G: Topics in Literary and Cultural Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Possible topics titles include Black Women's Literature and Literature and the Arts. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 392- G: Topics in Literary and Cultural Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Possible topics titles include Black Women's Literature and Literature and the Arts. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 393- G: Topics in Literary and Cultural Studies
Semester supplements to this Bulletin contain specific descriptions when course is offered. Possible topics titles include Black Women's Literature and Literature and the Arts. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits
EGL 394- I: Topics in Literary and Cultural Studies of Europe
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Modern European Drama; War Poetry; and Ancient to Modern Fictional Narrative. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 395- I: Topics in Literary and Cultural Studies of Europe
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Modern European Drama; War Poetry; and Ancient to Modern Fictional Narrative. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 396- J: Topics in Literary and Cultural Studies in Asia, Africa, and Latin America
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as South African Women Writers; Contemporary Latino Fiction; and Haiku in Japanese Society. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 397- J: Topics in Literary and Cultural Studies in Asia, Africa, and Latin America
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as South African Women Writers; Contemporary Latino Fiction; and Haiku in Japanese Society. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 398- J: Topics in Literary and Cultural Studies in Asia, Africa, and Latin America
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as South African Women Writers; Contemporary Latino Fiction; and Haiku in Japanese Society. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 399- J: Topics in American Literary and Cultural Studies
Topics in U.S. literary and cultural studies, placed within a broad historical context, including social, political, economic, and cultural history and institutions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 399- K: Topics in American Literary and Cultural Studies
Topics in U.S. literary and cultural studies, placed within a broad historical context, including social, political, economic, and cultural history and institutions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

EGL 400: Performance and Technology in Teaching Literature and Composition
Introduction to the teaching of literature and composition through the use of classroom performance and technology, including film, video, and other media as well as computers and the Internet.
Prerequisite: C or higher in EGL 441; acceptance into the English Teacher Preparation Program
Corequisite: Equivalent section of EGL 450
3 credits

EGL 441: Methods of Instruction in Literature and Composition
Consideration of specific problems in the teaching of English, e.g., posing questions about literary texts and commenting on student papers. There is frequent use of writing by secondary school students, and the goals of instruction in literature and language are examined. Required of students seeking certification in secondary school English.
Prerequisite: Admission to the English Teacher Preparation Program
Corequisite: Equivalent section of EGL 449
3 credits

EGL 449: Field Experience, Grades 7-12
Observation, inquiry, and practice in English education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.
Corequisite: Equivalent section of EGL 441
1 credit, S/U grading

EGL 450: Field Experience, Grades 7-12
Observation, inquiry, and practice in English education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.
1 credit, S/U grading

EGL 451: Supervised Student Teaching - English; Middle Level Grades 7-9
Prerequisites: Enrollment in English Teacher Preparation Program; permission of instructor
Corequisites: Equivalent sections of EGL 452 and 454
6 credits, S/U grading

EGL 452: Supervised Student Teaching - English; High School Grades 10-12
Prerequisites: Enrollment in English Teacher Preparation Program; permission of instructor
Corequisites: equivalent sections of EGL 451 and 454
6 credits, S/U grading
EGL 454: Student Teaching Seminar
Seminar on problems and issues of teaching English at the secondary school level. Analysis of actual responsibilities and issues encountered by the teacher candidate in the student teaching experience.
Prerequisite: C or higher in EGL 441
Corequisites: Equivalent sections of EGL 451 and 452
3 credits

EGL 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisite: Upper-division standing; 12 credits in English; permission of instructor and director of undergraduate studies
3 credits, S/U grading

EGL 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: EGL 475; permission of instructor and director of undergraduate studies
3 credits, S/U grading

EGL 487: Independent Project
Intensive study of a special topic undertaken with close faculty supervision. Request for project approval of undergraduate studies committee must be submitted no later than the last week of classes of the prior semester. May be repeated.
Prerequisites: Permission of instructor and director of undergraduate studies
0-6 credits

EGL 488: Internship
Participation in local, state, and national public and private organization. The work must involve skills related to the educational goals of the department. Request for approval of the undergraduate studies committee for internships must be submitted no later than the last week of classes of the prior semester.
Prerequisites: 12 credits of English; 2.50 g.p.a.; permission of instructor and department
0-6 credits, S/U grading

EGL 490: Honors Seminar
Advanced work in periods, genres, and authors of English and American literature is offered in small classes. May be repeated with the permission of the director of undergraduate studies as the topic changes.
Prerequisite: Permission of instructor
3 credits

EGL 496: Senior Honors Project
Prerequisites: EGL 490; permission of department
3 credits

EHI

Ecological Studies and Human Impact

EHI 310: Restoration Ecology
A study of the rationale, principles, practices, and legal, social, economic, and ethical issues associated with restoring the structure and function of degraded ecological systems. Restoration ecology draws heavily from ecological theory, and the process of restoring a site can in fact provide unique experimental opportunities to test how well ecological theories predict the responses of natural systems. Important ecological concepts applied in restoration include disturbances, succession, fragmentation, system function, as well as, emerging areas such as assembly theory and alternative stable states.
Prerequisite: MAT 125 or 131, SBC 207 or BIO 201
3 credits

EHI 311: Ecosystem Based Management
Ecosystem-Based Management (EBM) is an emerging management paradigm for balancing ecosystem health and human activities. EBM stresses that management must 1) integrate ecological, social, economic, and institutional views, 2) produce sustainable results, 3) consider uncertainty and risks in making management decisions, and 4) utilize adaptive management practices. This course will examine these principles and identify ways they may be put into practice.
3 credits

EHI 321: Human Reproductive Ecology
Course builds on behavioral ecology to focus on why humans make the reproductive choices they do and examines cross cultural and individual differences in fertility, mortality and population growth. Course is organized around current debates in physiological, behavioral, and social aspects of human reproduction. A background in reproductive ecology allows students to think empirically about the demographic component of human/environment interactions, and to better model sustainable futures.
Prerequisite: SBC 115 or SBC 116
3 credits

EHI 322: Human Ecology
Human ecology investigates how humans and human societies interact with nature and with their environment. Course first introduces the concepts and methods of human ecology. Following this foundation, the course will give special emphasis to empirical examples, case studies and lessons from history. The course will focus on individuals, communities and traditional societies. Human Ecology compliments Human Geography, which studies patterning at the larger scale.
Prerequisite: SBC 116
3 credits

EHI 326- E: Conservation Genetics
This course is an introduction to genetics taught in the context of conservation. The course will cover a basic introduction to Mendelian, molecular, population, evolutionary and meta-population genetics, and then examine specific applications of these concepts to topics in conservation biology.
Prerequisite: SBC 207 or BIO 201, MAT 125 or 131
3 credits

EHI 340- H: Ecological and Social Dimensions of Disease
The ecology and evolutionary biology of disease will be examined to provide a more general context for human diseases. Pathogens may have large effects on many different types of organisms, from bacteria to plants to humans. We will build on this biological background to examine the social dimensions of disease in human populations and societies, including historical, political and economic aspects to issues of money, power, sexuality, international development and globalization. Specific case studies (the chestnut blight in North America, AIDS in Africa, etc.) will be used to examine concepts and principles in detail in a real-world context. This course will investigate basic fundamentals and
recent research on these issues in a unified framework.

3 credits

**EHI 342- H: Materials in the Natural and Human World**

Course explores in depth the origin, composition, use, bioavailability, mobility, persistence, and fate of selected materials and chemical compounds. Compounds or materials, such as DDT, aldicarb, freon, plastics, organotin, nuclear fuel, antibiotics, and carbon nanotubes, are used to illustrate how man-made substances once released into the environment can lead to environmental degradation, ecological degradation, and/or public health issues.

Prerequisite: ENV 115, BIO 201/204, SBC 207

3 credits

**EHI 343- H: Sustainable Natural Resources**

This course explores in depth the economic viability, social acceptance, and potential of sustainable natural resources to replace non-renewable resources. Examples are drawn from water resource management, agriculture, forestry, fisheries, and renewable energy resources (wind, solar, biofuel, etc.). There is particular emphasis on examples of integrated, participatory and sustainable natural resources management project in less developed countries.

Prerequisite: SBC 111

3 credits

**EHM**

**Environmental Humanities**

**EHM 314- J: Civilizations and Collapse**

A comparative study of the development and collapse of civilizations. Changing case studies drawn from prehistoric and historic societies in the Americas provide students with an in-depth understanding of the ways in which two non-Western cultures were affected by and attempted to cope with environmental change. Students will learn to think critically about these processes and will complete the course with an increased awareness of the diversity of human responses to climatic change.

Prerequisite: SBC 111

3 credits

**EHM 320- G: Artists and Designers of the East End**

Students trace the history of Long Island's East end artists and architects beginning with the work of Thomas Moran, Grosvenor Atterbury and William Merritt Chase through postwar artists Jackson Pollack and architect Richard Meier. Contemporary artists including Eric Fischl, April Gornick and Robert Wilson are studied and studio visits are made. Assignments center on primary research into the creative process through photo documentation and oral history.

Prerequisite: Completion of EHM 201-D or another DEC D course and U3 / U4 Standing

4 credits

**EHM 330- J: The Household in Non-Western Society**

This course offers a survey of vernacular architecture in Non-Western societies worldwide. Students examine the design and meaning of vernacular architecture in a variety of cultures, exploring the ways in which construction practices and architectural design are shaped by cultural requirements and social mores. Special attention will be given to the future of vernacular architecture, and the ways in which housing may be designed to be both sustainable and culturally appropriate.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: ANT 102, ANT 104, or ARH 205

3 credits

**EHM 331- J: Precolumbian Urbanism**

An examination of the development of Precolumbian cities throughout the Americas. Specific attention will be paid to the interaction of urban development and environment, as well as the ways in which culture and cosmology impact architectural design. In depth consideration will be given to urban architecture of specific cultural groups in North, Central, and South America.

Prerequisite: U3 or U4 standing

3 credits

**ENS**

**Environmental Studies**

**ENS 101- E: Prospects for Planet Earth**

An introduction for non-science majors to global environmental change. Exploration of the natural science of Earth's environment; the scientific, socioeconomic, and political issues that influence human impact on the global environment and responses to environmental changes; the strategies for humans to live in greater harmony with planet Earth. Global issues are related to the particular issues of the United States, the Northeast, and the greater metropolitan New York City-Long Island area.

Prerequisites: MAR 340; one semester of BIO

3 credits

**ENS 119- E: Physics for Environmental Studies**

The principles of physics as they apply to environmental issues. A review of mathematics is followed by a discussion of Newton's laws, conservation principles, topics in fluids and wave motion, optical instruments, and radioactivity. Three lectures and one laboratory session per week. This course is offered as both ENS 119 and PHY 119.

Prerequisites: MAT 123; CHE 131

4 credits

**ENS 301- H: Contemporary Environmental Issues and Policies**

The scientific, socioeconomic, legal and legislative aspects of current environmental issues and policies. Invited experts address current environmental issues and policies of local, regional and global significance. Topics may include: land use practices and reform, farmland and open space preservation; soil and water conservation; wetlands protection and rehabilitation; waste management and reduction, recycling and composting; air pollution, global warming and sea level rise; and marine wilderness areas.

Prerequisite: One of the following: GEO 101, MAR 104, ATM 102, or ENS 101

3 credits

**ENS 311- H: Ecosystem Ecology and the Global Environment**

Ecosystem ecology with an emphasis on biogeochemical cycling in oceans and on land, as well as on biosphere-atmosphere interactions. Topics include earth system processes such as climate and atmospheric composition, the hydrological cycle, cycling of chemicals such as nutrients and metals in the oceans, the soil cycle, and the fate and transport of materials in the atmosphere. Natural and perturbed systems are discussed. This course is offered as both BIO 386 and ENS 311.

Prerequisites: BIO 201; CHE 131

Advisory Prerequisite: MAR 104

3 credits
ENS 333: Environmental Law
Survey of the origins of environmental law and the major legislation enacted by Congress and the state of New York. Special emphasis is placed on the application of environmental law to the problem of solid waste management on Long Island. This course is offered as both ENS 333 and POL 333.
Prerequisites: ECO 108; POL 102
3 credits

ENS 380- H: Stony Brook in Tanzania: Lake Victoria Environment and Human Health
This course investigates the relationship between environmental quality, human health and welfare. The focus is on Lake Victoria environment and the ways in which people have perceived, used/misused, and conserved it from pre-colonial times to the present. Students will examine changes in attitudes and behaviors toward nature and the interplay between environment and human health. This will be done through interviews and collection of basic environmental and health data, e.g., energy source and consumption, agricultural practices, malnutrition prevalence, and public health records. The class will also evaluate the effectiveness of the disease control activities and their effects on the environment. By course's end students will have gained a deeper understanding of the interaction between environment and health.
Prerequisite: U3 or U4 standing
4 credits

ENS 395: Topics in Environmental Sciences
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: one upper division ENS course
3 credits

ENS 443: Environmental Problem Solving
The integration of information and skills from the natural sciences, social sciences, engineering and the humanities to address important environmental problems. An environmental problem of current interest is presented. Working in small groups, students develop a proposal to solve the problem, collect and analyze data, and present results. Data collection may include field and laboratory work outside of scheduled class meetings.
Prerequisites: U3 or U4 standing; ENS major or minor
2 credits

ENS 447: Readings in Environmental Studies
Tutorial readings in the environmental sciences. This course may be repeated but no more than 3 credits may be used toward Environmental Studies major requirements.
Prerequisite: Permission of instructor and SoMAS undergraduate director
1-3 credits, S/U grading

ENS 487: Independent Research in Environmental Studies
An independent project, developed out of advanced coursework in environmental studies, designed in consultation with and supervised by a faculty member. The project should be formulated before the start of the semester in which the research will be done and should culminate in a substantial written paper. May be repeated.
Prerequisites: Permission of a supervising faculty member and SoMAS Undergraduate Programs Director
0-6 credits

ENS 488: Internship in Environmental Studies
Internships provide students with an opportunity of gaining experience working in the community at government agencies, environmental groups, aquaria, summer camps, field studies, etc. A suitable proposal must be presented by the student and approved by the Director of Undergraduate Studies before the internship begins. May be repeated for a maximum of 6 credits for the ENS major, 3 credits for the ENS minor.
Prerequisite: Permission of the SoMAS Undergraduate Programs Director
0-6 credits, S/U grading

ENV 304- H: Global Environmental Change
An analysis of the physical, chemical, and biological processes in the atmosphere, hydrosphere, lithosphere, and biosphere that are susceptible to change either from natural or anthropogenic causes. In addition to focusing on the processes, this course will examine the spatial/temporal scales of environmental changes, their consequences to systems including our economic, political, and social systems, and will consider our responsibility and capability in managing systems in a sustainable way.
Prerequisites: SBC 111; SBC 113; ENV 115 or CHE 131
3 credits

ENV 315: Principles and Applications of Groundwater Hydrology
Principles of groundwater hydrology. Aquifer geology, with an emphasis on coastal ground water systems and Long Island in particular. Introduction to quantitative numerical methods to simulate regional groundwater flow and contaminant transport in aquifers. Development and management of freshwater aquifers as drinking water resources.
Prerequisites: MAT 127 or 132, ENS 119, and SBC 113/114
3 credits

ENV 320: Chemistry for Environmental Scientists
Course designed to provide a firm understanding of the chemical principals and reactions of importance in environmental degradation of natural environments or built environments, remediation and abatement processes, energy production. In addition, the course reviews the chemical processes that control the transport, fate, and bioavailability of common organic pollutants, metals, and metalloids. The course expands on concepts from general chemistry, and introduces concepts from physical chemistry, analytical chemistry, organic chemistry, photochemistry, and geochemistry.
Prerequisite: CHE 131
3 credits

ENV 321: Chemistry for Environmental Scientists-Lab
Laboratory course is designed to illustrate principles, processes, and reactions presented in ENV 320. In addition, the laboratory
will focus on the quantitative analysis and identification of common chemical pollutants, including common volatile and semi-volatile organics, metals and metalloids. Some of the laboratory meetings will be in the form of short field trips to practice sampling techniques as well as in situ and on site analysis techniques.

**Prerequisite:** CHE 131/133

**1 credit**

**ESE 123: Introduction to Electrical and Computer Engineering**

Introduces basic electrical and computer engineering concepts in a dual approach that includes: laboratories for hands-on wired and computer simulation experiments in analog and logic circuits, and lectures providing concepts and theory relevant to the laboratories. Emphasizes physical insight and applications rather than theory.

**Pre- or Corequisites:** AMS 151 or MAT 125 or 131 or 141; PHY 125 or 131 or 141

**4 credits**

**ESE 124: Computer Techniques for Electronic Design I**

An extensive introduction to problem solving in electrical engineering using the ANSI C language. Topics covered include data types, operations, control flow, functions, data files, numerical techniques, pointers, structures, and bit operations. Students gain experience in applying the C language to the solution of a variety of electrical engineering problems, based on concepts developed in ESE 123.

**Pre- or Corequisites:** AMS 151 or MAT 125 or 131 or 141; ESE 123 or equivalent

**3 credits**

**ESE 211: Electronics Laboratory A**

Introduction to the measurement of electrical quantities; instrumentation; basic circuits, their operation and applications; electronic devices; amplifiers, oscillators, power supplies, wave-shaping circuits, and basic switching circuits.

**Prerequisite:** ESE 271

**Corequisite for ESE and ECE majors:** ESE 372

**2 credits**

**ESE 218: Digital Systems Design**

Develops methods of analysis and design of both combinational and sequential systems regarding digital circuits as functional blocks. Utilizes demonstrations and laboratory projects consisting of building hardware on breadboards and simulation of design using CAD tools. Topics include: number systems and codes; switching algebra and switching functions; standard combinational modules and arithmetic circuits; realization of switching functions; latches and flip-flops; standard sequential modules; memory, combinational, and sequential PLDs and their applications; design of system controllers.

**Prerequisite for engineering majors:** PHY 127 or 132/134 or 142 or ESE 124

**Prerequisite for computer science majors:** CSE 220

**4 credits**

**ESE 224: Computer Techniques for Electronic Design II**

Introduces C++ programming language for problem solving in electrical and computer engineering. Topics include C++ structures, classes, abstract data types, and code reuse. Basic object-oriented programming concepts as well as fundamental topics of discrete mathematics and algorithms are introduced.

**Prerequisite:** ESE 124

**3 credits**

**ESE 231: Introduction to Semiconductor Devices**

The principles of semiconductor devices. Energy bands, transport properties and generation recombination phenomena in bulk semiconductors are covered first, followed by junctions between semiconductors and metal-semiconductor. The principles of operation of diodes, transistors, light detectors, and light emitting devices based on an understanding of the character of physical phenomena in semiconductors. Provides background for subsequent courses in electronics.

**Prerequisites:** AMS 361 or MAT 303; PHY 127 or 132/134 or 142

**3 credits**

**ESE 271: Electrical Circuit Analysis I**

Kirchoff's Laws, Ohm's Law, nodal and mesh analysis for electric circuits, capacitors, inductors, and steady-state AC; transient analysis using Laplace Transform. Fundamentals of AC power, coupled inductors, and two-ports.

**Prerequisites:** AMS 161 or MAT 127 or 132 or 142 or 171; PHY 127 or 132/134 or 142

**4 credits**

**ESE 290: Transitional Study**

A vehicle used for transfer students to remedy discrepancies between a Stony Brook course and a course taken at another institution. For example, it allows the student to take the laboratory portion of a course for which he or she has had the theoretical portion elsewhere. Open elective credit only.

**Prerequisite:** Permission of department

**1-3 credits**

**ESE 300: Technical Communication for Electrical and Computer Engineers**

Topics include how technical writing differs from other forms of writing, the components of technical writing, technical style, report writing, technical definitions, proposal writing, writing by group or team, instructions and manuals, transmittal letters, memoranda, abstracts and summaries, proper methods of documentation, presentations and briefings, and analysis of published engineering writing.
Also covered are the writing of resumes and cover letters.

Prerequisite: WRT 102; ESE or ECE major, U3 standing; 
Pre- or Corequisite: ESE 314 or 324 or 380 or 382

3 credits

ESE 304: Applications of Operational Amplifiers

Design of electronic instrumentation: structure of basic measurement systems, transducers, analysis and characteristics of operational amplifiers, analog signal conditioning with operational amplifiers, sampling, multiplexing, A/D and D/A conversion; digital signal conditioning, data input and display, and automated measurement systems. Application of measurement systems to pollution and biomedical and industrial monitoring is considered.

Prerequisite: ESE 372

3 credits

ESE 305: Deterministic Signals and Systems


Pre- or Corequisite: ESE 271

3 credits

ESE 306: Random Signals and Systems

Random experiments and events; random variables, probability distribution and density functions, continuous and discrete random processes; Binomial, Bernoulli, Poisson, and Gaussian processes; system reliability; Markov chains; elements of queuing theory; detection of signals in noise; estimation of signal parameters; properties and application of auto-correlation and cross-correlation functions; power spectral density; response of linear systems to random inputs.

Pre- or Corequisite: ESE 305

4 credits

ESE 307: Analog Filter Design

Introduces basic concepts of analog filter theory and implementation. Topics include: filter types; transfer functions; Bode plots; implementation of first- and second-order filters using op amps, maximally flat, and equal-ripple filters; frequency transformations; LC ladders; transconductance-C realizations; switched capacitor circuits; and filter sensitivity.

Prerequisites: ESE 305 and 372

3 credits

ESE 310: Electrical Circuit Analysis II

Network elements, graph theory, linear network analysis; fundamental loops and cutsets, matrix solutions, nonlinear network analysis; state variables, small and large signal analysis, numerical methods.

Prerequisite: ESE 271

3 credits

ESE 311: Analog Integrated Circuits

Engineering design concepts applied to electronic circuits. Basic network concepts, computational analysis and design techniques: models of electronic devices; biasing and compensation methods; amplifiers and filters designed by conventional and computer-aided techniques.

Prerequisite: ESE 372

3 credits

ESE 312: Electromagnetic Waves and Wireless Communication

Covers the wireless radio signal environment; electromagnetic wave propagation in free space and in other media; effects of reflection, scattering, diffraction, and multi-path interference on the characteristics and quality of the received signal; cellular wireless network planning; efficient use and reuse of assigned radio frequency spectrum; effects of transmitting and receiving antenna design; introduction of basic wireless communication techniques to achieve reliable communication.

Prerequisite: ESE 319

3 credits

ESE 313: Electromagnetics and Transmission Line Theory

Fundamental aspects of electromagnetics wave propagation and radiation, with application to the design of high speed digital circuits and communications systems. Topics include: solutions of Maxwell's equations for characterization of EM wave propagation in unbounded and lossy media; radiation of EM energy; guided wave propagation with emphasis on transmission lines theory.

Prerequisite: ESE 271

3 credits

ESE 314: Electronics Laboratory B

Experimental instruments; amplifiers and filters techniques to achieve reliable communication.

Prerequisite: ESE 271

3 credits

ESE 315: Control System Design


Prerequisite: ESE 271

3 credits

ESE 319: Electromagnetics and Transmission Line Theory

Fundamental aspects of electromagnetics wave propagation and radiation, with application to the design of high speed digital circuits and communications systems. Topics include: solutions of Maxwell's equations for characterization of EM wave propagation in unbounded and lossy media; radiation of EM energy; guided wave propagation with emphasis on transmission lines theory.

Prerequisite: ESE 271

3 credits
ESE 324: Electronics Laboratory C
Illustrates and expands upon advanced concepts presented in ESE 372. Experiments include multistage amplifiers, class B and class C power amplifiers, speech processing, active RC and switched-capacitor filters, oscillators, and switching power supplies. Laboratory fee required.
Prerequisites: ESE or ECE major; U3 standing; ESE 211 and 372
2 credits

ESE 330: Integrated Electronics
An overview of the design and fabrication of integrated circuits. Topics include gate-level and transistor-level design; fabrication material and processes; layout of circuits; automated design tools. This material is directly applicable to industrial IC design and provides a strong background for more advanced courses.
Prerequisite: ESE 372
3 credits

ESE 332: Semiconductor Device Characterization
Basic experimental experience in characterization of microelectronic and optoelectronic semiconductor devices including diodes, transistors, light emitting diodes, lasers, and photodetectors. Measurement of I-V and L-I (light-current) device characteristics; practice in the techniques of determining various device parameters; analysis of aggregate experimental data to determine the relationships between device and output characteristics, device band diagrams, and device designs. Includes study of modern methods of silicon and compound semiconductor devices and systems technologies.
Prerequisite: ESE 372
3 credits

ESE 333: Real-Time Operating Systems
Introduces basic concepts and principles of real-time operating systems. Topics include structure, multiple processes, interprocess communication, real-time process scheduling, memory management, virtual memory, file system design, security, protection, and programming environments for real-time systems.
Prerequisites: ESE 124; CSE 214; ESE 380 or CSE 220
3 credits

ESE 337: Digital Signal Processing: Theory
Introduces digital signal processing theory sequences, discrete-time convolution, difference equations, sampling and reconstruction of signals, one- and two-sided Z-transforms, transfer functions, and frequency response. Design of FIR and IIR filters. Discrete and fast Fourier transforms and applications.
Prerequisite: ESE 305
3 credits

ESE 340: Basic Communication Theory
Basic concepts in both analog and digital data communications; signals, spectra, and linear networks; Fourier transforms, energy and power spectra, and filtering; AM, FM, and PM; time and frequency multiplexing; discussion of problems encountered in practice; noise and bandwidth considerations; pulse modulation schemes.
Prerequisites: ESE 305 and 306
3 credits

ESE 341: Introduction to Wireless and Cellular Communication
Basic concepts of wireless cellular communications, radio frequency, spectrum reuse, radio channel characterization, path loss and fading, multiple access techniques, spread spectrum systems, channel coding, specific examples of cellular communication systems.
Prerequisite: ESE 340
3 credits

ESE 342: Digital Communications Systems
Prerequisite: ESE 340
3 credits

ESE 344: Software Techniques for Engineers
Trains students to use computer systems to solve engineering problems. Includes C/C++ programming languages, UNIX programming environment, basic data structures and algorithms, and object oriented programming.
Prerequisites: ESE 218; CSE 230 or ESE 224
3 credits

ESE 345: Computer Architecture
Starts with functional components at the level of registers, buses, arithmetic, and memory chips, and then uses a transfer language to manipulate these in the design of hardware systems up to the level of complete computers. Specific topics included are microprogrammed control, user-level instruction sets, I/O systems and device interfaces, control of memory hierarchies, and parallel processing organizations.
Prerequisites for CSE majors: CSE 220 and ESE 218
Prerequisite for ESE and ECE majors: ESE 380
3 credits

ESE 346: Computer Communications
Basic principles of computer communications. Introduction to performance evaluation of protocols. Protocols covered include those for local, metropolitan, and wide area networks. Introduction to routing, high speed packet switching, circuit switching, and optical data transport. Other topics include TCP/IP, Internet, web server design, network security, and grid computing. Not for credit in addition to CSE/ISE 310. This course is offered as both CSE 346 and ESE 346.
Pre- or corequisite for ESE and ECE majors: ESE 306
Pre- or corequisite for CSE majors: AMS 310 or 311
3 credits

ESE 347: Digital Signal Processing: Implementation
Fundamental techniques for implementing standard signal-processing algorithms on dedicated digital signal-processing chips. Includes a review of discrete-time systems, sampling and reconstruction, FIR and IIR filter design, FFT, architecture and assembly language of a basic signal processing chip, and an introduction to adaptive filtering.
Prerequisites: ESE 337, or ESE 305 and 380
4 credits

ESE 350: Electrical Power Systems
Fundamental engineering theory for the design and operation of an electric power system. Modern aspects of generation, transmission, and distribution are considered with appropriate inspection trips to examine examples of these facilities. The relationship between the facilities and their influence on our environment is reviewed. Topics include power system fundamentals, characteristics of transmission lines, generalized circuit constants, transformers, control of power flow and of voltage, per unit system of computation, system stability, and extra-high voltage AC and DC transmission.
Prerequisite: ESE 271
ESE 352: Electromechanical Energy Converters
Basic principles of energy conversion; DC, induction, and synchronous rotary converters; the three-phase system and symmetrical components; the relationships between voltage, current, flux, and m.m.f.; equivalent circuits and operating characteristics of rotary converters; and analysis of saturation effects.
Prerequisite: ESE 305; ESE 224 or CSE 230
3 credits

ESE 355: VLSI System Design
Introduces techniques and tools for scalable VLSI design and analysis. Emphasis is on physical design and on performance analysis. Includes extensive laboratory experiments and hands-on use of CAD tools.
Prerequisite: ESE 218
4 credits

ESE 356: Digital System Specification and Modeling
Introduces concepts of specification and modeling for design at various levels of abstraction. High Level specification language is used for executable models creation, representing possible architecture implementations. Topics include design space exploration through fast simulation and re-use of models and implementation.
Prerequisites: ESE 124 and ESE 380
3 credits

ESE 357: Digital Image Processing
Covers digital fundamentals, image transforms, image enhancement, image restoration, image compression, segmentation, representation and description, recognition and interpretation.
Prerequisites for ESE and ECE majors: ESE 305; ESE 224 or CSE 230
Prerequisites for CSE majors: CSE 214 and 220
3 credits

ESE 358: Computer Vision
Introduces fundamental concepts, algorithms, and computational techniques in visual information processing. Covers image formation, image sensing, binary image analysis, image segmentation, Fourier image analysis, edge detection, reflectance map, photometric stereo, basic photogrammetry, stereo, pattern classification, extended Gaussian images, and the study of human visual system from an information processing point of view.
Prerequisites for ESE and ECE majors: ESE 305; ESE 224 or CSE 230
Prerequisites for CSE majors: CSE 214 and 220
3 credits

ESE 360: Network Security Engineering
An introduction to computer network and telecommunication network security engineering. Special emphasis on building security into hardware and hardware working with software. Topics include encryption, public key cryptography, authentication, intrusion detection, digital rights management, firewalls, trusted computing, encrypted computing, intruders and viruses. Not for credit in addition to CSE 408.
Prerequisite: ESE/CSE 346 or CSE/ISE 310
3 credits

ESE 363: Fiber Optic Communications
Design of single and multi-wavelength fiber optic communications systems. Topics include analysis of optical fibers, optical transmitters and receiver design, optical link design, single-wavelength fiber optic networks with analysis of FDDI and SONET/SDH, and wavelength division multiplexing.
Prerequisite: ESE 372
4 credits

ESE 366: Design using Programmable Mixed-Signal Systems-on-Chip
This course focuses on development of mixed-signal embedded applications that utilize systems on chip (SoC) technology. The course discusses design issues such as: implementation of functionality; realizing new interfacing capabilities; and improving performance through programming the embedded microcontroller and customizing the reconfigurable analog and digital hardware of SoC.
Prerequisites: ESE 380 and ESE 372; ESE 224 or CSE 230
4 credits

ESE 372: Electronics
The pertinent elements of solid-state physics and circuit theory are reviewed and applied to the study of electronic devices and circuits, including junction diodes, transistors, and gate and electronic switches; large- and small-signal analysis of amplifiers; amplifier frequency response; and rectifiers and wave-shaping circuits.
Prerequisite: ESE 271
Corequisite for ESE and ECE majors: ESE 211
4 credits

ESE 373: RF Electronics for Wireless Communications
Introduces basic concepts and key circuits of radio-frequency systems. Taught within the design and construction of a transceiver for wireless communications, the course covers fundamental principles which apply to all radio devices. Essential theoretical background, with additional emphasis on practical implementation using commercially-available integrated circuits for double-balanced mixers, oscillators, and audio power amplifiers. Basic components and circuits; key elements of radio electronics, including filters, matching networks, amplifiers, oscillators, mixers, modulators, detectors, and antennas. Computer simulation via Pspice and Puff is emphasized as an integral part of the design process.
Prerequisite: ESE 372
3 credits

ESE 380: Embedded Microprocessor Systems Design I
Fundamental concepts and techniques for designing electronic systems that contain a microprocessor or microcontroller as a key component. Topics include system level architecture, microprocessors, ROM, RAM, I/O subsystems, address decoding, PLDs and programmable peripheral ICs, assembly language programming and debugging. Hardware-software trade-offs in implementation of functions are considered. Hardware and software design are emphasized equally. Laboratory work involves design, implementation, and testing of microprocessor controlled circuits.
Prerequisite: ESE 218
4 credits

ESE 381: Embedded Microprocessor Systems Design II
A continuation of ESE 380. The entire system design cycle, including requirements definition and system specifications, is covered. Topics include real-time requirements, timing, interrupt driven systems, analog data conversion, multi-module and multi-language systems. The interface between high-level language and assembly language is covered. A complete system is designed and prototyped in the laboratory.
Prerequisites: ESE 271 and 380
4 credits

ESE 382: Digital Design Using VHDL and PLDs
Digital system design using the hardware description language VHDL and system implementation using complex programmable logic devices (CPLDs) and field programmable gate arrays (FPGAs). Topics include design methodology, VHDL syntax, entities, architectures, testbenches, subprograms, packages, and libraries. Architecture and characteristics of PLDs and FPGAs are studied. Laboratory work involves writing the VHDL descriptions and testbenches for designs, compiling, and functionally stimulating the designs, fitting and timing simulation of the fitted designs, and programming the designs into a CPLD or FPGA and bench testing.

Prerequisite: ESE 218
4 credits

**ESE 440: Engineering Design I**

Lectures by faculty and visitors on typical design problems encountered in engineering practice. During this semester each student will choose a senior design project for Engineering Design II. A preliminary design report is required. Not counted as a technical elective. Laboratory fee required.

Prerequisites: ESE 218; ESE 300
3 credits

**ESE 441: Engineering Design II**

Student groups carry out the detailed design of the senior projects chosen during the first semester. A comprehensive technical report of the project and an oral presentation are required. Not counted as a technical elective. Laboratory fee required.

Prerequisite: ESE 440
3 credits

**ESE 475: Undergraduate Teaching Practicum**

Students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course. The student receives regularly scheduled supervision from the faculty instructor. May be used as an open elective only and repeated once.

Prerequisites: U4 standing; a minimum g.p.a. of 3.00 in all Stony Brook courses, and a grade of B or better in the course in which the student is to assist; permission of department.
3 credits

**ESE 476: Instructional Laboratory Development Practicum**

Students work closely with a faculty advisor and staff in developing new laboratory experiments for scheduled laboratory courses in electrical and computer engineering. A comprehensive technical report and the instructional materials developed must be submitted at the end of the course. May be used as a technical elective for electrical and computer engineering majors. May be repeated as an open elective.

Prerequisites: U4 standing; minimum cumulative g.p.a. of 3.0 and minimum grade of B- in the course for which the students will develop material; permission of department and instructor
3 credits

**ESE 488: Internship in Electrical/Computer Engineering**

An independent off-campus engineering project with faculty supervision. May be repeated but only three credits of internship electives may be counted toward the non-ESE technical elective requirement.

Prerequisites: ECE or ESE major; U4 standing; two ESE technical electives (excluding ESE 390 and 499); ESE 300. Students may need additional prerequisites depending on the design project undertaken.
3 credits

**ESE 499: Research in Electrical Sciences**

An independent research project with faculty supervision. Permission to register requires a 3.00 g.p.a. in all engineering courses and the agreement of a faculty member to supervise the research. May be repeated but only three credits of research electives (ECE 487, ESE 499, CSE 487, MEC 499, ESM 499, EST 499, ISE 487) may be counted toward non-ESE technical elective requirements.

Requirements: U4 standing, 3.00 g.p.a. minimum in all engineering courses, permission of department
0-3 credits

**ESG 100: Introduction to Engineering Science**

An overview of the development and application of engineering principles in response to social, industrial, and environmental problems from ancient times to the present. Engineering methods and theory through case studies and real-world applications. Creativity and problem solving techniques of modern engineering through participation in a design project as well as learning through analyses of engineering disasters.
3 credits

**ESG 111: C Programming for Engineers**

Introduces computer programming techniques for engineering students who are not planning to take advanced computer science courses. Students learn C programming language as applied to various scientific and engineering problems. Includes advanced simulation packages such as Labview to introduce computer control of experimental systems. Not intended for students who have completed a C programming course.

Pre- or Corequisites: AMS 151 or MAT 125 or 131 or 141; PHY 125 or 131/133 or 141
3 credits

**ESG 198: Fundamentals of Engineering Chemistry**

A quantitative introduction to chemistry (stoichiometry, bonding, states of matter, equilibrium) with emphasis on topics of interest to students in engineering (metals and semiconductors; thermochemistry; electrochemistry and corrosion; polymers). Labs include an introduction to analytical techniques, electrochemistry and chemical synthesis. Both quantitative and qualitative methods are emphasized. Not may be taken for credit in addition to CHE 131/133, 141/143 or 198/199.

Pre- or Corequisites: PHY 132 or PHY 142 or PHY 126 and PHY 127; MAT 127 or MAT 132 or MAT 142 or AMS 161
4 credits

**ESG 199: Introduction to Undergraduate Research**

An introduction to independent research and basic research skills. Students perform an independent research project in engineering science under the supervision of a faculty member. May be repeated.

Prerequisite: Permission of instructor
0-3 credits

**ESG 201- H: Engineering Responses to Society**

Strong engineering skills alone are not sufficient to guarantee professional success in today's global economy. Industry requires that engineers also understand the business side of the organization, helping to ensure that products are quickly developed, brought to market and meet the ever increasing needs of the consumer. This class will introduce both engineering as well as non-engineering
Students to a host of business management practices including effective team building, communication, leadership and product development techniques.

Prerequisite: One D.E.C. category E course 3 credits

ESG 217: Engineering Science Design I
An introduction to the philosophy of engineering design, emphasizing the integration of problem-solving techniques with choices of available technology and materials in order to respond to a particular human need. Engineering ethics are also examined from both historical and decision-making perspectives. Basic science of design, including system viability and project management, is discussed through examples, flowcharts, and optimization techniques with an emphasis on design for manufacturing and reliability.

3 credits

ESG 281: Engineering Introduction to the Solid State
A discussion of relativity followed by review of the atom and its constituents. Lectures treat the quantization of light and of atomic energy levels, matter waves, and introduce the Schrodinger equation, first in one dimension, then in three dimensions. Electron spin and magnetic effects are discussed, followed by multielectron atoms and the periodic table. Radiation and lasers, molecules and solids, including conductors, semiconductors, and insulators.

Prerequisite: PHY 132/134 or 142 or 126/127 4 credits

ESG 300: Writing in Engineering Science
See Requirements for the Major in Engineering Science, Upper-Division Writing Requirement.

Prerequisites: WRT 102; ESG major; U2 standing
Corequisite: ESG 312
S/U grading

ESG 301- H: Sustainability of the Long Island Pine Barrens
The ecologically diverse Long Island Pine Barrens region provides a habitat for a large number of rare and endangered species, but faces challenges associated with protection of a natural ecosystem that lies in close proximity to an economically vibrant urban area that exerts intense development pressure. In this course we will consider the interaction of the ecological, developmental and economic factors that impact the Pine Barrens and the effectiveness of decision support systems in promoting sustainability of the Pine Barrens. This course is offered as BIO 301, GEO 301, ECO 301, and ESG 301.

Prerequisites: BIO 201 or ECO 108 or GEO 101 or 102 or ESG 100 or ESG 198 or CHE 131; and upper division status

ESG 302: Thermodynamics of Materials
The basic laws and concepts of thermodynamics are elucidated, and the important thermodynamic relationships are systematically developed with reference to the behavior of materials. The thermodynamics of solids is discussed, including the thermodynamics of solutions and the calculation of reaction-free energies and equilibria in condensed phase reactions such as phase transformations, oxidation, and diffusion.

Prerequisite: ESG 198 and AMS 161 Advisory prerequisite: AMS 261
4 credits

ESG 312: Engineering Laboratory
Laboratory exercises and lectures covering the theory, practice, and design of engineering experimentation. The course has three components: error analysis and data message; electrical circuits and experiment control; and mechanical and optical measurement. Laboratory fee required.

Prerequisites: PHY 126 and 127 or PHY 132/134; U2 standing
Corequisite: ESG 300
3 credits

ESG 316: Engineering Science Design II: Methods
Design and design-planning methods are developed from the conceptual stages through the application stages using lecture and laboratory. Includes synthesis, optimization, modeling, and simulation and systems engineering. Case studies illustrate the design process. Students undertake a number of laboratory projects employing various design tools. Laboratory fee required.

Prerequisites: ESG major; U2 standing or higher; ESG 217; AMS 161 or MAT 127 or MAT 132 or MAT 142 or MAT 171
4 credits

ESG 320: Sensor Materials and Devices
Presents sensors as the physical, chemical, and biological detectors necessary for monitoring human health, the environment, and industrial processes. Covers the basic principles of operation, materials selection, and fabrication using nanomaterials.

Prerequisites: ESG 198; ESG 281; and AMS 361
3 credits

ESG 332: Materials Science I: Structure and Properties of Materials
A study of the relationship between the structure and properties of engineering materials and the principles by which materials’ properties are controlled. The structure and structural imperfections in simple crystalline materials and the role that these factors play in defining electrical conductivity, chemical reactivity, strength, and ductility are considered. The molecular structure of polymers is discussed and related to the behavior of plastics, rubbers, and synthetic fibers. The principles of phase equilibria and phase transformation in multicomponent systems are developed. These principles are applied to the control of the properties of semiconductors, commercial plastics, and engineering alloys by thermochemical treatment. Corrosion, oxidation, and other deterioration processes are interpreted through the interaction of materials with their environment.

Prerequisites: ESG 198 or CHE 131 or CHE 141
4 credits

ESG 333: Materials Science II: Electronic Properties
After a review of quantum mechanics and atomic physics, the binding energy and electronic energy levels in molecules and solids are discussed. The free-electron theory of metals is introduced and applied to the quantitative treatment of a number of electron emission effects. The band theory of solids is developed quantitatively via the Kronig-Penney model, and the transport properties of metals and semiconductors are discussed in detail. The physical principle of pn junctions, transistors, tunnel diodes, etc. is explained. Fundamentals and applications of photoconductors, lasers, magnetic materials, and superconductors are also discussed. (ESG 332 is not a prerequisite.)

Prerequisites: ESG 281 or PHY 251; ESG 302 or CME 304
4 credits

ESG 339: Thin Film Processing of Advanced Materials
Fundamental aspects of thin film materials design, fabrication, and characterization.
ESL

English as Second Language

ESL 191: Intermediate Oral/Aural Skills
Students improve skills necessary for speaking and understanding English with special emphasis on developing communication capabilities. Class work includes pronunciation modification, presentation skills and cultural awareness in the classroom. Language and listening laboratories required. A diagnostic test during the first week of classes determines placement in the course.

3 credits

ESL 192: Intermediate Composition
A course for students who have attained a degree of fluency in speaking English but need additional training in writing. Beginning with basic sentence patterns and working toward paragraph development and eventually essays, each student has the opportunity to practice many different varieties of writing. May be repeated but counts only once toward graduation. Writing placement score determines placement in the course. A through C Unsatisfactory grading only.

Prerequisite: Permission of instructor

3 credits, ABC/U grading

ESL 193: Advanced Composition
Advanced training in writing for ESL students who need to concentrate on paragraph and essay development. The course deals with the development of a variety of essay genres, including the personal narrative, summary/response and argumentation/persuasion. Key grammar points are reviewed and are expected to be mastered. May be repeated but counts only once toward graduation. Writing placement score or successful completion of ESL 192 determines placement in the course. A through C Unsatisfactory grading only.

Prerequisite: Completion of ESL 192 or permission of instructor

3 credits, ABC/U grading

ESL 194: Academic English Skills for U.S. Residents
The study of spoken and written English for students who are graduates of American high schools but are non-native speakers of English. The focus of the course is on helping students to speak, write, and understand English in academic contexts. Particular attention is paid to understanding lectures, increasing vocabulary, and improving knowledge of English sentence structure. Open to first semester English Enrichment Program students only. A through F grading only. The Pass/No Credit option may not be used. Only for students in the English Enrichment Program.

3 credits

ESL 198: Advanced Oral/Aural Skills and Accent Improvement
An advanced course in speaking and listening skills for non-native speakers of English. Work is done with individual problem sounds, stress, and intonation in order to help students modify their accents and make their speech more intelligible. Techniques of speaking before a group are taught to enable non-native speakers to feel more confident in participating in their other classes. Advanced work in American idioms and grammar is usually included.

Language laboratory work may be required by individual instructors. Especially useful for undergraduate and graduate students who need to make seminar presentations and for graduate students with teaching assistantships.

3 credits

EESM

Materials Science

EESM 212: Introduction to Environmental Materials Engineering
Multidisciplinary, materials-oriented approach to environmental and civil engineering, incorporating the concept of sustainable development: basic principles, including pollutant transport, water quality, waste and water treatment, energy systems and energy efficiency, use of sustainable building materials, 'green' manufacturing and pollution prevention, engineering materials issues unique to construction. Use of field and laboratory sensors and analytical tools will be discussed and demonstrated. Project and problem-based approach to design of structures and materials engineering, incorporating environmental considerations.

Prerequisites: ESG 332, or ESE 331 for ESE majors

3 credits

EESM 213: Studies in Nanotechnology
The emerging field of nanotechnology develops solutions to engineering problems by taking advantage of the unique physical and chemical properties of nanoscale materials. This interdisciplinary, co-taught course introduces materials and nano-fabrication methods with applications to electronics,
biomedical, mechanical and environmental engineering. Guest speakers and a semester project involve ethics, toxicology, economic and business implications of nanotechnology. Basic concepts in research and design methodology and characterization techniques will be demonstrated. Course is cross-listed as BME 213, MEC 213, and EST 213 and is required for the Minor in Nanotechnology Studies (NTS).

Prerequisites: PHY 131 or PHY 125; CHE 131 or ESG 198

3 credits

ESM 299: Directed Research in Materials Science

A directed research project with faculty supervision or as part of a research team. Intended for freshman or sophomore students to develop research skills in a closely mentored environment. A final report and oral presentation are required at the end of the project. ESM 199 is a recommended prerequisite.

Prerequisite: Permission of the Undergraduate Program Director

0-3 credits

ESM 325: Diffraction Techniques and Structure of Solids

X-ray diffraction techniques are emphasized. Topics include coherent and incoherent scattering of radiation, structure of crystalline and amorphous solids, stereographic projection, and crystal orientation determination. The concept of reciprocal vector space is introduced early in the course and is used as a means of interpreting diffraction patterns. Laboratory work in X-ray diffraction patterns is also included to illustrate the methods.

Prerequisite: ESG 332

3 credits

ESM 334: Materials Engineering

Practical application of basic material and engineering concepts to fundamental and advanced material utilization. To that end, the course is divided into three sections: (1) "Tough stuff," (2) "Hot stuff," and (3) "Smart stuff." Combined, these address issues of material operation and failure under normal and harsh conditions, high-temperature electrochemical devices (e.g. solid oxide fuel cells), thermal barrier coatings, electromagnetic devices and shape memory alloys.

Prerequisite: ESG 332

4 credits

ESM 335: Strength of Materials

The mechanical behavior of materials, assuming a basic knowledge of elasticity, plasticity, fracture and creep. Provides treatment of these topics across size scales. Continuum mechanics, advanced phenomena in mechanics of materials, and case studies and measurement techniques.

Prerequisites: AMS 261 or MAT 203; ESG 302

4 credits

ESM 336: Electronic Materials

The properties of intrinsic and extrinsic semiconductors are discussed with particular attention first to the equilibrium distribution of electrons in the bands and then to the nonequilibrium transport of charge carriers. The properties and applications of photoconductors and of luminescent materials are then described. The concept of stimulated emission is introduced, laser operation explained, and laser materials discussed in relation to their applications in science and technology. Other topics considered are the properties of magnetic materials, of dielectric materials, and of superconductors.

Prerequisite: ESG 333

3 credits

ESM 350: Advanced Engineering Laboratory

Students work in teams to perform advanced laboratory projects that emphasize the structure-property relationship. Emphasis on statistical analysis, multivariate fitting of data, and technical manuscript preparation.

Prerequisites: ESG 312, ESG 332, and ESG 333

3 credits

ESM 353: Biomaterials: Manufacture, Properties, and Applications

The engineering characteristics of materials, including metals, ceramics, polymers, composites, coatings, and adhesives, that are used in the human body. Emphasizes the need of materials that are considered for implants to meet the material requirements specified for the device application (e.g., strength, modulus, fatigue and corrosion resistance, conductivity) and to be compatible with the biological environment (e.g., nontoxic, noncarcinogenic, resistant to blood clotting if in the cardiovascular system). This course is offered as both ESM 353 and BME 353.

Prerequisite: ESG 332

3 credits

ESM 355: Materials and Processes in Manufacturing Design

The design of mechanical and electrical systems, materials selection, and fabrication processes are surveyed and shown to be essential components of manufacturing engineering. The mechanical and thermal processing of a wide range of metallic and nonmetallic materials is reviewed. Modern computer-based materials selection, advanced processing methods, and automation are explored.

Prerequisite: ESG 332 or 333

3 credits

ESM 369: Polymer Engineering

An introductory survey of the physics, chemistry, and technology of polymers. Topics covered include classification of polymers, molecular forces and bonds, structure of polymers, measurement of molecular weight and size, rheology and mechanical properties, thermodynamics of crystallization, polymerization mechanisms, and commercial polymer production and processing.

Prerequisite: ESG 332

3 credits

ESM 378: Materials Chemistry

Our high-technology world is driven forward by advances in materials chemistry. This class will discuss some of the materials that underpin these technologies, as well as some of the novel classes of materials that are being developed for future applications. The course will cover the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance (e.g. energy, computers, nanoscience, etc.). Specific topics may include batteries, fuel cells, catalysts, metals, semiconductors, superconductors, magnetism, and polymers.

Prerequisites: CHE 375 or permission of the instructor

3 credits

ESM 400: Research and Nanotechnology

This is the capstone course for the minor in Nanotechnology Studies (NTS). Students learn primary aspects of the professional research enterprise through writing a journal-quality manuscript and making professional presentations on their independent research (499) projects in a formal symposium setting. Students will also learn how to construct a grant proposal (a typical NSF graduate fellowship proposal), methods to search for research/fellowship funding, and key factors in being a research mentor.

Prerequisites: ESM 213, at least one semester of independent research (499 level)
EST 450: Engineering Systems Laboratory

A systems approach will be taken to understand the fundamental properties of materials and their implications on engineering design and applications. The advanced gas turbine engine is used as the main testbed for this laboratory class. Results from mechanical testing and phase analysis will be analyzed in the context of real-world system construction, operation, and reliability.

Prerequisite: ESG 332
3 credits

EST 475: Undergraduate Teaching Practicum

May be used as an open elective only and repeated once.

Prerequisite: U4 standing as an undergraduate major within the college; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; permission of department
3 credits

EST 488: Cooperative Industrial Practice

A design engineering course oriented toward both research/development and manufacturing technology. Students work in actual industrial programs carried out cooperatively with companies established as university incubators or with regionally located organizations. Supervised by a committee of faculty and industry representatives to which students report.

Prerequisite: Permission of department
0-6 credits

EST 499: Research in Materials Science

An independent research project with faculty supervision. Permission to register requires a B average in all engineering courses and the agreement of a faculty member to supervise the research. May be repeated, but only three credits of research elective (AMS 487, BME 499, CSE 487, ESE 499, ESM 499, EST 499, ISE 487, MEC 499) may be counted toward technical elective requirements. Prerequisite: B average in all engineering courses and the agreement of a faculty member to supervise the research

Prerequisites: B average in all engineering courses; permission of faculty advisor
0-4 credits

EST Technology and Society

EST 100: Computer Literacy in a Digital Era

Introduces computer applications and selection of computer-based tools and the skills necessary to be successful in an era of digital revolution including: electronic communication; application-based projects; information management and assessment; and the societal impacts of digital literacy. Emphasizes computer literacy skills used in education, industry, and other professional environments. Participation in weekly computer labs is required.

3 credits

EST 102- E: Weather and Climate

Introduces the nature and causes of common meteorological phenomena, severe weather occurrences, and climatic patterns. Topics include formation and movement of air masses and large-scale storms; techniques for weather prediction; weather satellites; hurricanes, tornadoes, and thunderstorms; cloud and precipitation types; the climatic history of the earth; and actual and potential effect of human activities on weather and climate, and of weather and climate on humans. This course is offered as both ATM 102 and EST 102.

3 credits

EST 104: Projects in Technology and Society

Introduces students to technological issues in society. A new topic is presented each semester. Explores underlying scientific and engineering concepts, ethical issues, and technological risks. Students complete a project with faculty supervision.

Prerequisite: Permission of department
1 credit

EST 192: Introduction to Modern Engineering

Familiarizes students with systems and decision-making concepts of modern engineering and technology. The conceptual areas to be studied include an engineering approach to problem solving and design, modeling of dynamic systems, and technology assessment. The artificial heart program, solar energy technology, and building access for the handicapped are some of the socio-technological case studies that are used.

Prerequisites: Course is for students without prior engineering experience, permission of the department required
3 credits

EST 194- C: Patterns of Problem Solving

A survey of techniques and methods of problem solving as developed by the engineer and applied scientist. Applications drawn from a broad range of fields. Intended for non-engineering majors.

Prerequisites: Course is for students without prior engineering or natural science experience, permission of the department required
3 credits

EST 201- H: Technological Trends in Society

Explores the impact of technology and engineering design on society past, present, and future. The main themes as they relate to changing technology are: industry and the economy; the environment; social, educational, and psychological implications of computers; energy and society; warfare; and 21st-century emerging technologies.

Prerequisite: One D.E.C. category E course
3 credits

EST 202: Introduction to Science, Technology, and Society Studies

An introduction to the interrelationship between science and technology as dynamic and inseparable. Discusses the concepts, framework, and context of science-technology studies. Includes ethical issues, social influences, and public policies as they influence and interact with the social management of science and technology.

Prerequisite: EST 192
3 credits

EST 210: Learning to Learn New Technologies

Developing processes for learning new technology that continues to change at an increasing rate. The key issues covered are: learning new software tools, the problem solving process, applying tools, debugging, choosing a tool, helping others to learn new software packages, how networks change the use of tools, ethical issues, Internet and the information explosion. Classes are held in computer laboratories. Students are required to work in campus computer consulting situations.

3 credits

EST 213: Studies in Nanotechnology

The emerging field of nanotechnology develops solutions to engineering problems by
taking advantage of the unique physical and chemical properties of nanoscale materials. This interdisciplinary, co-taught course introduces materials and nano-fabrication methods with applications to electronics, biomedical, mechanical and environmental engineering. Guest speakers and a semester project involve ethics, toxicology, economic and business implications of nanotechnology. Basic concepts in research and design methodology and characterization techniques will be demonstrated. Course is cross-listed as BME 213, MEC 213, and EST 213 and is required for the Minor in Nanotechnology Studies (NTS).

3 credits

EST 291- H: Energy, Environment, and People
Case studies selected from topics such as radioactive wastes; Long Island's toxic wastes; Shoreham, Chernobyl, and nuclear safety: agriculture and the environment; and global resources. The course emphasizes the interplay between scientific and engineering considerations and human values and institutions.

Prerequisites: Two D.E.C. category E courses (except those designated ANP); any AMS or MAT course

3 credits

EST 300: Computer Modeling and Experiments in Mathematics and Science Education
Focus on computer-based experimentation and modeling to enhance mathematics and science education. Students construct their own computer-enhanced experiments using probe/software systems to study the behavior of real-world systems and computer simulation software packages to model the behavior of those systems.

Prerequisite: EST 100 or CSE 101

3 credits

EST 302: Assessment of Computer-Based Technologies
Methodologies for assessing the impact of computer-based technologies on economics, decision making, division of labor, and societal issues such as privacy and ethics. Frameworks for assessing technologies, as well as applications of standard approaches such as benefit-cost analysis. Case studies drawn from robotics, banking, automation in the U.S. postal system, and other areas.

Prerequisite: EST 100 or any CSE course

3 credits

EST 303: Crisis Communications
Explores the emerging fields of crisis and risk communications through case studies. Oil spills, cyber crimes, medical device malfunctions, product tampering, and recalls are among the types of crises studied. Also examines crisis prevention, crisis plan development, media management, and the way organizations struggle to speak truthfully about risks that arouse public fears.

Prerequisite: U3 or U4 standing

3 credits

EST 304: Communication for Engineers and Scientists
Students learn how to write about technical concepts that make sense not only to other technologists and scientists, but also to audiences ranging from high school students to technical consumers in the world marketplace. Examines issues of rhetorical persuasion, ethical presentation, and emotional engagement (logos, ethos, pathos), and the basics of information design and use. Students work on polishing their prose voice and learn how to apply different technical communications styles to different audiences and for different applications.

Prerequisite: completion of WRT 102 or permission of instructor

3 credits

EST 305: Applications Software for Information Management
Introduction to the role of applications software in various types of organizations with emphasis on methods of formulating the requisite information flows to engender adequate communications, operation, and control. The importance of audit ability, maintainability, and recoverability in systems design is stressed. Provides students with knowledge of basic techniques and elementary skills in representing system structure with application of the principles in practical case studies using spreadsheet and database software. Extensive interaction with applications software reinforces concepts presented.

Prerequisite: EST 100 or CSE 101

3 credits

EST 306: Marketing for Engineers
This course will introduce the important principles and theories of marketing, especially
for new product design and development, for technical and eCommerce industries. The preparation and evaluation of a marketing plan will also be covered.

3 credits

EST 330- H: Natural Disasters: Societal Impacts and Technological Solutions
A study of the physical causes of natural disasters; their societal impacts in developed and developing nations; the use of engineering, architecture, and regional planning to reduce vulnerability and loss; and the institutional mechanisms, both domestic and international, for providing cross-cultural technology transfer and post-disaster assistance. Case studies of disasters in a number of countries are included.
Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits

EST 331: Professional Ethics and Intellectual Property
The study of ethical decisions confronting individuals and organizations in engineering and science. Related questions about moral conduct, character, ideals, and relationships of people and organizations involved in technical development are discussed. Ethics codes for engineers, computer scientists, and natural scientists are covered. Includes topics in intellectual property such as patents, trademarks, copyrights and copyright applications, licensing, and IP in cyberspace.
Prerequisite: U3 or U4 standing
3 credits

EST 341: Waste Treatment Technologies
This course will examine technologies such as wastewater management, solid waste disposal, and drinking water treatments that minimize the effects of human wastes. Pollution prevention will be emphasized.
Prerequisites: EST 202; or MAT 123 and one D.E.C. category E course
3 credits

EST 391- H: Technology Assessment
A multidisciplinary analysis of the environmental, economic, scientific, engineering, social, and ethical impacts of a technology and of policies for controlling them. Each class, often working with research teams and visiting area facilities, concentrates on topics such as plastics recycling, the future of the automobile, nuclear power, nanotechnology, space stations, virtual reality, biotechnology, smart weapons, and the Internet.
Prerequisites: PHY 132/134 or CHE 132 or BIO 201 or 202 or 203; MAT 127 or 132 or 142 or 171 or AMS 161
3 credits

EST 392- F: Engineering and Managerial Economics
Applications of fundamental economics principles and systems analysis to problems of planning and design in manufacturing or service sectors of industry. Includes the time value of money, analysis of various types of cash flows, development of rate of return, and benefit-to-cost ratios in their use to evaluate competing investment programs. The role of depreciation and investment tax credits on the level of corporate taxation leading to the determination of after-tax rates of return.
Prerequisites: U3 or U4 standing in a CEAS major or economics major
3 credits

EST 393: Project Management
Lays the foundation for an understanding of project management principles. Project initiation, implementation, and conclusion are explored, and the software tools for implementation of project management are studied. Case studies are presented and discussed in each part of the course.
Prerequisite: EST 391
3 credits

EST 400: Research and Nanotechnology
This is the capstone course for the minor in Nanotechnology Studies (NTS). Students learn primary aspects of the professional research enterprise through writing a journal-quality manuscript and making professional presentations on their independent research (499) projects in a formal symposium setting. Students will also learn how to construct a grant proposal (a typical NSF graduate fellowship proposal), methods to search for research/fellowship funding, and key factors in being a research mentor.
Prerequisites: EST 213; at least one semester of independent research (499 level)
3 credits

EST 411- H: Science, Technology, and Arms Control
A study of the application of scientific technology to national defense, covering nuclear weapons and delivery systems, chemical and biological weapons, conventional weapons systems, defense research and development, arms control and disarmament negotiations, and international technology transfer. This course is offered as both EST 411 and POL 411.
Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits, S/U grading

EST 412: Intelligence Organizations, Technology, and Democracy
The role of intelligence organizations in decision making through analysis of agency practices in support of U.S. national security policy. The course also explores the roles of intelligence agencies and practices in democratic societies. This course is offered as both EST 412 and POL 412.
Prerequisites: U3 or U4 standing; POL 101 and 102; one D.E.C. category E course
3 credits

EST 420: Seminar on Information-Age Society
The characteristics of and current trends in telecommunication technology. Science and engineering concepts are applied as students analyze case studies focusing on the migration of entertainment media into the digital era, computer-generated speech, interactive cable television, and other current technologies. Engineering technology design constraints, critical success factors, and ethics for a technological world are explored.
Prerequisite: EST 320
3 credits

EST 421: Starting the High-Technology Venture
Introduces engineering and applied science students to start-up and early development of a new high-technology venture. Turning a concept into a new venture. Identifying and evaluating product and market. Issues of feasibility, patents, and prototypes.
Prerequisites: CEAS major; U4 standing
3 credits

EST 440: Interdisciplinary Research Methods
Uses scientific research and related engineering technology problem-solving as a framework for the synthesis of diverse disciplines studied by students in the first three undergraduate years. Provides students with experience in team problem-solving. Students develop a proposal for interdisciplinary research or project to be carried out in the final semester of study.
Prerequisites: EST 393 and TSM major
3 credits
EST 441: Interdisciplinary Senior Project
Students carry through to completion their own research, development, or product evaluation project based on the proposal submitted and approved in EST 440. Requires practical steps including garnering faculty mentorship, creating a schedule, assembling resources, conducting research or working on prototype, and a final paper and presentation.
Prerequisite: EST 440
3 credits

EUR 101- G: Foundations of European Culture
This course presents students with the thinking from a variety of disciplines that influenced the development of the diverse national cultures of Europe. Students are exposed to a chronological representation of the major ways that classical Greek, Roman, Judeo-Christian, and Islamic cultures contributed to the making of individual national cultures and identities of the major countries of Europe.
3 credits

EUR 201- I: Development of European Culture
An introduction to the important literary works that arose from major European cultural and intellectual movements and an examination of their continued influence on the modern world. Readings focus on central texts pertaining to core religious issues, the Enlightenment, Romanticism, Realism, Modernism, and Post Modernism. Examples from the arts, including film, music, and theatre, are used to illustrate the influence of the literary works.
Prerequisite: Completion of D.E.C. category B
3 credits

EUR 390- I: Special Topics in European Studies
Semitic supplements to this Bulletin contain descriptions when the course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: To be announced with the topic
3 credits

EUR 401: Senior Research Seminar in European Studies
Intensive investigation of specific topics within the European Studies concentrations. Students will develop their skills in selecting a relevant topic, problematizing it, conducting research and writing on it in a persuasive fashion, presenting their findings in the seminar, and submitting a written paper at least 20 pages in length.
Prerequisites: EUR 201; 15 additional credits in the major; U4 standing; European Studies major
3 credits

EUR 447: Directed Readings in European Studies
Independently supervised readings in selected topics in European Studies. May be repeated.
Prerequisite: Permission of instructor
1-6 credits

EUR 475: Undergraduate Teaching Practicum in European Studies I
Students aid instructors and students in European Studies courses in one or several of the following ways: leading discussions, helping students improve writing and research skills, and library research. Students meet regularly with the supervising instructor. Students may not serve as teaching assistants in the same course twice.
Prerequisites: U3 or U4 standing; permission of instructor and department; EUR major or minor
3 credits, S/U grading

EUR 476: Undergraduate Teaching Practicum in European Studies II
Students aid instructors and students in European Studies courses in one or several of the following ways: leading discussions, helping students improve writing and research skills, and library research. Students meet regularly with the supervising instructor. In EUR 476, students assume greater responsibility in areas such as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: EUR 475; permission of instructor and department; EUR major or minor
3 credits, S/U grading

EUR 478: Internship in European Studies
Participation in a private enterprise, public agency, or nonprofit institution. Students are required to submit a proposal to the department at the time of registration that included the location, immediate supervisor, nature of the project and hours per week for the project. One mid-semester report and one end of semester report are required. May be repeated up to a limit of 12 credits but only 3 credits of EST 488 may be used for either TSM major credit or specialization credit.
1-3 credits

EUR 481: Practicum in European Studies I
Students aid instructors and students in European Studies courses in one or several of the following ways: leading discussions, helping students improve writing and research skills, and library research. Students meet regularly with the supervising instructor. Students may not serve as teaching assistants in the same course twice.
Prerequisite: Permission of instructor
0-6 credits

EUR 488: Internship in European Studies
Participation in local, state, national, and international public and private agencies and organizations to apply and reinforce language and related skills and knowledge of social and cultural institutions. May be repeated up to a limit of 12 credits.
Prerequisites: Permission of instructor and department
0-6 credits, S/U grading

EUR 495: Senior Honors Project in European Studies
A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close
supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.

Prerequisites: Permission of instructor and department
3 credits

### EXT

#### Externships

**EXT 288: Internship**

Internships are work-learning arrangements. These supervised, career-related work experiences, combined with reflection that relates the work to academic study, help students 'learn by doing.' A sponsored internship with an off-campus organization or on-campus agency gives students an opportunity to learn how to effectively apply their university studies to work in professional settings and explore untended areas of work experience. Internships must be sponsored by a faculty member. As with established guidelines for EXT 488 internship, a request for approval of the Career Center Internship Manager must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar. Course is not repeatable.

Prerequisites: Minimum g.p.a. 2.5; one prior semester of attendance at Stony Brook; completion of DEC A, first course; acceptance by a faculty sponsor; permission of appropriate department and the Career Center Internship Manager
0-3 credits, S/U grading

**EXT 488: Internship**

Participation in an off-campus or on-campus agency or organization that provides students the opportunity to learn to apply their university studies to areas of work experiences. Internships must be sponsored by a faculty member. Request for approval of the internship manager in the Career Center must be submitted no later than two days prior to the last day of the add period as scheduled in the academic calendar. Students may register the last day of the add period as scheduled in the academic calendar. Course is not repeatable.

Prerequisites: Minimum g.p.a. 2.5; one prior semester of attendance at Stony Brook; completion of DEC A, first course; acceptance by a faculty sponsor; permission of appropriate department and the Career Center Internship Manager
0-6 credits, S/U grading

### FLA

#### Foreign Language Teacher Preparation

**FLA 339: Methods and Materials in the Teaching of Foreign Languages**

A review of methods and materials for the teaching of foreign languages and literatures in the secondary schools. Special attention is given to the problems and purposes of the teaching of foreign languages at the high school level.

Prerequisites: Admission to a Foreign Language Teacher Preparation program; C or higher in one 300-level foreign language course; C or higher in one 300-level literature course; minimum GPA of 2.75
Corequisite: FLA 449
3 credits

**FLA 340: Curriculum Development and Micro-Teaching**

A course designed to train future language teachers in the development of well-articulated programs in secondary schools. Students have the opportunity to enjoy clinical experiences in school settings. Special attention is given to lesson planning, classroom management, and portfolio development.

Prerequisites: C or higher in FLA 339; minimum GPA of 2.75
Corequisite: FLA 450
3 credits

**FLA 439: Introduction to Technology for Language Teaching**

An introduction for potential teachers to how technologies are used for language learning and teaching. Technologies include audio, video, satellite, computer and internet. Students explore the interaction between second language acquisition, language pedagogical theory, and technology.

Prerequisite: FLA 339
3 credits

**FLA 440: Foreign Language Acquisition Research**

A study of recent trends in foreign language acquisition research. The focus is on classroom-based research: qualitative and quantitative research methodologies, variables in classroom-based learning research, analysis of research results. Students conduct classroom research studies, present their findings, and address applications of their findings to classroom teachers and learners of foreign languages.

Prerequisites: FLA 339; acceptance into a foreign language secondary teacher preparation program
3 credits

**FLA 449: Field Experience, Grades 7-12**

Observation, inquiry, and practice in foreign language education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.

Prerequisites: Admission to a Foreign Language Teacher Preparation program; minimum GPA 2.75
Corequisite: FLA 339
1 credit, S/U grading

**FLA 450: Field Experience, Grades 7-12**

Observation, inquiry, and practice in foreign language education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.

1 credit, S/U grading

**FLA 451: Supervised Student Teaching: Middle School Level Grades 7-9**

Prerequisite: Enrollment in the Foreign Language Teacher Preparation Program; permission of instructor
Corequisites: FLA 452 and 454
6 credits, S/U grading

**FLA 452: Supervised Student Teaching: High School Grades 10-12**

Prerequisites: Enrollment in the Foreign Language Teacher Preparation Program; permission of instructor
Corequisite: FLA 451 and 454
6 credits, S/U grading

**FLA 454: Student Teaching Seminar**

Seminar on problems encountered by student teachers and public school teachers at the secondary level in foreign language teaching. Study and analysis of the many aspects of the foreign language teaching profession, such as individualized teaching, testing, and professional organizations.

Prerequisite: C or higher in FLA 340
Corequisites: FLA 451 and 452
3 credits
French

**FRN 101 - S3: Intensive Elementary French**
An intensive course covering the elementary French program (FRN 111, 112) in one semester. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of French in high school (or who has otherwise acquired an equivalent proficiency) may not take FRN 101 without written permission from the supervisor of the course. May not be taken for credit after any other course in French.

6 credits

**FRN 111: Elementary French I**
An introduction to spoken and written French, stressing pronunciation, speaking, comprehension, reading, and writing. Language Center supplements class work. FRN 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of French in high school (or who has otherwise acquired an equivalent proficiency) may not take FRN 111 without written permission from the supervisor of the course. May not be taken for credit in addition to FRN 101.

4 credits

**FRN 112 - S3: Elementary French II**
An introduction to spoken and written French, stressing pronunciation, speaking, comprehension, reading, and writing. Language Center supplements class work. May not be taken for credit in addition to FRN 101.

Prerequisite: FRN 111

4 credits

**FRN 201 - S3: Intensive Intermediate French**
Review of grammar and analysis of simple French texts through reading, writing, and discussion. Language Center supplements class work. May not be taken for credit in addition to FRN 211 or FRN 212.

Prerequisite: FRN 101 or 112

6 credits

**FRN 211 - S3: Intermediate French I**
Intermediate courses in conversation, composition, and the interpretation of French texts. May not be taken for credit in addition to FRN 201.

Prerequisite: FRN 101 or 112

3 credits

**FRN 212 - S3: Intermediate French II**
Intermediate courses in conversation, composition, and the interpretation of French texts. May not be taken for credit in addition to FRN 201.

Prerequisite: FRN 211

3 credits

**FRN 311 - S3: Conversation**
A course emphasizing the development of oral and aural proficiency in French. Class work, supplements, use of technologically-based materials.

Prerequisite: FRN 212 or 201

3 credits

**FRN 312 - S3: Composition**
A course emphasizing writing proficiency in French. Class work, supplements, use of technologically-based materials.

Advisory Pre- or Corequisite: FRN 311

3 credits

**FRN 313 - S3: Vocabulary Through Music**
A course designed to increase the vocabulary and oral comprehension of students of French, and to enrich their understanding of the poetry and culture of France. It includes poetry of recognized poets (Ronsard, Baudelaire, Verlaine, Prevert) put to music, folk songs, and "chansons."

Prerequisite: FRN 311

1 credit

**FRN 331- G & 3: Introduction to Advanced French (with the Novel)**
A course aimed at bridging the gap between conversational and tourist French and advanced and formal French. Extracts from novels, supplements, and technologically-based materials.

Prerequisite: FRN 312

3 credits

**FRN 332- G & 3: Introduction to Advanced French (with Drama)**
A course aimed at bridging the gap between conversational and tourist French and advanced and formal French. Extracts from plays, supplements, and technologically-based materials.

Prerequisite: FRN 312

3 credits

**FRN 335 - S3: Readings in French Literature I: Analysis and Interpretation**
These courses teach literary analysis and its application to representative texts chosen from various periods of French literature. All readings are done in French. Discussions are in French.

Prerequisite: FRN 312

3 credits

**FRN 396- G & 3: Readings in French Literature II: Analysis and Interpretation**
These courses teach literary analysis and its application to representative texts chosen from various periods of French literature. All readings are done in French. Discussions are in French.

Prerequisite: FRN 312

3 credits

**FRN 410 - S3: Business French**
A course designed for students who wish to become more proficient in reading, writing, and translating French. Students also are trained in the use of French in business, in administration, and in everyday professional life. Emphasis is placed on the idiomatic peculiarities of the French language and the relation of French to the structure of English.

Prerequisite: FRN 312

3 credits

**FRN 411 - S3: Phonetics and Diction**
A course designed to develop mastery of the spoken language. Students learn to express themselves in the current idiom with fluency and accuracy. At least one hour of laboratory is required weekly.

Prerequisite: FRN 312

3 credits

**FRN 412 - S3: Stylistics**
A course designed to acquaint students with the subtleties of French grammar and style. Extensive practice in composition and in translation from English to French.

Prerequisite: FRN 312

3 credits

**FRN 413 - S3: Advanced French Conversation**
A course designed to develop and maintain complete fluency in the language.

Prerequisite: FRN 312

3 credits

**FRN 432 - S3: Studies in Medieval and Renaissance Literature**
Semester Supplements to this Bulletin contain description when course is offered. May be repeated as topic changes.

Prerequisite: FRN 395 or 396

3 credits
FRN 433 - S3: Studies in 17th-Century Literature
Semester Supplements to this Bulletin contain specific description when course is offered. May be repeated as topic changes.
Prerequisite: FRN 395 or 396
3 credits

FRN 434 - S3: Studies in 18th-Century Literature
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as topic changes.
Prerequisite: FRN 395 or 396
3 credits

FRN 435 - S3: Studies in 19th-Century Literature
Semester Supplements to this Bulletin contain specific description when course is offered. May be repeated as topic changes.
Prerequisite: FRN 395 or 396
3 credits

FRN 436 - S3: Studies in 20th-Century Literature
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as topic changes.
Prerequisite: FRN 395 or 396
3 credits

FRN 438-J & 3: Caribbean and African Literature in French
A study of representative texts (tales, novels, poems, plays, etc.) from the French-speaking world outside continental France, with special emphasis on the literature of the Caribbean and Africa.
Prerequisite: FRN 395 or 396
3 credits

FRN 441-I & 3: French Civilization
A discussion of French civilization from the creation of the modern state to the present. The course is intended for those interested in studying the background and traditions of modern France. An anthology of historical texts and documents serves as a point of departure; the institutions and life in France are considered, along with the development of art, architecture, music, and literature. The emphasis is on discussion (in French) and individual projects. Visiting lecturers contribute to the variety of topics and points of view.
Prerequisite: FRN 395 or 396
3 credits

FRN 442 - S3: Free Seminar
A seminar built around themes like "Women in French Literature," "Self-Deception in the 17th Century Moralistes and the 20th-Century Novel," and "The City in the French Novel." A detailed description of the seminar may be obtained from the department for each semester it is offered. May be repeated as topic changes.
Prerequisite: FRN 395 or 396
3 credits

FRN 447 - S3: Directed Readings in French
Individually supervised readings in selected topics in French language and literature or, alternatively, for the purpose of developing French vocabulary in a secondary field, in selected topics in the humanities, social sciences, or natural sciences. May be repeated.
Prerequisite: Permission of department
1-6 credits

FRN 475 - S3: Undergraduate Teaching Practicum in French I
Each student conducts a regular problem or tutorial section that supplements a regular language course under the guidance of a master teacher. Responsibilities may include preparing material for discussion and helping students with problems. Not for major or minor credit.
Prerequisites: Fluency in French; permission of instructor and department
3 credits, S/U grading

FRN 476 - S3: Undergraduate Teaching Practicum in French II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.
Prerequisites: Fluency in French; permission of instructor and department
3 credits, S/U grading

FRN 495 - S3: Senior Honors Project in French
A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.
Prerequisite: Permission of department
3 credits

GEO 101-E: Environmental Geology
Fundamental earth science concepts are used to assess the impact of increasing global population and development on earth's natural resources and also to examine how natural processes affect human activities. Topics include water usage and pollution, soil pollution and erosion, radioactive and solid waste disposal, landslides, stream flooding, coastal erosion, environmental consequences of energy and mineral resource utilization, acid rain, global climate change, and the environment effects on human health. Aspects of environmental geology that are particularly applicable to Long Island and metropolitan New York are emphasized.
3 credits

GEO 102-E: The Earth
A summary of the processes that have shaped the earth and the other terrestrial planets as inferred from study of their surface materials, structural features, and interiors. Topics include the earth in the solar system; earth materials and rock-forming processes; surface processes and their bearing on human activities; crustal deformation and global tectonics; the earth's interior; and the geological features, compositions, and evolution of the terrestrial planets.
3 credits

GEO 103-E: The Earth Through Time
The history of the earth from its formation 4.5 billion years ago to the present. Major issues to be addressed include formation and early history of the earth and moon; evolution of continents, oceans, and atmosphere within the framework of plate tectonics; origin of life; and evidence of past climates.
3 credits

GEO 106-E: Planetary Geology
Geology and geological history of the terrestrial planets, planetary satellites and minor bodies of the solar system are evaluated. Whenever possible, emphasis will be placed on geological results from the most recent planetary missions. Among the main topics to be considered are meteorites and the origin of terrestrial planets, the internal structure of terrestrial planets, planetary volcanism, planetary stratigraphy, surface processes such as meteorite impacts, wind and weathering.
minor bodies of the solar system and the origin of the solar system.

Advisory Prerequisite: High School Earth Science
3 credits

GEO 107- E: Natural Hazards
An introduction to the concepts, techniques, and scientific methods used in the earth sciences. The natural hazards posed by earthquakes and volcanic eruptions are used as a focus. These phenomena are examined in the context of the theory of plate tectonics to determine their cause, destructive potential, and the possibility of predicting and controlling their occurrence. Elementary probability methods are introduced in the treatment of approaches to prediction. Societal responses to forecasts are also considered.
3 credits

GEO 109- E: Life Through Time
An examination of biodiversity as preserved in the fossil record and how it contributes to the understanding of evolution. Species examined include invertebrates, plants, dinosaurs, and mammals and the ultimate origin and evolution of humans. Principles of evolution, paleontology, phylogeny reconstruction, and conservation are discussed. This course is offered as both GEO 109 and HBA 109.
3 credits

GEO 112: Physical Geology Laboratory
Rock and mineral identification, introduction to topographic and geologic maps.
Pre- or Corequisite: GEO 102
1 credit

GEO 113: Historical Geology Laboratory
An introduction to basic techniques used for interpreting geological history. Topics include interpretation of topographic and geological maps and cross sections, introduction to fossils, and basic stratigraphic techniques. One three-hour laboratory per week.
Pre- or Corequisite: GEO 103
1 credit

GEO 121: Principles of Geology
Course offered in conjunction with Sayville High School.
4 credits

GEO 122- E: Physical Geology
The nature of the earth and of the processes that shape it: the earth's external and internal energy; minerals and rocks; external processes and the evolution of the landscape; internal processes and the structure of the earth; the earth compared with other planets; sources of materials and energy. Laboratory includes study of minerals and rocks; landforms as shown on topographical maps and aerial photographs; geologic structures inferred from maps and block diagrams; problem sets. Two lectures and one three-hour laboratory and recitation per week. GEO 102/112 and GEO 122 may not both be taken for credit.
Advisory Prerequisite: High school chemistry or CHE 123
4 credits

GEO 287: Introductory Research in Geology
Independent research, under the supervision of a faculty member, at a level appropriate to lower-division students.
Prerequisites: U1 or U2 standing; one GEO course; permission of instructor and departmental research coordinator
0-3 credits, S/U grading

GEO 301- H: Sustainability of the Long Island Pine Barrens
The ecologically diverse Long Island Pine Barrens region provides a habitat for a large number of rare and endangered species, but faces challenges associated with protection of a natural ecosystem that lies in close proximity to an economically vibrant urban area that exerts intense development pressure. In this course we will consider the interaction of the ecological, developmental and economic factors that impact the Pine Barrens and the effectiveness of decision support systems in promoting sustainability of the Pine Barrens. This course is offered as BIO 301, GEO 301, ECO 301, and ESG 301.
Prerequisites: BIO 201 or ECO 108 or GEO 101 or 102 or ESG 100 or ESG 198 or CHE 131; and upper division status
3 credits

GEO 302: GIS For Geologists
A practical introduction to geographic information system GIS software. Participants learn to use direct measurement and mathematical techniques to compute the location of features and gain practical experience in rendering imagery and tabular geographic data as layers on maps. The course consists of two three-hour sessions per week for first five weeks of semester, which include fieldwork, lectures, demonstrations and software-based analysis of data. This course meets with GEO 305 Field Geology for the first five weeks of the term Students cannot take both GEO 302 and GEO 305 for credit.
Prerequisites: GEO 122, or GEO 102 and 112; GEO 103 and 113, or GEO 101 and 111
1 credit

A survey of the origin, distribution, and importance to modern civilization of the fuels and minerals won from the earth. Geology of mineral resources and problems of finding, extracting, and supplying fossil fuels, metallic ores, water, and non-metallic commodities to industry and community as well as the ultimate limits of their abundances. Environmental concerns related to the exploitation of mineral resources with review of legislation and other steps being taken to minimize environmental damage.
Prerequisite: GEO 101 or 102 or 122
Advisory Prerequisite: CHE 123 or high school chemistry
3 credits

GEO 305: Field Geology
Geological field studies on and near the Stony Brook campus. Labs emphasize mapping techniques and field studies of glacial and environmental geology, and include geophysical and hydrological analyses and mapping. Course consists of two three-hour sessions per week, divided between lecture and outdoor labs.
Prerequisites: GEO 102/112 or GEO 112 and 103 and 113 or GEO 112 and 101 and 111
3 credits

GEO 306: Mineralogy
Topics include basic crystallography, crystal chemistry, and identification of the important rock-forming and ore minerals. Included are the fundamentals of optical crystallography; indices of refraction, isotropic, uniaxial, and biaxial minerals; optical indicatrix theory and interference figures. Laboratory exercises include work with crystallographic models, mineral samples, refraction oils and the polarizing light microscope. Three hours of lecture and one three-hour laboratory per week.
Prerequisites: GEO 102 and 112; CHE 131
4 credits

GEO 309: Structural Geology
Principles of structural geology, including classification, criteria for recognition, and mechanics of formation of crustal structural features. Elementary concepts of rock mechanics. Discussion of important tectonic features of the continents and oceans. Accompanying laboratory to cover map interpretation and algebraic and graphical
solutions of structural problems. Three hours of lecture and one three-hour laboratory per week. A two-day weekend field trip visits “classic” structural localities in the East.

Prerequisites: GEO 122, or GEO 102 and 112; one semester of calculus; PHY 121/123 or 131/133 or 141 or PHY 125 and 126

4 credits

GEO 310: Introduction to Geophysics
An introduction to theoretical and applied geophysics. Topics in global geophysics include seismology, gravity, geomagnetics and heat flow, with applications to the structure and dynamics of the earth's interior. Students conduct computer-based analysis of geophysical data, some of which they collect using techniques of geophysical exploration and environmental geology. Three hours of lecture per week, plus group field experiments and analysis.

Prerequisites: MAT 127 or 132 or 142 or 171 or AMS 161; GEO 122, or GEO 102 and 112; PHY 122/124 or 132/134 or 142, or PHY 126 and 127

3 credits

GEO 311- H: Geoscience and Global Concerns
An exploration of how technologically-based problems facing the United States and the world are related to the basic scientific principles that explain the properties of the lithosphere, hydrosphere, and atmosphere. The set of issues include such geoscience-based topics as global warming, fossil fuel resources, nuclear waste disposal, and earthquake prediction and preparedness.

Prerequisite: GEO 101 or 102 or 107 or 122

3 credits

GEO 315: Groundwater Hydrology
Physical and chemical principles of geohydrology. Concepts of groundwater geology. Introduction to quantitative models of regional fluid flow and groundwater contamination. Groundwater and geologic processes, with examples from tectonics, petroleum geology, geothermics, and economic mineralization.

Prerequisites: GEO 102 or GEO 122; MAT 127 or MAT 132 or MAT 142 or MAT 171 or AMS 161

3 credits

GEO 316: Geochemistry of Surficial Processes
Chemical principles used in the study of surface and near-surface water, rocks, and soils. Application of equilibrium concepts and reaction rates to reactions involving gases, fluids, and minerals in nature. Consideration of soil properties and processes.

Prerequisites: GEO 122, or 102 and 112; CHE 132 or 142

4 credits

GEO 318: Engineering Geology and Coastal Processes
Fundamental concepts of soil, sediment, and rock mechanics and the physics of surficial processes. Application is made to problems of geotechnical and coastal engineering. Topics include consolidation, loose boundary hydraulics, slope stability, underground excavations and beach and tidal inlet stability, and channel sedimentation. This course is offered as both GEO 318 and MAR 318.

Prerequisites: GEO 122 or GEO 102 and 112; MAT 127 or 132 or 142 or 171 or AMS 161

3 credits

GEO 320- E: Glacial Geology
History of glaciation on earth; formation and dynamics of glaciers and ice sheets; processes of glacial erosion and deposition; and the nature of glacial sediments and landforms particularly relating to the development of Long Island.

Prerequisite: GEO 102 or 122

3 credits

GEO 330: The Geology of Mars
Overview of Mars as a planetary system. Evolution of the planet and its atmosphere through time. Detailed discussion of processes that have shaped the martian surface, including erosion, sedimentation, volcanism, impact cratering, physical and chemical weathering. Comparison of geologic processes on Mars and Earth. Discussion of past and future spacecraft missions to Mars.

Prerequisite: GEO 102 or GEO 122 or GEO 106

Advisory Prerequisite: GEO 112

3 credits

GEO 353: Marine Ecology
A survey of biotic responses to ecological challenges in different marine realms. Controls of diversity and trophic structure in the marine ecosystem, historical aspects of marine realms, productivity in the oceans, plankton, soft-bottom communities, intertidal habitats, coral reefs, deep-sea environments, and effects of pollution in the ocean are discussed. This course is offered as both BIO 353 and GEO 353.

Prerequisite: BIO 201 or MAR 104

3 credits

GEO 403: Sedimentation and Stratigraphy
The history and practice of defining units of layered rocks and interpreting their spatial relationships. Topics include the basis for the geologic time scale, lithostratigraphic versus chronostratigraphic units, biostratigraphy, magnetostratigraphy, facies patterns and Walther’s Law, subsurface stratigraphy, and the application of stratigraphy to geological problems. Laboratory emphasizes practical techniques in stratigraphy.

Prerequisite: GEO 306

Corequisite: GEO 401

4 credits

GEO 405: Field Camp
A field course that may be taken at any one of several approved university field stations.

Prerequisites: Two upper-division GEO courses

1-6 credits

GEO 407: Igneous and Metamorphic Petrology
Topics focus on the processes that govern the formation and distribution of igneous and metamorphic rocks and their link to the Earth's mantle, crust, and tectonic regimes. Emphasis will be placed on integrating assessment of the chemical control on compositional diversity through phase diagrams with the study of natural rock suites through hand sample and thin section analysis. Three hours of lecture and one three-hour laboratory per week.

Prerequisite: GEO 306

4 credits

GEO 420: Environmental Analysis Using Remote Sensing and Geographic Information Systems
The use of aerial and satellite imagery in environmental analysis and the manipulation of geographic data sets of all types using Geographic Information Systems. Concentrating on Long Island, each student designs and completes a research project on a particular section of the area, focusing on the habitats of local wildlife, the locations of archaeological sites, coastal regimes, etc. Students should expect to spend approximately 10 hours per week beyond regularly scheduled classes in a University computer laboratory. This course is offered as both ANT 420 and GEO 420.

Prerequisite: Upper-division course in ANT or BIO or GEO or MAR

4 credits
GEO 440: Geological Applications of Remote Sensing
An introduction to the fundamental principles of remote sensing, with emphasis on geological and environmental applications. Discussion of the physical basis for remote sensing techniques. Use of commonly used sensors and image analysis methods in earth sciences. Use of remotely sensed data in geographic information systems. Participants gain practical experience in geologic analysis using satellite imagery.
Prerequisite: GEO 102 or GEO 122
Advisory prerequisite: PHY 122 or PHY 132 or PHY 142 or PHY 126.127
3 credits

GEO 447: Senior Tutorial in Geology
Independent readings in advanced topics. May be repeated once.
Prerequisites: Permission of instructor and chairperson
1-3 credits

GEO 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisite: U4 standing; previous preparation in subject field; interview; permission of instructor
3 credits, S/U grading

GEO 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: GEO 475; previous preparation in subject field; interview; permission of instructor and department
3 credits, S/U grading

GEO 487: Senior Research in Geology
Under the supervision of a faculty member, a major in the department may conduct research for academic credit.
Prerequisites: Permission of instructor and chairperson
0-6 credits

GEO 488: Internship
Participation in local, state, or national private enterprises, public agencies, or nonprofit institutions. May be repeated to a limit of 6 credits.
Prerequisites: Permission of instructor and department
0-6 credits, S/U grading

GER

Germanic Languages and Literature

GER 101 - S3: Intensive Elementary German
An intensive course covering the elementary German program (GER 111, 112) in one semester. GER 101 is designed for students who have no prior knowledge of the language. A student who has had two or more years of German in high school (or who has otherwise acquired an equivalent proficiency) may not take this course without written permission from the supervisor of the course. May not be taken for credit after GER 111 or any other course in German.
6 credits

GER 111: Elementary German I
An introduction to spoken and written German, stressing pronunciation, speaking, comprehension, reading, writing, and culture. The course consists of four hours in a small section conducted in German, and one laboratory hour. The course is designed for students who have no prior knowledge of German. A student who has had two or more years of German in high school (or who has otherwise acquired an equivalent proficiency) may not take GER 111 without written permission from the supervisor of the course.
4 credits

GER 112 - S3: Elementary German II
An introduction to spoken and written German, stressing pronunciation, speaking, comprehension, reading, writing, and culture. The course consists of four hours in a small section conducted in German, and one laboratory hour.
Prerequisite: GER 111
4 credits

GER 211 - S3: Intermediate German I
The reading and interpretation of a wide variety of German texts, with a review of German grammar, composition, and conversation. Work in the language laboratory further develops audiolingual skills.
Prerequisite: GER 101 or 112
3 credits

GER 212 - S3: Intermediate German II
The reading and interpretation of a wide variety of German texts, with a review of German grammar, composition, and conversation. Work in the language laboratory further develops audiolingual skills.
Prerequisite: GER 211
3 credits

GER 311 - S3: German Conversation and Composition
The active use of spoken and written German.
Prerequisite: GER 212
3 credits

GER 312 - S3: German Conversation and Composition
The active use of spoken and written German.
Prerequisite: GER 212
3 credits

GER 313: German Vocabulary in Conceptual Groups
The study of German vocabulary in so-called "conceptual groups" that reflect the world of nature (flowers, etc.) and culture (musical instruments, etc.). The objective is primarily to increase our stock of words and practice using them in context, but also to enrich our knowledge of selected words by examining significant moments or developments in their histories.
Prerequisite: GER 212
3 credits

GER 343- G & 3: Introduction to Literary Genres
Using selected texts easily read and understood by students whose background in German may be limited, this course is intended to introduce those students to terminology and techniques of literary analysis and interpretation.
Prerequisite: GER 212
3 credits

GER 344- G & 3: Survey of German Literature
A chronological survey of German literature from the 18th century to the present with stress on defining the periods therein. All readings are in German.
Prerequisite: GER 212
3 credits

GER 401 - S3: German Drama
A survey of German drama and its subgenres. All work is done in German.
Prerequisite: GER 343 or 344
3 credits

GER 402 - S3: German Prose
A survey of German prose and its subgenres. All work is done in German.
Prerequisite: GER 343 or 344
3 credits

GER 403 - S3: German Poetry
A survey of German poetry and its subgenres. All work is done in German.
Prerequisite: GER 343 or 344
3 credits

GER 404 - S3: Goethezeit
An intensive study of German literature in the period 1750-1832. All work is done in German.
Prerequisite: GER 343 or 344
3 credits

GER 411 - S3: Advanced German Conversation and Composition
This course is designed to develop fluency in spoken and written German. Students practice expressing themselves idiomatically and fluently, and become acquainted with the subtleties of German grammar and style.
Prerequisites: GER 311 and 312
3 credits

GER 412 - S3: Advanced German Conversation and Composition
This course is designed to develop fluency in spoken and written German. Students practice expressing themselves idiomatically and fluently, and become acquainted with the subtleties of German grammar and style.
Prerequisites: GER 311 and 312
3 credits

GER 420 - S3: Special Topics in German Literature
An intensive study of the works of a German author or a period of German literature. All work is done in German. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: GER 411 and 412
3 credits

GER 431 - S3: Business German I
Designed to broaden knowledge of German by emphasizing business terminology and conversational skills. Students practice expressing themselves idiomatically and fluently in a style appropriate to the world of commerce. Materials covered should prepare the student for the certificate "Wirtschaftspruefung Deutsch International" examination.
Prerequisites: GER 311 and 312
3 credits

GER 432 - S3: Business German II
Designed to broaden knowledge of German by emphasizing business terminology and conversational skills. Students practice expressing themselves idiomatically and fluently in a style appropriate to the world of commerce. Materials covered should prepare the student for the certificate "Wirtschaftspruefung Deutsch International" examination.
Prerequisites: GER 311 and 312
3 credits

GER 438 - S3: Structure of German
Study of the phonological, graphemic, morphological, syntactic, and semantic structures of Modern German.
Prerequisite: GER 212
3 credits

GER 439 - S3: History of German
The development of the German language from Indo-European to Modern High German. A representative selection of texts from different periods is examined. Conducted as a seminar.
Prerequisite: GER 212
3 credits

GER 447 - S3: Directed Readings in German
Independently supervised readings in selected topics in German language and literature, which may focus on a specific German language author or the literature of a specific period or genre. May be repeated.
Prerequisites: Permission of instructor and department
3 credits

GER 475 - S3: Undergraduate Teaching Practicum in German I
Each student conducts a regular problem or tutorial section that supplements a regular language course under the guidance of a master teacher. Responsibilities may include preparing material for discussion and helping students with problems. Not for major or minor credit.
Prerequisites: Fluency in German; permission of instructor and department
3 credits, S/U grading

GER 476 - S3: Undergraduate Teaching Practicum in German II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.
Prerequisites: Fluency in German; permission of instructor and department
3 credits, S/U grading

GER 488 - S3: Internship
Participation in local, state, national, and international public and private agencies and organizations to apply and reinforce language and related skills and knowledge of social and cultural institutions.
Prerequisites: GER 311 and 312; permission of instructor and department; specific placement examinations where applicable
0-6 credits, S/U grading

GER 495 - S3: Senior Honors Project in German
Per project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.
Prerequisite: Permission of department
3 credits

GLS

Global Studies

GLS 101: Introduction to Stony Brook
A seminar intended to integrate students into the Undergraduate College of Global Studies and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, LDS 101, HDV 101, ITS 101, SSO 101, SBU 101, SCH 101, or LSE 101.
GRK 111: Elementary Ancient Greek I

An introduction to the language and culture of ancient Greece. The course focuses on grammar, syntax, and techniques of translation. Development of reading skills is stressed.

Prerequisite: Permission of instructor
4 credits

HAL 210: Emergency Care of Athletic Injuries

Recognition and management of medical emergencies with emphasis on those conditions that are most commonly suffered by athletes. Successful completion of the course leads to Professional level Cardio-Pulmonary Resuscitation (CPR), Automated External Defibrillator (AED) and First Aid certification by the American Academy of Orthopedic Surgeons Emergency Care and Safety Institute. HAL 205 is recommended prerequisite. Open to west campus students.
2 credits

HAL 300: Kinesiology

The mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement. The student learns basic qualitative and quantitative clinical techniques used in identifying pathological movement. Open to west campus students.

HAD

Clinical Laboratory Sciences

HAD 210: Introduction to Clinical Laboratory Sciences

Defines basic clinical laboratory sciences terminology and application. Introduces the specialties within the clinical laboratory sciences profession including microbiology, hematology, chemistry, immunohematology, and immunology and their roles in patient care. Reviews professional organizations and licensures. Examines employment opportunities. Visitation of clinical laboratories included. Open to west campus students.
1 credit

HAD 304: Intro to Forensic Science

Introduces the student to forensic science. Describes the interesting and diverse disciplines that comprise the field. Addresses the value of all physical evidence to criminal and civil investigations. Emphasizes forensic biology and chemistry, and the role of the forensic laboratory in the process of criminal investigation. Open to west campus students.
1 credit

HAN

Health Sciences

HAN 200: Human Anatomy and Physiology for Health Science I

This is the first course in a two-part sequence that introduces the study of human anatomy and physiology at the cell, tissue and organ system levels of organization, with emphasis on understanding disease processes associated with systems. This course is designed for Health Science (HAV) majors, particularly those interested in pursuing HAN clinical concentrations of study. Open to non-HSC students. Prerequisite: one BIO course

3 credits

HAN 202: Human Anatomy and Physiology for Health Science II

This is the second course in a two-part sequence that continues the study of human anatomy and physiology. Topics include the endocrine system, blood composition, the cardiovascular system, the lymphatic system, the immune system, the respiratory system, the digestive system, nutrition, the urinary system, the reproductive system, fluid, electrolyte and acid-base balance and heredity. This course is designed for Health Science majors (HAV), particularly those interested in pursuing HAN
clinical concentrations of study. Prerequisite: HAN 200.

3 credits

**HAN 300: Health Care Issues**

Provides students with an overview of the organization of the health care delivery system. Includes the role of health care professionals and health care organizations. Explores issues regarding health care insurance, the uninsured and underserved, managed care and changes in the health care marketplace. Provides an overview of major diseases including epidemics, chronic and acute illness. Discusses the role of health promotion and disease prevention as well as alternative and complementary medicine. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 364: Issues in Health Care Informatics**

Acquaints students with the use and application of personal computers and medical information systems used in health care. Emphasizes the optimization and customization potential of computer functions for standard and specialized tasks. Examines the present and potential use of the Internet in the health care arena. Presents the application of medical informatics to health care delivery through classroom demonstrations and discussions. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 312: Medical Terminology and Human Anatomy**

Provides the medical terminology and human anatomy needed for non-clinical roles in healthcare. Presents medical terminology through didactic and experiential techniques by reviewing the digestive, urinary, integumentary, reproductive, respiratory, endocrine, nervous, musculoskeletal, cardiovascular and lymphatic systems. Students will learn how to build a medical vocabulary and understand the importance of precise communication in the delivery of health care. Open to non HSC students.

2 credits

**HAN 333: Communication Skills**

Introduces the principles of effective communication and stages of group development. Offers theory and practice of interpersonal communication and groups. Provides specific topics related to health care teams. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 335: Professional Ethics**

Provides students with a framework for identifying ethical dilemmas in professional settings. Through the use of case studies and role-playing, students simulate ethical situations relating to confidentiality, informed consent and truth-telling, and explore various approaches for resolving these conflicts. Presents professional codes of ethics using small and large group discussions. Presents and discusses ethics-related topics such as genetics, transplants, cloning, advance directives, and health care accessibility. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 364: Issues in Health Care Informatics**

Acquaints students with the use and application of personal computers and medical information systems used in health care. Emphasizes the optimization and customization potential of computer functions for standard and specialized tasks. Examines the present and potential use of the Internet in the health care arena. Presents the application of medical informatics to health care delivery through classroom demonstrations and discussions. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 370: Prehospital Care**

Provides necessary knowledge and skills to recognize signs and symptoms of illness and injury and the appropriate application of emergency medical care. Upon successful completion of the course and the completion of a 24-hour clinical observation rotation, students will be eligible to take the New York State Department of Health Emergency Medical Technician (EMT) exam. Includes advanced pathophysiology and expands upon the EMT training curriculum. Serves as a prerequisite course for paramedic training. Restricted to students approved for appropriate senior year track in the Health Science major.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

6 credits

**HAN 383: Professional Writing**

Comprehensive overview of the skill set required to write professional documents. Students will be required to communicate to a variety of audiences via letters, memos, electronically transmitted documents, researched essays, and brochures. Introduces students to software packages and other web-based resources. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 392: Radiation Oncology/Medical Physics I**

Provides students interested in a career in medical dosimetry with an introduction to medical physics for radiation oncology.

First of a two-part course that provides the basis for further study of the applications of radiation oncology physics to radiation treatment planning and radiation dose calculations. Includes topics such as structure of matter, nuclear transformations, x-ray production, radiation generators, interaction of radiation with matter, measurement of ionizing radiation, quality of x-rays, and measurement of absorbed dose. Restricted to HAN majors.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

4 credits

**HAN 394: Imaging Physics**

Provides an introduction to Radiological Physics for students interested in a career in medical imaging or radiation therapy. Elements of general physics relevant to Radiological Sciences are presented. Topics include production of radiation, radioactivity, interaction of radiation with matter, radiation detection, nuclear magnetic resonance, and production and detection of ultrasound. Restricted to HAN majors  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

3 credits

**HAN 395: Radiation Physics in Medicine**

Provides an introduction to radiological and radiation oncology physics for students interested in a career in either medical imaging or radiation therapy/oncology. Presents elements of mathematics and general physics relevant to the radiological sciences. Topics include production of radiation, radioactivity, interaction of radiations with matter, radiation detection, characteristics of high energy medical LINAC radiation, absorbed dose calculation and measurement, radiography, radionuclide imaging, imaging with ultrasound, imaging with magnetic resonance, and basic medical radiation safety. Restricted to HANBS students.  
*Prerequisite: Admission to Undergraduate Health Sciences Center program*

4 credits

**HAN 401: Radiobiology and Health Physics**

Presents an overview of the biological effects of radiation by examining the interaction of radiation with matter, macromolecules, cells, tissue and the whole body. Studies the clinical impact of responses to radiation. Introduces students to radiation safety through topics such as biologic consequences of irradiation, regulatory limitation of exposure, methods
for exposure minimization, and radiation monitoring. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 402: Radiographic Anatomy and Pathology
Provides basic radiographic anatomy from both the projection and cross sectional point of view. Introduces to basic disease processes, including the nature and causes of disease and injury. Examines these processes on medical images acquired through radiography, computed tomography, angiography, magnetic resonance, scintigraphy, emission computed tomography and ultrasonography. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 404: Radiology Instrumentation
Expands imaging physics into the area of Radiologic Technology. Studies the physical basis, construction, operation, and quality control of radiographic, fluoroscopic, computed radiographic, direct radiographic, digital subtraction, and computed tomography systems. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 405: Radiographic Technique
Focuses on production of radiographic image. Includes rationale for selection of technical factors, issues of image resolution and contrast, image receptor technology; film sensitometry; image intensification; film processing; grids; automatic exposure control; portable/surgical procedures; and basic contrast agent pharmacology, and administration directly related to the production of radiographic images. Presents an overview of the special modalities of computed radiography (CR), direct radiography (DR), fluoroscopy, digital fluoroscopy, digital subtraction angiography (DSA), computed tomography (CT), and picture archive communication systems (PACS). Special emphasis is placed on reducing patient exposure to radiation. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 406: Radiologic Procedures and Positioning I
Examines routine clinical radiographic positioning of the upper and lower extremities, shoulder, spine, chest, pelvis skull, abdomen, and digestive and urinary systems. Includes portable studies, operating room applications, angiography and advanced imaging techniques. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
6 credits

HAN 410: Survey of Nursing
Provides introduction and overview of nursing concepts. Addresses the realities of work and social and political pressures of the nursing profession.
Prerequisite: Admission to HAN 400 level classes
2 credits

HAN 411: Math and Dosage Calculations for the Pharmacy Technician
Comprehensive overview of math concepts essential to the practice of the pharmacy technician's skill set. Through extensive work with fractions, decimals, ratios, percentages, and alligations, students will be able to develop the skills necessary to calculate doses and prepare medications. Apothecary, Avoirdupois, and Metric systems will be explained and compared. Prepares student to function as a technician on the national level while clearly delineating the role as prescribed by New York State law. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
2 credits

HAN 412: Legal and Ethical Issues for Pharmacy Technicians
Comprehensive overview of the laws governing the practice of pharmacy on both the state and Federal levels. Focus is on the scope of practice and the legal and ethical role of the pharmacy technician. Regulatory agencies and professional organizations will be discussed in depth. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 413: Pharmacology for Pharmacy Technicians
Comprehensive overview of all categories of prescription and non-prescription medications. Emphasis is placed on drug classes and mechanism of action in order to provide understanding of why certain drugs are prescribed for certain disease states. Topics will include drug classes, pharmacokinetics, therapeutic uses, adverse effects, and drug interactions, adapted specifically for the pharmacy technician. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 414: Pharmacy Technician I
Comprehensive overview of topics and subjects relevant to the skills set of pharmacy technicians in both hospital and retail settings. Focus is on service aspects, roles, prescription filling, order filling, preparation of products, and proper use of equipment, inventory management, pharmacy literature, and reimbursement. Prepares student to function as a technician on the national level while clearly delineating the role as prescribed by New York State law. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
6 credits

HAN 415: Pharmacy Technician II
Comprehensive overview of topics and subjects relevant to the skills set of pharmacy technicians, specifically in the retail settings. Focus is on service aspects, roles, prescription filling, order filling, preparation of products, and proper use of equipment, inventory management, pharmacy literature, and reimbursement. Prepares student to function as a technician on the national level while clearly delineating the role as prescribed by New York State law. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
6 credits

Stony Brook University: www.stonybrook.edu/ugbulletin
HAN 418: Pharmacy Technician Retail Clinical

Experiential practicum enables the student to practice as a pharmacy technician in the retail setting under the supervision of an approved preceptor. The focus of this experience will include: the role of the pharmacy technician in the retail setting, customer service principles, prescription reading, patient profiles, preparation of medications for order filling, aseptic technique, preparation of intravenous and extemporaneous medication and use of the computer. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 419: Pharmacy Technician Hospital Clinical

Experiential practicum enables the student to practice as a pharmacy technician in the hospital setting under the supervision of an approved preceptor. The focus of this experience will include: the role of the pharmacy technician in the hospital setting, customer service principles, prescriber order reading, patient profiles, preparation of medications for order filling, aseptic technique, preparation of intravenous and extemporaneous medication and use of the computer. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 420: ICD-9-CM for Medical Billers and Coders

Comprehensive overview of the practice and procedure of International Classification of Diseases, 9th Revision, Clinical Modification, (ICD-9-CM) guidelines for coding and reporting in the hospital and physician’s office. Topics include: accurately translating infectious, parasitic, body-systems disease; physical and mental disorders, Uniform Hospital Discharge Data Set (UHDDS) definitions and ICD-9-CM codes to hospital inpatient records, identification of patient encounter types, and interpretation of health/medical records. Course will also cover Supplementary Classification such as E and V Codes. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
4 credits

HAN 421: CPT for Medical Billers and Coders

Comprehensive overview of the practice and procedures of the Current Procedural Terminology (CPT-4) code set. Topics include: interpreting conventions, formats and instructional notations; definitions of the classification system and CPT nomenclature; and applying basic guidelines from medical, surgical, evaluation/management, and diagnostic services to select medical procedures and services that require coding in the hospital and physician office. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 422: Medical Billing Methodologies

Comprehensive overview of the practice and procedures of the Medical Billing in both the hospital and physician’s office. Topics include the link between International Classification of Diseases, 9th Revision, Clinical Modification (ICD-9-CM) diagnoses and Current Procedural Terminology (CPT-4) procedure coding for reimbursement, reimbursement methodologies, medical records issues, and guidelines of the Health Care Financing Administration (HCFA) and Evaluation and Management codes and guidelines. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
4 credits

HAN 423: Clinical Records

Exposes students to actual medical records from a variety of clinical settings: ambulatory surgery centers, emergency departments and various inpatient and outpatient hospital departments. Focuses on an intensive application of coding skills. Advanced areas of medical records coding will emphasize sequencing of multiple diagnoses and procedures to assure correct reimbursement. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 426: Instrumentation for Nuclear Medicine Technology

Expands on HAN 394 (Imaging Physics), specifically in the area of Nuclear Medicine Technology. Examines the physical basis, construction, operation and quality control of radiation detection, pulse height analysis, planar imaging, Single Photon Emission Tomography (SPECT) imaging and Positron Emission Tomography (PET) imaging devices. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 427: Nuclear Medicine Procedures

Covers principles, methods and instrumentation used in Nuclear Medicine imaging. Examines the preparation and performance of planar, Single Photon Emission Tomography (SPECT) and Positron Emission Tomography (PET) nuclear medicine imaging procedures. Provides information needed to perform a variety of imaging and/or functional studies (e.g. liver, spleen, hepatobiliary, gastric reflux, gastrointestinal bleeds, lung, endocrine, central nervous system). Presents in vitro nuclear medicine procedures. Principles of sensitivity, specificity, accuracy, and predictive values of diagnostic testing are also examined. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
6 credits

HAN 429: Radiopharmacy and Therapy in Nuclear Medicine

Examines the production, labeling, quality control, clinical biodistribution, and application of radionuclide tracers for nuclear medicine imaging. Covers radionuclide and radiopharmaceutical characteristics that provide suitable imaging properties. Discusses various aspects of laboratory procedures (e.g. safe handling of radionuclides, radiation safety surveys, hot laboratory instruments, radiopharmaceutical preparation, quality control and sterile technique). Explores pathologies, radiopharmaceuticals, dosing calculation and administration, and patient management issues related to radionuclide therapy. Restricted to students approved for appropriate senior year track in the Health Science major. Prerequisite: HAN 394
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 432: Introduction to Health Care Management
Introduces students to the practices and theories of health care policy and management. Presents an overview of the trends in public policy and management techniques. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 434:** Corporate Compliance and Regulation

Provides an overview of recently enacted legislation requiring health care institutions' compliance programs. Introduces regulations and compliance including anti-trust, controlled substances, Americans with Disabilities Act, Occupational Safety and Health Act, Joint Commission on Accreditation of Health Care Organizations, Department of Health jurisdiction over hospitals and licensure requirements. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

4 credits

**HAN 435:** Sales and Marketing in Health Care

Introduces the essential aspects of marketing and sales in the changing health care world. Addresses the concept of marketing, the nature of marketing strategy and the environment in which marketing operates. Provides a framework for understanding the consumer, along with key selling methods. Topics include the "Four Ps" of marketing, promotional elements of marketing, the communication process, and personal selling. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 436:** Continuous Quality Improvement in Health Care

Provides basic principles associated with Total Quality Management (TQM) and Continuous Quality Improvement (CQI). Aids identification and quality problem-solving found in all health care organizations utilizing CQI tools and techniques. Through the use of case studies, current events, and textbook materials, students will learn how to identify problems, recommend improvements, and collect data to demonstrate process improvement. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 440:** Introduction to Community Health Education

Introduces students to the foundation of planning, implementing and evaluating community-based health education programs. Presents classic theories of health education including the social learning theory, health belief model, and the attribution theory. Reviews relevant health education programs. Examines various learning styles and skills. Basic health education models are introduced and critiqued through individual and group projects. Reviews health education professional organizations and associations. Each student is required to design a health education program for a selected population. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 443:** Aging and Disability

Provides comprehensive overview of aging and disability. Includes introduction to the field of geriatrics, age related disabilities, and the experiences of people with disabilities as they age. Presents an interdisciplinary perspective. Incorporates social, environmental, cultural, economic and historical issues related to disability and aging. Film, narrative, biography and guest speakers provide students with first-hand accounts of elders with disabilities. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 444:** Independent Living and Disability

Interdisciplinary exploration of how independent living has evolved as a social and political movement. Topics include analyzing current legislation, social issues and living philosophies. Guest speakers will facilitate the students gaining a multi-layered understanding of the issues faced by people with disabilities who are living independently. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 446:** Disability Health and Community

Presents a comprehensive view of health and community concerns experienced by people with disabilities. Explores historical analysis, biomedical discourse, cultural critique, and field research to understand the evolution of medical practices, cultural beliefs, and social structures influencing the treatments, services, and opportunities available to people with disabilities in the United States and internationally. Includes gender, sexuality, race, poverty, "invisible disabilities", eugenic sterilization, assisted suicide topics. Guest speakers will facilitate a multi-layered understanding of the issues faced by people with disabilities and their families. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 447:** Children with Disabilities

Provides a comprehensive overview of the theories of child development and issues related to children with developmental spectrum disorders, neurodevelopmental disorders, and communication and learning disorders. Includes behavioral, developmental, language, medical, motor and sensory needs of children with developmental disabilities. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 448:** Disability and Employment

Presents a comprehensive overview of the Disability and Employment field. Explores pertinent employment-related legislation, the vocational rehabilitation system, the structure of existing governmental and not-for-profit programs, and current disability employment practices, through the use of didactic and experiential techniques. Emphasizes the key roles of placement professionals. Provides individualized learning opportunities for individuals with disabilities who happen to be job seeking. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 449:** Project in Disability Studies

Students will develop independent projects in topic area of disability studies. They will be required to develop a set of readings, engage
in a minimum of 15 hours of experiential learning [in the form of community site-visits, volunteerism, or internships]. Course instructors and assigned mentors will assist students during bi-weekly group meetings and by scheduled appointments. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

4 credits

HAN 450: Introduction to Public Health
Introduces the principles and practices of public health, including definitions and concepts, history and development, determinants of health, and ethical and legal aspects of public health. Orient students to various public health settings such as local and state health departments, not-for-profit community organizations, and agencies for special populations. Provides students with basic knowledge and skills for conducting community needs assessment with diverse populations. Addresses infectious disease control, environmental health, chronic disease control, tobacco and drug control, maternal and child health, women’s health, and injury control topics. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 452: Epidemiology and Biostatistics
Provides students with the basic knowledge and skills for studying diseases of individuals and groups. Introduces biostatistical approaches and skills for collecting and organizing data of communities to meet health needs. Addresses epidemiological concepts, limitations and resources. Through the use of case studies, study various epidemiological models used regionally, nationally and internationally. Includes discussions about ethical situations related to research and statistical studies. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 453: Research Methods in Public Health
Focuses on the details of public health research design. Guides students through a step-by-step approach through qualitative, comparative, and quantitative research designs and analysis methods. Students will learn the language of research, various methods for conducting research and how to identify and synthesize research literature. Builds on concepts covered in the other courses in the public health/community health concentration. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 454: Issues in Public Health
Addresses contemporary topics related to public health policies and practices. Topics include recent regional and national pandemics, changes in public health prevention programs and current political policy-making. Introduces health trends and patterns through the study of changing laws and policies governing public health services and education. Guest lecturers from the county health departments and local community health and public health organizations present up-to-date information on public health issues.

Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 456: Behavioral and Social Aspects of Health
Introduces social and behavioral factors as determinants of health. Explores theories of human and group behavior and health behavior change models through lecture and case study. Explores the dynamics between health behaviors and culture, gender, age and socioeconomic status. Students study various inventory tools for measuring health-related knowledge and methods for measuring behavior change. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 462: Developing Health Information Systems
Introduces students to fundamental hardware and software concepts, operating systems, GUI or desktop environments and system development life cycles. Reviews Windows applications such as spreadsheet, database, forms, queries and reports. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

4 credits

HAN 464: Health Information Systems Management
The course includes organizational change issues in health care environments, resource management (inventory, tracking and acquisition) and the role of policy formulation. Consumer issues, standards and security and the provision of health information resources to healthcare workers will also be covered. Relevant applications and issues related to health services will also be explored.

Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 466: Applied Health Care Informatics
Provides overview of the role of information systems in health care organizations. Emphasizes the integration of evidence-based research into clinical decision-making and the influence of information systems on health outcomes. Explores technical, organizational and cost-benefit issues related to health care information systems, including clinical decision-support, integrated networking and distributed computing technologies, telemedicine applications and artificial intelligence solutions. Through a combination of classroom-based seminars, group case studies, and computer laboratory exercises, students will develop and exercise analytical skills for appraising health information systems, as well as acquire practical experience using biomedical research databases, desktop application software, and electronic communication systems. Restricted to students approved for appropriate senior year track in the Health Science major.

Prerequisite: Admission to HAN 400 level classes

3 credits

HAN 467: Utilization and Outcomes Research Methods
Provides the necessary tools to evaluate and implement research methods and utilize outcomes within the health care system. Presents an overview of statistics and research methods and evaluation techniques by utilizing group discussions and case studies. Demonstrates the utilization of technology as a resource for existing research as well as management tools. Restricted to students approved for appropriate senior year track in the Health Science major.
**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 470: Environmental Health, Radiation Safety and Safety Engineering**

Presents an overview of the field of occupational health and safety. Focuses on three key areas including radiation protection, environmental health, and safety engineering. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 471: Environmental Auditing**

Introduces the concepts and issues critical to the operation of HAZMAT incidents. Includes system development, communication, finance, continuous quality improvement, research, and response to disasters and mass gatherings.

**Prerequisite:** Admission to Undergraduate Health Sciences Center program

3 credits

**HAN 472: Weapons of Mass Destruction: Nuclear, Biological and Chemical Agents**

Presents a comprehensive overview of nuclear, biological incendiary, chemical and explosive agents that are more likely to be used as Weapons of Mass Destruction (WMD). Expands the Emergency Medical Service (EMS) provider's training in responding to conventional HAZMAT incidents and focuses on the recognition and management of incidents involving bioterrorism, chemical and nuclear weapons. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 473: Emergency Response to Terrorism**

Prepares Emergency Medical Service (EMS) providers to recognize and respond to terrorist incidents. Topics include identification of on-scene indicators of a suspicious incident, recognition of the tactics and objectives of terrorism, and scene/perimeter control issues that are unique to a terrorist incident. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 474: Industrial Hygiene**

Introduces basic concepts of industrial hygiene. Presents the methodology and procedures that professionals in the field use to identify, measure, and correct hazards in the work environment. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 475: Emergency Medical Services Management**

Introduces students to the concepts and issues critical to the operation of emergency medical services systems. Includes system development, communication, finance, continuous quality improvement, research, and response to disasters and mass gatherings.

**Prerequisite:** Admission to Undergraduate Health Sciences Center program

3 credits

**HAN 476: Hazardous Materials, Emergency Response and Environmental Auditing**

Concentrates on the nature of hazardous materials and how they are handled in the workplace. Presents the fundamentals of emergency response planning and how to perform environmental audits. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

4 credits

**HAN 477: HAZMAT Training for Emergency Medical Services**

Comprehensive overview of the practice and procedures required of Emergency Medical Service (EMS) providers when responding to major HAZMAT incidents. Includes management strategies for Hazards Materials (HAZMAT) disasters. Emphasizes the coordination of services and resources by national, federal and local agencies. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits

**HAN 478: Independent Study in Environmental Health**

Proposals for special projects involving advanced readings, reports and discussions on selected environmental health topics must be submitted. A research paper on the selected topic will be submitted to an assigned faculty sponsor. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

2 credits

**HAN 480: Introduction to Radiation Therapy and Medical Dosimetry**

Provides students with a history and an overview of radiation therapy and medical dosimetry and their role in medicine. Students will be oriented to academic and administrative structure, key departments and personnel. Introduces other health science professions and how they interrelate to the radiation therapy and medical dosimetry professions. The student will be oriented to the hospital organization and radiation oncology services organization. Certification examinations, professional credentialing, accreditation, and professional organizations will be identified and discussed. The clinical education component will be introduced and emphasis placed upon how knowledge, attitudes and skills will be applied within the clinical setting, and what teaching must occur in the clinic. A detailed list and explanation of the clinical duties and responsibilities of radiation therapy and medical dosimetry students will be provided. Career advancement and mobility will be explored. Restricted to students approved for appropriate senior year track in the Health Science program.

**Prerequisite:** Admission to HAN 400 level classes

1 credit

**HAN 481: Introduction to Anesthesia**

Introduces the basics of the anesthesia specialty. Defines the role of the anesthesia specialist as an integral part of the patient care team. Through the use of lecture, video, tour, and hand-on demonstration, students will gain a working knowledge of how to assist anesthesiologists and anesthetists in the acquisition, preparation and application of equipment and supplies required for the administration of anesthesia. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

1 credit

**HAN 482: Introduction to Pathology**

Pathology is the branch of medicine devoted to the study and understanding of disease. This course will introduce the student to the concept of disease. The types of growth, causative factors and biological behavior of neoplastic diseases are discussed. Staging procedures are introduced. Restricted to students approved for appropriate senior year track in the Health Science major.

**Prerequisite:** Admission to HAN 400 level classes

3 credits
HAN 483: Cardiopulmonary Physiology for ASATT
Familiarizes students with the anatomical structures and physiological mechanisms and functions of the cardiopulmonary system. Reviews mathematical formulas and calculations used in clinical applications of physiologic concepts. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 484: Radiation Therapy Physics
Introduces students interested in a career in radiation therapy to medical physics for radiation oncology. It will provide the basis for further study of the applications of radiation oncology physics to radiation treatment planning and radiation dose-calculations. Restricted to students approved for appropriate senior year track in the Health Science program.
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 485: Clinical Monitoring
Provides students with a working knowledge of clinical monitoring devices and their application to clinical settings. Covers duties of anesthesia technologist including the provision of technical support to professional staff in order to facilitate anesthesia departmental function. Student develops skills to maintain and organize the anesthesia environment, equipment and supplies. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
1 credit

HAN 486: Principles and Practice of Radiation Therapy
Introduces student to the practice and technical aspects of radiation therapy. An overview of cancer to include: statistics, epidemiology, etiology, patient education and assessment, and pharmacology and drug administration. Radiation therapy techniques specific to anatomical site will be demonstrated and treatment outcome statistics discussed. Explores treatment options available to cancer patients. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
4 credits

HAN 488: Medical Imaging and Radiographic Anatomy
Presents an overview of a variety of diagnostic imaging modalities and therapeutic applications and procedures provided by modern health care facilities. Discusses imaging equipment and procedures, and includes recording images on film media and operation of photochemical processing equipment. Restricted to students approved for appropriate senior year track in the Health Science program.
Prerequisite: Admission to HAN 400 level classes
3 credits

HAN 489: Pharmacology for ASATT
Presents basic principles of pharmacologic properties and clinical applications. Through the use of lectures and scenarios, provides working knowledge base of drug classifications and their modes of action to produce therapeutic effects on target sites. Restricted to students approved for appropriate senior year track in the Health Science major.
Prerequisite: Admission to HAN 400 level classes
4 credits

HAN 492: Radiation Oncology/Medical Physics II
Provides students interested in a career in medical dosimetry with an introduction to medical physics for radiation oncology. This is the second course in a two-part series that provides the basis for further study of the applications of radiation oncology physics to radiation treatment planning and radiation dose calculations. Covers topics such as radiation dose distribution, patient dose calculations, treatment planning, electron beam therapy, brachytherapy, modern treatment delivery, and radiation protection. Restricted to students approved for appropriate senior year track in the Health Science program.
Prerequisite: Admission to HAN 400 level classes
4 credits

HAN 499: Health Science Teaching Practicum
Advanced students assist faculty members teaching Health Science courses. In addition to working as tutors during instructional periods, students have regular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice. Permission of the instructor is required.
Prerequisite: Admission to Undergraduate Health Sciences Center program
1-2 credits

HAO Occupational Therapy

HAO 313: Introduction to Occupational Therapy
Introduces the history and essential aspects of occupational therapy. Examines philosophical base, definitions related to the practice, scope of practice and role delineations. Provides an orientation to professional organizations, statutes, and credentialing. Open to west campus students.
1 credit

HAS Allied Health

HAS 190: Introduction to the Health Professions
Combines material and content from allied health and medical programs and introduces the student to basic concepts of health, factors influencing health care, health care settings, and selected health professions. May not be taken for credit in addition to LHW 102. Open to west campus students.
1 credit

HAS 290: Medicine and Society
Examines traditional concerns of the humanities and social sciences as they interface with health care and its delivery. Practicing physicians or other health professionals present clinical cases. Emphasizes confidentiality, experimentation, dying and death, and allocation of scarce resources. Focuses on the social, historical, ethical, and humanistic importance of the cases. Permission of instructor required. Open to west campus students.
3 credits

HAS 292: Behavioral Intervention for Children with Autism
Provides framework to develop and implement behaviorally based instruction for children with autism spectrum disorders. Presents the variables that control learning in instructional environments. Offers opportunity to develop technical competencies in behavior analytic intervention strategies (defining and measuring behavior, shaping, chaining, and discrete trial instruction) that facilitate acquisition,
maintenance and generalization of skills. Involves “hands on” experience for minimum of five hours per week at sites that provide services for children with autism. Corequisite or prerequisite: HAS 192, not to be taken for credit in addition to HAS 502. Transportation to off-campus sites must be provided by the student. Open to west campus students.

4 credits

HAT

Respiratory Care

HAT 210: Introduction to Respiratory Care
An introduction to the science of respiratory care. Current trends in professional practice are discussed and students have the opportunity to observe clinical practice at a variety of affiliated health care facilities. This course is specifically designed for lower-division four year respiratory care majors. Open to west campus students.

1 credit

HBA

Anatomical Sciences

HBA 109- E: Life Through Time
An examination of biodiversity as preserved in the fossil record and how it contributes to the understanding of evolution. Species examined include invertebrates, plants, dinosaurs, and mammals and the ultimate origin and evolution of humans. Principles of evolution, paleontology, phylogeny reconstruction, and conservation are discussed. This course is offered as both GEO 109 and HBA 109.

3 credits

HBA 398: Research Project in Anatomical Sciences
An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. Open to juniors and seniors. May be repeated.

Prerequisites: U3 or U4 standing; laboratory experience; permission of supervising instructor

0-6 credits

HBH

Pharmacology

HBH 332: Pharmacology in Cardiorespiratory Sciences
Includes the basic principles of drug actions and covers drug applications in the autonomic, cardiovascular and respiratory systems. For cardiorespiratory sciences students enrolled in The School of Health Technology and Management.

Prerequisite: Admission to Undergraduate Health Sciences Center program

3 credits

HBH 396: Research Project in Pharmacology
An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project. May be repeated. May not be taken for credit in addition to BCP 487.

Prerequisites: U3 or U4 standing; laboratory experience; permission of supervising instructor

0-6 credits

HBM

Molecular Genetics and Microbiology

HBM 320: General Microbiology
A study of the molecular structure, functional anatomy, growth, genetics, and pathogenic mechanisms of microbial agents, with an emphasis on bacteria and viruses. Non-specific and specific host defenses and the control of microorganisms will also be covered. Satisfies the microbiology requirement for admission to most allied health, nursing, optometry, and veterinary medicine professional schools.

Prerequisites: BIO 202; CHE 132

3 credits

HBM 321: General Microbiology Laboratory
Complementing the lecture material of HBM 320, this optional laboratory covers basic and applied microbiological methods. Students are introduced to methods for isolating pure cultures, microscopy and staining, quantitation of bacteria and determination of sensitivity to antimicrobial agents. This laboratory is
limited to pre-allied health, pre-nursing, and pre-veterinary students.

**Prerequisites:** BIO 202; CHE 132; permission of instructor

1 credit

**HBM 393: Special Topics from the Microbiology Literature**

Tutorial readings in microbiology with periodic conferences, reports, and examinations arranged with the instructor. Semester project report required. May be repeated.

**Prerequisites:** U3 or U4 standing; permission of instructor

1-2 credits

**HBM 394: Special Topics from the Microbiology Literature**

Tutorial readings in microbiology with periodic conferences, reports, and examinations arranged with the instructor. Semester project report required. May be repeated.

**Prerequisites:** U3 or U4 standing; permission of instructor

1-2 credits

**HBM 398: Research Project in Microbiology**

An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. Project report required. May be repeated.

**Prerequisites:** U3 or U4 standing; prior laboratory experience; permission of instructor

0-4 credits

**HBM 399: Research Project in Microbiology**

An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. Project report required. May be repeated.

**Prerequisites:** U3 or U4 standing; laboratory experience; permission of supervising instructor

0-4 credits

**HBP 393: Special Topics from Pathology Literature**

Tutorial readings in pathology, with periodic conferences, reports, and examinations arranged with the instructor. May be repeated.

**Prerequisites:** U3 or U4 standing; permission of instructor

1-2 credits

**HBP 394: Special Topics from Pathology Literature**

Tutorial readings in pathology, with periodic conferences, reports, and examinations arranged with the instructor. May be repeated.

**Prerequisites:** U3 or U4 standing; permission of instructor

1-2 credits

**HBP 398: Research Project in Pathology**

An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. May be repeated. **Prerequisite:** Laboratory experience.

**Prerequisites:** U3 or U4 standing; laboratory experience; permission of supervising instructor

0-4 credits

**HBP 399: Research Project in Pathology**

An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. May be repeated. **Prerequisite:** Laboratory experience.

**Prerequisites:** U3 or U4 standing; laboratory experience; permission of supervising instructor

0-4 credits

**HBW**

**HBW 111: Elementary Hebrew I**

An introduction to modern Hebrew as currently spoken and written in Israel, stressing pronunciation, speaking, listening comprehension, reading, and writing. The course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Hebrew in high school (or who has otherwise acquired an equivalent proficiency) may not take HBW 111 without written permission from the supervisor of the course.

3 credits

**HBW 112 - S3: Elementary Hebrew II**

An introduction to modern Hebrew as currently spoken and written in Israel, stressing pronunciation, speaking, listening comprehension, reading, and writing. **Prerequisite:** HBW 111

3 credits

**HBW 211 - S3: Intermediate Hebrew I**

Intermediate courses in conversation, composition, and the reading of texts in modern Hebrew. **Prerequisite:** HBW 211

3 credits

**HBW 212 - S3: Intermediate Hebrew II**

Intermediate courses in conversation, composition, and the reading of texts in modern Hebrew. **Prerequisite:** HBW 211

3 credits

**HBW 311 - S3: Advanced Hebrew I**

A course in the active use of spoken and written Hebrew. Readings of classics in the Hebrew language. Discussion is conducted mainly in Hebrew. **Prerequisite:** HBW 212

3 credits

**HBW 312 - S3: Advanced Hebrew II**

Readings in modern Hebrew authors. Oral and written reports. Discussion is conducted mainly in Hebrew. **Prerequisite:** HBW 311

3 credits

**HBW 405 - S3: Studies in Hebrew Literature**

May be repeated as the topic changes. **Prerequisite:** HBW 311 or 312

3 credits

**HBW 415 - S3: The History of the Hebrew Language**

Readings and discussion (in Hebrew) of selections from Biblical, post-Biblical, and modern literature; lectures and discussion (in English) on the changes of sentence structure, meaning, sound, and style from one period to another. Particular attention is given to classicism, innovation, and restructuring in the rise of modern Hebrew. **Prerequisite:** HBW 311

3 credits
HBW 447 - S3: Directed Readings in Hebrew
Intensive study of a particular author, period, or genre of Hebrew literature in the original under close faculty supervision. May be repeated.
Prerequisite: Permission of instructor
1-4 credits

HBW 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may not serve as teaching assistants in the same course twice.
Prerequisites: HBW 475; permission of instructor
3 credits, S/U grading

HBW 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HBW 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: HBW 475; permission of instructor
3 credits, S/U grading

HBY

Physiology and Biophysics

HBY 393: Special Topics from Physiology and Biophysics Literature
Tutorial readings in physiology and biophysics and periodic conferences, reports, and examinations arranged with the instructor. May be repeated. Only Fall.
Prerequisites: U3 or U4 standing; permission of instructor
1-2 credits

HBY 394: Special Topics from Physiology and Biophysics Literature
Tutorial readings in physiology and biophysics and periodic conferences, reports, and examinations arranged with the instructor. May be repeated. Only Fall.
Prerequisites: U3 or U4 standing; permission of instructor
1-2 credits

HBY 398: Research Project in Physiology and Biophysics
An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. May be repeated. Only Fall.
Prerequisites: U3 or U4 standing; laboratory experience; permission of supervising instructor
0-4 credits

HBY 399: Research Project in Physiology and Biophysics
An independent research project under faculty supervision, with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. May be repeated. Only Spring.
Prerequisites: U3 or U4 standing; laboratory experience; permission of supervising instructor
0-4 credits

HDO

Oral Biology and Pathology

HDO 320: Research: Oral Biology and Pathology
Fall, Spring or Summer Research: Oral Biology and Pathology
4 credits

HDO 321: Oral Biology Research II
The student conducts an independent research project under the supervision of one or more members of the Department of Oral Biology and Pathology. The student is expected to submit a written report detailing experimental methods, results, and conclusions. A copy of the student's transcript must be submitted with the application to the Department. Fall or Spring research.
Prerequisites: U3 standing; permission of the Department prior to registration
Advisory Prerequisites: BIO 202; CHE 132/134 or CHE 142/144
4 credits

HDO 420: Oral Biology Research III
The student conducts a research project under the supervision of one or more members of the Department of Oral Biology and Pathology. The student is expected to submit a written report detailing experimental methods, results, and conclusions. A copy of the student's transcript must be submitted with the application to the Department. Fall or Spring research.
Prerequisites: U4 standing; permission of department prior to registration
Advisory Prerequisites: BIO 202; CHE 132/134 or CHE 142/144
4 credits

HDO 421: Oral Biology Research IV
The student conducts a research project under the supervision of one or more members of the Department of Oral Biology and Pathology. The student is expected to submit a written report detailing experimental methods, results, and conclusions. A copy of the student's transcript must be submitted with the application to the Department. Fall or Spring research.
Prerequisites: HDO 420
4 credits

HDH

Dental Medicine

HDH 301: Independent Readings and Research
The student conducts his or her research project under the supervision of one or more members of the Department of Dental Health. The student is expected to submit a written report detailing his or her research activities and conclusions. This course is offered for undergraduate students who demonstrate an interest in the health care delivery system of the United States.
Prerequisites: SOC 392 when topic is Health Care Delivery; approval of department chairperson
3 credits

HDP

Periodontics
HDP 320: Introduction to Periodontal Research
The student is taught various techniques and procedures used in current periodontal research. The student is expected to undertake a small research project implementing these techniques.
Prerequisites: CHE 132/134 or CHE 142/144; BIO 202; permission of instructor
0-4 credits

HDP 321: Introduction to Periodontal Research
The student is taught various techniques and procedures used in current periodontal research. The student is expected to undertake a small research project implementing these techniques.
Prerequisites: CHE 132/134 or CHE 142/144; BIO 202; permission of instructor
0-4 credits

HDP 420: Research in the Biology and Pathology of Periodontium
An independent research project under faculty supervision with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. Open to upper-division students. May be repeated up to a maximum of eight credits.
Prerequisites: U3 or U4 standing; permission of instructor
0-4 credits, S/U grading

HDP 422: Research in the Biology and Pathology of Periodontium
An independent research project under faculty supervision with emphasis on the principles of experimental design, data collection, evaluation of findings, and reporting of results. The student is expected to prepare a report on the project and be able to discuss his or her work. Open to upper-division students. May be repeated up to a maximum of eight credits.
Prerequisites: U3 or U4 standing; permission of instructor
0-4 credits, S/U grading

HDV

Human Development

HDV 101: Introduction to Stony Brook
A seminar intended to integrate students into the Undergraduate College of Human Development and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, LDS 101, GLS 101, ITS 101, SSO 101, SBU 101, SCH 101, or LSE 101.
Prerequisite: Admission to the HDV Undergraduate College
1 credit, S/U grading

HDV 102: Undergraduate College Seminar: Human Development
A seminar for all first-year students in the Undergraduate College of Human Development. Seminar topics vary annually by section and cover a variety of subjects under the general scope of Human Development. Required for all first year students. Not for credit in addition to ACH 102, GLS 102, ITS 102, LSE 101, SSO 102.
Prerequisite: Admission to the HDV Undergraduate College
1 credit, S/U grading

HDV 275: Undergraduate College Fellows Seminar
Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in HDV 275 in the spring semester of their freshman year and HDV 276 in the fall semester of their sophomore year. 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course.
Prerequisites: Grade of “S” in HDV 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

HDP

HDP 212: S3: Intermediate Hindi II
3 credits
Prerequisite: HIN 211

HDP 211: S3: Intermediate Hindi I
3 credits
Prerequisite: HIN 112

HIN

Hindi

HIN 111: Elementary Hindi I
An introduction to spoken and written Hindi, stressing pronunciation, speaking, comprehension, reading, and writing. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Hindi in high school (or who has otherwise acquired an equivalent proficiency) may not take HIN 111 without written permission from the supervisor of the course.
3 credits

HIN 112 - S3: Elementary Hindi II
An introduction to spoken and written Hindi, stressing pronunciation, speaking, comprehension, reading, and writing. Selected texts are read. Practice in the language laboratory supplements class work. A student who has had more than four years of Hindi in high school (or who has otherwise acquired an equivalent proficiency) may not take HIN 211 without the written permission of the supervisor of the course.
3 credits

HIN 211 - S3: Intermediate Hindi I
Advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. A student who has had more than four years of Hindi in high school (or who has otherwise acquired an equivalent proficiency) may not take HIN 211 without the written permission of the supervisor of the course.
3 credits

HIN 212 - S3: Intermediate Hindi II
Advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. A student who has had more than four years of Hindi in high school (or who has otherwise acquired an equivalent proficiency) may not take HIN 212 without the written permission of the supervisor of the course.

**Prerequisite:** HIN 211

3 credits

**HIN 311 - S3: Hindi Conversation and Composition I**

An advanced course designed to strengthen students' ability to understand, speak, read, and write Hindi beyond the intermediate level. Students learn to read and comprehend a variety of selected texts from their textbook which includes samples from Hindi newspapers, TV, films, journals, and classical and modern literature and to appreciate the cultural nuances of language use. They are also trained to write professionally and/or creatively in Hindi. Not intended for international students with native knowledge of written and spoken Hindi, or for native students who have mastered written and spoken Hindi.

**Prerequisite:** HIN 212 or placement test

3 credits

**HIN 312: Hindi Conversation and Composition II**

Students continue to strengthen their ability to understand, speak, read, and write Hindi beyond the intermediate level. Students learn to read and comprehend a variety of selected texts from their textbook which includes samples from Hindi newspapers, TV, films, journals, and classical and modern literature and to appreciate the cultural nuances of language use. Students are also trained to write professionally and/or creatively in Hindi. Not intended for international students with native knowledge of written and spoken Hindi, or for native students who have mastered written and spoken Hindi.

**Prerequisite:** HIN 311 or placement test

3 credits

**HIS**

**History**

**HIS 101- F: European History: from Antiquity to Revolution**

An introduction to the ideas and institutions of "the West" from the beginnings of civilization to the French Revolution. Topics include ancient cultures; the rise of Christianity; medieval politics and society, Renaissance art and thought; the Reformation and Counter-Reformation; the new science; absolutism and the modern state; and the Enlightenment.

3 credits

**HIS 102- F: Modern European History from 1789 to 1945**

An introduction to the revolutionary events in politics and the economy, principally the industrialization of society, and the national, class, ethnic, and gender conflicts that dominated the period, including their cultural and ideological aspects. The course begins with the French Revolution, characterized by high hopes for the rational mastery of nature and society, and ends with the Second World War, a period of mass destruction and total war.

3 credits

**HIS 103- F & 4: American History to 1877**

A survey of American history from the Age of Discovery to the end of Reconstruction. Topics include the transplantation of European culture to America, the rise of American nationalism, the democratization of American society, the institution of slavery, and the emergence of an industrial society.

3 credits

**HIS 104- F & 4: United States Since 1877**

A survey of modern American history from the end of Reconstruction to the present. The course focuses on the impact of industrialization on social, cultural, and political life; the emergence of the United States as a world power; and the adaptation of that power to the crises of the later 20th century.

3 credits

**HIS 111- F: Introduction to the Social History of Medicine**

Introduction to the themes in the social history of medicine: the social construction of disease, cultural significance of bodily fluids, medical politics, religions and medicine, international considerations. Themes are explored through the history of a particular medical event such as AIDS or the Black Death.

3 credits

**HIS 202- I: Ancient Greece**

Basic features of modern life can be traced back to the people of ancient Greece: democracy, philosophy, theater, and more all began among the ancient Hellenes. Who were these people? What enabled them to achieve so much, and why has their influence lasted so long? This course will try to answer these questions.

3 credits

**HIS 203- I: Ancient Rome**

Important features of modern culture, the legal and religious foundations of our heritage, were shaped by the people of ancient Rome. How could the inhabitants of one city achieve so much, and why has their influence lasted so long? This course will try to answer these questions.

3 credits

**HIS 208- I: Ireland from St. Patrick to the Present**

A survey of the history of Ireland with emphasis on its colonization and the subsequent emergence of an independent, though troubled and fragmentary, national state.

3 credits

**HIS 209- I: Imperial Russia**

The political, social, and cultural developments from Peter the Great to the revolutionary era with emphasis on the unique institutional structure of Tsarist Russia and the problem of its relations with the West.

3 credits

**HIS 210- I: Soviet Russia**

The ideological and social background of the Russian Revolution and the evolution of Soviet rule: the problem of industrialization, the relations with the capitalist West, and totalitarian control over society.

3 credits

**HIS 213- J: Colonial Latin America**

From conquest to independence: Spanish and Portuguese colonialism in the New World and the forging of Latin American societies.

**Advisory Prerequisite:** LAC 200

3 credits

**HIS 214- J: Modern Latin America**

From independence to the present: the evolution of 19th- and 20th-century Latin America. Emphasis on current social, economic, and political issues. This course is offered as both HIS 214 and POL 214.

**Advisory Prerequisite:** LAC 200

3 credits

**HIS 201- F: European History: from Antiquity to Revolution**

An introduction to the ideas and institutions of "the West" from the beginnings of civilization to the French Revolution. Topics include ancient cultures; the rise of Christianity; medieval politics and society, Renaissance art and thought; the Reformation and Counter-Reformation; the new science; absolutism and the modern state; and the Enlightenment.

3 credits
**HIS 216- J: History of U.S.-Latin American Relations**

An examination of the impact of U.S. economic and political relations with Latin America from the mid-19th century to the present. The course considers changes in American policy toward Latin America, as well as the varying responses of Latin American nations to U.S. intervention and influence. This course is offered as both HIS 216 and POL 216.

**Advisory Prerequisite:** One HIS course

**3 credits**

**HIS 219- J: Introduction to Chinese History and Civilization**

Introductory survey examining key concepts and significant themes in Chinese history. Topics include Confucianism, popular religion, government, foreign policy, the economy, Western influence, Chinese revolution, and modernization.

**Advisory Prerequisite:** One HIS course

**3 credits**

**HIS 220- J: Introduction to Japanese History and Civilization**

A broad survey of Japan's history since antiquity. Focus is on the broader processes of political, economic, social, and cultural transformation of Japan. Themes include: the role of the emperor, Japan's relationship to Asia and the West, state-societal relations, and the nature of Japanese capitalism.

**Advisory Prerequisite:** One HIS course

**3 credits**

**HIS 221- J: Introduction to Modern African History**

Historical themes in 19th- and 20th-century Africa. Topics include social and political relations in African states; slavery and the slave trade in West Africa; the impact of Christianity and Islam on African colonialism; colonialism and its consequences; nationalist movements and de-colonization; pan-Africanism and the politics of African unity; the postcolonial state project; economic planning in postcolonial Africa; and African states and international politics in the Cold War era. This course is offered as both AFS 221 and HIS 221.

**Advisory Prerequisite:** One D.E.C. category F course

**3 credits**

**HIS 225- J: The Formation of the Judaic Heritage**

Jewish history and the development of Judaism during the Persian, Hellenistic, and Roman periods (ca. 500 B.C.E.- ca. 500 C.E.). The course begins with the close of the Hebrew Bible, examines the varieties of Judaism which then arose, and ends with the consolidation of rabbinic Judaism on one hand and Christianity on the other. This course is offered as both HIS 225 and JDS 225.

**Advisory Prerequisite:** RLS 101 or 110 or one HIS course

**3 credits**

**HIS 226- F: The Shaping of Modern Judaism**

The history of the Jews and of Judaism since the fall of the Roman Empire and the rise of Islam. The course concludes with a study of the Holocaust and the creation of the State of Israel, and includes a survey of the major forms of American Jewish life. This course is offered as both HIS 226 and JDS 226.

**Advisory Prerequisite:** RLS 101 or 110 or one HIS course

**3 credits**

**HIS 227- J: Islamic Civilization**

Selected topics in Islamic civilization beginning with the Arabian world at the time of Muhammed and extending to current events. The focus of the course is primarily on history and culture, but the interplay of politics and religion is also examined.

**3 credits**

**HIS 228- J: The Late Middle Ages**

A survey of Europe in the Later Middle Ages (1100-1500) from the Crusades and rise of towns and feudal monarchy through the years of war, plague, and the Great Schism and Conciliarism. The course covers social, political, cultural, and religious developments. Emphasis is placed on the reading of primary sources - literary and religious texts and the public record.

**3 credits**

**HIS 235- I: The Early Middle Ages**

A survey of Europe in the Early Middle Ages (300-1100) from the emergence of Christianity and the decline of the Roman Empire in the West through the Investiture Struggle and the early Crusades. The course covers social, political, cultural, and religious developments. Emphasis is placed on the reading of primary sources - literary and religious texts and the public record.

**3 credits**

**HIS 236- I: The Late Middle Ages**

A survey of Europe in the Later Middle Ages (1100-1500) from the Crusades and rise of towns and feudal monarchy through the years of war, plague, and the Great Schism and Conciliarism. The course covers social, political, cultural, and religious developments. Emphasis is placed on the reading of primary sources - literary and religious texts and the public record.

**3 credits**

**HIS 237- H: Science, Technology, and Medicine in Western Civilization I**

An examination of science, technology, medicine, and their social organization from 1450-1790 (from the Renaissance to the French Revolution) and the origin of those systems in Western cultures. Among the topics covered are experimentation and mathematics, funding of technological development by the state, organizations of scientists, the place of science and technology in cultural life, industrialization, and the character and organization of medical practice.

**Advisory Prerequisite:** One D.E.C. category E course

**3 credits**

**HIS 238- H: Science, Technology, and Medicine in Western Civilization II**

An examination of science, technology, medicine, and their social organization from 1790 to the present (from the French Revolution to the end of the Cold War) and the development of these systems worldwide. Among the topics covered are professionalization of medicine, implications of physics for defense industries, growth of biotechnology, and the impact of Darwinism on culture.

**Advisory Prerequisite:** HIS 102

**3 credits**

**HIS 241- I: The Holocaust: The Destruction of European Jewry--Causes and Consequences**

The rise of modern anti-Semitism since the late 18th century and its political application in Nazi Germany. Topics include the destruction process, ghetto life, resistance, foreign response, and the war crimes trials. This course is offered as both HIS 241 and JDS 241.

**Advisory Prerequisite:** JDS/HIS 226 or HIS 101 or 102

**3 credits**

**HIS 248- I: Europe, 1815-1914**

European history from the Congress of Vienna to the outbreak of the First World War, with emphasis on political and social developments, but also including economic and cultural trends.

**Advisory Prerequisite:** HIS 101 or 102

**3 credits**

**HIS 249- I: Modern Europe, 1914-1945**

European history from the outbreak of the First World War to the post-World War II period, with emphasis on political and social developments, but also including economic and cultural trends. Consideration of the historic forces leading up to the events of 1914.
Advisory Prerequisite: HIS 102
3 credits

**HIS 250- F: The Second World War, 1939-1945**
A comprehensive examination of the ordeal of total war. Military history forms the background for a study of how societies mobilized to meet the demands of total war; how people faced foreign occupation and persecution; and how the war changed political, economic, and social institutions, inspired moral reflection and cultural expression, and altered the global balance of power.
Advisory Prerequisite: HIS 102
3 credits

**HIS 251- I: Europe Since 1945**
A study of contemporary Europe against the background of 20th century history, emphasizing political developments beginning with the Cold War, de-colonization, the problems of postindustrial society, managed capitalism, and intellectual and cultural movements such as existentialism and Marxist humanism.
Advisory Prerequisite: HIS 102
3 credits

**HIS 261- K & 4: Change and Reform in the United States, 1877-1919**
The growth of industrialism, class conflict, and ethnic diversity in America and the rise of social reform movements to address these changing conditions. Includes early 19th-century background and explores implications for the present day.
Advisory Prerequisite: HIS 104
3 credits

**HIS 262- K & 4: American Colonial Society**
Political, economic, social, and cultural characteristics of the American colonies from their founding until their separation from Great Britain. Particular attention is devoted to the interaction of cultures and peoples in the making of colonial societies as reflected in the institution of slavery and ethnic, racial, and provincial identities.
Advisory Prerequisite: HIS 103
3 credits

**HIS 263- K & 4: Age of the American Revolution**
The social, economic, and political history of the period 1763-1787, set against the background of the development of colonial society. The course stresses social and economic changes, the causes and results of the Revolution, the formation of new state and national governments, and the first party system.
Advisory Prerequisite: HIS 103
3 credits

**HIS 264- K & 4: The Early Republic**
Against the background of colonial and revolutionary developments, the course examines the beginnings of modern political, economic, and social institutions in the United States. Areas covered include the conflict between the North and South, economic growth and diversity, political democratization and the rise of the professional politician, changes in the roles of men and women, and the development of American popular culture.
Advisory Prerequisite: HIS 103
3 credits

**HIS 265- K & 4: Civil War and Reconstruction**
An examination of the political and social roots of the conflict between the slave South and free-labor North, going back to the earliest settlements and Constitutional debates. Major themes include how two very different societies fought the war; the political battles over the nature of the reunited nation; the Black Experience during slavery, wartime, and Reconstruction; and changing white racial attitudes throughout this era.
Advisory Prerequisite: HIS 103
3 credits

**HIS 266- K & 4: History of the United States West**
Study of the United States West as both a place and a process, examining the region through its history as the homeland of various Native American peoples; as an object of European imperial designs and then Mexican and U.S. economic, territorial, and cultural expansionism; and finally as a region with particular ties to the United States federal government as well as distinctive patterns of race relations and a unique place in U.S. cultural memory.
Advisory Prerequisite: HIS 103 or 104
3 credits

**HIS 268- K & 4: Recent U.S. History, 1919 - Present**
A survey of recent U.S. history: the 19th and early 20th century social, cultural, and economic developments. Topics include the 1920's, the Great Depression and New Deal, the Cold War, the 1960s and after.
Advisory Prerequisite: HIS 104
3 credits

**HIS 277- K & 4: The Modern Color Line**
An exploration of the significance of race in 19th- and early 20th-century America. Topics include forms of political organization and collective struggle; the social and psychic consequences of racist subjection; the relationship among race, racism, and culture; and the cultural politics of race and gender. This course is offered as both AFS 277 and HIS 277.
Advisory Prerequisites: AFS 101 and 102; completion of D.E.C. categories I and J
3 credits

**HIS 281- H: Global History and Geography**
The ways in which geography has influenced human history, and the ways in which the societal impact on Earth's ecosystems has grown since the Industrial Revolution. Additional topics include old and new ideas about history, geography, and climate; the gradual unveiling of the whole face of the Earth through exploration and cartography; and the recent development of Geographical Information Systems (GIS).
Prerequisite: completion of D.E.C. F
Advisory Prerequisite: one D.E.C. E course
3 credits

**HIS 300- F: Global History**
Semester supplements to this Bulletin contain specific description when course is offered.
Prerequisites: U3 or U4 standing; one course in 20th-century history
3 credits

**HIS 301: Reading and Writing History**
How modern historians have written history, focusing on the methods of three types of history - social, cultural, and political - and how historians have addressed three major problems of historical analysis - causation, motivation, and the significance or meaning of events. Readings include material from U.S., European, and Latin American history.
Prerequisites: At least six credits in history
3 credits

**HIS 302- H: Environmental History in Global Perspective**
An exploration of human-caused transformations in natural environments and in ideas about nature from prehistory to the present. Examining topics from agriculture and deforestation in classical antiquity to the Columbian encounter, from problems of environmental management in imperial India
to the emergence of environmentalism as a global movement today, the course focuses on case studies from several regions, including the Mediterranean, the Caribbean, New England, and South Asia.

Prerequisite: U3 or U4 standing; 1 DEC E course
3 credits

HIS 303- I: The Crusades and Medieval Society

This course examines the various medieval military conflicts known collectively as The Crusades. We will investigate specific episodes such as the Latin conquest of Jerusalem, the Children's Crusade, the Shepards' Crusade, and the Albigenian Crusade. We will also explore such issues as the origins of the idea of crusade, the social developments underlying the crusades, crusading culture and propaganda, the European encounter with the Muslim world, and the long term effects of the crusades on European society, politics, culture, and economy.

Prerequisite: U3 or U4 status
Advisory prerequisites: HIS 101 or HIS 236
3 credits

HIS 304- I: Religion, Magic and Witchcraft in Early Modern Europe

An exploration of the ways in which, from the late Middle Ages through the Renaissance and Reformation to the Enlightenment, Europeans struggled to define their identity and beliefs. The course will investigate such topics as medieval reactions to magic and heresy, the rise of the witch hunts, the split-up of Christendom into warring Catholic and Protestant empires, and the emergence of modern ideas of skepticism and toleration.

Prerequisite: HIS 101 or HIS 236
3 credits

HIS 305- I: Victorian Britain

This course explains the social, cultural and political history of Britain in the nineteenth century. It pays particular attention to the impact of empire, industrialization and major constitutional reform and revolution on domestic politics, social attitudes and intellectuals and cultural life in Britain. Topics to be explored include industrialization and class; Reform Acts; the gospel of work; the condition of England question; urban anthropology and the discovery of poverty; the cult of true womanhood, feminism and the public sphere; the impact of the Indian Mutiny of 1857; Africa and the Victorians; the regime of sexuality; Jack the Ripper and the others within. We explore these issues through lectures, reading, films, discussion exams and essays.

Prerequisite: HIS 101 or HIS 236
3 credits

HIS 306- I: Post-1945 Britain: Postcolonial Disruptions

This course on post-1945 Britain will examine the 'great events' of the post World War period and the patterns of social, economic, and political change through the lens of British experience. In particular, we will attend to the impact of decolonization on issues of race, class and gender within British domestic culture. The second half of the twentieth century marked the successes and failures of the twinned projects of socialism and decolonization, while also producing new kinds of mass cultural exports that continue to shape global culture. These narratives of changing configurations of empire, class, race, gender and politics are the subject of this course.

Prerequisites: HIS 102 and U3 or U4 standing
3 credits

HIS 308- I: Britain and France in the Age of Revolution

This course examines the social, intellectual, cultural and political life of Britain, France and their overseas colonies from the death of the Sun King to the Battle of Waterloo. We will examine the sources and consequences of related developments, focusing on: the structure of the ancient regime states; the impact of war and empire; women, race and public culture in the Enlightenment; Paris and London as global cities; exoticism and exploration; the emergence of popular radicalism, and the transatlantic circuits of revolution.

Prerequisites: HIS 102 and U3 or U4 standing
3 credits

HIS 309- I: Modern France, 1815-1900

The French nation's search for political democracy, economic and social stability, grandeur, and cultural preeminence in the 19th century.

Prerequisite: HIS 102
3 credits

HIS 310- I: Modern France, 1900 to the Present

The French nation's response to the traumas of world wars, depression, decolonization, and the challenge of industrial society from the Dreyfus Affair to the Fifth Republic.

Prerequisite: HIS 102
3 credits

HIS 311- I: From Empire to Third Reich: Germany, 1870-1945

From Bismarck's dismissal through the Wilhelminian Empire, the First World War and Revolution to Germany's unsuccessful experiment with democracy - the Weimar Republic - accompanied by the rise of Hitler's Nazi movement, which culminated in the Third Reich and the Second World War.

Prerequisite: HIS 102
3 credits

HIS 312- I: From Empire to Third Reich: Germany, 1890-1945

From Bismarck's dismissal through the Wilhelminian Empire, the First World War and Revolution to Germany's unsuccessful experiment with democracy - the Weimar Republic - accompanied by the rise of Hitler's Nazi movement, which culminated in the Third Reich and the Second World War.

Prerequisite: HIS 102
3 credits

HIS 317- F: Expansion of Europe

The European influence on the wider world during the modern period. Forms of European overseas settlement, conditions of conquest, local responses to European domination, and de-colonization are studied. The course emphasizes comparisons and original documents.

Prerequisite: One 200-level course on modern Europe
3 credits

HIS 318- I: Social and Intellectual History of Europe

An examination of the great movements of ideas in their social and historical contexts in modern European history. Themes may include liberalism, conservatism, romanticism, 19th-century realism, and the discovery of the unconscious.

Prerequisite: HIS 101 or HIS 102
3 credits

HIS 320- I: European Natural Law to Global Human Rights

An examination of the historical evolution of the concept of human rights, from its origin in European natural law philosophy (including the ideas of Locke and Kant), through European-led human rights campaigns, into the postwar constitutions of former European colonies and its incorporation into the contemporary international legal regime. The time frame ranges from the origin of classical rights philosophy in the 17th and 18th centuries to the present, and the geographic focus is Europe and its former colonies.

Prerequisite: U3 or U4 status
Advisory prerequisite: HIS 102 or HIS 104
3 credits

HIS 321- K & 4: Long Island History

An exploration of U.S. history through the lens of Long Island's history from colonial
times to the present. Topics include the island's Native Americans, colonial settlement, towns and counties, the Revolution, slavery, whaling, farming, the Long Island Railroad, suburbanization and modern cultural, social, and economic developments.

**HIS 325- K & 4: The Civil Rights Movement**
A detailed study of the movement for civil rights from its origins, examining the establishment of the NAACP, race relations between whites and blacks since 1900, the role of the Supreme Court and the federal government, and the turn to militancy in the 1950s and after. This course is offered as both AFS 325 and HIS 325.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** HIS 104 or AFS 101 or 102

**3 credits**

**HIS 326- K & 4: History of Popular Culture**
The development of popular culture in the United States. The course examines the history of different aspects and genres of popular mentality - 18th century artisanal culture; 19th century commercial culture; and the rise of mass media culture in the 20th century.

**Prerequisite:** U3 or U4 standing

**Advisory Prerequisite:** HIS 103 or 104

**3 credits**

**HIS 327- K & 4: Origins of American Society**
An inquiry into the origins of a distinctive American social order. The aspects of economics and class; slavery and race; and ethnic, provincial, and national identities as they evolved in America between the founding of the American colonies and the era of Jackson and Tocqueville.

**Prerequisite:** One course in U.S. history

**Advisory Prerequisite:** HIS 103

**3 credits**

**HIS 330- J: Topics in Middle Eastern History**
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Ancient Near Eastern Culture; Ancient Mesopotamia; and The Politics of the Israeli/Arab Conflict. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.

**Prerequisite:** HIS 225 or 226 or 227

**3 credits**

**HIS 333- K & 4: Women in U.S. History**
An interpretation of the history of women in relation to the major themes in American history such as industrialization and urbanization. Emphasis is placed on topics of special interest to women, i.e., the culture of domesticity, the birth control movement, feminism, women and reform, and changing attitudes toward female sexuality. This course is offered as both HIS 333 and WST 333.

**Prerequisite one of the following:** HIS 103, HIS 104, WST 102 (formerly SSI/WST 102), or WST 103

**Advisory Prerequisites:** Completion of D.E.C. categories I and J

**3 credits**

**HIS 335- K & 4: Women at Work in Twentieth-Century America**
Women have always worked but as Americans entered the 20th century the conditions of labor--and workers' relationship to their work--changed for both men and women wage-earners. This course will explore the various changes as they directly affected American women economically, socially, and politically and will open up discussions of the impact of race and class as well as gender. This course is offered as both HIS 335 and WST 335.

**Prerequisite:** U3 or U4 status

**Advisory prerequisite:** HIS 104

**3 credits**

**HIS 336- I: Women, Work, and Family in Modern European History**
An analysis of the effect of urbanization and industrialization on women and the family in Europe from 1750 to the present. Special emphasis is placed on the development of the ideology of the "angel in the house" and the growth of female participation in the work force. Among the topics covered are domestic work, prostitution, sexual attitudes and mores, child-rearing practices, women and revolutionary movements, and the growth of feminism. This course is offered as both HIS 336 and WST 334.

**Prerequisite:** HIS 102 or WST 102 (formerly SSI/WST 102) or WST 103

**3 credits**

**HIS 338- K & 4: Asian and Pacific Islanders in American History**
Asian and Pacific Islanders in American History is an examination of the historical factors that have shaped Asian and Pacific Islander life in the United States. Strongly emphasized themes include imperialism/colonialism, immigration, gender/sexuality, second generation, and images/mass media.

**Prerequisite:** U3 or U4 status

**3 credits**

**HIS 339- K: Recent African American History**
A study of recent African American history. Topics will include the dramatic increase in the number of black elected officials, rise of the black middle-class, the urban crisis, contemporary civil rights struggles, affirmative action, the decline of black radicalism, and the incorporation of black leadership. Enables students to examine the relationship between African Americans and American society during the past 100 years, particularly since 1970. This course is offered as both AFS 339 and HIS 339.

**Prerequisite:** Successful completion of one D.E.C. category F course.

**3 credits**

**HIS 340- J: Topics in Asian History**
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Late Imperial China; The Chinese Diaspora; and Overseas Chinese and Chinatowns. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 340 and HIS 340.

**Prerequisite:** HIS 219 or 220

**3 credits**

**HIS 341- J: 20th-Century China**
The history of China from the collapse of the monarchy to the triumph of communism, emphasizing the revolutionary, political, social, and economic changes in China today. Special attention is given to the theory and practice of Chinese communism.

**Prerequisite:** One HIS course

**Advisory Prerequisite:** HIS 219

**3 credits**
HIS 344- J: Modern Japan
The history of Japan from the beginning of its imperialistic expansion in 1895 to World War II and postwar reconstruction, including such contemporary topics as educational issues, economic policies, and foreign relations.
Prerequisite: One HIS course
Advisory Prerequisite: HIS 220
3 credits

HIS 345- J: Women and Gender in Chinese History
An exploration of historical practices and values, and the 20th-century changes in Western and Asian relations in China brought about by nationalism, interaction with Western influences, and socialist rule. This course is offered as HIS 345 and WST 345.
Prerequisite: One of the following: HIS 219, HIS 220, CNS 249, CNS 250, or any WST course
3 credits

HIS 346- J: Political and Social History of Africa
An analysis of the development of South African society; expansion of white settlement since the 17th century; British imperialism, frontier conflicts, Afrikaner nationalism in the 19th century; patterns of race relations in the 20th century; apartheid and African resistance.
Prerequisite: HIS 101 or 102
Advisory Prerequisite: AFS 221
3 credits

HIS 347: Topics in History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing and one HIS course
3 credits

HIS 348- J: History of South Africa
An analysis of the development of South African society; expansion of white settlement since the 17th century; British imperialism, frontier conflicts, Afrikaner nationalism in the 19th century; patterns of race relations in the 20th century; apartheid and African resistance.
Prerequisite: HIS 101 or 102
Advisory Prerequisite: AFS 221
3 credits

HIS 350- J: Topics in African History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: two AFS or two HIS courses
3 credits

HIS 351- J: Revolutionary China: Politics, Culture, and Power
Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the "Republican" and "Maoist" periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people's lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.
Prerequisite: One AAS or HIS course
3 credits

HIS 352- H: Environmental History of China
The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 352 and HIS 352.
Prerequisites: U3 or U4 standing; completion of D.E.C. category E
3 credits

HIS 356- I: Zionism Before 1948
A survey of ideologies that have found expression under the general banner of Zionism. Topics include the origins and development of those ideologies, and the important ideological and conceptual issues that the Zionist movement has not yet managed to resolve.
Prerequisite: One course in modern European history (HIS 226 recommended)
3 credits

HIS 357: Topics in History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for credit as the topic changes.
Prerequisites: U3 or U4 standing and one HIS course
3 credits

HIS 360- I: Women in Premodern Europe
An examination of the position of women in European society from ancient Greece through the Italian Renaissance. The course examines women's roles in the family and political life; women's economic activities; women and the Christian church; cultural attitudes concerning women; and women's own writing and creativity. This course is offered as both HIS 360 and WST 360.
Prerequisite: One HIS course or any WST course
3 credits

HIS 360- L: American Film
Panorama of American history from Colonial times to the present through the medium of film. Film is viewed as a product of history and a reflection of the social and ideological context in which it is created.
Prerequisite: U3 or U4 standing
3 credits

HIS 362- K: Making Peace With the Sixties
A study of the 1960's, emphasizing conflict within American liberalism between cold warriors and antiwar activists, advocates of the bureaucratic welfare state versus those favoring small-scale community operations, and technocratic liberalism versus a policy of immediacy and moral witness. Special attention is given to the paradigmatic qualities of the civil rights movement, the domestic side of the Vietnam War, and the relationship of liberalism to radicalism.
Advisory Prerequisite: U3 or U4 standing
3 credits

HIS 363- F: Topics in American History
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as American
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Criminal Justice in the U.S.

HIS 373- F: History of Crime and Law Enforcement

3 credits
Prerequisite: U3 or U4 standing
This course will examine the historical development of the American criminal justice system, with a focus on the interpretation of constitutional protections.

History and Civil Rights

HIS 372- K & 4: U.S. Constitutional History and Civil Rights

3 credits
Prerequisite: U3 or U4 status
This course will examine the impact of the Cold War upon American society, with a focus on the challenges of the 1960's to American democracy and its institutions. No prior knowledge of law is necessary.

HIS 377- K & 4: American Politics and Diplomacy, 1898-1945

An examination of the invention of modern, advertising-based politics in the 1890's to the forging of Franklin Roosevelt's New Deal coalition under the twin shocks of the First and Second World Wars.
Prerequisite: HIS 104
Advisory Prerequisites: Completion of D.E.C. categories I and J

HIS 374- F: Historical Perspectives on Gender Orientation

An examination of contemporary American gender orientation from an historical perspective. Topics include gay marriage, gay clergy, medical definitions of gender orientation and gays in the military. This course is offered as both HIS 374 and WST 374.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One HIS or WST course

Industrialization, the changing ways in which many Americans worked, and family and gender roles. Special emphasis on how increasing class conflict and changing expectations of family life forced the evolution of new, modern social values and institutions.
Prerequisite: HIS 104

HIS 368- K & 4: Wealth and Inequality in the Modern Corporate Age

This course delves into the dynamics by which wealth has been created in an American economy dominated by large corporations, and the changing patterns of inequity that have followed. Ever since big companies came to dominate the economy in the late nineteenth century, American affluence has come in spurts or ‘booms.’ Each period has had its characteristic new technologies and companies and their entrepreneurs, which part of the course will chart, from the robber barons to the dot.com-ers. We will then explore impacts on the work most Americans do, on wealth distribution and political economy, and on the changing ways in which many Americans remained poor.
Prerequisite: U3 or U4 standing
Advisory prerequisite: HIS 103 or 104

HIS 369- K & 4: American Social History to 1860

The development of American society from the 17th century to the beginning of industrialization, with emphasis on changing concepts of class and community relations, work, and family and gender roles. Special attention to how the diversity of the American people shaped the evolution from a traditional world view to the more modern, competitive society of the 19th century.
Prerequisite: HIS 103

HIS 370- K & 4: U.S. Social History, 1860-1930

The evolution of American society from the mid-19th century to the Great Depression. An examination of the impact of the Industrial Revolution, urbanization, and mass immigration on concepts of class, community, family, and gender roles. Special emphasis on how increasing class conflict and changing expectations of family life forced the evolution of new, modern social values and institutions.
Prerequisite: HIS 104

HIS 371- K & 4: Law and Society in American History, 1620-1877

This course examines the interaction between law and society in America from the period of European colonization through the mid 19th century. Some of the themes we will examine are: the clash of native and European legal systems; the adoption and adaptation of European law, particularly English law, to the circumstances of the American colonies; the development of the profession of law; changing definitions of crime and penal practices; shifts in women's legal status and their relationship to everyday practices and opportunities for women; the changing legal status of children; and transformations in the law of servitude, slavery, race, and emancipation. Witches, judges, women, lawyers, bankrupts, laborers, Native Americans, servants and slaves are some of the groups we encounter in assessing the forces that shaped American legal culture and its institutions. No prior knowledge of law is necessary.
Prerequisite: U3 or U4 status
Advisory prerequisite: HIS 103

HIS 372- K & 4: U.S. Constitutional History and Civil Rights

An examination of United States law and constitutional history from colonial times to the present. A particular focus is placed on the history of civil rights and the struggles of women and minorities to be fully included in the interpretation of constitutional protections.
Prerequisite: U3 or U4 status

HIS 373- F: History of Crime and Criminal Justice in the U.S.

Study of the development of police, courts, prisons, criminal law and crime in the United States from the 17th century to the present. How were the institutions of criminal justice created? How did they change? How have people perceived and responded to crime?
Prerequisites: U3 or U4 status; HIS 104

HIS 374- F: Historical Perspectives on Gender Orientation

An examination of contemporary American gender orientation from an historical perspective. Topics include gay marriage, gay clergy, medical definitions of gender orientation and gays in the military. This course is offered as both HIS 374 and WST 374.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One HIS or WST course

HIS 375- K & 4: American Politics and Diplomacy to 1898

The rise of the United States from its origins as a string of dependent settlements along the Atlantic coast to a continent-spanning global power. An examination of the emergence of a distinctively American political system and its interaction with American's foreign relations.
Prerequisite: HIS 103 or 104
Advisory Prerequisites: Completion of D.E.C. categories I and J

HIS 376- K & 4: American Politics and Diplomacy, 1898-1945

An examination of the invention of modern, advertising-based politics in the 1890's to the forging of Franklin Roosevelt's New Deal coalition under the twin shocks of the First and Second World Wars.
Prerequisite: HIS 104
Advisory Prerequisites: Completion of D.E.C. categories I and J

HIS 377- K & 4: American Politics and Diplomacy Since 1945

The impact of the Cold War upon American politics and diplomacy, with special attention to the challenges of the 1960's to American political and global orders. The collapse of both orders from Reaganism and the end of the Cold War.
Prerequisite: HIS 104
Advisory Prerequisites: Completion of D.E.C. categories I and J

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HIS 378- F: War and the Military
The causes and origins of wars, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. May be repeated as the topic changes. This course is offered as both HIS 378 and SOC 378.
Prerequisite: One HIS course or SOC 105
3 credits

HIS 379- K: Disease in American History
An examination of changing disease patterns and their impact on American society from the colonial period to the present. Particular attention is paid first to the great epidemics of the 19th century, and how public health measures brought them under control, and the emergence of chronic ailments such as cardiovascular disease, cancer, and diabetes as the leading causes of death in the 20th century.
Prerequisite: U3 or U4 status
Advisory prerequisite: HIS 103 or HIS 104
3 credits

HIS 380- J: Topics in Latin-American History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: HIS 213 or HIS/POL 214 or HIS/ POL 216
3 credits

HIS 382- J: Politics and Political Change in Latin America
An examination of revolutionary and reformist movements that have shaped the political, social, and economic contours of 20th-century Latin America. Topics include the Mexican and Cuban revolutions, populism, urban squat movements, and guerrilla warfare. This course is offered as both HIS 382 and POL 382.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 213 or HIS/POL 214 or HIS/POL 216 or LAC 200
3 credits

HIS 387- J: Women, Development, and Revolution in Latin America
An examination of gender relations in Latin America, particularly in contemporary societies undergoing rapid social, economic, and political change. The course considers women, work, and family in historical perspective as well as the impact of agrarian change, migration, and industrialization on women. A major focus is on women in political protest and revolution. This course is offered as both HIS 387 and WST 387.
Prerequisite: HIS 213 or HIS/POL 214 or any WST course
3 credits

HIS 388- J: Slavery in Latin America and the Caribbean
The institution of slavery and its impact on plantation societies in the Americas, with particular attention to Brazil and the Caribbean. Topics include conquest and enslavement, the formation of slave communities, African culture in Latin America, resistance and oppression, the process of emancipation, and race relations. This course is offered as both AFS 388 and HIS 388.
Prerequisite: One of the following: AFS 239, AFS 240, AFS 277, HIS 213, HIS 214, or LAC 200
3 credits

HIS 389- J: Modern Mexico
The history of Mexico from independence in 1810 to the present crisis. The course explores the relationships among agrarian development, social movements, and state building in Mexican history. Topics include 19th-century instability and liberal reform, and the 20th-century revolution and its legacy for modern Mexican politics.
Prerequisite: HIS 213 or HIS/POL 214 or HIS/ POL 216
3 credits

HIS 390- I: Topics in Ancient and Medieval Europe
Recent topics have included Early and Medieval Christianity; Leaders in Ancient Greece and Rome. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one HIS course
3 credits

HIS 391- I: Topics in Early Modern Europe
Recent topics have included Europe in the 16th Century; Before and After the Reformation; Early Modern England. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one European history course
3 credits

HIS 392- I: Topics in European History
Recent topics have included England and France in the 18th Century; 17th Century Europe. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: One course in modern European history
3 credits

HIS 393- I: Topics in Modern European History
Recent topics have included London, Paris and Berlin from 1900 to 2000; Victorian England and its legacy; European capitalism from 1900 to the present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: HIS 102
3 credits

HIS 394- H: Topics in History of Medicine and Reproduction
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; one HIS course
3 credits

HIS 395- I: Topics in Russian History
Topics may include Marxism and its aftermath; modern Russian social history, 1750-1921; Russian intellectual history from the 18th to the 20th Century. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: One course in modern European history
3 credits

HIS 396- K & 4: Topics in U.S. History
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to American history. With a focus on U.S. history, topics may include the rise of the American corporation in the 19th and 20th centuries; economic history and changing population patterns; and popular music and society. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; HIS 103 or 104
3 credits
HIS 397- K & 4: Topics in History of U.S. Immigration and Ethnicity
Topics may include Asian and Pacific Islanders throughout American history; and Latino immigration from 1848 to the present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: U3 or U4 standing; HIS 103 or 104 or AFS 102
3 credits

HIS 398- H: Topics in History of Science and Technology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: HIS 237 or 238
3 credits

HIS 399- K & 4: Topics in U.S. History
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to American history. With a focus on U.S. history, past topics have included titles such Race, Religion, and Gender; Disease in Modern America; and Early American Commerce and Culture. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.
Prerequisite: HIS 103 or 104
3 credits

HIS 401: Colloquium in European History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 402: Colloquium in European History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 403: Colloquium in European History
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 404: Colloquium in the History of the Social and Behavioral Sciences
A seminar in the history of the social and behavioral sciences, including sociology, anthropology, and psychoanalysis, focusing on the impact of social and behavioral science theories on social practice. Topics may include the origins of social theory, the impact of Marxism on the social sciences, or the history of psychoanalysis in the 20th century. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 411: Colloquium in American History
Colloquia considering such topics as the history of New York, the westward movement, American socialism, the Vietnam War, U.S. military history, American utopianism, the urban novel, and women in the professions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 412: Colloquium in American History
Colloquia considering such topics as the history of New York, the westward movement, American socialism, the Vietnam War, U.S. military history, American utopianism, the urban novel, and women in the professions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 413: Colloquium in American History
Colloquia considering such topics as the history of New York, the westward movement, American socialism, the Vietnam War, U.S. military history, American utopianism, the urban novel, and women in the professions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 414: Colloquium in American History
Colloquia considering such topics as the history of New York, the westward movement, American socialism, the Vietnam War, U.S. military history, American utopianism, the urban novel, and women in the professions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 421: Colloquium in Latin American History
Colloquia considering such topics as slavery and race relations, culture and ideology, peasant movements and popular rebellion, and 20th-century revolutions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 422: Colloquium in Latin American History
Colloquia considering such topics as slavery and race relations, culture and ideology, peasant movements and popular rebellion, and 20th-century revolutions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 431: Colloquium in Asian History
Colloquia considering such topics as Japanese nationalism and expansion, Far Eastern diplomatic history, and nationalism in Southeast Asia. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 432: Colloquium in Asian History
Colloquia considering such topics as Japanese nationalism and expansion, Far Eastern diplomatic history, and nationalism in Southeast Asia. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: Permission of instructor
3 credits

HIS 441: Colloquium in Global History
Colloquia considering such topics as the expansion of Europe, theories of imperialism, revolutionary and religious movements, the psychoanalytical interpretation of history, and slavery. Semester supplements to this Bulletin
HON 105: Modes of Knowledge

An examination of the structure and content of knowledge, as well as the ways in which various kinds of knowledge are constituted. The course examines some classical epistemological and ethical texts and also considers the ways in which modern epistemological theories, as well as knowledge forms characteristic of the natural sciences, social sciences, arts and humanities, have altered and/or affected our understanding of the nature of knowledge. Not for credit in addition to the discontinued HON 101.

Prerequisite: Acceptance into the Honors College

3 credits

HON 106: Modes of Being

Examination of the many different modes of being - aspects of the ways in which people think of themselves and behave in the world - through analysis of literary works and through texts that derive from the various social sciences, including psychology. Not for credit in addition to the discontinued HON 102.

Prerequisite: Acceptance into the Honors College

3 credits

HON 110: Honors Topics

These courses, which use alternative learning modes, are intended to enrich the Honors College experience by introducing students to specific aspects of community, academic, and creative life at the University, on Long Island, and in the New York metropolitan region. Past topics have included: the lives of scientists; current events; Long Island ecology; contemporary art; musical performance at Stony Brook; the language of dance; immigration; cultural diversity; entrepreneurship. Each course culminates in the writing of a short, substantive paper. May be repeated as the topic changes.

Prerequisite: Acceptance into the Honors College

1 credit

HON 111: Honors Topics

These courses, which use alternative learning modes, are intended to enrich the Honors College experience by introducing students to specific aspects of community, academic, and creative life at the University, on Long Island, and in the New York metropolitan region. Past topics have included: the lives of scientists; current events; Long Island ecology; contemporary art; musical performance at Stony Brook.
performance at Stony Brook; the language of dance; immigration; cultural diversity; entrepreneurship. Each course culminates in the writing of a short, substantive paper. May be repeated as the topic changes.

**Prerequisite:** Acceptance into the Honors College

**HON 117: Honors Topics**

These courses, which use alternative learning modes, are intended to enrich the Honors College experience by introducing students to specific aspects of community, academic, and creative life at the University, on Long Island, and in the New York metropolitan region. Past topics have included: the lives of scientists; current events; Long Island ecology; contemporary art; musical performance at Stony Brook; the language of dance; immigration; cultural diversity; entrepreneurship. Each course culminates in the writing of a short, substantive paper. May be repeated as the topic changes.

**Prerequisite:** Acceptance into the Honors College

1 credit

**HON 118: Honors Topics**

These courses, which use alternative learning modes, are intended to enrich the Honors College experience by introducing students to specific aspects of community, academic, and creative life at the University, on Long Island, and in the New York metropolitan region. Past topics have included: the lives of scientists; current events; Long Island ecology; contemporary art; musical performance at Stony Brook; the language of dance; immigration; cultural diversity; entrepreneurship. Each course culminates in the writing of a short, substantive paper. May be repeated as the topic changes.

**Prerequisite:** Acceptance into the Honors College

1 credit

**HON 119: Honors Topics**

These courses, which use alternative learning modes, are intended to enrich the Honors College experience by introducing students to specific aspects of community, academic, and creative life at the University, on Long Island, and in the New York metropolitan region. Past topics have included: the lives of scientists; current events; Long Island ecology; contemporary art; musical performance at Stony Brook; the language of dance; immigration; cultural diversity; entrepreneurship. Each course culminates in the writing of a short, substantive paper. May be repeated as the topic changes.

**Prerequisite:** Acceptance into the Honors College

1 credit
An exploration of the interconnections between art and society, using the biographies and autobiographies of notable visual artists, performers, and composers when appropriate, but also using other texts that focus on art works by anonymous creators such as the architects and sculptors who designed and created medieval cathedrals or the anonymous lyricists and composers who created the songs and dances of traditional cultures. Close examination of the works themselves is an integral part of the course, generally involving several field trips.

Prerequisite: Acceptance into the Honors College
3 credits

HON 301: Science, Engineering, Medicine, and Society
An examination of the mutual relations among science, technology, medicine, and society: how the sciences and various technologies affect society and, at the same time, are affected by it. This examination is conducted through the perspectives of disciplines outside the sciences - such as history, philosophy, sociology, and economics--in combination with the natural sciences, applied sciences, clinical medicine, and engineering.

Prerequisite: Acceptance into the Honors College
3 credits

HON 401: Global Issues
Using historical, geographical, sociological, political, and economic perspectives, students examine global issues. This examination may be either topical or regional and may be oriented either toward the past, the present, or the future.

Prerequisite: Acceptance into the Honors College
3 credits

HON 495: Honors College Senior Project
First course of a two-semester, six-credit, research or creative project to be arranged with and approved by the Honors College Faculty Director and a faculty supervisor. Both the Faculty Director of the Honors College and the selected faculty member provide ongoing project supervision. With the approval of the Faculty Director of the Honors College, students may substitute an appropriate credit-bearing departmental honors project or they may, with the approval of the department, submit their Honors College Senior Project for departmental honors. In no case, however, may they submit the same project for academic credit under two different sets of course numbers and/or designators. At the end of the first term, a progress report is expected; at the end of the second term, the student must make an oral presentation at the Honors College Symposium and must submit an appropriate thesis. Students receive only one grade upon completion of the sequence.

Prerequisite: U3 or U4 standing in the Honors College
3 credits

HON 496: Honors College Senior Project
Second course of a two-semester, six-credit, research or creative project to be arranged with and approved by the Honors College Faculty Director and a faculty supervisor. Both the Faculty Director of the Honors College and the selected faculty member provide ongoing project supervision. With the approval of the Faculty Director of the Honors College, students may substitute an appropriate credit-bearing departmental honors project or they may, with the approval of the department, submit their Honors College Senior Project for departmental honors. In no case, however, may they submit the same project for academic credit under two different sets of course numbers and/or designators. At the end of the first term, a progress report is expected; at the end of the second term, the student must make an oral presentation at the Honors College Symposium and must submit an appropriate thesis. Students receive only one grade upon completion of the sequence.

Prerequisite: U3 or U4 standing in the Honors College
3 credits

HSQ 223: Water Safety Instructor
A course designed for students to meet the requirements for certification as an American Red Cross Water Safety Instructor.
2 credits

HSQ 270: Emergency Response, CPR and Personal Safety
An American Red Cross and American Heart Association certification course designed to develop skills and knowledge for the immediate care given to an individual who has been injured or taken ill. The course issues certification in emergency response first aid, professional CPR training, and the use of automated external defibrillators. Presentations include legal issues; disease transmission and prevention; wound care; drugs, alcohol, and other substance abuse; cardiovascular and respiratory disease; AIDS and STD education. Certifications issued meet the required standards for admission to undergraduate and graduate health sciences programs. An extra-fee course.
3 credits

HSQ 271: Instructor of Cardiopulmonary Resuscitation
Covers the American Red Cross certification requirements for Instructor of CPR for the Professional Rescuer and Instructor of Basic Life Support Cardiopulmonary Resuscitation for the Health Care Provider. The course includes teaching methods and protocols of cardiopulmonary resuscitation, including infant, child, adult and two rescuer procedures and use of bag-valve masks.
Prerequisites: HSQ 270 (or the former PEC 270); permission of instructor
2 credits

HSQ 272: Instructor of First Aid
Covers the American Red Cross certification requirements for Instructor of Responding to Emergencies First Aid. The course includes teaching methods and protocols for effective first-response techniques in various emergencies, including treatment of bleeding, burns, fractures and dislocations, and sudden illness.
Prerequisites: HSQ 270 (or the former PEC 270); permission of instructor
HSQ 325: Instructor of Adapted Aquatics I
One course of a two-semester sequence in the adaptation of the aquatic environment and aquatic skills to teach the disabled, leading to instructor and/or aid certification in Adapted Aquatics. Focuses on a wide spectrum of disabilities including physical, mental, emotional, and multiple disorders in children through adults. Consideration of motor movement and learning theories, development of normal versus impaired motor-cognitive skills, hydrodynamics and aquatic adaptation, and related anatomy, physiology, and disease etiologies. Class time is equally divided between lecture/recitation and clinical work in the swimming pool. The sequence may be completed in either order for certification.

2 credits

HSQ 326: Instructor of Adapted Aquatics II
Second course of a two-semester sequence of instructor training in the adaptation of the aquatic environment and aquatic skills for teaching the physically, mentally, emotionally, or multiple challenged, leading to instructor and/or aid certification in Adapted Aquatics. Focus on the general physiological and genetic etiologies of various disabilities as well as the commonly used surgical treatments, drug therapies, and prosthetic devices for the disabled. Class time is equally divided between lecture/recitation and clinical work in the swimming pool. The sequence may be completed in either order for certification.

2 credits

HSQ 329: Fieldwork in Adapted Aquatics Instruction
Provides the Adapted Aquatics Instructor or Aid candidate the possibility of concentrating on a specific disability. Students study full case histories and medical files and prescribed physical, occupational, and/or respiratory therapy regimens for specific disabled individuals. Students develop focused aquatherapy and instructional aquatic regimens for the individual. May be repeated to a maximum of 3 credits.

1 credit

HSQ 475: Adapted Aquatics Teaching Practicum I
Students assist faculty members teaching Adapted Aquatics and/or Emergency Response classes. In addition to working as tutors during instructional periods, students have regular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.

Prerequisites: Advanced skill level; permission of instructor and department
2 credits, S/F graded

HSQ 476: Adapted Aquatics Teaching Practicum II
Advanced students assist faculty members teaching Adapted Aquatics and/or Emergency Response classes. In addition to working as tutors during instructional periods, students have regular conferences with a faculty supervisor. Students may not serve as teaching assistants in the same course twice.

Prerequisites: Advanced skill level; permission of instructor and department
2 credits, S/F graded

HUE

European Literature and Culture Courses in English

HUE 269- I: Topics in Contemporary Slavic Culture
Analysis and discussion of contemporary cultural topics dealing with Russia or Eastern and East Central Europe. Attention is paid to the historic political, social, aesthetic, and cultural forces out of which contemporary culture has evolved. Recent topics have included the apocalypse in literature; 20th-century Poland; Yugoslavia, past and present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

3 credits

HUE 392- I: Topics in Slavic Studies
Recent topics have included consideration of cultural representations of women and war in film and in literary and biographical writings. Semester supplements to this Bulletin contain a specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUE 487: Independent Research
Intensive study of a special topic undertaken with close faculty supervision. Request for project approval of undergraduate studies director must be submitted no later than the last week of classes of the prior semester. May be repeated.

Prerequisites: U3 or U4 standing; permission of instructor and department
0-6 credits

HUF

French Literature and Culture Courses in English

HUF 211- D: French Cinema
Introduction to French films as representative of cinematic art. Films are selected to provide a broad historical perspective and range of the director's concerns. Students are taught methods of reading and analyzing filmic works. All films have English subtitles.

3 credits

HUF 216- I: French Civilization through the Ages
An overview of French civilization seen through its diverse manifestations in various cultural fields. The heritage of French society is analyzed through the arts, philosophy, science, literature, and theatre.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

HUF 219- I: Modern France
A survey of contemporary France and its political, social, and economic structure, as well as the study of cultural life and institutions within the context of its historical development. Special attention is given to other French-speaking countries and their relations to France.

3 credits

HUF 311- G: French Literature
A course given in English on a major French author or literary movement in relation to European or American literature. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as topic changes. May be used to satisfy English or Comparative Literature major requirements with permission of major department.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUF 318- J: Pan-African Literature I
An examination of the cultural themes of Pan-Africanism and negritude, drawing on a selection of writers from the United States, Africa, and the Caribbean. The
course treats the development, diffusion, and significance of these themes. It involves
intensive consideration of selected literary works of African and African-American
expression. This course is offered as both AFH 329 and HUF 318.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in
3 credits
HUF 385- J: French Caribbean
Literature
A study of representative texts from the French
Caribbean translated into English, focusing
on literary manifestations of a search for a
specific identity by writers from Martinique,
Guadeloupe, French Guiana, and Haiti. This
course is offered as both AFH 385 and HUF
385.
Prerequisite: U3 or U4 standing
3 credits
HUF 475: Undergraduate Teaching
Practicum I
Work with a faculty member as an assistant
in one of the faculty member's regularly
scheduled classes. The student is required
to attend all the classes, do all the regularly
assigned work and meet with the faculty
member at regularly scheduled times to discuss
the intellectual and pedagogical matters
relating to the course. In HUF 476, students
assume greater responsibility in such areas as
leading discussions and analyzing results of
tests that have already been graded. Students
may not serve as teaching assistants in the
same course twice. This course does not count
leading discussions and analyzing results of
tests that have already been graded. Students
may not serve as teaching assistants in the
same course twice. This course does not count
toward the major or minor in German.
Prerequisite: U3 or U4 standing; permission
of instructor and language coordinator
3 credits, S/U grading
HUG
German Literature and Culture
Courses in English
HUG 221- D: German Cinema Since
1945
The theory and history of German film as an
art form, from filmmakers such as Alexander
Klug, Bernhard Wicki, and the "new
filmmakers" Rainer Werner Fassbinder, Volker
Schlondorff, Margarete von Trotta, Werner
Herzog, and Wim Wenders. Topics include
silent film; New German Cinema, 1962-1985;
national cinema and national identity; film as
literature and from literary models; problems
of authors and their audiences; women's
film, film in the former German Democratic
Republic; and the influence of American
filmmakers, subject matter, and settings.
3 credits
HUG 229- I: Germany Today
A survey of contemporary Germany and its
political, social, and economic structure,
as well as the study of cultural life and
institutions, within the context of its historical
development, with comparisons to American
models and standards.
3 credits
HUG 321- G: Topics in the Literature
of Germany
A course given in English on a major German
author, genre, or literary movement, designed
primarily to give students in other disciplines
an opportunity to become acquainted with the
German tradition. (German majors are
admitted by special permission of their
advisors, and do the reading and term papers
in German.) Semester Supplements to this
Bulletin contain description when course is
offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two literature courses
3 credits, S/U grading
HUI
Italian Literature and Culture
Courses in English
HUI 216- I: Italian Civilization Through
the Ages
The historical development of civilization
in Italy with reference to literature and
connection to artistic expression such as visual
arts, music, and theatre.
Advisory Prerequisite: Completion of D.E.C.
category B
3 credits
HUI 231- D: Sex and Politics in Italian
Cinema
The cinematic representation of gender, class,
and sexual politics in post-World War II
Italian films and the relationship of these
themes to Italian history, society, and culture
are discussed. Films by directors such as
 Bertolucci, Fellini, and Wertmüller are studied.
Readings include selected works of film
history, criticism, and theory.
3 credits
HUI 234- G: Introduction to 20th-
Century Drama
A study of avant-garde drama through the analysis of texts by Marinetti, Bontempelli, Pirandello, Betti, Beckett, Ionesco, and Tenessee Williams. Important questions such as identity and diversity are discussed from a variety of perspectives within the social, psychological, sexual, and multicultural context of our time.

Advisory Prerequisite: Completion of D.E.C. category B or THR 101
3 credits

HUI 235- G: Sex, Love, and Tragedy in Early Italian Literature
A study of the interactions between the sexes in contrast with humankind's spiritual needs in the major works of early Italian literature. Dante's Inferno and Purgatorio, Boccaccio's Decameron and Petrarch's poetry are analyzed. May be used to satisfy English major requirements.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

HUI 236- K: The Italian-American Scene
Exploration of the phenomenon of Italian-American experiences, with emphasis on issues of immigration and ethnicity. Studies in anthropology, history, sociology, literature, and culture provide historical and theoretical backgrounds of the experience of Italians in North and South America and their contributions to American culture.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

HUI 237- K: Images of Italian-American Women
Examination of the role of Italian-American women through literature, film, politics, and music. The specific ways they have contributed artistically and socially to the American cultural scene from the first wave of Italian-American immigration to the present is considered. This course is offered as both HUI 237 and WST 237.

Advisory Prerequisite: Completion of D.E.C. category B
3 credits

HUI 239- I: Modern Italy
A survey of contemporary Italy and its political, social, and economic structure, as well as the study of cultural life and institutions, within the context of its historical development, with comparisons to American models and standards.
3 credits

HUI 306- I: The Early Renaissance in Italy
Art in Italy in from the late 13th through the 15th centuries, with special emphasis on Florence and Siena, and such major figures as Masaccio, Donatello, Piero della Francesca, and Botticelli. This course offered as both ARH 306 and HUI 306.
Prerequisite: ARH 101 and 102
3 credits

HUI 307- I: The Age of Michelangelo in Central Italy
An exploration of the works of Michelangelo, Da Vinci and other major masters, including Raphael, Bramante and Pontormo, who inspired, were influenced by or rejected the work and ideals of Michelangelo. This course is offered as both ARH 307 and HUI 307.
Prerequisite: ARH 101
Advisory prerequisite: ARH 306
3 credits

HUI 310- I: Splendors of Renaissance Art in Venice
The special qualities of Venetian art, which blends Byzantine, Islamic, and Western traditions, are explored through the works of such major figures as Giovanni Bellini, Giorgione, Titian, Veronese, and Palladio. This course is offered as both ARH 310 and HUI 310.
Prerequisite: ARH 101 and 102
Advisory prerequisite: ARH 307
3 credits

HUI 331- G: Italian Literature
A topics course given in English on a major Italian author or literary movement in relation to European or American literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. May be used to satisfy English or comparative literature major requirements with permission of major department.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUI 333- K: The Italian-American Experience in Literature
Literary and historical perspectives on the experience of Italians in America and their contribution to American culture from the earliest wave of Italian immigration to the present day. This course is offered as both EGL 333 and HUI 333.
Prerequisite: U3 or U4 standing
3 credits

Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUI 336- K: Italian Americans and Ethnic Relations
An historical and sociological examination of Italian-Americans from colonial America to the present with the major focus on the period from 1870 to the present. Comparative experience with other ethnic and minority groups within the U.S., including formation, migration, and conflict.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: One D.E.C. category F; completion of D.E.C. categories I and J
3 credits

HUI 338- K: Images of Italian Americans in Film
Italian-American ethnicity as represented in mainstream and independent American cinema from the silent era to the present. Particular attention is paid to the origin and existence of the traditional stereotypes associated with these representations, how they reflect the changing role of immigrants from the Industrial Revolution to the present, and how Italian-American filmmakers respond to them.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: HUM 201; HUI 231
3 credits

HUI 390- G: Italian-American Studies in the Humanities
Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUI 392- F: Italian-American Studies in the Social and Behavioral Sciences
Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
3 credits

HUI 431: Special Topics in Italian Cinema
A topics course given in English on Italian cinema. Topics may include films of a particular actor or director, genre, theme, or historical period. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: HUI 231  
Advisory Prerequisite: HUI 338  
3 credits

HUI 447: Directed Readings in Italian Studies  
Individually supervised readings in Italian studies. Primarily for students who do not have the language proficiency to take ITL 447. May be repeated.  
Prerequisite: Permission of department  
1-6 credits

HUI 475: Undergraduate Teaching Practicum I  
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUI 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. This course does not count toward the major or minor in Italian.  
Prerequisite: U3 or U4 standing; permission of instructor and language coordinator  
3 credits, S/U grading

HUI 476: Undergraduate Teaching Practicum II  
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUI 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. This course does not count toward the major or minor in Italian.  
Prerequisite: U3 or U4 standing; permission of instructor and language coordinator  
3 credits, S/U grading

HUM 109- B: Philosophy and Literature in Social Context (III)  
The role of literature and philosophy in understanding and critically assessing personal experience and social life. The links among literary texts, philosophical issues, and political and social commitments are explored. Topics include the relations between language and experience, the role of philosophical thinking through literary texts, and the significance of literary expression in different cultural and historical situations. This course is offered as both HUM 109 and PHI 109.  
3 credits

HUM 121- B: Death and Afterlife in Literature  
Through discussion of representative contemporary and classical texts, this course addresses the topic of how human beings have chosen to live with the one certainty of their existence, its eventual conclusion in death, and how various images of afterlife or denial of its possibility have shaped those choices.  
3 credits

HUM 123- B: Sexuality in Literature  
An exploration of the expression and interpretation of sexual experience in literature and culture, through discussion of selections from world literature and art, both classic and contemporary. Themes include temptation and gratification, desire and fulfillment, and how societies shape gender roles and deviance and set limits on sexual representation in literature and art.  
3 credits

HUM 201- D: Film Genres  
An introduction to the study of film through the examination of multiple genres. Special attention is given to how film deals with issues of race and gender.  
Prerequisite: Completion of D.E.C. category B  
3 credits

HUM 202- D: Film History  
An introduction to the theory and criticism of film and television from the "primitive" era to the present. Special attention is given to mainstream Hollywood cinema as well as to experimental traditions originating in the Soviet Union, France, and Germany.  
Prerequisite: Completion of D.E.C. category B  
3 credits

HUM 220- G: Cross-Cultural Encounters  
Introduction to the process and effects of the encounter of two or more previously separate cultures, illustrated by study of historical or contemporary instances of such encounters, and drawing from the art, music, theatre, literature, philosophy or religion of the selected cultures. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.  
Prerequisite: Completion of D.E.C. category B  
3 credits

HUM 475: Undergraduate Teaching Practicum I  
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUI 476, students assume greater responsibility in such areas as leading discussions and analyzing results of
tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

Prerequisites: U3 or U4 standing; permission of instructor and chairperson

3 credits, S/U grading

HUM 476: Undergraduate Teaching Practicum II

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUM 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Prerequisites: HUM 475; permission of instructor and chairperson

3 credits, S/U grading

HUM 495: Humanities Honors Project

A one-semester project for humanities majors who are candidates for the degree with honors. The project involves independent study and the writing of a senior thesis under the close supervision of an appropriate faculty member. Prerequisites: Permission of instructor and director of undergraduate studies

3 credits

HUR

Russian Literature and Culture Courses in English

HUR 141- B: The Age of Empire

A survey in English of major Russian writers of the 19th century, including Pushkin, Dostoevsky, and Tolstoy. A brief history of Russian literary masterpieces in the context of world literature and of major cultural movements such as the Renaissance, the Enlightenment, and Romanticism.

3 credits

HUR 142- B: Culture and Revolution

HUR 142-B Culture and Revolution
Introduction to the major texts of modern Russian literature. Topics include the social and aesthetic rebellions of writers confronted with political oppression (labor camps, prisons, Stalin's reign of terror) or with outdated literary tradition. Typical cultural modes of rebellion, including avant-garde prose and poetry as well as popular forms of carnival and folk laughter, are explored in literature, theater, and film.

3 credits

HUR 231- I: Saints and Fools

An introduction to literature about the lives of saints and the holy fool tradition in major texts of Russian and English literature. Emphasis is placed on the ways authors have used fundamental religious values of humility, the transcendent irrational, and kenosis to confront their own times. Authors considered range from monks to Dickens, Dumas, Chaucer, Gogol, and Pushkin; films include Murder in the Cathedral and Forrest Gump. This course is offered as both EGL 231 and HUR 231.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 232- I: Rebels and Tyrants

An exploration of literary rebels and tyrants central to Russian and Anglo-American traditions. The subversive tactics of such writers as Shakespeare, Dostoevsky, Sir Walter Scott, Solzhenitsyn, and Salinger are appraised in the light of the dominant social, political, and aesthetic systems they confront. This course offered as both EGL 232 and HUR 232.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 235- G: Crime and Punishment in World Literature

An exploration of the nature of crime and punishment in literature, including readings from Dostoevsky, Dickens, and Nabokov on the depiction of criminals, villains, acts of violence, and the moral code of their time. May be used to satisfy English major elective requirements.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 236- G: Crime and Punishment in the West

An exploration of the nature of crime and punishment in literature; including readings from Dostoevsky, Dickens, and Nabokov on the depiction of criminals, villains, acts of violence, and the moral code of their time. May be used to satisfy English major elective requirements.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 237- G: Crime and Punishment in Russian Literature

An exploration of the nature of crime and punishment in literature, including readings from Dostoevsky, Dickens, and Nabokov on the depiction of criminals, villains, acts of violence, and the moral code of their time. May be used to satisfy English major elective requirements.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 238- G: Crime and Punishment in World Literature

An exploration of the nature of crime and punishment in literature, including readings from Dostoevsky, Dickens, and Nabokov on the depiction of criminals, villains, acts of violence, and the moral code of their time. May be used to satisfy English major elective requirements.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

HUR 241- D: Russian Cinema

Survey of major developments in Soviet and Russian cinema extending from the groundbreaking innovations of Soviet montage to the popular cinema of the post-communist period. Emphasis on situating the works of, among others, Eisenstein, Tarkovsky, Muratova, Balabanov within the context of Russia's tumultuous history and its distinct cultural traditions.

3 credits

HUR 249- I: Russia Today

Contemporary cultural trends viewed in terms of their historic social and political context. Recent responses to historical change such as the breakup of the Soviet Union and its relation to the forces that brought about the Russian Revolution, the new economic order, and the search for Russian national identity are explored in literature, the arts, and media.

3 credits

HUR 341- G: Russian Literature and the West

A topics course given in English on a major Russian author or literary movement in relation to European or American literature. Seminar supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. May be used to satisfy English or comparative literature major elective requirements with permission of major department.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: One literature course at the 200 level or higher

3 credits

HUR 393- G: Literary Analysis of Russian Texts

Selected topics in literary analysis focusing on the work of one or more Russian authors in translation. Seminar supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: One literature course at the 200 level or higher

3 credits

HUR 475: Undergraduate Teaching Practicum I

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUR 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. This course does not count toward the major or minor in Russian.

Prerequisite: U3 or U4 standing; permission of instructor and language coordinator

3 credits, S/U grading

HUR 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In HUR 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. This course does not count toward the major or minor in Russian.

Prerequisite: U3 or U4 standing; permission of instructor and language coordinator
3 credits, S/U grading

HUS

Spanish Literature and Culture Courses in English

HUS 254- J: Latin America Today
An introduction to a continental perspective of 20th-century Latin American culture. Latin America's political, historical, and cultural developments of this century are studied.
3 credits

HUS 255- I: Modern Spain
An examination of major cultural and social developments in Spain throughout the 20th century, with special emphasis on the Spanish Civil War, the Franco era, and the transition to democracy. Presented in English, the course seeks to enhance understanding of Spain through analysis of such issues as national character, change and continuity, and regional diversity.
3 credits

HUS 361- G: Latin American Literature
A topics course given in English on a major Latin American author or literary movement in relation to European or American literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. May be used to satisfy English or comparative literature major requirements with permission of major department.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUS 371- G: United States Latino Literature
A topics course given in English on a major Latino author or literary movement in relation to European or American literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. May be used to satisfy English or comparative literature major requirements with permission of major department.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

HUS 390- J: Latin American Cinema
A contextual approach to the national cinemas of Latin America. Students develop their skill in film analysis as they examine the specific role of film in re-focusing the terms of ongoing debates on questions of national identity and the function of culture in society.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One 200-level course in film or one course in Latin American literature, culture, or history
3 credits

HWC

Social Welfare

HWC 210: Introduction to Social Work
Introduces the student to the field of social work. Provides an overview of the variety of settings in which social workers practice. Describes the knowledge, values, and skills which social workers use in order to help individuals, families, groups, and communities.
1 credit

HWC 323: Growing Old in America: The Social Conditions Policy and Practice Implications
Explores the social, political and economic conditions related to aging in this society. Identifies social policies and program formats that enhance wellness and support dependencies from a positive perspective. Co-scheduled with HWC 523.
2 credits

HWC 326: Health Care Delivery with Diverse Populations
An overview of the many facets of health care delivery and the role of social workers in that delivery. Various systems and diverse populations and how they are treated by the health care systems are examined. Covered are community-based health care services, hospital care, long-term care, and the health care needs and impact of the health care system on women, African Americans, Latinos, the developmentally disabled, children, and the aged. Co-scheduled with HWC 526.
2 credits

HWC 329: Complementary and Alternative Medicine
Human service workers are often required to discuss issues of health and healing. Many individuals, by virtue of their culture, experiences and/or choice, often adhere to a combination of nontraditional and traditional beliefs regarding health care. Familiarizes students with those methods and beliefs most often found in specific cultures. Students will develop an appreciation of each practice in order to interact with clients from a strengths perspective and will gain an international perspective on health care modalities. Co-scheduled with HWC 529.
2 credits

HWC 340: Social Issues in Popular Culture
Movies have been a useful medium that can illustrate current social issues and family dynamics, as well as policy and research dilemmas. Each week, a film with a central practice/research/policy issue provides the focus for class discussion. Topics focus on a variety of social issues such as family dynamics, bereavement, adoption, domestic violence, abuse, residential placement, policy and research. Co-scheduled with HWC 540.
2 credits

HWC 349: Overview of Social Work with Special Populations
Examines the issues that social workers must consider when working with traditionally disenfranchised populations. Emphasis will include micro and macro issues when intervening with gay and lesbian individuals, members of diverse racial and ethnic groups, and women, as well as others. The historic as well as contemporary experiences of these individuals' interactions with the health and human service delivery system will be explored. Co-scheduled with HWC 549.
2 credits

HWC 351: Law and Social Change
Introduces students to the interrelationship of the legal process in the United States and the profession of social work. Focuses on the legal process in general, social welfare law, in particular, and the implications for effective
social work practice. Co-scheduled with HWC 551.

2 credits

HWC 361: Implications of Racism for Social Welfare
Examines personal and institutional racism in the United States and the effect racism has on the delivery of services to individuals who do not fit the traditional "American model." Examines the historical relationship between racism and social welfare policies, programs and practice, as well as contemporary strategies for change. Co-scheduled with HWC 561.

2 credits

HWC 363: Homelessness, Politics and Public Health
Analyzes homelessness as an issue of social policy, including its history, recent causes, and current demographics. Emphasizes the political and economic context that has made homelessness a major social problem. Co-scheduled with HWC 563.

2 credits

HWC 379: Special Topics in Social Welfare
Examines significant timely issues confronting the profession. Topics include violence as a public health problem, issues of aging, racism, gender, AIDS, the media, spirituality, forensic social work, international social work and others. Topics vary each term as faculty develop specific modules that address one or more of these issues. Co-scheduled with HWC 579.

Prerequisite: Admission to Undergraduate Health Sciences Center program
1-3 credits

IAP

International Academic Programs

IAP 390: American History and Society
Overview of U.S. history from the time of European arrival on the North American continent to the present day, followed by an examination of crucial issues of American life and culture. Readings and discussions consider the social, economic, political, and cultural developments that have shaped the United States, and are crucial for the understanding of contemporary America. International students who participate in their university's Junior Year abroad program hosted and administered by IAP take this course.

Prerequisite: Participation in the Junior Year Abroad program

3 credits

IAP 391: American Society and Culture
The interplay between social structure and culture that produces and reproduces American society is the main focus of this course. Students will consider selected social institutions such as the family, immigration, workplace (focusing on gender equity), media, markets and social movements in American society. Reflections on these institutions, will employ a sociological analyses derived from documentary films/ movies as well as journal articles and book chapters.

Prerequisite: Participation in the Junior Year Abroad program
3 credits

INT

International Studies

INT 201: Democracy and Capitalism
Introduction to the two major ideologies and structures shaping the world today: democracy and the interstate political system, and capitalism and the world-economy. How they came into being, how they have been transformed over time, and how and whether they continue to be transformed. The course seeks to understand global connections between democracy and capitalism, and how the workings of the interstate system and the world-economy combine to impact power, culture, and social change at both the global and local level.

2 credits

INT 302: Colloquium in International Studies
A colloquium on international studies involving guest experts who discuss particular world topics or regional specialties. Students also contribute class discussions, oral presentations, and a substantial essay on themes drawn from various topics and regions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated for as the topic changes.

Prerequisite: U3 or U4 standing
1 credit

INT 401: Global Social Problems
The consequences of the "globalization" of social, economic, and political life around the world. Topics include economic inequality and poverty; environmental degradation; AIDS epidemics; gender inequality and patriarchy; racism; human rights issues; migration and immigration and how they have shaped and been shaped by the social, political and economic dynamics underlying them. Consideration of the possibilities of global-local activism and social change. Conducted as part seminar and part practicum.

Prerequisites: INT 201; U3 or U4 standing
3 credits

ISE

Information Systems

ISE 102: Introduction to Web Design and Programming
An introduction to the design of Web pages, specifically the development of browser and device independent HTML, with an emphasis on the XHTML standards. Includes the use of style sheets (CSS) and tools for page layout and verification. HTML is presented as a mark-up language, exploring the rules of HTML elements and attributes. Students learn the separation of page viewing information from the HTML through CSS style sheets as well as the use of block layout without using HTML tables. Addresses HTML display properties including text, color, image, and graphic elements as well as approaches to HTML validation and techniques.

Advisory Prerequisite: CSE 101 or basic computer skills
3 credits

ISE 108: Introduction to Programming
Introduces computer programming at a level suitable for those with no prior programming experiences, including liberal arts and humanities majors. Programming exercises involve state-of-the-art visual applications. Topics include problem-solving techniques, object-oriented design, and programming concepts such as conditionals, iteration, arrays, and modularity.

3 credits

ISE 208: Intermediate Programming
Teaches programming and system design techniques with an emphasis on applications to business. Topics include object-oriented design techniques, testing and debugging, data structures, recursion, and exception-handling. Uses the Java programming language.

**Prerequisite:** ISE 108

3 credits

**ISE 215: Foundations of Computer Science**

Introduction to the logical and mathematical foundations of computer science. Topics include functions, relations, and sets; recursion and functional programming; elementary logic; and mathematical induction and other proof techniques.

**Prerequisite:** AMS 151 or MAT 125 or MAT 131

3 credits

**ISE 300: Writing in Information Systems**

See Requirements for the Information Systems Major, Upper-Division Writing Requirement.

**Prerequisites:** WRT 102; U3 or U4; ISE major

1 credit

**ISE 301- H: History of Computing**

A study of the history of computational devices from the early ages through the end of the 20th century. Topics include needs for computation in ancient times, development of computational models and devices through the 1800's and early 1900's, World War II and the development of the first modern computer, and early uses in business. Creation of programming languages and the microchip. Societal changes in computer usage due to the microcomputer, emergence of the Internet, the World Wide Web, and mobile computing. Legal and social impacts of modern computing. Cannot be used as a technical elective for the CSE major or minor. This course is offered as both CSE 301 and ISE 301.

**Prerequisite:** U2 standing or higher

Advisory Prerequisite: one course in computing

3 credits

**ISE 302: Professional Ethics for Computer Science**

Familiarizes students with professional practice in Information Technology. Enables them to identify ethical conflicts, their responsibilities and options, and to think through the implications of possible solutions to ethical conflicts.

**Prerequisites:** CSE 219 or CSE 260 or ISE 305

1 credit

**ISE 305: Database Design and Practice**

The design of database applications including Entity-Relationship data modeling, the relational data model, the SQL database query language, application development, and database administration. Students will complete a project that includes designing a database application and implementing it using database development tools.

**Prerequisite:** ISE 208 or CSE 214 or CSE 230

3 credits

**ISE 308: Software Engineering**

Introduces the basic concepts and modern tools and techniques of software engineering. Emphasizes the development of reliable and maintainable software via system requirements and specifications, software design methodologies including object-oriented design, implementation, integration, and testing; software project management; lifecycle documentation; software maintenance; and consideration of human factor issues. This course is offered as both CSE 308 and ISE 308.

**Prerequisite:** CSE 219 or ISE 305

3 credits

**ISE 311: Systems Administration**

This course covers practical techniques to manage information systems, also known as IT Systems Administration. Students will learn how to install computers for assorted hardware and software platforms (Windows, Unix/Linux, OS-X), Install networking equipment and configure it. Install server software on several systems (e.g. web, database, mail) and configure it. Secure the network, hosts, and services, and apply system patches. Set up redundant computing services, virtual machines/services, and hardware so that services can survive some hardware/software failures. Evaluate the performance, reliability, and security of the overall system.

**Prerequisites:** CSE 214 or CSE 230 or CSE 260 or ISE 208

3 credits

**ISE 315: Database Transaction Processing Systems**

Theory and practice of design for applications involving transactional access to a database. Transaction design, schema design, restart and recovery, journaling, concurrency control, distributed databases. Student groups perform design and implementation of significant database application. This course is offered as both CSE 315 and ISE 315.

**Prerequisite:** CSE or ISE 305

3 credits

**ISE 320: Information Management**

The course presents the relationship between information technology and the systems that use the technology. The emphasis is on business systems with a high information technology components (e.g. software developments, communications, financial management, etc.). Topics include infrastructure management, information management, security, and communications. Emphasis is given to case studies relating to information management.

**Prerequisite:** U2 Standing

3 credits

**ISE 323: Human-Computer Interaction**

A survey course designed to introduce students to Human-Computer Interaction and prepare them for further study in the specialized topics of their choice. Students will have the opportunity to delve deeper in the course through a course project, and through a two-three week special topic selected at the instructor's discretion.

**Prerequisites:** CSE 214 or CSE 230 or CSE 260

3 credits

**ISE 325: Computers and Sculpture**

This multidisciplinary class surveys how computer science and computer technology are used in sculpture. Case studies with slides, videos, and software demonstrations illustrate a range of approaches of sculptors incorporating computers in their creative process. Various state-of-the-art fabrication technologies are studied (with site visits if available on campus). Mathematical foundations are emphasized so students can recognize them when analyzing sculpture and choose the right tool when designing. In the weekly laboratory, these ideas are reinforced with projects using a range of available software and inexpensive construction materials, e.g., paper, cardboard, and foamcore. Prerequisites: CSE 110 or permission of instructor

3 credits

**ISE 327: Introduction to Visualization**

Visualization of scientific, engineering, medical, and business data sets. Mechanisms to acquire sampled, computed, or synthetic data and methods to transform symbolic into the visual. Topics include classic visualization process; visual perception; volume and surface visualization; methods for visualizing
sampled, simulated, and geometric objects; and visualization systems. Emphasis on applications and case studies. This course is offered as both CSE 332 and ISE 332.

Prerequisites: CSE 219; MAT 211 or AMS 210

3 credits

ISE 334: Introduction to Multimedia Systems

Survey of technologies available for user interfaces. Discussion of hypertext; voice, music, and video together with tools and models for capturing, editing, presenting, and combining them. Capabilities and characteristics of a range of peripheral devices including devices based on posture, gesture, head movement, and touch. Case studies of academic and commercial multimedia systems including virtual reality systems. Students participate in laboratory exercises and build a multimedia project. This course is offered as both CSE 334 and ISE 334.

Prerequisites: CSE or ISE major

3 credits

ISE 340: Design of Computer Games

Fundamental ideas underlying the design of games, which occurs before the programming stage. How games function to create experiences, including rule design, play mechanics, game balancing, social game interaction and the integration of visual, audio, tactile and textual elements into the total game experience. Game design documentation and play testing. Students will design their own game during the semester.

Advisory Prerequisite: Basic Computer Skills

3 credits

ISE 364: Advanced Multimedia Techniques

Digital media production techniques for high-bandwidth applications such as electronic magazine illustration, broadcast television, and motion picture special effects. Students explore techniques such as 3D modeling and character animation, video compositing, and high-resolution image processing in a state-of-the-art multimedia computing laboratory. High-capacity multimedia storage, high-speed networks, and new technologies such as DVD, HDTV, and broadband will be reviewed. This course is offered as both CSE 364 and ISE 364.

Prerequisites: CSE/ISE 334 and permission of the instructor

3 credits

ISE 377: Introduction to Medical Imaging

An introduction to the mathematical, physical, and computational principles underlying modern medical imaging systems. Covers fundamentals of X-ray computer tomography, ultrasonic imaging, nuclear imaging, and magnetic resonance imaging (MRI), as well as more general concepts required for these, such as linear systems theory and the Fourier transform. Popular techniques for the visualization, segmentation, and analysis of medical image data are discussed, as well as applications of medical imaging, such as image-guided intervention. The course is appropriate for computer science, biomedical engineering, and electrical engineering majors.

Prerequisites: AMS 161 or MAT 127 or 132 or 142; AMS 210 or MAT 211

3 credits

ISE 378: Introduction to Robotics

Introduces basic concepts in robotics including coordinate transformation, kinematics, dynamics, Laplace transforms, equations of motion, feedback and feedforward control, and trajectory planning. Covers simple and complex sensors (such as cameras), hybrid and behavior based control and path planning. Concepts are illustrated through laboratories using the LEGO Robot Kit.

Prerequisites: AMS 161 or MAT 127 or 132 or 142; AMS 210 or MAT 211 or MEC 262

3 credits

ISE 390: Special Topics in Information Systems

Lecture or seminar course on a current topic in information systems. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy ISE major requirements.

Prerequisites: ISE or CSE major; U3 or U4 standing

3 credits

ISE 391: Special Topics in Information Systems

Lecture or seminar course on a current topic in information systems. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes, but cannot be used more than twice to satisfy ISE major requirements.

3 credits

ISE 475: Undergraduate Teaching Practicum

Students assist faculty by conducting a recitation or laboratory section that supplements a lecture course. The student receives regularly scheduled supervision from the faculty advisor. May be used as an open elective only and repeated once.

Prerequisites: U4 standing as an undergraduate CEAS major; a minimum g.p.a. of 3.00 in all Stony Brook courses; grade of B or better in the course in which the student is to assist; or permission of department

3 credits

ISE 487: Research in Information Systems

An independent research project with faculty supervision. Only three credits of research electives (AMS 487, BME 499, CSE 487, ESE 499, ESM 499, EST 499, ISE 487, MEC 499) may be counted toward technical elective requirements. May not be taken for more than six credits.

Prerequisites: Permission of instructor and department

0-6 credits

ISE 488: Information Systems Internship

Participation in local, state, national, or international private enterprises, public agencies, or nonprofit institutions. Students are required to submit a written proposal, progress reports, and a final report on their experience to the client and to the department. May be repeated up to a limit of 12 credits but only 3 credits of CSE or ISE 488 may be used as an elective to satisfy ISE major requirements.

Prerequisites: ISE major; U3 or U4 standing; permission of faculty sponsor and department

3 credits, S/U grading

ITL

Italian

ITAL 101 - S3: Intensive Elementary Italian

An intensive course covering the elementary Italian program (ITAL 111, 112) in one semester. ITAL 101 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Italian in high school (or who has otherwise acquired an equivalent proficiency) may not take this course without written permission from the supervisor of the course. May not be taken for credit after any other course in Italian.

6 credits

ITAL 111: Elementary Italian I

An introduction to spoken and written Italian, stressing pronunciation, speaking,
comprehension, reading, and writing. Selected texts are read. Practice in language laboratory supplements class work. ITL 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Italian in high school (or who has otherwise acquired an equivalent proficiency) may not take ITL 111 without written permission from the supervisor of the course. May not be taken for credit in addition to ITL 101.

4 credits

**ITAL 112 - S3: Elementary Italian II**

An introduction to spoken and written Italian, stressing pronunciation, speaking, comprehension, reading, and writing. Selected texts are read. Practice in language laboratory supplements class work. May not be taken for credit in addition to ITL 101.

**Prerequisite:** ITL 111

4 credits

**ITAL 201 - S3: Intensive Intermediate Italian**

An intensive course covering the intermediate Italian program (ITL 211, 212) in one semester. May not be taken for credit in addition to ITL 211, 212.

**Prerequisite:** ITL 101 or 112

6 credits

**ITAL 211 - S3: Intermediate Italian I**

Intermediate courses in the reading and discussion of selected Italian texts. Completion of grammatical and syntactic points not covered in Elementary Italian. Extensive practice in conversational ability. May not be taken for credit in addition to ITL 201.

**Prerequisite:** ITL 101 or 112

3 credits

**ITAL 212 - S3: Intermediate Italian II**

Intermediate courses in the reading and discussion of selected Italian texts. Completion of grammatical and syntactic points not covered in Elementary Italian. Extensive practice in conversational ability. May not be taken for credit in addition to ITL 201.

**Prerequisite:** ITL 211

3 credits

**ITAL 311 - S3: Italian Conversation and Composition**

A course in spoken and written Italian, with emphasis on precision and fluency in the spoken form.

**Prerequisite:** ITL 201 or 212

3 credits

**ITAL 312 - S3: Italian Conversation and Composition**

Reading of selected short passages of prose and poetry in class, with emphasis on improved writing skills, oral expression, and increased mastery of Italian syntax and techniques of literary analysis.

**Prerequisite:** ITL 201 or 212

3 credits

**ITAL 313 - S3: Italian Vocabulary**

A course designed to increase the vocabulary and oral comprehension of students of Italian through media such as television commercials, popular music, folk songs, etc. The particular theme changes each semester. May be repeated twice for credit as the topic changes.

**Prerequisite:** ITL 201 or 212

1 credit

**ITAL 395- G & 3: Readings in Italian Literature I**

Literary analysis and its application to representative short stories and novels chosen from the various periods of Italian literature. Readings, writings, and discussions are in Italian.

**Prerequisite:** ITL 311

Pre- or Corequisite: ITL 312

3 credits

**ITAL 396- G & 3: Readings in Italian Literature II**

Literary analysis and its application to representative plays and poems chosen from the various periods of Italian literature. Readings, writings, and discussions are in Italian.

**Prerequisite:** ITL 311

Pre- or Corequisite: ITL 312

3 credits

**ITAL 410 - S3: Business Italian**

A course designed for students who wish to become more proficient in reading, writing, and translating Italian. Students are also trained in the use of Italian in business, in administration, and in everyday professional life. Emphasis is placed on the idiomatic peculiarities of the Italian language and the relation of Italian to the structure of English.

**Prerequisites:** ITL 311 and 312

3 credits

**ITAL 411 - S3: Advanced Conversation and Composition**

A course designed to develop fluency and accuracy in the use of the spoken language through intensive practice, exposition, class discussion, and the use of the language laboratory.

**Prerequisites:** ITL 311 and 312

3 credits

**ITAL 412 - S3: Advanced Conversation and Syntax**

A course designed to acquaint students with the subtleties of Italian grammar and style. Extensive practice in composition and in translation from English to Italian.

**Prerequisites:** ITL 311 and 312

3 credits

**ITAL 424 - S3: History of the Italian Language**

A study of the history of the Italian language from Latin to its present form.

**Prerequisites:** ITL 311 and 312

3 credits

**ITAL 425 - S3: Italian and Its Dialects**

An examination of the Italian dialects within the larger framework of Romance language development, particularly through primary texts (medieval to modern) in various Italian dialects.

**Prerequisite:** ITL 311; ITL 312; HUL 324; or permission of instructor

3 credits

**ITAL 426 - S3: Italian Linguistics**

An examination of the linguistic evolution and the synchronic structures (phonology, morphology, and syntax) of standard Italian and some Italo-Romance dialects.

**Prerequisite:** ITL 311; ITL 312; HUL 324; or permission of instructor

3 credits

**ITAL 430 - S3: Studies in 13th- and 14th-Century Literature**

Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, 312, 395, and 396

3 credits

**ITAL 431 - S3: Studies in 13th- and 14th-Century Literature**

Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, ITL 312; HUL 324; or permission of instructor

3 credits

**ITAL 432 - S3: Studies in 15th- and 16th-Century Literature**

Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, 312, 395, and 396

3 credits
Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, 312, 395, and 396
3 credits

**ITL 433 - S3: Studies in 17th- and 18th-Century Literature**

Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, 312, 395, and 396
3 credits

**ITL 434 - S3: Studies in 19th-Century Literature**

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311, 312, 395, and 396
3 credits

**ITL 436: Special Topics in Italian Cinema**

A topics course given in Italian on Italian cinema. Topics may include films of a particular actor or director, genre, theme, or historical period. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

**Pre- or Corequisites:** ITL 311 and 312
Advisory Prerequisite: HUI 231
3 credits

**ITL 440- I & 3: The Italian Scene**

The reality of Italy and the Italian people through a study of the evolution of the historical, cultural, political, and social character of the nation.

**Prerequisites:** ITL 311 and 312
3 credits

**ITL 441 - S3: Topic Seminar**

A seminar built around a theme such as "Cities in Italian Literature," "Women in Italian Literature," "Death and Resurrection in Contemporary Italian Literature," or "Sin and Sensuality in the Italian Short Story." A detailed description of the seminar may be obtained from the department for each semester it is offered. May be repeated as the topic changes.

**Prerequisites:** ITL 311 and 312
3 credits

**ITL 447 - S3: Directed Readings in Italian**

Individually supervised readings in selected topics in Italian language and literature or, alternatively, for the purpose of developing Italian vocabulary in a secondary field, in selected topics in the humanities, social sciences, or natural sciences. May be repeated.

**Prerequisite:** Permission of instructor
1-6 credits

**ITL 445 - S3: Undergraduate Teaching Practicum I (in Italian)**

Each student conducts a regular problem or tutorial section that supplements a regular language course under the guidance of a master teacher. Responsibilities may include preparing materials for discussion and helping students with problems. Not for major or minor credit.

**Prerequisites:** Fluency in Italian; permission of instructor and department
3 credits, S/U grading

**ITL 476 - S3: Undergraduate Teaching Practicum in Italian II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.

**Prerequisites:** Fluency in Italian; permission of instructor and department
3 credits, S/U grading

**ITL 488 - S3: Internship**

Participation in local, state, national, and international public and private agencies and organizations to apply and reinforce language skills and knowledge of social and cultural institutions.

**Prerequisites:** ITL 410; permission of instructor and department
0-6 credits, S/U grading

**ITL 495 - S3: Senior Honors Project in Italian**

A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close supervision of an appropriate instructor, on a suitable topic. Students who are candidates for honors take this course.

**Prerequisite:** Permission of department
3 credits

**ITS**

**Information and Tech Studies**

**ITS 101: Introduction to Stony Brook**

A seminar intended to integrate students into the Undergraduate College of Information and Technology Studies and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, LDS 101, GLS 101, HDV 101, SSO 101, SBU 101, SCH 101, or LSE 101.

**Prerequisite:** Admission to the ITS Undergraduate College
1 credit, S/U grading

**ITS 102: Topics in Information and Technology Studies**

A seminar for students in the College of Information and Technology Studies. Various topics within the scope of information, technology, and engineering studies. Required for all first year students. Not for credit in addition to ACH 102, GLS 102, HDV 102, LDS 102, or SSO 102.

**Prerequisite:** Admission to the ITS Undergraduate College
1 credit, ABC/U grading

**ITS 275: Undergraduate College Fellows Seminar**

Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in ITS 275 in the spring semester of their freshman year and ITS 276 in the fall semester of their sophomore year, 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course.

**Prerequisites:** Grade of "S" in ITS 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading
ITS 276: Undergraduate College Fellows Practicum

The second semester in the sequence following ITS 275. Students assume higher responsibility and are given opportunities to apply teaching theories and concepts as learned in ITS 275. Students act as a TA for ITS 101.
Prerequisite: A grade of "S" in ITS 275. Enrollment in the corresponding Undergraduate College: permission of the instructor.
1 credit, S/U grading

JDH

Judaic Studies: Humanities

JDH 230- G: Judaism
A survey of the great texts of the Judaic heritage, with the aim of learning the contribution of each to the Jewish tradition. The course includes an examination of characteristic Jewish beliefs, practices, and attitudes. This course is offered as both JDH 230 and RLS 230.
3 credits

JDH 261- B: The Bible as Literature
A literary approach to the Bible that explores the characteristic principles of the Bible's narrative and poetic art. This course is offered as both EGL 261 and JDH 261.
Prerequisite: Completion of D.E.C. category A
3 credits

JDH 320- G: The Rabbincic Tradition
The origin and development of the Rabbincic tradition, examination of the chief elements of Rabbincic teaching at various times, and analysis of the major types of Rabbincic literature. This course is offered as both JDH 320 and RLS 320.
Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 230
3 credits

JDH 361- G: Women in the Biblical World
Consideration of how we define, on the basis of biblical and other contemporaneous literature, women's position in the socio-political sphere, including women in professions and institutions, such as goddesses, leaders of the community, queens, "wise women", writers, prophetesses, magicians, and prostitutes; and examination of literary types such as the Wife (and concubine), the Mother, the Daughter, the Temptress, and the Ancestress. This course is offered as both JDH 361 and WST 361.
Prerequisite: One JDH or JDS or WST or literature course at the 200 level or higher
3 credits

JDH 369- G: Topics in Biblical Interpretation
A study of some of the ways a selected book in the Hebrew Bible, a selection from the prophets, or another book, has been understood through history. The course examines traditional Christian interpretations in contrast with Rabbincic interpretations. Higher biblical criticism is discussed as a reflection of 19th-century historicism and science. Modern interpretations include psychoanalytic, structuralist, anthropological, and literary. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: JDH 230 or one literature course at the 200 level or higher
3 credits

JDH 390- G: Humanities Topics in Judaic Studies
An examination of a selected topic in Judaic studies within the humanities area. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 230
3 credits

JDH 415- G: Judaic Response to Catastrophe
The response of Judaic thinkers, from the Bible to the Second World War, to the problem of historical disaster and the need to understand and respond to it. Particular attention is given to the question of long-term continuity and the appearance of innovation in such responses. This course is offered as both JDH 415 and RLS 415.
Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 230
3 credits

JDH 447: Readings in Judaic Studies
Qualified juniors and seniors may read independently in the areas of Jewish religion, philosophy, and literature in an approved program under the supervision of a faculty member. May be repeated.
Prerequisite: Permission of instructor
1-6 credits

JDS

Judaic Studies: Social and Behavioral Sciences

JDS 225- J: The Formation of the Judaic Heritage
Jewish history and the development of Judaism during the Persian, Hellenistic, and Roman periods (ca. 500 B.C.E.-ca. 500 C.E.). The course begins with the close of the Hebrew Bible, examines the varieties of Judaism which then arose, and ends with the consolidation of rabbincic Judaism on one hand and Christianity on the other. This course is offered as both HIS 225 and JDS 225.
Advisory Prerequisite: RLS 101 or 110 or one HIS course
3 credits

JDS 226- F: The Shaping of Modern Judaism
The history of the Jews and of Judaism since the fall of the Roman Empire and the rise of Islam. The course concludes with a study of the Holocaust and the creation of the State of Israel, and includes a survey of the major forms of American Jewish life. This course is offered as both HIS 226 and JDS 226.
Advisory Prerequisite: RLS 101 or 110 or one HIS course
3 credits

JDS 241- I: The Holocaust: The Destruction of European Jewry--Causes and Consequences
The rise of modern anti-Semitism since the late 18th century and its political application in Nazi Germany. Topics include the destruction process, ghetto life, resistance, foreign response, and the war crimes trials. This course is offered as both HIS 241 and JDS 241.
Advisory Prerequisite: JDS/HIS 226 or HIS 101 or 102
3 credits

JDS 327- F: Women in Judaism
A survey of women in Judaism and in Jewish life from the Biblical period to the present, focusing on such topics as the representation of women in the Bible, Jewish law concerning women, the role of women in the Enlightenment in Germany and America, immigrant women in America, women in the Holocaust, and women in Israel. This course is offered as both JDS 327 and WST 230.
Prerequisite: One JDS or WST course
3 credits
JDS 356- I: Zionism Before 1948
A survey of ideologies that have found expression under the general banner of Zionism. Topics include the origins and development of those ideologies, and the important ideological and conceptual issues that the Zionist movement has not yet managed to resolve.
3 credits

JDS 390- F: Social Sciences Topics in Judaic Studies
An examination of selected topics within the social and behavioral sciences area to be announced whenever the course is offered. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: JDS/HIS 225 or 226
3 credits

JDS 447: Readings in Judaic Studies
Qualified juniors and seniors may read independently in the areas of Jewish history, culture, and society, in an approved program under the supervision of a faculty member. May be repeated.
Prerequisites: Two JDS courses, or one course each in JDS and JDH; permission of director
1-6 credits

JPN
Japanese Language

JPN 111: Elementary Japanese I
An introduction to spoken and written Japanese with equal attention to speaking, reading, and writing. Linguistic analysis of the characters provides cultural and historical background of the language. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Japanese in high school (or who has otherwise acquired an equivalent proficiency) may not take JPN 111 without written permission from the supervisor of the course.
Prerequisite: JPN 111
4 credits

JPN 211 - S3: Intermediate Japanese I
An intermediate course in Japanese language to develop audiolingual skills and reading and writing ability. Selected literary texts serve as the basis for practice in reading comprehension and composition. A student who has had three or more years of Japanese in high school (or has otherwise acquired an equivalent proficiency) may not enroll in JPN 211 without written permission from the supervisor of the course.
Prerequisite: JPN 112
4 credits

JPN 212 - S3: Intermediate Japanese II
An intermediate course in Japanese language to develop audiolingual skills and reading and writing ability. Selected literary texts serve as the basis for practice in reading comprehension and composition. A student who has had three or more years of Japanese in high school (or has otherwise acquired an equivalent proficiency) may not enroll in JPN 212 without written permission from the supervisor of the course.
Prerequisite: JPN 211
3 credits

JPN 311 - S3: Advanced Japanese I
An advanced course designed to strengthen students' ability to understand and speak the Japanese language. Students are required to prepare selected texts and to read and translate them in class. They also write essays based on the texts as well as on Japanese videos.
Prerequisite: JPN 212
3 credits

JPN 312 - S3: Advanced Japanese II
An advanced course designed to strengthen students' ability to understand and speak the Japanese language. Students are required to prepare selected texts and to read and translate them in class. They also write essays based on the texts as well as on Japanese videos.
Prerequisite: JPN 311
3 credits

JPN 331- F: Social Sciences Topics in Japanese Studies
An investigation of a specific area of Japanese studies in the social and behavioral sciences. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. Previously offered as JNS 331.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in Asian studies
3 credits

JPN 332- G: Humanities Topics in Japanese Studies
An investigation of a specific area of Japanese studies in the humanities. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in Asian studies
3 credits

JPN 410: Business Japanese
A course designed for students who wish to expand their Japanese communication skills in a business context and understand socio-economic situations as well as socio-cultural values in Japan. Upon completing this course, students will be able to hold conversations with correct business vocabulary and with culturally appropriate manners, read authentic materials related to business and economics in Japan, and write business correspondence in proper styles and formats.
Prerequisite: JPN 312 or equivalent
3 credits

JPN 411: Advanced Japanese III
An advanced course designed for the fourth-year students of Japanese to strengthen their ability to understand, speak, read, and write Japanese. Students will read a variety of Japanese texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced kanji characters. Students will also be trained to comprehend authentic spoken Japanese, using a variety of audio-visual materials and to communicate in Japanese, applying appropriate socio-cultural norms. Not intended for international students from Japan who are part of a two-plus-two or exchange program.
Prerequisite: JPN 312 or placement test
3 credits

JPN 412: Advanced Japanese IV
An advanced course designed for the fourth-year students of Japanese to strengthen their ability to understand, speak, read, and write Japanese. Students will read a variety of Japanese texts including newspaper/magazine
articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced kanji characters. Students will also be trained to comprehend authentic spoken Japanese, using a variety of audio-visual materials and to communicate in Japanese, applying appropriate socio-cultural norms. Not intended for international students from Japan who are part of a two-plus-two or exchange program.

Prerequisite: JPN 411 or placement test 3 credits

JPN 447: Independent Study
Directed reading and research in Japanese studies. Limited to Japanese studies minors or upper-division students working on advanced problems in Japanese studies. May be repeated. Previously offered as JNH and JNS 447.

Prerequisites: U3 or U4 standing; permission of instructor
1-6 credits

JPN 487: Independent Research
An individual research project in Japanese, such as translation, analysis of documents or literature, etc., in consultation with the instructor. Students are expected to meet at regular intervals and to present the completed project at the end of the semester. May be repeated.

Prerequisites: Interview; permission of instructor
0-3 credits

JRN

Journalism

JRN 101- B: News Literacy
How do you know if you're getting the truth from the news media? This course is designed to prepare students to become more discriminating news consumers. It will examine standards of reliability and accuracy in news gathering and presentation, and seek to establish the differences between news and propaganda, assertion and verification, bias and fairness, and infotainment and journalism. Students will be encouraged to critically examine news broadcasts, newspaper articles and Web sites. Visiting journalists will be questioned about the journalistic process and decision-making. Previously offered as a topic to EGL 390-G (spring 2006). Not for credit in addition to EGL 390 with that topic. JRN 101 and JRN 103 are mutually exclusive; JRN 101 cannot be taken for credit in addition to JRN 103 or vice versa.

3 credits

JRN 102: Colloquium on the News
This course is designed to introduce students to the journalistic process and expose them to some of the leading newsmakers in the area. Students will be expected to do research on timely issues in the news and prepare questions for visitors who will conduct periodic press conferences. Students will be expected to learn basic research and interviewing skills, as well as develop an appreciation of current news issues. Previously offered as JRN 285. Not for credit in addition to JRN 285.

1 credit

JRN 103- G: News Literacy
How do you know if you're getting the truth from the news media? This course is designed to prepare students to become more discriminating news consumers. It will examine standards of reliability and accuracy in news gathering and presentation, and seek to establish the differences between news and propaganda, assertion and verification, bias and fairness, and infotainment and journalism. Students will be encouraged to critically examine news broadcasts, newspaper articles and Web sites. Visiting journalists will be questioned about the journalistic process and decision-making. Previously offered as a topic to EGL 390-G (spring 2006). Not for credit in addition to EGL 390 with that topic. JRN 101 and JRN 103 are mutually exclusive; JRN 101 cannot be taken for credit in addition to JRN 103 or vice versa.

3 credits

JRN 108- F: The History and Future of the American Press
This course traces the history of the American press from pre-American Revolution to post-Internet revolution. It examines the political, economic and technological forces that shaped the news media and how the press, in turn, influenced American government, politics and society. Topics will include freedom of the press, the rise of the popular press, war and the press, the press and presidents, the impact of investigative journalism, the evolution of radio and TV news, and the advent of 24/7 online news. Previously offered as JRN 280. Not for credit in addition to JRN 280.

3 credits

JRN 110: News I: Basic News Reporting and Writing
An introduction to reporting and writing the news, including defining what is newsworthy. This is a foundation for all other courses in the journalism program. Through weekly assignments students will develop a mastery of the basic elements of writing a news story that conforms to standards of clarity, accuracy and fairness. An emphasis is placed on gaining practical experience through reporting on classroom, campus and community events. The development of basic skills is accompanied by the exploration of the role of the press in a free society. The course includes a six-week immersion lab in grammar, punctuation and sentence structure. Students who pass a proficiency test will be exempt from the lab. All other students must take the lab and pass the test to advance in the journalism program. Previously offered as JRN 287. Not for credit in addition to JRN 287.

Prerequisite: Completion of D.E.C. category A
Pre/Co-Requisite: JRN 101 (formerly offered as EGL 390 Fall 2005-Spring 2006) or JRN 103

3 credits

JRN 111: Writing Immersion Lab
To progress in the major and minor program, students must pass a grammar proficiency test as part of JRN 111, a grammar course that is co-requisite with JRN 110. The grammar course includes an eight-week immersion lab in grammar, punctuation, and sentence structure. In the ninth week, all students take a proficiency test. Those who pass are excused from the lab for the rest of the semester. All other students must continue attending the lab and will be required to take a second test on the last day of class. Satisfactory/ Unsatisfactory grading only. Students must receive a Satisfactory grade in JRN 111 in order to continue in journalism skills courses.

Prerequisite: Completion of D.E.C. A
Mandatory Corequisite: JRN 110
S/U grading

JRN 201: Journalism That Changed the World
This course is designed to give students an appreciation for the power of the press to work on behalf of the public interest. It is designed as a case study course in which students examine major, contemporary stories in broadcast and print that have had a significant impact on society. Included are case studies of Watergate, coverage of the Civil Rights movement, revelations of local corruption on Long Island, and the disclosure of ethnic cleansing in Bosnia, among other stories. Students also will be assigned to read, watch, and study earlier examples of public service journalism. Journalists who participated in the case studies will visit class and discuss their stories.
Prerequisite: Completion of D.E.C. Category A
Pre- or Corequisite: JRN 101 or JRN 103
3 credits

JRN 210: News II: Advanced Reporting and Writing
This course is a continuation of JRN 110, with an emphasis on developing advanced reporting and newswriting skills. Students move beyond the basic wire-service type breaking-news report (speech story, obituary, crime report) and begin writing using more advanced forms: the news feature, the profile, the news analysis, the trend story. Classroom drills include scene-setters and human-interest stories. Emphasis is placed on improving reporting skills, developing story ideas, researching, interviewing, expanding the number and type of sources used and using numbers and statistics accurately and effectively. Students are required to write in Associated Press style.
Prerequisite: JRN 110 and 111 or 287
Mandatory Corequisite: JRN 211
3 credits

JRN 211: Digital Photojournalism Lab
In this lab, which must be taken in conjunction with JRN 210, students develop an appreciation for news photography and fundamental skills, including photo composition, lighting, approaches to subject matter and other aspects of news photography. In addition to being able to illustrate and enhance the stories they produce in JRN 210, students will acquire the ability to apply these skills in many of their subsequent print, broadcast and online journalism courses. Satisfactory/Unsatisfactory grading only. Students must receive a Satisfactory grade in order to continue in journalism skills courses.
Mandatory Corequisite: JRN 210
S/U grading

JRN 220: Media Law and Ethics
This course examines how journalists do their work from the perspectives of legal and ethical parameters. It will provide an introduction to the legal foundation that supports freedom of the press and examine current law on such subjects as source confidentiality, access to documents, libel, and invasion of privacy. Students will also examine ethical codes that guide journalists, including standards regarding independence, accountability, truth-telling, protecting sources, and study conflicts that arise when journalistic principles clash with real-life dilemmas.
Prerequisite: JRN 110 and 111
3 credits

JRN 288: On Campus Internship
Designed to provide students with experience in journalism at the campus level. Students will work for a campus news outlet on a schedule approved by the School of Journalism. The work will involve journalistic skills related to the educational goals of the School of Journalism. The internship coordinator will determine whether the work meets appropriate journalistic standards. This internship is required of all journalism majors and may be repeated once.
Prerequisite: JRN 210 and 211 (JRN 310 if broadcast); 12 credits of JRN; permission of intern coordinator
1 credit, S/U grading

JRN 301: Journalism 24/7
This course examines the rapidly evolving media landscape and the implications for journalism and journalists. Students examine the revolutionary changes in digital technology, dramatically shifting patterns of media consumption, rise of non-traditional competition, challenges of serving a more diverse audience, and accelerating media consolidation, and explore alternative visions for the impact on content, standards, business models, and jobs in the next decade.
Prerequisites: JRN 108 or 201; JRN 110 and 111
3 credits

JRN 310: News III: Reporting, Writing and Production for Broadcast
Students are introduced to the skills needed to report and write news stories for television and radio. Students will become familiar with the proper use of pictures and sound in broadcast journalism, and become comfortable writing news reports in a variety of broadcast formats. Students also are expected to become familiar with a variety of broadcast production tools, including the basics of Final Cut Pro and video photography.
Prerequisite: JRN 210 and 211
3 credits

JRN 320: The Promise and Perils of Online Journalism
This course examines the challenges presented by the explosion of journalism on the Internet and assesses the role of the journalist in an online society. Students are exposed to both practical skills and a broader understanding of issues. Topics include how journalists add value to information online, writing and editing for the Web, the use of interactive tools, blogs and podcasts, and an elementary understanding of Web design. At the same time, students explore issues of privacy, the Internet's potential threat to traditional journalistic standards, and how online publishing is creating new audiences. Students will critique news Web sites, participate in a blog and podcast, create a news Web page, and produce an online story package. Course includes two lectures and a weekly three-hour lab in the use of digital tools.
Prerequisites: JRN 210, 211
3 credits

JRN 330: Investigative and In-Depth Journalism
This course introduces students to the disciplines of investigative and in-depth reporting with a strong emphasis on the press' watchdog role in a democratic society. Students work across all three media platforms, studying advanced reporting techniques such as developing confidential sources, conducting confrontational interviews and organizing and analyzing complex data. This course focuses on ethical concerns and on writing, taping and recording information with precision and clarity. Students also will explore relevant aspects of computer assisted reporting. Field work is involved.
Prerequisite: JRN 310
Advisory Prerequisite: AMS 102
3 credits

JRN 331: Specialized Beat Reporting (Government)
Students become acquainted with the skills and knowledge necessary to become a specialist in the area of government and public affairs reporting. In seminar format students meet and question broadcast and print beat reporters in the areas of government, politics, the courts, police, and education. Four class sessions meet at SBU Manhattan campus. Students may participate via video conferencing to the main campus. Note: This class is only offered in the fall semester. Students may take either JRN 331 or JRN 332, but not both, to satisfy a requirement of the major.
Prerequisite: JRN 310
Advisory prerequisite: POL 367
3 credits

JRN 332: Specialized Beat Reporting (Culture and Lifestyle)
Students become acquainted with the skills and knowledge necessary to become a specialist in the areas of culture, arts and lifestyle and sports. In seminar format students meet and question beat reporters in the areas of film, theatre, art, fashion, food, architecture and sports. Four class sessions meet at SBU Manhattan campus. Students may participate via video conferencing to main campus.
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Note: This course is only offered in the spring semester. Students may take JRN 331 or JRN 332, but not both, to satisfy a requirement of the major.

**Prerequisite:** JRN 310
**Advisory prerequisite:** SOC 330

### JRN 333: Business Reporting

This course provides practical training for journalism students interested in a possible career in business reporting. It seeks to provide the basic understanding and skills to report on business and consumer news and economic trends. Goals include learning how to read and understand financial statements, how to identify and access relevant public documents, and how to interpret basic economic data and statistics. Students profile a public company on Long Island or in New York City, and learn how to write a business story that conforms to standards of accuracy and context. They will be encouraged to visit major financial agencies in New York City. Students will also examine business stories and controversies in the news from the perspective of the business community and journalists.

**Prerequisite:** JRN 310
**Advisory Prerequisites:** ECO 108 and BUS 110

### JRN 334: Science and Health Reporting

Students will examine methods of evaluating and reporting science and health news with accuracy and context. Among the topics to be covered: how to read a medical journal article; how to understand simple statistical data; how to develop and interview expert sources; how to deal with conflicting claims. Drawing on the resources of the Health Sciences Center, the course also will provide information on how research and health care are organized and funded. Students will report and write several stories for print, broadcast, or the Web. They also will spend a day shadowing a health care professional.

**Prerequisites:** JRN 210 and 211; 1 DEC E and 1 DEC F

### JRN 335: Reporting in New York City

This course, which is offered only in winter and summer sessions, provides students with an overview of how reporters cover the major institutions in New York City: City Hall, the United Nations, the police department, the courts, Wall Street, etc. The course offers a blend of classroom instruction, talks with officials and journalists, and hands-on reporting. On reporting days, the class will be run as a newsroom. The course will be co-taught by a print journalist and an electronic-news journalist. Students may choose whether to concentrate on writing for print and the Web or preparing video packages for broadcast and the Web. It is offered at the university's Manhattan extension.

**Prerequisites:** JRN 310 and permission

### JRN 336: Sports Reporting

This course is designed to prepare students to report, write and produce sports stories in print, broadcast and online, from sports news to behind-the-scenes issues that resonate in the world of sports. Upon completion of this course, students should be as comfortable covering a government hearing on steroids in professional sports as covering a basketball game.

**Prerequisite:** JRN 310

### JRN 337: Introduction to Narrative Journalism

Building on students' experiences in newswriting, this courses examines the reporting and writing of longer stories and more textured feature stories. There will be an emphasis on focus, structure, and storytelling, including the rudiments of developing style and a narrative voice. Students will be expected to write several original enterprise stories. They will also explore the similarities and differences in telling stories in print, online, and in broadcast formats. Previously offered as JRN 288. Not for credit in addition to JRN 288 “Feature Writing” that was offered prior to Fall 2006.

**Prerequisite:** JRN 210 and 211

### JRN 340: Beat Reporting

This course is designed to develop the ability of students to cover a specific area of news coverage, a beat. Emphasis is placed on developing sources, finding stories, organizing a beat and covering a variety of beat stories from breaking news to profiles and in-depth, enterprise stories. Students will select a beat to follow throughout the semester. Students who took JRN 210 New II: Beat Reporting prior to Spring 2009 are not eligible to receive credit for JRN 340 Beat Reporting.

**Prerequisite:** JRN 310

### JRN 350: The Principles of Editing

This course examines the fundamentals of editing, for all media, with emphasis on critical thinking, maximizing accuracy, removing bias, and providing context. Students will practice editing for print, broadcast, and online before completing a culminating project involving editing the same story across three different platforms.

**Prerequisite:** JRN 310
**Pre- or Corequisite:** JRN 320

### JRN 360: Techniques of In-Depth Reporting

This course explores explanatory, interpretive and issue-based journalism for both print and the Web. Students will produce analytical and explanatory stories that combine authoritativeness of material with clarity of writing. In addition to weekly assignments, students will undertake a culminating project designed to showcase their ability to illuminate a complicated topic on both platforms. Not for credit in addition to JRN 364.

**Prerequisites:** JRN 310
**Pre- or corequisite:** JRN 350 or permission

### JRN 361: News Editing and Presentation/Print

This course focuses on developing students' copy editing and layout skills and is designed for students concentrating on newspapers or magazines. Students will be exposed to all phases of copy editing, from news judgment to line editing. Mastery of grammar and of the Associated Press Stylebook is a goal of this course. Headline writing will be discussed and students will practice writing headlines and captions on deadline. Students will also be exposed to layout via Microsoft Publisher. Students will practice pagination on deadline and critique layouts in print publications and online. Students will be exposed to the art of photo selection, page placement and cropping, and to the use of graphics and other elements to enhance newspaper storytelling.

**Prerequisites:** JRN 350 or permission
**Pre- or corequisite:** JRN 364

### JRN 362: Magazine Editing

This course is designed for students who have an interest in magazine journalism. Students will study editorial content, editing, design and production of general interest magazines, the booming market in specialty and niche magazines, and the growing market in sports, lifestyle and entertainment magazines. Magazine journalists will be invited to class to discuss their work. As a semester project,
students will work on developing a magazine prototype.  
Prerequisites: JRN 337 and 350 or permission of instructor  
3 credits

JRN 363: Magazine Writing  
This course builds on JRN 337, advancing the exploration of long-form magazine stories. Students will learn how to develop ideas and craft them into sophisticated pieces with protagonists and strong narrative drive. They will learn to bring their stories to life using novelistic techniques such as character development, voice, mood and theme, conflict and resolution, scene-setting, foreshadowing and dialogue. Required reading assignments, group discussions of works-in-progress and roundtable meetings with professional narrative journalists will inspire students to develop their own writer's eye and voice. The culminating goal of the course is for each student to produce a 2,500-to-3,000-word story for publication. Students will also learn how to select a market for their stories and write a query letter.  
Prerequisites: JRN 337 and permission of department  
3 credits

JRN 364: City Editor  
This course is designed to prepare student journalists to get to the bottom of complex stories through probing reporting that will seek rich detail and context. Students will work independently under the supervision of a 'City Editor' to produce one in-depth story of approximately 1,500 words during the semester. These stories will delve deeply into the subject matter. Students will meet regularly with the City Editor in a seminar setting to discuss procedures, ideas, progress, to brainstorm and to share their experiences and assess their progress. They also will work independently on all aspects of developing their stories. Students will be graded on a number of benchmarks such as story proposal, revised proposal, quality of research and reporting, drafts of the story and the final story. It is the goal that the stories be published. Not for credit in addition for JRN 360.  
Prerequisite: JRN 310  
Pre- or corequisite: JRN 350 or permission  
3 credits

JRN 370: Advanced Reporting, Writing and Production for Broadcast  
This course builds on the work of JRN 310 and is offered in a workshop/production environment. There is focus on mastering the reporting of breaking news, live reporting and developing story ideas. Emphasis also will be on shooting techniques. Students will produce longer-form reports.  
Prerequisite: JRN 310  
Pre- or corequisite: JRN 350 or permission  
3 credits

JRN 371: Television Production  
This course is designed to introduce students to planning, assembling, producing and performing the elements of a newscast. Students will be exposed to the roles of key members of a newscast team, including producers, assistant producers, reporters, writers, anchors and video photographers and editors. There will be emphasis on developing decision-making and on-air skills, as students complete mini-newscasts and segments for broadcast. Students will be expected to meet strict deadlines and manage critical air time. Newscast segments will be showcased on JRN Web sites.  
Pre- or Corequisite: JRN 350 and 370 or permission  
3 credits

JRN 380: Advanced Editing and Presentation / Web  
This course, designed for students interested in specializing in online news, will focus on content management and the presentation of news on the Web. Students will have the opportunity to manage a news Web site in real time, with emphasis on around-the-clock news judgment and presentation. Students will learn how to enhance online news through multi-media integration and reader/viewer interactivity. Students also will study information architecture, eye-tracking studies and different ways of making the Web more accessible for readers, including layering information. The course builds on the skills learned in JRN 320. After completion of course overview material, students will move through three phases designed to simulate a key role in current online newsrooms. The phases include real-time content management, multi-media integration and harvesting original video. There will be emphasis on building critical thinking skills and developing team work. By the end of this course, students are to produce a complete multimedia project and integrate its production into a real-time online news site.  
Prerequisite: JRN 320  
Pre- or Corequisite: JRN 350 or permission  
3 credits

JRN 382: Desktop Publishing for Journalists  
This one-credit course is designed for JRN students who want to publish, promote or distribute their own work on the World Wide Web. Coursework will include a brief examination of the development and structure of the Internet (concepts and terminology), with the bulk of the course devoted to introductory page design and publishing. Students will explore the basic use of HTML (the hypertext markup language), with special emphasis given to tables, forms and cascading style sheets.  
Prerequisite: JRN 320  
1 credit

JRN 388: Advanced Feature and Magazine Writing  
A continuation of JRN 337 (or the former JRN 288) with emphasis on longer newspaper features and magazine articles. Discussion focuses on how to research stories, manage material, and organize publishable pieces of 1000-2000 words. Students are expected to read widely in daily press and periodicals.  
Prerequisite: JRN 337  
3 credits

JRN 389: Investigative Reporting  
An advanced course in the reporting and writing of investigative and complex stories. Emphasis is placed on independent field research, types of proof, confrontational interviews, and the organization and writing of longer stories and story series for publication. The course deals with ethical problems, libel, and invasion of privacy.  
Prerequisite: JRN 210  
3 credits

JRN 390: Special Topics: Issues in Contemporary Journalism  
This special topics course will deal with timely and contemporary issues that affect journalists and journalism. The issues could range from the press in wartime, an examination of the press' role covering war from World War II to the current war in Iraq, and how the press covers presidential campaigns. May be repeated as the topic changes.  
Prerequisite: JRN 101 or 103  
3 credits

JRN 391: Journalism Workshops  
This 1-credit workshop course is designed to assist students in developing skills that will be useful in various journalism courses. Topics will rotate. Anticipated topics include Digital Photography, Databases, FOIL and Sunshine Laws, On-Air Performance, Editing Software.
Prerequisite: Varies by topic, permission of the department
1 credit

**JRN 394: Journalism Practicum**

Classroom practice in selecting and laying out stories for a front page. The course also covers such media topics as typography, the operation of editorial boards, op-ed articles, wire services, TV news, books, the music business, the history of journalism, and the foreign press.

Prerequisite: JRN 110 or 337
3 credits

**JRN 395: News Editing**

Editing copy for grammatical correctness, consistency, accuracy, tightness, and brightness; writing headlines. The course also considers the broader aspects of editing, such as assigning stories and handling writers sensitive about their copy.

Prerequisite: JRN 110
3 credits

**JRN 411: Television Practicum**

This is a capstone course for students specializing in video. This day-long workshop class meets on Fridays from 9 am to 6 pm, with a hour break for lunch. Each week, students will produce and broadcast a half-hour, live newscast that will be broadcast on the Web and on a campus news channel. The class will experience the working conditions of a professional TV newsroom. Over the course of the semester, students will have the opportunity to work in each of their key jobs necessary for a successful newscast: broadcast producer, news director, anchor, field producer, reporter, video editor and member of the studio crew. Following each newscast, the news team will gather for a "post-mortem" meeting. At this meeting, work will be critiqued and plans will be made for follow-up stories and the next week's newscast. The post mortem will serve as a weekly assessment for the students.

Prerequisite: JRN370, permission of the instructor
Pre- or co-requisite: JRN371
3 credits

**JRN 435: Journalism Without Walls**

This course, which will be offered only during winter or summer sessions, is designed for experienced and energetic journalism students. Students will be assigned as part of a team to travel to a location and using only mobile technology, transmit stories and video from the field. Their work product will be published via a special Web site. Students will have one week to research a topic or location before leaving for their destination. (A team of students, for example, might be sent to New Orleans to report on how well the community is recovering from Hurricane Katrina, or to one of the two major political conventions, or to an overseas location.) While on assignment, students will file blogs, gather multimedia and video, write and edit stories, produce a Web site and establish a "mobile news-room." One or several instructors will accompany the students. This is a capstone course that combines students' journalistic skills, judgment and enterprise with knowledge of emerging technology.

Prerequisites: JRN 360 or 370 or 380 and permission of department. A Passport may be required.
3 credits

**JRN 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled courses. The student must attend all classes and carry out tasks assigned by the faculty member to assist in teaching the course. The student will meet with the instructor on a regular basis to discuss intellectual and pedagogical matters relating to the course. Not for major or minor credit.

Prerequisites: U3 or U4; Permission of instructor and undergraduate program director
3 credits, S/U grading

**JRN 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled courses. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that already have been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously participated. Not for major or minor credit.

Prerequisites: JRN 475; permission of instructor and undergraduate program director
3 credits, S/U grading

**JRN 487: Independent Study**

Intensive study of a special topic undertaken with close faculty supervision. May be repeated.

Prerequisites: Permission of instructor and director of undergraduate studies
0-6 credits, S/U grading

**JRN 488: Internship**

Students work at local, state, and national newspapers and magazines. The work must involve journalistic skills related to the educational goals of the department.

Prerequisites: JRN 210 and 211; 310 if broadcast; 12 JRN credits; permission 0-6 credits, S/U grading

**JRN 490: Senior Project**

This is a capstone course and a requirement for all majors. In a culminating activity, students produce a major story of professional quality, first in their area of journalistic concentration, and then adapt the story for two additional media platforms. Students attend a weekly seminar and work independently under the supervision of a faculty sponsor.

Prerequisite: JRN 364 or JRN 370 or JRN 380
Pre or Co-requisites: JRN 361 or JRN 371
3 credits

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**KOR**

**KOR 111: Elementary Korean I**

An introduction to spoken and written Korean with equal attention to speaking, reading, and writing. Fundamental communication skills are acquired through intensive study of basic grammar and pronunciation. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 111 without written permission from the supervisor of the course.

4 credits

**KOR 112 - S3: Elementary Korean II**

An introduction to spoken and written Korean with equal attention to speaking, reading, and writing. Fundamental communication skills are acquired through intensive study of basic grammar and pronunciation. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 112 without written permission from the supervisor of the course.

4 credits
Intermediate courses in Korean language to develop audiolingual skills and reading and writing ability. Through the introduction of complex grammatical structures and idioms, speaking, reading, and writing ability in Korean language is further developed.  
Prerequisite: KOR 112 or placement test  
3 credits

KOR 212 - S3: Intermediate Korean II  
Intermediate courses in Korean language to develop audiolingual skills and reading and writing ability. Through the introduction of complex grammatical structures and idioms, speaking, reading, and writing ability in Korean language is further developed.  
Prerequisite: KOR 211 or placement test  
3 credits

KOR 311 - S3: Advanced Korean  
An advanced course designed for students who wish to enhance reading comprehension and writing ability in Korean. Reading materials are selected from modern Korean literature, journals, and newspapers. Students are trained in samples of various writing styles. Emphasis is also placed on the idiomatic usage of Korean language and the relation of Korean to Chinese characters.  
Prerequisite: KOR 212 or placement test  
3 credits

KOR 312 - Advanced Korean II  
Advanced Korean II is designed for students who have completed at least two years of Korean instruction at the undergraduate level or who already possess a sufficiently high level of fluency. Classes are conducted in Korean. Reading materials, including excerpts from modern Korean literary works, journals, magazines and newspapers, will be explored and discussed. Other topics such as ancient Korean literature will also be discussed. Through this course students are expected to enhance their ability to grasp the import of literary and academic texts by learning to identify essential points and lines of argument as well as enhance their vocabulary, particularly Sino-Korean terms, and knowledge of idiomatic usage of Chinese-Korean graph dictionaries, including a knowledge of the basic structure of graphs and of the most common component radicals, in their original and abbreviated forms. Students will also learn to research in Korean for their term paper.  
Prerequisite: KOR 311 or approval of instructor  
3 credits

KOR 331- F: Social Science Topics in Korean Studies  
An investigation of a specific area of Korean studies in the social and behavioral sciences. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in Asian studies  
3 credits

KOR 332- G: Humanities Topics in Korean Studies  
An investigation of a specific area of Korean studies in the humanities. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisites: Two courses in Asian studies  
3 credits

KOR 351 - S3: Studies in Korean Literature  
A detailed study of a particular author, genre, period, or topic in Korean literature. The readings, class discussions, and students' written assignments are in Korean. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: KOR 311  
Advisory Prerequisite: One additional Asian studies course  
3 credits

KOR 411: Advanced Korean III  
An advanced course designed for the fourth-year students of Korean to strengthen their ability to understand, speak, read, and write Korean. Students will read a variety of Korean texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced hanja characters. Students will also be trained to comprehend authentic spoken Korean, using a variety of audio-visual materials and to communicate in Korean, applying appropriate socio-cultural norms. Not intended for international students from Korea who are part of a two-plus-two or exchange program.  
Prerequisite: KOR 411 or placement test  
3 credits

KOR 447: Independent Study  
Directed reading and research in Korean studies. Limited to Korean studies minors or upper-division students working on advanced problems in Korean studies. May be repeated. Previously offered as KRH and KRS 447.  
Prerequisites: U3 or U4 standing; permission of instructor  
1-6 credits

LAC  Latin American and Caribbean Studies

LAC 200- J: Introduction to Latin American and Caribbean Societies  
Introduction to social science, historical, and cultural perspectives on Latin America and the Caribbean, as well as on Latino communities in the United States. The goal is to develop a critical and broad understanding of Latin America’s social and historical problems and challenges and an appreciation of the region's economic and cultural contributions.  
Advisory Prerequisites: One D.E.C. category F course; one D.E.C. category B or G course  
3 credits

LAC 380: Topics in Latin American Studies  
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include titles such as Literature of the Dominican Republic; and Latinas: History, Society, and Culture. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes.
LAN 475 - S3: Practicum in Language Teaching I
Proficient speakers of selected languages have an opportunity to learn techniques of language teaching or linguistic analysis by assisting a master teacher in small tutorial sections. Students meet at least weekly with their faculty supervisors to discuss teaching strategies and problems encountered.
Prerequisites: LIN 101; fluency in the language being taught; U3 or U4 standing; permission of instructor.
3 credits, S/U grading

LAN 476 - S3: Practicum in Language Teaching II
Proficient speakers of selected languages have an opportunity to learn techniques of language teaching or linguistic analysis by assisting a master teacher in small tutorial sections. Students meet at least weekly with their faculty supervisors to discuss teaching strategies and problems encountered.
Prerequisites: LAN 475; fluency in the language being taught; permission of instructor.
3 credits, S/U grading

LAT
Latin

LAT 111: Elementary Latin I
Designed to prepare the beginning student to translate Latin that may be needed for use in undergraduate or graduate study. Focus of the course is on the fundamentals of grammar and techniques of translation. LAT 111 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Latin in high school (or who has otherwise acquired an equivalent proficiency) may not take LAT 111 without written permission from the course supervisor.
3 credits

LAT 112 - S3: Elementary Latin II
Continued study of a language not offered elsewhere in the University; advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. A student who has had four years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN in that language without written permission from the supervisor of the course.
Prerequisite: LAN 112
3 credits

LAT 112 - S3: Uncommonly Taught Language (Intermediate) I
Continued study of a language not offered elsewhere in the University; advanced speaking, comprehension, reading, writing, and grammar. Selected texts are read. Practice in the language laboratory supplements class work. May be repeated for different languages. A student who has had four years of the offered language in high school (or who has otherwise acquired an equivalent proficiency) may not take LAN in that language without written permission from the supervisor of the course.
Prerequisite: LAN 211
3 credits

LAT 251 - S3: Readings in Latin Literature I
Readings in classical Latin literature of the Republic. The course includes a brief intensive
review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy.  
Prerequisite: LAT 112  
3 credits

LAT 252 - S3: Readings in Latin Literature II
Readings in classical Latin literature of the Republic. The course includes a brief intensive review of grammar, Latin prose composition, and the sampling of a number of authors including Catullus, Cicero, Virgil, and Livy.  
Prerequisite: LAT 251  
3 credits

LAT 353 - S3: Literature of the Roman Republic
Selected works of Cicero, Lucretius and Catullus are translated and examined in their social and historical context. The reading of critical works in English may also be required.  
Prerequisite: LAT 252  
3 credits

LAT 354 - S3: Literature of the Roman Empire
Selected works of Virgil, Horace, Petronius, Tacitus, and Juvenal are translated and examined in their social and historical context. The reading of critical works in English is also required.  
Prerequisite: LAT 252  
3 credits

LAT 355 - S3: Early Medieval Latin
Translation and discussion of Christian and secular Latin literature from the 4th to the 12th century. The course includes an intense review of Latin grammar and an outline of the changes in the language that took place during early medieval times. Selections from the Vulgate and the writings of Jerome, Augustine, Bede, and others are translated and discussed.  
Prerequisite: LAT 252  
3 credits

LAT 356 - S3: Late Medieval Latin
Translation and discussion of Latin literature from the 12th to the 16th century. Authors include the Archpoet, Thomas Aquinas, Petrarch, Erasmus, and Thomas More.  
Prerequisite: LAT 252  
3 credits

LAT 447 - S3: Directed Readings in Latin
Intensive study of a particular author, period, or genre of Latin literature in the original under close faculty supervision. May be repeated. 
Prerequisite: Permission of director of the classics minor  
1-6 credits

LAT 475 - S3: Undergraduate Teaching Practicum
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. The student will be available to students in the class who may need more explanations than class time allows.  
Prerequisites: U3 or U4 standing; permission of instructor and department  
3 credits, S/U grading

LCR 200- F: The Nature of Community
The course examines the nature of human communities, their conceptualization, definition, and dynamics while providing an introduction to service learning strategies. Exploring issues such as organization and leadership, hierarchy and stratification, students examine the notion of community formation through processes of exchange and reciprocity, institutionalization, alienation and solidarity, marginalization, and empowerment.  
3 credits

LCR 201: Methods for Social Action Research
An introduction to basic methods of community action research. Students develop a fundamental set of “fieldwork” skills, learning to apply their academic knowledge in the service of community-based initiatives for social change. Covering theoretical, methodological, ethical, and legal issues, students conduct a series of field assignments to master key concepts in research design, implementation, and analysis.  
3 credits

LCR 487: Directed Research in Community Service Learning
Independent research projects under the supervision of a faculty member. May be repeated once.  
Prerequisites: LCR 200 or SOC 268; U3 or U4 standing  
3 credits

LCR 490: Senior Seminar in Community Service Learning
A capstone seminar for the minor in Community Service Learning. The course is designed to bring together students completing the minor and relevant community members to reflect on the nature of the research projects carried out and their expected consequences. An independent project is developed with the faculty director.  
Prerequisites: LCR 488; permission of director of the minor  
3 credits

LDR 210: Principles of Leadership
Students will be introduced to the theory and practice of leadership. Classes will focus on the concepts of leadership and how students can incorporate these into their experiences as student leaders as well as in non-university programs.  
3 credits

LDR 310: Case Studies in Leadership
This course will focus on concepts integral to effective leadership. Historical and contemporary case studies will be utilized to highlight examples of both ineffective and effective leadership. Students will gain an understanding of both positive and negative leadership as well as formal and informal leadership models.  
Prerequisites: LDR 210 or SOC 268; U3 or U4 standing  
3 credits

LDR 410: Leadership Exploration and Practicum

This course will synthesize the content of LDR 210 and LDR 310, and explore the relationship of related interdisciplinary concepts from elective courses and discuss the on-going learning taking place during the simultaneous practicum component.

Prerequisites: LDR 210 or SOC 268; LDR 310; U4 standing; declaration of LDR minor

3 credits

LDS

Leadership and Service

LDS 101: Introduction to Stony Brook
A seminar intended to integrate students into the Undergraduate College of Leadership and Service and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, GLS 101, HDV 101, ITS 101, SBU 101, SCH 101, or LSE 101.

Prerequisite: Admission to the LDS Undergraduate College

1 credit, S/U grading

LDS 102: Undergraduate College Seminar: Leadership and Service
A seminar for all first-year students in the Undergraduate College of Leadership and Service. Seminar topics vary annually by section and cover a variety of subjects under the general scope of Leadership and Service. Required for all first-year students. Not for credit in addition to ACH 102, GLS 102, HDV 102, ITS 102, or SSO 102.

Prerequisite: Admission to the LDS Undergraduate College

1 credit, ABC/U grading

LDS 275: Undergraduate College Fellows Seminar
Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in LDS 275 in the spring semester of their freshman year and LDS 276 in the fall semester of their sophomore year. 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course.

Prerequisites: Grade of "S" in LDS 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.

1 credit, S/U grading

LDS 276: Undergraduate College Fellows Practicum
The second semester in the sequence following LDS 275. Students assume higher responsibility and are given opportunities to apply teaching theories and concepts as learned in LDS 275. Students act as a TA for LDS 101.

Prerequisites: A grade of "S" in LDS 275. Enrollment in the corresponding Undergraduate College; permission of the instructor.

1 credit, S/U grading

LHD

Living/Learning: Human Sexual & Gender Development

LHD 101: Human Development Seminar
An introduction to human sexual and gender development issues. The course focuses on topics relevant to the campus experience - e.g., male and female roles in the classroom, college students and the crisis of AIDS and sexually transmitted diseases, and sexual orientation. These issues are examined from an interdisciplinary perspective. Prerequisite: Permission of minor coordinator required for students who do not reside in Eisenhower College

1 credit

LHD 301: Human Sexual and Gender Development Issues
An examination of the human life cycle - infancy and childhood, youth and adolescence, mid-life and aging with regard to gender and sexual self-concepts. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.

1 credit

LHD 302: Colloquium in Human Sexual and Gender Development
Sexual and gender development issues such as sexual orientation, gender development in children, and the childbirth experience. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.

1 credit

LHD 305: HIV Reduction in the Campus Context
First course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world.

Prerequisite: Permission of instructor

Corequisite: LHD 307

2 credits

LHD 306: HIV Reduction in the Campus Context
Second course of a two-semester sequence addressing issues of HIV transmission and risk reduction, including identifying opportunities to discuss risk and promote risk reduction, and supporting the process of behavior change. Examination of the history of the AIDS epidemic in the U.S. and around the world.

Prerequisites: LHD 305 and 307; permission of instructor

Corequisite: LHD 308

2 credits

LHD 307: Laboratory in HIV Reduction in the Campus Context
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.

Prerequisite: Permission of instructor

Corequisite: LHD 305

1 credit, S/U grading

LHD 308: Laboratory in HIV Reduction in the Campus Context
A forum for discussion of the application of material learned in LHD 305 and 306. The course focuses on the development of skills necessary to accomplish education and behavior changes among the peers of course participants, and monitors individual progress toward that end.

Prerequisites: LHD 305 and 307; permission of instructor;

Corequisite: LHD 306

1 credit, S/U grading

LHD 401: Advanced Seminar in Human Sexual and Gender Development
Consideration of human sexual and gender development issues through examination
of primary source material. Semester Supplements to this Bulletin contain description when course is offered. May be repeated once as the topic changes.

1 credit

**LHD 402: Parenting Children in the Next Generation**
A sociological examination of the evolution of parenting in the post-World War II era. Topics covered include the sociology of childhood, the sociology of the family, parent and child development and parenting responsibilities, and parenting challenging children.
Prerequisite: LHD 101 or 301; LHD 302; permission of director of the minor or instructor
0-6 credits, S/U grading

**LHW**

**Living/Learning Center in Health and Wellness**

**LHW 102: Introductory Seminar to the Health Professions**
An exploration of the scope of practice for selected health professions. The course includes seminars by invited speakers in the health professions. Students are required to actively investigate several similar professions in order to better understand similarities and differences. Professions explored include medicine, nursing, dentistry, physical therapy, occupational therapy, clinical laboratory sciences, respiratory care, and physician assistant. Not for credit in addition to HAS 190.
1 credit

**LHW 301: Issues in Health and Wellness**
An investigation of selected topics in health and wellness, chosen by the class as a whole. Students are required to actively investigate their chosen area and present their findings to the class. Topics are determined through class discussion, individual investigation, and mutual consent.
3 credits

**LHW 488: Internship in Health and Wellness**
An experience in health and/or wellness promotion, prevention, and/or education. Students learn about contemporary issues in health and wellness through hands-on work with faculty mentors and on- and off-campus health and wellness professionals. May be repeated up to a limit of 6 credits.
Prerequisite: LHW 301; permission of director of the minor or instructor
0-6 credits, S/U grading

**LIA**

**Living/Learning Center: Interdisciplinary Arts**

**LIA 101- D: Introduction to the Interdisciplinary Arts**
An exploration of the interdisciplinary and collaborative nature of the fine arts. The course traces the general development of the arts from their common practical origins in basic communication, ritual, and decoration to the present, and examines how these factors unify the arts in modern culture and society. Students develop in-class presentations using multiple art forms.
3 credits

**LIA 102: Opportunities in the Arts**
An introductory seminar concerning career opportunities in the arts. Students meet once a week for discussion, networking, establishing career strategies, career planning, and investigations of continued study. Guest lecturers discuss their area of expertise in relation to career opportunities for students entering the field.
1 credit

**LIA 401: Senior Seminar**
An intensive investigation of theatre theorists with particular emphasis on the application of theory to practice. This course is offered as both LIA 401 and THR 401.
Prerequisites: U4 standing; permission of instructor
3 credits

**LIA 487: Independent Research in Interdisciplinary Arts**
The completion of a group-generated or individual creative project under the supervision of an instructor. May be repeated to a limit of 6 credits.
Prerequisites: LIA 101; any 200-level art, dance, music, or theatre course; permission of instructor and director of the minor
0-6 credits

**LIA 488: Internship in Arts Management**
Study of the field of arts management, including public relations, scheduling, resource coordination, and community interaction. Practical work with management of the annual Shirley Strum Kenny Student Arts Festival.
Prerequisite: Permission of director of the minor
0-6 credits, S/U grading

**LIN**

**Linguistics**

**LIN 101- F: Human Language**
An introduction to the fundamental areas and concepts of modern linguistics. Sounds and their structure, word structure, and sentence structure are discussed. Other topics may include historical linguistics (how languages change over time), dialects, writing systems, language and the brain, and psycholinguistics (especially the question of how children acquire a language).

3 credits

LIN 200- K: Language in the United States
Survey of the languages and language-related issues in the United States. Topics include Native American languages; immigrant languages; dialectal variations (e.g., Black English); the domains in which these languages were and are used; maintenance and loss of minority languages; language contact and its effects; the use of Spanish; language attitudes and politics including bilingual education; and official language movements. Particular attention is paid to the evolution of American English from colonial times to its present world-wide status; the use and impact of Spanish; language attitudes and politics including bilingual education; and official language movements.

Advisory Prerequisites: Completion of D.E.C. categories I and J

3 credits

LIN 201- F: Phonetics
Introduction to the sounds used in human language. Topics include articulatory phonetics, phonetic transcription, the sound structure of English, sounds and sound patterns in languages of the world, the acoustic properties of sounds, speech perception, and speech technology. Includes work in the phonetics laboratory on computer analysis of speech.

4 credits

LIN 211- F: Syntax
An introduction to generative grammar: the formal theory of sentence structure.

4 credits

LIN 250- K: Languages and Cultures of Asian Americans
Study of language use and cultural accommodation in selected Asian American communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in assimilation; patterns of Asian language use and maintenance in various domains; the role of language in ethnic identity; attitudes toward English and bilingualism; bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.

Prerequisite: Completion of D.E.C. category A

3 credits

LIN 300: Writing in Linguistics
Majors in linguistics refine their skills in writing for the discipline by critiquing successive revisions of previously written work under the guidance of the undergraduate director.

Prerequisites: Major in linguistics; U3 or U4 standing

1 credit, S/U grading

LIN 301: Phonology
An introduction to the sound systems of languages focusing on the mental representation of sound structure: how speakers use knowledge of their language to assign meaning to different combinations of sounds. We will examine data from a number of languages to explore the differences and similarities among the sound patterns of different languages, and will consider the question of whether there are universal preferences for specific types of sounds and sound sequences.

Prerequisite: LIN 201

3 credits

LIN 307- K: Sociolinguistics
An examination of the interaction between language and society, focusing on diversity in American English as it relates to differences in gender, geography, social class, ethnicity, and national origin. Study of the development of dialects including African-American Vernacular English, and pidgins and creoles such as Hawaiian Pidgin English and Chinook Trade Jargon, within the context of historical developments in the U.S. from colonial times to the present.

Prerequisite: LIN 101

Advisory Prerequisite: Completion of D.E.C. categories I and J

3 credits

LIN 330: Language Acquisition
Introduction to the field of language acquisition. Issues include cognitive processes, role of innate ability and environment, developmental stages, individual variation, universal tendencies, interaction of language and cognition, bilingualism, similarities and differences between first- and second-language acquisition, and language disorders.

Prerequisite: LIN 201 and 211

3 credits

LIN 340: Historical Linguistics
The application of linguistic theory to the ways in which sound systems, word structure, and sentence structure change. Students learn how linguists establish that certain languages are related, and how they reconstruct prehistoric parent languages.

Prerequisites: LIN 211 and 301

3 credits

LIN 344: Literacy Development
An introduction to the theories of literacy and language development of native English speakers and students who are English language learners in pre-school through grade 12. Students acquire knowledge in the development of literacy skills among children of different developmental and ability levels and develop learning experiences that integrate literacy skills and assessment across all disciplines. Attention is given to children with special needs and the integration of technology in the development of literacy skills. Not for major credit.

Prerequisite: Admission to a secondary teacher education program

3 credits

LIN 345- J: Writing Systems of the World
A survey of the major types of writing including (but not limited to) alphabetic, syllabic, and logographic systems; the invention of writing; changes in writing systems over time and the decipherment of ancient writing. Special attention is given to modern English spelling, including both its regular, systematic properties and the historical background of its irregularities.

Prerequisite: LIN 101 or 201 or satisfaction of Skill 3 Elementary Foreign Language Competence

3 credits

LIN 346- F: Language and Meaning
An exploration of semantics, the study of linguistic meaning. The course examines fundamental issues including the nature of meaning, its relation to word and sentence form (morphology and syntax), its relation to systems of mental representation (cognition), and the interaction between meaning and use (pragmatics). Recent research into the way that linguistic meaning is acquired and how
it is deployed in speech and understanding is discussed.

Prerequisite: LIN 101 or 211

3 credits

LIN 355- J: Language and Life in a Selected Area of the World

Study of the languages of a selected country or region outside of Europe in relation to its society, culture, history, and politics. Topics include language family, social varieties, status and attitudes, language policies, and cultural patterns reflected in language use. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Advisory Prerequisite: LIN 101

3 credits

LIN 356- I: Topics in Language and Life in Europe

Focus will be on the language of a particular country or region in Europe and the relationship between language and the society, culture, history, and politics of the country or region. Semester supplements to this Bulletin contain specific descriptions when course is offered. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the language examined changes.

Prerequisite: One LIN course or satisfaction of Entry Skill 3 foreign language proficiency

3 credits

LIN 370- J: Intercultural Communication

Through combination of theory and research from discourse linguistics and linguistic anthropology, this course examines (i) how culture shapes ways of speaking; (ii) how language constructs identities, dispositions, role relations; and (iii) what challenges people from different cultures may face when they communicate with each other. The following analytical perspectives will be presented: speech act theory, ethnography of communication, linguistic politeness, and sequential organization of turn taking. This course is offered as both AAS 370 and LIN 370.

Prerequisite: One previous course in D.E.C. J or one previous course in Linguistics

3 credits

LIN 375: TESOL Pedagogy: Theory and Practice

Introduction to language and literacy instruction, instructional approaches, and assessment models for the teaching of speaking, listening, reading, and writing. Students design standard-based lessons and evaluate resources and technologies.

Prerequisites: Declared major in Linguistics; C or higher in LIN 101, 201, or 211; g.p.a. of 2.75 or higher; for non-native speakers of English, a SPEAK test score of 50 or higher

3 credits

LIN 378: Content-Based Language and Literacy Development

Introduction to language and literacy development across disciplines and to assessment, cooperative learning, and reflective practices. Students will develop standard-based interdisciplinary thematic units, integrate technologies, and explore collaborative practices.

Prerequisite: LIN 375

Corequisite: LIN 450

3 credits

LIN 425: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 426: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 427: Special Topics in Linguistics

Seminars for advanced linguistics students. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: Varies with subject matter

3 credits

LIN 447: Directed Readings in Linguistics

Qualified juniors and seniors in linguistics are offered an opportunity to do independent work on topics in linguistics under guidance of a faculty member. May be repeated.

Prerequisite: Permission of department

1-6 credits

LIN 449: Field Experience, Grades N-12

Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.

Prerequisites: Admission to the Linguistics Teacher Preparation Program; C or higher in one 200-level linguistics course; two years of a language other than English; minimum GPA 2.75

Corequisite: LIN 375

1 credit, S/U grading

LIN 450: Field Experience, Grades N-12

Observation, inquiry, and practice in language and literacy development across disciplines for learners from linguistically and culturally diverse backgrounds. Students are placed in variety of educational settings in elementary and secondary schools for 50 hours of fieldwork. Satisfactory/Unsatisfactory grading.

1 credit, S/U grading

LIN 451: Supervised Teaching -- English as a Second Language: Primary Grades N-6

Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and primary, middle, and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.

Prerequisites: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English

Corequisite: LIN 452 and 454

6 credits, S/U grading

LIN 452: Supervised Student Teaching in English as a Second Language: Secondary Grades 7-12
Supervised practice teaching in English as a second language by arrangement with selected Boards of Cooperative Educational Services and middle and secondary schools. Applications must be filed in the academic year preceding that in which the student plans to take the course.

Prerequisites: Linguistics major; 3.00 g.p.a. in major; 2.75 g.p.a. overall; NY teacher certification exams LAST and ELPA; 55 or higher on SPEAK or TSE, or comparable score on recognized standardized test of spoken English
Corequisites: LIN 451 and 454
6 credits, S/U grading

LIN 454: Managing Instruction, Assessment, and Resources

Examination of effective practices, assessments, and technologies for developing language and literacy across content areas in multi-level classrooms. Collaboration with colleagues, parents, and communities is explored.

Prerequisites: C or higher in LIN 378; New York teacher certification examinations LAST and ELPA
Corequisites: LIN 451 and 452
3 credits

LIN 464: Morphology and Word Formation

The internal structure of complex words. A variety of analytical methods is introduced, together with examples from English and many other languages.
Prerequisites: LIN 211 and 301
3 credits

LIN 475: Undergraduate Teaching Practicum I

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit.
Prerequisites: Linguistics major; U3 or U4 standing; permission of instructor.
3 credits, S/U grading

LIN 476: Undergraduate Teaching Practicum II

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major credit.
Prerequisite: LIN 475; permission of instructor
3 credits, S/U grading

LIN 487: Directed Research in Linguistics

Qualified advanced undergraduates in linguistics may carry out individual research projects under the direct supervision of a faculty member. May be repeated up to a limit of six credits.
Prerequisite: Permission of department
0-6 credits

LIN 488: Internship

Participation in local, state, and national public and private agencies and organizations. May be repeated up to a total of 12 credits.
Prerequisites: 15 credits in linguistics; permission of department
0-6 credits, S/U grading

LIN 495: Senior Honors Project in Linguistics

First course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.
Prerequisite: Admission to the Linguistics Honors Program
3 credits

LIN 496: Senior Honors Project in Linguistics

Second course of a two-semester sequence for linguistics majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Students enrolled in LIN 495 are obliged to complete LIN 496 the next semester. Students receive only one grade upon completion of the sequence.
3 credits

LSE

Living/Learning Center: Science and Engineering

LSE 201: Opportunities in Science and Engineering

MAE

Mathematics Teacher Preparation

MAE 301: Foundations of Secondary School Mathematics
A re-examination of elements of school mathematics, including topics in algebra, geometry, and elementary functions. Competence in basic secondary-level ideas and techniques are tested.

Prerequisites: MAT 200 and 211; admission to mathematics or applied mathematics secondary teacher preparation program.

Corequisite: MAE 311

3 credits

MAE 302: Methods and Materials for Teaching Secondary School Mathematics

The goals of mathematics education, learning theories, mathematics curricula, lesson planning, evaluation and teaching strategies. Lesson plans are drawn up and presented to the group.

Prerequisites: MAE 301 and C or higher in MAE 311

Pre- or Corequisite: MAE 312

3 credits

MAE 311: Introduction to Methods of Teaching Secondary School Mathematics

Aspects of teaching mathematics on the secondary school level, including lesson designs based on the NCTM standards, cooperative learning, and technology in mathematics education. Students observe classes in middle school and high school settings.

Prerequisites: MAT 211; admission to mathematics or applied mathematics secondary teacher preparation program; department consent.

Corequisite: MAE 301

3 credits

MAE 312: Micro-Teaching

Twice-weekly supervised classroom experience, tutoring, or working with small groups of students as a teacher's aide.

Prerequisite: C or higher in MAE 311

Pre- or Corequisite: MAE 302

2 credits

MAE 330: Technology in Mathematics Education

Introduces students in the secondary mathematics teacher preparation program to techniques and requirements for effective use of technology in the mathematics classroom. Emphasis on projects. Use of graphing calculators and computer software such as Geometer's Sketchpad.

Prerequisites: MAE 301 and 311

3 credits

MAE 412: Issues in Teaching and Learning in Collegiate Mathematics

Investigation of the issues involved in the teaching and learning of introductory collegiate mathematics. A supervised teaching internship of undergraduate mathematics accompanies this seminar.

Prerequisite: MAE 302

4 credits

MAE 447: Directed Readings in Mathematics Education

Tutorial studies in recent advances in mathematics education.

Pre- or Corequisite: MAE 312

1 credit

MAE 451: Supervised Teaching - Middle School Level Grades 7-9

Intensive supervised teaching in secondary schools. Students work in the school under the supervision of an experienced teacher.

Prerequisites: MAE 312; MAT 312, 319 and 360; AMS 310; permission of director of mathematics teacher education program.

Corequisite: MAE 452 and 454

6 credits, S/U grading

MAE 452: Supervised Teaching - High School Grades 10-12

Intensive supervised teaching in secondary schools. Students work in the school under the supervision of an experienced teacher.

Prerequisites: MAE 312; MAT 312, 319 and 360; AMS 310; permission of director of mathematics teacher education program.

Corequisite: MAE 451 and 454

6 credits, S/U grading

MAE 454: Student Teaching Seminar

Weekly discussions of teaching techniques and experiences, learning theory, curriculum content, and classroom problems.

Corequisites: MAE 451 and 452

3 credits

MAP

Mathematics Proficiency

MAP 101: Fundamentals of Arithmetic and Algebra

Arithmetic: fractions, decimals, and percent. Algebra: signed numbers, monomials, linear equations in one unknown, and word problems. This course is intended for students who have never studied algebra. Does not satisfy the entry skill in mathematics requirement or the D.E.C. category C requirement. Students who have otherwise satisfied D.E.C. category C may not register for this course. Overqualified students as determined by a placement test may be deregistered and directed to transfer to another course. Does not count toward graduation. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used.

3 credits

MAP 103 - S1: Proficiency Algebra

An intensive review of high school algebra as preparation for calculus and other mathematics. Facility with exponents, basic graphing, solving linear and quadratic equations in one variable, solving linear systems in two variables, polynomials, factorization of algebraic expressions, binomial theorem, and inequalities. Algebraic manipulations, analytic geometry of lines. Does not count toward graduation. A through C/Unsatisfactory grading only. The Pass/No Credit option may not be used.

Prerequisite: Level 2 on the mathematics placement examination or MAP 101

3 credits

MAR

Marine Sciences

MAR 101- E: Long Island Sound: Science and Use

An introduction to one of the region's most important coastal marine environments - Long Island Sound. The course traces the origin and development of the Sound; presents an overview of the natural physical, biological, chemical, and geological processes that characterize it; explores its importance to society and assesses how society's uses of the Sound have affected it; evaluates attempts to manage it; and looks at the future of the Sound.

3 credits

MAR 104- E: Oceanography

An examination of the World Ocean and the processes that control its major features and the life that inhabits it. Suitable for non-science majors.

3 credits

MAR 301: Environmental Microbiology

Microbiological mediation of natural processes in marine, freshwater, soil, and groundwater habitats, as well as microbial potential for remediation of pollutants and public health issues. The course includes a survey of taxonomic and metabolic diversity, elementary
cell biology, nutrition, environmental controls on physiology and adaptations, biogeochemical cycles, and modern methods of sampling and analysis. Not for credit in addition to BIO 357.
Prerequisites: BIO 202; CHE 131 or 141
4 credits

MAR 302: Marine Microbiology and Microbial Ecology
Introduction to the evolution, diversity, and importance of the microbial flora of the sea. Lectures highlight the physiological distinctions and ecological functions of each of the major microbial groups (viruses, bacteria, fungi, protozoans, algae). Particular emphasis is placed on the role of these micro-organisms in many of the elemental (geochemical) cycles of the oceans. Aspects of the microbiota as agents of environmental pollution or detoxification are also discussed.
Prerequisites: BIO 201 and 202; CHE 132 or 142
Advisory Prerequisite: MAR 301
3 credits

MAR 303: Long Island Marine Habitats
The study of six representative marine environments around Long Island. Students visit the sites on weekly field trips, measuring environmental parameters and identifying common plants and animals. Using qualitative and quantitative methods in the field and in laboratory sessions, the class determines major factors that control the biological community in each habitat.
Prerequisites: U3 or U4 standing; BIO 201
Advisory Prerequisites: AMS 110 or other statistics course; MAR 101 or 104 or 333
4 credits

MAR 304- E: Waves, Tides, and Beaches
A survey of water waves and tides, including both a description of the phenomena and the basic theory of waves and sediment transport. This background forms the basis for a description of shore processes including beaches, shoreline dynamics, and coastal erosion. Areas of current research are also discussed.
Prerequisite: MAT 127 or 132 or 142 or AMS 161
Advisory Prerequisites: MAR 101 or 104 or 333; PHY 122/124 or 126 or 132/134 or 142
3 credits

MAR 305: Experimental Marine Biology
Students design and conduct experiments in the laboratory and at local field sites, collect and analyze data, and use scientific literature to interpret and present results in papers and oral presentations.
Prerequisites: U3 or U4 standing; BIO 201.
Advisory Prerequisites: CHE 131 or 141; AMS 110 or other statistics course; MAR 101 or 104 or 333
3 credits

MAR 308: Principles of Instrumental Analysis
The development of familiarity in the laboratory with the techniques and instrumentation used in environmental analytical chemistry, emphasizing determination of trace inorganic species. Primary emphasis on applications utilizing the absorption of emission of electromagnetic radiation. Topics include metal determinations in sediment and in river water using molecular ultraviolet-visible and atomic absorption spectrometry.
Prerequisites: CHE 132/134 or 142/144
3 credits

MAR 315- H: Conservation Biology and Marine Biodiversity
The fundamental concepts of Conservation Biology, a new synthetic field that incorporates principles of ecology, biogeography, population genetics, systematics, evolutionary biology, environmental sciences, sociology, anthropology, and philosophy toward the conservation of biological diversity. Examples drawn from the marine environment emphasize how the application of conservation principles varies from terrestrial, aquatic, and marine realms.
Prerequisite: BIO 351 or 353
3 credits

MAR 318: Engineering Geology and Coastal Processes
Fundamental concepts of soil, sediment, and rock mechanics and the physics of surficial processes. Application is made to problems of geotechnical and coastal engineering. Topics include consolidation, loose boundary hydraulics, slope stability, underground excavations and beach and tidal inlet stability, and channel sedimentation. This course is offered as both GEO 318 and MAR 318.
Prerequisites: GEO 122 or GEO 102 and 112; MAT 127 or 132 or 142 or 171 or AMS 161
3 credits

MAR 320: Limnology
The physical, chemical, and biological aspects of lakes and ponds. The morphology of lake basins, physics of water movement, water chemistry, and ecology of organisms are explored through lecture and laboratory instruction. The laboratory portion of the course includes field sampling to investigate temporal variation in water chemistry and plankton biology, and laboratory experiments to demonstrate important concepts.
Prerequisites: BIO 201; CHE 131 or 141
4 credits

MAR 333- H: Coastal Oceanography
Aspects of physical, biological, chemical, and geological processes that characterize coastal marine environments. Topics include such natural phenomena as upwelling, particle transport, benthic/pelagic coupling, and barrier island processes, as well as the impacts of society on the Coastal Ocean.
Prerequisites: MAT 125 or 131 or 141 or AMS 151; completion of D.E.C. category E
3 credits

MAR 334- E: Remote Sensing of the Environment
A study of the theory of remote sensing and its application in the fields of atmospheric science and oceanography. A discussion of the interaction of electromagnetic radiation with rough surfaces and the atmosphere is followed by a treatment of sensors and platforms. The remainder of the course is devoted to data processing techniques involved in remote sensing.
Prerequisite: One of the following: ENS/PHY 119, PHY 127, PHY 132/134, or PHY 142
3 credits

MAR 336: Marine Pollution
A review of the sources, transport, and fate of toxic and non-toxic contaminants in the ocean. The interactions of biological, chemical, and physical processes that control the cycling and toxicity of contaminants are considered. Contaminants include metals, oil, halogenated hydrocarbons, radioactive wastes, excess nutrients, plastics, and solid wastes.
Prerequisites: BIO 201; CHE 131 or 141; MAR 333
3 credits

MAR 340- H: Environmental Problems and Solutions
A detailed examination of the scientific, social, and legal aspects of important environmental problems, including global climate change, the depletion of atmospheric ozone, acid rain, rain forests and the loss of biodiversity, and energy conservation, as well as case histories of problems such as the use of
DDT, environmental carcinogens, and lead poisoning.
Prerequisites: U3 or U4 standing; one course in chemistry or biology
3 credits

MAR 346: Marine Sedimentology
A study of sedimentology in the marine environment, including an introduction to fluid mechanics, sediment transport theory, quantitative models of sedimentation, and dynamic stratigraphy.
Prerequisites: GEO 102 or 122; PHY 126 or 132/134 or 142
3 credits

MAR 349: Introduction to Biological Oceanography
An examination of the processes which produce and maintain the abundances, composition, and temporal variations of organisms in the ocean. The roles of biological processes in global cycles and the food chain, beginning with microbes and progressing through fisheries, are also covered. Weekly three-hour laboratory or field sessions present methods used in observational and experimental studies.
Prerequisites: CHE 131 and 132; BIO 201
4 credits

MAR 350: Introduction to Ocean Physics
An introduction to hydrodynamics, contemporary ideas on ocean circulation, and the application of acoustics and optics to ocean technologies. Not for credit in addition to MAR 352.
Prerequisites: ENS/PHY 119 or PHY 121/123 or 125 or 131/133 or 141; MAT 127 or 132 or 142 or 171 or AMS 161
2 credits

MAR 351: Introduction to Ocean Chemistry
Chemical principles applied to the study of the oceans. How chemical tracers are used to determine the geological, physical, and biological characteristics of present and past oceans. Other topics include physical marine chemistry, nutrient and carbon cycling, organic geochemistry, isotope geochemistry, sediment chemistry and diagenesis, air-sea exchange and controls on carbon dioxide, and estuarine geochemistry.
Prerequisite: CHE 132 and one MAR course
3 credits

MAR 352: Introduction to Physical Oceanography
An introduction to the physical properties, motion of, and forces that drive the movement of fluids (air and water) on the earth. Physical oceanographic processes that range in scale from several mm to 1000s of km will be studied. This course will introduce the student to the physics of the marine environment and the tools (physical, mathematical, scientific) to study these waters. Environments ranging from pelagic to estuarine will be examined. Not for credit in addition to MAR 350.
Prerequisites: MAT 126, 132, or 142; PHY 119, 121, 125, 131 or 141
Corequisite: MAR 353
2 credits

MAR 353: Physical Oceanography Laboratory
An introduction to the measurements, equipment, and data processing techniques used to study the motion of fluids (air and water) on the earth. Students will learn to use scientific instruments, design sampling strategies, and utilize previously collected data sets to study both local and global processes. At-sea collection and analysis of data will be emphasized.
Pre- or co-requisite: MAR 350 or MAR 352
1 credit

MAR 356: Plankton Ecology
An introduction to the biology of the plant and animal plankton present in the sea. Techniques of collection, enumeration, and identification of phytoplankton and zooplankton are described. Life histories are studied and factors that influence seasonal changes in species and biomass are examined.
Prerequisites: BIO 201 and 202
3 credits

MAR 366: Plankton Ecology
An introduction to the biology of the plant and animal plankton present in the sea. Techniques of collection, enumeration, and identification of phytoplankton and zooplankton are described. Life histories are studied and factors that influence seasonal changes in species and biomass are examined.
Prerequisites: BIO 201 and 202
3 credits

MAR 370: Marine Mammals
The biology of the major groups of marine mammals, including cetaceans, pinnipeds, and sirenians. Topics include evolutionary history and adaptation, thermoregulation, locomotion and foraging, diving physiology and behavior, communication and sensory systems, social behavior, reproduction, energetics, distribution patterns, exploitation, and conservation.
Prerequisites: BIO 201 and 203
3 credits

MAR 371: The Biology and Conservation of Marine Birds and Sea Turtles
A survey of the basic biology of marine birds and sea turtles, with an emphasis on species endemic to the Northeast U.S. Topics covered include origins, taxonomy and systematics, anatomy, organ systems, reproduction, nutrition, migration, and conservation status. Weekly lectures will be supplemented with three field trips, of which the student must attend at least two.
Prerequisites: BIO 201 and 203
3 credits

MAR 375: Marine Mammal and Sea Turtle Rehabilitation
An intensive hands-on course designed to introduce students to the topics of marine mammal and sea turtle biology as they relate to rehabilitation and research. Students will be exposed to marine mammal and sea turtle ecology, conservation issues, management, and research in the context of wildlife rehabilitation. Through active participation in the rehabilitation activities at the New York State’s only marine mammal rescue facility, instructive lectures, writing, reading assignments, quizzes, tests, and research, students will be offered the opportunity to be thoroughly immersed in the field of marine mammal and sea turtle rehabilitation.
Prerequisite: BIO 201 or permission of instructor
3 credits

MAR 380: Ichthyology
The biology of fishes. This course focuses on the diversity of fishes and the physiological, anatomical, ecological, and behavioral adaptations that allow them to populate a wide range of niches and environments. Field and laboratory work provide students with practical experience in collecting, identifying, and studying fish.
Prerequisites: BIO 201; BIO 328 or 344 or 346
3 credits

MAR 384: Diseases of Aquatic Organisms
Fundamental and current issues pertaining to host/pathogen interactions in the aquatic environment. By the end of this course, students should have a basic understanding of disease processes in aquatic organisms; knowledge of the tools used for disease diagnosis; and an appreciation of disease management tools available today. This course will emphasize the role of the environment as an important player in infectious and non-infectious diseases.
Prerequisites: BIO 202 and 203
3 credits

MAR 385: Principles of Fishery Biology and Management
The theory, techniques, history, and practical problems of fishery management, with emphasis on Long Island fisheries. Three field trips outside regularly scheduled class meetings are required.

**Prerequisites:** BIO 201; MAT 125 or 131 or 141 or AMS 151

3 credits

**MAR 388: Tropical Marine Ecology**

This travel course surveys organisms (invertebrates, fishes and algae) and habitats (coral reefs, sea grass meadows and mangrove forests) within tropical marine coral reef ecosystems. The course consists of formal lectures, demonstrations and instructor-led field trips and involves snorkeling, SCUBA diving, reefwalking and underwater photography. Students will develop individual research projects requiring field observations and collecting data and will write a research proposal and final research papers.

**Prerequisites:** BIO 201 and permission of instructor

4 credits

**MAR 392- H: Waste Management Issues**

Conventional and innovative approaches to waste reduction, recycling, and reuse. The environmental impacts of waste on the terrestrial and marine environment are introduced as are the complex social, political, and scientific issues of making sound policy decisions.

**Prerequisites:** GEO 101; CHE 131 or ENS/PHY 119

3 credits

**MAR 393: Waste Treatment Technologies**

This course examines technologies such as wastewater management, solid waste practices, and drinking water treatments that minimize the effects of human wastes. Pollution prevention, especially for marine environments, is also discussed.

**Prerequisites:** EST 202; or MAT 123 and one D.E.C. category E course

3 credits

**MAR 394- H: Environmental Toxicology and Public Health**

Principles of toxicology are presented and problems associated with major classes of toxic chemicals to human and environmental health are examined. Case studies dealing with current waste management issues are also discussed. This course is offered as both BCP 394 and MAR 394.

**Prerequisites:** BIO 201; CHE 131 or 141

Advisory Prerequisite: CHE 321

3 credits

**MAR 395: Topics in Marine Environmental Sciences**

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

**Prerequisite:** One upper-division MAR course

3 credits

**MAR 447: Readings in Marine Science**

Tutorial readings in the marine sciences. These courses may be repeated but no more than 3 credits may be used toward Marine Science or Marine Vertebrate Biology major requirements.

**Prerequisite:** Permission of instructor and SoMAS undergraduate director

1-3 credits, S/U grading

**MAR 475: Undergraduate Teaching Practicum**

A practicum in the techniques of teaching marine sciences courses. Each student assists a faculty member in a regularly scheduled class. The student may be required to attend all classes and meets with the faculty member at regularly scheduled times. Students may assist in laboratories, hold recitation or review sessions, propose questions for examinations, and review already graded assignments.

**Prerequisites:** U3 or U4 standing; permission of instructor and SoMAS Undergraduate Programs Director

3 credits, S/U grading

**MAT 122- C: Overview of Calculus with Applications**

The basics of calculus in a self-contained, one-semester course. Properties and applications of polynomial, exponential, and logarithmic functions. Derivatives: slopes, rates of change, optimization, integrals, area, cumulative change, and average. The fundamental theorem of calculus. Emphasis on modeling examples from economics. Students who subsequently wish to enroll in MAT 125 or 131 will be required to take MAT 130 as a pre- or corequisite to either course or to score level 4 on the mathematics placement examination before taking either course.

**Prerequisite:** C or better in MAP 103 or level 2+ or higher on the mathematics placement examination

(Prerequisite must be met within one year of beginning this course.)

3 credits

**MAT 123- C: Introduction to Calculus**


**Prerequisite:** C or better in MAP 103 or level 3 or higher on the mathematics placement examination

(Prerequisite must be met within one year of beginning this course.)

3 credits

**MAT 125- C: Calculus A**

Differential calculus, emphasizing conceptual understanding, computations and applications, for students who have the necessary background from 12th-year high school
mathematics. Differentiation of elementary algebraic, trigonometric, exponential, and logarithmic functions; graphing, modeling, and maximization. May not be taken for credit in addition to MAT 131 or 141 or AMS 151.
Prerequisite: C or higher in MAT 123; or level 4 on the mathematics placement examination; or MAT 122 and coregistration in MAT 130
3 credits

MAT 126- C: Calculus B
A continuation of MAT 125, covering integral calculus: the fundamental theorem, symbolic and numeric methods of integration, area under a curve, volume, applications such as work and probability. May not be taken for credit in addition to MAT 142 or AMS 161.
Prerequisite: C or higher in MAT 125 or 131 or 141 or AMS 151 or level 6 on the mathematics placement examination
3 credits

MAT 127- C: Calculus C
A continuation of MAT 126, covering: improper integrals and the Hospital's rule, complex numbers, sequences, series, Taylor series, differential equations and modeling. May not be taken for credit in addition to MAT 132 or 142 or AMS 161.
Prerequisite: C or higher in MAT 126 or level 8 on the mathematics placement examination
3 credits

MAT 129: Introduction to Integration
This course covers the material that is in MAT131 and not MAT125. The Riemann integral and the Fundamental Theorem of Calculus. This course serves as a bridge for students who took MAT125 but are ready to handle the faster pace of MAT132. Students must have a solid understanding of differentiation, which is covered by MAT125. Not for credit in addition to any of MAT126, MAT131, MAT141, or AMS151. Offered in winter session only.
Prerequisites: B or better in MAT 125 or Math placement level 6
1 credit

MAT 130: Functions
Inverse functions, exponential and logarithmic functions, radian measure of angles and trigonometric functions. Open to prospective students in engineering, physical sciences, and mathematics who need to bridge the gap between MAT 122 and 125 or MAT 131 or AMS 151. May not be taken for credit in addition to MAT 123.
Advisory Prerequisite: C or higher in MAT 122

MAT 131- C: Calculus I
The differential calculus and integral calculus, emphasizing conceptual understanding, computations and applications, for students who have the necessary background from 12th-year high school mathematics. Differentiation of elementary algebraic, trigonometric, exponential, and logarithmic functions; graphing, modelling and maximization; the Riemann integral; and the fundamental theorem. May not be taken for credit in addition to MAT 125 or 141 or AMS 151.
Prerequisite: B or higher in MAT 123, or level 5 on the mathematics placement examination, or B or higher in MAT 122 and coregistration in MAT 130
4 credits

MAT 132- C: Calculus II
A continuation of MAT 131, covering symbolic and numeric methods of integration; area under a curve; volume; applications such as work and probability; improper integrals and the Hospital's rule; complex numbers; sequences; series; Taylor series; differential equations; and modelling. May not be taken for credit in addition to MAT 127 or 142 or AMS 161.
Prerequisite: C or higher in AMS 151 or MAT 131 or 141, or level 7 on the mathematics placement examination
4 credits

MAT 141- C: Honors Calculus I
The topics of MAT 131 treated with additional attention to the underlying theory as a means of understanding why the processes of calculus work. May not be taken for credit in addition to MAT 125 or 131.
Prerequisite: Level 5 on the mathematics placement examination; priority given to students in the University's honors programs
4 credits

MAT 142: Honors Calculus II
A continuation of MAT 141 in the same spirit, covering the topics of MAT 132. May not be taken for credit in addition to MAT 126 or 127 or 132 or AMS 161.
Prerequisite: C or higher in MAT 141, or B or higher in MAT 131 or AMS 151, or level 7 on the mathematics placement examination
4 credits

MAT 160: Mathematical Problems and Games
Intended for students interested in sharpening their problem-solving skills and in developing their ability to express mathematical ideas.
1 credit, S/U grading

MAT 171- C: Accelerated Single-Variable Calculus
A single semester, honors-level, course which reviews the material in MAT 131 in a few weeks, then concentrates on the topics covered in MAT 132, with additional attention paid to the underlying theory. Primarily intended for students who have had calculus in high school. May not be taken for credit in addition to MAT 126 or 127 or 132 or 142 or AMS 161.
Prerequisites: Level 5 on the AB Calculus AP exam, Level 3 on the BC Calculus exam, A or A- in MAT 131 or AMS 151, MAT 141, or level 7 on the mathematics placement exam. Priority given to students in the University's honors programs.
4 credits

MAT 200: Logic, Language and Proof
A basic course in the logic of mathematics, the construction of proofs and the writing of proofs. The mathematical content is primarily set theory, combinatorics and Euclidean geometry. There is considerable focus on writing.
Prerequisites: C or higher in MAT 203, 205 or AMS 261, and in MAT 211 or AMS 210; or A- or higher in MAT 125, 131, 141 or AMS 151; or B- or higher average in MAT 125/126/127, 131/132, 141/142, 171 or AMS 151/161; or permission of instructor
3 credits

MAT 203: Calculus III with Applications
Vector algebra in two and three dimensions, multivariate differential and integral calculus, optimization, vector calculus including the theorems of Green, Gauss, and Stokes. Applications to economics, engineering, and all sciences, with emphasis on numerical and graphical solutions; use of graphing calculators or computers. May not be taken for credit in addition to AMS 261 or MAT 205.
Prerequisite: C or higher in MAT 127 or 132 or 142 or AMS 161 or level 9 on the mathematics placement examination
4 credits

MAT 205: Calculus III
Vector algebra, multivariate differential and integral calculus, divergence and curl, line and surface integrals, theorems of Green, Gauss, and Stokes. More theoretical than MAT 203
with applications to the physical sciences. Not for credit in addition to AMS 261 or MAT 203.

**Prerequisite:** C or higher in MAT 127 or 132 or 142 or AMS 161 or level 9 on the mathematics placement examination

**Pre- or Corequisite:** MAT 211 or AMS 210

**4 credits**

**MAT 211: Introduction to Linear Algebra**

Introduction to the theory of linear algebra with some applications; vectors, vector spaces, bases and dimension, applications to geometry, linear transformations and rank, eigenvalues and eigenvectors, determinants and inner products. May not be taken for credit in addition to AMS 210.

**Prerequisite:** C or higher in AMS 151 or MAT 131 or 141 or coregistration in MAT 126 or level 7 on the mathematics placement examination

3 credits

**MAT 260: Problem Solving in Mathematics**

Students actively solve challenging problems in plane geometry, basic number theory, and calculus, and write precise arguments. Relevant preparation for problem-solving is provided in the course.

**Prerequisite:** MAT 203 or 205 or 211 or AMS 261, or B or higher in MAT 127 or 132 or 142 or AMS 151

1 credit

**MAT 303: Calculus IV with Applications**

Homogeneous and inhomogeneous linear differential equations; systems of linear differential equations; series solutions; Laplace transforms; introduction to wave, heat, and Laplace equations; Fourier series. Applications to economics, engineering, and all sciences with emphasis on numerical and graphical solutions; use of computers. May not be taken for credit in addition to AMS 361 or MAT 305.

**Prerequisite:** C or higher in MAT 127 or 132 or 142 or AMS 161 or level 9 on the mathematics placement examination

4 credits

**MAT 305: Calculus IV**

Linear versus nonlinear equations and their numerical solutions, existence and uniqueness, Duhamel's principle for linear equations, series solutions, systems. Introduction to wave, heat, and Laplace equations; Fourier series; comparison of separation of variables with integral formulas. More theoretical than MAT 303. Applications to the physical sciences. May not be taken for credit in addition to MAT 303 or AMS 361.

**Prerequisite:** C or higher in MAT 127 or 132 or 142 or AMS 161 or level 9 on the mathematics placement examination

4 credits

**MAT 310: Linear Algebra**

Finite dimensional vector spaces, linear maps, dual spaces, bilinear functions, inner products. Additional topics such as canonical forms, multilinear algebra, numerical linear algebra.

**Prerequisites:** C or higher in MAT 211 or 305 or AMS 210; C or higher in MAT 200 or permission of instructor

4 credits

**MAT 311: Number Theory**

Congruences, quadratic residues, quadratic forms, continued fractions, Diophantine equations, number-theoretical functions, and properties of prime numbers.

**Prerequisites:** C or higher in MAT 312 or 313 or 318; C or higher in MAT 200 or permission of instructor

3 credits

**MAT 312: Applied Algebra**

Topics in algebra: groups, informal set theory, relations, homomorphisms. Applications: error correcting codes, Burnside's theorem, computational complexity, Chinese remainder theorem. This course is offered as both AMS 351 and MAT 312.

**Prerequisite:** C or higher in AMS 210 or MAT 211

Advisory Prerequisite: MAT 200 or CSE 113

3 credits

**MAT 313: Abstract Algebra**

Groups and rings together with their homomorphisms and quotient structures. Unique factorization, polynomials, and fields.

**Prerequisites:** C or higher in MAT 310 or 312 or 318; C or higher in MAT 200 or permission of instructor

3 credits

**MAT 316: Invitation to Modern Mathematics**

Mathematical reasoning and the process of mathematical research. The power and range of modern mathematics are discussed in detail through a few key theorems in algebra, analysis, geometry, and topology together with some applications.

**Prerequisites:** MAT 211 or AMS 210; MAT 203 or 205 or AMS 261; MAT 200 or permission of instructor

3 credits

**MAT 319: Foundations of Analysis**

A careful study of the theory underlying topics in one-variable calculus, with an emphasis on those topics arising in high school calculus. The real number system. Limits of functions and sequences. Differentiations, integration, and the fundamental theorem. Infinite series.

**Prerequisites:** C or higher in MAT 200 or permission of instructor; C or higher in one of the following: MAT 203, 205, 211, AMS 261, or A- or higher in MAT 127, 132, 142, or AMS 161

4 credits

**MAT 320: Introduction to Analysis**


**Prerequisites:** C or higher in MAT 200 or permission of instructor; C or higher in one of the following: MAT 203, 205, 211, AMS 261, or A- or higher in MAT 127, 132, 142, or AMS 161

4 credits

**MAT 322: Analysis in Several Dimensions**


**Prerequisites:** C or higher in MAT 203, 205, or AMS 261; C or higher in MAT 211 or AMS 210; B or higher in MAT 320

Advisory Pre- or Corequisite: MAT 310

3 credits

**MAT 324: Real Analysis**


**Prerequisites:** C or higher in MAT 203 or 205 or AMS 261; B or higher in MAT 320

3 credits

**MAT 331: Computer-Assisted Mathematical Problem Solving**

Exploration of the use of the computer as a tool to gain insight into complex mathematical
problems through a project-oriented approach. Students learn both the relevant mathematical concepts and ways that the computer can be used (and sometimes misused) to understand them. The particular problems may vary by semester; past topics have included cryptography, fractals and recursion, modeling the flight of a glider, curve fitting, the Brachistochrone, and computer graphics. No previous experience with computers is required.

Prerequisite: C or higher in MAT 203 or 205 or AMS 261
3 credits

MAT 336-H: History of Mathematics
A survey of the history of mathematics from the beginnings through the 19th century, with special attention to primary sources and to the interactions between culture and mathematics. Emphasis on topics germane to the high school curriculum. Mesopotamian, Egyptian, and Greek mathematics; non-European mathematics; early Renaissance mathematics; the birth and flowering of calculus; the beginnings of probability theory; and the origin of non-euclidean geometries and the modern concept of number.

Prerequisite: MAT 200 or AMS 301
3 credits

MAT 341: Applied Real Analysis
Partial differential equations of mathematical physics: the heat, wave, and Laplace equations. Solutions by techniques such as separation of variables using orthogonal functions (e.g., Fourier series, Bessel functions, Legendre polynomials). D’Alambert solution of the wave equation.

Prerequisites: C or higher in the following: MAT 203 or 205 or AMS 261; MAT 303 or 305 or AMS 261
Advisory Prerequisite: MAT 200
3 credits

MAT 342: Applied Complex Analysis
Functions of a complex variable, calculus of residues including evaluation of real integrals, power and Laurent series, conformal mappings and applications, Laplace and Cauchy-Riemann equations, the Dirichlet and Neumann problems, and the Laplace and Hilbert transforms and their applications to ordinary and partial differential equations.

Prerequisites: C or higher in the following: MAT 203 or 205 or AMS 261; MAT 303 or 305 or AMS 261
Advisory Prerequisite: MAT 200
3 credits

MAT 351: Differential Equations: Dynamics and Chaos
A study of the long-term behavior of solutions to ordinary differential equations or of iterated mappings, emphasizing the distinction between stability on the one hand and sensitive dependence and chaotic behavior on the other. The course describes examples of chaotic behavior and of fractal attractors, and develops some mathematical tools for understanding them.

Prerequisites: C or higher in the following: MAT 203 or 205 or AMS 261; MAT 303 or 305 or AMS 361; MAT 200 or permission of instructor
3 credits

MAT 360: Geometric Structures
Formal geometries and models. Topics selected from projective, affine, Euclidean, and non-Euclidean geometries.

Pre- or Corequisites: C or higher in the following: MAT 203 or 205 or AMS 261; MAT 311 or AMS 210; MAT 200 or permission of instructor
3 credits

MAT 362: Differential Geometry of Surfaces
The local and global geometry of surfaces: geodesics, parallel transport, curvature, isometries, the Gauss map, the Gauss-Bonnet theorem.

Prerequisite: C or higher in MAT 319 or 320 or 364
3 credits

MAT 364: Topology and Geometry
A broadly based introduction to topology and geometry, the mathematical theories of shape, form, and rigid structure. Topics include intuitive knot theory, lattices and tilings, non-Euclidean geometry, smooth curves and surfaces in Euclidean 3-space, open sets and continuity, combinatorial and algebraic invariants of spaces, higher dimensional spaces.

Prerequisites: MAT 203 or 205 or AMS 261
Advisory Prerequisite: MAT 319 or 320
3 credits

MAT 371: Logic
A survey of the logical foundations of mathematics: development of propositional calculus and quantification theory, the notions of a proof and of a model, the completeness theorem, Goedel’s incompleteness theorem. This course is offered as both CSE 371 and MAT 371.

Prerequisite: CSE 150 or CSE 215 or MAT 200
3 credits

MAT 373: Analysis of Algorithms
Mathematical analysis of a variety of computer algorithms including searching, sorting, matrix multiplication, fast Fourier transform, and graph algorithms. Time and space complexity. Upper-bound, lower-bound, and average-case analysis. Introduction to NP completeness. Some machine computation is required for the implementation and comparison of algorithms. This course is offered as CSE 373 and MAT 373.

Prerequisites: MAT 211 or AMS 210; CSE 214
3 credits

MAT 401: Seminar in Mathematics
Discussions of a specific area of interest in mathematics. The work of each semester covers a different area of mathematics. May be repeated as topic changes. Prerequisites will be announced with the topic each time the course is offered.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic
3 credits

MAT 402: Seminar in Mathematics
Discussions of a specific area of interest in mathematics. The work of each semester covers a different area of mathematics. May be repeated as topic changes. Prerequisites will be announced with the topic each time the course is offered.

Prerequisites: U3 or U4 standing; additional prerequisites announced with topic
3 credits

MAT 475: Undergraduate Teaching Practicum
Each student assists in teaching a lower-division mathematics course or works in the Mathematics Learning Center. The student’s work is regularly supervised by a faculty member. In addition, a weekly seminar is conducted. Responsibilities may include preparation of materials for student use and discussions, helping students with problems, and involvement in “alternative” teaching projects. Intended for upper-division students who have excelled in the calculus sequence. May not be used for major credit.

Prerequisite: Permission of the director of undergraduate studies
3 credits, S/U grading

MAT 487: Independent Study in Special Topics
MEC 101: Engineering Computing and Problem Solving I
Computer integrated introduction to engineering design and analysis. The mechanical engineering profession, engineering ethics, and engineering impact on society. Engineering equations, graphs, dimensional analysis, curve fitting, optimization in engineering design. Introduction to vectors and engineering statics, failure, and materials selection. Use of spreadsheets and MATLAB.
2 credits

MEC 102: Engineering Computing and Problem Solving II
Introduction to programming with MATLAB. Control structures, arrays and matrix operations, functions, object-oriented programming, interfacing MATLAB with other languages. Projects include applications in solid mechanics, fluid mechanics, thermodynamics and heat transfer, control theory, and basic design concepts. Emphasizes the interpretation of previous analysis in terms of generating results, making quantitative comparisons, and assessing changes that optimize or otherwise maximize the usefulness of the result.
Prerequisite: MEC 101
2 credits

MEC 104- E: Practical Science of Things
A practical introduction to the science and engineering of objects and phenomena in everyday life. The basic principles that underlie the operation common to modern devices such as rollercoasters, balloons, vacuum cleaners, airplanes, bicycles, thermostats, air conditioners, automobiles, and GPS systems are developed by investigating how they work. Issues of design, safety, and environmental impact are also discussed.
Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C
3 credits

MEC 105- E: Everyday Science
A practical introduction to the science and engineering of objects and phenomena in everyday life. The basic principles that underlie the operation common to modern devices such as rollercoasters, balloons, vacuum cleaners, airplanes, bicycles, thermostats, air conditioners, automobiles, and GPS systems are developed by investigating how they work. Issues of design, safety, and environmental impact are also discussed.
Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C
3 credits

MEC 125: Fundamentals of Machining Practices
Hands-on experience in the fundamentals of machining. Topics include introductions to various metrology tools and devices, as well as metalworking tools and practices including sawing, sheet metal cutting and punching, drilling, reaming, tapping and threading, turning on the lathe, boring, milling, and welding.
Prerequisite: MEC major or permission of instructor
1 credit

MEC 160- E: Introductory Nuclear Science and Technology
Introduces the basic concepts of nuclear science. Topics include: basic atomic structure; isotopes; mass-energy equivalence; binding energy; decay of radionuclides; nuclear reactions; fission and fusion; the interaction of radiation with matter; and biological effects of radiation. Discusses nuclear science concepts in the context of relevant applications such as nuclear medicine and imaging, nuclear power, radioactive waste, food irradiation, and weapons. Not intended for science majors.
Prerequisite: MAT 123 or level 4 on the mathematics placement examination
3 credits

MEC 200: Technical Communication in Mechanical Engineering I
Introduction to technical writing and oral communication with topics chosen from mechanical engineering. Includes technical memo and report writing and an introduction to researching sources of information as well as engineering ethics. Emphasizes the development of oral presentation skills.
Prerequisites: MEC major; U2 standing
1 credit, S/U grading

MEC 202: Engineering Drawing and CAD I
Introduces methods used to communicate design ideas through the techniques of freehand technical sketching and computer-aided design software. Includes the principles of engineering drawing and sketching for mechanical design and the application of computer-aided design software in developing engineering drawings and mechanical designs.
Prerequisite: MEC major or permission of department
1 credit

MEC 203: Engineering Drawing and CAD II
Application of computer graphics and solid modeling to design and representation of 3D objects, their assembly and tolerance analysis. Includes hands-on experience in the use of CAD software packages for solid modeling.
Prerequisite: MEC 202
2 credits

MEC 213: Studies in Nanotechnology
The emerging field of nanotechnology develops solutions to engineering problems by taking advantage of the unique physical and chemical properties of nanoscale materials. This interdisciplinary, co-taught course introduces materials and nano-fabrication methods with applications to electronics, biomedical, mechanical and environmental engineering. Guest speakers and a semester project involve ethics, toxicology, economic and business implications of nanotechnology. Basic concepts in research and design methodology and characterization techniques will be demonstrated. Course is cross-listed as BME 213, MEC 213, and EST 213 and is required for the Minor in Nanotechnology Studies (NTS).
3 credits

MEC 214: Probability and Statistics for Mechanical Engineers
Foundations of probability and statistics as applied to mechanical measurements and experimentation. Basic statistical analysis of data and assessing likelihood of future events based on past history. Concept of random sampling. Uncertainty analysis and error propagation, using both analytical and graphical tools. Assessing dominant sources of error in measurements.

Prerequisites: MAT 126 or 131 or 141 or AMS 151; MEC major or permission of instructor.
Corequisites: MAT 127 or 132 or 142 or 171 or AMS 161

1 credit

MEC 260: Engineering Statics

Prerequisite: PHY 131/133 or 141 or 125
Corequisite: AMS 261 or MAT 203

3 credits

MEC 262: Engineering Dynamics

Prerequisite: A grade of "C" or better in MEC 260

3 credits

MEC 280- H: Pollution and Human Health
An examination of major environmental pollution problems such electromagnetic radiation, ozone layer depletion, and global warming, with a specific focus on the resulting effects on human health. Assessment of health risks in relation to the formulation of environmental and workplace regulations is also considered.

Prerequisite: One D.E.C. category E course

3 credits

MEC 290- H: Nuclear Technology: History, Society, Medicine and the Environment
Introduces the history and applications of nuclear technology in our society and addresses the social and environmental implications and issues. Topics include radiation types and sources; biological effects, standards, and radiation protection; fission, breeding, and fusion; nuclear waste; weapons. Discusses current applications including power, food irradiation, medical applications, isotope dating, and advanced applications such as space power and propulsion, accelerators, and antiprotons.

Prerequisite: One D.E.C. category E course

3 credits

MEC 300: Technical Communication in Mechanical Engineering II
Aims to ensure proficiency in the types of communication necessary for success in the engineering profession. Provides students with the ability to apply their knowledge of correct written and spoken English to the diverse modes of communication encountered and used by engineers in the professional workplace.

Prerequisites: WRT 102; MEC major; U3 or U4; MEC 200

1 credit, S/U grading

MEC 301: Thermodynamics
Variables that describe the thermodynamic state of a system or control volume, including absolute temperature, internal energy, enthalpy, and entropy are introduced, and basic principles governing the transformations of energy, especially heat and work, are developed. Underlying principles are used to analyze and solve problems related to thermodynamic systems and to determine the changes in properties of the systems and surroundings implied by changes in inputs, configuration, or constraints.

Prerequisites: AMS 261 or MAT 203; PHY 125 or 131/133 or 141; MEC Major

3 credits

MEC 305: Heat and Mass Transfer
The fundamental laws of momentum, heat and mass transfer, and the corresponding transport coefficients. Principles of steady-state and transient heat conduction in solids are investigated. Laminar and turbulent boundary layer flows are treated, as well as condensation and boiling phenomena, thermal radiation, and radiation heat transfer between surfaces. Applications to heat transfer equipment are covered throughout the course.

Prerequisites: MEC 301 and 364; MEC 102 or 111 or 112, or ESG 111, or ESE 124, or CSE 114 or 130

3 credits

MEC 309: Numerical Methods for Engineering Analysis
Solving nonlinear equations, systems of linear equations, interpolation/extrapolation, curve fitting integration, and differential equations. Special emphasis on the implementation of numerical methods in FORTRAN computer programs to solve computation problems that arise in the engineering design process.

Prerequisites: MEC 102 or 111 or 112 or CSE 114 or 130 or ESG 111; AMS 261 or MAT 203; AMS 361 or MAT 303

3 credits

MEC 310: Introduction to Machine Design
Application of graphical and analytical methods to the analysis and synthesis of mechanism. Covers concepts of degrees of freedom, graphical and analytical linkage synthesis, position, velocity, acceleration, and force analysis of linkage mechanisms. Introduces principles behind the operation of various machine elements such as gears and gear trains, cams, flywheels, roller and journal bearings, couplings, clutches, brakes, belts, and chains and their design, and analysis techniques.

Prerequisites: MEC 102 or 111 or 112 or CSE 114 or 130 or ESG 111; MEC 262 (ESG 316 for ESG majors)
Pre- or Corequisite: MEC 203

3 credits

MEC 316: Mechanical Engineering Laboratory I: Sensors and Instrumentation
The spatial and temporal resolution of modern instrumentation and sensors that are particular to mechanical engineering. Concepts of static and dynamic response as well as probability, statistics, and the statistical analysis of data are discussed. Includes basic circuit components. Laboratory safety. Students learn to operate instruments for measuring temperature, pressure, flow velocity, displacement, angle, acceleration, and strain. Design project. Laboratory fee required.

Prerequisites: MEC 214; MEC 363; AMS 361 or MAT 303;
Corequisites: MEC 301 and 364

3 credits

MEC 317: Mechanical Engineering Laboratory II
Hands-on experience in solid and fluid mechanics and heat transfer. Emphasis is on the understanding of fundamental principles as well as familiarity with modern experimentation. Lectures at the beginning of
MEC 325: Manufacturing Processes
Prerequisite: ESG 332
Pre- or Corequisite: MEC 125
3 credits

MEC 350: Energy Conversion and Alternate Energy Technologies
Energy conversion principles, principal energy sources, and energy storage systems. Production technologies of useful energy and useful work with emphasis on technologies based on energy sources other than fossil or nuclear fuels, including direct energy conversion technologies (fuel cells, batteries, hybrid electric vehicles, and MHD generators), solar energy (solar thermal energy and photovoltaics), and wind energy.
Prerequisite: MEC 301
3 credits

MEC 363: Mechanics of Solids
Stress and deformation of engineering structures and the influence of the mechanical behavior of materials. Concepts of stress and strain, constitutive relations, analysis of statically indeterminate systems, study of simple bars and beams, and stability conditions. Emphasis on force equilibrium, elastic response of materials, geometric compatibility, Mohr's circle, stresses and deflections in beams, and torsion and buckling of rods. Design for bending, shear, and combined states of stress.
Prerequisite: A grade of "C" or better in MEC 260
3 credits

MEC 381: Transport and Fate of Pollutants
General mechanisms that describe the physical transport and chemical transformations of pollutants in the air, water, and soil. Major global cycles are also considered from a transport-transformation perspective. Specific examples include lake eutrophication, acid rain deposition, river pollution, and the dispersal of air pollutants from single (point) sources and multiple (area) sources.
Prerequisite: AMS 361 or MAT 303
3 credits

MEC 391: Introduction to Automotive Engineering I
First part of a year-long course. Review of Society of Automotive Engineers (SAE) Collegiate Design competitions of past years and the rules of specific competitions and other competition-related issues. Selected engineering topics and mathematical/software tools are introduced including their application to solving engineering problems and to achieving design objectives. Students who enroll in MEC 391 must complete MEC 392 in the subsequent semester and receive only one grade upon completion of the sequence.
Prerequisites: MEC 262 and 363; MEC Major
1 credit

MEC 392: Introduction to Automotive Engineering II
A continuation of MEC 391. Students who enroll in MEC 391 must complete MEC 392 in the subsequent semester and receive only one grade upon completion of the sequence.
Prerequisite: MEC 391; MEC Major
2 credits

MEC 393: Engineering Fluid Mechanics
The application of the principles of fluid mechanics to important areas of engineering practice such as turbomachinery, hydraulics, and wave propagation. Prepares students for advanced coursework in fluid dynamics. Extends the study of viscous effects, compressibility, and inertia begun in MEC 364.
Prerequisite: MEC 364
3 credits

MEC 398: Thermodynamics II
The application of the principles of gas generator-expander engine; thermodynamics fundamentals; fuel-air cycle analysis; engine combustion and emission processes; engine operating characteristics. Includes both the relevant fundamental concepts and the extensive practical knowledge base on which engine research, development, and design depend.
Prerequisite: MEC 305
3 credits

MEC 325: Manufacturing Processes
Prerequisites: MEC 316 and 364
Corequisite: MEC 305
2 credits

MEC 305: Energy Conversion and Alternate Energy Technologies
Energy conversion principles, principal energy sources, and energy storage systems. Production technologies of useful energy and useful work with emphasis on technologies based on energy sources other than fossil or nuclear fuels, including direct energy conversion technologies (fuel cells, batteries, hybrid electric vehicles, and MHD generators), solar energy (solar thermal energy and photovoltaics), and wind energy.
Prerequisite: MEC 301
3 credits

MEC 363: Mechanics of Solids
Stress and deformation of engineering structures and the influence of the mechanical behavior of materials. Concepts of stress and strain, constitutive relations, analysis of statically indeterminate systems, study of simple bars and beams, and stability conditions. Emphasis on force equilibrium, elastic response of materials, geometric compatibility, Mohr's circle, stresses and deflections in beams, and torsion and buckling of rods. Design for bending, shear, and combined states of stress.
Prerequisite: A grade of "C" or better in MEC 260
3 credits

MEC 364: Introduction to Fluid Mechanics
Fundamental properties of fluids and their conservation laws with applications to the design and evaluation of flows of engineering interest. Topics include hydrostatics, surface tension, dimensional analysis and dynamic similitude, Euler's equation, rotating coordinate systems, boundary layers, lubrication, drag on immersed bodies, open channel and pipe flows, and turbomachinery.
Prerequisite: MEC 262; MEC Major Pre- or Corequisite: MEC 301
3 credits

MEC 398: Thermodynamics II

**Prerequisites:** MEC 301 and 364 

3 credits

**MEC 400: Research and Nanotechnology**

This is the capstone course for the minor in Nanotechnology Studies (NTS). Students learn primary aspects of the professional research enterprise through writing a journal-quality manuscript and making professional presentations on their independent research (499) projects in a formal symposium setting. Students will also learn how to construct a grant proposal (a typical NSF graduate fellowship proposal), methods to search for research/fellowship funding, and key factors in being a research mentor. 

**Prerequisites:** MEC 213; at least one semester of independent research (499 level) 

3 credits

**MEC 402: Mechanical Vibrations**

Modeling, analysis and design for mechanical vibrations. Fundamentals of free vibration, harmonically excited vibration and vibration under general forcing conditions are considered for one degree, two degree and multidegree of freedom systems; continuous systems; vibration design strategies including isolation and absorbers. 

**Prerequisites:** MEC 262 and 363 

3 credits

**MEC 406: Energy Management in Commercial Buildings**

Basic heating, ventilating, and air-conditioning (HVAC) system design and selection for commercial buildings. Includes both low-rise and high-rise structures. Selection of central plant components and equipment, calculation of space heating and cooling load, computer techniques for estimating annual energy consumption. ASHRAE codes. Building controls. BACnet. 

**Prerequisite:** MEC 398 

3 credits

**MEC 410: Design of Machine Elements**

Application of analytical methods, material science, and mechanics to problems in design and analysis of machine components. Includes the design of mechanical components such as bearings, gears, shafting, springs, fasteners, belts, clutches, and brakes, and takes into consideration factors such as manufacturability and reliability. Design projects with open-ended and interactive problems are assigned to integrate several machine elements in a system. 

**Prerequisites:** MEC 310 and 363 

3 credits

**MEC 411: Control System Analysis and Design**

Analysis and design of feedback control systems. Topics include system modeling; transfer function; block diagram and signal-flow graph; sensors, actuators, and control circuit design; control system characteristics and performance; stability analysis; root locus method; Bode diagram; PID and lead-lag compensator design. 

**Prerequisites:** MEC 262; AMS 361 or MAT 303 

4 credits

**MEC 412: Computer-Aided Design**

Application of the computer to solution methods and design in engineering. Discusses computer graphics, geometric modeling, and finite element analysis in structural mechanics, fluid mechanics, and heat transfer. Applied stress analysis. Applied fluid mechanics and heat transfer. Includes hands-on experience in the use of CAD software packages for solid modeling, system modeling, and finite element analysis. Integrated CAD in which the analysis of fluid flow, heat transfer, and solid mechanics are combined to solve a design problem. 

**Prerequisites:** MEC 310 and 363 

4 credits

**MEC 420: Turbomachinery and Applications**

Classification of turbomachines, rotating flows, aerothermodynamic design of turbomachines, energy transfer between fluid and rotor, axial and radial devices, compressible gas flow, three-dimensional effects, rotating stall and surge theory. Numerous applications and design issues. Sample devices include propellers, fans, blowers, windmills, Pelton wheels, turbines, compressors, lawn sprinklers, etc. 

**Prerequisite:** MEC 364 

3 credits

**MEC 422: Thermal System Design**

Device design and system design. Quantitative data for system design including operating characteristics of compressors, turbines, heat exchangers, piping systems, internal combustion engines, and other component equipment. Component matching and system simulation. Optimization including thermoeconomic evaluation and energy analysis. Case studies: refrigeration and air conditioning systems, combined cycles, steam-injected gas turbines. 

**Prerequisite:** MEC 305 

3 credits

**MEC 440: Mechanical Engineering Design I**

Part I of the two-semester capstone design project sequence. Senior students select a project, develop the necessary technical background, and write a proposal, progress reports, and a preliminary design report. Includes an oral presentation on the development and progress of the project. Not counted as a technical elective. Laboratory fee required. The final grade will be assigned at the end of the two course sequence MEC 440-441. 

**Prerequisites:** MEC 125, 300, 310, 317, 320, and 325; MEC major; U4 standing 

Corequisites: MEC 410 and 411 

3 credits

**MEC 441: Mechanical Engineering Design II**

Part II of the two-semester capstone design project sequence. Students complete the project design, build and test a prototype, write a mid-term report and a final design report, and give an oral presentation. Not counted as a technical elective. Laboratory fee required. 

**Prerequisite:** MEC 440 

3 credits

**MEC 442: Introduction to Experimental Stress Analysis**

The concepts of three-dimensional stress and strain, their transformation laws, and their mutual relationships are discussed in detail. Results from theory of elasticity as pertinent to experimental stress analysis are also presented. Experimental techniques studied include two-dimensional photoelasticity, resistance strain gauge, moire method, brittle coating, and analog methods. The application of different techniques to the measurement of stress and strain in models as well as actual structures is demonstrated. Students form small groups and each group is assigned different laboratory projects to gain experience in various experimental stress analysis methods. Previously offered as MEC 342. 

**Prerequisite:** MEC 363 

3 credits

**MEC 450: Mechatronics**

An introduction to the design, modeling, analysis, and control of mechatronic systems (smart systems comprising mechanical,
electrical, and software components). Fundamentals of the basic components needed for the design and control of mechatronic systems, including sensors, actuators, data acquisition systems, microprocessors, programmable logic controllers, and I/O systems, are covered. Hands-on experience in designing and building practical mechatronic systems is provided through integrated lab activities.

Prerequisites: MEC 310 and 316
3 credits

**MEC 455: Applied Stress Analysis**
A study of linear elastic solids with emphasis on internal stress analysis. Simple boundary value problems at plane structures are analyzed with various solution techniques. Major topics are stress and strain tensors, linear elasticity, principle of virtual work, torsion, stress functions, stress concentration, elementary fracture, and plasticity.

Prerequisite: MEC 363
3 credits

**MEC 460: Introduction to Robotics: Theory and Applications**
Robot components and mechatronic aspects of robotics (sensors, actuators, end effectors, system integration). Rotation, translation, rigid-body transform. Robotics foundations in kinematics and inverse kinematics, dynamics, serial and parallel manipulators and their duality. Introduction to mobile robots and LEGO Robotics, control theories, motion planning, trajectory generation, grasping and manipulation, robotic programming language, industrial robotics, manufacturing automation, and societal impacts. Hands-on projects. Not for credit in addition to CSE 378.

Prerequisites: MEC 262; U4 standing
3 credits

**MEC 470: Introduction to Tribology**
Focus is on the fundamentals of tribology, the science of surfaces in relative motion, with an introduction to friction, lubrication, and wear. The basics of tribology science: engineering surfaces, contact mechanics, lubrication theory, wear processes and modeling, wear properties of materials, and tribology test methods will be covered. Analysis of tribological aspects of machine components and bearings. Industrial case studies will be presented to place the topics in context to industry and society.

Prerequisites: MEC 363 and 364
3 credits

**MEC 475: Undergraduate Teaching Practicum**
Students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course. The student receives regularly scheduled supervision from the faculty instructor. May be repeated once.

Prerequisites: U4 standing; a minimum g.p.a. of 3.00 in all Stony Brook courses and the grade of B or better in the course in which the student is to assist; permission of department
3 credits

**MEC 488: Mechanical Engineering Internship**
Participation in off-campus engineering practice. Students are required to submit a proposal to the department at the time of registration and two term reports before the end of the semester. May be repeated up to a limit of 12 credits.

Prerequisite: Permission of undergraduate program director
3-9 credits, S/U grading

**MEC 490: Topics in Mechanical Engineering**
Treatment of an area of mechanical engineering that expands upon the undergraduate curriculum. Topics may include advanced material in a specialty, development of a specialized experimental technique, or a specific area of design. Topics may vary from semester to semester. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing in a B.E. degree major; permission of department (course prerequisites vary with topic)
1-4 credits

**MEC 491: Topics in Mechanical Engineering**
Treatment of an area of mechanical engineering that expands upon the undergraduate curriculum. Topics may include advanced material in a specialty, development of a specialized experimental technique, or a specific area of design. Topics may vary from semester to semester. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing in a B.E. degree major; permission of department (course prerequisites vary with topic)
1-4 credits

**MEC 498: Mechanical Engineering Practice**
Prepares the student to enter the workplace as a practicing engineer. Topics include professional ethics, professional activities, professional engineering licensing, patents, seeking entry-level employment, and exposure to the engineering work environment. Aids in preparation for the EIT/FE exam. Includes speakers from a variety of disciplines, within the College and from industry.

Prerequisites: CEAS major; U4 standing
1 credit, S/U grading

**MEC 499: Research in Mechanical Engineering**
An independent research project under the supervision of a mechanical engineering faculty member. Permission to register requires the agreement of the faculty member to supervise the research and submission of a one-page research proposal. May be repeated but only six credits of research electives may be counted as technical electives.

Prerequisite: Permission of department
0-3 credits

**MUS Music**

**MUS 101-D: Introduction to Music**
The basic concepts of music such as melody, harmony, rhythm, counterpoint, and form are studied through investigation of the historical and contemporary masterpieces of the Western classical tradition, of various non-Western musics, and of various "popular" traditions. The different styles and types of music are considered not only in light of the cultural values they embody, but also in relation to present-day cultural and musical values. No previous musical training is assumed. Not for credit after MUS 130.

3 credits
MUS 105- G: Music Cultures of the World
An introduction to selected musical genres and styles from around the world with an emphasis on music making in relation to the social and cultural practices of various peoples. Not for music major credit.
3 credits

MUS 109- D: Rock Music
A study of rock music, including an investigation of its musical constituents--rhythm, form, pitch structure, instrumental texture, and vocal style--and an historical survey beginning with the roots of rock in earlier folk and popular styles and tracing its development from the end of World War II to the present. Special attention is paid to various syntheses of African and European traditions.
3 credits

MUS 119- D: The Elements of Music
Beginning with the rudiments of music, such as meter, tempo, rhythm, and how to read notes in several clefs, this "hands on" course goes on to examine how music is organized, covering scales, keys, intervals, chords, form, and style in classical music. Students also compose throughout the semester and sharpen their listening skills through attendance at concerts. Serves as prerequisite to many music department courses.
3 credits

MUS 120: Elementary Musicianship
Beginning ear-training, including harmonic, rhythmic and melodic dictation, interval and chord recognition, and sight-singing of diatonic melodies. Intended for students who are not prepared to enter MUS 121 but who aspire to be music majors. May be repeated, but credit counts toward graduation only once. Not for music major credit.
Prerequisite: MUS 119 or 130 or placement by undergraduate musicianship examination
2 credits

MUS 121: Musicianship I
Sight-singing, dictation, and transcription of melodic, harmonic, and rhythmic material.
Prerequisite: Placement by undergraduate musicianship examination (consult department concerning dates)
Corequisites: MUS 122 and 321
2 credits

MUS 122: Beginning Keyboard
Basic keyboard skills, including reading in clefs and rudimentary technical competence.
Prerequisite: Placement by undergraduate keyboard examination
Corequisites: MUS 121 and 321
1 credit

MUS 130- D: Sound Structures
Development of strategies for informed listening, analysis, and writing about music. Topics include timbre and sonority, meter and rhythm, melodic design, form, organization of pitch and harmony, and interactions between music and language. Repertory is drawn from a wide range of historical periods and cultural contexts. Considerable emphasis on writing and on acquiring concepts and vocabulary appropriate to diverse types of music.
Prerequisite: Primarily intended for prospective music majors and minors; others with sufficient musical background by permission of instructor.
3 credits

MUS 141: Keyboard Harmony A
Practical studies in music theory through basic keyboard exercises.
Prerequisite: MUS 122
Corequisites: MUS 220 and 321
1 credit

MUS 142: Keyboard Harmony B
Practical studies in music theory through basic keyboard exercises.
Prerequisite: MUS 141
Corequisites: MUS 221 and 323
1 credit

MUS 143: Keyboard Exercises
Practical studies in music theory through keyboard exercises.
Prerequisite: MUS 122
Corequisite: MUS 321
1 credit

MUS 150: Composing
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits

MUS 151: Composition Seminar
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits

MUS 152: Advanced Composition Seminar
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits

MUS 153: Writing in Music
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits

MUS 165: Violin
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits

MUS 170: Flute
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.
Prerequisite: Audition required
Corequisite: MUS 262
2 credits
enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 177: Trombone**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 180: Percussion**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 175: Horn**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 176: Trumpet**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 182: Voice**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 173: Bassoon**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 170: Oboe**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 174: Bass Clarinet**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 171: Clarinet**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 172: Oboe**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 178: Other Instruments**
A forty-five-minute individual lesson each week, with five hours of practice required. Students are required to play for a jury at the end of each term. Open to music majors and, enrollment permitting, to other students with a serious interest in music. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 189: Beginning Jazz Improvisation**
Beginning study of jazz theory, nomenclature, and chord-scale relationships as they relate to the playing of improvised jazz solos. In-class performances and transcription analysis are an integral part of the course. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

**MUS 208: Introduction to Media Technology**
A survey and hands-on introduction to digital media. Students are introduced to the practical, conceptual, and historical use of computers and related imaging tools in the visual arts through lecture, labs, readings, and project critiques. This course serves as preparation for further study in electronic media and as an opportunity for students in the arts to gain basic computer literacy. Students will develop strategies for combining images and text. Students will then distribute these works on the web. Emphasis is on the conceptual and artistic potential of the technology. No prior computer experience is required. This course is offered as MUS 208, ARS 208, and THR 208.

**Pre- or Corequisite:** One ARS, CCS, CSE, ISE, MUS, or THR course

**3 credits**

**MUS 220: Musicianship II**

**MUS 221: Musicianship III**

**MUS 261: Stony Brook Chorale**

**MUS 262: University Orchestra**

**MUS 263: University Wind Ensemble**

**Stony Brook University:** www.stonybrook.edu/ugbulletin
MUS 264: Big Band Jazz Ensemble
Study and performance of works for jazz ensemble. Grading is based on attendance. May be repeated.
Prerequisite: Audition required
1 credit

MUS 265: Workshop in Performance
Practice in performance skills in a small group workshop setting under the guidance of a performance instructor. May be repeated.
Prerequisite: Audition required
1 credit

MUS 266: Guitar Workshop
An overview of guitar technique and fingerboard harmony, featuring in-class performance, transcription of tablature systems, and arranging for solo guitar. May be repeated.
Prerequisite: Audition required
1 credit

MUS 267: Jazz Combo
Arranging and extended improvising skills for the small jazz ensemble. Emphasis on in-class performances, transcription assignments, and learning standard jazz compositions. May be repeated.
Prerequisite: Audition required
1 credit

MUS 268: Stony Brook Seawolves Marching Band
The study and performance of music from the marching band repertoire. The course requires attendance at a marching band camp prior to the beginning of the Fall term. Attendance at home games and one away game is also required. Grading is based on attendance. May be repeated.
Prerequisite: must be able to read music
1 credit

MUS 269: Intermediate Jazz Improvisation
Intermediate study of jazz theory, nomenclature, and chord-scale relationships as they relate to the playing of improvised jazz solos. In-class performances and transcription analysis are an integral part of the course. May be repeated.
Prerequisite: Audition required
1 credit

MUS 290: Vocal Repertory
Performance and analysis of works from the vocal repertory. May be repeated.
Corequisite: MUS 182 or 382

MUS 300- H: Music, Technology, and Digital Culture
Study of the interactions between music, technology, and culture in popular and concert music since World War I. Issues of production, distribution, and reception, involving such topics as the impact of radio on composition in the 1920s and 1930s, early synthesizers, and the rise of electronic music, digital sampling and DJs, the MP3 phenomenon, cross-cultural borrowings, gender and technology, the internet, interactivity, and new models of consumption. Not for major credit.
Prerequisite: MUS 101 or 105, 106, 119, or 130
3 credits

MUS 301- I: Music of the Baroque
The development during the late Renaissance of a new style in Italy and elsewhere is traced through opera and oratorio, cantata and chorale, concerto, suite, and trio sonata, to its ultimate expression in the works of Handel, Bach, and their contemporaries. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 302- I: The Music of J.S. Bach
Study of the vocal and instrumental works of Johann Sebastian Bach, considering the cultural and musical traditions in which they were grounded and their continuing impact on musical developments from the Bach revival of the 19th century to the “authentic” performance practice movement of the 20th century. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 303- I: The Music of Beethoven
Study of the symphonic, vocal, and chamber music of Ludwig van Beethoven, one of the pivotal composers of the Western world, through consideration of the cultural and musical context of late 18th- and early 19th-century Europe and of the heroic image of Beethoven in the 20th century. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 304- K: Contemporary Traditions in American Music: 1900 to the Present
Study of the development of diverse 20th-century musical traditions in the U.S. from the perspectives of the musical structures and social contexts that define an "American music." The traditions of jazz, blues, musical theatre, folk music, and popular music are considered, for instance, with respect to such issues as how historical events, race, and gender affect the production and reception of music, how philosophical beliefs shape musical composition, and how technological changes resulted in the music “consumer.” Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
Advisory Prerequisite: Completion of D.E.C. categories I and J
3 credits

MUS 305- G: Music in the Romantic Era
The expressive art of the century between the birth of Schubert and the death of Brahms is examined in selected works of these and other figures such as Berlioz, Mendelssohn, Chopin, Schumann, Liszt, Wagner, and Verdi. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 306- G: The Symphony
Study of important symphonic works from the 18th century to the present. The course will concentrate on the development of styles from Haydn, Mozart, and Beethoven through the Romantics, Brahms, and Mahler, concluding with the transformation of the symphonic idea in works of Stravinsky and Webern. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 307- I: Imaginative Worlds of Opera
Considering opera's blend of drama, music, spectacle and stage action, the course examines diverse European operatic traditions from a variety of angles, ranging from expressive roles for music to social and cultural values embodied in individual works. Study focuses on outstanding repertory pieces such as Mozart's Marriage of Figaro, Verdi's Otello, and Berg's Wozzeck. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130
3 credits

MUS 308- K: History of Jazz
Historical survey of jazz styles from their antecedents in the late 19th century and early ragtime and blues, through New Orleans jazz, swing, bebop, "cool" jazz, "free" jazz, fusion, and Latin styles. Guidance in the appreciation of jazz and related musics, musical analysis of representative works, and demonstrations of
improvisation. Jazz as an expression of cultural pluralism. Not for music major credit.  
Prerequisite: MUS 101 or 109 or 119 or 130
Advisory Prerequisite: Completion of D.E.C. categories I and J

3 credits

MUS 309- G: Music Since 1900
An introduction to the variegated and rapidly changing trends of the last and current centuries, including impressionism, expressionism, neoclassicism, twelve-tone and other serialism, chance and texture music, electronic and computer music, as well as styles derived from folk music, jazz, and other forms of popular music. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130

3 credits

MUS 310- K: Music and Culture in the 1960's
The music of Bob Dylan, John Cage, the Beatles, Pauline Oliveros, Ornette Coleman, Elliot Carter, John Coltrane, Laura Nyro, and others is studied in conjunction with texts from or criticism of the 1960s. Music and texts are correlated through the topics of chaos, protest, Black culture, technology, the women's movement, youth culture, and others. Not for music major credit.
Prerequisite: MUS 101 or 119 or 130

3 credits

MUS 311- J: Topics in Non-Western Music
A survey of 20th-century musical styles within a selected non-Western area. Individual genres are examined in terms of their musical features and in their relationship to aspects of life such as religious observance, social relations, issues of ethnic and national identity, migration, and transnational cultural exchange. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 312- J: Music in the Middle East
A survey of traditional and contemporary musics of Turkey, Iran, Israel, and the Arab world. Musics of rural and urban communities are examined both in terms of their structure and style, and in the ways that they relate to aspects of Middle Eastern life such as religious observance, social relations, ethnic and national identity, modernization, and emigration. Not for music major credit.
Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 313- G: Cross-Cultural Musics from Stravinsky to World Beat
An investigation into cross-cultural exchanges in Western and non-Western classical and popular musics in the 20th century, exploring the political and social contexts of, the role of technology in, and the aesthetic and ethical implications of musical borrowings. Among the topics covered are turn-of-the-century exoticism, uses of folk music by classical composers, mutual borrowings between the West and Indonesia, Middle Eastern music and the West, and Paul Simon and the music of South Africa. Not for music major credit.
Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 314- G: Women Making Music
A study of the contributions made by women to music-making in various contemporary and historical cultures of the world, with emphasis on Western traditions. Topics include women as composers, performers, and listeners; genres designed for women; women's roles in relation to men's; gender implications in musical style; and depictions of women in musical dramas. All types of music are considered: "classical," rock, pop, folk, jazz, various "fusions," and non-Western musics such as those from India, China, Indonesia, and the Middle East. This course is offered as both MUS 314 and WST 314.

3 credits

MUS 315: The Structural Principles of Music I
An introduction to the language and basic structural concepts of the art of tonal music through the study of such elements as melody, rhythm, harmony, counterpoint, and form; analysis, written exercises, and discussion of theoretical principles. Not for music major credit.
Prerequisite: MUS 119

3 credits

MUS 316: The Structural Principles of Music II
An introduction to the language and basic structural concepts of the art of 20th-century music through the study of such elements as melody, rhythm, harmony, counterpoint, and form; analysis, written exercises, and discussion of theoretical principles. Not for music major credit.
Prerequisite: MUS 315

3 credits

MUS 317: Interactive Media, Performance, and Installation
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 317, MUS 317 and THR 317.
Prerequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208 or ARS 225

3 credits

MUS 318: Movie Making: Shoot, Edit, Score
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 318, MUS 318, and THR 318.
Prerequisite: ARS/MUS/THR 208 or ARS 225 or CCS 101

3 credits

MUS 319- J: Music in Latin America
Survey of music originating in Latin America, featuring both a historical overview and in-depth case studies from various parts of the region. Musical types covered may include: the local, traditional, and folkloric styles; the mediated and hybrid styles generally associated with urban youth populations; and music of the Latin American concert repertoire. The music is studied with respect to the ways it has served as a vital means through which to articulate ethnicity, nationality, modernity, and other key aspects of individual and social identity.
Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 320- G: U.S. Popular Music
The study of popular music in the United States. Topics may include popular music in the U.S. since 1945; American popular music of colonial times; and American musical theatre. The course explores such aspects as
musical structure and form, the nature of the commercial music industry, and how issues of gender, race, geography, economics, and technology affect the creation, performance, and reception of popular music. Not for music major credit.

Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 321: Tonal Harmony I
Tonal harmony taught through practice in homophonic writing, including the harmonization of chorales. Students study excerpts from the musical repertoire as it pertains to questions of musical construction.
Corequisites: MUS 121 and 122

3 credits

MUS 322: Tonal Harmony II
Practice in homophonic writing, including the harmonization of chorales, including diatonic harmonies, altered chords, and modulation.
Prerequisites: MUS 121, 122, and 321
Corequisites: MUS 141 and 220

3 credits

MUS 323: Techniques of Music, 1880 to the Present
Study and practice in the techniques used in the late 19th and 20th centuries to organize pitch, rhythm, tone color, and dynamics.
Prerequisites: MUS 141, 220, and 322
Corequisites: MUS 142 and 221

3 credits

MUS 331: Musicianship IV
Sight-singing and dictation of complex tonal, modal, and atonal material. Special emphasis on melodic, harmonic, and rhythmic idioms characteristic of 20th-century music.
Prerequisite: MUS 221, 142, and 322

2 credits

MUS 339: Beginning Composition
Individual projects in composition discussed and criticized in class. Enrollment limited to eight. May be repeated once.
Pre- or Corequisite: MUS 323

3 credits

MUS 340: Introduction to Music Technologies
An introduction to the computer-based technologies that are changing the art of music. Hands-on experience with hard-disk recording and sound manipulation, MIDI, sequencing, notation programs, sound module programming, and using the Web. Exploration of the impact of these technologies on aesthetic choices. Significant time in the computer lab required.
Prerequisites: MUS 130 and 322

3 credits

MUS 341: Sound Design
An investigation into the scientific, formal and artistic qualities of sound developed for students who may or may not have had formal musical training. Students will write reviews of sound pieces, create film or game soundtracks, and create sound-based artworks in response to course content, and write a paper on acoustic or psycho-acoustic phenomena. Emphasis is on studio production techniques, history of sound art and basic acoustics. Students will work on Macintoshes in the SINC site and LTA. This course is offered as ARS 341, MUS 341, and THR 341.
Prerequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208 or ARS 225

3 credits

MUS 344: Audio Engineering
A theoretical examination of the principals of operation of the essential components of the sound recording and reinforcement chain from acoustic venue, through transduction, electronic manipulation and storage, and the reproduction of the acoustic field in various listening environments.
Prerequisite: One ARS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208

3 credits

MUS 350- G: Western Music Before 1600
The vibrant traditions of Western music from Gregorian chant and the beginnings of polyphony to the suave motets of Palestina and the expressive madrigals of Monteverdi. Emphasis is on learning to think historically, on development of writing skills, and on cultivation of listening skills.
Prerequisite: MUS 130, 141, 220, and 321

4 credits

MUS 351- I: Western Music 1600-1830
Musical traditions in early modern Europe from Monteverdi through Beethoven. Study of diverse genres such as opera, cantata, symphony, and string quartet within their cultural contexts. Focus is on the understanding of historical processes, on academic prose writing, and on comprehension of complex musical structures.
Prerequisites: MUS 321 and 350

4 credits

MUS 352- G: Western Music from 1830 to the Present
Western musical traditions from Schubert through David Lang, John Zorn, and Laurie Anderson. Consideration of the central genres of orchestral, vocal, and chamber music and their transformations by various cultural and technological forces. Focus on music stylistic change and proliferation, and on academic writing about music.
Prerequisite: MUS 322 and 351

4 credits

MUS 355- G: Special Topics in Music
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: One of the following: MUS 101, 105, 106, 119, or 130

3 credits

MUS 361: Piano
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.
Prerequisites: Audition required
Corequisite: MUS 391

4 credits

MUS 363: Harpsichord
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.
Prerequisites: Audition required
Corequisite: MUS 391

4 credits

MUS 365: Violin
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are
taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**MUS 366: Viola**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisite:** Audition required

**Corequisite:** MUS 262

4 credits

**MUS 370: Flute**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

4 credits

**MUS 371: Oboe**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263

4 credits

**MUS 372: Clarinet**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263

4 credits

**MUS 373: Bassoon**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263

4 credits

**MUS 375: Horn**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

4 credits

**MUS 376: Trumpet**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

4 credits

**MUS 377: Trombone**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

**Prerequisites:** Audition required

**Corequisite:** MUS 262 or 263 or 264

4 credits

**MUS 380: Percussion**
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are
taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

Prerequisites: Audition required
Corequisite: MUS 262 or 263 or 264
4 credits

MUS 382: Voice
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

Prerequisites: Audition required
Corequisite: MUS 261
4 credits

MUS 387: Other Instruments
A one-hour individual lesson each week, with 15 hours of practice required. Open only to students with adequate preparation who demonstrate a professional commitment to the performance of music. Lessons are taught either (a) by a member of the music faculty, (b) by a teaching assistant, or (c) by an approved off-campus teacher. Students are required to play for a jury at the end of each term. May be repeated.

Prerequisite: Audition required
Corequisite: MUS 262 or 263 or 264
4 credits

MUS 389: Advanced Jazz Improvisation
Advanced study of jazz theory, nomenclature, and chord-scale relationships as they relate to the playing of improvised jazz solos. In-class performances and transcription analysis are an integral part of the course. May be repeated.

Prerequisite: Audition required
1 credit

MUS 391: Chamber Music
Ensembles formed by students enrolled in MUS 161 to 187 or MUS 361 to 387 Performance Study. Two hours of rehearsal per week under the supervision of a faculty member or graduate assistant. May be repeated.

Corequisite: Enrollment in private lessons, MUS 161 through 187, as appropriate
1 credit

MUS 421: Analysis of Tonal Music
An examination, through the study of selected works, of the action and interaction of harmonic progression, rhythm, meter, motive, texture, and line in defining and articulating tonal structures.
Prerequisite: MUS 322
Corequisite: MUS 331
3 credits

MUS 422: Analysis of Post-Tonal Music
Music to be studied is selected from representative works by Debussy, Bartok, Schoenberg, Stravinsky, Webern, and other composers of the 20th and 21st centuries.
Prerequisite: MUS 421
Advisory Prerequisite: MUS 352
3 credits

MUS 432: Tonal Counterpoint
A study of the art of combining voices under the conditions of tonal harmony as observed in works from Bach through the romantic composers.
Prerequisite: MUS 322
Advisory Prerequisite: MUS 351
3 credits

MUS 434: Orchestration
The possibilities and limitations of the commonly used instruments, conventions of notation, and practice in scoring for various ensembles.
Prerequisite: MUS 322
Advisory Prerequisite: MUS 323, MUS 350-352
3 credits

MUS 437: Electronic Music
Historical background, musical works, aesthetic concepts and creative approaches to electronic music. Basic acoustics and sound engineering skills; electronic/live sound production, recording, modification, and editing; critical listening, improvisation, timbral design; musique concrete and live performance will be included. Studio work includes technical practice and creative assignments. Technical background is not required.
Prerequisite: MUS 321; permission of instructor
3 credits

MUS 439: Composition
Open only to students demonstrating sufficient aptitude and capacity for original work. May be repeated.
Prerequisite: Permission of instructor

MUS 450: Seminar in the History of Music
Advanced study of a topic in music history for music majors. Topics may include study of major composers, major genres, dramatic music, the relation of music and poetry in song, or an historically or geographically defined musical style. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Advisory Prerequisite: MUS 350-352; MUS 322 or 323, depending on topic
3 credits

MUS 475: Undergraduate Teaching Practicum I
Each student receives regularly scheduled supervision from the instructor of the course specified as the forum for the practicum. Responsibilities may include conducting recitation sections of lower-division courses, preparing material for practice or discussion, and helping students with course problems.
Prerequisite: U3 or U4 standing; music major; permission of instructor and department
3 credits, S/U grading

MUS 476: Undergraduate Teaching Practicum II
Each student receives regularly scheduled supervision from the instructor of the course specified as the forum for the practicum. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: MUS 475; permission of instructor and department
3 credits, S/U grading

MUS 487: Independent Project
Individual study under the guidance of a faculty member leading to a major essay or composition. May be repeated.
Prerequisite: Permission of instructor; approval of department's undergraduate studies committee
0-6 credits

MUS 488: Internship
Internship projects arranged in consultation with a faculty member and an outside agency.
Prerequisite: U3 or U4 standing; 15 credits in music department courses; permission of department
UNDERGRADUATE COURSE DESCRIPTIONS

MUS 491: Conducting
Manual technique and the analysis and preparation of scores for performance. May be repeated.
Prerequisite: MUS 322; permission of instructor
Corequisite: MUS 261 or 262 or 263
3 credits

MVL
Medieval Studies

MVL 141- B: The Legend of King Arthur
A study of the development of the legend of King Arthur from the earliest references in medieval English chronicles through the flowering and fixing of the tradition in French and German literary works of the High and Late Middle Ages. Among the texts considered are works by Bede, Giraldus Cambrensis, Geoffrey of Monmouth, Chretien de Troyes, Wolfram von Eschenbach, and Hartmann von Aue.
3 credits

MVL 241- G: Heroes and Warriors
A study of the warrior-hero in Western literature from the Greeks through the Middle Ages. Works include Homer's Iliad, the Poetic Edda, The Lay of Hildebrand, Beowulf, The Lay of the Nibelungen, and the Song of Roland.
Advisory Prerequisite: One course in medieval history or literature
3 credits

MVL 447: Independent Readings and Research
Independently supervised readings in selected topics in medieval studies. May be repeated.
Prerequisites: Permission of instructor and department
1-3 credits

MVL 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: U3 or U4 standing; permission of instructor and department
3 credits, S/U grading

MVL 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: MVL 475; permission of instructor and department
3 credits, S/U grading

PHI
Philosophy

PHI 100- B: Concepts of the Person (II)
An historical introduction to philosophy through readings and discussion on topics such as human identity, human understanding, and human values.
3 credits

PHI 101- G: Historical Introduction to Western Philosophy (I)
An introduction to pivotal theories of the Western philosophic tradition. Readings may be drawn from ancient Greek, medieval, and modern classics of philosophy. Topics may include philosophic theories of politics, morality, logic, metaphysics, knowledge, anthropology, art, and religion.
3 credits

PHI 103- B: Philosophic Problems (II)
An introduction to philosophy through the analysis of one or more aspects of contemporary life such as technology, war, international relations, families and friendships, or race, class and gender. A variety of texts are used.
3 credits

PHI 104- B: Moral Reasoning (II)
An introduction to philosophy through inquiry into the formation, justification, and evaluation of moral judgments. Students are introduced to the major theories and problems of ethics, such as utilitarianism, Kant's categorical imperative, ethical relativism, egoism, and classical conceptions of the good and virtue. Against this background students engage in discussions of contemporary moral issues.
3 credits

PHI 105- G: Politics and Society (II)
An historical introduction to philosophy through an analysis of political theories, theories of action, and styles of political life. Main themes include the relation of the individual to the state, the scope of social responsibility, and the nature of human freedom.
3 credits

PHI 108- B: Logical and Critical Reasoning (II)
The principal aim of this course is to help a student acquire the skills of thinking, reading, and writing critically. The student develops a sensitivity to language and argumentation that is applicable to a wide range of situations and subject matters.
3 credits

PHI 109- B: Philosophy and Literature in Social Context (III)
The role of literature and philosophy in understanding and critically assessing personal experience and social life. The links among literary texts, philosophical issues, and political and social commitments are explored. Topics include the relations between language and experience, the role of philosophical thinking through literary texts, and the significance of literary expression in different cultural and historical situations. This course is offered as both HUM 109 and PHI 109.
3 credits

PHI 110- B: Arts and Ideas (III)
An introduction to the historical and comparative study of the various arts in relation to the philosophical ideas that prevailed at the same time. At least four significantly different historical periods of intense creative activity - such as ancient Greece, the Renaissance, the 18th or 19th century in the West, ancient China, T'ang or Sung dynasty China, Heian or Muromachi period Japan, and the contemporary age - are studied in terms of the interconnections between philosophical theorizing and artistic practice.
3 credits

PHI 111- B: Introduction to Eastern Philosophy (I)
An introduction to different systems of Eastern philosophy and the main classical texts drawn from Hinduism, Buddhism, Taoism,
Confucianism, and Neo-Confucianism. Efforts are made to recover the different modes of knowledge, language, identification, and liberation dealt with in these texts.

3 credits

**PHI 200- G: Introduction to Ancient Philosophy (I)**

Readings and discussion of the major Greek and Roman thinkers, e.g., the pre-Socratics, Plato, Aristotle, the Stoics, and Plotinus.

Advisory Prerequisite: U2 standing or one course in philosophy

3 credits

**PHI 206- G: Introduction to Modern Philosophy (17th and 18th century) (I)**

Readings and discussion of the major thinkers of the 17th and 18th centuries, e.g., Descartes, Leibniz, Spinoza, Hobbes, Locke, Berkeley, Hume, and Kant.

Advisory Prerequisite: U2 standing or one course in philosophy

3 credits

**PHI 220- C: Introduction to Symbolic Logic (II)**

This first course in symbolic logic emphasizes the development of systematic techniques for assessing the validity of arguments: truth tables and truth values analysis, Venn diagrams, elementary quantification theory, and deduction in both the propositional calculus and quantification theory.

Prerequisite: Satisfaction of entry skill in mathematics requirement

Advisory Prerequisite: U2 standing or one course in philosophy

3 credits

**PHI 247- G: Existentialism (I)**

Readings in existential philosophy and literature with special emphasis on such themes as alienation, anxiety, nihilism, absurdity, the self, value, death, and immediacy. Existentialist categories are used to interpret contemporary lifestyles and culture.

Prerequisites: U2 standing; one course in philosophy

3 credits

**PHI 264- D: Philosophy and the Arts (III)**

A study of the arts focusing on the nature of the creative process, methods of interpretation, essential differences among the various arts, and the relation of performance to text.

3 credits

**PHI 277- G: Political Philosophy (II)**

An inquiry into the function of philosophical principles in political thought and action, with readings drawn from such authors as Plato, Aristotle, Machiavelli, Spinoza, Hobbes, Locke, Kant, Hegel, Mill, and Dewey.

Prerequisite: U2 standing or one course in philosophy

Advisory Prerequisite: PHI 105

3 credits

**PHI 284- G: Introduction to Feminist Theory**

The social construction of gender and how this construction affects philosophical thought and practice. The course provides an introductory survey of current feminist issues and analyses. It also examines the meaning of feminism for philosophy by examining the effect of introducing a political analysis of gender into a discipline that is supposedly universal and neutral. This course is offered as both PHI 284 and WST 284.

Advisory Prerequisite: U2 standing or one PHI or WST course

3 credits

**PHI 285- G: The Uses of Philosophy (III)**

Introductory study of the bearing of philosophic considerations on the special arts and sciences. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

Advisory Prerequisite: U2 standing or one course in philosophy

3 credits

**PHI 300- I: Ancient Philosophy (I)**

Advanced studies in selected Greek thinkers from the pre-Socratics to the classical Athenian philosophers and the Hellenistic schools.

Prerequisites: Two courses in philosophy

Advisory Prerequisite: PHI 200 or 206 or 208

3 credits

**PHI 304- I: Medieval Philosophy (I)**

Study of the writings of major thinkers from Augustine to William of Ockham.

Prerequisites: Two courses in philosophy

Advisory Prerequisite: PHI 200

3 credits

**PHI 306- I: Modern Philosophy (I)**

Advanced studies in selected thinkers such as Descartes, Vico, Spinoza, Locke, Berkeley, Hume, and Kant.

Prerequisites: Two courses in philosophy

Advisory Prerequisite: One of the following: PHI 200, 206, 208, 247, or 300

3 credits

**PHI 308- I: 19th-Century Philosophy (I)**

Study of major figures in 19th-century thought, such as Hegel, Schopenhauer, Marx, Mill, Nietzsche, Kierkegaard, Spencer, and Comte.

Prerequisites: Two courses in philosophy

Advisory Prerequisite: One of the following: PHI 200, 206, 208, 247, 300, or 306

3 credits

**PHI 309- I: 20th-Century Philosophy (I)**

A study of selected major philosophical problems and movements during the 20th century, e.g., logical positivism, the problem of induction, incommensurability meta-ethics, the linguistic turn, deconstruction, foundationalism and anti-foundationalism.

Prerequisites: Two philosophy courses

Advisory Prerequisite: One of the following: PHI 206, 208, 220, 306, 308, 310

3 credits

**PHI 310- K: American Philosophy (I)**

A study of selected major figures in the history of American philosophy, e.g., Jefferson, Emerson, Edwards, James, Peirce, Dewey, Whitehead, and Santayana. American history is viewed through the lens of American philosophies such as pragmatism and transcendentalism.

Prerequisites: Two courses in philosophy

Advisory Prerequisites: One of the following: PHI 200, 206, 208, 247, 300, 306, or 308

3 credits

**PHI 312- I: Topics in Contemporary European Thought (I)**

Topics in major developments in contemporary European philosophy from 1900 to the present. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: Two courses in philosophy

Advisory Prerequisite: One of the following: PHI 200, 206, 208, 247, 300, 304, 306, 309, or 310

3 credits

**PHI 315: Majors' Introductory Seminar A**

Seminar using various philosophical texts as a basis for intense study, discussion, and extensive writing. Designed for new or intending philosophy majors, the course
provides training in the skills of writing and reading required for success in the major. Authors selected for study and discussion may be taken from any historical period; texts provide experience in reading a variety of philosophical styles and outlooks.

Prerequisites: Two courses in philosophy; philosophy major 3 credits

**PHI 316: Majors' Introductory Seminar B**
Introduction to the major questions in philosophy today and to members of the philosophy faculty. One faculty member coordinates the course, and each week, a different faculty member assigns a reading, gives a presentation, and/or leads a discussion on a topic or area of current philosophical interest. Students respond in discussion and writing. Designed for new or intending philosophy majors, the course is intended to solidify reading and writing skills required for the major, as well as provide some acquaintance with what are currently the main topics or areas of philosophy.

Prerequisites: Two courses in philosophy; philosophy major 3 credits

**PHI 320- G: Metaphysics (II)**
An inquiry into the first principles of science, art, and action as these are treated by representative classical and modern authors.

Prerequisites: Two courses in philosophy 3 credits

**PHI 323- G: Philosophy of Perception (II)**
An inquiry into the philosophical and methodological problems pertaining to sensing, perceiving, and observing the world. Major theories of classical and modern authors are considered.

Prerequisites: Two courses in philosophy 3 credits

**PHI 325- G: Contemporary Philosophies of Language (II)**
A discussion of current topics in the philosophy of language, semiotics, and literary theory.

Prerequisites: Two courses in philosophy 3 credits

**PHI 330: Advanced Symbolic Logic (II)**
A study of such topics as a natural deduction system of quantification theory including consistency and completeness proofs; axiomatic formal systems and associated concepts of consistency, completeness, and decidability; elementary modal logic; and introductory set theory.

Prerequisite: PHI 220
3 credits

**PHI 332- G: Theories of Knowledge (II)**
A study of a variety of conceptions of the structure and content of knowledge as found in classical and contemporary epistemologies. Fundamental methods and principles of philosophical inquiry are applied to questions about the ways in which concepts and theories are generated in the physical and social sciences and to questions about knowledge of what is of value, knowledge in philosophy, and knowledge in the arts.

Prerequisites: Two courses in philosophy
Advisory Prerequisite: PSY 103
3 credits

**PHI 335- G: Philosophy of Time (II)**
An inquiry into the nature of time as it is treated by philosophers of classical and modern times.

Prerequisites: One course in philosophy or physics 3 credits

**PHI 336- G: Philosophy of Religion (II)**
A philosophical analysis of basic concepts, principles, and problems of religious thought. Topics may include faith and knowledge, religion and morality, divine attributes, arguments for and against the existence of God, and the problem of evil.

Prerequisites: Two courses in philosophy or one course in religious studies 3 credits

**PHI 340- J: Philosophical Traditions of East Asia (I)**
A study of influences and confluences among major currents of thought in East Asia, surveying the major debates that shaped the great intellectual traditions of China and their transformation as they were assimilated in Korea and Japan. Particular attention is given to the rise of Neo-Confucian orthodoxy in East Asia and the philosophical and political reasons its basic concepts were challenged during the Ming, late Choson and Tokugawa periods.

Prerequisites: PHI 111 or RLS 240 or 246 or 260; one other course in philosophy
3 credits

**PHI 342- G: History of Chinese Philosophy (I)**
Readings in translation of the major texts of Chinese philosophy, including classical Confucianism and Taoism; Han dynasty developments of Confucianism and Taoism; the skepticism of Wang Ch'ung; the schools of Chinese Buddhism; Sung and Ming dynasty Neo-Confucianism.

Prerequisites: PHI 111 or RLS 240 or 246 or 260; one other course in philosophy 3 credits

**PHI 344- J: Japanese Thought and Philosophy (I)**
An examination of major texts in Japan's religious, poetic-artistic, and philosophical traditions down to modern times. Topics may include Tendai, Shingon, Pure Land, and Zen Buddhism; the cultural forms of Shinto religiosity; aesthetic concepts such as miyabi; Tokugawa Neo-Confucianism and its impact on modern Japan; philosophical aspects of the modern Japanese novel; the Kyoto school of Buddhism.

Prerequisites: PHI 111 or RLS 240 or 246 or 260; one other course in philosophy 3 credits

**PHI 347- G: Hermeneutics and Deconstruction (II)**
An exploration of the major assumptions, commitments, methods, and strategies of hermeneutics and deconstruction. The course examines how these two recent schools of thought have developed out of the contemporary philosophical scene and how they have had such a significant impact on literary theory, art criticism, text theory, social theory, and the history of philosophy. Readings include selections from the writing of Heidegger, Gadamer, Jauss, Ricoeur, Derrida, Kristeva, Lyotard, Kofman, Irigaray, and others.

Prerequisites: Two courses in philosophy
Advisory Prerequisite: PHI 247, 264, 306, 308, or 312
3 credits

**PHI 353- G: Philosophy of Mind (II)**
Analysis of the major problems in the philosophy of mind, e.g., the mind-body problem, the problem of identity through time, the relation between thoughts and sensations, the problem of the knowledge of other minds.

Prerequisites: Two courses in philosophy
Advisory Prerequisite: PSY 103
3 credits

**PHI 360- G: Philosophy of Education (III)**
An inquiry into the function of philosophic principles in educational theories and institutions. The inquiry centers on the purposes of knowledge and education, the relations among the sciences and their organization into curricula, and the ways knowledge is acquired and transmitted.

Prerequisites: Two courses in philosophy, or one course in philosophy and one course related to education
3 credits

PHI 363- G: Philosophy of the Social Sciences (III)
A study of the philosophical foundations of the social sciences, applying principles and methods of philosophical analysis to questions concerning the structures of social reality, the methodological and epistemological status of the social sciences, and the criteria for evidence and theory formation in the social sciences.
Prerequisites: One course in philosophy; completion of D.E.C. category F
Advisory Prerequisite: PHI 105, 206, 249, or 277
3 credits

PHI 364- H: Philosophy of Technology (III)
A systematic study of the interrelations of human beings and their social institutions with the surrounding world of nature and of technological artifacts. The impact of technological culture on human beliefs and perceptions of the world is explored. This course is interdisciplinary in scope, with readings from philosophy, anthropology, literature, history, environmental studies, and other areas where technology is of concern.
Prerequisites: One course in philosophy; completion of D.E.C. category E
3 credits

PHI 365- H: Philosophy and Computers (III)
An investigation of topics at the interface between philosophy and computation drawing on classical and contemporary sources. Philosophical questions about computers, computation, information, logic, language, and mind, and the prospects for computer modeling as a tool in philosophical investigation.
Prerequisites: Two courses in philosophy
Advisory Prerequisite: PHI 220 or one course in computer science
3 credits

PHI 366- G: Philosophy and the Environment (III)
Philosophical questions raised by human relations with the natural world, ranging from basic concepts such as nature, ecology, the earth, and wilderness, to the ethical, economic, political, and religious dimensions of current environmental problems, including the question of whether there are values inherent in nature itself beyond those determined by human interests alone.
Prerequisites: Two courses in philosophy, or one course in philosophy and completion of D.E.C. category E
3 credits

PHI 367- G: Philosophy of War and Peace (III)
An investigation into the philosophical issues raised by war and peace. Topics may include theories of just war, the relationship between authority, state power and war, and the relationship between reason and the violent nature of history. The question of the origins, perseverance, and need of war, as well as what is peace and how it may be attained will be considered through the study of philosophers such as Plato, Aquinas, Kant, Hegel, Marx, William James, Hannah Arendt, and contemporary thinkers.
Prerequisites: Two courses in philosophy
Advisory Prerequisites: PHI 104 and 105
3 credits

PHI 368- H: Philosophy of Science (III)
A course in the philosophy of science using both historical and contemporary materials. Methodological issues discussed include scientific explanation and prediction, the structure of theories, the nature of scientific revolutions, and the role of laws in science. Philosophic problems in understanding specific sciences and their relation to each other are also considered, as are their relations to other areas of philosophic concern, such as metaphysics.
Prerequisites: One course in philosophy; completion of D.E.C. category E
Advisory Prerequisites: PHI 206
3 credits

PHI 369: Philosophy of Mathematics (III)
An investigation of philosophical issues that arise in mathematics. Topics include foundational issues within mathematics (logicism, formalism, intuitionism, and platonism, as well as recent theories of mathematical naturalism); the nature and existence of mathematical objects; the nature of mathematical truth; the concept of set; reinterpretations of the history of mathematics.
Prerequisites: One course in philosophy; completion of D.E.C. category C
Advisory Prerequisites: PHI 206 and 220
3 credits

PHI 370- G: Philosophical Psychology (III)
An examination of philosophical issues and some psychological theories concerning the nature of the person and the sources of the self. The course includes such topics as the dimensions of the person, the nature of conscious life, the scope of human cognition, and gender identity.
Prerequisites: One course in philosophy
Advisory Prerequisite: PHI 100 or 103 or 104
3 credits

PHI 372- G: Ethical Inquiry (II)
An intensive study of the methodological principles governing the formation of ethical theories and ethical judgments through an investigation of selected ethical problems.
Advisory Prerequisites: PHI 108, 200, 206, 208, 300, 304, 306, 308, 309, or 366
3 credits

PHI 373- G: Philosophy in Relation to Other Disciplines (III)
The study of philosophy as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisites: Two courses in philosophy
3 credits

PHI 374- G: Philosophy in Relation to Other Disciplines (III)
The study of philosophy as it affects and is affected by other disciplines such as anthropology, science, sociology, the history of ideas, theology, and psychology. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisites: Two courses in philosophy
3 credits

PHI 375- G: Philosophy of Law (III)
An examination of the concept of law and the nature of legal reasoning. The course explores the relationship of law to other central philosophic and social ideas such as freedom, rights, morality, authority, welfare, property, justice, equality, and constitutionalism.
Prerequisites: Two courses in philosophy
PHI 376- G: Philosophy and Medicine (III)
An in-depth study of the role that philosophical concepts play in medical thinking and practice. The course focuses on the philosophical foundations of concepts of health and disease; concepts of rights, responsibility, and justice relevant to medical practice; promise-keeping and truth-telling in the doctor-patient relationship; and specific moral problems that arise in medical practice.
Prerequisites: Two courses in philosophy
Advisory Prerequisite: One course in philosophy

PHI 377: Contemporary Political Philosophy (II)
A critical examination of selected issues in contemporary political philosophy, for example, the nature and justification of basic rights, the legitimation of political authority, and the various relations between ideals of social justice and democratic rule. Readings represent contemporary views such as libertarianism, liberalism, socialism, communitarianism, and feminism, and include selections by authors such as Rawls, Nozick, Dworkin, Walzer, Habermas, and Pateman. This course is offered as both PHI 377 and POL 377.
Prerequisites: Two courses in philosophy
Advisory Prerequisite: PHI 105 or 277 or SOC/HMC 200 or HMC 331

PHI 378- K: Philosophical Topics in Asian American History (III)
Analysis and interpretation of Asian and American literature, film, law, and history to understand the experiences of Asians in the Americas and to reconceptualize the concepts of power, race, class, gender, and ethnicity from the era of the early immigration period through the present day, placed within a broad historical context, including consideration of social, political, economic, and cultural history and institutions. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One course in philosophy

PHI 379- K: Philosophy of Race (III)
Examination of our assumptions about race and the impact of those assumptions on issues concerning gender, class, and sexuality throughout American history. Readings include critical race theory, feminist theory, and critical legal theory. Students examine racial issues from a philosophical perspective and consider the ways in which representations of race may reinforce patterns of power and privilege. This course is offered as both AFH 379 and PHI 379.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One course in philosophy

PHI 380- G: Literature and Philosophy (III)
An intensive study of the methods and principles of the philosophical analysis of literature and the relationships between literature and philosophy. Primary texts are selected to demonstrate the precise nature of the relationship. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisites: Two courses in philosophy
Advisory Prerequisite: PHI 109 or 110

PHI 381- G: Aesthetics (II)
An intensive study of methods and principles specific to the philosophical analysis of art through selected classical texts in aesthetics (e.g., Plato's Phaedrus, Aristotle's Poetics, Kant's Critique of Judgment, and Nietzsche's The Birth of Tragedy). Discussions focus on such problems as the ontology of the work of art, its epistemological significance, the relation between fact and fiction, criteria of interpretation, or the political import of art. Readings in the classical texts may be supplemented by selections from contemporary authors.
Prerequisites: Two courses in philosophy
completion of D.E.C. category D course
Advisory Prerequisites: PHI 109 or 110; PHI 264

PHI 382- D: Humanities in the Quantum Age
Introduction to the philosophical foundations of quantum mechanics as it relates to the human condition. This course focuses on the relationship between quantum mechanics and human behavior, and the implications of quantum mechanics for our understanding of the world. Prerequisites: Two courses in philosophy
Advisory Prerequisite: One course in philosophy

PHI 382- H: The Quantum Moment: Quantum Mechanics in Philosophy, Culture, and Life
This course explores the implications and influence, real and alleged, of quantum mechanics on fields other than physics. What does quantum mechanics mean, if anything, for philosophy, ethics, and social behavior? At the same time, we shall look into how social and cultural influences may have affected the way that quantum mechanics was formulated, and how it has evolved. We shall review the early history of quantum mechanics, and discuss some of the important debates at the founding of quantum mechanics. Students will not be expected to learn the mathematics in depth, only the introduction provided by the instructors aimed at non-science students. Besides readings, the course will also involve plays, films, and guest speakers. Students will be expected to work on a final project, to be presented in class. This course is offered as both PHI 382 and PHY 382.
Prerequisite: 100-level Physics or Philosophy course and U3 or U4 standing

PHI 383- G: Philosophical Issues of Race and Gender (III)
Issues of race and gender and how the notion that racism and sexism are analogous forms of oppression aids and detracts from consideration of these issues. Examination of the dynamics of race and gender in various contexts such as activism, art, law, literature, the media, medicine, and philosophy. This course is offered as both PHI 383 and WST 383.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One PHI or WST course

PHI 384- G: Advanced Topics in Feminist Philosophy (III)
An intensive philosophical study of selected topics of feminist concern. Topics are selected to further the understanding of what effect feminism has upon traditional areas of philosophy as well as providing a detailed understanding of particular feminist theories. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. This course is offered as both PHI 384 and WST 384.
Prerequisites: One PHI course; one WST course
Advisory Prerequisites: PHI/WST 284; one other PHI or WST course

PHI 386- J: Topics in Asian Philosophy
Designed for upper-division students, this course presents in-depth study of a specific topic in an Asian philosophical tradition. Students are expected to demonstrate knowledge through mastery of native terms and concepts from that tradition. Semester supplements to this bulletin contain specific descriptions when course is offered. May be
repeated as the topic changes. This course is offered as both AAS 386 and PHI 386.

3 credits

PHI 390: Topics in Philosophy
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: Two courses in philosophy
3 credits

PHI 391- G: Topics in Philosophy
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included Introduction to Indian Philosophy, and Bergson. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated for credit as the topic changes.
Prerequisites: Two courses in philosophy
3 credits

PHI 400- G: Individual Systems of the Great Philosophers (I)
A detailed study of the works of a single great philosopher. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: One of the following: PHI 300, 304, 306, 308, 309, 310, or 312
3 credits

PHI 401- G: Individual Systems of the Great Philosophers (II)
A detailed study of the works of a single great philosopher. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: One of the following: PHI 300, 304, 306, 308, 309, 310, or 312
3 credits

PHI 402- G: Analysis of Philosophic Texts (I)
Detailed analysis of a major philosophic text. Semester Supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.
Prerequisite: One of the following: PHI 300, 304, 306, 308, 309, 310, or 312
3 credits

PHI 420: Advanced Topics in Philosophy (I, II, III)
An advanced course treating a specialized issue or topic in philosophy or in philosophy and another discipline. The content of the course is announced before the start of the term. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: U4 standing or five courses in philosophy
3 credits

PHI 421: Research Tracks in Philosophy (I, II, III)
A survey of recent literature necessary to prepare a team of students in a Research Track for two additional semesters of collaborative research.
Prerequisite: Consent of Research Track faculty
3 credits

PHI 435: Senior Seminar
An intensive study of an issue, topic, figure, or historical period in philosophy intended to provide both a culminating experience and final integration for senior philosophy majors. This seminar emphasizes careful reading, rigorous discussion, and extensive writing at an advanced level. The content of the seminar is announced before the start of the term, and students are consulted on the content as it proceeds.
Prerequisites: U4 standing; six courses in philosophy; satisfaction of upper-division writing requirement for the philosophy major
3 credits

PHI 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled courses. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: PHI 475; prior preparation in subject field; need to have already taken the course for a letter grade with the faculty member; no more than one undergraduate teaching practicum course per semester; permission of instructor and director
3 credits, S/U grading

PHI 477: Readings and Research in Philosophy (II)
Advanced-level inquiry with individualized instruction in one particular philosophical style of reasoning. Consult undergraduate advisor for specific details. May be repeated.
Prerequisites: U4 standing in philosophy major; permission of department
0-6 credits

PHI 490: Readings and Research in Philosophical Investigations of Other Disciplines (III)
Advanced-level inquiry with individualized instruction in the application of philosophical tools to one of the special disciplines. Consult undergraduate advisor for specific details. May be repeated.
Prerequisites: U4 standing in philosophy major; permission of department
0-6 credits

PHY 104: Opportunities in Physics
An introduction to current activities of physicists on Long Island. Stony Brook faculty, alumni and other physicists discuss their current projects and their careers, and relate their activities both to basic undergraduate physics and to areas of on-going research, such as the unification of

Stony Brook University: www.stonybrook.edu/ugbulletin
the fundamental forces, the search for the quark-gluon plasma, and coherent states of atoms trapped at low temperature. Tours of university, industry, and government lab facilities are included, as well as interaction with physicists in non-traditional areas such as medicine, finance, and the media.

Prerequisite: PHY 125 or 131/133 or 141
Corequisite: PHY 126 or 127 or 132/134 or 142

1 credit

PHY 112- E: Light, Color, and Vision
An introduction to the modern understanding of light, color, and vision, primarily for non-science majors and especially beneficial to students majoring in visual arts or theatre. Topics include the nature of light; the human eye and vision; illusions, color perception, and color theory; optical instruments; the camera and photography; optical phenomena in the atmosphere (mirages, rainbows, halos); and light in modern physics (relativity, lasers). Not for major credit.

Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C
3 credits

PHY 113- E: Physics of Sports
First part of an introduction to physics from the perspective of sports, especially designed for non-science majors. Basic concepts in classical mechanics and fluid dynamics are used to analyze particular actions in football, baseball, soccer, track and field, and other sports. Students learn, for example, about the knuckle ball in baseball and why it is so hard to hit, and why quarterbacks throw a football in a spiral. The concepts of heat, energy, and calories are also discussed. The laboratory component, PHY 115, may be taken concurrently with or after PHY 113.

Prerequisite: Satisfaction of entry skill in mathematics requirement (Skill 1) or satisfactory completion of D.E.C. C
3 credits

PHY 114- E: Electromagnetism, Waves and Radiation for Sports Science
Second part of the Physics of Sports sequence. The focus is on electricity, magnetism, optics, acoustics, radiation, and medical imaging. The laboratory component, PHY 116, may be taken concurrently with or after PHY114.

Prerequisite: PHY 113
3 credits

PHY 115: Physics of Sports Laboratory
Laboratory component of PHY 113. Experiments are designed to help students better understand the physics aspects of sports. Students work in groups and conduct experiments indoors and outdoors. Knowledge of first-year college-level mathematics is recommended, but most necessary information is taught in class as needed. May be taken concurrently with or after PHY 113.

Pre or Corequisite: PHY 113
1 credit

PHY 116: Electromagnetism, Waves and Radiation for Sports Science Laboratory
Laboratory component of PHY 114. Experiments are designed to help students better understand the physics aspects of sports. Knowledge of first-year college-level mathematics is recommended, but most necessary information is taught in class as needed. May be taken concurrently with or after PHY 114.

Prerequisites: PHY 113 and 115
Pre- or Corequisite: PHY 114
1 credit

PHY 119- E: Physics for Environmental Studies
The principles of physics as they apply to environmental issues. A review of mathematics is followed by a discussion of Newton's laws, conservation principles, topics in fluids and wave motion, optical instruments, and radioactivity. Three lectures and one laboratory session per week. This course is offered as both ENS 119 and PHY 119.

Prerequisites: MAT 123; CHE 131
4 credits

PHY 121- E: Physics for the Life Sciences I
First part of an introduction to physics with applications to biology, primarily for students majoring in biological sciences or pre-clinical programs. Topics include mechanics, fluid mechanics, and thermodynamics. Strong algebra skills and knowledge of the ideas of calculus are required. Three lecture hours and one recitation hour per week. The Laboratory component, PHY 122, must be taken concurrently; a common grade for both courses will be assigned. PHY 121 may not be taken for credit in addition to PHY 122, 131, or 141.

Prerequisites: MAT 125 or 131 or 141 or AMS 151; CHE 132 or 142
Corequisite: PHY 123
3 credits

PHY 122- E: Physics for the Life Sciences II
Second part of an introduction to physics with applications to biology, primarily for students majoring in biological sciences or pre-clinical programs. Topics include electromagnetism, optics, acoustics, and radiation phenomena. Strong algebra skills and knowledge of the ideas of calculus are required. Three lecture hours and one recitation hour per week. The Laboratory component, PHY 124, must be taken concurrently; a common grade for both courses will be assigned. PHY 122 may not be taken for credit in addition to PHY 126, 127, 132, or 142.

Prerequisite: C or higher in PHY 121/123
Corequisite: PHY 124
3 credits

PHY 123: Physics for Life Sciences Laboratory I
Must be taken concurrently with Lecture component, PHY 121; a common grade for both courses will be assigned. Two hours of laboratory per week.

Corequisite: PHY 121
1 credit

PHY 124: Physics for Life Sciences Laboratory II
Must be taken concurrently with Lecture component, PHY 122; a common grade for both courses will be assigned. Two hours of laboratory per week.

Prerequisite: C or higher in PHY 121/123
Corequisite: PHY 122
1 credit

PHY 125- E: Classical Physics A
First of a three-part sequence intended for physical-sciences or engineering majors. It focuses on the mechanics of point particles and simple oscillators, and emphasizes motion in one and two dimensions and the concepts of momentum and energy. Calculus is used concurrently with its development in MAT 125. Three lecture hours, one recitation hour, and two laboratory hours per week. Not for credit in addition to PHY 121/123, 131/133, or 141.

Prerequisite: Level 4 on the mathematics placement examination
Corequisite: MAT 125 or 131 or 141 or AMS 151
4 credits

PHY 126- E: Classical Physics B
Second or third of a three-part sequence for physical-sciences or engineering majors. It focuses on the mechanics of rigid bodies, on
PHY 127- E: Classical Physics C
Second part of a three-part sequence for physical-sciences or engineering majors. It focuses on electromagnetism using the concepts of vector fields and scalar potentials, and on DC and AC electric circuits. Calculus is used concurrently with its development in MAT 126. Three lecture hours, one recitation hour, and two laboratory hours per week. Not for credit in addition to PHY 122/124, 132/134, or 142.
Prerequisite: C or higher in PHY 125 or 131/133 or 141
Corequisite: MAT 126, 132, 142, 171 or AMS 161 or level 7 or higher on math placement exam
4 credits

PHY 131- E: Classical Physics I
First part of a two-semester physics sequence for physical-sciences or engineering majors who have a strong mathematics background and are ready for a fast learning pace. It covers mechanics, wave motion, kinetic theory, and thermodynamics. Calculus is used concurrently with its development in MAT 131. Three lecture hours and one recitation hour per week. The Laboratory component, PHY 133, must be taken concurrently; a common grade for both courses will be assigned. Not for credit in addition to PHY 121/123, 125, or 141.
Prerequisite: MAT 125 or level 5 on the mathematics placement examination
Corequisite: PHY 133; MAT 126 or 131 or 141 or AMS 151
3 credits

PHY 132- E: Classical Physics II
Second part of a two-semester physics sequence for physical-sciences or engineering majors who have a strong mathematics background and are ready for a fast learning pace. It covers electromagnetism, electric circuit theory, and optics. Calculus is used concurrently with its development in MAT 132. Three lecture hours and one recitation hour per week. The Laboratory component, PHY 134, must be taken concurrently; a common grade for both courses will be assigned. Not for credit in addition to PHY 122/124, 126, 127, or 142.
Prerequisite: C or higher in PHY 131/133 or 141
Corequisite: PHY 134; MAT 132 or 142 or 127 or 171 or AMS 161
3 credits

PHY 133: Classical Physics Laboratory I
Must be taken concurrently with Lecture component, PHY 131; a common grade for both courses will be assigned. Two hours of laboratory per week.
Corequisite: PHY 131
1 credit

PHY 134: Classical Physics Laboratory II
Must be taken concurrently with Lecture component, PHY 132; a common grade for both courses will be assigned. Two hours of laboratory per week.
Corequisite: PHY 132
1 credit

PHY 141- E: Classical Physics I: Honors
First part of a demanding two-semester sequence for students with the strongest background, interests, and abilities in science and mathematics. The topics covered in PHY 141 are similar to those in PHY 131 but are treated in more depth in a small-class setting. Students may transfer to PHY 131 at any time during the first half of each semester without penalty. Three lecture hours, one recitation hour, and one two-hour laboratory per week. PHY 141 may not be taken for credit in addition to PHY 121/123, 125, or 131.
Prerequisite: Level 6 on the Math Placement Exam, or B or higher in PHY 131 or AMS 151, or B+ or higher in MAT 125, or permission of instructor (priority given to students in Honors or WISE programs)
Corequisite: PHY 131 or 141 or 126 or AMS 151
1 credit

PHY 142- E: Classical Physics II: Honors
Second part of a demanding two-semester sequence for students with the strongest background, interests and abilities in science and mathematics. The topics covered in PHY 142 are similar to those in PHY 132, but are treated in more depth in a small-class setting. Students may transfer to PHY 132 at any time during the first half of each semester without penalty. Three lecture hours, one recitation hour, and one two-hour laboratory per week. PHY 142 may not be taken for credit in addition to PHY 122/124, 126, 127, or 132.
Prerequisite: C or higher in PHY 141 or permission of department
Corequisite: MAT 132 or 142 or 127 or 171 or AMS 161
4 credits

PHY 191: Transitional Study
Laboratory for transfer students to supplement courses taken at another institution. Students take the laboratory portion of a 100-level course for which they have taken the theoretical portion elsewhere.
Prerequisite: Permission of department
1 credit

PHY 192: Transitional Study
Laboratory for transfer students to supplement courses taken at another institution. Students take the laboratory portion of a 100-level course for which they have taken the theoretical portion elsewhere.
Prerequisite: Permission of department
1 credit

PHY 200: Physics Today
Seminar introducing students to the excitement of current topics in physics research. Students are introduced to researchers from the University and Brookhaven National Laboratory who are conducting research at the forefront of a variety of subfields of physics. Literature search and presentation skills are developed. The course is intended for physics majors but is open to any student who has completed the first-year physics sequence.
Prerequisite: PHY 126/127 or 132 or 142
1 credit

PHY 231: Physics for Future Presidents
A study of key physics ideas that a newly-inaugurated President of the country, or a newly-hired President of a company, needs to know. This course equips the future President with enough knowledge of the physics behind a pressing issue to make an intelligent decision even in the face of conflicting advice about issues including energy, national security, and space exploration. Politics is the art of balancing competing demands, and business involves profitably serving customers, so the economics of many technologies will also be discussed.
Prerequisite: 1 DEC E or 1 DEC F course
3 credits
PHY 237- H: Current Topics in World Climate and Atmosphere
An exploration of current concerns about the greenhouse effect, acid rain, and global ozone loss, in a format accessible to non-science majors. The social and political steps being taken to limit global atmospheric pollution and climate change are discussed. Not for major credit. This course is offered as both ATM 237 and PHY 237.
Prerequisites: One D.E.C. category E course; satisfaction of entry skill in mathematics requirement
3 credits

PHY 251: Modern Physics
A survey of the major physics theories of the 20th century (relativity and quantum mechanics) and their impact on most areas of physics. It introduces the special theory of relativity, the concepts of quantum and wave-particle duality, Schrodinger’s wave equation, and other fundamentals of quantum theory as they apply to nuclei, atoms, molecules, and solids. The Laboratory component, PHY 252, must be taken concurrently; a common grade for both courses will be assigned. Three hours lecture and one hour recitation per week.
Prerequisite: PHY 122, or PHY 126 and PHY 127, or PHY 132 and PHY 134, or PHY 142
Corequisite: MAT 203 or MAT 205 or AMS 261
3 credits

PHY 252: Modern Physics Laboratory
Must be taken concurrently with lecture component PHY 251; a common grade for both courses will be assigned. Students perform some of the pivotal experiments of the 20th century. The Lecture component, PHY 251, must be taken concurrently; a common grade for both courses will be assigned. Two hours of laboratory per week.
Corequisite: PHY 251
1 credit

PHY 274: Physical and Mechanical Foundations of Quantum Mechanics
Prerequisites: PHY 122, or PHY 126 and PHY 127, or PHY 132 and PHY 134, or PHY 142; MAT 132 or MAT 142 or MAT 127 or MAT 171 or AMS 161
Advisory Corequisite: MAT 203 or MAT 205 or AMS 261
4 credits

PHY 277: Computation for Physics and Astronomy
An introduction to computing on UNIX/Linux computers. Fundamentals of using UNIX/Linux to write computer programs for numerical algorithms to solve computational physics and astronomy problems. Assignments are carried out in a high-level compiler programming language such as Fortran 90 or C++ and require extensive use of SRC site computers outside the classroom.
Prerequisite: PHY 125, PHY 126, PHY 127; or PHY 131, PHY 132, PHY 133, PHY 134; or PHY 141, PHY 142; AMS 151 or MAT 126 or MAT 131 or MAT 141
Advisory Prerequisite: AMS 161 or MAT 127 or MAT 132 or MAT 142 or MAT 171
3 credits

PHY 287: Introduction to Research
An opportunity for students, while still early in their studies, to do research commensurate with their level of preparation. Students work alongside faculty, post-doctoral fellows, and graduate students on ongoing research projects. research projects. Students must take the initiative to negotiate the opportunity. BNL and other scientists may be allowed as co-supervisors. May be repeated up to a total of 3 credits.
Prerequisite: Permission of department
0-3 credits

PHY 291: Transitional Study
A laboratory for transfer students to supplement a course taken at another institution. Students take the laboratory portion of a 200-level course for which they have taken the theoretical portion elsewhere.
Prerequisite: Permission of department
1 credit

PHY 291: Transitional Study
A laboratory for transfer students to supplement a course taken at another institution. Students take the laboratory portion of a 200-level course for which they have taken the theoretical portion elsewhere.
Prerequisite: Permission of department
1 credit

PHY 300: Waves and Optics
The physics of oscillations and waves, from mechanical waves to light waves to electron waves. Topics include resonance and normal modes of coupled oscillators, the wave equation and wave propagation, interference and diffraction, polarization and imaging, coherence, and lasers. Three lecture hours and one three-hour laboratory per week.
Prerequisite: PHY 132/PHY 134 or PHY 142 or PHY 126/PHY 127
Corequisite: MAT 203 or MAT 205 or AMS 261
4 credits

PHY 301: Electromagnetic Theory I
The application of Maxwell’s equations to solve time-independent boundary-value problems and to study the interactions of electric and magnetic fields with bulk matter.
Prerequisite: PHY 251 and PHY 277 or permission of department
Advisory Corequisite: MAT 341
3 credits

PHY 302: Electromagnetic Theory II
A study of time-dependent electric and magnetic fields as derived from Maxwell’s equations. Topics include the interrelations of electric and magnetic fields and their potentials; energy and momentum associated with electromagnetic fields and the Maxwell vacuum and matter; waveguides and transmission lines; special relativity for electromagnetism; retarded potentials for time-varying sources; and radiation of electromagnetic waves.
Prerequisite: PHY 301
3 credits

PHY 303: Mechanics
An in-depth study of classical mechanics, from the Newtonian to the Lagrangian and Hamiltonian formulations. First, Newtonian mechanics is reviewed and applied to more advanced problems than those considered in PHY 131 or 141. The Lagrangian and Hamiltonian methods are then derived from the Newtonian treatment and applied to various problems.
Prerequisite: PHY 251 and PHY 277 or permission of department; MAT 303 or MAT 305 or AMS 361
3 credits

PHY 306: Thermodynamics, Kinetic Theory, and Statistical Mechanics
A study of the laws that govern physical systems in thermal equilibrium. In the first part, the concepts of temperature, internal energy, and entropy are analyzed and the first and second laws of thermodynamics are used to connect various properties that are independent of the microscopic details of the system. The second part is devoted to a microscopic study of a system in thermal equilibrium, from the kinetic theory of gases to...
statistical mechanics and the relation between entropy and probability, with application to simple examples in classical and quantum statistics.

**Prerequisites:** PHY 251, 277, 300

3 credits

**PHY 308: Quantum Physics**

The concepts, historical development, and mathematical methods of quantum mechanics. Topics include Schrödinger's equation in time-dependent and time-independent forms; one- and three-dimensional solutions, including the treatment of angular momentum and spin. Applications to simple systems, especially the hydrogen atom, are stressed.

**Prerequisite:** PHY 300, 301, and 303

3 credits

**PHY 310: Probability and Statistics for Experimental Physics**

Statistical techniques used for data analysis in experimental physics, including standard analytic techniques and modern computational extensions such as random number generation, Monte Carlo methods and ensemble tests. The probability theory basis underlying all methods is studied.

**Prerequisites:** PHY 277 or MAT 331; PHY 303

3 credits

**PHY 311: Connections in Science**

A selection of the interrelations between physics and other scientific and technological fields, using modern examples from engineering, medicine, and applied mathematics, among others. The course is taught as a seminar and includes guest lecturers, tours of laboratories, and discussion of classic and current research projects. Appropriate for physics and non-physics majors alike.

**Prerequisite:** PHY 122/124 or 126 and 127 or 132/134 or 142

1 credit

**PHY 313-H: Mystery of Matter**

Exploration of our understanding of the basic constituents of matter, and of how that understanding and the tools developed to study them affect aspects of contemporary society. Historical discoveries and their place in social and political institutions of the time are considered, along with issues of government funding and the cost to society. Includes a discussion of developments at Brookhaven National Laboratory and their scientific and social impact.

**Prerequisites:** U3 or U4 standing; one D.E.C. category E course

3 credits

**PHY 315-E: Hands-On Science with Cosmic Rays: Experimental Research for Non-Physics Majors**

Cosmic rays are a ubiquitous source of background radiation here on Earth, constantly replenishing short-lived radioactive materials (like Carbon 14) and perhaps providing the engine that has driven evolution over the ages. This seminar will provide an interactive opportunity to study the properties of cosmic rays using modern particle detectors and computers as an introduction to the scientific method, experimental techniques, and data analysis. Classes will integrate group discussions with hands-on investigations in small teams, and then joint brainstorming sessions to analyze and understand the data to suggest ways to improve the experimental measurements. Students will use computers to take and analyze data, to post their results, and to interact with each other and the course staff. Intended for non-Physics majors.

**Prerequisites:** DEC C, U2 standing or higher

3 credits

**PHY 335: Electronics and Instrumentation Laboratory**

An intensive laboratory-based course covering modern electronic circuits and the theory behind them. Topics include AC circuits, digital techniques, and computer interfacing involving both interface hardware and programming in a high-level language such as BASIC or Pascal. Two three-hour laboratories per week.

**Prerequisite:** PHY 251

3 credits

**PHY 382-H: The Quantum Moment: Quantum Mechanics in Philosophy, Culture, and Life**

This course explores the implications and influence, real and alleged, of quantum mechanics on fields other than physics. What does quantum mechanics mean, if anything, for philosophy, ethics, and social behavior? At the same time, we shall look into how social and cultural influences may have affected the way that quantum mechanics was formulated, and how it has evolved. We shall review the early history of quantum mechanics, and discuss some of the important debates at the founding of quantum mechanics. Students will not be expected to learn the mathematics in depth, only the introduction provided by the instructors aimed at non-science students. Besides readings, the course will also involve plays, films, and guest speakers. Students will be expected to work on a final project, to be presented in class. This course is offered as both PHI 382 and PHY 382.

**Prerequisite:** 100-level Physics or Philosophy course and U3 or U4 standing

3 credits

**PHY 390: Special Topics in Physics**

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated once as the topic changes.

**Prerequisite:** Permission of department

3 credits

**PHY 405: Advanced Quantum Physics**

Study of quantitative methods of quantum mechanics, including perturbation theory and the WKB approximation, scattering theory, and elements of quantum-information theory. Symmetry principles are stressed and advanced mathematical techniques are used throughout the course.

**Prerequisites:** PHY 303 and PHY 308; MAT 341

3 credits

**PHY 408: Relativity**

A development of the special theory of relativity leading to general relativity with applications to cosmology.

**Prerequisite:** PHY 302 and 303

3 credits

**PHY 431: Nuclear and Particle Physics**

An introduction to the physics of the nucleus and elementary particles, stressing their quantum-mechanical properties and the role of symmetry principles. Topics include nuclear structure, nuclear reactions, nuclear forces, the interaction of radiation with matter, radiation detectors, accelerators, and the properties of elementary particles and resonances.

**Prerequisite:** PHY 308

3 credits

**PHY 445: Senior Laboratory**

A selection of historically important experiments from atomic and nuclear spectroscopy, particle physics, solid-state and low-temperature physics, and astronomy performed with modern instrumentation. Each student does three experiments, usually with a partner. As students progress, they are encouraged to pursue independent projects, without rigid formats or procedures. The emphasis is on the development of experimental skills and on professionally acceptable analysis and presentation of results, both orally and in writing. Two three-hour laboratory sessions per week.
Students must take the initiative to negotiate the opportunity. BNL and other scientists may be allowed as co-supervisors. Research proposals must be prepared by the student and submitted for approval by the supervising faculty before the beginning of the credit period. An account of the work and the results achieved is submitted to the supervisor before the end of the credit period. May be repeated, up to a total of 6 credits.

Prerequisite: Permission of department

1-6 credits

**POL**

**Political Science**

**POL 101- F: World Politics**
Analysis of the basic concepts and issues of international relations in the contemporary international system. The behaviors of states and their decision makers are considered according to various models of national and international conflict. The relationship between the characteristics of nations and their foreign policies is studied on a comparative basis.

3 credits

**POL 102- F & 4: Introduction to American Government**
What the informed citizen and specialist should know about the organization of American government, including the Constitution and what it means today, the Congress, political parties, pressure groups, growth of the Presidency, the Supreme Court, judicial review, federalism, separation of powers, and the Bill of Rights. May not be taken for credit in addition to POL 105.

3 credits

**POL 103- F: Introduction to Comparative Politics**
Analysis of political institutions and processes in the contemporary world, emphasizing the interaction of political structures and processes in a variety of political settings.

3 credits

**POL 105- F & 4: Honors Introduction to American Government**
An enriched introduction to American government. Topics covered include political participation, public opinion, voting and elections, parties, interest groups, federalism, Congress, the Presidency, the bureaucracy, the judiciary, and public policy formation. This course requires more reading and more written work than does POL 102. May not be taken for credit in addition to POL 102.

Prerequisite: Permission of department; priority given to students in the University's honors programs

3 credits

**POL 201- C: Introduction to Statistical Methods in Political Science**
Elementary statistical methods in empirical political science, focusing on the analysis of public opinion, survey research designs, sampling, and probability. The course considers the application of descriptive and inferential statistics to testing hypotheses on various political issues. May not be taken for credit after AMS 102, ECO 320, PSY 201, or SOC 202.

Prerequisite: Satisfaction of entry skill in mathematics requirement; Advisory Prerequisite: POL 101 or 102 or 103 or 105

3 credits

**POL 214- J: Modern Latin America**
From independence to the present: the evolution of 19th- and 20th-century Latin America. Emphasis on current social, economic, and political issues. This course is offered as both HIS 214 and POL 214.

Advisory Prerequisite: LAC 200

3 credits

**POL 216- J: History of U.S.-Latin American Relations**
An examination of the impact of U.S. economic and political relations with Latin America from the mid-19th century to the present. The course considers changes in American policy toward Latin America, as well as the varying responses of Latin American nations to U.S. intervention and influence. This course is offered as both HIS 216 and POL 216.

Advisory Prerequisite: One HIS course

3 credits

**POL 287: Introductory Research in Political Science**
May be repeated up to a limit of 12 credits, but only six credits may count for major or minor requirements in political science.

Prerequisite: Permission of departmental research coordinator

0-3 credits, S/U grading

**POL 305- I: Government and Politics of the United Kingdom**
Examination of the political system of Great Britain and Northern Ireland, including the Constitution, parliament, cabinet, political parties, and the policy-making process.

Prerequisite: POL 103; U3 or U4 standing

3 credits
undergraduate course descriptions

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3 credits

POL 307- I: Politics in Germany
An examination of governmental institutions and policy making in Germany with special emphasis on the development of democracy, the process of national unification, political culture, citizen politics, party government, and Germany’s role within the European Community and the North Atlantic Treaty Organization.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 103
3 credits

POL 309- I: Politics in the European Union
Why the European Union was created, how its institutions have evolved over time, and where the union is going.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 101 and 103
3 credits

POL 310- F: Immigration and Refugee Policies
Provides an introduction to the politics of immigration and refugees by considering the impact of the movement and resettlement of foreigners across international borders on states, societies, and international relations. We will address several themes that generate heated debate within the topic of migration including, why people move, the impact of ethnic and religious diversity, state control over its borders, racism and xenophobia, immigrant integration strategies, citizenship policies, refugee movements, globalization, security and human smuggling.
Prerequisite: U3 or U4 standing or approval of professor
3 credits

POL 311: Introduction to International Law
Casebook approach to standard introductory course in international law, including the following topics: state jurisdiction and responsibility, individuals, international organization, and use of force.
Prerequisite: U3 or U4 standing;
Advisory Prerequisite: POL 101
3 credits

POL 313- F: Problems of International Relations
Analysis of the international system, its characteristic forms, and the principal forces making for conflict and adjustment. Examination of some prevalent analytical concepts, of major current problems and developments, and of prospects and alternatives for the future.
Prerequisite: POL 101; U3 or U4 standing.
Advisory Prerequisite: POL 201 or any other course satisfying the major’s methodology requirement
3 credits

POL 316- F: Federalism and Intergovernmental Relations
Examination of the primary structure of American politics. The historical foundation and evolution of American federalism and the effects of a federal structure on civil rights and liberties, economic development, political representation, and public policy. Discussion of current topics in federalism and intergovernmental relations.
Prerequisite: POL 102 or POL 105
3 credits

POL 317- F: American Election Campaigns
The politics of presidential nominations through primaries, caucuses, and conventions; the conduct of presidential general election campaigns; mass media coverage and opinion polling; the citizen’s involvement in campaign politics; voter attitudes toward parties, candidates, and issues; and the interpretation of electoral outcomes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

POL 318- F: Voters and Elections
An examination of how citizens make electoral decisions, including the decision to participate at all in elections. The course compares models of voter behavior and probes the influence of such factors as party identification, opinions on issues, ideological orientations, and candidate evaluations. In addition, the social and economic context of voting is explored, as is the importance of elections for policy making and the functioning of the political system.
Prerequisite: U3 or U4 standing;
Advisory Prerequisite: POL 102 or POL 105;
Prerequisite: POL 201 or any other course satisfying the major’s methodology requirement
3 credits

POL 319: Business Law
A study of the legal environment of business operations, covering such topics as the principle of contracts, commercial papers, partnerships, corporations, real property, estates, bankruptcy, antitrust laws, and environmental and civil rights regulations.
Prerequisite: U3/U4 standing or New Transfer student
3 credits

POL 320- F: Constitutional Law and Politics: United States
A study of the role of the modern Supreme Court within the political and governmental process; its relation with Congress, the Presidency, state and local governments, parties, and interest groups; and the Court’s policy-making role in economic regulation.
Prerequisites: POL 102 or POL 105; U3 or U4 standing
3 credits

POL 321- F: Law and Politics
The major institutional structures of the civil and criminal law systems in the United States: the adversary proceeding, the legal profession, the judiciary, juries, and patterns of fault and punishment. Each aspect is placed in the setting of American politics, i.e., in the context of legislative, executive, party, and community behavior.
Prerequisite: POL 102 or POL 105
3 credits

POL 322- F: The Presidency in the American Political System
How presidential power developed historically; from what sources the powers of the modern Presidency emanate; how decisions are made in the presidential institution; how and to what degree presidential power may or ought to be controlled.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or POL 105
3 credits

POL 323- F: U.S. Congress
An examination of the most powerful legislative institution in America. The historical background of Congress is examined along with its internal organization, rules, and relationship to the rest of government and to the world outside Washington.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or POL 105
3 credits

POL 324- F: American Political Parties and Pressure Groups
An examination of political party organization, political leadership, finance, campaign techniques, and legal controls over parties; the functions and methods of pressure groups and their interaction with policy makers; the
historical origins and development of the American party system; the significance of parties and pressure groups for democratic ideology; and the problems of political leadership in a democracy.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

POL 325- F: Civil Liberties and Civil Rights
A systematic treatment of leading Supreme Court decisions in such areas as freedom of speech, the press, and religion; the rights of criminal defendants; voting rights; the right to privacy; and discrimination on grounds of race, sex, poverty, illegitimacy, and alienage.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 320
3 credits

POL 326- F: Politics of New York State
Analysis of parties, pressure groups, and the political process in New York State. Particular attention is paid to the legislative process in Albany.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

POL 327- K: Urban Politics
Covering the development of urban settlements from the early 19th century to the contemporary period, the course emphasizes both the formal and informal political institutions and processes in American cities and suburbs, including governmental structures, political parties, interest groups, and service delivery systems. Special attention is given to the multiethnic and multicultural context within which urban politics in the United States takes place. Among the topics examined is the historical development of urban settlements in the United States, studying both the growth of cities and suburbs and the ever-changing relationship between these types of settlements evident at different times in our history.

Prerequisite: POL 102 or POL 105
3 credits

POL 328- F: Criminal Law
A survey of substantive and procedural criminal law as it applies to traditional and contemporary penal issues, including a review of relevant U.S. and New York constitutional, statutory, and case law provisions.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 320
3 credits

POL 329- F: Administrative Law
A study of substantive and procedural law as it applies to administrative actions at the federal, state, and local levels of government. Includes a review of relevant constitutional, statutory, and administrative acts; case law; and court rulings on some current administrative issues.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 320
3 credits

POL 330- K: Gender Issues in the Law
A critical exploration of American law that specifically addresses the issues of (in)equality of women and men in the United States. The course surveys and analyzes cases from the pre-Civil War era to the end of the 20th century dealing with various manifestations of sex discrimination, decided in the federal court system, typically by the Supreme Court, and the state court system. The course also considers how the political nature of the adjudicative process has ramifications for the decisions rendered by a court. This course is offered as both POL 330 and WST 330.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105 or WST 102 (formerly SSI/WST 102)
3 credits

POL 331- F: Law and Political Representation
An examination of the leading federal court decisions relating to a citizen's right to participate and be fairly represented in government. Topics include voter qualifications, legislative apportionment, political and racial gerrymandering, the evolution of the Voting Rights Act, and the rights of political parties and interest groups.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

POL 332- F: Politics of Criminal Due Process
A survey of the procedural steps through which a criminal case passes commencing with the initial investigation of a crime, covering the laws and court rules governing arrest, search and seizure, bail and fair trial, and concluding with the unconditional release of an offender.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

POL 333: Environmental Law
Survey of the origins of environmental law and the major legislation enacted by Congress and the state of New York. Special emphasis is placed on the application of environmental law to the problem of solid waste management on Long Island. This course is offered as both ENS 333 and POL 333.

Prerequisites: ECO 108; POL 102
3 credits

POL 336- F: U.S. Foreign Policy
An examination of the central problems in making U.S. foreign policy. The particular system and structure of foreign policy making as they have evolved from the constitutional and historical roots of the United States are the focus. An important central theme is the potential tension between the demands of effective foreign policy and democratic restraints.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 101 or 102 or 103 or 105
3 credits

POL 337- J: The Politics of Africa
A study of nationalism, political thought, and political institutions in Africa. Consideration is given to the quest for unity, the problems of liberation, and the political implications of social change. This course is offered as both AFS 337 and POL 337.

Prerequisites: Two AFS or POL courses
3 credits

POL 338- J: Contemporary India: History, Politics, and Diplomacy
Study of the forces shaping India's post-independence history, domestic politics, and foreign diplomacy. As the world's largest democracy, second most populous nation, and Asia's second fastest growing economy, its impact on the international scene in the coming years will be carefully analyzed. The course, taught by a former Ambassador, will also focus on emerging trends in Indo-U.S. relations and impact of the Indian diaspora. This course is offered as both AAS 338 and POL 338.

Prerequisites: AAS 201 or POL 101; U3 or U4 standing
3 credits

POL 339- J: Contemporary China: History, Politics, and Diplomacy
This course will analyze the evolution of major events in contemporary China following the communist revolution that led to the establishment of the People's Republic in 1949. The course, taught by a former Ambassador, will examine major political, economic, and social developments in light of both their
Course topics include attitude measurement, concepts and measures to political behavior. Focus on the application of psychological international system of states since 1945. concerning events that have affected the international politics since the end of World War II. Students will use these concepts to examine the nature of contemporary political ideology and public opinion in the United States. The goal is to understand political conflict and debate in the U.S. and the ways in which the public influences that debate. Major topics in public opinion include political tolerance and trust, attitudes toward women and African Americans, the role of the mass media, and the impact of political values and ideology on political campaigns and elections.

An analysis of the role of women in current American politics -- their electoral participation, office seeking, and political beliefs -- and policy issues that have special relevance to women. The course traces the history of American women's political involvement and the historical trajectory of gender-related policy from the mid-19th century to today. This course is offered as both POL 347 and WST 347.

An interdisciplinary course on the history, focusing on four important ideological groupings: liberalism, socialism, fascism, and conservatism, with consideration of their beliefs -- and policy issues that have special relevance to women. The course traces the history of American women's political involvement and the historical trajectory of gender-related policy from the mid-19th century to today. This course is offered as both POL 347 and WST 347.

Following a review of the literature on political attitudes, the course applies psychological concepts and experimental approaches to the study of the content and structure of political beliefs and judgments.

An examination of major writings in European political thought throughout the 20th century, focusing on four important ideological groupings: liberalism, socialism, fascism, and conservatism, with consideration of their historical antecedents.

Analysis of major writings in European political thought throughout the 20th century, focusing on four important ideological groupings: liberalism, socialism, fascism, and conservatism, with consideration of their historical antecedents.

An interdisciplinary course on the history, uses, design, and implementation of the social survey. Emphasis is given to the use of surveys in politics, the media, and business.

A critical analysis of the foreign policy of India since Independence in 1947, especially Non-alignment and relations with major powers. The factors behind India's entry into the nuclear club and its impact on her international relations within the subcontinent and beyond. Analysis of issues such as Kashmir, terrorism, India's quest for a permanent seat in the U.N. Security Council, economic reforms, and role of Indian diaspora to the country's relations with the countries of their adoption.

A course analyzing the connection between the administrative processes of government in the United States and the public policy process. It focuses on the analysis of policy formulation and the broader connections between public policy and the American political process.
Competing theories of the power of the press are tested by examining the literature on mass media effects on what the public thinks and what the public thinks about. Various explanations of why news organizations behave as they do are also assessed. Conflicts between freedom of the press and such values as privacy, national security, and the right to fair trial are discussed. The relationships between freedom of the press and the public's right to know are also explored.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

**POL 368- F: American Political Development**
The development and evolution of the American political system. Consideration of the evolution of institutions such as the party system, Congress, and the bureaucracy and how they explain policy developments and shape our political life. Attention to how historical approaches to American politics help explain current dilemmas in the American political system.

Prerequisites: POL 102 or 105; U3 or U4 standing
3 credits

**POL 372- J: Politics in the Third World**
Analysis of problems and prospects of nonindustrialized nations that are experiencing political and economic development. Particular attention is paid to the impact of colonialism, social problems, economic modernization, and foreign policy orientations of Third World nations.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 101 or 103
3 credits

**POL 374- F: Global Issues in the United Nations**
An overview of key issues and contemporary debate in the United Nations toward an understanding of its formal and informal operations. Issues include peace and security; human rights; development and trade; and the global environment. Consideration of perspectives of people from outside the United States and the West; the major obstacles to effective international cooperation in the U.N. and the ways these obstacles might be overcome; and how democratic governance is affected by the rise of global institutions and governance. This course offered as both POL and SOC 374.

Prerequisite: SOC 105 or POL 101 or 103
3 credits

**POL 377: Contemporary Political Philosophy (II)**
A critical examination of selected issues in contemporary political philosophy, for example, the nature and justification of basic rights, the legitimization of political authority, and the various relations between ideals of social justice and democratic rule. Readings represent contemporary views such as libertarianism, liberalism, socialism, communitarianism, and feminism, and include selections by authors such as Rawls, Nozick, Dworkin, Walzer, Habermas, and Pateman. This course is offered as both PHI 377 and POL 377.

Prerequisites: Two courses in philosophy
Advisory Prerequisites: PHI 105 or 277 or 375; one upper-division political science course
3 credits

**POL 382- J: Politics and Political Change in Latin America**
An examination of revolutionary and reformist movements that have shaped the political, social, and economic contours of 20th-century Latin America. Topics include the Mexican and Cuban revolutions, populism, urban squatter movements, and guerrilla warfare. This course is offered as both HIS 382 and POL 382.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: HIS 213 or HIS/POL 214 or HIS/POL 216 or LAC 200
3 credits

**POL 390: Topics in Political Science**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic
3 credits

**POL 391: Topics in Political Science**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic
3 credits

**POL 392- I: Topics in Political Science and the European Tradition**
Semester supplements to this Bulletin contain specific descriptions when course is offered. Topics may include, for example, politics during the time of the French Revolution, or contemporary Italian politics. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to Western civilization. Students will be expected to demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, and culture of Western civilization, and relate it to that of other regions in the world. May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one POL course announced with topic
3 credits

**POL 401: Seminar in Advanced Topics**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
3 credits

**POL 402: Seminar in Advanced Topics**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
3 credits

**POL 403: Seminar in Advanced Topics**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
3 credits

**POL 404: Seminar in Advanced Topics**
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
3 credits

**POL 406: Strategic Models of Politics**
An introduction to formal political theory. Examination of strategic interaction of political actors in American politics, international relations, and public policy. The course primarily focuses on game theoretic and other quantitative models.

Prerequisites: U3/U4 standing and permission of instructor
3 credits

**POL 411- H: Science, Technology, and Arms Control**
A study of the application of scientific technology to national defense, covering nuclear weapons and delivery systems, chemical and biological weapons, conventional weapons systems, defense research and development, arms control and disarmament
negotiations, and international technology transfer. This course is offered as both EST 411 and POL 411.

**Prerequisites:** U3 or U4 standing; one D.E.C. category E course

**3 credits, S/U grading**

**POL 412: Intelligence Organizations, Technology, and Democracy**

The role of intelligence organizations in decision making through analysis of agency practices in support of U.S. national security policy. The course also explores the roles of intelligence agencies and practices in democratic societies. This course is offered as both EST 412 and POL 412.

**Prerequisites:** U3 or U4 standing; POL 101 and 102; one D.E.C. category E course

**3 credits**

**POL 434- F: Supreme Court Decision Making**

A comprehensive examination of Supreme Court decision making, aided by analysis of a computer database on the court. The course covers various stages of the judicial process, including the decision to grant certiorari, the decision on the merits, majority-opinion assignment, and majority-opinion coalitions.

**Prerequisites:** POL 201 or any other course satisfying the major's methodology requirement; U3 or U4 standing

**Advisory Prerequisite:** POL 320

**3 credits**

**POL 447: Directed Readings in Political Science**

Individually supervised readings in selected topics of the discipline. May be repeated, but total credit may not exceed six credits.

**Prerequisites:** Political science major with U3 or U4 standing; 15 credits in political science; permission of instructor and department

**1-6 credits**

**POL 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit.

**Prerequisites:** Political science major; U4 standing; permission of instructor

**3 credits, S/U grading**

**POL 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit.

**Prerequisites:** POL 475; permission of instructor and department

**3 credits, S/U grading**

**POL 487: Directed Research**

Qualified advanced undergraduates in political science may carry out individual research projects under the direct supervision of a faculty member. May be repeated but total credits may not exceed six credits.

**Prerequisites:** Political science major; 15 credits in political science; permission of instructor and department; permission of departmental research coordinator may be substituted.

**0-6 credits**

**POL 488: Internship**

Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits.

**Prerequisites:** Political science major with U3 or U4 standing; 15 credits in political science; permission of instructor and department

**0-6 credits, S/U grading**

**POL 489: Washington or Albany Internship**

Designed so that students can participate in Washington, D.C. at the Washington Center as interns in private or public sector organizations and agencies or in Albany as interns in the New York State Assembly or Senate Program. Students are supervised by selected practitioners within the organization or agency. Students are required to submit journals of experience and observation which, together with the supervisor's report, become the basis for a Satisfactory/Unsatisfactory grade. Only three credits may be applied to major requirements.

**Prerequisites:** Completion of pre-application orientation; admission to Washington Center or NY State Assembly or Senate Program; POL major or minor; 3.00 g.p.a.; 15 credits in POL; sponsorship of a political science faculty member

**Corequisite:** POL 490

**12 credits, S/U grading**

**POL 490: Washington or Albany Seminar**

Seminar offered in Washington, D.C. as part of the internship program of the Washington Center or in Albany as part of the New York State Assembly or Senate Internship Program. The seminars are taught by people with experience in public and private agencies, public policy formulation, and relevant academic and professional experience. Students are offered work in several program areas designed to complement their internships, such as law and justice, congressional studies, policy studies, community urban service, and studies in government.

**Prerequisites:** Completion of pre-application orientation; admission to Washington Center or NY State Assembly or Senate Program; POL major or minor; 3.00 g.p.a.; 15 credits in POL; sponsorship of a political science faculty member

**Corequisite:** POL 489

**3 credits**

**POL 495: Senior Honors Project in Political Science**

First course of a two-semester project for political science majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and the writing of a research paper under close supervision of a faculty member. Students enrolled in POL 495 are obliged to complete POL 496. Students receive only one grade upon completion of the sequence.

**Prerequisite:** Admission to the political science honors program

**3 credits**

**POL 496: Senior Honors Project in Political Science**

Second course of a two-semester project for political science majors who are candidates for the degree with honors. Arranged in consultation with the department, the project involves independent study and the writing of a research paper under close supervision of a faculty member. Students enrolled in POL 495 are obliged to complete POL 496. Students receive only one grade upon completion of the sequence.

**3 credits**
PSY

Psychology

PSY 103- F: Introduction to Psychology
An introduction to research and theory in psychology in such areas as learning, perception, cognition, biopsychology, development, personality, and abnormal and social psychology. As part of the course, students must participate in experiments and/or a library research project.
3 credits

PSY 201- C: Statistical Methods in Psychology
The use and interpretation of elementary statistical techniques in research, emphasizing descriptive statistics, correlational analysis, and inferential statistics, including chi-square, t-tests, and an introduction to the Analysis of Variance. May not be taken for credit after AMS 102, ECO 320, POL 201, or SOC 202.
Prerequisites: PSY 103; satisfaction of entry skill in mathematics requirement
3 credits

PSY 220- F: Survey in Developmental Psychology
A study of the growth processes from fetal development to late childhood. Perceptual and learning characteristics are explained as they relate to increases in cognitive and social competence in the total community. Biological factors are examined as they relate to inheritance of behavior patterns.
Prerequisite: PSY 103
3 credits

PSY 230- F: Survey in Abnormal and Clinical Psychology
Examines the description, etiology, course, and treatment of psychological disorders. Current theory and research are emphasized.
Prerequisite: PSY 103
3 credits

PSY 240- F: Survey in Social Psychology
A presentation of various topics in social psychology including interpersonal processes, obedience to authority, social perception, attitude change, attraction and liking, and aggression and violence, especially as applied to national and international issues.
Prerequisite: PSY 103
3 credits

PSY 250- F: Survey in Biopsychology
Introduction to the neural basis of sensory processes, motor control, attention, emotion, and learning.
Prerequisite: PSY 103 or BIO 101 or 150
3 credits

PSY 260- F: Survey in Cognition and Perception
A survey of theoretical and empirical work on human cognition and perception including pattern recognition, memory, attention, language comprehension, decision making, and problem solving.
Prerequisite: PSY 103
3 credits

PSY 273: Supervised Research in Psychology
Initial training and participation in techniques or duties related to a specific laboratory or field research experience under the direct supervision of a faculty member or advanced graduate student in the Department of Psychology. Students may take two sections in a single semester, but no more than three credits may be applied to a section. May not be taken for more than six credits per faculty advisor during the student's career.
Prerequisite: Permission of instructor
0-6 credits, S/U grading

PSY 283: Applications and Community Service
Designed to provide opportunities for students to study and apply psychological principles outside the classroom (e.g., in settings such as hospitals and schools). Specific programs vary from semester to semester. General information is available in the Psychology Undergraduate Office. May be repeated up to a limit of six credits.
Prerequisite: Permission of instructor
1-3 credits, S/U grading

PSY 301: Advanced Statistics
Survey of probability and sampling theory, descriptive and inferential statistics, and introduction to experimental design.
Advisory Prerequisite: PSY 310
3 credits

PSY 310- F: Research and Writing in Psychology
An introduction to and critical analysis of the methodology of psychological research. In addition to attending lectures taught by faculty, students work closely with a graduate instructor and peers in small breakout sections to prepare a research proposal. Not for credit in addition to the discontinued PSY 300.
Prerequisites: PSY 103; PSY 201 or any other course satisfying the department's statistics requirement
4 credits

PSY 325: Children's Cognitive Development
A survey of the basic principles of cognition from experimental research with children. Topics include perceptual development, language development, memory development, conceptual development, and the development of academic skills.
Prerequisites: PSY 220
Advisory Prerequisite: PSY 310
3 credits

PSY 326: Children's Social and Emotional Development
Current theories, models, research methods, and findings in the study of children's socioemotional development. The course emphasizes the interaction of the individual with his or her social environment in developmental processes and outcomes. Areas covered include infancy, toddler/preschool, mid-late childhood, and adolescence.
Prerequisites: PSY 220
Advisory Prerequisite: PSY 310
3 credits

PSY 327: Human Growth and Development in the Educational Context
The biological and psychological development of childhood and adolescence that affects teaching and curriculum development for diverse learners. Additional topics include childhood and adolescent psychiatric disorders, special education programs, drug and alcohol use and abuse, and societal issues. Formerly SSE 327 and SSI 327. Not for credit in addition to SSE 327 or SSI 327.
Prerequisites: U3 or U4 standing; admission to a teacher education program, or admission in the Psychology major
3 credits

PSY 329: Special Topics in Developmental Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: PSY 220
Advisory Prerequisite: PSY 310
3 credits

PSY 333: Mood Disorders

Stony Brook University: www.stonybrook.edu/ugbulletin
The mood disorders include bipolar (manic-depressive) and depressive disorders. They are among the most common psychological disorders, and are a tremendous personal, social, and economic burden. This course will provide an introduction to current theory and research on the mood disorders, including their classification, epidemiology, course, etiology, pathogenesis, and treatment. Not for credit in addition to PSY 339 with topic of "Mood Disorders."

**Prerequisite:** PSY 230

**PSY 334- F: Autism and Mental Retardation**

Study of concepts, procedures, and research related to autism, mental retardation, and other developmental disabilities from a psychological and educational perspective. Topics to be dealt with include: assessment, family roles, development of communication, social development, cognitive development, sensory and motor development, adaptive behaviors, problem behaviors, instructional strategies, comprehensive programs, public policy legal issues, personnel preparation, methodological and research issues, and future directions for disability research and practice.

**Prerequisite:** PSY 230

**Advisory Prerequisite:** PSY 220

**PSY 335: Clinical Behavior Modification**

The application of behavioral and cognitive sciences to the assessment and treatment of clinical problems. The aims of the course are to familiarize the student with the theoretical and empirical foundations of clinical behavior modification, provide examples of applications to a variety of different clinical problems, and discuss the results of outcome studies. While specific treatment methods are described and issues related to clinical application are discussed, no actual clinical training or practicum is provided in this course.

**Prerequisite:** PSY 230

**Advisory Prerequisite:** PSY 310

**PSY 337: Applied Behavior Analysis/Positive Behavior Support**

Exploration of concepts, procedures, and research related to applied behavior analysis/positive behavior support, an approach that involves the application of principles derived from behavioral, community, and ecological psychology to problems of social significance in the fields of clinical psychology, education, family life, and health. There is a focus on issues of assessment, intervention, and outcomes related to problem behavior, school performance, home-based support, community integration, and improving quality of life through systems change. Not for credit in addition to PSY 339 when the topic is Applied Behavior Analysis/Positive Behavior Support.

**Prerequisite:** PSY 103

**Advisory Prerequisite:** U3 or U4 standing

**PSY 338: Behavior Deviation in Children**

Development and modification of behavioral deviations in children; application of principles derived from experimental analysis of behavior to problems of children.

**Prerequisites:** PSY 220

**Advisory Prerequisite:** PSY 310

**PSY 339: Special Topics in Clinical Psychology**

Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

**Prerequisite:** PSY 230

**Advisory Prerequisite:** PSY 310

**PSY 341: Psychology of Prejudice**

An overview of theoretical perspectives, research methods, empirical findings, and practical applications of psychological research on prejudice. Topics include the development of prejudice among children; the role of cognitive, social, personality, and motivational factors in maintaining prejudice and stigma; the psychological consequences of prejudice and stigma; and strategies for reducing prejudice, stigma, and intergroup conflict.

**Prerequisite:** PSY 240

**Advisory Prerequisite:** PSY 310

**PSY 342: Psychology of Drug Addiction**

Review of drugs from a historical perspective and motivations for drug use. Importance is placed on psychological theories that attempt to understand drug addiction, including the role of classical and operant conditioning processes, genetic factors in alcoholism and smoking, the role of expectancies, and the contribution of personality. Various prevention and treatment approaches to drug addiction and their effectiveness are examined. The use of alcohol and tobacco are addressed in-depth, as those drugs cause many more deaths and disabilities than illicit drugs. Not for credit in addition to PSY 348 or 349 when the topic is Drug Addiction or Psychology of Addictive Behavior.

**Prerequisite:** PSY 240

**Advisory Prerequisite:** PSY 310

**3 credits**

**PSY 344- F: Development and Aging in Adulthood**

Adult development, aging and death will be examined in the context of family relationships, friendship patterns, intergenerational ties, and cultural themes. Cognitive process, personality, and coping strategies will be integrated into a discussion of biological aging and health maintenance in order to understand the range of individual, ethnic and socioeconomic differences that influence personal choices and challenges in identity formation, work, leisure and retirement. This course is offered as both CFS 344 and PSY 344.

**Prerequisite:** U3 standing; CFS 210 or PSY 220

**3 credits**

**PSY 345: Theories of Personality**

The study of the ways in which people differ. Examines traditional and current thinking and research about the nature and causes of the individual patterns of behavior, emotion, and thinking that we call personality.

**Prerequisite:** PSY 240

**Advisory Prerequisite:** PSY 310

**3 credits**

**PSY 346: Health Psychology**

The role of psychological factors in the maintenance of good health or in coping with illness. Topics include the modification of specific health behavior, such as alcoholism, obesity, lack of exercise, and smoking; the relationship of stress and illness; and coping with terminal illnesses.

**Prerequisite:** PSY 240

**Advisory Prerequisite:** PSY 310

**3 credits**

**PSY 347- F: Psychology of Women**

The psychological impact of important physiological and sociological events and epochs in the lives of women; menstruation, female sexuality, marriage, childbirth, and menopause; women and mental health, mental illness and psychotherapy; the role of women in the field of psychology. This course is offered as both PSY 347 and WST 377.
PSY 348: Special Topics in Social Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

PSY 349: Special Topics in Social Psychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Advisory Prerequisite: PSY 310

PSY 355: Human Brain Function
The functional organization of the human brain, including dysfunctions resulting from various types of brain pathology. Neuroanatomical, neuropsychological, neurophysiological, and experimental psychological approaches are described.

Prerequisite: PSY 250

3 credits

PSY 356: Physiological Psychology
An advanced survey of the neurobiological bases of complex behavior. A review of basic neurophysiology, neuroanatomy, and neurochemistry is followed by considerations of the circuitry and neural processing supporting perception, motion, emotion, sleep, attention, learning, language, and higher cognitive mechanisms.

Prerequisite: PSY 250 or BIO 202 or BIO 203

3 credits

PSY 357: Animal Learning
Principles of adaptation and behavioral change with emphasis on techniques of reward and punishment and of stimulus control.

Advisory Prerequisite: PSY 310

3 credits

PSY 358: Special Topics in Biopsychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

3 credits

PSY 359: Special Topics in Biopsychology
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: PSY 250

Advisory Prerequisite: PSY 310

3 credits

PSY 365: The Psychology of Language
Examination of language acquisition and a consideration of its implication for cognitive psychology.

Prerequisite: PSY 260

Advisory Prerequisite: PSY 310

3 credits

PSY 366: Human Problem Solving
An exploration of human problem solving and critical thinking. Topics include memory strategies, the role of language in thinking, inductive and deductive reasoning, creativity, and the development of problem solving skills.

Prerequisite: PSY 260

Advisory Prerequisite: PSY 310

3 credits

PSY 367: Memory
A review of classic and current theories of memory and empirical research on memory in memory-intact and memory-impaired populations.

Prerequisite: PSY 260

Advisory Prerequisite: PSY 310

3 credits

PSY 368: Sensation and Perception
An examination of both the basic mechanisms and the organizational processes of visual and auditory perception. Topics include the perception of color, depth, movement, pitch, loudness, speech, and music.

Prerequisite: PSY 260

Advisory Prerequisite: PSY 310

3 credits

PSY 369: Special Topics in Cognition and Perception
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

Prerequisite: PSY 260

Advisory Prerequisite: PSY 310

3 credits

PSY 375: History and Systems of Psychology
History of psychology presented either as a development and testing of theories that emerge from a long philosophical tradition, or as a set of practices that serve particular social functions and respond to pressures from the socioeconomic context.

Prerequisites: Nine credits of psychology

3 credits

PSY 380: Research Lab: Human Cognition
Techniques and experimental methods to conduct research in cognition on a selection of topics such as perception and sensation, language, attention, or memory. Hands-on learning of research and reporting of research.

Prerequisites: PSY 310; permission of instructor

4 credits

PSY 381: Research Lab: Cognition/Computers/Learning
Experimental analysis of human performance. Topics include learning, cognitive processes, human-computer interaction, and motor skills. Two hours of lecture and four hours of laboratory per week.

Prerequisites: PSY 310; permission of instructor

4 credits

PSY 382: Research Lab: Social Psychology
Techniques and experimental problems in social psychology, including natural observation, surveys, and experimental design. Three hours of lecture and two hours of field or laboratory research per week.

Prerequisites: PSY 240 and 310

4 credits

PSY 383: Research Lab: Physiological Psychology
Techniques for studying brain mechanisms underlying behavior through such topics as recording of autonomic responses in humans, motor control in humans or animals, pharmacological effects on animal behavior, and recordings of human brain activity. One hour of lecture and four hours of laboratory per week.

Prerequisites: PSY 310; PSY 356; permission of instructor

4 credits

PSY 384: Research Lab: Human Factors
Current theories and empirical methods in the psychology of human-computer interaction. Students practice techniques in the research, design, and evaluation of human-computer interfaces.
Prerequisites: PSY 260 and 310; permission of department
4 credits

PSY 399: Junior Honors Seminar
First course of a three-semester research seminar on research in psychology. Topics investigated by faculty are reviewed. The class focuses on particular theories, methods, and results that illustrate the research process within the department. Students are expected to present oral and written proposals for their senior year research project.
Prerequisites: PSY 310; admission to psychology honors program
1 credit

PSY 447: Readings in Psychology
Directed readings under the guidance of a faculty member. May be repeated once.
Advisory Prerequisite: PSY 310
1-6 credits

PSY 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly assigned times to discuss the intellectual and pedagogical matters relating to the course.
Prerequisites: PSY 310; U4 standing in psychology major; permission of instructor and department
3 credits, S/U grading

PSY 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: PSY 475; permission of instructor and department
3 credits, S/U grading

PSY 487: Independent Research in Psychology
Upper-division students interested in carrying out independent research projects under the auspices of a faculty member in the Department of Psychology may do so in this course. The student must propose and carry out the research project and must analyze and write up the results in a form acceptable to the sponsor. Written agreement by the faculty sponsor to undertake this responsibility and an outline of the project goals are filed with the Undergraduate Psychology Office. These become part of the student's departmental file. May be repeated up to a limit of 12 credits.
Prerequisites: U3 or U4 standing; PSY 310; permission of department
0-6 credits

PSY 488: Internship
Participation in public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experience to the faculty sponsor and department. May be repeated up to a limit of 12 credits.
Prerequisites: 12 credits in psychology including PSY 310; permission of the supervising faculty member and undergraduate director
0-6 credits, S/U grading

PSY 491: Advanced Seminar in Psychology
Special seminars covering current research theory. Topics are announced prior to the beginning of each semester. May be repeated up to a limit of 18 credits. Students may take two sections in a single semester. May not be taken for more than six credits per faculty member during the student's career.
Prerequisites: PSY 310; permission of instructor
1-3 credits

PSY 492: Advanced Seminar in Psychology
Special seminars covering current research theory. Topics are announced prior to the beginning of each semester. May be repeated up to a limit of 18 credits. Students may take two sections in a single semester. May not be taken for more than six credits per faculty member during the student's career.
Prerequisites: PSY 310; permission of instructor
1-3 credits

PSY 495: Senior Honors Seminar
Second course of a three-semester research seminar with continuing discussions of methods and theories relevant to honors research projects. Students are expected to design and execute a research project and submit a thesis under the supervision of appropriate faculty sponsorship. Students enrolled in PSY 495 are obliged to complete PSY 496. Students receive only one grade upon completion of the sequence.
Prerequisite: PSY 399; permission of department
Corequisite: PSY 487
1 credit

PSY 496: Senior Honors Seminar
Third course of a three-semester research seminar with continuing discussions of methods and theories relevant to honors research projects. Students are expected to design and execute a research project and submit a thesis under the supervision of appropriate faculty sponsorship. Students enrolled in PSY 495 are obliged to complete PSY 496. Students receive only one grade upon completion of the sequence.
Prerequisite: PSY 495; permission of department
Corequisite: PSY 487
1 credit

RLS

Religious Studies

RLS 101- B: Western Religions
An historical introduction to Judaism, Christianity, and Islam. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition.
3 credits

RLS 102- B: Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.
3 credits

RLS 230- G: Judaism
A survey of the great texts of the Judaic heritage, with the aim of learning the contribution of each to the Jewish tradition. The course includes an examination of characteristic Jewish beliefs, practices, and attitudes. This course is offered as both JDH 230 and RLS 230.
3 credits

RLS 240- J: Confucianism and Taoism
An introduction to the basic philosophies and doctrines of Confucianism and Taoism, such as the concept of Tao, non-action, benevolence, and propriety. The course explores both the
similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.

3 credits

RLS 246- J: Korean and Japanese Religions
An introduction to Korean and Japanese religious history from earliest recorded periods to the 19th century. Emphasis is given to Buddhism, Confucianism, Taoism, Korean Shamanism, and Japanese Shintoism. Relationships between the Korean variant of religious traditions and those of China and Japan are also investigated. Crosslisted with AAS 246.

3 credits

RLS 256- J: Hinduism
Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monothemism and nondualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

RLS 260- J: Buddhism
An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monothemism and nondualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

RLS 301- G: Sources and Methods
An in-depth inquiry into the application of critical, historical, and philosophical methods to religious texts and experiences. An introduction to the resources and limitations of academic study of religion.

Prerequisite: any 200-level or higher RLS course

3 credits

RLS 310- G: Biblical Theology
Intensive introduction to the theological tendencies and implications of selected major texts from the Christian and Jewish scriptures. The course surveys historical and critical work on the selected texts, but focuses on the religious thinking reflected in them and their influence on later traditions. May be repeated once as the topic changes.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: Varies according to topic

3 credits

RLS 320- G: The Rabbinic Tradition
The origin and development of the Rabbinic tradition, examination of the chief elements of Rabbinic teaching at various times, and analysis of the major types of Rabbinic literature. This course is offered as both JDH 320 and RLS 320.

Prerequisite: JDS/HIS 225 or 226 or JDH/RLS 230

3 credits

RLS 366- G: Feminine Spirituality
The role and destiny of human beings as envisaged by the world's great traditions, especially the Chinese and the Islamic. The course focuses on the concept of femininity as a principle in the realms of theology, metaphysics, cosmology, and spiritual psychology; and the theoretical and practical applications of the feminine principle to the place of both men and women in society. Topics include feminine and masculine as metaphorical and cosmological principles; woman and religious law; woman's role in symbolism, mythology, and literature; and the feminine aspects of the self that both women and men need to develop on the path of achieving spiritual perfection. Previously offered as RLS 426, this course is now offered as RLS 366. Not for credit in addition to the former RLS 426. This course is offered as both AAS 366 and RLS 366.

Prerequisite: any 200-level or higher RLS course

3 credits

RLS 367- J: Meditation and Enlightenment
A critical analysis of the traditions, practices, and literature of Zen and other traditions of Buddhism, with particular attention paid to the meaning of enlightenment and the practice of meditation. Previously offered as RLS 341, this course is now offered as both AAS 367 and RLS 367. Not for credit in addition to the former RLS 341.

Prerequisite: AAS/RLS 102 or 260

3 credits

RLS 380- G: Islamic Classics
A study in depth of Islamic texts in translation. Selections may be made from the Qur'an, the Hadith, the Law, and from one or more of the major intellectual schools, such as Kalam (scholastic theology), Peripatetic philosophy, Illuminationist theosophy, Sufism, and the "transcendent theosophy" of the School of Isfahan. May be repeated as the topic changes. Previously offered as RLS 408, this course is now offered as both AAS 380 and RLS 380.

Prerequisite: AAS/RLS 280

3 credits

RLS 382- G: Japanese Buddhism
An introduction to the teachings and practices of two major schools of Japanese Buddhism: Zen and Pure Land. The course focuses on the writings of the founders of the important lineages within these schools. Formerly offered as RLS 406, this course is now offered as both AAS 382 and RLS 382. Not for credit in addition to the former RLS 406.

Prerequisite: AAS/RLS 280

3 credits

RLS 387- J: Islam and Confucianism
The goal of this course is to compare the basic teachings of Islam and Confucianism concerning the correct way to achieve true human status. Special stress will be placed on books that Muslim scholars wrote in Chinese beginning in the seventeenth century. The books employed Neo-Confucian language to introduce Chinese Muslims to their own theology, cosmology, and spiritual psychology, thus providing a rare pre-modern example of inter-religious dialogue. This course is offered as both AAS 387 and RLS 387.

3 credits
RLS 390- G: Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included Philosophical Mysticism; Religion and Science; and Islam and Confucianism. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

RLS 391- G: Special Topics
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included Philosophical Mysticism; Religion and Science; and Islam and Confucianism. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: Completion of D.E.C. category B
3 credits

RLS 400: Religious Studies Seminar
A seminar for senior majors in religious studies, focusing on the problem of the relation between phenomenology, hermeneutics, and history of religions on the one hand and their theological and philosophic interpretation on the other.
Prerequisite: Permission of the director of undergraduate studies
3 credits

RLS 415- G: Judaic Response to Catastrophe
The response of Judaic thinkers, from the Bible to the Second World War, to the problem of historical disaster and the need to understand and respond to it. Particular attention is given to the question of long-term continuity and the appearance of innovation in such responses. This course is offered as both JDH 415 and RLS 415.
Prerequisite: JDH/HIS 225 or 226 or JDH/RLS 230
3 credits

RLS 447: Readings in Religious Studies
Directed readings with religious studies faculty, limited to religious studies majors or upper-division students working on advanced problems in religious studies. May be repeated.
Prerequisite: Permission of program coordinator
1-6 credits

RLS 475: Undergraduate Teaching Practicum
Students assist instructors in religious studies courses with large enrollments. Under the supervision of the course instructor, they are responsible for conducting discussion and review sections of the course and helping students with course readings and assignments such as research papers.
Prerequisites: U4 standing in religious studies major; permission of instructor and program director
3 credits, S/U grading

RLS 495: Senior Honors Project
First course of a two-semester project for RLS majors who are candidates for the degree with honors. Arranged with the program during the student's junior year, the project involves independent study and the writing of a paper under close supervision of an appropriate faculty member, on a topic chosen by the student. Students receive only one grade upon completion of the sequence.
Prerequisite: Permission of instructor and program director
3 credits

RLS 496: Senior Honors Project
Second course of a two-semester project for RLS majors who are candidates for the degree with honors. Arranged with the program during the student's junior year, the project involves independent study and the writing of a paper under close supervision of an appropriate faculty member, on a topic chosen by the student. Students receive only one grade upon completion of the sequence.
Prerequisite: Permission of instructor and program director
3 credits

RUS

Russian Language and Literature

RUS 101 - S3: Intensive Elementary Russian
An intensive course covering the elementary Russian program (RUS 111, 112) in one semester. RUS 101 is designed for students who have no prior knowledge of the language. A student who has had two or more years of Russian in high school (or who has otherwise acquired an equivalent proficiency) may not take this course without written permission from the supervisor of the course.
6 credits

RUS 111: Elementary Russian I
An introduction to Russian. Class work is supplemented by practice in the language laboratory. The course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Russian in high school (or who has otherwise acquired an equivalent proficiency) may not take RUS 111 without written permission from the supervisor of the course.
4 credits

RUS 112 - S3: Elementary Russian II
An introduction to Russian. Class work is supplemented by practice in the language laboratory.
Prerequisite: RUS 111
4 credits

RUS 211 - S3: Intermediate Russian I
Intermediate courses in Russian stressing an active command of the language. May not be taken for credit in addition to RUS 213.
Prerequisite: RUS 112
3 credits

RUS 212 - S3: Intermediate Russian II
Intermediate courses in Russian stressing an active command of the language. May not be taken for credit in addition to RUS 213.
Prerequisite: RUS 211
3 credits

RUS 213 - S3: Intermediate Russian for Students of Russian-Speaking Background
A course intended for students who already speak Russian and who need training in writing, reading, and grammar. May not be
taken for credit in addition to RUS 211 or 212. The course is not intended for students who have the equivalent of a Russian high school education.

**Prerequisite:** Native-speaking proficiency in Russian

3 credits

**RUS 311 - S3: Russian Conversation and Composition**

A course in the active use of spoken and written Russian. Particular emphasis is placed on contemporary idiom.

**Prerequisites:** RUS 212 or 213; permission of instructor required for students of Russian-speaking background

3 credits

**RUS 312 - S3: Russian Conversation and Composition**

A course in the active use of spoken and written Russian. Particular emphasis is placed on contemporary idiom.

**Prerequisites:** RUS 212 or 213; permission of instructor required for students of Russian-speaking background

3 credits

**RUS 323- G & 3: Russian Literary Texts**

A survey of representative texts chosen from various periods of Russian literature. Intended to improve the students’ command of the literary language; readings and discussions are in Russian.

**Prerequisite:** RUS 312 or equivalent proficiency in Russian

3 credits

**RUS 331: Contemporary Russian Literacy**

The study of Russian Language and culture past the intermediate level through the use of internet resources. Intended to develop contemporary cultural literacy through online research, readings in online media and texts, writing essays and blogs in Russian. Note: this course is offered online and is intended for students of Russian-speaking background.

**Prerequisites:** RUS 212 and 213, or equivalent

3 credits

**RUS 332: Professional Russian**

This course is intended as an opportunity for students to use class time to research literature written in Russian pertaining to their majors. The course will be taught online but has several mandatory in-person meetings on campus and will make use of internet resources for research, reading and writing tasks. The primary goals will be the enrichment of professional vocabulary and development of advanced reading and writing proficiency in the student’s major field of study.

**Prerequisites:** RUS 212 and 213, or equivalent

3 credits

**RUS 411: Advanced Russian I (Fourth-year)**

A proficiency-oriented course intended for fourth-year students of Russian who have completed six semesters of college-level instruction or the equivalent. The course focuses on advanced topics in grammar and syntax and sets as a goal an active vocabulary of 2,250 words. Particular attention will be devoted to oral and written skills through oral presentations and essays respectively. The expected outcome is language ability ranging from intermediate high to advanced low as determined by ACTFL Proficiency Guidelines.

**Prerequisite:** RUS 312 or equivalent

3 credits

**RUS 412: Advanced Russian II (Fourth-year)**

A proficiency-oriented course intended for fourth-year students of Russian who have completed seven semesters of college-level instruction or the equivalent. The course focuses on advanced topics in grammar, syntax, word formation and derivation and sets as a goal an active vocabulary of 2,500 words. Particular attention will be devoted to oral and written skills through oral presentations and essays respectively. The expected outcome is language ability ranging from advanced low to advanced mid as determined by ACTFL Proficiency Guidelines.

**Prerequisite:** RUS 411 or equivalent

3 credits

**RUS 439 - S3: Structure of Russian**

The study of Russian phonetics, phonology, and morphology, with a discussion of different theoretical approaches as well as practical application. This course is especially recommended for prospective teachers of Russian.

**Prerequisite:** RUS 212 or equivalent proficiency in Russian

3 credits

**RUS 447 - S3: Directed Readings in Russian**

A program of independent advanced study for qualified juniors and seniors under the supervision of a faculty member.

**Prerequisites:** RUS 311, 312 or equivalent proficiency in Russian; a 300- or 400-level course in Russian literature; permission of instructor and department

1-3 credits

**RUS 475 - S3: Undergraduate Teaching Practicum in Russian I**

Each student conducts a regular problem or tutorial section that supplements a regular language course under the guidance of a master teacher. Responsibilities may include preparing material for discussion and helping students with problems. Not for major or minor credit.

**Prerequisites:** Fluency in Russian; permission of instructor and department

3 credits, S/U grading

**RUS 476 - S3: Undergraduate Teaching Practicum in Russian II**

Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.

**Prerequisites:** Fluency in Russian; permission of instructor and department

3 credits, S/U grading

**RUS 491 - G & 3: Special Author**

A detailed study of the works of a major 19th- or 20th-century author, such as Pushkin, Gogol, Turgenev, or Blok. Readings are in Russian, and classes are conducted largely in Russian. May be repeated as the topic changes.

**Prerequisites:** HUR 141, 142; RUS 312 or equivalent proficiency in Russian

3 credits

**RUS 492- G & 3: Special Genre or Period**

A detailed study of a special genre such as the Russian novel or Russian drama, or period such as Soviet literature. Readings are in Russian, and classes are conducted largely in Russian. May be repeated as the topic changes.

**Prerequisites:** HUR 141, 142; RUS 312 or equivalent proficiency in Russian

3 credits

**RUS 495 - S3: Senior Honors Project in Russian**

A one-semester project for seniors. Arranged in consultation with the department, the project involves writing a paper, under the close supervision of an appropriate instructor, on a
suitable topic. Students who are candidates for honors take this course.

Prerequisite: Permission of department
3 credits

**SBC**

**Southampton Block Curriculum**

**SBC 102: Undergraduate Seminar at Stony Brook Southampton**
A seminar for all students enrolled at Stony Brook Southampton. Seminar covers various topics under the general scope of sustainability. Seminars vary by section and include examination of topics such as sustainable development, global warming, sprawl, economic development, environmental policies, alternative energy resources, population growth, food supply, and global poverty.

Prerequisite: Enrollment at Stony Brook Southampton
1 credit, ABC/U grading

**SBC 104- B: Introduction to Moral Reasoning**
An introductory inquiry into the formation and evaluation of moral judgments and reasoning. The major theories and problems of ethics are surveyed, such as utilitarianism, Kant's categorical imperative, ethical relativism, egoism, and various concepts of the good and virtue. Readings from historical and contemporary figures.

3 credits

**SBC 111: Introduction to Sustainability Studies**
Survey course introduces concept of sustainability. Sustainability is often defined as the ability to provide for the needs of the world's current population without damaging the ability of future generations to provide for themselves. This course reviews the needs of the current population and future generations, trends that affect our ability to provide those needs, and possible solutions that are environmentally, economically, and socially acceptable.

3 credits

**SBC 113- E: Physical Geography Lecture**
This study of geosystems examines modern environmental problems through quantitative methods, analysis, and modeling grounded in basic and applied science and research. The goal of the course is to introduce students to the fundamental processes that dominate the atmosphere, hydrosphere, lithosphere, and biosphere, their characteristics and complex interactions, and their impact on human life and society.

3 credits

**SBC 114: Physical Geography Lab**
This laboratory course provides hands on experience in understanding the geosystems, including distribution and interrelationships of climate, vegetation, soils, and landforms.

Corequisite: SBC 113
1 credit

**SBC 115: Introduction to Human Demography**
An introductory course on the study of human population. Measurement issues and data in demographic analysis, as well as demographic perspectives on the basis of a review of major sources of information about population studies will be presented. Theories incorporating social, economic and political explanations for influences on human population growth will be considered. Population processes, with focus on fertility, mortality and migration, are reviewed. Population structure and characteristics, the interaction of the population processes and the number of people in a society of a given age, sex, race, ethnicity, socio-economic levels, marital status, and gender, are reviewed. Major issues related to sustainability (such as economic development, food and pollution, urbanization, gender and minority empowerment, and the human relationship and ecology with other organisms and species) are reviewed.

Prerequisite: MAT 125
3 credits

**SBC 116: Introduction to Human Geography**
Survey course introduces geography as a social science by emphasizing the relevance of geographic concepts to human problems. Course emphasizes globalization and cultural diversity.

3 credits

**SBC 117- D: Design Drawing**
This introductory course exposes the student to the fundamental theories and practices employed in visually representing design concepts from observational through technical and speculative drawing. The course content introduces the student to contour drawing, rendering, orthographic projection, and pictorial drawing. Project work engages the student in the application of the above-mentioned drawing techniques and develops skills through the solution of student tailored problems.

3 credits

**SBC 200- F: Human Settlement: History and Future**
The history of city growth over the millennia as affected by technological change is a basis for understanding the future of human settlement. More than half the world's population currently live in cities and urbanization continues on a global scale. The universality of urban development and resulting patterns will be presented as well as limits on growth of cities. Architectonic and socioeconomic planning theories and strategies for sustainable growth are presented. The development of Long Island, which is a microcosm of national and global patterns, will be discussed in detail.

3 credits

**SBC 201: Systems and Models**
Introduction to the dynamic modeling of complex systems with feedbacks. Students will learn to use simulation software that facilitates the visualization, formulations, and analysis of systems. Students will learn about systems with positive and negative feedbacks, the effects lags on system performance, and the difference between stocks and flows. Systems studied will include ecological models, economic models, chemical models, population models, epidemiological models, and models that include the interactions between population, economic development, and the environment.

Prerequisite: MAT 125 or 131
1 credit

**SBC 203: Interpretation and Critical Analysis**
An introduction to interdisciplinary inquiry and representation in arts, culture, and theory with emphasis on the roles of analysis, argument, and imagination in multiple media. Requires serious engagement with sophisticated texts.

Pre- or Corequisite: WRT 102
3 credits

**SBC 204- E: Population Studies**
The course will present basic mathematics of population growth and introduce various approaches for modeling populations, including population viability analysis (PVA). PVA, the quantitative assessment of the extinction risk of rare species or populations, takes biological information...
(habitat requirements, birth and death rates, population size) and makes predictions about future population sizes. Real examples will be discussed for a range of organisms, from bacteria to plants and mammals. This course will provide also the background for understanding human population growth. The impacts of human population growth in the developed and developing world on the ecology of other organisms, habitats and systems will also be discussed. 

Prerequisite: MAT 125, SBC 201

3 credits

SBC 205: Introduction to Geospatial Analysis (lab course)

Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, analyzing, interpreting, and managing natural and cultural resources. Types of GIS data, computer hardware and software used for geospatial analysis, basic cartography, and global positioning system (GPS).

Prerequisite: CSK 102

1 credit

SBC 206- F: Economics and Sustainability

Introduction to the basic economic concepts used in sustainability analysis. Students will learn the basic concepts and how to apply them in various context. Topics include the analysis of situations in which the behavior of individuals indirectly affect the well-being of others, strategic behavior and the environment, and the use of market-oriented policies to help in the stewardship of the environment.

Prerequisite: ECO 108

3 credits

SBC 207- E: Fundamentals of Biology: From Cells, to Organisms, to Biosphere

An introduction to cell biology, genetics, living organisms, ecology and evolutionary biology. Organism structure and function in the context of evolutionary history, and the ecological roles of organisms in communities, ecosystems and the biosphere are covered. Ecological and evolutionary principles as the basis for conservation biology are discussed.

Prerequisite: MAT 125

3 credits

SBC 307- K & 4: American Environmental History

This course provides an overview of the history of how Americans have used, viewed and valued the natural environment. Beginning with the Indians and the early colonists (15th-16th centuries), the course will examine the cultural, social, economic, political, and technological currents that shaped North Americans' relationships with their environment in early and later industrial eras, after World War II, and finally, in the late 20th and early 21st centuries. Historical snapshots will center on people living in more natural places, such as farms and forests, as well as more built places, such as factories, cities, and suburbs. Events in the northeastern U.S. will provide a geographic focus, but the course will also look at related happenings elsewhere on the North American continent and beyond. Finally, it will examine at the growing array of movements that have identified themselves as 'environmental,' at the 'greenness' of modern culture, and at the environmental dimensions of a globalizing era.

Prerequisite: U3/U4 standing

3 credits

SBC 308- K: American Environmental Politics

This course will survey the politics of environmental policy-making in the United States. It examines how contrasting political, economic and social interests and values have clashed and contested with one another, and the exerted power, in the environmental policy realm. The course will explore past precedents and roots, but with a view to explain the shape of this realm in the modern United States, including the many actors and institutions: local, regional and national governments, non-governmental organizations and interest groups, as well as the public. It will look at the main patterns by which these groups have defined environmental problems and formulated and implemented solutions. A chief goal is to illuminate how and why solutions of real-world environmental problems, if they are to be effective, differ from those of scientific or engineering puzzles.

Prerequisite: POL 102

3 credits

SBC 309: Global Environmental Politics

This course will explore the politics of environmental policy-making within the international realm. Focused especially on environmental dilemmas that cross national boundaries (i.e., pollution), or that are shared by multiple nations (i.e., global warming) it will look at the ways that such problems have been defined and their solutions sought, both with and without an over-arching state or governance. It will survey the many groups, interests and values that have clashed and competed with one another to exert power and influence international environmental policies, as well as the variety of international institutions and agreements that have sought to formulate and implement solutions. One goal is to illuminate how and why effective solutions to global environmental problems differ from those to scientific or engineering puzzles. The course also aims to spur student engagement with the sometimes overwhelming nature of global environmental threats, the tenuous and sometimes counterproductive ways that knowledge and power can be linked, and the ways individuals may act powerfully in service of "sustainability."

Prerequisite: SBC 111

3 credits

SBC 310: Migration, Development and Population Redistribution

This course draws upon the contributions of various social and natural sciences (including population and urban geography, demography, political science, sociology, history, economics, public health and environmental sciences) to explore the effects of migratory and demographic shifts on the environment, social welfare, public health, economic development, ethnic diversity, urbanization, public policy and planning. It will examine the political, social, environmental, health and economic effects on sustainability.

Prerequisite: SBC 115

3 credits

SBC 311- H: Disasters and Society: A Global Perspective

This class introduces students to the sociological examination of natural, technological, and industrial disasters. Students will explore how and why disasters are fundamentally social events: What do disasters reveal about society? Why are the human consequences of disasters unequally distributed? What are the typical ways in which states, organizations, and communities respond to disasters? Focusing on case studies from around the world, students will discuss: What are the long-term/short-term causes of particular disasters? What forms of suffering the disasters under consideration generated? What state/civil society actions did they trigger? What advocacy networks were put in place in their aftermath?

Prerequisite: SBC 111, POL 102

3 credits

SBC 312- F: Environment, Society, and Health

This class examines the interactions between environment, social structures, and institutions. The first part of the class examines the ways
in which environmental issues are perceived and constructed by various social actors (lay public, state officials, scientists, activists, media). The second part of the class will examine the differential impact of class, race, and gender on the distribution of hazards and risks (what is commonly known as 'environmental inequality'). In the third part of the class, students will be introduced to different cases of 'contested environmental illnesses' (cancer, lead-poisoning, asthma).

Prerequisite: SBC 111, POL 102

3 credits

SBC 313: GIS Design and Application

This course provides the basic concepts underlying modern geographic information science and technology. Emphasis is placed on the principles of GIS for characterizing environmental systems and computer-based techniques for processing and analyzing spatial data. The course includes three hours of lecture and three hours of laboratory exercises each week.

Prerequisite: SBC 205, MAT 125

4 credits

SBC 320- J: Sub-Saharan Africa: Geography, Cultures, and Societies

This course presents a broad perspective on Sub-Saharan Africa, a region of sharp geographic, cultural, and economic contrasts. The legacy of the region's triple heritage (indigenous, Islamic, and European) is presented as a framework for understanding the complexity and diversity of contemporary Sub-Saharan Africa in terms of distribution of languages, religions, ethnicity, family relations, and governance systems. The influence of globalization, migration, HIV/AIDS, conflicts, population growth, and socioeconomic development policies on modern Sub-Saharan African are discussed.

Prerequisite: SBC 111, U3/U4

3 credits

SBC 321- G: Ecology and Evolution in American Literature

This course is a review of 19th- and 20th-century American writers who trace the evolution of the US with respect to ecological practices through various multicultural perspectives. Literature covered will include transcendentalist essays, utopian/dystopian novels, ecofeminist fiction, and journalism.

Prerequisite: SBC 203

3 credits

SBC 325: Environmental Writing and the Media

An examination of multiple genres (including: photo journalism, literary nonfiction, fine art and advertising and documentary film) in order to understand ways in which these genres are utilized to inform and manipulate public opinion regarding the environment. The culmination of the course will be a final project using multiple genres.

Prerequisite: WRT 102
Advisory Prerequisite: SBC 203

3 credits

SBC 330- G: Extreme Events in Literature

A course that examines the depiction of extreme events (both natural and human-related) in literature, journalism, art, and film, with special emphasis paid to the extended political and social issues that are raised by the events in question.

Prerequisite: SBC 203

3 credits

SBC 331- G: City, Suburb, Sprawl

A course that traces the shift from city to suburb to sprawl in texts that span the late-nineteenth century through the early twenty-first century, with special attention paid to phenomena such as industrialization, immigration, mass society, globalization, and postmodern hyperspace. An interdisciplinary set of texts will include works by novelists, artists, architects, and literary theoreticians.

Prerequisite: SBC 203

3 credits

SBC 334: Drawing for Design--CAD

Techniques and Theory of Drawing; Architectural Drawing; Learning Computer Assisted Design (CAD). This course will serve as an introduction to CAD tools relevant to design and architectural rendering.

3 credits

SBC 401: Integrative, Collaborative Systems Studies

Problem-based capstone course.

Prerequisite: U3/U4, CSK 102

3 credits

SBC 488: Internship

Participation in local, state, and national public and private agencies and organizations. May be repeated to a limit of 12 credits.

Prerequisites: U3/U4 status and permission of the Southampton Undergraduate Program Director

0-6 credits, S/U grading

Stony Brook University

SBU 101: Introduction to Stony Brook

A seminar intended to integrate transfer students into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, LDS 101, GLS 101, HDV 101, ITS 101, SSO 101, SCH 101, or LSE 101.

Prerequisite: First-semester freshman or transfer student, according to section

1 credit, S/U grading

SBU 300: Global Issues

Global issues involving international politics, sociology, and economics. the course addresses topics and regions that are currently of global importance, each class session focussing on a particular issues presented by an expert and coordinated by the instructor. Meeting times may be variable. May be repeated as the topic changes.

1 credit, S/U grading

SBU 301: Global Issues

Global issues involving international politics, sociology, and economics. the course addresses topics and regions that are currently of global importance, each class session focussing on a particular issues presented by an expert and coordinated by the instructor. Meeting times may be variable. May be repeated as the topic changes.

1 credit, S/U grading

SCH

University Scholars Program

SCH 101: Introduction to Stony Brook

A seminar intended to integrate transfer students into the University Scholars Program and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to GLS 101, ACH 101, LDS 101, HDV 101, ITS 101, SSO 101, SBU 101, or LSE 101.

Prerequisite: Admission to the University Scholars Program

1 credit, S/U grading
SCI

Science Teacher Preparation

SCI 410: Pedagogy and Methods for Science Education I

Fundamental science teaching strategies, theories, and practices are introduced to students. Implementation of the New York State Math, Science, and Technology Standards and core science curricula is emphasized, in addition to the importance of inquiry based learning, laboratory activities, and laboratory safety. Students plan lessons and make several presentations. Students complete an action research project based on field observations made in conjunction with SCI 449.

Prerequisites: Acceptance to a Science Teacher Preparation program; minimum g.p.a. of 2.75
Corequisite: SCI 449
Note: you must register for the same sections of SCI 410 and 449

3 credits

SCI 420: Pedagogy and Methods for Science Education II

Builds on the practical application of science pedagogy introduced in SCI 410. Advanced science teaching strategies are presented. Emphasis is placed on the integration of theory and practice, extension of scientific inquiry for diverse learners and assessment of student progress. Essential themes and critical issues in the science disciplines are explored in the context of teaching in secondary schools. Experiences in SCI 450 are incorporated into SCI 420. Note: you must register for the same sections of SCI 420 and 450.

Prerequisites: C or higher in SCI 410; minimum g.p.a. of 2.75
Corequisite: SCI 450

3 credits

SCI 447: Directed Readings in Science Education

Advanced study in science education under the supervision of a science education faculty member.

Prerequisite: Permission of the science education program

1-6 credits

SCI 449: Field Experience, Grades 7-12

Students visit science classes in secondary schools and participate in selected school-based outreach programs for a total of 50 hours during the semester. The observations made during these visits serve as the basis for the action research project that is completed in SCI 410, as well as for discussions that occur in class. Due to public school schedules, the majority of these experiences occur during evening hours.

Prerequisites: Acceptance to a Science Teacher Preparation program; minimum g.p.a. of 2.75
Corequisite: SCI 410
Note: you must register for the same sections of SCI 410 and 449

1 credit, S/U grading

SCI 450: Field Experience, Grades 7-12

Students visit science classes in secondary schools and participate in selected school-based outreach programs for a total of 50 hours during the semester. The observations made during these visits serve as the basis for discussions that occur in class and for the research component of SCI 420. Due to public school schedules, the majority of these experiences occur during morning hours. Note: you must register for the same sections of SCI 420 and 450.

Prerequisites: C or higher in SCI 410; minimum g.p.a. of 2.75
Corequisite: SCI 420

1 credit, S/U grading

SCI 451: Supervised Teaching-Science: Middle Level Grades 7-9

Prospective science teachers participate in full-time supervised student teaching in partnership schools, grades 7-9. Frequent consultation with the University supervisor helps the student interpret and evaluate the teaching experience. Applications must be filed in the semester preceding student teaching.

Prerequisites: C or higher in SCI 420; SSE 327 and 350; 2.75 cum gpa; completion of all graduation requirements; Dept permission.
Corequisites: SCI 452 and 454
Note: students must register for equivalent sections of SCI 451, 452, 454

6 credits, S/U grading

SCI 452: Supervised Teaching-Science: High School Grades 10-12

Prospective science teachers participate in full-time supervised student teaching in partnership schools, grades 10-12. Frequent consultation with the University supervisor helps the student interpret and evaluate the teaching experience. Applications must be filed in the semester preceding student teaching.

Corequisites: SCI 451 and 454

6 credits, S/U grading

SCI 454: Science Student Teaching Seminar

Includes discussions of teaching techniques that are critical to success as a science teacher, such as classroom management and effective questioning techniques. Analysis of actual problems and issues encountered by the student in his or her student teaching experience are part of each seminar session.

Prerequisites: C or higher in SCI 420; SSE 327 and 350; 2.75 cum gpa; completion of all graduation requirements; Dept Permission.
Corequisites: SCI 451 and 452
Note: students must register for equiv sections of SCI 451,452,454.

3 credits

SCI 475: Undergraduate Teaching Practicum

Study of the literature, resources, and teaching strategies in science education with a supervised clinical experience in undergraduate instruction.

Prerequisites: Permission of instructor and science education program

3 credits, S/U grading

SCI 487: Applied Research

Repeatable to a maximum of 6 credits.

Prerequisite: Permission of science education program

0-3 credits

SKT

Sanskrit

SKT 111: Elementary Sanskrit I

An introduction to Sanskrit, the classical language of Indian religion and philosophy, including grammar, translation, and readings from selected texts of Hinduism and Buddhism.

4 credits

SKT 112 - S3: Elementary Sanskrit II

An introduction to Sanskrit, the classical language of Indian religion and philosophy, including grammar, translation, and readings from selected texts of Hinduism and Buddhism.

4 credits

SLN

Sign Language

SLN 111: Elementary American Sign Language I
An introduction to American Sign Language, the visual-gestural language of the deaf. It incorporates nonverbal communication techniques, basic vocabulary, basic grammar principles, and basic conversational skills. This course is designed for students who have no prior knowledge of the language. A student who has acquired an equivalent proficiency may not take SLN 111 without written permission from the supervisor of the course.

3 credits

SLN 112 - S3: Elementary American Sign Language II
An introduction to American Sign Language, the visual-gestural language of the deaf. It incorporates nonverbal communication techniques, basic vocabulary, basic grammar principles, and basic conversational skills.
Prerequisite: SLN 111
3 credits

SLN 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Students may not serve as teaching assistants in the same course twice.
Prerequisites: U3 or U4 standing; permission of instructor
3 credits, S/U grading

SLN 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SLN 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisites: SLN 475; permission of instructor
3 credits, S/U grading

SOC 105- F: Introduction to Sociology
A general introduction to the science of sociology, emphasizing sociological theory and methods. Students are taught what is unique about the way in which sociologists analyze human behavior and society. Differences between the sociological perspective and perspectives of other social sciences are emphasized. There is also a heavy emphasis on the types of methods and data that sociologists use to test the validity of their ideas.
3 credits

SOC 106- F: Introduction to Sociology: Honors
An enriched introduction to the sociological perspective with an emphasis on how sociologists develop and test their hypotheses about human behavior. This course requires more reading and covers more complex topics than SOC 105, providing an introduction to sociology in greater depth. May not be taken for credit in addition to SOC 105. Priority given to students in the university's honors programs and sociology majors.
3 credits

SOC 150: Topics in Introductory Sociology
A supplementary seminar for students enrolled in SOC 105, providing a small-group setting to discuss key concepts and topics in introductory sociology.
Corequisite: SOC 105
1 credit

SOC 200: Medicine and Society
An examination of some traditional concerns of the humanities and social sciences as they occur in basic health care and its delivery. Practicing physicians or other health care professionals present clinical cases to emphasize such topics as allocation of scarce resources, issues of dying and refusing treatment, confidentiality, and cultural factors and disease. Discussion focuses on the social, historical, ethical, and humanistic import of the cases. This course is offered as both HMC 200 and SOC 200.
3 credits

SOC 201: Research Methods in Sociology
Methods of collecting and analyzing empirical data to test sociological hypotheses. Emphasis is on multivariate analysis of tabular and statistical data.
Prerequisite: SOC 105
3 credits

SOC 202- C: Statistical Methods in Sociology
An introduction to the use and interpretation of statistical methods in social research; descriptive and inferential statistics. May not be taken for credit after AMS 102, ECO 320, POL 201, or PSY 201
Prerequisites: SOC 105; satisfaction of entry skill in mathematics requirement
3 credits

SOC 204- F: Intimate Relationships
The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage. This course is offered as both SOC 204 and WST 204.
3 credits

SOC 243- F: Sociology of Youth
Adolescent socialization; age structures and intergenerational conflict; peer groups and youth subcultures.
3 credits

SOC 247- K: Sociology of Gender
The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247.
3 credits

SOC 248- F: Social Problems in Global Perspective
Examination of contemporary social problems in the United States, identifying how each problem is experienced in other countries, and how each is connected to global level processes or institutions. Such problems as urbanization, drugs and crime, unemployment, and environmental degradation are considered.
Prerequisite: SOC 105
3 credits

SOC 264- J: Introduction to Middle Eastern Society
A broad survey of society, politics, and culture in the Islamic Middle East and North Africa. The course includes an examination of Middle Eastern social structure, culture, and religion. Social stratification and the relationship between the pastoral/nomadic, agrarian, and urban sectors of Middle Eastern societies are analyzed. The major patterns of social change, modernization of states, and
political revolutions in the 20th century are also studied.

3 credits

SOC 268: Theory and Practice in Student Leadership

Leadership theory, leadership qualities, and group dynamics are explored with an emphasis placed on experiential learning and group observation. Effective communication skills, understanding group dynamics, and appreciating cultural diversity are topics of significant relevance. This course is intended for students who are interested in serving in leadership positions on campus.

Prerequisites: SOC 105; permission of instructor
3 credits

SOC 302- K: American Society

Intended for students who wish to look at American society through the eyes of the sociologist. Included in the course is the sociological view of American social structure in terms of power and patterns of inequality, the legal system, ethnic and cultural pluralism, social mobility, and urban problems. Sociological issues are considered within the context of the developments of society throughout U.S. history.

Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

SOC 303- F: Social Inequality

Theories of social stratification; patterns of differentiation in wealth, prestige, and power; social mobility; power structures and elites.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 304- F: Sociology of the Family

An historical and cross-cultural analysis of the family as a major social institution in society; the demographics of contemporary American families; selected policy issues involving the family.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 309- F: Social Conflicts and Movements

An examination of aggregate phenomena; revolutionary and counterrevolutionary programs and organizations. Historical and cross-cultural examples are emphasized.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 310- K: Ethnic and Race Relations

The comparative experience of ethnic and other minority groups within the United States, including formation, migration, and conflict; prejudice, discrimination, and minority self-hatred. Consideration of the developments of U.S. society from the colonial period to the present provides the context for consideration of the changing experiences of ethnic groups.

Prerequisites: SOC 105; two other courses in the social sciences
3 credits

SOC 315- H: Sociology of Technology

Social systems and the various "tools" they develop to shape their environment. Concentration on technologies of highly developed, modern societies and on ethical issues involved in attempts to guide the development and effects of these technologies. Consideration is given to the role of technology in all societies, from the simplest to the most developed.

Prerequisites: SOC 105; two other courses in the social sciences; one D.E.C. category E course
3 credits

SOC 320- F: Population and Society

Sources and consequences of changes in population size and composition; the "demographic explosion."

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 323- K: Urban Society

The emergence of cities and the process of urbanization; an examination of urban structure; the consequences of the urban milieu for interpersonal relations and institutions.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 330- F: Media and Society

The course examines changes in the use of mass communications media, such as newspapers, radio, television, and the Internet, over time, and assesses the implications of these changes for society. Consideration of the commercial use of mass media and the media's role in providing news for democratic societies. Emphasis on the global dimensions of the mass media, including how they shape Americans' understandings of other countries and peoples, and vice versa.

Prerequisites: U3 or U4 standing; SOC 105 or POL 101 or 102 or 103
3 credits

SOC 336- F: Social Change

Development and modernization are studied in a historical and comparative perspective that emphasizes the universality of social change in human societies. The approach is macrosociological, focusing on broad patterns of change in economic, social, and political organization in the modern era. Revolutions as dramatic instances of socio-political change receive particular attention.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 337- F: Social Deviance

Competing theories of the nature of social deviance; stigmatizing, labeling, and application of informal social controls; technical, legal, and ethical issues related to "non-victim" crimes.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 338- F: The Sociology of Crime

The application of formal social control to criminally prosecutable offenses; the relationship of law and society; the criminal justice system.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 339- F: Sociology of Alcoholism and Drug Abuse

An examination of the sociological literature on alcoholism and drug abuse. Topics include addictive careers, the epidemiology (spread) of abuse, history of attempts to control alcohol and drugs, treatment approaches, and policy alternatives.

Prerequisites: SOC 105; U3 or U4 standing
3 credits

SOC 340- H: Sociology of Human Reproduction

A study of the links between biological reproduction and the socioeconomic and cultural processes that affect and are affected by it. The history of the transition from high levels of fertility and mortality to low levels of both; different kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC 340 and WST 340.

Prerequisites: SOC 105; one D.E.C. category E course in biology
3 credits

SOC 341- F: Historical Sociology
Sociological theories and methods applied to the study of historical phenomenon such as revolutions, migration, and industrialization. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 344- F: Environmental Sociology**
Analysis of how populations gain sustenance from their environments through organization, information, and technology. Evolution of technology and its ecological consequences for population growth, urbanization, social stratification, environmental destruction, and the quality of life. Problems in managing the human environment and communities. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 348- F: Global Sociology**
The impact of globalization on human societies, cultures, organizations, and identities. Consideration of the roles of institution such as the United Nations, organizations such as media conglomerates and transnational corporations, and religious associations in shaping an emerging global society including a survey of contemporary global issues such as the environment, human rights, and economic development. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 351- F: Sociology of the Arts**
Theories on the arts and society; the social role of the artist; processes of cultural production. Examples are drawn from one or more of the arts, including literature and the visual and performing arts. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 352- F: Sociology of Religion**
The ways in which sociocultural processes affect and are affected by religious belief systems and organizations; changing structures and functions of religious institutions. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 355- H: Social World of Humans and Animals**
Comparison of basic social processes in human and animal groups. Topics covered include dominance, hierarchies, the distribution of scarce resources, cooperation, and the division of labor. 
*Prerequisite: One sociology or biology course* 

**3 credits**

**SOC 356- F: Political Sociology**
Social structure and processes as they affect, and are affected by, political behavior and organizations; the sociology of power, authority, and legitimacy. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 361- F: Historical Development of Sociological Theory**
Main currents in the development of modern sociology, with an emphasis on Marx, Weber, and Durkheim, among other leading theorists. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 362- F: Contemporary Sociological Theory**
A systematic treatment of the dominant general orientations in sociology including structural-functional analysis, symbolic interactionism, and modern versions of Marxism. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 364- J: Sociology of Latin America**
A survey of Latin American societies, social structures, and processes of social, political, and economic change. Topics include social stratification; occupational structure; demographic characteristics; the state; class structure; military intervention in politics; conditions for democracy, political stability, and revolution; policy making; and popular social movements. 
*Prerequisites: SOC 105; two other courses in the social sciences* 

**3 credits**

**SOC 367- J: Sociology of Latin America**
Policies and politics of Latin American states and states and regions. Policy making; foreign intervention; politics and economic change; labor markets; development; and politics. 
*Prerequisites: SOC 105* 

**3 credits**

**SOC 368- F: War and the Military**
The causes and origins of wars, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. May be repeated as the topic changes. This course is offered as both HIS 378 and SOC 378. 
*Prerequisite: One HIS course or SOC 105* 

**3 credits**

**SOC 371- K: Gender and Work**
Gender differences in workforce participation and occupational attainment as they have changed throughout U.S. history. Covers such topics as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371. 
*Prerequisites: SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; two other courses in the social sciences* 

**3 credits**

**SOC 373- F: Collective Behavior**
Major unstructured social phenomena - such as mob violence, panics, fads and fashions, and public opinion - as the outcome of collective problem-solving activity. 
*Prerequisites: SOC 105; U3 or U4 standing* 

**3 credits**

**SOC 374- F: Global Issues in the United Nations**
An overview of key issues and contemporary debate in the United Nations toward an understanding of its formal and informal operations. Issues include peace and security; human rights; development and trade; and the global environment. Consideration of perspectives of people from outside the United States and the West; the major obstacles to effective international cooperation in the U.N. and the ways these obstacles might be overcome; and how democratic governance is affected by the rise of global institutions and governance. This course offered as both POL and SOC 374. 
*Prerequisite: SOC 105 or POL 101 or 103* 

**3 credits**

**SOC 378- F: War and the Military**
The causes and origins of wars, and the impact of war on social change, considered in the context of various wars and battles. Topics covered include issues of military organization, recruitment, training, morale, war planning, and the integration of women, gays, and minorities in the military. May be repeated as the topic changes. This course is offered as both HIS 378 and SOC 378. 
*Prerequisite: One HIS course or SOC 105* 

**3 credits**

**SOC 380- F: Social Psychology**
Individual and social factors in human behavior; the structure of personality; identity development; communication processes; and attitudes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 381- F: Sociology of Organizations**

Bureaucracy as a form of organization; the structure of relations between and within organizations.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 382- F: Small Groups**

The structure and functioning of face-to-face groups in field and laboratory settings.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 384- F: Sociology of the Life Course**

Change and stability of individuals through the life course (from childhood to old age) in the context of social structure and interactional processes. Covers such topics as socially structured periods and transitions in the life course; identity formation; continuity and change; life crises; changing roles and transitions.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 386- J: State and Society in the Middle East**

State building and modernization in the Middle East during the last century and a half are studied in the context of the Middle Eastern social structure and institutions. The analysis of political change - reform and revolution - in the Middle East is viewed from a socio-historical perspective.

**Prerequisites:** SOC 105; two other courses in the social sciences

3 credits

**SOC 387- F: Sociology of Education**

Educational institutions as social systems; social patterns in the life cycles of students and teachers; class and ethnic factors in educational development.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 390- F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 391- F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 392- F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 393- F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 394- F: Special Topics**

Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Global Trade, Arms, and Human Rights; The Sociology of Aging; and Gender in Africa. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

**Prerequisites:** SOC 105; U3 or U4 standing

3 credits

**SOC 395- H: Topics in Science, Technology, and Society**

Selected topics in sociology that examine significant examples of the impacts of science and technology on culture and society. Semester supplements to this Bulletin contain description when course is offered. May be repeated as the topic changes.

**Prerequisites:** SOC 105; one D.E.C. category

E course

3 credits

**SOC 401: Honors: Sociology of Global Issues**

Honors topics course in the sociology of global issues. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.

**Prerequisites:** Permission of instructor and department

3 credits

**SOC 447: Independent Readings**

Selected readings, usually in a special area, to be arranged by the student and the instructor.
May be repeated. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

**Prerequisites:** Written permission of instructor and director of undergraduate studies

**SOC 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

**Prerequisite:** U3 or U4 standing; 12 credits of sociology; permission of instructor and director of undergraduate studies

1-6 credits

**SOC 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served.

**Prerequisite:** SOC 475; permission of instructor and director of undergraduate studies

3 credits, S/U grading

**SOC 477: Independent Research**

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

**Prerequisites:** Written permission of instructor and director of undergraduate studies

0-6 credits

**SOC 478: Internship**

Participation in local, state, and national public and private agencies and organizations. Students are required to submit written progress reports and a final written report on their experiences to the faculty sponsor and the department. A total of no more than six credits of SOC 447, 487, and 488 may be counted toward the major.

**Prerequisite:** Twelve credits in sociology; permission of instructor and department

0-6 credits, S/U grading

**SOC 495: Senior Honors Project I**

First course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.

**Prerequisite:** Admission to the sociology honors program

3 credits

**SOC 496: Senior Honors Project II**

Second course of a two-semester project for candidates for the degree with honors in sociology, arranged in consultation with the director of undergraduate studies. The project involves independent readings or research and writing a paper under the close supervision of an appropriate faculty member on a suitable topic selected by the student. Students receive only one grade upon completion of the sequence SOC 495-496.

**Prerequisite:** SOC 495

3 credits

**Spanish**

**SPN 111: Elementary Spanish I**

An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work. Designed for students who have no prior knowledge of the language. No student who has had two or more years of Spanish in high school (or who has otherwise acquired an equivalent proficiency) is permitted to register for SPN 111 without written permission from the supervisor of the course.

4 credits

**SPN 112 - S3: Elementary Spanish II**

An introduction to spoken and written Spanish, stressing pronunciation, speaking, comprehension, reading, and writing. Language laboratory supplements class work.

**Prerequisite:** SPN 111

4 credits

**SPN 210 - S3: Intermediate Spanish I (Emphasis on Spain)**

A comprehensive review of the Spanish language as it is spoken in Spain. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 211 or 213. Not intended for students of Spanish-speaking background.

**Prerequisite:** SPN 112

3 credits

**SPN 211 - S3: Intermediate Spanish I (Emphasis on Latin America)**

A comprehensive review of the Spanish language as it is spoken in Latin America. The course is intended to develop competence in reading, writing, and speaking Spanish through the study of grammar and interpretation of selected literary texts. May not be taken for credit in addition to SPN 210 or 213. Not intended for students of Spanish-speaking background.

**Prerequisite:** SPN 112

3 credits

**SPN 212 - S3: Intermediate Spanish II**

A comprehensive study of the Spanish language, taking into account its regional variations. The course is intended to develop greater competence in reading, writing, and speaking Spanish through continued study of grammar and interpretation of more advanced literary texts. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 213.

**Prerequisite:** SPN 210 or 211

3 credits

**SPN 213 - S3: Intermediate Spanish for Speakers of Spanish**

A course intended for students of Spanish-speaking background whose formal training in the language has been limited to a year or less. It is designed to improve competence in Spanish as it is spoken and written in the Americas. May not be taken for credit in addition to SPN 210, 211, or 212.

**Prerequisite:** Native speaking proficiency in Spanish

3 credits

**SPN 310 - S3: Spanish Grammar and Composition for Students of Hispanic-American Background**

A course designed to improve writing through the study of Hispanic-American literature and
SPN 311 - S3: Spanish Conversation and Composition
A thorough review of Spanish grammar and of the active use of spoken and written forms. Not intended for students of Spanish-speaking background. May not be taken for credit in addition to SPN 310.
Prerequisite: SPN 212
3 credits

SPN 312- G & 3: Introduction to Literary Studies
Reading of selected passages of prose and poetry in class, with special concentration on improving students' written and oral skills, and introducing them to the basic elements of literary analysis of Spanish and Latin American works.
Prerequisites: SPN 310 or 311
3 credits

SPN 321 - S3: Advanced Spanish Grammar and Composition
A review of advanced Spanish grammar with emphasis on improving writing skills and increasing mastery of Spanish syntax. Extensive practice in composition and in translation.
Prerequisites: SPN 312
3 credits

SPN 322 - S3: Practical Spanish
A course for students who wish to become more proficient in reading, writing, and translating Spanish, to be used in business, administration, and in other fields of everyday professional life. Emphasis is placed on the idiomatic peculiarities of the Spanish language and the relation of Spanish to the structure of English.
Prerequisites: SPN 312
3 credits

SPN 323 - S3: Advanced Spanish Conversation
A course designed to develop and maintain complete fluency in the language. Not open to native-background speakers or students who have been in a Spanish-speaking country for a considerable length of time.
Prerequisites: SPN 312
3 credits

SPN 391- I & 3: The Culture and Civilization of Spain
The evolution of the culture and civilization of Spain as seen through its history, art, and literature.
Prerequisites: SPN 312
3 credits

SPN 392- G & 3: The Culture and Civilization of Spanish America
The evolution of the culture and civilization of Spanish America as seen through its history, art, and literature.
Prerequisites: SPN 312
3 credits

SPN 393: Introduction to Hispanic Linguistics
The study of Spanish linguistics, including an analysis of the Spanish sound system and the structure of words and sentences. Topics include the origin and evolution of the Spanish language and the dialects of Latin American and Peninsular Spanish.
Prerequisite: SPN 321
3 credits

SPN 395- J & 3: Introduction to Spanish-American Literature I
Readings in Spanish-American literature from its native origins through colonial rule.
Prerequisites: SPN 312
3 credits

SPN 396- J & 3: Introduction to Spanish-American Literature II
Readings in Spanish-American literature from the late colonial period to the present.
Prerequisites: SPN 312
3 credits

SPN 397- I & 3: Introduction to Spanish Literature I
Readings in Peninsular literature from its origins through the 17th century.
Prerequisites: SPN 312
3 credits

SPN 398- I & 3: Introduction to Spanish Literature II
Readings in Peninsular literature from the 18th century to the present.
Prerequisites: SPN 312
3 credits

SPN 405 - S3: Issues in Hispanic Cultural Studies
Readings, viewings, and theoretical discussion of Spanish or Latin American culture with special focus on one or more issues (colonialism, imperialism, national identity, indigenism, subjectivity) as manifested in a specific cultural form or forms (testimonial literature, popular culture, cinema, novel, short story, poetry, television). Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: SPN 391 or 397 or 398 or 392 or 395 or 396 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)
3 credits

SPN 410 - S3: Theory in Contexts
The critical analysis of texts as they relate to Spanish or Latin American political, social, and gender relations and institutions. Sample topics include gender and representation, Marxism and Freudianism, the body, carnivality, orality, the picaresque. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: SPN 391 or 397 or 398 or 392 or 395 or 396 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)
3 credits

SPN 415 - S3: Hispanic Cultures in Contact
Contemporary perspectives on Hispanic cultures in contact with each other and with non-Hispanic cultures. Sample topics include the literature of exile, border literature, ethnicity and culture, Amerindian literatures, Latino/Latina literature, Spanish and Latin American cultural contacts. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: SPN 391 or 397 or 398 or 392 or 395 or 396 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)
3 credits

SPN 420: Topics in Spanish and Latin American Cinema
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: SPN 391 or 397 or 398 or 392 or 395 or 396 (for a Spanish topic), or SPN 392 or 395 or 396 (for a Latin American topic), or one course from each group (for a cross-cultural topic)
SPN 435 - S3: Topics in Latin American Literature from the Colonial Period to the Present
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: SPN 392 or 396
3 credits

SPN 445 - S3: Topics in Spanish Literature from the Middle Ages to the Present
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: SPN 391 or 397 or 398
3 credits

SPN 447 - S3: Directed Readings
Individually supervised studies in selected topics of Hispanic language, literature, and culture. May be repeated. Normally no more than three credits are allowed toward the major requirements; other credits are considered as electives.
Prerequisites: Permission of instructor and department
1-6 credits

SPN 462 - S3: Contrastive Spanish-English Phonology
A study of Spanish and English phonology and phonetics from a contrastive linguistics perspective. Its relation to the analysis of bilingualism.
Prerequisite: SPN 393 or LIN 101 or HUL 324
3 credits

SPN 463 - S3: Contrastive Spanish-English Grammar
In-depth investigation of particular areas of Spanish and English grammar for purposes of language teaching.
Prerequisite: SPN 393 or LIN 101 or HUL 324
3 credits

SPN 465 - S3: Topics in Hispanic Linguistics
Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisite: SPN 393 or LIN 101 or HUL 324
3 credits

SPN 475 - S3: Undergraduate Teaching Practicum in Spanish
An opportunity for selected upper-division students to collaborate with the faculty in teaching a language class. Responsibilities may include preparing material for practice sessions and helping students with problems. Application for approval must be submitted to the director of undergraduate studies the previous semester.
Prerequisites: U3 or U4 Spanish major; preferably U4 standing; permission of director of undergraduate studies
3 credits, S/U grading

SPN 495 - S3: Spanish Senior Honors
Prerequisites: 3.50 g.p.a. in major; Spanish courses in major; 3.00 overall g.p.a.; U4 standing; permission of department
3 credits

SSE 100- F: Economics for Social Studies Teachers
An introduction to the principles of micro- and macroeconomics for students planning to become social studies teachers. The course will focus on economic concepts and reasoning with the goal of teaching prospective teachers how to apply these ideas to important public policy issues. Not for economics major credit. Formerly ECO 100. Not for credit in addition to ECO 100.
Prerequisite: Admission to the teacher preparation program in social studies
3 credits

SSE 350: Foundations of Education
An interdisciplinary study of the foundations of education focusing on the findings of the social and behavioral sciences as related to education and teaching. The course is designed to meet the needs of students enrolled in the secondary teacher preparation programs.
Prerequisite: U3 or U4 standing
3 credits

SSE 397: Teaching Social Studies -- Middle Level Grades 7-9
Social studies as taught in the secondary schools: the nature of the social studies, curricula models, scope and sequence of topics offered, new programs of social studies instruction, etc. Designed for prospective teachers of social studies in secondary schools.
Prerequisites: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 449 (formerly SSI 449)
3 credits

SSE 398: Social Studies Teaching Strategies
An examination of the instructional methods and materials for teaching social studies at the secondary school level. Designed for prospective teachers of social studies in secondary schools.
Prerequisite: Admission to a Social Studies Teacher Preparation program; C or higher in SSE 397 (formerly SSI 397)
Corequisite: SSE 450 (formerly SSI 450)
3 credits

SSE 447: Directed Readings in Social Studies Education
Individually supervised reading in selected topics of the social sciences. May be repeated, but total credit may not exceed more than six credits.
Prerequisite: Permission of instructor
1-3 credits

SSE 449: Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.
Prerequisites: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 397 (formerly SSI 397)
1 credit, S/U grading

SSE 450: Field Experience, Grades 7-12
Observation, inquiry, and practice in social studies education at the secondary level including 50 hours of documented visitations and observation at documented sites. Field experience writing logs are the basis for group discussion. Satisfactory/Unsatisfactory grading.
Prerequisite: Admission to a Social Studies Teacher Preparation program; Corequisite: SSE 398 (formerly SSI 398)
1 credit, S/U grading

SSE 451: Supervised Student Teaching -- Middle Level Grades 7-9
Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and
evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.

Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director.
Corequisites: SSE 452 and 454 (formerly SSI 452 and 454).
6 credits, S/U grading

**SSE 452: Supervised Student Teaching-High School Grades 10-12**

Prospective secondary school social studies teachers receive supervised practice teaching by arrangements with selected Long Island secondary schools. The student teacher reports to the school to which he or she is assigned each full school day for the entire semester. Frequent consultation with the supervising teacher helps the student to interpret and evaluate the student teaching experience. Applications must be filed in the semester preceding that in which the student plans to student teach. The dates by which applications must be completed are announced in PEP Guide to Teacher Education.

Prerequisites: C or higher in SSE 398 (formerly SSI 398); 3.00 g.p.a. in the major; enrollment in the Social Studies Secondary Teacher Preparation Program; approval of social studies director.
Corequisites: SSE 451 and 454 (formerly SSI 451 and 454).
6 credits, S/U grading

**SSE 454: Student Teaching Seminar**

Seminar on problems and issues of teaching social studies at the secondary school level. Analysis of actual problems and issues encountered by the student in his or her student teaching experience. The course includes a unit on identifying and reporting child abuse and maltreatment. Students in this course are required to pay a fee that is used solely to secure the New York State Certificate in Identifying and Reporting Child Abuse and Maltreatment.

Prerequisite: C or higher in SSE 398 (formerly SSI 398).
Corequisites: SSE 451 and 452 (formerly SSI 451 and 452).
3 credits

**SSE 475: Undergrad Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

3 credits, S/U grading

**SSE 476: Undergrad Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. In SSE 476, students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

3 credits, S/U grading

**SSE 487: Independent Project in Social Sciences Education**

Independent projects in social studies secondary school education designed for students enrolled in the social studies teacher preparation program. May be repeated.

Prerequisites: 18 credits in the social and behavioral sciences; permission of program.
0-6 credits

**SSO 401: Introduction to Stony Brook**

A seminar intended to integrate students into the Undergraduate College of Science and Society and into the University community by providing information about Stony Brook and a forum for discussion of values, intellectual and social development, and personal as well as institutional expectations. Required for all first year students. Not for credit in addition to ACH 101, GLS 101, HDV 101, ITS 101, SBU 101, SCH 101, or LSE 101.

Prerequisites: Grade of "S" in SSO 276 course.
The seminar covers various topics under the general scope of science and related topics such as medicine, disease, and human impacts on the environment. Topics vary by section and may include: the traditional scientific disciplines (e.g. chemistry and physics), multidisciplinary scientific subjects (e.g., environmental science, global change), environmental conservation, and human biology, ecology, evolution, and medicine. Required for all first year students. Not for credit in addition to ACH 102, GLS 102, HDV 102, ITS 102, or LDS 102.

Prerequisites: admission to the SSO Undergraduate College.
1 credit, ABC/U grading

**SSO 275: Undergraduate College Fellows Seminar**

Creates a curricular component for the second year of the Undergraduate College Experience. College fellows will enroll in SSO 275 in the spring semester of their freshman year and SSO 276 in the fall semester of their sophomore year. 275 (spring) engages students in four main content areas: student development theory, scholarship on mentoring and leadership development, concepts of teaching and learning, and programming and event planning. These areas prepare students for supervised learning and teaching experiences that will occur primarily in the fall 276 course.

Prerequisites: Grade of "S" in SSO 101 and a strong desire to help other students. Enrollment in the corresponding Undergraduate College; permission of the instructor.
1 credit, S/U grading

**SUS 301: Environmental Ethics**
Historically, ethical and moral notions have been concerned with the relations of humans to one another. How does the natural world fit into those traditional views about ethical and moral obligations? Do these views need revision? A selection from issues such as the following will be discussed: animal rights; the intrinsic value of nature; our obligations to nature; the "land ethic"; global environmental justice; "deep ecology", and ecofeminism. Readings will include both historical sources, and recent and contemporary authors.

**Prerequisite:** SBC 104

3 credits

**SUS 302: Integrative Assessment Models**

Use, evaluation, and development of integrated assessment models. These model typically integrate environmental concerns with variables from other disciplines for the purpose of providing policy advice to decision-makers. Students will learn about the most frequently used integrated assessment models and what we can learn from them. The models studies will include the World3 model, which was the basis of the famous book “The Limits to Growth.”

**Prerequisite:** SBC 201, U3 or U4

3 credits

**SUS 303: Demographic Change and Sustainability**

This course will assess the unprecedented demographic changes and diversity of the 21st century, through an interdisciplinary approach. It will explore themes such as population ageing and decline, migration in population replacement, demographic change and sustainable public health, social welfare programs, environmental degradation, and differential vulnerabilities (e.g., gender, poverty, age, education, ethnicity and race, empowerment and rights).

**Prerequisite:** SBC 115

3 credits

**SUS 305- F: Collective Action and Advocacy**

This course will address the ways in which people act collectively to address social problems or to change social policy. The course will be divided into two sections: a general introduction to the study of collective action, and a set of case studies in environmental activism.

**Prerequisite:** SBC 111, POL 102

3 credits

**SUS 306: Business and Sustainability**

This course examines the interface between business and sustainability. It considers opportunities for the development and growth of profit and not-for-profit businesses associated with the promotion of sustainability. It also covers how environmental concerns and related governmental regulations influence business operations and profitability. Students will apply career skills and concepts from environmental economics and management to cases as environmental questions are approached. They will develop a case study, and present a plan to address it.

**Prerequisite:** SBC 106, completion of three CSK 100-level modules

3 credits

**SUS 307: Environmental Economics and Management**

This course presents advanced concepts in environmental economics and management through a series of detailed case studies. The cases include those concerning the US sulfur-dioxide permit trading system, the Kyoto Protocol, zoning, coastal fisheries, the use of ethanol in gasoline, tradable development rights in the Long Island Pine Barrens and the conservation of endangered species.

**Prerequisite:** SBC 206, MAT 125 or 131

3 credits

**SUS 308: Economic Development**

This course teaches students about economic development and its relationship to the environment. Students learn about both the theory of economic growth and ways development has proceeded in various regions of the world. Examples will come from the Asian tiger economies of East Asia and the development disasters in Sub-Saharan Africa. The relationships between the levels and rates of growth of output and various environmental indices will be explored.

**Prerequisite:** SBC 206, MAT 125 or 131

3 credits

**SUS 341- H: Environmental Treaties and Protocols**

A multi-disciplinary study of the scientific basis, objective, development, implementation, and intended and unintended consequences of a single major Environmental Treatise or Protocol, such as the Kyoto Protocol. Official documents, secondary literature, as well as commentary on the Treatise or Protocol are studied.

3 credits

**SUS 342- H: Energy and Mineral Resources**

The origin, distribution, and importance of energy and mineral resources to modern civilization. The emphasis in this course is on fossil fuels and non-renewable mineral resources extracted from Earth. Geological processes responsible for the formation and distribution of energy and mineral resources, as well as current and future supply and demand are discussed. The environmental implications of the extraction and use of energy and mineral resources as well as techniques to minimize the impact on the environment will be discussed.

3 credits

**SUS 350: Contemporary Topics in Sustainability**

This course deals with the meaning and the application of the idea of sustainability. First, the mathematics of exponential and linear growth, and the concept of stability in complex systems will be developed. The idea of stable equilibrium and the long-term/short-term distinction will also be discussed. Then, various subjects of sustainability--populations, species, habitats, ecosystems, resources, cultures, modes of production, economic systems, and political systems will be considered. Various purposes of sustainability for its own sake, for human welfare, for the welfare of nature will also be discussed.

**Prerequisite:** SBC 111, U3 or U4

3 credits

**THR 101- D: Introduction to Theatre Arts**

An overview of performance, design, and production in the theatre. Specific texts are explored through lectures, demonstrations, and
a close examination of the rehearsal process. Professionals working in the theatre are invited to speak on such topics as stage management, technical production, and direction. Not for theatre arts major credit.

3 credits

THR 103- D: Introduction to Theatre Design and Technology
An introduction to theatrical design and technology using examples from Broadway to the avant-garde. The course will examine genres, innovations, cultural context, and creative processes for the use of theatre space and the creation of design. The course will take a cross-disciplinary approach while examining traditional modes of design and the rapidly expanding use of media arts and new technologies in theatre productions.

3 credits

THR 104- B: Play Analysis
A close reading of several plays of different periods and styles and a general examination of the elements out of which all plays are made -- dialogue, character, plot.

3 credits

THR 105- D: Acting I
The basic vocabulary and skills of the actor's craft. Students explore acting techniques through theatre games and improvisation.

3 credits

THR 110: Public Speaking
An introduction to public speaking techniques that includes increased awareness of physical and vocal expression and speech content. Not for theatre arts major credit.

3 credits

THR 115: Stagecraft I
An introduction to topics in the areas of theatrical costume and lighting covering practical skills and approaches to design. In addition to class periods and independent projects, lighting and costumes labs are required.

3 credits

THR 116: Stagecraft II
A study of the tools and technology involved in the creation of theatrical scenery and properties.

3 credits

THR 117: Media: Analysis and Culture
This introductory course addresses the cultural production and reception of media that influence public discourse. It involves textual, social, and cultural analysis of film, television, and new media. Debates about mass culture, interpretation, media characteristics, aesthetic choices, and the effect of content choices are explored.

3 credits

THR 200: Theatre Practicum I
Students develop their skills in various areas of costume, set construction, lighting, props, media, sound, makeup, scene painting, and marketing through work on building crews for Theatre Arts department productions. Assignments are project-based and require considerable time outside of class. May be repeated once.

Prerequisites: THR 205 and 216
1 credit

THR 201- B: Theatre History I: Greeks to Moliere
A survey of the developments in theatre from the ancient Greeks to Moliere. The course will introduce the major periods and dramatic forms in theatre history, and explore the historical and social context in which dramatic work was created. Topics will include major plays and dramatists, theatre practitioners, innovations, and the role of theatre in a particular culture and society.

Advisory Prerequisites: THR 101 or THR 104
3 credits

THR 202- B: Theatre History II: Restoration to the 20th Century
A survey of the developments in theatre from the English Restoration to the 20th Century. The course will introduce the major periods and dramatic forms in theatre history, and explore the historical and social context in which dramatic work was created. Topics will include major plays and dramatists, theatre practitioners, innovations, and the role of theatre in a particular culture or society.

Prerequisite: THR 201
Advisory Prerequisites: THR 101 or THR 104
3 credits

THR 205: Acting II
The development of acting skills through improvisation and selected scenes and monologues from the contemporary theatre. Requires significant rehearsal hours outside of class. Designed for students seriously interested in performing.

Prerequisites: THR 105; permission of instructor
3 credits

THR 208: Introduction to Media Technology
A survey and hands-on introduction to digital media. Students are introduced to the practical, conceptual, and historical use of computers and related imaging tools in the visual arts through lecture, labs, readings, and project critiques. This course serves as preparation for further study in electronic media and as an opportunity for students in the arts to gain basic computer literacy. Students will develop strategies for combining images and text. Students will then distribute these works on the web. Emphasis is on the conceptual and artistic potential of the technology. No prior computer experience is required. This course is offered as MUS 208, ARS 208, and THR 208.

Pre- or Corequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
3 credits

THR 216- D: Introduction to Visual Interpretation
A design and analysis course emphasizing the construction of space in the two dimensions of the computer screen and the three dimensions of everyday reality. The course examines the way space is constructed and meanings are assigned to it and considers the effects of race, gender, ethnicity, and class on those interpretations. Projects involve use of digital programs for video manipulation and editing.

3 credits

THR 223- D: Stage Costume
An intermediate level study of stage costume design and technology, combining theory and practice. Students study the tradition and history of costume design and dress, do exercises in conceiving and rendering designs and learn about costume shop equipment, techniques, and materials.

Prerequisite: THR 115 or permission of instructor
3 credits

THR 230: Voice for the Actor
A practical course in voice production for the actor designed for theatre arts majors. Students participate in exercises for developing the speaking voice with an emphasis on the involvement of the body. Increasing resonance, range, and articulation and their link to acting and improvisation are explored.

Prerequisite: THR 105
3 credits

THR 232: Improvisation
Drill in both verbal and nonverbal exercises and assorted theatre games leading to the development of improvisational skills.

**Prerequisite:** THR 105

**THR 246: Stage Lighting**

An introduction to the aesthetics and traditions of stage lighting design and technology, combining theory and practice. The course includes an exploration of color, intensity, and control through classroom and laboratory exercises using equipment and computer boards in the Staller Center for the Arts.

**Advisory Prerequisite:** THR 115

**THR 277: The Media Industry**

A seminar in which the interlocking structure of media production firms, advertising agencies, sponsors, broadcasters, and cable and satellite operators is examined. Among the many political and social issues arising from the making and distribution of media that are considered is the effect of this structure on a democratic society's need for a free exchange of opinion and information.

**3 credits**

**THR 298: Student Media Leadership**

A review of the decision-making processes involved in campus media organizations and an investigation of the similarities and differences between the obligations of student and professional media managers. Class meetings are devoted to the discussion of problems related to media production and management, to talks by professionals about their specialties, and to the development of critical skills useful to practitioners and managers.

**Prerequisite:** Permission of instructor

**1 credit, S/U grading**

**THR 300: Theatre Practicum II**

Students serve as running crew and crew chiefs, while developing their skills in various areas of costume, set construction, lighting, props, media, sound, makeup, scene painting, and marketing through work on building crews for Theatre Arts department productions. Assignments are project-based and require considerable time outside of class. May be repeated once.

**Prerequisite:** Two semesters of THR 200

**1 credit**

**THR 301: Stage Management Laboratory**

Development of skills needed to accomplish the functions of the stage manager. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 302: Theatre Management Laboratory**

Development of practical skills in the business and managerial problems of theatre. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 303: Costume Crafts Laboratory**

Development of skills needed for costume and accessory construction. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 304: Marketing Laboratory**

Development of skills needed in marketing theatre. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 305: Lighting and Sound Laboratory**

Development of skills needed in installation and control of lighting and sound equipment. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 306: Stagecraft Laboratory**

Development of skills needed in theatre construction. May be repeated once.

**Prerequisite:** Permission of department

**1 credit**

**THR 307: Performance Laboratory**

Development of skills in performance through the preparation and rehearsal of a production. Student must audition, be cast in a role in a major department production, and engage in the entire rehearsal process. May be repeated once.

**Prerequisite:** Permission of department

**0-3 credits**

**THR 312- K: American Theatre and Drama**

The history of American theatre and dramatic literature from its earliest origins through the influence of the European tradition, emphasizing major events and various cultural, religious, and ethnic influences in American society. Original American contributions to world theatre in the 19th century, particularly staging techniques and the development and growth of the musical theatre, are covered.

**Prerequisites:** Completion of D.E.C. categories A, B, and D

**Advisory Prerequisites:** Completion of D.E.C. categories I and J

**3 credits**

**THR 313- J: Asian Theatre and Drama**

A comprehensive overview of Asian theatre with special emphasis on drama, theatrical aesthetics, conventions of production, and actor training in India, China, Korea, and Japan. This course is offered as both AAS 313 and THR 313.

**Prerequisites:** Completion of D.E.C. categories A, B, and D

**3 credits**

**THR 314- G: Modern Drama on Stage**

A seminar examining the forms of modern drama in the context of production from 1860 to the present.

**Prerequisites:** Completion of D.E.C. categories A, B, and D

**3 credits**

**THR 315- I: European History and Drama: The Classical Era**

Advanced studies in select topics in theatre history. Developments in theatre from its origins to the 17th century. Periods covered include ancient Greek and Roman theatre, the Middle Ages, Italian Renaissance, Commedia dell’Arte, the English Renaissance, the Golden Age of Spain, French neo-classicism, German theatre, the English Restoration, and the early 18th century. Discussions cover the historical and cultural context in which different forms of theatre occurred, changes in theatrical convention, and the drama of the period.

**Prerequisites:** Completion of D.E.C. categories A, B, and D

**3 credits**

**THR 316- I: European History and Drama: The Modern Era**

Advanced studies in select topics in theatre history. Developments in theatre from the beginnings of the Industrial Revolution to the present. Topics covered include melodrama, romanticism, realism, expressionism, the birth of the avant garde, post-war modernism, and trends at the end of the twentieth century. Discussions cover the historical and cultural context in which different forms of theatre occurred, changes in theatrical convention, and the drama of the period.

**Prerequisite:** Completion of D.E.C. categories A and D and THR 104

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THR 317: Interactive Media, Performance, and Installation
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 317, MUS 317 and THR 317.
Prerequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208 or ARS 225
3 credits

THR 318: Movie Making: Shoot, Edit, Score
An investigation of the relationship between music and film and video. Students script, shoot, edit, and create short videos with soundtracks, exploring different aspects of visuals and music. All editing is done digitally. Works may be made for screen, installation, or performance. Also examines historical and contemporary artistic exploration with such media. This course is offered as ARS 318, MUS 318, and THR 318.
Prerequisite: ARS/MUS/THR 208 or ARS 225 or CCS 101
3 credits

THR 320: Production I
The application of practical skills in a theatrical production environment. The course provides experience in several areas of theatre technology through participation in full-scale theatrical productions. Costume crafts, stage management, lighting, and sound may be among the areas of focus. THR 320 and 321 may be taken in either order.
Prerequisites: THR 115 and 116
3 credits

THR 321: Production II
The application of practical skills through participation in full-scale theatrical productions. Marketing, performance, theatre management, and stagecraft may be among the areas of focus. THR 320 and 321 may be taken in either order.
Prerequisites: THR 115 and 116
3 credits

THR 322: Acting III
Advanced work in scene study limited to one or two major playwrights.
Prerequisites: THR 205, 230, and 264
3 credits

THR 323: Costume Design
Advanced study in costume design involving play analysis, design, and presentation techniques with special emphasis on historical research.
Prerequisite: THR 223
3 credits

THR 325: Scriptwriting for Film and Television
Preparation and construction of scripts for use in media: radio, television, and motion pictures.
Prerequisites: Completion of D.E.C. categories A, B, and D
3 credits

THR 326: Playwriting
A workshop devoted to planning and writing finished scripts for the stage. This course offered as both EGL 387 and THR 326.
Prerequisites: Completion of D.E.C. categories A, B, and D
3 credits

THR 336: Stage Management
Various aspects of stage management, including analysis of scripts and reading of blueprints and light plots.
Prerequisite: THR 321
3 credits

THR 337: Advanced Technical Theatre
Advanced study of materials and techniques of problem solving in stagecraft, including theatre sound, technical direction, advanced drafting, budgeting, crew organization, and planning.
Prerequisites: THR 115 and 116
3 credits

THR 341: Sound Design
An investigation into the scientific, formal and artistic qualities of sound developed for students who may or may not have had formal musical training. Students will write reviews of sound pieces, create film or game soundtracks, and create sound-based works in response to course content, and write a paper on acoustic or psycho-acoustic phenomena. Emphasis is on studio production techniques, history of sound art and basic acoustics. Students will work on Macintoshs in the SINC site and LTA. This course is offered as ARS 341, MUS 341, and THR 341.
Prerequisite: One ARS, CCS, CSE, ISE, MUS, or THR course
Advisory Prerequisite: ARS/MUS/THR 208 or ARS 225
3 credits

THR 344-G: Performance Art I: The European Avant-Guard
This course explores the history and theory of avant-garde performance from its inception in the early 20th century through Surrealism. Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. Course projects include developing a site specific performance and a term paper. This course is offered as both ARH 344 and THR 344.
Prerequisites: U3 or U4 standing; one ARH, ARS, MUS, or THR course
Advisory Prerequisite: ARH/THR 334
3 credits

THR 346: Lighting Design
Advanced topics in lighting design intended to acquaint the student with highly specialized lighting genres. Subjects include lighting for repertory theatres, the dance, and musical theatre.
Prerequisite: THR 246
3 credits

THR 351: Special Topics in Performance
A concentration in one aspect of acting, such as preparation for the work of a specific playwright, readers' theatre, oral interpretation, improvisation, or musical theatre. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated once, as the topic changes. THR 351 and THR 352 are treated as equivalent courses.
THR 378: Introduction to Radio Broadcasting
An introduction to the tools and techniques of radio production. The course provides a broad theoretical and practical foundation in the techniques and aesthetics of sound as they apply to the particular demands of radio and recording.
Prerequisite: THR 277
3 credits

THR 379: Radio News
Principles of radio news, including writing and announcing, conceiving and producing features, field recording, legal concepts for the audio producer, and the role of radio news as an information resource. Students research, script, produce, and review such audio assignments as newscasts, public service announcements, features, interviews, field recordings, and mini-documentaries.
Prerequisite: THR 277
2 credits

THR 380: Company I
A concentrated study of one play in preparation for a production of the play in the following semester. Students study the play in depth, including historical context, a complete analysis, critical writings, and a production history. In conjunction with the director and designer, the class conceptualizes the various design elements for the production and develops designs based on appropriate research. The cast and designers are drawn from students in the course. Students are expected to spend time outside of class developing web pages and other computer-based assignments for the course.
Prerequisites: theatre arts major; U3 or U4 standing
3 credits

THR 381: Company II
A continuation of THR 380. Students rehearse, design, build, market, and produce the text discussed during the first course in the sequence. Students explore different approaches to rehearsing, styles of acting, building techniques, and the process of technical rehearsal. The course ends with a public production of the play. Students are expected to spend time outside of class developing web pages and other computer assignments for the course.
Prerequisite: THR 380
3 credits

THR 401: Senior Seminar
An intensive investigation of theatre theorists with particular emphasis on the application of theory to practice. This course is offered as both LIA 401 and THR 401.
Prerequisites: U4 standing; permission of instructor
3 credits

THR 402: Senior Projects
In this capstone course, students work in teams to create a performance piece that addresses issues of text, media, site, and collaboration. In preparing their projects, students investigate issues relevant to cultural context, with special emphasis on issues of ethnic background in relation to contemporary and popular culture. In the process of developing the final projects, students read in areas of performance and cultural criticism.
Prerequisites: U4 standing; theatre arts major or minor
3 credits

THR 403: Media: Theory and Criticism
Theoretical approaches and practices are used for a critical analysis of the content, structure, and context of significant media in our society. Background readings and examination of current theories of media are used to develop a practice in media criticism.
Prerequisite: U3 or U4 standing
3 credits

THR 405: Advanced Topics in Acting
Advanced work in classical or contemporary text analysis, scene study, monologues and/or soliloquies limited to one or two major playwrights. May be repeated for credit once as the topic changes.
Prerequisites: THR 205 and THR 230
Advisory Prerequisite: THR 322
3 credits

THR 406: Eastern Styles in Acting
Study in and practice of the various principles of stylized acting, based on Asian models. Possible models include, but are not limited to, noh, kabuki, the Suzuki method, Beijing opera, and kutiyattam of India. Topics may vary by semester according to availability of guest artists and to productions scheduled in the season. May be repeated once.
Prerequisites: THR 205, 230, and 264
3 credits

THR 438: Directing I
The work of the director, including selection of a play for production; problems of style, interpretation, and execution; and the director's...
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approach to the actor. Not for credit in addition to THR 333.
Prerequisites: THR 205; THR 320 or 321
3 credits

THR 439: Directing II
Advanced work in interpretation and handling of production complexities. Students mount a production.
Prerequisite: THR 333

THR 447: Readings In Theatre Arts
Special readings in a special area, to be arranged by the student and the instructor.
Prerequisites: At least four theatre arts courses; sponsorship of a faculty member; permission of department
3 credits

THR 475: Undergraduate Teaching Practicum I
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course. Not for major credit.
Prerequisite: Theatre arts major; U4 standing; permission of instructor and department
3 credits, S/U grading

THR 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major credit.
Prerequisite: THR 475; permission of instructor and department
3 credits, S/U grading

THR 480: Projects in Media
Advanced work on a particular problem in media. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, 484 and 487 may be used to satisfy major requirements.
Prerequisite: Permission of department
0-3 credits

THR 483: Projects in Theatrical Design
Advanced work on a particular problem in theatrical design. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, and 487 may be used to satisfy major requirements.
Prerequisite: Permission of department
0-3 credits

THR 484: Projects in Theater
Advanced work on a particular problem in theatre. May be repeated up to a maximum of six credits. Only six credits of THR 480, 483, and 487 may be used to satisfy major requirements.
Prerequisite: Permission of department
0-3 credits

THR 487: Independent Research
Designing and developing a research project selected by the student in consultation with a faculty member. May be repeated. Only six credits of THR 480, 483, 484 and 487 may be used to satisfy major requirements.
Prerequisite: Permission of department
0-6 credits

THR 488: Internship
Participation in a professional organization that creates and presents public performances, creates and presents, to the public, works in the media arts, or concerns itself with the management or funding of arts organizations. Students are required to submit written progress reports to their department sponsors and a final written report to the department faculty. Supplementary reading may be assigned. May be repeated up to a limit of 12 credits.
Prerequisites: Permission of instructor and department
0-6 credits, S/U grading

WRT 100- A & 1: Introductory Writing
Writing for academic purposes is emphasized. Students learn strategies for extended writing assignments at the university. At least three major essays, multiple drafts, and short papers are required. A through C/Unsatisfactory grading only. Due to the content of the course, enrollment after the first week of class is not permitted.
Prerequisites: WRT 100 or 101; or 3 or higher on the AP English/Comp or English/Lit exams; or 1000 or higher on the combined verbal and writing portions of the SAT I; or C or higher in a college writing course judged equivalent to WRT 100 or WRT 101
3 credits, ABC/U grading

WRT 101- A & 1: Introductory Writing Workshop
Frequent short papers are designed to help students develop fluency and correctness. The basic requirements of academic writing are introduced. A through C/Unsatisfactory grading only. The Pass/No credit option may not be selected for this course. WRT 101 Does not count towards D.E.C. A requirement for students matriculating before fall 1999. WRT 101 is not for credit in addition to EGC 100. Due to the content of the course, enrollment after the first week of class is not permitted.
Prerequisites: students who do not meet the prerequisites for WRT 102 or who do not qualify for enrollment in ESL courses must take WRT 101
3 credits, ABC/U grading

WRT 102- A & 2: Intermediate Writing Workshop
Writing for academic purposes is emphasized. Students learn strategies for extended writing assignments at the university. At least three major essays, multiple drafts, and short papers are required. A through C/Unsatisfactory grading only. Due to the content of the course, enrollment after the first week of class is not permitted.
Prerequisites: WRT 100 or 101; or 3 or higher on the AP English/Comp or English/Lit exams; or 1000 or higher on the combined verbal and writing portions of the SAT I; or C or higher in a college writing course judged equivalent to WRT 100 or WRT 101
3 credits, ABC/U grading

WRT 103- A & 2: Intermediate Writing Workshop B
In-depth practice working through specific types of academic writing such as analysis, argument, and the research paper. Different sections have different emphases. See the Program in Writing and Rhetoric for current offerings. May be repeated once with permission of the director. A through C/ Unsatisfactory grading only. The Pass/No Credit option may not be used. Due to the content of the course, enrollment after the first week of class is not permitted.
Prerequisite: completion of WRT 102 or permission of instructor

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3 credits, ABC/U grading

WRT 200: Grammar and Style for Writers
Students will study the aspects of grammar that are most relevant to punctuation and to clear writing, including nouns, verbs, adjectives, adverbs, conjunctions, nominative and accusative cases, phrases, clauses, gerunds, participles, infinitives, and complete sentences. Sentence imitation, sentence combining, and sentence invention techniques will also be used to help students become more flexible in their syntactic fluidity. There will be five tests, three short papers, and a final exam.

3 credits

WRT 201: Writing in the Disciplines: Special Topics
Writing in specified academic disciplines is taught through the analysis of texts in appropriate fields to discover discourse conventions. Students produce extended written projects. Different sections emphasize different disciplines.

Prerequisite: Completion of D.E.C. category A

3 credits

WRT 301: Writing in the Disciplines: Special Topics
Writing in specified academic disciplines is taught through the analysis of texts in appropriate fields to discover discourse conventions. Students produce a variety of written projects typical of the genres in the field. Different sections emphasize different disciplines. Typical topics will be Technical Writing, Business Writing, Legal Writing, and Writing for the Health Professions. May be repeated for credit as the topic changes.

Prerequisite: Completion of D.E.C. category A

3 credits

WRT 302: Critical Writing Seminar: Special Topics
A writing seminar, with rotating historical, political, social, literary, and artistic topics suggested by the professors each semester. Frequent substantial writing projects are central to every version of the course. May be repeated as the topic changes.

WRT 381: Advanced Analytic and Argumentative Writing
An intensive writing course, refining skills appropriate to upper-division work. Content varies: focus may be on analysis or various intellectual issues, rhetorical strategies, or compositional problems within or across disciplines. Frequent substantial writing projects are central to every version of the course. May be repeated as the topic changes. This course is offered as both EGL 381 and WRT 381.

Prerequisite: Completion of D.E.C. category A

3 credits

WRT 392: Theories and Methods of Mentoring Writers
Closely examines the difficulties implicit in mentoring writers, with special consideration for the roles of cultural expectations and social dynamics on both the teaching of writing and writers themselves. In small groups and one-to-one interactions, students explore theories and practices upon which composition instruction and writing center work depend. Building on the understanding that writing is a recursive process (a cycle of planning, drafting, revising, and editing), students also learn to analyze and problem-solve issues that become barriers for effective writing and communication.

Prerequisites: WRT 102 or 103; permission of instructor

3 credits

WRT 487: Independent Project
Qualified upper-division students may carry out advanced independent work under the supervision of an instructor in the program. May be repeated.

Prerequisite: Permission of instructor and program director

0-6 credits

WRT 488: Internship
Participation in local, state, and national public and private agencies and organizations. May be repeated to a limit of 12 credits.

Prerequisites: g.p.a. of 2.50 or higher; permission of instructor and program director

0-6 credits

WSE Women in Science & Engineering

WSE 187: Women in the Laboratory: Introduction to Science, Engineering, and Mathematics Research
An introduction to and hands-on experience in doing research in mathematics, engineering, and several science disciplines within a group setting. The students rotate among several research environments: computer science, mathematics, social sciences, natural sciences and engineering. Within each environment they are given background readings, instructed in the problem to be studied, jointly carry out a small experiment related to the problem, and discuss the social implications of the research problem. Students make presentations related to one of the projects in which they participate. Enrollment limited to first-year women in the WISE program.

3 credits

WSE 242-H: Society and Gender in Science and Engineering
A study of the social and gender dimensions of science and engineering, the social context in which modern science and engineering operates, and the role of women in these fields. The course focuses on (1) women's historic and current participation in Science, Mathematics and Engineering disciplines, including why so few women are involved in these fields, and (2) the relationship of social forces and scientific knowledge, by considering the role of ethics, politics, and economics.

Prerequisite: One of the following: BIO 201, BIO 202, CHE 131, CHE 141, GEO 102/112, GEO 122, PHY 125, PHY 131/133, or PHY 141

3 credits

WSE 487: Independent Project in WISE
The design and implementation of a research project selected by the student and arranged by the student and the instructor. May be repeated once.

Prerequisites: Permission of instructor and department

0-6 credits

WSE 488: WISE Internship
Participation in public and private agencies, laboratories and organizations. Students are required to submit written reports on their experiences to the faculty sponsor and the WISE program. May be repeated up to a limit of six credits.

Prerequisites: Permission of instructor and department

0-6 credits

WST Women's Studies

WST 102-F: Introduction to Women's Studies in the Social Sciences
An introductory social sciences survey examining the continuities and changes women
have made in marriage systems, child-rearing practices, and work patterns inside and outside the home. Within this context, the course considers how women have balanced labor force participation and changing child-care responsibilities in a variety of countries. Using the experimental design and case study methods of anthropology, sociology, economics, psychology, and history, and employing texts drawn from these disciplines, the course shows the changes women's lives have undergone over the past 150 years.

3 credits

WST 103- G: Women, Culture, and Difference
An introductory humanities survey focusing on women's traditional association with the home and men's association with public life and how writers, artists, philosophers, and religious thinkers have reflected upon those relationships over the past 150 years. Through lectures and critical analyses of novels, poetry, art, philosophy, and religious texts, the course explores how changing intellectual, artistic, and religious precepts have affected gender identity and different genres in the humanities.

3 credits

WST 111- G: Introduction to Queer Studies in the Humanities
A survey of historical representations of queer difference from the late 19th century to the present. Works of visual art, literary representations and poetry are examined as evidence of the shifting understanding of lesbian/gay/bisexual/transgendered/queer identity.

3 credits

WST 112- F: Introduction to Queer Studies in the Social Sciences
An introduction to the field of queer studies from the perspectives of the social and behavioral sciences. Themes include the construction of sexual and political difference, heterosexism and the nature of oppression, race/class/gender and sexuality, psychological theories of sexuality, and historical roots of these issues.

3 credits

WST 121: Library/www Research Skills for Women's Studies
An introduction to basic library skills and bibliographic resources for research in women's studies. Reference and other library materials of special interest to students majoring or minoring in women's studies are covered, with an emphasis on the interdisciplinary nature of the field. Such topics as the efficient use of the online catalog, bibliographies, computerized sources, and specialized reference titles are treated. Workshop sessions are held throughout the semester.

1 credit

WST 204- F: Intimate Relationships
The dynamics of forming, maintaining, and dissolving intimate relationships. Attention is focused on dating, partner selection, sexuality, marriage, divorce, and remarriage. This course is offered as both SOC 204 and WST 204.

3 credits

WST 237- K: Images of Italian-American Women
Examination of the role of Italian-American women through literature, film, politics, and music. The specific ways they have contributed artistically and socially to the American cultural scene from the first wave of Italian-American immigration to the present is considered. This course is offered as both HUI 237 and WST 237.

Advisory Prerequisite: Completion of D.E.C. category B

3 credits

WST 247- K: Sociology of Gender
The historical and contemporary roles of women and men in American society; changing relations between the sexes; women's liberation and related movements. Themes are situated within the context of historical developments in the U.S. This course is offered as both SOC 247 and WST 247.

3 credits

WST 276- B: Feminism: Literature and Cultural Contexts
An examination of works written by or about women reflecting conceptions of women in drama, poetry, and fiction. The course focuses on literature seen in relation to women's sociocultural and historical position. This course is offered as both EGL 276 and WST 276.

Prerequisite: Completion of D.E.C. category A

3 credits

WST 284- G: Introduction to Feminist Theory
The social construction of gender and how this construction affects philosophical thought and practice. The course provides an introductory survey of current feminist issues and analyses. It also examines the meaning of feminism for philosophy by examining the effect of introducing a political analysis of gender into a discipline that is supposedly universal and neutral. This course is offered as both PHI 284 and WST 284.

Advisory Prerequisite: U2 standing or one PHI or WST course

3 credits

WST 287: Research in Women's Studies
Supervised research under the sponsorship of a women's studies faculty member. Students assist faculty in various aspects of ongoing research. Assignments depend on the nature of the project. May be repeated up to a limit of six credits, but only three credits may count toward the minor or major.

Prerequisite: Permission of the program research coordinator

0-6 credits, S/U grading

WST 301- G: Histories of Feminism
An historical study of the theoretical and practical developments that form contemporary feminism. Beginning with the 18th century critiques of women's rights, the course traces the expansion of feminist concerns to include a global perspective, as well as attention to race and class. Representative texts include Mary Wollstonecraft's A Vindication of the Rights of Women, poems by Phyllis Wheatley and Sojourner Truth, Charlotte Perkins Gilman's The Yellow Wallpaper, Virginia Woolf's Three Guineas, and Simone de Beauvoir's The Second Sex.

Advisory prerequisite: WST major or minor or WST/SSI 102 or WST 103

3 credits

WST 305- G: Feminist Theories in Context
A study of major texts of the feminist tradition in social sciences and humanities, focusing on theories of subjectivity from a feminist point of view. Theoretical debates on gender, feminism, psychoanalysis, discourse, ideology, and representational systems are included.

Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses

0-6 credits, S/U grading

WST 310- F: Contemporary Feminist Issues
An analysis of major issues affecting women in today's society. Reproductive rights, women's employment, and political power are among the topics discussed.
WST 314- G: Women Making Music
A study of the contributions made by women to music-making in various contemporary and historical cultures of the world, with emphasis on Western traditions. Topics include women as composers, performers, and listeners; genres designed for women; women's roles in relation to men's; gender implications in musical style; and depictions of women in musical dramas. All types of music are considered: "classical," rock, pop, folk, jazz, various "fusions," and non-Western musics such as those from India, China, Indonesia, and the Middle East. This course is offered as both MUS 314 and WST 314.
Prerequisite: MUS 101 or 119 or 130
3 credits

WST 320- F: Women in Judaism
A survey of women in Judaism and in Jewish life from the Biblical period to the present, focusing on such topics as the representation of women in the Bible, Jewish law concerning women, the role of women in the Enlightenment in Germany and America, immigrant women in America, women in the Holocaust, and women in Israel. This course is offered as both JDS 327 and WST 320.
Prerequisite: One JDS or WST course
3 credits

WST 330- K: Gender Issues in the Law
A critical exploration of American law that specifically addresses the issues of (in)equality of women and men in the United States. The course surveys and analyzes cases from the pre-Civil War era to the end of the 20th century dealing with various manifestations of sex discrimination, decided in the federal court system, typically by the Supreme Court, and the state court system. The course also considers how the political nature of the adjudicative process has ramifications for the decisions rendered by a court. This course is offered as both POL 330 and WST 330.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105 or WST 102 (formerly SSI/WST 102)
3 credits

WST 333- K & 4: Women in U.S. History
An interpretation of the history of women in relation to the major themes in American history such as industrialization and urbanization. Emphasis is placed on topics of special interest to women, i.e., the cult of domesticity, the birth control movement, feminism, women and reform, and changing attitudes toward female sexuality. This course is offered as both HIS 333 and WST 333.
Prerequisite one of the following: HIS 103, HIS 104, WST 102 (formerly SSI/WST 102), or WST 103
Advisory Prerequisites: Completion of D.E.C. categories I and J
3 credits

WST 334- I: Women, Work, and Family in Modern European History
An analysis of the effect of urbanization and industrialization on women and the family in Europe from 1750 to the present. Special emphasis is placed on the development of the ideology of the "angel in the house" and the growth of female participation in the workforce. Among the topics covered are domestic work, prostitution, sexual attitudes and mores, child-rearing practices, women and revolutionary movements, and the growth of feminism. This course is offered as both HIS 336 and WST 334.
Prerequisite: HIS 102 or WST 102 (formerly SSI/WST 102) or WST 103
3 credits

WST 335- K & 4: Women at Work in Twentieth-Century America
Women have always worked but as Americans entered the 20th century the conditions of labor--and workers' relationship to their work--changed for both men and women wage-earners. This course will explore the various changes as they directly affected American women economically, socially, and politically and will open up discussions of the impact of race and class as well as gender. This course is offered as both HIS 335 and WST 335.
3 credits

WST 340- H: Sociology of Human Reproduction
A study of the links between biological reproduction and the socioeconomic and cultural processes that affect and are affected by it. The history of the transition from high levels of fertility and mortality to low levels of both; different kinship, gender, and family systems around the world and their links to human reproduction; the value of children in different social contexts; and the social implications of new reproductive technologies. This course is offered as both SOC 340 and WST 340.
Prerequisites: SOC 105; one D.E.C. category
E course in biology
3 credits

WST 345- J: Women and Gender in Chinese History
Exploration of traditional cultural practices and values, and the 20th-century changes in Western and Asian relations in China brought about by nationalism, interaction with Western influences, and socialist rule. This course is offered as HIS 345 and WST 345.
Prerequisite: One of the following: HIS 219, HIS 220, CNS 249, CNS 250, or any WST course
3 credits

WST 347- K: Women and Politics
Analysis of the role of women in current American politics -- their electoral participation, office seeking, and political beliefs -- and policy issues that have special relevance to women. The course traces the history of American women's political involvement and the historical trajectory of gender-related policy from the mid-19th century to today. This course is offered as both POL 347 and WST 347.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: POL 102 or 105
3 credits

A cross-cultural survey of the history of black women in the context of the struggles for social justice in the Caribbean (English- and Spanish-speaking), Africa, and the United States. Several major topics are covered: the slave resistance and the anti-slavery movement; the anti-colonial struggle in Africa and the Caribbean; the trade union movement in the United States and Africa; the struggle against underdevelopment in Cuba, Puerto Rico, and Jamaica; and the anti-apartheid movement in South Africa. This course is offered as both AF5 350 and WST 350.
Prerequisite: U3 or U4 standing
Advisory Prerequisites: Completion of D.E.C. category F
3 credits

WST 360- I: Women in Premodern Europe
An examination of the position of women in European society from ancient Greece through the Italian Renaissance. The course examines women's roles in the family and political life; women's economic activities; women and the Christian church; cultural attitudes concerning women; and women's own writing and creativity. This course is offered as both HIS 360 and WST 360.
WST 361- G: Women in the Biblical World
Consideration of how we define, on the basis of biblical and other contemporaneous literature, women’s position in the socio-political sphere, including women in professions and institutions, such as goddesses, leaders of the community, queens, “wise women”, writers, prophetesses, magicians, and prostitutes; and examination of literary types such as the Wife (and concubine), the Mother, the Daughter, the Temptress, and the Ancestress. This course is offered as both JDH 361 and WST 361.
Prerequisite: One JDH or JDS or WST or literature course at the 200 level or higher
3 credits

WST 365- G: Women in the Visual Arts
Survey of biographical information and artistic accomplishments of selected women artists from c. 1200 to the present. In addition to art historical analysis of media, form, color, and style, images of women created by women and men are compared and contrasted within specific time periods. The implications and influences of subjects that artists choose are considered for how, when, why, and if they reflect ideologies of sexuality, gender, or race. This course is offered as both ARH 365 and WST 365.
Prerequisite: WST major or minor or WST/SSI 102 or WST 103 or WST 301 or WST PHI 284 or ARH 101 or 102 or 6 credits of departmentally approved courses
3 credits

WST 371- K: Gender and Work
Gender differences in workforce participation and occupational attainment as they have changed throughout U.S. history. Covers such topics as historical changes in workforce participation; economic, legal, and social factors affecting employment; career options; and pay equity. Readings and lectures focus on the historical and contemporary experience of American men and women, including differences by ethnicity and class. This course is offered as both SOC 371 and WST 371.
Prerequisites: SOC 105 or WST 102 (formerly SSI/WST 102) or WST 103; two other courses in the social sciences
3 credits

WST 372- G: Topics in Women and Literature
The study of texts written by and about women and of issues they raise relating to gender and literature. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. This course is offered as both EGL 372 and WST 372.
Prerequisite: One HIS course or any WST course
3 credits

WST 374- F: Historical Perspectives on Gender Orientation
An examination of contemporary American gender orientation from an historical perspective. Topics include gay marriage, gay clergy, medical definitions of gender orientation and gays in the military. This course is offered as both HIS 374 and WST 374.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
3 credits

WST 377- F: Psychology of Women
The psychological impact of important physiological and sociological events and epochs in the lives of women; menstruation, female sexuality, marriage, childbirth, and menopause; women and mental health, mental illness and psychotherapy; the role of women in the field of psychology. This course is offered as both PSY 347 and WST 377.
Prerequisite: WST major or minor; or one of the following: WST 102, WST 103, PSY 103, WST/SOC 247
3 credits

WST 381- H: AIDS, Race, and Gender in the Black Community
Review of current biological and epidemiological knowledge about the HIV virus, and examination of the virus' social impact on the Black community. This course is offered as both AFS 381 and WST 381.
Prerequisites: U3 or U4 standing; one D.E.C. category E course
3 credits

WST 382- G: Black Women's Literature of the African Diaspora
Black women's literature presents students with the opportunity to examine through literature the political, social, and historical experiences of Black women from the African Diaspora. The course is structured around five major themes commonly addressed in Black women's writing: Black female oppression, sexual politics of Black womanhood, Black female sexuality, Black male/female relationships, and Black women and defining self. This course is offered as AFH 382, EGL 382, and WST 382.
3 credits

WST 383- G: Philosophical Issues of Race and Gender (III)
Issues of race and gender and how the notion that racism and sexism are analogous forms of oppression aids and detracts from consideration of these issues. Examination of the dynamics of race and gender in various contexts such as activism, art, law, literature, the media, medicine, and philosophy. This course is offered as both PHI 383 and WST 383.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: One PHI or WST course
3 credits

WST 384- G: Advanced Topics in Feminist Philosophy (III)
An intensive philosophical study of selected topics of feminist concern. Topics are selected to further the understanding of what effect feminism has upon traditional areas of philosophy as well as providing a detailed understanding of particular feminist theories. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes. This course is offered as both PHI 384 and WST 384.
Prerequisites: One PHI course; one WST course
Advisory Prerequisites: PHI/WST 284; one other PHI or WST course
3 credits

WST 387- J: Women, Development, and Revolution in Latin America
An examination of gender relations in Latin America, particularly in contemporary societies undergoing rapid social, economic, and political change. The course considers women, work, and family in historical perspective as well as the impact of agrarian change, migration, and industrialization on women. A major focus is on women in political protest and revolution. This course is offered as both HIS 387 and WST 387.
Prerequisite: HIS 213 or HIS/POL 214 or any WST course
3 credits

WST 390- G: Special Topics in Women’s Studies in the Humanities
Designed for upper-division students, this course provides an in-depth study of specific current topics in women's studies within humanities disciplines such as literature, art, music, religion, and philosophy. Past topics include World Women Writers, Music and Sexuality, Contemporary Memoirs, and Alice Walker. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 391- G: Special Topics in Women's Studies in the Humanities  
Designed for upper-division students, this course provides an in-depth study of specific current topics in women's studies within humanities disciplines such as literature, art, music, religion, and philosophy. Past topics include World Women Writers, Music and Sexuality, Contemporary Memoirs, and Alice Walker. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 392- H: Special Topics in Women and Science  
Current topics in women's studies such as social issues in science or women in science. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 393- I: Special Topics in Women and the European Tradition  
Designed for upper-division students, this course provides an in-depth study of a topic in women's studies relating to western civilization, specifically within the European tradition. Topics may include, for example, matriarchy and the status and roles of women in early European history, or women and film in Europe. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 394- H: Special Topics in Medicine, Reproduction, and Gender  
Selected topics in gender and medicine and in human reproduction. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 395- J: Topics in Global Feminism  
Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-western world civilizations. With a focus on the development of feminism beyond the United States and Europe, topics may include such titles as Global Feminism and Latinas: History, Society, and Culture. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 396- K & 4: Special Topics in the History of American Women  
The changing roles of women in the family, community and the work force in historical perspective. Topics may include the suffragette movement, before and after, and women's roles in America's wars. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 397- F: Social Sciences Topics in Women's Studies  
Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, sociology, political science, and linguistics. Past topics have included Gender, War, and Peacemaking, and The Psychology of Sexual Orientation. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 398- K: Topics in Gender, Race, and Ethnicity  
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics include 20th-Century Latina Literature; Race and Gender in Opera; and Gender, Ethnicity, and Capitalism. Semester supplements to this Bulletin contain specific descriptions when course is offered.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 399- G: Topics in Gender and Sexuality  
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Sexual Citizens and Queer Theory. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits

WST 399- K: Topics in Gender and Sexuality  
Semester supplements to this Bulletin contain specific descriptions when course is offered. Past topics have included titles such as Sexual Citizens and Queer Theory. Semester supplements to this Bulletin contain specific descriptions when course is offered. May be repeated for credit as the topic changes.  
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses  
Advisory prerequisites: may be announced with topic  
3 credits
Prerequisite: WST major or minor, or WST 102 (formerly SSI/WST 102), or WST 103, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses
Advisory prerequisites: may be announced with topic
3 credits

WST 401: Seminar in Women’s Studies
Seminars on selected topics in women’s studies. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: WST major or minor, or WST 102, or WST 103, or WST 301, or WST/PHI 284, or 6 credits of WST or related classes in other departments (approved list in the WST office); and at least one other course specified when the topic is announced
3 credits

WST 402: Seminar in Women’s Studies
Seminars on selected topics in women’s studies. Semester supplements to this Bulletin contain specific description when course is offered. May be repeated as the topic changes.
Prerequisites: WST major or minor, or WST 102, or WST 103, or WST 301, or WST/PHI 284, or 6 credits of WST or related classes in other departments (approved list in the WST office); and at least one other course specified when the topic is announced
3 credits

WST 407: Senior Research Seminar for Women’s Studies Minors
An exploration of significant feminist scholarship in various disciplines designed for students who are majoring in disciplines other than women’s studies. Seminar participants present and discuss reports on reading and research.
Prerequisites: WST 301; 15 credits of the women’s studies minor
3 credits

WST 408: Senior Research Seminar for Women’s Studies Majors
An exploration of significant feminist scholarship in various disciplines, designed for senior women’s studies majors. Seminar participants present and discuss reports on their reading and research.
Prerequisites: WST 305; 15 additional credits in the major; U4 standing; women's studies major
3 credits

WST 447: Directed Readings in Women’s Studies
Intensive readings in women’s studies for qualified juniors and seniors under close supervision of a faculty instructor. Topic to be chosen in consultation with the faculty member. May be repeated once.
Prerequisites: Permission of instructor and undergraduate director
1-3 credits

WST 475: Undergraduate Teaching Practicum I
Students aid instructors and students in women’s studies courses in one or several of the following ways: leading discussion sections, helping students improve writing and research skills, and library research. Students meet regularly with the supervising instructor.
Prerequisites: U3 or U4 standing; permission of instructor; WST major or minor
3 credits, S/U grading

WST 476: Undergraduate Teaching Practicum in Women’s Studies II
Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.
Prerequisite: Permission of department
3 credits, S/U grading

WST 487: Independent Project in Women’s Studies
The design and conduct of a research project selected by the student and arranged by the student and the instructor. May be repeated once.
Prerequisites: Permission of instructor and undergraduate director
0-6 credits

WST 488: Internship
Participation in public and private agencies and organizations. Students are required to submit written reports on their experiences to the faculty sponsor and the women’s studies program. May be repeated up to a limit of six credits.
Prerequisites: Six credits toward the women's studies minor; permission of instructor and undergraduate director
0-6 credits, S/U grading